

## **JOINT INDIAN EDUCATION COUNCIL**

-Partnership Members-

Santa Rosa Rancheria ~ Lemoore Union High School District ~ Central Union Elementary School District

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### **YOU ARE INVITED TO ATTEND and PARTICIPATE**

Date: Tuesday, March 15, 2022

Place: Santa Rosa Rancheria, Education Center

Time 12:30 pm - Lunch is Provided

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### **MEETING AGENDA ITEMS**

#### **Parent Involvement Plans for CUESD**

When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more.

#### **Local Control Accountability Plan 2022 - 2023 CUESD & LUHSD**

The LCAP is a tool for local educational agencies to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes.

#### **Universal PreKindergarten (UPK) & Expanded Learning Opportunities (ELO)**

UPK is about providing every 4 year old with access to high quality learning the year before Kindergarten. Transitional Kindergarten (TK) and Expanded Learning Opportunities are part of UPK.

#### **Student Attendance Review Board (SARB) Process (CUESD & LUHSD)**

SARB is a community-based effort to bring together resources to assist families with attendance, truancy, and behavior issues.

#### **American Indian Early Childhood Education Grant (AIECE) Gr. K-4th**

We are in year one of a three-year grant to support K-4th grade Native American students in the curricular area of reading.

#### **Johnson-O-Malley Funding for Native American Students**

The purpose of the funding is to promote culture, language, academics, and school connectedness. The JOM budget is designed and monitored with input from the IEC committee.

#### **Title VI Funding for Native American Students**

The purpose of the funding is to support the Native American students in meeting the same challenging academic achievement standards as all students.

#### **Joint Indian Education Committee**

Members provide academic, activities, and events updates.

#### **Education Committee Reports**

SRR, LUHS, & CUESD

#### **Guests**

All invited to attend and share information and ideas.

#### **Parents and public input**

Input is encouraged and welcomed

# JOINT INDIAN EDUCATION COMMITTEE

Santa Rosa Rancheria  
Lemoore Union High School District  
Central Union Elementary School District

Tuesday, March 15, 2022  
Santa Rosa Rancheria Education Center  
12:30 p.m.

## Indian Education Committee (IEC) Sign-In Sheet

Members and Guests \*Voting Members

Printed Name	IEC Position	Representation	Signature
Donzia Morales	*Parent/SRR Rec. Director	Parent	
Noah Ignacio	*Parent	Parent	
Marcos Macias	*Parent	Parent	
Elizabeth Quair	**Alternate Parent (voting member when other not present)	Parent	
Caleb Sisco	*Student Representative	Middle School Student	
Jezavel Facio-Dick	*Student Representative	High School Student	
Anne Gonzales	*Site Administrator	Principal Central Elementary	
Rodney Brumit	*School Employee	Assistant Principal Lemoore High School	
Danny Llamas	*Director of SRR Education Department	Director SRR	
Erica Maldonado	*Employee of the SRR Education Department	Employee SRR	
Davinder K. Sidhu	District Representative (Non-voting Participant)	Assistant Superintendent, Central Union Elementary School District	
Valerie Botelho	Guest	Assistant Principal Jamison High School	
Chuck Gent	Guest	Assistant Superintendent, Lemoore Union High School	



## JOINT INDIAN EDUCATION COUNCIL

Santa Rosa Rancheria ~ Lemoore Union High School District ~ Central Union Elementary School District

Agenda for Tuesday, March 15, 2022

Place: Santa Rosa Rancheria Education Center

Time: 12:30pm ~ Lunch provided

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### **1. Call to Order**

- a. Time
- b. Roll-Call (Sign-In sheet)
- c. Establish a Quorum of Members

Members:

3 - Parents of Indian Students: Donza Morales, Noah Ignacio & Marcos Macias

1 - Alternate Parent (Non-Voting Participant): Elizabeth Quair

1 - Indian Student, Middle School: Caleb Sisco

1 - Indian Student, High School: Jezebel Facio-Dick

1 - Site Administrator: Anne Gonzales

1 - School Employee: Rodney Brummit

1 - Director of the SRR Education Department: Danny Llamas

1 - Employee of the SRR Education Department: Erica Maldonado

1 - District Representative (Non-Voting Participant): Davinder Sidhu

### **2. Additions, Deletions, and Approval of Agenda**

(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)

(All approve. Motion by saying "I".)

### **3. Approval of the Minutes from the Previous IEC Meeting (2/15/22)**

(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)

(All approve. Motion by saying "I".)

### **4. Introductions of Guests**

### **5. Parent Involvement Plans for CUESD**

### **6. Local Control and Accountability Plan 2022 - 2023 CUESD & LUHSD**

- a. Central Union Elementary School District (Central & Stratford)
- b. Lemoore Union High School District (LHS & Jamison)

## **March**

March 1-4	Parent Conferences
March 2	Financial Aid Application Due
March 8-10	SBAC Testing
March 7	Schoolwide SEL Lesson
March 11	Academic Intervention Lab
March 14	Schoolwide SEL Lesson
March 14	Soccer Tryouts
March 15-17	SBAC Make- Up Testing
March 18	Academic Intervention Lab
March 28	Schoolwide SEL Lesson

## **April**

April 1	Academic Intervention Lab
April 4	Schoolwide SEL Lesson
April 6	Senior Exit Interviews
April 7-8	Every 15 Minutes
April 8	Academic Intervention Lab
April 8	End of Grading Period
April 11-18	Spring Break
April 22	Academic Intervention Lab
April 25	Schoolwide SEL Lesson
April 29	Academic Intervention Lab
March 28	Schoolwide SEL Lesson

## **Important Dates in May**

May 30th No School

May 31st Edgenuity is Due For Seniors

**To stay up to date on the most recent activities happening at Jamison High School please visit the following page.**

<https://docs.google.com/document/d/1vxNHDNhv17x7Pb3hejpgz2GJKUIhflmyaGJwMuaSCbk/edit>

## **Other Things Happening On Campus**

Lunchtime activities throughout the month.

Any student interested in taking West Hills courses see Mrs. James.

Paper Tutoring-Available 24 hours a day to students. Login through Clever.

Edgenuity- students can work on recovering credits through Edgenuity. Login through Clever.



**7. Universal PreKindergarten (UPK) & Expanded Learning Opportunities (ELO)**

**8. Student Attendance Review Board (SARB) Process (CUESD & LUHSD)**

- a. Central Union Elementary School District (Central & Stratford)
- b. Lemoore Union High School District (LHS & Jamison)
- c. Santa Rosa Rancheria (SRR)

**9. American Indian Early Childhood Education Grant (AIECE) Gr. K - 4th**

**10. Johnson-O-Malley (JOM) Funding for Native American Students**

**Business and Reporting (Budget To Be Provided)**

- a. Report given by CUESD Representative
- b. Budget - Review, discuss, and approval as needed

**11. Title VI Funding for Native American Students**

**Business and Reporting (Budget To Be Provided)**

- a. Report given by Lemoore High School District Representative
- b. Review, discuss, and approve as needed

**12. Joint Indian Education Committee**

- a. Santa Rosa Rancheria (SRR)
- b. Lemoore Union High School District (LHS & Jamison)
- c. Central Union Elementary School District (Central & Stratford)

**13. Education Committee Reports**

- a. Santa Rosa Rancheria (SRR)
- b. Lemoore Union High School District (LHS & Jamison)
- c. Central Union Elementary School District (Central & Stratford)

**14. Guests**

**15. Parent and Public Input**

**16. Adjournment**

(Motion was made by \_\_\_\_\_ to adjourn the meeting at \_\_\_\_\_ pm.)

