# JOINT INDIAN EDUCATION COUNCIL 

- Partnership Members -

Santa Rosa Rancheria - Lemoore Union High School District Central Union Elementary School District

# YOU ARE INVITED TO ATTEND and PARTICIPATE 

Date: Tuesday, April 19, 2022
Place: Santa Rosa Rancheria, Educational Center
Time: $12: 30 \mathrm{pm}$

## MEETING AGENDA ITEMS

## Student Achievement Update - Reading Mastery Grades K-2

## Educational Focus Next Year - CUESD \& LUHSD

Each year staff review the educational program and determine a focus based on data, research, and feedback. Each Spring each site shares the focus for the upcoming year.

## District Volunteer Processes for CUESD \& LUHSD

All California schools are required to have volunteer procedures in place in order to maintain a safe learning environment for all students at all times.

## Student Activity Data for CUESD \& LUHSD

Native American student participation rates in various school activities will be reviewed and discussed.

Local Control Accountability Plan (LCAP) 2022-2023

Extended Learning Opportunity (ELO)

Importance of Attendance

American Indian Early Childhood Education (AIECE) Program 2021-2022 Update

Johnson-O-Malley Funding for Native American Students -

- Budget Update
- Needs Assessment
- 2021-2022 Grant Application

The purpose of the funding is to promote culture, language, academics, and school connectedness. The JOM budget is designed and monitored with input from the IEC committee.

## Title VI Funding for Native American Students

The purpose of the funding is to support the Native American students in meeting the same challenging academic achievement standards as all students.

## Joint Indian Education Committee

Members provide academic, activities, and events updates.

## Guests

All invited to attend and share information and ideas.

Parents and public input
Input is encouraged and welcomed

# JOINT INDIAN EDUCATION COMMITTEE 

Santa Rosa Rancheria
Lemoore Union High School District
Central Union Elementary School District

Tuesday, April 19, 2022
Santa Rosa Rancheria Education Center 12:30 p.m.

## Indian Education Committee (IEC) Sign-In Sheet

Members and Guests *Voting Members

| Printed Name | IEC Position | Representation | Signature |
| :--- | :--- | :--- | :--- |
| Donzia Morales | *Parent/SRR Rec. Director | Parent |  |
| Noah Ignacio | *Parent | Parent |  |
| Marcos Macias | *Parent | Parent |  |
| Elizabeth Quair | **Alternate Parent (voting <br> member when other not <br> present) | Parent |  |
| Caleb Sisco | *Student Representative | Middle School Student |  |
| Jezavel Facio-Dick | *Student Representative | High School Student |  |
| Anne Gonzales | *Site Administrator | Principal Central <br> Elementary |  |
| Rodney Brumit | *School Employee | Principal <br> Lemoore High School |  |
| Danny Llamas | *Director of SRR Education <br> Department | Director SRR |  |
| Erica Maldonado | *Employee of the SRR <br> Education Department | Employee SRR |  |
| Davinder K. Sidhu | District Representative <br> (Non-voting Participant) | Assistant Superintendent, <br> Central Union Elementary <br> School District |  |
| Chuck Gent | Guest | Principal <br> Jamison High School | Assistant Superintendent, <br> Lemoore Union High <br> School |


| Laura Haney | Guest | Programs Counselor, Lemoore Union High School |  |
| :---: | :---: | :---: | :---: |
| Christina Gonzales | Guest | Principal Stratford Elementary |  |
| Loretta Black | Guest | Coordinator of Student Services |  |
| Cindee Rael | Guest | Coordinator of Curriculum and Instruction |  |
| Tom Addington | Guest | Superintendent, Central Union Elementary School District |  |
| Callie Branan | Guest | WHC Lemoore |  |
|  | Guest |  |  |
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## IOINT INDIAN EDUCATION COUNCIL

Santa Rosa Rancheria ~ Lemoore Union High School District ~ Central Union Elementary School District

Agenda for Tuesday, April 19, 2022
Place: Santa Rosa Rancheria Education Center
Time: 12:30 pm ~Lunch provided

## 1. Call to Order

a. Time
b. Roll-Call (Sign-In sheet)
c. Establish a Quorum of Members

Members:
3 - Parents of Indian Students: Donza Morales, Noah Ignacio \& Marcos Macias
1 - Alternate Parent (Non-Voting Participant): Elizabeth Quair
1 - Indian Student, Middle School: Caleb Sisco
1 - Indian Student, High School: Jezebel Facio-Dick
1 - Site Administrator: Anne Gonzales
1 - School Employee: Rodney Brummit
1 - Director of the SRR Education Department: Danny Llamas
1 - Employee of the SRR Education Department: Erica Maldonado
1 - District Representative (Non-Voting Participant): Davinder Sidhu
2. Additions, Deletions, and Approval of Agenda
(A motion was made by $\qquad$ and seconded by $\qquad$ .)
(All approve. Motion by saying "I".)
3. Approval of the Minutes from the Previous IEC Meeting (2/15/22)
(A motion was made by $\qquad$ and seconded by $\qquad$ .)
(All approve. Motion by saying "I".)
4. Introductions of Guests
5. Student Achievement Update - Reading Mastery Grades K-2
6. Educational Focus Next Year - CUESD \& LUHSD
a. Lemoore Union High School District (LHS \& Jamison)
b. Central Union Elementary School District (Central \& Stratford)
7. District Volunteer Processes for CUESD \& LUHSD
a. Lemoore Union High School District (LHS \& Jamison)
b. Central Union Elementary School District (Central \& Stratford)
8. Student Activity Data for CUESD \& LUHSD
a. Lemoore Union High School District (LHS \& Jamison)
b. Central Union Elementary School District (Central \& Stratford)
9. Local Control and Accountability Plan 2022-2023
10. Extended Learning Opportunity (ELO)
11. Importance of Attendance
12. American Indian Early Childhood Education (AIECE) Program 2021-2022 Update
13. Johnson-O-Malley (JOM) Funding for Native American Students Business and Reporting (Budget To Be Provided)
a. Report given by CUESD Representative
b. Budget - Review, discuss, and approval as needed

