

# JOINT INDIAN EDUCATION COMMITTEE

◆ Partnership Members ◆

Santa Rosa Rancheria ~ Lemoore Union High School District ~ Central Union Elementary School District

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## **YOU ARE INVITED TO ATTEND AND PARTICIPATE**

Date: Tuesday, October 19, 2021

Place: Santa Rosa Rancheria Education Center

Time: 12:30 p.m.

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## **MEETING AGENDA ITEMS**

1. **Elections: High School Student & Alternate Parent Representative**
2. **Presentation: Loretta Black, Student Services & Curriculum Coordinator (CUESD)**  
Provide an update on interventions and social emotional support provided.
3. **Indian Education Policies and Procedures (CUESD & LUHSD)**  
Review and discussion of IPP and parent and community comments.
4. **Indian Education Committee (IEC) Bylaws**  
Current Bylaws discussed, reviewed, and approved.
5. **Uniform Complaint Procedure**  
The purpose of the UCP is to have a formal process in place to investigate and resolve complaints alleging violations of federal or state laws or regulations governing specific educational programs.
6. **Johnson-O-Malley Funding for Native American Students Update**  
The purpose of the funding is to promote culture, language, academics, and school connectedness. The JOM budget is designed and monitored with input from the IEC committee.
7. **Title VI Funding for Native American Students**  
The purpose of the funding is to support Native American students in meeting the same challenging academic achievement standards as all students.
8. **Joint Indian Education Committee Reports**  
Members provide academic, activities, and events updates.
9. **Guests**  
All invited to attend and share information and ideas.
10. **Parents and Public Input**  
Input is encouraged and welcomed.

**Joint Indian Education Committee**  
**Santa Rosa Rancheria,**  
**Lemoore Union High School District, & Central Union Elementary School District**  
**Agenda for Tuesday, October 19, 2021**

**Place: Santa Rosa Rancheria Education Center**  
**Time: 12:30 pm**

1. **Call to Order**
  - a. Time
  - b. Roll-Call (Sign-In sheet)
  - c. Establish a Quorum of Members  
Members:
    - 3 Parents of Indian Students -Donza Morales, Noah Ignacio & Marcos Macias
    - 1 Alternate Parent (Non-Voting Participant) (VACANT)
    - 2 Indian Students: 1 Middle School student-Caleb Sisco &
    - 1 High School Student (VACANT)
    - 1 Site Administrator - Anne Gonzales
    - 1 School Employee-Rodney Brummit
    - 1 Director of the SRR Education Department -Danny Llamas
    - 1 Employee of the SRR Education Department - Erica Maldonado
    - 1 District Representative (Non-Voting Participant) - Davinder K. Sidhu
  
2. **Additions, Deletions, and Approval of Agenda**

(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
  
3. **Approval of the Minutes from the Previous IEC Meeting**

(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
  
4. **Elections of High School Student and Alternate Parent Members for 2021 - 2022**
  - a. Nominate, Accept Nomination, Vote  
(Each nomination needs to be approved individually.)  
(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
  
5. **Introductions of Guests**
  
6. **Guest Reports or Communications**
  - a. **Presentation -**
    - Loretta Black, Student Services & Curriculum Coordinator (CUESD)**
    - iReady Update
    - Social Emotional Supports
  
7. **Indian Policy and Procedures**
  - a. **Central Union Indian Policy and Procedure**

Review, discuss, and vote.  
(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
  
  - a. **LUHS Indian Ed Policy and Procedure**

Review, discuss, and vote.  
(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)

8. **Uniform Complaint Procedure - Review the Process**
  - a.) Lemoore Union High School District
  - b.) Central Union Elementary School District
  
9. **Bylaws**
  - a. Review, discuss, and vote.  
(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
  
10. **Johnson-O-Malley (JOM) Funding**  
**Business and Reporting (Budget To Be Provided)**
  - a. CUESD - Indian Education Policy and Procedures -Discussion and Voting  
(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
  - b. Report given by CUESD Representative
  - c. Budget - Review, discuss, and approval as needed
  
11. **Title VI Funding**  
**Business and Reporting (Budget to Be Provided)**
  - a. Report given by Lemoore High School District Representative
  - b. Review, discuss, and approve as needed
  
12. **Education Committee Reports (Current Month & One More)**
  - a. Santa Rosa Rancheria (SRR)
  - b. Lemoore Union High School District (LHS & Jamison)
  - c. Central Union Elementary School District (Central & Stratford)
  
13. **Parent/Public Input**
  
14. **Adjournment**  
(Motion was made by \_\_\_\_\_ to adjourn the meeting at \_\_\_\_\_ pm.)  
(All approve. Motion by saying "I".)