(All approve. Motion by saying "I".)

IEC Meeting  
2/15/22

**1. Call to Order:**

- a. Time – 12:39pm
- b. Roll Call – Present were: Chuck Gent, Valeria Botelho, Rodney Brumit, Noah Ignacio, Tanya Williams, Joseph Gonzalez, Ryan McIntosh, Elizabeth and Epifanio Quair, Danny Llamas, Anne Gonzales, Caleb Sisco, Loretta Black, Cindee Rael, Davinder Sidhu and Donzia Morales
- c. A quorum of members was established.

**2. Addition/Deletions and Approval of Agenda:** A motion was made by Elizabeth Quair to accept the agenda. Noah Ignacio seconded the motion. All approved and motioned carried.

**3. Approval of the Minutes:** A motion was made by Elizabeth Quair to accept the agenda. Noah Ignacio seconded the motion. All approved and motioned carried.

**4. Introduction of Guests:** Danny introduced Tino Quair a Tribal Meeting. Ryan McIntosh and Williams introduced themselves

**5. Multi-Tiered System of Support (MTSS):**

Dr. Sidhu reviewed the MTSS for CUSD – reviewed the power-point for CUSD discussed the challenges, disruptions in attendance and overall educational process for students. Dr. Sidhu shared data points of how CUSD students are doing overall, what is taking place in the district. She discussed the State priorities that pertain to CUSD types of conditions that assure their safety and the learning environment with for all stakeholders. Goals 1 through 3 were reviewed. Dr. Sidhu presented how student well-being and overall feeling about being in school were queried to better understand student needs. She explained how information captured from this data was important to develop responses or services that connect to student needs from a holistic place in both academics.

Dr. Sidhu provided an overview of the Local Control Accountability Plan (LCAP) timeline. She reported that progress monitoring of plan occurred during the year. She reported that the engagement of parents so they understand the plan was made available on the CUSD website. Dr. Sidhu reported that the plan requires board approval based on input from all stakeholders.

Dr. Sidhu provided an overview of the Multi-Tiered Systems of Supports (MTSS) and the Collaborative for Academic and Social Emotional Learning (CASEL) baselines involved in the various tiered systems and interventions. Visual representations for both were presented. Continuous Cycle for Improvement (CCI) was discussed and reviewed. The plan for action and all stages were reviewed in how they work in the school system.

Dr. Sidhu reported that 86% of staff in the CUSD are participating in the SEL modules a tool for professional development to assist in understanding and assisting in creating positive youth development. Parents have been offered the class and information in December. Mrs. Quair reported she participated in the session. Dr. Sidhu reported that BREATHE –

teacher/administrator wellness lessons have taken place and will continue for two more sessions during the school year.

Data and screeners were also reviewed in areas of reading and math for Fall and Winter. Differences in the data were noted for the group. Attendance impacted the data and shifts in areas of data screeners. The Native American population in specific was reviewed with the IEC. Dr. Sidhu reported that the past 2 years of disruption with instruction was clearly evident in the results and reviewed the I-READY resource which has been brought in to assist with learning loss concerns this school year. Data points were reviewed by Mrs. Rael. Question regarding after school services was brought up. Dr. Sidhu reported that the services did not launch for the school year due to lack of available work force to support the program.

Mrs. Black discussed the I-READY program beginning of the school year student data from the fall. She presented that growth data from most needy students identified early in the school year has been developed. She reported that progress in closing the gap and moving out of 3 years or more of being behind in grade level is demonstrating promising efforts with this program and implementation.

Mrs. Black provided a review of overall support and student services was presented. Tier 1 in classrooms and their role to support students schoolwide. She reported the newly contracting of a Licensed Marriage Family Therapist to service students in the district was now in place. Mrs. Black reported a few students were already getting this service for SEL.

Mrs. Black reported on Winter SEL surveys were conducted. She reported to the IEC the various areas sites were reviewing from student feedback. She reported slight drops in overall student opinion and level of participation Fall to Winter. Finally, Mrs. Black discussed how each school site is reviewing SEL overall data with staff as well as Discipline/Referrals and Attendance.

Technology Report– Dr. Sidhu reported the overall status and funding areas of support to students and devices.

#### **6. Local Control and Accountability Plan (LCAP) Update Parent Engagement:**

Mrs. Cindee Rael informed the IEC that there has been no change in funding over the last year and reported each of the items earlier reviewed in the plan connects back to the Goals 1-3 and the services/actions discussed within each component. Mrs. Rael reported how the matrix addressed the CUSD's standing with respect to the data from present and past school year and how information assists the district and sites to make decisions regarding practices and policies for student instruction and learning. These goals and actions are expected to be revisited for the 22/23 school year.

Mr. Chuck Gent reported for Lemoore High School and informed the IEC of the significant increase in funding for concentration funds for Foster Youth, English Language Learners (ELL) and low-income students. He reported funding based on grants received has been connected to targeting interventions and providing teacher coaching and professional development. Mr. Gent reported LHS is looking into equity and access to specific pathways for students and which students are taking these classes as they are exploring at developing more gender equity



opportunities for students. He reported upcoming parent leadership committee and training opportunities were in development for August, 2022.

Mr. Gent informed the IEC goals for LCAP were concentrated in prepping students for College and Career readiness which is the first goal. He stated that the CTE and AP courses along with dual enrollment with West Hills College, VAPA and PE were in good standing. Mr. Gent reported the expected graduation rate is 95% which is above state average. Based on pandemic it allows and encourages students to move toward post-secondary education. Goal 2 has been concentrated on reducing impediments for students in reaching their goals. Areas of focus have been in credit recovery which was done in winter session, expanded to ASP programs and Saturday school tutoring. Mr. Gent reported they are looking at SEL aspects of all students and the use schedules that focus on specific lessons that help with coming back in person and reentry. Goal 3 – Safe and Clean Campuses. Mr. Gent reported repairs and updates of the campus have been done. A close look at equity and access for subgroups of students and how to increase participation at school for struggling students and reentry to high school system has been an area of focus. Surveys went out this month to gain information regarding student feedback which will also be used in future parent – leadership meetings.

Mr. Brumit briefly discussed the efforts during winter break through the offered Credit recovery opportunity. He reported that a total of 60 students attended the two-week program.

**7. Promotion Retention Policies for CUESD & LUHSD:**

CUSD – Mrs. Black reviewed discussed the process and that all school sites are holding meetings with parents and guardians should their child be deemed “At-Risk”. She discussed summer school as a possibility for students needing possible retention and that this is guided by an SST process.

LUHSD – Mr. Gent briefly discussed the AB 130 state minimum and that no retentions were planned.

**8. School Safety Plans CUESD & LUHSD:**

Dr. Sidhu reported on the school safety plans for CUESD. She informed the IEC that each site administration works closely with their School Site Council (SSC) and the staff to develop safety plans. All plans are up to date and have been submitted to the superintendent.

Mr. Gent reported on the school safety plans for the LUHSD. He informed the IEC that each site administration works closely with their School Site Council (SSC) and the staff to develop safety plans. All plans are up to date and have been submitted to the Superintendent. He reported that all plans have been approved by law enforcement.

**9. School Accountability Report Card (SARC):**

Dr. Sidhu reported on the school accountability report cards for CUESD. She informed the IEC that each site administration works to develop the documentation. All SARC’s are up to date and are available for public review on the CUSD website

Mr. Gent reported on the school accountability report cards for LUHSD. He informed the IEC that each site administration works to develop the documentation. All SARC’s are up to date

and are available for public review on the website

**10. Student Activity Data:**

Student participation rates in both Central and Stratford. Dr. Sidhu discussed the discrepancies of the data. Impacted by attendance during the period of time. Involvement low due to class closures.