## Needs Assessment

## 2021-22 Grant Application

14. Title VI Funding for Native American Students

Business and Reporting (Budget To Be Provided)
a. Report given by Lemoore High School District Representative
b. Review, discuss, and approve as needed

## Approval of the Title VI Grant for 2022-23

a. Review, discuss, and approve as needed
15. Joint Indian Education Committee
a. Sanca Rosa Rancheria (SRR)
b. Lemoore Union High School District (LHS \& Jamison)
c. Central Union Elementary School District (Central \& Stratford)
16. Guests
17. Parent and Public Input
18. Adjournment
(Motion was made by $\qquad$ to adjourn the meeting at $\qquad$ pm.)
(All approve. Motion by saying "I".)

## 1. Call to Order:

a. Time: $12: 36 \mathrm{pm}$
b. Roll Call - Present were: Danny Llamas, Cindee Rael, Elizabeth Quair, Epifanio Quair, Valerie Botelho, Rodney Brumit, Sonia Gonzalez, Noah Ignacio, Christina Gonzales, Joseph Gonzalez, Tanya Williams, Donzia Morales, Anne Gonzales, Caleb Sisco and Elizabeth Alvarado
c. A quorum of members was established

## 2. Additions/Deletions and Approval of Agenda:

A change to the agenda was noted to items 12 and 13. Item 13 was deleted from the agenda as it duplicated the same item in number 12. A motion was made by Elizabeth Quair, seconded by Noah Ignacio. Motion passed.

## 3. Approval of the Minutes:

Cindee Rael noted a clarification to the minutes to section 6 . She reported that the minutes need to reflect the wording of "No change in LCFF funding". A motion was made by Donzia Morales to accept the minutes with the noted clarification. The motion was seconded by Elizabeth Quair. Motion passed.
4. Introductions of Guests: None

## 5. Parent Involvement:

Mrs. Rael presented information regarding upcoming the SEL lessons for parents. She reported this opportunity for parent engagement and involvement was sponsored by CUSD.

## 6. Local Control Accountability Plan 2022-2023 CUESD \& LUHSD:

a. CUSD: Mrs. Rael reviewed the need for feedback from the IEC on the various LCAP actions. Attendees were asked to participate in the activity to assist in better understanding goals under the LCAP and indicate from their viewpoint if goals are being met or need more refinement. Participants provided feedback.
b. LUHSD: Mr. Brumit reported LHS utilized parent square to understand information from parents their feedback.
7. Universal Pre-Kindergarten (UPK) \& Expanded Learning Opportunities (ELO): Mrs. Rael presented that the CUSD is in process of working on UPK. She reported the eligibility of a child's DOB has moved for the $22 / 23$ school year to February $2^{\text {nd }}$ and must be 5 years of age to be eligible for TK. Subsequent school years will also be changed and moves to April $2 / 2$ for the $23 / 24$ school year and June 2 for the $24 / 25$ school year. The state's goal is that all 4 year-old's will have access to a PK year before Kindergarten.

The ELO is for students beyond the school day to assist with homework help, field trips to experience things to connect to academic content. This program would provide an extended window of time that students would have experiences and resources adding up to 3 hours to make a 9 -hour day and 30 days after the school year. Currently enrolled TK $-5^{\text {th }}$ grade parents will be getting a survey regarding parent square. This information is important to get back as soon as possible as it will provide data back for set up for staffing. This plan is different from other programs which is focused around family needs so program may be developed around them.
8. Student Attendance Review Board:
a. Mrs. Rael reviewed the various definitions and reasons why students are absent and what situations may constitute an absence. CUSD Board Policies were reviewed as well as the SARB process and attendance procedures both at District and school site level.
b. Lemoore High school described the process for attendance procedures and how they track students of concern. Mr. Brumit discussed the resources involved and how to navigate cases taken to SARB. He stressed the need for attendance as credit recovery is urgent in some cases.
9. American Indian Early Childhood Education (AIECE) Gr. K - $4^{\text {th }}$ :

Mrs. Anne Gonzales reported the AIECE grant. She reported during the 20/21 school year Central was reinstated an award of $\$ 49,416.66$ which was spent on items including:

- Technology apps focused on math skills and reading/vocabulary
- Student material packets - literature books, vocabulary, reading and math
- Kinder $-4^{\text {th }}$ grade classroom libraries and school library allocations
- Kinder $-2^{\text {nd }}$ grade for Family Story Hours