## JOINT INDIAN EDUCATION COMMITTEE

Santa Rosa Rancheria  
Lemoore Union High School District  
Central Union Elementary School District

Tuesday, October 19, 2021  
Santa Rosa Rancheria Education Center  
12:30 p.m.

### Indian Education Committee (IEC) Sign In Sheet

Members and Guests \*Voting Members

Printed Name	IEC Position	Representation	Signature
Danny Llamas	*Chairperson	DirectorSRR	
Ericka Maldonado	*Employee SRR	Employee SRR	
Marcos Macias	*Parent	Parent	
Noah Ignacio	*Parent	Parent	
Donza Morales	*Vice-Chairperson Parent	Parent	
	*Alternative Parent *Non-Voting Member)	Parent	
Caleb Sisco	*Middle School Student Representative	Middle School Student Representative	
	*High School Student Representative	High School Student Representative	
Anne Gonzales	Secretary *School Administrator	Principal Central Elementary	
Rodney Brumit	*School Employee	Principal Lemoore High School	
Davinder K. Sidhu	District Representative (Non-Voting)	Assistant Superintendent, Central Union Elementary School District	



Indian Education Council (IEC) Meeting  
9/14/21

1. Call to order
  - a. Time – At 12:42pm the meeting was call to order by Dr. Davinder Sidhu
  - b. Roll Call – Present were:  
Dr. Davinder Sidhu, Loretta Black, Noah Ignacio, Danny Llamas, Elizabeth Quair, Pedro Vasques, Donzia Morales, Caleb Sisco, Anne Gonzales, Ericka Maldonado, Marcos Macias Jr., Rodney Brumit, Chuck Gent and Valarie Botello
  - c. Quorum of Members
2. Addition/Deletions and Approval of Agenda - Danny Llamas made a motion to accept the agenda. The motion was seconded by Marcos Macias Jr. All approved, motion carried.
3. Minutes of Meeting for May 2021 – Danny Llamas made a motion to accept the minutes. Elizabeth Quair seconded the motion. All approved and the motion was carried.
4. Introduction of guests – Pedro Vasques, Central School parent, Noah Ignacio, SRR Recreation Dept., Danny Llamas, SRR Education Dept., Marcos Macias Jr., Central School parent, Elizabeth Quair, SRR Education Dept., Donzia Morales, SRR Recreation Dept., Ericka Maldonado, SRR Education Dept., Loretta Black, Curriculum Coor., CUSD, Anne Gonzales, Principal -Central School, Caleb Sisco, Central Student Rep., Rodney Brumit, Principal -Lemoore High School, Chuck Gent, Asst. Supt.-LUHSD, Valerie Botello, Principal -Jamison High School, Dr.Davinder Sidhu, Asst Supt. CUSD.
5. Guest Reports – None
6. Elections of Members – A brief review of the election process and the membership makeup was reviewed with the group. Dr. Sidhu informed the group of the roles and responsibilities for those interested in nominating someone or self onto the election slate.

A motion was made for the nomination of Donzia Morales, Noah Ignacio and Marcos Macias to serve as the parent membership for the IEC by Danny Llamas. The motion was seconded by Donzia Morales. All approved and motion carried.

A motion was made by Donzia Morales to nominate Caleb Sisco for the middle school representative to the committee. The motion was seconded by Anne Gonzales. All approved and the motion was carried.

A motion was made by Danny Llamas for Anne Gonzales to serve as the School Administrator to the IEC. Donzia Morales seconded the motion. All approved, motion carried.

A motion was made by Danny Llamas nominating Rodney Brumit as the School Employee to the IEC. Ericka Maldonado seconded the motion. All approved, motion carried.

A motion was made by Donzia Morales nominating Danny Llamas for Director of the SRR Education Department. The motion was seconded by Ericka Maldonado. All approved, motion carried.

A motion was made by Donzia Morales nominating Ericka Maldonado as Employee of the SRR Education Department. The motion was seconded by Danny Llamas. All approved, motion carried.

A motion was made by Danny Llamas nominating Dr. Davinder Sidhu for the CUSD District Representative to the IEC. The motion was seconded by Ericka Maldonado. All approved, motion carried.