**11. Title VI Funding for Native American Students Business and Reporting (Budget to Be Provided)**

Mr. Gent reported on the Title VI budget report. He reviewed each item on the proposal. Math intervention is in the works with Central students for trimester 3. Danny Llamas reported upcoming college field trips and receipts for reimbursement that will be coming in. Mr. Gent reviewed the challenges in acquiring numbers for students who are deemed Native American and the required form (ED 506). Systems to address this process for the purpose of capturing accurate numbers and data was expressed by Mr. Gent.

**12. Johnson-O-Malley (JOM) Funding for Native American Students Business and Reporting (Budget to Be Provided)**

Dr. Sidhu updated the IEC regarding funds that have been received to total amount of slightly more than \$18,000 dollars. Owed to reimbursements to the SRR will require review and processing as well as the IEC needs to determine how to spend any additional funds. Dr. Sidhu reported spending funds will require a review of what funds can and cannot be spent on. She reported that she was certain that funds cannot be spent on a fixed asset.

**13. Joint Indian Education Committee**

Santa Rosa Rancheria -

Danny Llamas reviewed the listed activities for the month of February sponsored by the SRR Education Department. Included were:

- Parent Café – parenting class, SRR Ed. Dept.
- Recognition dinner on 2/24/22, dinner and gifts for students
- Soup kitchen which helped out the community this past week.
- Daily ASP
- A-Okay – acts of kindness – tickets given to students for drawing and prizes
- Rally to acknowledge to do good instead of bad behaviors.

Donzia Morales reviewed the SRR Recreation Department activities. Included were:

- Field trips took place with good turnouts.
- BB game and hockey games
- Valentine’s Day Dance - Approximately 80 youth attended and some parents.
- Fire safety plan and training is to take place with staff for review and approval.
- Globe Trotters – Bakersfield,
- Incentives are being developed for students such as: Johns Incredible Pizza, Dude Be Nice.
- Keeping kids involved, running late nights M-F, older students are coming through and hang out, play ball and playing for March.

Mr. Brumit reported the following activities

- Presented the process of 8<sup>th</sup> grade parent registration, AVID parent night to be held on 3/21/22 for CUSD.
- Reviewed graduation requirements, as well as changed guidelines for number of guests.
- Grad night tickets are on sale,
- Tutoring offered in person and on line.
- Students are helping students and tutoring others in Spanish.
- Participation rates ineligibility rate bad last year and the end of fall as well. NA some growth – slow but moving in right direction.
- SB 328 passed has to start school by law by 8:30am next year – will be looking at school schedule and parent needs. Current surveying taking place of all stakeholders via parent square. Tutoring before school. Development of all scheduling is being worked on at this time.

Mrs. Valerie Botelho reported the following activities:

- Jamison is ending Trimester 2 on Friday 2/25.
- Senior exit interviews were coming up
- Cash for colleges financial aid workshop on 2/26,
- Parent feedback/survey coming up 2/28 – 3/4 for the LCAP survey
- BB season is short and in session

Central Union Elementary School District (Central & Stratford)

Central Update – Mrs. Anne Gonzales reported the following activities:

- Calendar of events for February and the beginning of March was reviewed with the IEC.
- Saturday schools for Central were back for attendance recovery and to assist with students needing extra help. They are by invitation only and connected to classroom teacher who is working.
- Focus for the month continues to be on SEL activities with the Random Acts of Kindness as Social Awareness (empathy) skill building throughout the month.
- Basketball continues and spectators are allowed during home games.

Stratford Update – Dr. Sidhu reported the following activities:

- Calendar of events for February and the beginning of March was reviewed with the IEC.
- Focus for the month continues to be on SEL activities with the Random Acts of Kindness.
- Basketball continues and spectators are allowed during home games.

- 14.** A motion to adjourn the meeting at 1:53pm was made by Donzia Morales and seconded by Elizabeth Quair. All were in favor and the meeting was adjourned.

Respectfully submitted,

Anne Gonzales, IEC Secretary



# DISABLED STUDENTS PROGRAM & SERVICES (DSPS) OPEN HOUSE

**FRIDAY, MARCH 11, 2022**  
**10:00 A.M. TO 1:45 P.M.**  
**LOCATION: ROOM 719,**  
**BUILDING 700**

RSVP by February 25th  
Contact Cristina R Cardoso  
(559) 925-3307,  
cristinacardoso@whccd.edu

If accommodations are needed, please submit your request before February 25th

## Topics will include:

- What is DSPS?
- Services Available
- Assistive Technology
- High School vs. College
- Does my Individual Education Plan (IEP) transfer?

**FREE LUNCH**





## ABOUT THE G.E.T STRONG ACADEMY

Designed especially for high school juniors or seniors, this program will help students pursue their future with confidence as they:

- Find careers that match their interests.
- Explore careers they find exciting.
- Earn two units of college credit.
- Experience a college campus and programs.
- Develop a winning plan for their future!

## PROGRAM DATES | STUDENTS

- WED. JULY 6- WED. JULY 20 | DAILY
- 9:00AM - 1:00 PM | LUNCH INCLUDED

## SAVE THE DATES | PARENTS & STUDENTS

- TUES. JULY 5TH @ 5:30 PM | WHCL  
PROGRAM KICKOFF
- JULY 20TH @ 12 PM | WHCL  
PROGRAM CELEBRATION

*lemore is Move*

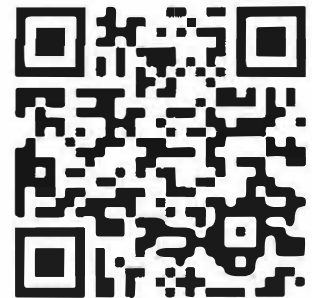
WE CAN'T WAIT FOR YOU TO EXPERIENCE WHY

*Join us for  
the...*

## G.E.T. STRONG ACADEMY! 2 WEEKS

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1 AWESOME  
EXPERIENCE!

*Sign up today!*



<https://tinyurl.com/getstrong2022>

**DEADLINE:**  
FRIDAY, JUNE 3, 2022

QUESTIONS?

CALLIE BRANAN  
559-925-3345

[calliebranan@whccd.edu](mailto:calliebranan@whccd.edu)



LEMOORE

555 College Ave., Lemoore  
[www.westhillscollge/lemore](http://www.westhillscollge/lemore)

## IEC Meeting - March-April 2022

LHS High School Bulletin: <http://bit.ly/LHSbulletin>

### Live stream links

Here is our link for a live stream of our home athletic matches. Go Tigers!

<https://www.nfhsnetwork.com/schools/lemoore-high-school-lemoore-ca>

### Scholarship Application Link:

<https://sites.google.com/luhsd.k12.ca.us/careercenter/college/scholarships?authuser=0>

### Class Registration:

Students are already getting called in to pick their 2022-2023 next school year class schedules!

Counseling Website: <https://sites.google.com/luhsd.k12.ca.us/counseling>

Incoming 9th Grade New Student Enrollment: <https://parent.luhdsd.k12.ca.us/enrollment/>

Incoming 9th Grade New Student Enrollment Step-by Step PDF: See attached file

West Hills - Get Strong Summer Bridge Program: Date: July 6, 2022- July 20, 2022 Times: 9AM - 1 PM

Santa Rosa Rancheria Students and Low Income Students will receive 2 unit college credit. Currently two students enrolled.