Mrs. Gonzales reported Dr. Sidhu has been in contact with the California Department of Education AIECE office to review the current school year and potential funding. She has been notified the $21 / 22$ school year has been funded and is awaiting response about the possibility of extending the timeline.
10. Johnson-O'Malley (JOM) Funding for Native American Students:

Mrs. Rael reported funds are available and need to be spent. In total there is \$12,746 available for spending to support students and increase achievement. Mrs. Rael reviewed with the IEC current data in the area of reading and math that may be used to assist in developing resources and services for students. Members present provided the following suggestions:
a. Continue to assist students with intervention
b. Mental health services to school site and after school
c. Enrichment services and literacy night to offer to students

## 11. Title VI Funding for Native American Students: Business and Reporting (Budget to be provided)

a. Danny Llamas reported the expenses for various student activities to date. He discussed the planning for student services that will be taking place for the upcoming months. Summer school for high school was discussed and the design of the program which students may decide to take advantage of before starting campus. Great opportunity for incoming freshman through the summer bridge program which may run for three weeks in person.
b. Review of the current budget was presented by Danny Llamas.

## 12. Joint Indian Education Committee:

SRR Ed. Dept - Danny Llamas
a. Fresno State site visit took place.
b. personnel from LHS come to the SRR Ed Dept to assist youth at the center.
c. Crazy Karen - On site at the SRR
d. West Hills courses are engaging the community members and students.
e. Partnered with KCOE - Parent Café - courses in child-parent relationship, family dynamics, 5 month program - visit monthly

## SRR Rec Dept. - Donzia Morales

a. Monthly planning - St. Patrick's Day activities are of focus
b. Basketball tournament and conference at UCLA
c. Sacramento NBA BB game on $3 / 18 / 22$
d. Zumba classes $2 \times$ per week
e. Hip Hop classes - pending
f. New Hires
g. EPA bimonthly community clean ups
h. Easter events are being planned

Lemoore High School - Rodney Brumit
a. Parent night was successful $3 / 14 / 2022$
b. Information for how to register incoming students made available
c. Counselor hired, website developed, certified training for counselors for grief services
d. SBAC testing and Saturday School schedules
e. West Hills free credit and paid to attend, 3/29 activity
f. Disneyland tickets coming up for sale
g. Student services at SRR Ed Center $2 \times$ per month

Jamison High school - Valerie Botelho
a. Adult school forklift class - first come first serve basis
b. Reviewed the March and April calendar of events for students
c. Senior student activities were reviewed

Central Elementary
a. $\quad 2^{\text {nd }}$ Trimester Awards held on $3 / 10 \& 3 / 11$
b. Gold Gulch On site field trip held on 3/11
c. Read Across America Incentives taking place
d. Saturday School on $3 / 12 \& 3 / 26$
e. Central PTC Fundraisers - Chipoltle, Rummage Sale 3/26 \& See's Candy
f. Color Run set for 4/6/22 for grades K-5 ${ }^{\text {th }}$
g. Native American Math Intervention with KCOE began on $3 / 9 / 22$ for $4^{\text {th }} / 5^{\text {th }}$ graders

## Stratford Elementary

a. Color Run set for 4/7/22
b. Basketball - Boys team won the Kettleman City Tournament
c. Ned's Kindness Adventure Virtual Assembly
d. Gold Gulch on site field trip on $3 / 31 / 22$
e. Track will be upcoming for students in April
13. Adjourned at 1:52pm. A motion was made by Noah Ignacio to adjourn the meeting and seconded by Donzia Morales. All approved.