<b>March 2022</b>					
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<p><b>7</b> Senior F Letter Sent out</p> <p>Counselor, Mrs. Haney is at Ed. Center from 4:00-5:30 PM</p> <p><u>Shamrock Cup</u> sign-ups and practices 6-7 PM</p>	<p><b>8</b> ASVAB Test</p> <p>LUHSD Senior <u>Sober Grad</u> - Parent Meeting</p>	<p><b>9</b> <u>Jostens</u> Back On Campus (Presentation Center)</p> <p><u>Drama Club</u> Meeting</p> <p><u>Shamrock Cup</u> sign-ups and practices 6-7 PM</p> <p><u>AVID Interviews</u> 6:00PM</p>	<p><b>10</b></p>	<p><b>11</b> <u>CSF Field Trip</u></p> <p><u>West Hills - DSPS Field Trip (seniors only)</u></p>	<p><b>12</b> Saturday School</p>
<p><b>14</b> Counselor, Mrs. Haney is at Ed. Center from 4:00-5:30 PM</p> <p><u>Shamrock Cup</u> sign-ups and practices 6-7PM</p> <p><b>8th Grade Parent Night</b> 5:00PM &amp; 6:00PM</p>	<p><b>15</b> <u>SBAC State Testing</u></p>	<p><b>16</b> <u>SBAC State Testing</u></p> <p><u>Shamrock Cup</u> sign-ups and practices 6-7PM</p>	<p><b>17</b> <u>SBAC State Testing</u></p>	<p><b>18</b> <u>SBAC State Testing</u></p> <p><u>Shamrock Cup</u> GAME DAY - Free admission 4:30- Freshman vs. Seniors 5:00 Sophomores vs. Juniors 5:30 Consolation game 6:00 Championship game Winning Team vs. Staff</p>	<p><b>19</b> Saturday School</p>

<b>21</b> <u>SBAC State Testing</u>  Counselor, Mrs. Haney is at Ed. Center from 3:45-5:00 PM  <b>8th Grade Registration Night</b> University Charter & MIQ 4:30 PM Stratford, Central 5:15PM Akers A-K (last name) 6:00PM Akers L-Z (last name) 6:45PM	<b>22</b> <u>SBAC State Testing</u>  <b>8th Grade Registration Night</b> Island 4:30PM Liberty A-Ba (last name) 5:15PM Liberty Be-Co 6:00PM Liberty Cr-G 6:45PM	<b>23</b> <u>SBAC State Testing</u>  <b>8th Grade Registration Night</b> Liberty H-L (last name) 4:40PM Liberty M-Pa (last name) 5:15PM Liberty Pe-Sc (last name) 6:00PM Liberty Se-Z 6:45PM	<b>24</b> <u>SBAC State Testing</u>	<b>25</b>	<b>26</b> Saturday School
<b>28</b>	<b>29</b> West Hills Eagle Days	<b>30</b> Mamma Mia! Spring Musical	<b>31</b> Mamma Mia! Spring Musical		
<b>APRIL 2021</b>					
<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>	<b>Saturday</b>
				<b>1</b> Disneyland Ticket - Deadline pay in full  Mamma Mia! Spring Musical	<b>2</b> Saturday School
<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>
<b>11</b> <b>Spring Break</b>	<b>12</b> <b>Spring Break</b>	<b>13</b> <b>Spring Break</b>	<b>14</b> <b>Spring Break</b>	<b>15</b> <b>Spring Break</b>	<b>16</b>
<b>18</b> <b>Spring Break</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>	<b>23</b> Saturday School
<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b> Saturday School



# Lemoore High School



## Incoming 9th Grade Registration

### How to Register Your Student

- You will begin with enrolling your student
- In order to enroll your student you will need to review different classes to select electives for your student

ARE YOU READY FOR  
**REGISTRATION?**





# Step 1: Of Registration

The screenshot shows a Google search page for 'lemoore high school'. The search results are displayed on the left, and a featured snippet is on the right. A black arrow points from the text 'Go to google, type Lemoore High School' to the search bar. Another black arrow points from the text 'Select Lemoore High School' to the search result for 'Lemoore High School', which is circled in red. The search results include links to the Lemoore Union High School District website, Human Resources, Staff Directory, and School Calendars. The featured snippet on the right provides a brief overview of Lemoore High School, including its location and enrollment statistics.

Go to google, type  
**Lemoore High School**

**Lemoore High School**  
Lemoore Union High School District is a comprehensive high ...

**Select Lemoore High School**

**Lemoore High School**  
Public school in Lemoore, California

Lemoore Union High School is a public school located in Lemoore, California. It serves grades 9 through 12, and is accredited through the California Department of Education. Its enrollment for 2006-2007 was 2066 students. Wikipedia

## Step 2

- **Once you have selected Lemoore High School**
- **Scroll down and find New Student Registration**
- **Once you have found New Student Registration**
- **Select New Student Registration**

The screenshot shows the Lemoore High School website. The header includes the school's logo, the name 'LEMOORE HIGH SCHOOL', and links for 'Login' and 'Select Language'. The main navigation menu includes 'About Us', 'Parents', 'Students', 'Athletics', 'Counseling', 'Resources and Helpful Links', and 'Online Store'. The main content area features a large image of a stadium. At the bottom, there is a dark navigation bar with several menu items: 'New Student Registration', 'Parent Involvement', 'Tech Support', and 'Nutritional Services'. A white arrow points from the text 'Select New Student Registration' to the 'New Student Registration' link in the bottom navigation bar.

**LEMOORE HIGH SCHOOL**

Login | Select Language

About Us | Parents | Students | Athletics | Counseling | Resources and Helpful Links | Online Store

New Student Registration | Parent Involvement | Tech Support | Nutritional Services

# Welcome to Aeries Online Enrollment

Lemoore Union High School District



Lemoore Union High School Online Registration allows you to quickly start the process of registering a student for school. Information about the student such as emergency contacts, medical and language information will be collected. Upon completion, the student's information is electronically sent to the school.

To get started registering a new student click the register a new student button.

If you would like to reprint or review students previously registered click the Login button.

Language  
 English  Español

Login

Enroll A New Student

## Step 3

You will then come to this page

Click on the language of your preference.

Next, Click on the bottom that states:

Enroll A New Student



## Year Selection

Please select a year to enroll for

2021 - 2022, Current School Year  
2021 - 2022, Current School Year  
2022 - 2023, Pre-Enrollment

Next

## Step 4

You will then come across this page

Select a year to enroll for

Then you will select the 2022 - 2023, Pre-Enrollment

Then select Next

## Required Information

Required information:

Please bring the following to the school office during orientation:

- NSLP Income survey completed and signed
- Transportation Authorization form

Next

## Step 5

The next page is Required Information

Select Next



If you have previously used this website to enroll a student for this district, you may login as an existing user.  
If this is your first time here, Please provide your email address and a password to create a new account.

## Step 6

### Existing user

Email address

Password

Login

Forgot Password

### Create new account

Your Name

Email address

Password

Re-type Password

Create account

Please read the top blue icon bubble

You will then fill in the appropriate information

Once done

select login or create account

If you've forgot password select the forgot password button under the login button

Continue to next slide



## Reset Password

Forgot your password?

Enter your email address to receive instructions on how to reset it.

A verification email will be sent to your email address from

techcoord@luhsd.k12.ca.us.

Before continuing, please add this email address to your "contacts" or "safe senders" list to ensure you receive it.

Your Email



To reset your password you will need to enter your email address in the box

Once you have entered your information

Select Next

You will then receive a verification email with instructions to reset your password

Next

## Terms of Service

**Please review the  
Terms of Service**

Please review the Terms of Use and click "I agree" to continue.

The purpose of the LUHSD Parent/Student/School Compact is to promote responsibility and respect in all students throughout all 4 high schools. We recognize that our goal is to inspire and prepare students to become successful learners, workers, and citizens that requires the partnership of parents, students, and faculty. This compact secures that both parents and students have read and agree to the policies and terms set forth by LUHSD.

**Once reviewed**

**Select the check box  
and then select Next**



**Enter Students  
Legal name in the  
box**

### Student's Name

Student's legal first name

John Test

Student's nick name (optional)

Student's legal middle name

Student's legal last name

Love

Student's suffix

Student's Birthdate

6 19 2007

Lemoore High School - grades 9 -12

Lemoore Middle College High School - grades 9 -12

Lemoore Online College Preparatory High - grades 9-12

Jamison High School - grades 11-12 only.

Please select a grade level or program to enroll this student  
in

Ninth Grade



**Enter students home address**

## Student Address

Please provide the street address where your child/family is living. A Post Office Box is only used for mailing purposes.

### Resident Address

Street Address

101 E. Bush Street

Unit or Apartment Number

City

Lemoore

Student's Home ZIP Code

93245

State Student lives in

California

Use residence address above as mailing address?

Yes

No, use a different address for mail

Previous

Next

**Please select Lemoore High School (Ninth Grade - Twelfth Grade)**

## Select School

Choose the school you would like to register for in the upcoming school year. Lemoore High School is the only comprehensive public school in Lemoore Union High School District.

PLEASE NOTE: Lemoore Middle College High School and Lemoore Online are both charter high schools that have admission requirements. Please ensure that you have completed the open enrollment policies that are listed on the websites: [www.lmchs.org](http://www.lmchs.org) and [www.luhisd.k12.ca.us/lemooreonline](http://www.luhisd.k12.ca.us/lemooreonline) respectively.

Jamison High is a continuation high school for grades 11 - 12 only. Please contact the office at (559) 924-6620 for more information regarding enrollment.

**Then select Next**

Please select the school you are enrolling for

Lemoore High School (Ninth Grade - Twelfth Grade)

Previous

Next

# Account Created



Your account has been created but needs to be verified. Please check your email and follow the instructions to finish enrollment.

If you do not receive the email, please check your spam or junk mail folder.

Next

 Reply  Reply All  Forward



Tue 2/8/2022 3:32 PM

Lemaster, Kevin

Lemoore Union High School District - Aeries Online Enrollment

Thank you for using the Aeries Online Enrollment system. Once your account is activated, you will be able to continue editing your student's information. To activate your account [Click Here](https://parent.luhisd.k12.ca.us/enrollment/VerifyEmail.aspx?u=3058&c=WKNZCBH4CYT5CYNRJQZS) -- If this link does not work, copy and then paste this url int  
<https://parent.luhisd.k12.ca.us/enrollment/VerifyEmail.aspx?u=3058&c=WKNZCBH4CYT5CYNRJQZS>

# New account email verification



Thank you for verifying your email address. Click "Next" to begin the enrollment process.

Next

## Please enter the General Student Information

One done select Next

### General Student Information

Student's gender Choose a Gender	Student's home phone number	Student's mobile phone number
Country the student was born in	State the student was born in Not needed for the country selected	City the student was born in

The following two questions are required by federal law

Is this student Hispanic or Latino?

- No, not Hispanic or Latino
- Yes, Hispanic or Latino

What is the race of this student? You may select up to five.

- |  |                                       |
|--|---------------------------------------|
| <input type="checkbox"/> American Indian or Alaskan Native | <input type="checkbox"/> Chinese      |
| <input type="checkbox"/> Japanese                          | <input type="checkbox"/> Korean       |
| <input type="checkbox"/> Vietnamese                        | <input type="checkbox"/> Asian Indian |
| <input type="checkbox"/> Laotian                           | <input type="checkbox"/> Cambodian    |
| <input type="checkbox"/> Hmong                             | <input type="checkbox"/> Other Asian  |
| <input type="checkbox"/> Hawaiian                          | <input type="checkbox"/> Guamanian    |
| <input type="checkbox"/> Samoan                            | <input type="checkbox"/> Tahitian     |
| <input type="checkbox"/> Outer Pacific Islander            | <input type="checkbox"/> Filipino     |
| <input type="checkbox"/> Black or African American         | <input type="checkbox"/> White        |

Next

Example:

### General Student Information



Student's gender Male	Student's home phone number (559) 924-6600	Student's mobile phone number
Country the student was born in United States Of America	State the student was born Select State	City the student was born in Lemoore

The following two questions are required by federal law

Is this student Hispanic or Latino?

- No, not Hispanic or Latino
- Yes, Hispanic or Latino

What is the race of this student? You may select up to five.

- American Indian or Alaskan Native
- Japanese
- Vietnamese
- Laotian
- Hmong
- Hawaiian
- Samoan
- Other Pacific Islander
- Black or African American
- Chinese
- Korean
- Asian Indian
- Cambodian
- Other Asian
- Guamanian
- Tahitian
- Filipino
- White

Next

Please enter your students Language information

### Language Information



The California Education Code requires schools to determine the language or languages spoken at home by each student. Please answer the following questions by selecting the appropriate language.

Once done select Next

Which language did your child learn when he/she first began to talk?  
English

Which language does your child most frequently speak at home?  
English

Which language do you (the parents or guardians) most frequently use when speaking with your child?  
English

Which language is most often spoken by adults in the home? (parents, guardians, grandparents, or any other adults)  
English

Previous

Next



## Parent/Guardian Information:

Parent/Guardian #1 is the one the student resides with.


If both parents then both

If parents do not live together then put that parent in guardian number 2

Parent/Guardian #1

## Example:

First Name Laura	Last Name Love
Relationship to student Mother	Does this parent/guardian live with the student? Yes
Email address lhoney@kuhsd.k12.ca.us	What is the highest parent/guardian education level? Some College
Mailing Name Laura Haney	

 Mail will be sent to the student's home address, however a second copy of mail can be sent to an additional address.

Should a second copy of mail be sent to this contact? No	Address 101 East Bust Street
City Lemoore	State California
ZIP Code 93245	Primary phone number (559) 924-6600
Cell phone number (559) 924-6600	Work phone number
Extension	Alternate phone number

## Restrained Individual



Please provide as much information about the restrained person as possible.

Please bring a copy of the Court Order to school office. We must have a copy of the order on file to legally limit access to students and records.

Is there an individual who is restrained from contact with this student by court decree?

- No, there is not an individual restrained by court decree
- Yes, an individual is restrained by court decree

Select Next when done

Previous

Next

## Emergency Contacts



Please provide up to four emergency contacts **other than the parent/guardian** entered on the previous screens.

These contacts will not have access to Parent Portal or school records.

Persons listed in this section have permissions from the listed legal guardian to sign this student in or out of class and clear absences without prior legal guardian notification to the school site.

### Emergency Contact #1

First Name

Last Name

Relationship to student

Select Relationship



Should a second copy of mail be sent to this contact?

No



Mailing Name

Address

City

State

Select State



**Select the draw down arrow and choose any medical diagnosis your child might has.**

**Then select ADD button.**

**If your child does not have any health conditions go to next.**

## Health Survey



Please provide a list of any medical conditions this student has by selecting a medical condition from the drop down selection and click add. You may provide additional information about the condition in the comment area. Click "Add" after each entry.