Respectfully submitted,

Anne Gonzales, IEC Secretary
Indian Education Committee

|  | Trimester 3 2020-2021 |  |  |  |  |  | Trimester 1 2021-2022 |  |  |  |  |  | Trimester 2 2021-2022 |  |  |  |  |
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| School Activity (Grade Level) | Goal \% | \% of Native American Participants | Native American | Other | Tolal Al of | School Activity (Grade Level) | Goal \% | \% of Native American Participants | Native American | Other | Total \# of Participants | School Activity (Grade Level) | Goal \% | \% of Native <br> American <br> Participants | $\begin{gathered} \text { Native } \\ \text { American } \end{gathered}$ | Oner | $\begin{gathered} \text { Total \# of } \\ \text { Participants } \end{gathered}$ |
| Total Student Count (K.8) | 61.13\% | 61 13\% | 162 | 103 | $265 \mid$ | Total Studenl Count ( K -8) | 60.97\% | $6397 \%$ | 174 | 98 | 272 | Irotal Student Count ( K -8) | 6268\% | 6268\% | 178 | 106 | 2841 |
| Aewards Programs |  |  |  |  |  | Aewards Proorams |  |  |  |  |  | Aewards Programs |  |  |  |  |  |
| Academic Awards (K-8) | 61.13\% | Na |  |  |  | Academic Awards | 6036\% | 46.27\% | 31 | 36 | 67 | Academic Awards | 5886\% | 51,26\% | 40 | 38 | 78 |
| n/a | na | rya |  |  |  | Principal's L S ( (4-8) | 6036\% | 28.5\%\% | 4 | 10 | 14 | Principal's List (4-8) | $5886 \%$ | 42.86\% | 6 | 8 | 14 |
| NVa | $\mathrm{r} / \mathrm{a}$ |  | -1ab |  |  | Honor Roll (4.8) | 6036\% | 44.44\% | 12 | 15 | 27 | Honor Roll (4-8) | 5886\% | 44.44\% | 16 | 20 | 36 |
| Wa | ra |  | $\mathrm{n}^{\text {a }}$ |  | d | Merit List (4.8) | 6036\% | 57.68\% | 15 | 11. | 26 | Merit List (4-8) | 5886\% | 64 29\%\| | -18\| | 10 | 28 |
| Aatendance Awards ( $\mathrm{K}-8$ ) | 61.13\% |  |  |  |  | Ariendarce Awaros |  |  |  |  |  | Athendance Awards |  |  |  |  |  |
| Na | iva |  |  | 18 |  | Perfect (k-8) |  | Data | Not Avalab |  |  | Perlect (K-8) |  | Data | Not Availabl |  |  |
| Na |  | - ${ }^{\text {to }}$ | $\mathrm{Cl}^{5}$ |  |  | Ouslanding, ( $K$ - 8 ) |  |  |  |  |  | Outslanding ( K -8) |  |  |  |  |  |
| Eharacter Awards (K-8) | 611. | 0 lo |  | 0 |  | Citizenstip Awards | $6397 \%$ | 5645\%\| | 35 | 27 | 62 | Cltizenship Awards | 16268\% | $6207 \% 6$ | \| 144| | 88 | $1 \quad 232$ |
| IVa | n/a |  |  | 0 |  | \|Siudem of the Morth (K-8) | $6397 \%$ | 46.15\% | 12 | 14 | 26 | Student of the Month ( $K$-8) | 6268\% | 61.02\% | 36 | 23 | - 59 |
| Na | na |  | 0 | 0 |  | Chas acter Corsils ( $\mathrm{K} \cdot 8$ ) | $6397 \%$ | ※arssi | 23 | 13) | 36 | \|lCharacter Counts (K-8) | 6268\% | $6381 \%$ | 67 | 38 | 105 |
| IVa | ra | 142 | 0 | 0 |  | Service Learning (K-8) |  | Data | Not Availab |  |  | Sevice Learning (K-8) | 6268\% | 6a28\% | - 41\| | 27 | 1 68 |
| Na | na | na | 0 | 0 |  | N3 | ก\% | Na | Nal | Na | Na | Portolio Day Preserters ( $\mathrm{K}-\mathrm{B}$ ) |  | Data | Not Availabl |  |  |
| Sports Activies |  |  |  |  |  | [Sports Acivies |  |  |  |  |  | Sports Activiles |  |  |  |  |  |
| Track (6-8) | $5281 \%$ | N/a | 0 | 0 |  | Footbal ( $6-8$ ) Bovs |  |  | Not Availab |  |  | Baskelball (6.8) Bovs | 47.37\% | 5556\% | 5 | 4 | g |
| Na | N/a | Na | Na | Na | na | Volleyball ( 6.8 ) Girls |  | No Sports Activ |  | COVID |  | Basketbal ( 6 -8) Girls | 67.31\% | 75.00\% | 9 | 3 | 12 |
| Leadership Programs \& Activities |  |  |  |  |  | h/a |  |  |  |  |  | Ina |  |  |  |  |  |
| Campus Leadership (6-8) | 5281\% | n/a | 0 | 0 |  | h/a | n/a | n/a | Na | Na | Na | N/a | Na | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | Na |
| Health and Wellness Activities |  |  |  |  |  | Na |  |  |  |  |  | Ina |  |  |  |  |  |
| Na | n/a | Na | Na | Na | Neal | Na | n/a | n/a | Na | $\mathrm{N} /$ | Na | Na | Na | n/a | Na | Na | Nat |
| \|Academic Enrichment |  |  |  |  |  | Na |  |  |  |  |  | Na |  |  |  |  |  |
| \|Student Portolio Day Presenter (K-8) | $6113 \%$ | Na | 0 | 0 |  | \|ha | n/a | n/a | Na | ra | Ta | In/a | n/a | na | na | n/a | Na |
| K Program (K) | 8571\% | Na | 0 | 0 |  | Na | n/a | n/a | Na | Na | $\mathrm{n} / 2$ | n/a | Na | Na | Na | Na | $\mathrm{N}_{2}$ |
| Brin Grade Graduation (8) | 4333\% | Na | 0 | 0 |  | Ha | n/a | Na | Na | Na | Na | n/a | Na | Na | n/a | n/a | Neas |
| Honor Roll Trip/Celebration (6-8) | 52.81\% | Na | 0 | 0 |  | Ira | Na | ra | Na | n/a | N | loa | Na | $\mathrm{N} /$ | Na | ก/a | nla |
| \|School - Communiy Activities |  |  |  |  |  | Iva |  |  |  |  |  | va |  |  |  |  |  |
| h/a | n/a | n/a | Na | n/a |  | n/a | Na | Nal | Na | Na |  | h/a | n/a | na | n/a | n年 | n/a |