Add Medical Condition

Medical Condition

Select medical condition



Comments

Enter any comments or notes regarding this condition here.

Add

Previous

Next

Other District Enrollments



Please provide the most recent school attended prior to enrolling in LUHSD.

Was this student born in the United States?

- No, this student was not born in the United States.
- Yes, this student was born in the United States.

What date did the student enter the United States?

6 19 2008

Has this student previously attended a TK-12 (Transitional Kindergarten to Grade 12) school in the United States?

- No, this student has not previously attended a TK-12 (Transitional Kindergarten to Grade 12) school in the United States.
- Yes, this student has previously attended a TK-12 (Transitional Kindergarten to Grade 12) school in the United States.

What date did the student first enroll into any TK-12 (Transitional Kindergarten to Grade 12) school in the United States?

8 15 2013

Has this student previously attended a school in California?

- No, this student has not attended a school in California.
- Yes, this student has attended a school in California.

What date did the student first enroll into any California school?

8 15 2013

Has this student previously attended a school in this school district?

- No, this student has not attended this district before.
- Yes, this student has attended this district before.



Previous School #1

Enter Date

8 15 2013

Leave Date

6 2 2022

Enter Grade

Kindergarten

Leave Grade

Eighth Grade

District Contact Name

Central Union

Was this student expelled?

No

Phone Number

Fax Number

District Name

School Name

Street Address

City

State

ZIP Code

Comment



I acknowledge that I have received, read, and understand the policies and procedures outlined in the attached Parent and Student handbooks and district usage agreements.

Medication Authorization

Lunch Application

Print this form and fill out completely. Return to front office.

LHS Student Handbook 2022-2023

\*Required

English version of handbook for incoming 8th grade. Grad class of 2026

I have read the required document

LHS Student Handbook 2022-2023

Previous

Next

The primary purpose of directory information is to allow the Lemoore Union High School District to include this type of information from your child's education records in certain school publications. Directory information includes names, addresses and telephone listings, information that is generally not considered harmful or an invasion of privacy if released.

The Family Education Rights and Privacy Act (FERPA) and Education Code 49073 permits Lemoore Union High School District to disclose appropriately designated "directory information" without written consent, unless you have advised the District that you do not want your student's directory information disclosed without your prior written consent.

Directory information regarding pupils identified as a homeless child or youth shall not be released unless a parent, or eligible pupil, has provided written consent that directory information may be released.

I authorize the use of animals for classroom learning?

Yes



I authorize release of student info to CCGI, California College Guidance Initiative. An all inclusive guide for college and career path.

Yes



I consent to have directory information released to any individual or organization. This includes yearbooks, honor roll or other recognition lists, graduation programs, team rosters, performance programs, etc. BY SELECTING "NO" means your child will not appear in any of these types of documents.

Choose an option



I wish to release the name, address and telephone number of the student named above to elected officials?

Yes



I agree to the family compact. You can find this in the student handbook.

Choose an option



The student may be interviewed, photographed, or filmed by members of the media for school related purposes.

Choose an option



Authorized to participate in Physical Education fitness testing?

Choose an option



Authorized to release the name, address and telephone number of the student named above to PTA (if applicable)?

Choose an option



I consent to have directory information released to any individual or organization. This includes yearbooks, honor roll or other recognition lists, graduation programs, team rosters, performance programs, etc. BY SELECTING "NO" means your child will not appear in any of these types of documents.

Yes

I agree to the family compact. You can find this in the student handbook.

Yes

Authorized to participate in Physical Education fitness testing?

Yes

I wish for the student named above to receive Sex Assault Education?

Yes

Authorization to release the name, address and telephone number of the student named above to US Armed Forces?

No

I wish to release the name, address and telephone number of the student named above to elected officials?

Yes

The student may be interviewed, photographed, or filmed by members of the media for school related purposes.

Yes

Authorized to release the name, address and telephone number of the student named above to PTA (if applicable)?

Yes

I wish for the student named above to receive Sex Trafficking Education?

Yes

Authorization to release the name, address and telephone number of the student named above to Higher Education?

Yes

Previous

Next

## Supplemental Questions

Please read and answer these questions. Internet usage in student handbook.

Feeder School Information

Central Union Elementary

Allow student internet access? Required for chromebook use.

Allow Access

Does your student currently have an IEP?

No

Is your student or have they been in foster care?

No

Does your student currently have an 504?

No

Previous

Next

## Important Dates to Remember

### Registration Dates for Spring, 2022 at the LHS Administration Office

Date	School	Time
March 21	<b>University Charter &amp; MIQ Stratford. Central Akers A - K (last name) Akers L - Z (last name)</b>	4:30
		5:15
		6:00
		6:45
March 22	<b>Island Liberty A - Ba (last name) Liberty Be - Co (last name) Liberty Cr - G (Last Name)</b>	4:30
		5:15
		6:00
		6:45
March 23	<b>Liberty H - L (Last Name) Liberty M - Pa (Last name) Liberty Pe - Sc (Last name) Liberty Se - Z (Last name)</b>	4:30
		5:15
		6:00
		6:45

**One parent/guardian is required to attend in order to register! Please keep in mind that we will be in classrooms. Due to COVID-19, we will only allow one parent/guardian and one student to come**

You cannot pick your student's core classes: English, Math, P.E.

You can choose which **Science Ag** or not **Ag** depending on your child scores.

**Geography:** Your student can choose the following: Regular Geography, Naval Science I or if they qualify for AP select AP Geography

LHS15 01.29.20

**Lemoore High School 2022-2023 Course Request Form**

Last Name \_\_\_\_\_ First Name \_\_\_\_\_

Suit: Check the appropriate course number for the required classes (English, Math, Science, Computer, Physical Science, PE) and print the names of the elective classes.

Place label here

**ENGLISH** - Please enter the course number for the required classes (English, Math, Science, Computer, Physical Science, PE) and print the names of the elective classes.

- E101 English I (1st year)
- E102 English II (2nd year)
- E103 English III (3rd year)
- E104 English IV (4th year)
- E105 English V (5th year)
- E106 English VI (6th year)
- E107 English VII (7th year)
- E108 English VIII (8th year)
- E109 English IX (9th year)
- E110 English X (10th year)

**MATH** - Please enter the course number for the required classes (English, Math, Science, Computer, Physical Science, PE) and print the names of the elective classes.

- M101 Algebra I (1st year)
- M102 Algebra II (2nd year)
- M103 Geometry (3rd year)
- M104 Trigonometry (4th year)
- M105 Calculus I (5th year)
- M106 Calculus II (6th year)
- M107 Calculus III (7th year)
- M108 Calculus IV (8th year)
- M109 Calculus V (9th year)
- M110 Calculus VI (10th year)

**SCIENCE** - Please enter the course number for the required classes (English, Math, Science, Computer, Physical Science, PE) and print the names of the elective classes.

- S101 Biology I (1st year)
- S102 Biology II (2nd year)
- S103 Chemistry (3rd year)
- S104 Physics (4th year)
- S105 Environmental Science (5th year)
- S106 Health Science (6th year)
- S107 Anatomy & Physiology (7th year)
- S108 Forensic Science (8th year)
- S109 Marine Biology (9th year)
- S110 Space Science (10th year)

**PHYSICAL EDUCATION**

- P101 Physical Education I (1st year)
- P102 Physical Education II (2nd year)
- P103 Physical Education III (3rd year)
- P104 Physical Education IV (4th year)
- P105 Physical Education V (5th year)
- P106 Physical Education VI (6th year)
- P107 Physical Education VII (7th year)
- P108 Physical Education VIII (8th year)
- P109 Physical Education IX (9th year)
- P110 Physical Education X (10th year)

**COMPUTER**

- C101 Computer I (1st year)
- C102 Computer II (2nd year)
- C103 Computer III (3rd year)
- C104 Computer IV (4th year)
- C105 Computer V (5th year)
- C106 Computer VI (6th year)
- C107 Computer VII (7th year)
- C108 Computer VIII (8th year)
- C109 Computer IX (9th year)
- C110 Computer X (10th year)

Course Number	Course Title

Course Selection Modification will be used in the next phase reserved for adds. If there is an error, or if there is a change in

Their core classes are based on their placement test scores.

Please add course number and title of course for your orientation date. Ex: C101 Foods & Nutrition

## Review Electives Provided in Handbook

A108 ORNAMENTAL HORTICULTURE 1  
A112 INTRO AG DESIGN AND FABRICATION LHS/Elective  
V101 DRAWING 1 P LHS/Fine Arts a-g/f  
F111 SPANISH 1 P a-g/e LHS/Fine Arts  
F112 SPANISH 2 P a-g/e LHS/Fine Arts  
C101 FOODS AND NUTRITION  
C103 FAMILY LIVING/CHILDHOOD DEVELOPMENT  
C108 FAMILY LIVING/CHILDHOOD DEVELOPMENT (Education Pathway Class)  
C106 LIFE SKILLS  
B101 Business and Computer Concepts (Year Program)  
I101 CAD 1: Introduction to Computer Assisted Drafting  
I106 WOOD 1  
I113 FUNDAMENTALS OF ENGINEERING Engineering Pathway  
D105 DRAMA PRODUCTION 1 P (Beginning Drama) a-g/f LHS/Fine Arts  
D121 BEGINNING BAND P a-g/f LHS/Fine Arts  
D122 ADVANCED BAND P: Symphonic a-g/f LHS/Fine Arts  
D124 INSTRUMENTAL MUSIC JAZZ ENSEMBLE P a-g/f LHS/Fine Arts  
D126 PERCUSSION LHS/Fine Arts  
D127 COLORGUARD P a-g/f LHS/Fine Arts  
D132 TREBLE CHOIR I LHS/Fine Arts  
D136 BARITONE I a-g/f LHS/Fine Arts  
D 193 INTRO to SPEECH & DEBATE P a-g/b  
Z101 STUDENT LEADERSHIP I  
Z105 AVID 9

## School Starts August 10, 2022

Freshman Orientation is August 1-2, 2022 more information to follow

Have a great beginning of the school year!



## Contact Information:



**Lemoore Union High School Special  
Programs Counselor: Laura Haney**

[lhane@luhsd.k12.ca.us](mailto:lhane@luhsd.k12.ca.us)

**(559) 924-6600 ex: 2233**



**Santa Rosa Rancheria Liaison: Nataly Llamas**

[NLlamas@luhsd.k12.ca.us](mailto:NLlamas@luhsd.k12.ca.us)

[NLlamas@tachi-yokut-nsn.gov](mailto:NLlamas@tachi-yokut-nsn.gov)

**(559) 997-9286**



**Lemoore High School**  
**Saturday School Schedule 2021-2022**  
**Time: 8:00a.m. -12:00 p.m.**  
**Location: LHS Library**

January

January 22nd

Teacher: Lerma

January 29th

Teacher: Proctor

February

February 5th

Teacher: Dodson

February 12th

Teacher: Lerma

February 26th

Teacher: Proctor

March

March 5th

Teacher: Dodson

March 12th

Teacher: Lerma

March 19th

Teacher: Proctor

March 26th

Teacher: Dodson

April

April 2nd

Teacher: Lerma

April 23rd

Teacher: Proctor

April 30<sup>th</sup>

Teacher: Dodson

May

May 7th

Teacher: Lerma

May 14th

Teacher: Proctor

May 21st

Teacher: Dodson



# Lemoore High School Bulletin

LIVE Google DOC- <http://bit.ly/LHSbulletin>  
(Best if viewed on desktop for formatting)

## School Announcements

### NEXT week at-a-glance:

Monday 3/7- First Shamrock Cup practice

Tuesday 3/8 - ASVAB test, Sober Grad parent planning meeting

Wednesday 3/9- Jostens on campus to deliver Senior orders, Drama Club mtg, Shamrock Cup practice

Friday 3/11- CSF Field Trip

### Renaissance Honor Roll Rally-

Congratulations to all the students that were recognized at our Renaissance honor roll rally. If you were absent or performing, packets are available in room 15. All remaining packets will be delivered to your class 4th period this Friday. If you received a note in your packet that says you earned a scroll or academic letter, please go to Team Tradition to redeem.

### California Science Test

The Junior & Senior class will be taking the California Science Test (CAST) on March 3rd-4th. We will be on a regular block schedule those two days.

### SBAC State Testing

Each spring, high school junior students statewide participate in English language arts and mathematics testing called the Smarter Balanced Adaptive Computer tests (SBAC). LHS Juniors will take the SBAC from March 15th - 24th. The entire school will be on a special bell schedule of alternating block schedule days during that two week timeframe: **view it [here](#).**

## Student Activities

### Drama Club

There will be a Drama Club meeting on Wednesday, March 9th during lunch in Room 115. We'll be getting t-shirt sizes and voting on a shirt.

### Mamma Mia! Spring Musical

Tickets for Mamma Mia! are on sale now in Room 115. Performances are Wed, March 30th through Fri, April 1st @ 6:30 PM in the auditorium. There is a \$2 discount off ticket prices until Monday, March 28th! Otherwise, tickets are \$12 General Admission at the door. Come support your classmates as they perform hits from ABBA in this fun, high energy show.

### Shamrock Cup sign-ups and practices

Interested in playing on the boys' volleyball class teams for Shamrock Cup? To join, please text Text 81010 with the message: @LHSSham22 with your FULL STUDENT NAME (no nicknames). There are four practices and we are asking that you come to at least two. All teams will be practicing at the same time and may need to share courts.

Practices are:

<b>Monday March 7, 2022</b>	<b>6-7 pm (Event Center)</b>
<b>Wednesday March 9, 2022</b>	<b>6-7 pm (Event Center)</b>
<b>Monday March 14, 2022</b>	<b>6-7 pm (Main Gym)</b>
<b>Wednesday March 16, 2022</b>	<b>6-7 pm (Event Center)</b>

### **Shamrock Cup GAME DAY**

Come watch our boys play volleyball and be coached by some of our LHS girl volleyball players! The big game is FREE admission and will be on Friday March 18th in the Event Center. Game times are as follows:

4:30- Freshman vs. Seniors  
5:00 Sophomores vs. Juniors  
5:30 Consolation game  
6:00 Championship game  
Winning Team vs. Coaching Staff

### **Tiger Link Crew (TLC)**

Students are already getting called in to pick their 2022-2023 next school year class schedules! 1) If you are going to be a Junior or Senior next year, 2) are interested in helping incoming freshmen, and 3) have an open period in your schedule... then ask for more info and sign up for Tiger Link Crew with your counselor! If you sign-up to be in the program, you must also complete an application. Your counselor will give you a copy of it or you can also print it from here. (Please do not complete one if TLC is a backup elective.) When done completing the app, either turn it into Mrs. Strong in room 15 or to the front office sub window. Hope you'll join us making a difference on campus with our next year's 9th graders!