|  | Trimester 1 2021-2022 |  |  |  |  |  | Trimester 2 2021-2022 |  |  |  |  |  | Trimester 3 2021-2022 |  |  |  |  |
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| School Activity (Grade Level) | Goal \% | \% of Native <br> American <br> Participants | Native American | Oner | Total \# of Participants | (School Activity (Grade Level) | Goal \% | \% of Native <br> American Participants | Native American | Oner | Total \# of Paricipants | School Activity (Grade Level) | Goal \% | $\%$ of Native <br> American <br> Participants | Native American | Other | Total \# of Participans |
| Total Student Count ( $\mathrm{K}-8$ ) | $6397 \%$ | 6397\% | 174\| | 98 | 272 | Tootal Student Count ( $\mathrm{K}-8$ ) | 6268\% | 6268\%a | 178 | 106 | 284 | Total Student Count ( $\mathrm{K}-\mathrm{B}$ ) | n/a | nal | 0 | 0 |  |
| Pewards Proarams |  |  |  |  |  | Fewards Proorams |  |  |  |  |  | Aewards Programs |  |  |  |  |  |
| Incademic Awards | 6036\% | $4627 \%$ | 31 | 36 | 67 | (Academic Awards | 58.86\% | 51.28\% | 40 | $38]$ | 78 | [Academic Awards | Na | n/al | 0 | 0 |  |
| Principal's List (4-8) | 6036\% | 28.576 | 4 | 10 | 141 | \|Principal's List (4-8) | 5886\% | 4286\% | 6 | 8 \| | 14] | Principa''s List (4-8) | n/a | n/al | 0 | 0 | 0 |
| Honor Roll ( $4-8$ ) | 6036\% | 44.44\% | 12 | 15 | 27 | Honor Roll (4-8) | 5886\% | 44.44\% | 16 | 20 | 36 | Honor Roll ( $4-8$ ) | Na | nal | 0 | 0 |  |
| Merit List (4-8) | 6036\% | [ | 15 | 11 | 261 | Merit List (4-8) | $5886 \%$ | 64.2500 | 18 | 101 | 28 | (Merit List (4-8) | Na | n/a | 0 | 0 | 0 |
| Attendance Awards | Data Not Available |  |  |  |  | Alnendance Awards | Data Not Avalable |  |  |  |  | Attencance Awards | no | n/a | 0 | 0 | 0 |
| Perlect ( $\mathrm{K}-8$ ) |  |  |  |  |  | Perlect (K-8) |  |  |  |  |  | Perlect (K-8) | n/a | n/a | 0 | 0 | 0 |
| Ounstarding ( $\mathrm{K}-8$ ) |  |  |  |  |  | Ou.fstandina ( $\mathrm{K}-8$ ) |  |  |  |  |  | Puestanding ( $\mathrm{K}-8$ ) | n/a | n/al | 0 | 0 | d |
| Citizensthip Awards | 6397\% | 56.45\% | 35] | 271 | 62 | Cioizenstip Awards | 6268\% | 5207\% ${ }^{\text {a }}$ | 144\| | 881 | 232 | \|Citizensrip Awards | Na | Nal | 01 | 01 | d |
| (Sludent of the Month ( $\mathrm{K}-\mathrm{B}$ ) | 6397\% | 46.15\% | 12] | 14 | 26 | Siuden of the Mont ( $K-8$ ) | 6268\% | 6100\%\| | 36 | 231 | 59 | distudert of the Month ( $K-8$ ) | no | nal | 0 | 0 | d |
| Character Counts ( $\mathrm{K}-8$ ) |  |  |  |  |  | Character Counks (K-8) | 6268\% | $5381 \%$ | 67 | 38 | 106, | character Counts ( $\mathrm{K}-8$ ) | na | no | 0 | 0 | d |
| Service Learning ( $K$-8) |  |  |  |  |  | Service Learnino ( $\mathrm{K}-8$ ) |  |  |  |  |  | Service Learning ( K -8) | No | na | 0 | 0 | d |
| Na | ra | ral | Na | Nal | $\mathrm{n} / \mathrm{a}$ | Portolio Day Preserters ( $K$-8) |  |  |  |  |  | Ina | Na | n/a | Na | $\mathrm{n} /$ | rad |
| Sports Activies |  |  |  |  |  | ISports Activiles |  |  |  |  |  | ISoorts Activies |  |  |  |  |  |
| Foothal ( $6-8$ ) Boys | Data Not Available <br> No Sports Activity Due to COVID-19 |  |  |  |  | Basketbal ( 6 -8) Bovs | 4737\% | 5556\% | 5 | $4 \mid$ |  | Track (6-8) Boys/Girls | n/a | Nal | 0 | 0 | d |
| Vollevball (6-8) Girls. |  |  |  |  |  | Basketball ( 6 - 8 ) Sirls | 6731\% | $7500 \%$ | 9 | 3) |  | n/a | no | nal | nal | n/al | val |

School Actlvity Report

| Indian Educatlon Committee |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Trimester 3 2020-2021 |  |  |  |  |  | Trimester 1 2021-2022 |  |  |  |  |  | Trimester 2 2021-2022 |  |  |  |  |
| \|School Activity (Grade Level) | Goal \% | \% of Naive American Participants | Native American | Oner | Total 10 <br> Participants | ISchool Activity (Grade Level) | Goal \% | \% of Native <br> American Participants | Native American | Other | Total \# of Participants | School Activity (Grade Level) | Goal \% | \% of Native <br> American <br> Participants | Native American | Other | Total \# ol Participants |
| (Tolal Student Count (K-8) | 1612\% | 1612\% | 491 | 255 | 304] | Trotal Student Count ( K -8) | 1592\% | 1592\%/ | 46 | 243 | 289 | Total Stusent Count ( $\mathrm{K}-8$ ) | 1601\% | 16.01\% | 45 | 236 | 281 |
| Rewards Proorams |  |  |  |  |  | Rewards Programs |  |  |  |  |  | Rewards Programs |  |  |  |  |  |
| \|lacademic Awards (K-8) | 16.12\% | rual |  |  |  | (Academic Awaros (K-8) | 15.92\% | 18.52\% | 25] | 110 | 135 | Hacademic Awards (K-8) | 16.01\% | 26.26\% | 26 | 73 | 991 |
| IVa | Na | nal |  |  |  | hia | Na | n/a | nal | ra | Na | ha | Na | n/a | ral | n/al | $\mathrm{N} / 2$ |
| Na | ra | nol | -iabl |  |  | Jva | n/a | n/a | n/a | $\mathrm{n} /$ | $\mathrm{N} /$ | n/a | Na | na | na | n/a | Nat |
| NVa | na | - ${ }^{\text {a }}$ | avala |  |  | h/a | n/a | n/a | Na | Na | $\mathrm{N} /$ | n/a | Na | Nal | n/a | n/a | Nat |
| Aftendance Awards ( K -8) | 16.12\% | NOt | $\cdots{ }^{1}$ |  |  | IArendance Awards (K.8) | 1592\% | 17.87\%\| | 42 | 193 | 25 | Attendance Awards ( $\mathrm{K}-8$ ) | 1601\% | 1688\%\| | 13 | 64 | 77 |
| n/a | n/p | $a^{2}{ }_{0}$ | $\mathrm{CO}^{4}$ |  |  | ane | n/a | Na] | Na | n a | Na | h/a | No | n/a | rva | n/a | Na |
| Na |  | $0^{\text {a }}$ | $\mathrm{Cl}^{5}$ |  |  | Ine | na | n/a | nal | $\mathrm{N} /$ | N | IVa | na | n/al | Nal | Nal | Neal |
| Characler Awards (K-8) | 161. | $\mathrm{O}^{0} \mathrm{nO}^{\circ}$ | 01 | 0 |  | Vilizensrip Awards (K-8) | 1592\% | 19.46\% | 29 | 120 | 149 | \|Clizenship Awards (K-8) | 16.01\% | 29.47\% | 28 | 67 | 95 |
| Na | Na | ch |  | 0 |  | d/Va | Na | n/a | Na | Na | No | Ina | Na | nal | Na | Nal | $\mathrm{N}=\mathrm{Cl}^{\text {a }}$ |
| INa | $\mathrm{n} / \mathrm{a}$ |  | 0 | 0 |  | dirva | Na | n a | Nal | $\mathrm{n} /$ | Na | Ina | No | nal | nal | n/a | NCO |
| Na | ra | $\mathrm{w}_{8}$ | 0 | 0 |  | /lo | Na | Nal | Nal | n 2 | Na | In/a | Na | Nal | Na | Na | Na |
| Tra | Na | Nal | 0 | 0 |  | dina | n/a | n/a | Nal | Na | Na | IVa | na | n/a | Nal | Na | n/a |
| Sports Activies |  |  |  |  |  | [SDorts Activies |  |  |  |  |  | Sports Activies |  |  |  |  |  |
| Track (6-8) | 1279\% | Na | 0 | 0 |  | \| Foothal ( $6-8$ ) Eows | Data Not Available <br> No Sports Activity Due to COVID-19 |  |  |  |  | Basketbal (6-8) Boys | 1522\% | 2000\% | 4 | 16 | 20 |
| IVa | rua | Na | Na | Na | n/a | IVolleyball ( $6-8$ ) Girls |  |  |  |  |  | Basketbal ( (6-8) Girls | 2000\% | 3529\%\| | 6 | 11 | 17 |
| Leadershi.p Proorams \& Activities |  |  |  |  |  | [ $\mathrm{N} / \mathrm{a}$ |  |  |  |  |  | lva |  |  |  |  |  |
| Campus Leader ship (6-8) | 1279\% | n/al | of | 0 |  | dina | Na | Na | rva | Na | Na | h/a | Na | n/a | Na | n/a | Na |
| Health and Weilness Activites |  |  |  |  |  | IVa |  |  |  |  |  | Ina |  |  |  |  |  |
| Wa | Na | Nal | n/al | n/a | n/al | IVa | n/a | n/al | nal | Na | Ne | hra | Na | Na | Na | n/a | Na |
| lacademic Enrictrnent |  |  |  |  |  | Ina |  |  |  |  |  | Na |  |  |  |  |  |
| Sludent Portuoio Day Presemter (K-8) | 1612\% | Nal | 0 | 0 |  | diva | Na | n al | rval | Na | Na | Ina | Na | n al | Na | Nal | Na |
| K Proaram (K) | 1818\% | Nal | 0 | 0 |  | Dina | Na | Nal | Na | $\mathrm{n} / \mathrm{l}$ | ra | Ina | nta | n/a | na | Na | Na |
| Bith Grade Gradualion (8) | 357\% | Nal | 0 | 0 |  | dina | ra | nal | Na | Na | Ne | IVa | n/a | n/al | nal | nal | Nat |
| Honor Roll Trip / Cesebration (6-8) | 1279\% | Nal | 01 | 0 |  | dinva | Na | Na | Na | Na | Na | Ja | Na | Nal | Na a | n/a | Na |
| School - Community Activities |  |  |  |  |  | \||lva |  |  |  |  |  | //a |  |  |  |  |  |
| Sorinq Proaram (K-8) | 16.12\% | Naj | nal | Nal |  | Noa | n/a | Na] | Na | noa | Na | H/a | n/a | n/a | Nal | not | Na |