## **Class of 2022- Senior Information**

### **Disney Grad Nite-**

Tickets are being purchased soon! You must be on the list with Mrs. Strong [astrong@luhsd.k12.ca.us](mailto:astrong@luhsd.k12.ca.us) and have at least \$180 out of the \$260 paid by Friday, March 4th for a ticket to be purchased for you. Any remaining balances after this deadline must be paid in full by Friday, April 1st.

These payments can be made with the bookkeeper (cash, check or credit card) and are non-refundable!! Tickets and buses are pre-paid according to these deadlines and we will not have your money to return to you unless we can find someone to take your spot.

Remember you must stay eligible to attend the trip. That includes grades, discipline demerits, and any other restrictions on extra curricular activities that the administration sets on you. Bills will be checked before the trip as well. We look forward to going on this trip with you and celebrating your accomplishments!

### **LUHSD Senior Sober Grad**

Seniors parents- There will be another parent planning meeting on Tuesday March 8th in the Presentation Center at 6pm. See you then! If you missed the first planning meeting, we hope you can join us for this one.

### **JOSTENS back on campus-**

All cap & gown orders will be available for pickup on Wednesday March 9th. Students will come to the PC during their Civics/Econ class. If you also ordered additional graduation items (announcements, etc) prior to the new year, they will be there to retrieve as well.

### **Career Center:**

Visit website here [bit.ly/lhscareer](http://bit.ly/lhscareer)

### **Scholarship Handbook**

The LHS scholarship handbook is available online. Make sure to read the handbook carefully. You can find our LHS Scholarships here: [2022 Scholarship Handbook](#)

### **Sports:**

Please visit MaxPreps website [here](#) to see our upcoming game schedules

### **Live stream links**

Here is our link for a live stream of our home athletic matches. Go Tigers!

<https://www.nfhsnetwork.com/schools/lemoore-high-school-lemoore-ca>

### **Tiger Track Team**

LHS would like to recognize the Tiger Track Team for their great beginning this past Saturday in their first track meet for this school year. Twenty teams were present and our **Tiger Boys placed 1st overall and our Tiger girls placed second.**

### ***Outstanding Boy student athletes were:***

**Shane Bagley** - 1st place Pole Vault 15'4"

**Ethan Avalos** - 1st place 100m/200m/and Long Jump,

**Donovan Barriga, Jose Nino, Jayssen Soto, Cory Whitmore:** 2nd place 4x400m relay

### ***Outstanding Girl student athletes were:***

**Clarisel Lopez** - 1st place 100m/Long jump

**Cambria Whitney** - 2nd place Long jump/2nd place triple jump

**Cambria Whitney, Maria Lopez, Clarisel Lopez, Makayla Sims** - 1st place Sprint medley relay

Please come out and watch these awesome athletes demonstrate their tiger pride and athleticism!

# CENTRAL ELEMENTARY SCHOOL

"HOME OF THE WOLVES"

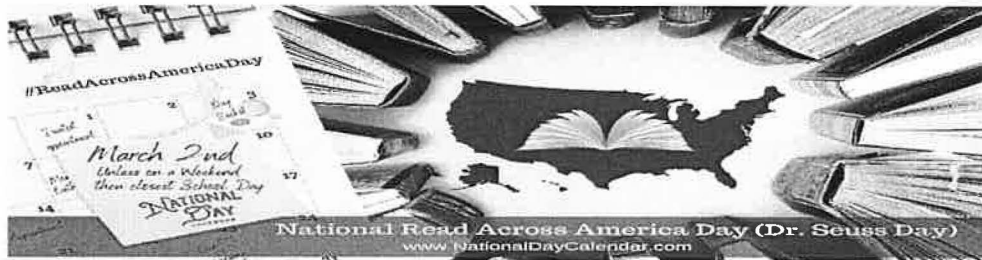
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## Central School Monthly Highlights and Updates March 2022

### School Activities, Events and Game Days:

1. March 1 Trimester 2 Report Cards (mailed home for all students)



2. March 2 Read Across America/Spirit Week (Please See Dress Up Days Schedule)
3. March 4 Central @ Akers School (A girls and A boys Basketball) – Departure @ 12:30pm
4. March 7 8<sup>th</sup> Grade Parent Meeting T3 @ 5pm via Zoom (links sent by 8<sup>th</sup> grade teachers)
5. March 9 KCOE Math (4<sup>th</sup>-5<sup>th</sup> Grades – NA Students) Begins
6. March 10 Trimester 2 Academic/Character Awards in Class  
2<sup>nd</sup> & 3<sup>rd</sup> Grades – 8:20am  
Kinder & 1<sup>st</sup> Grades – 9:10am
7. March 11 Trimester 2 Academic/Character Awards in Class  
6<sup>th</sup>- 8<sup>th</sup> Grades @ 8:15am  
4<sup>th</sup> & 5<sup>th</sup> Grades @ 9:00am
8. March 11 Gold Gulch Adventure on site field trip for 4<sup>th</sup> Grade (Time TBD)
9. March 12 Saturday School (Invitation by Classroom Teacher only)
10. March 18 Central FIA Team Review 12:30pm – 3pm
11. March 23 Central Parent – Teacher Club meeting @ 2:45pm via Zoom
12. March 26 Saturday School (Invitation by Classroom Teacher only)

**Central School  
Monthly Highlights and Updates  
April 2022**

**School Activities, Events and Game Days:**

1. April 2                      Saturday School (Invitation by Classroom Teacher only)



2. April 3 – 9                      National Library Week – Library Activities for All Students (TBA)  
Dress Up Week Schedule (TBA)
3. April 4 – 5                      Student At-Risk Follow Up Meetings for Trimester 3 (Parents will be contacted)
4. April 6                          Central School Color Run for grades Kinder – 5th  
Kinder – 2<sup>nd</sup> Grades – 11:45am - 12:15pm  
3<sup>rd</sup> – 5<sup>th</sup> Grades – 12:20pm – 12:50pm
5. April 6                          Central Parent – Teacher Club meeting @ 2:45pm via Zoom
6. April 8                          Early Release Day (1pm Dismissal Time for All Students)
7. April 11 – 18                      SPRING BREAK – HOLIDAY
8. April 19 – May 14 CASSSP Testing for Grades 3<sup>rd</sup> -8<sup>th</sup> Begins (State Testing)  
Please schedule all important appointments in the afternoon for your child as this period of time critical.
9. April 20                          Progress Reports Go Home for Trimester 3
10. April 21                          District Advisory Committee Meeting @ 8:30am
11. April 23                          Saturday School (Invitation by Classroom Teacher only)
12. April 25                          8<sup>th</sup> Grade Parent Meeting at 5pm via Zoom

# Stratford Elementary School - March Update



March 1 <sup>st</sup>	Basketball Games @Stratford vs. Kettleman City
March 2 <sup>nd</sup>	National Read Across America Pajama Day
March 4 <sup>th</sup>	Trimester 2 Report Cards sent home Basketball Games @Island School
March 7 <sup>th</sup> & 8 <sup>th</sup>	Trimester Awards in Classrooms
March 11 <sup>th</sup>	A Boys Basketball Tournament @Kettleman City
March 28 <sup>th</sup>	Ned's Kindness Adventure Virtual Assembly
March 31 <sup>st</sup>	Gold Gulch Adventures onsite Field Day- 4 <sup>th</sup> & 5 <sup>th</sup> grades

## Upcoming in April

April 5th	Lemoore Zone Qualifier Track Meet
April 7th	Color Run
April 11 <sup>th</sup> -18 <sup>th</sup>	Spring Break
April 26th	Jr. Olympics County Track Meet