|  | Trimester 1 2021-2022 |  |  |  |  |  | Trimester 2 2021-2022 |  |  |  |  |  | Trimester 3 2021-2022 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| School Activity (Grade Level) | Goal \% | \% of Native <br> American <br> Paricicipants | Native American | Other | Total \# of Participants | School Activity (Grade Level) | Goal \% | \% of Native <br> American Participans | Native American | Oner | Total " of Participants | (School Activity (Grade Level) | Goal \% | \% of Native <br> American <br> Participants | $\begin{gathered} \text { Native } \\ \text { American } \end{gathered}$ | Oner | Total 4 of Participants |
| Tooal Student Count ( K -8) | 1592\% | 1592\% | 46 | 243 | 28, | Trotal Student Court ( K -8) | 1601\% | 1601\% | 45 | 236 | 281 | \|Total Student Count ( $\mathrm{K}-8$ ) | Na | n/a | O | 0 | a |
| \|Rewards Programs |  |  |  |  |  | \|Rewards Programs |  |  |  |  |  | \||Rewerds Proarams |  |  |  |  |  |
| \|Academic Aivaros | 1592\% | 1852\% | $25)$ | 110 | 135 | Lacademic Awards | 16.01\% | 26.26\% | 261 | 73\| | 99 | \||Academic Awards | Na | n/a | 0 | 0 | al |
| Ina | Na | Na | n/a | n/a | Nall | In/a | n/a | n/a | Nal | Nal | Na | In/a | nfa | n/a | 0 | 0 | d |
| Na | Na | ral | n/a | $\mathrm{N} /$ | Nall | Iva | Na | $\mathrm{r} a \mathrm{a}$ | Nal | na | Ta | /n/a | Na | n'a | 0 | 0 | d |
| iva | ra | n/a | n/a | Na | त2a | Na | n/a | n/a | Na | Na | Na | Th/a | Na | n/a | 0 | 0 | d |
| Attendance Awards | 1592\% | 1787\%\| | 42 | 190 | 2351 | \|Altendance Awards | 1601\% | 1688\% | 13) | 64 | 7 | \|Attendance Awards | No | $\mathrm{n} / \mathrm{a}$ | 0 | 0 | d |
| Na | Na | rva | n/a | rval | Nal | [h/a | n/a | rval | ra | Na | N | Ina | no | n/a | 0 | 0 | a |
| Na | Na | Nal | nal | Na | Nal | In/a | ra | nal | Nal | nal | Na | In/a | ra | Na | 0 | 0 |  |
| Citizenstip Awards | 1592\% | 1946\%\| | 291 | 120 | 145\\| | \|Citizenship Awards | 1601\% | 29.47\%\| | 281 | 67 | 95 | \|l|citizenstrip Awards | Na | Na | 10 | 0 | d |
| Na | ra | Nal | nval | Na | Nal | Inva | Na | Nal | Nal | Na |  | ln/a | na | nal | 01 | 0 | dl |
| INa | Na | nal | n/a | $\mathrm{n} / \mathrm{a}$ | nall | ITVa | Na | Na | Na | Na |  | In/a | Na | Na | 01 | 0 | al |
| INa | Na | ra | Na | Na | n/al | Fa | Na | Na | Nal | N, | N 2 | Ina | Na | Na | 0 | 0 | - ${ }^{0}$ |
| Na | Na | n/a | Nal | ral | N | IVa | n/a | Nal | Nal | Nal | r 2 | In/a | Na | Na | Na | No | $\mathrm{N} / 2$ |
| Sports Activies |  |  |  |  |  | Ssoorts Activies |  |  |  |  |  | [Soorts Activies |  |  |  |  |  |
| Football (6-8) Boys |  | Data | Not Availab |  |  | Baskelball (6-8) Bovs | 1522\% | 20.00\% | 4 | 16 | 20 | dTrack (6-8) Bovs/Girls | n/a | n/a | 0 | 0 | 0 |
| Volleybal ( 6.8 ) Girls |  | No Sports Activ | ity Due 10 | COVID | -19 | Easkplitall (6-8) Girls | $2000 \%$ | 3520\% ${ }^{\text {a }}$ | 6 | 11 |  | )n'a | 咱 | Na | Na | Na | N/2 |




# Lemoore Hilgh School Bulletin 

LIVE Google DOC- http://bit.ly/LHSbulletin (Best if viewed on desktop for formatting)

## School Announcements

## Spring Break

Spring Break will be 4/9-4/18. There will be no school during that time. School will resume on Tuesday, April 19th

## Student Activities

Congratulations to Dan Dustin. He got $2^{\text {nd }}$ place, out of 20 plus kiddos, in the Culinary Arts competition at the TK Expo in Visalia! Go Tigers :-)

## ASB-Leadership 2 class positions 2022-2023

If you are interested in being in the ASB Leadership 2 class next year, you will need to come to a mandatory lunch meeting on Tuesday April 5th in the Presentation Center!
Information on applications and running for office will be given out then. See you then.

## Yearbook Applications

Applications are due to Room 19 by April 8th Friday 1:03pm. Applications are required to be eligible to be in the class.

## Battle of the Classes Rally-Squid Game

We are excited to announce that our next rally is the Battle of the Classes (formally known as Battle of the Sexes). It will be held in the stadium for all four classes on Wednesday, April 27th. Bell schedule here. This year we will be basing our games and tee shirt design off the hit Netflix show "Squid Game". We have lots of childhood games picked to go along with some clever, entertaining challenges!

Student shirts are only $\$ 15$ and they will be on sale after spring break. Come to room 15 at brunch and lunch the two days before the rally (Monday 4/25-Tuesday 4/26) with cash or check. You can see the design here or on our LemoreASB on social media. Shirt sizes are first come, first serve until we run out!

## ASB Events Remaining this School Year:

More information will be posted about these individual events as they approach:

| Event | Date | Place |
| :--- | :--- | :--- |
| Spring Blood Drive | Friday, April 1st | Main Gym |
| Every 15 Minutes | Not Advertised to students | 7th period block- Stadium <br> 2nd period block- E.C. |


| Battle of the Classes Rally | Wednesday, April 27th | Stadium |
| :--- | :--- | :--- |
| Jr/Sr Prom | Saturday, May 7th | LHS Event Center |
| 2022-23 ASB and Class <br> Elections | Wednesday, May 11th- <br> Thursday, May 12th | Online in google form <br> (seniors cannot vote) |
| Talent Showcase | TBD @ brunch and lunch | On campus |
| TLC Freshman Fun Day | Friday May 13th | LHS Pool |
| Disney Senior Grad Nite | Friday, May 20th- overnight <br> to Saturday, May 21st | Disneyland <br> Anaheim, CA |
| Senior Baccalaureate Service | Sunday, May 22nd | Event Center |
| Senior Sunset | TBD | Front Lawn of English <br> Building |

## Career Center:

## Visit website here bit.ly/lhscareer

Honor Cord Awardees
Honor Cord Awardee names are posted outside of the Career Center on the bulletin board.

## Sports:

Please visit MaxPreps website here to see our upcoming game schedules

## LHS Pep Squad

Pep Squad Tryout packets are available for pickup in the front office. Tryout clinics are April 6th and 7th from 4-6pm with tryouts Friday April 8th at 4 pm . Please meet at the Event Center/Main gym (location subject to change).

# Central School <br> Monthly Highlights and Updates <br> April 2022 

## School Activities, Events and Game Days:

1. April 2


National Library Week - Library Activities for All Students (TBA)
Dress Up Week Schedule (TBA)
2. April 4-5 Student At-Risk Follow Up Meetings for Trimester 3 (Parents will be contacted)
3. April 6

Central School Color Run for grades Kinder - 5th
Kinder - $2^{\text {nd }}$ Grades - 11:45am-12:15pm
$3^{\text {rd }}-5^{\text {th }}$ Grades $-12: 20 \mathrm{pm}-12: 50 \mathrm{pm}$
5. April 6 Central Parent - Teacher Club meeting @ 2:45pm via Zoom
6. April 8 Early Release Day (1pm Dismissal Time for All Students)
7. April 11-18 SPRING BREAK - HOLIDAY
8. April 19 - May 14 CASSSP Testing for Grades $3^{\text {rd }}-8^{\text {th }}$ Begins (State Testing)

Please schedule all important appointments in the afternoon for your child as this period of time critical.
9. April 20 Progress Reports Go Home for Trimester 3
10. April 21 District Advisory Committee Meeting @ 8:30am
11. April 23 Saturday School (Invitation by Classroom Teacher only
12. April 25
$8^{\text {th }}$ Grade Parent Meeting at 5 pm via Zoom

## Stratford Elementary School - April Update



## April School Events:

April 5th Track Meet @LHS

April 7th Spring Color Run
April $11^{\text {th }}-18^{\text {th }} \quad$ Spring Break- No School
April 19 ${ }^{\text {th }} \quad$ CAASPP Testing Window Opens
April $20^{\text {th }} \quad$ Onsite Petting Zoo- Grades TK-1 ${ }^{\text {st }}$
April $21^{\text {st }} \quad$ Open House @6PM
April 25 ${ }^{\text {th }} \quad$ Zonda Dance Party Assemblies
April $26^{\text {th }} \quad$ Track Meet @HHS

## Upcoming in May:

May 13 ${ }^{\text {th }} \quad$ Track Meet @LHS
May $23^{\text {rd }}$ CAASPP Testing Window Closes
May $30^{\text {th }} \quad$ Memorial Day- No School
May $31^{\text {st }} \quad 8^{\text {th }}$ Grade Promotion Ceremony
June $1^{\text {st }} \quad 8^{\text {th }}$ Grade Wild Water Adventure Trip
June 3 ${ }^{\text {rd }} \quad$ Last Day of School/End of Trimester 3