Since there was no high school student present, members agreed we would revisit this matter in the next meeting.

Elections of Officers -

A motion was made by Donzia Morales nominating Danny Llamas for Chairperson. The motion was seconded by Ericka Maldonado. All approved, motion carried.

A motion was made by Ericka Maldonado nominating Donzia Morales for Vice Chairperson. The motion was seconded by Danny Llamas. All approved, motion carried.

A motion was made by Ericka Maldonado nominating Anne Gonzales for Secretary. The motion was seconded by Marcos Macias Jr. All approved, motion carried.

7. JOM –

- a. a. Dr. Sidhu briefly reviewed JOM funding and provided an update to the council. She reported funds from last year and this year are still not in and she and Danny Llamas are working to understand when funding is coming.
- b. A review of Items purchased from the 20/21 school year was presented. Reimbursement is still pending due to funds not being received yet.
- c. A discussion was brought forth by Donzia Morales regarding the possibility using JOM funds to provide office space for confidential student services opportunities such as counseling and nursing needs. A portable or structure similar to this was suggested. The recommendation was noted by Dr. Sidhu and suggested further research would need to be conducted addressing codes and regulations impacting structural buildings and/or portables.

8. Title VI – Chuck Gent – reviewed the budget for the 21/22 school year. He reported that the grant award was a total of \$83,436. Each budget category was presented and reviewed by Mr. Gent. Mr. Gent advised the group that due to the changes of funding

from the federal government the budget will require reapproval based on the changes of the budget with more funding awarded.

Danny Llamas presented information regarding the outcomes of the Summer Bridge Program at Lemoore High School for incoming Freshman. He reported that students who participated had positive experiences and assistance with transition prior to school year starting was beneficial. Noah Ignacio reported his son participated in the program and had positive outcomes as well. Based on the positive feedback a brief discussion about the possibility of lengthening the program was reviewed for the upcoming summer 2022.

Mr. Gent reviewed funding for Math services at Central School. Mrs. Gonzales discussed funding for Math Intervention would continue to be part of the plan for Central middle school students during the 2<sup>nd</sup> and 3<sup>rd</sup> trimesters of the school year.

Mr. Gent requested a new motion for the approval of the new budget presented today for the total of \$83,436.00. Danny Llamas made a motion to approve the new budget, and was seconded by Donzia Morales. All approved and motion carried.

9. IPP BP 5135 – Dr. Sidhu reviewed the purpose of the IPP and that these policies were last reviewed in the 20/21 school year. She explained parents would be receiving surveys and asked to participate by responding with any input they may have regarding matters related to school affairs. All collected information would then move forward to Mr. Addington and then brought back to the IEC in October 2021. She explained to the group the need for review today and clarified no approval was necessary only to review and be familiar with the document at this time.

10. Student Achievement and Data report –

- a. Dr. Sidhu provided an overview of the reporting system for student achievement and participation for Central and Stratford schools. She discussed the purpose and that it is completed one time per trimester. She reported that although some data has been collected from STAR currently it yields inconclusive data due to shut downs connected to COVID and classroom closures.

Mrs. Black reported the current plan for students who are under performing. She stated staff will be working with a program called IReady which will be out in the next few weeks. Currently, staff involved in working with students at a Tier 3 level and identification are participating in training to work with these student groups. It was explained the time involved is separate from the core instructional time and it is additional instructional time that students will be getting in order to assist with learning loss.

- b. Student Achievement Data – Jamison School – Mrs. Botello reviewed various reading levels and student intervention services for this school year. She



reported that due to classroom shut downs due to COVID, participation rates have been poor. Poor participation rates due to classroom shut downs.

- c. Student Achievement Data - Lemoore High School – Mr. Brumit reported on various data points for the previous school year and semester as well as sports and activities that were reinstated for the last portion of the 20/21 school year.
11. MOU for Central – Mrs. Gonzales reported that MOU’s for both SRR Ed Dept. and Rec. Dept. were provided to Danny Llamas and Noah Ignacio for review prior to the IEC meeting today. She reported that both MOU’s contain information regarding policies that impact attendance, grading, student discipline and other items pertaining to the how SRR Ed. Dept staff will assist in supporting students. Mrs. Gonzales also reported that there are no sports program at this time due to COVID. Mrs. Gonzales updated the MOU with this information. A motion to accept the MOU’s was made by Ericka Maldonado and was seconded by Donzia Morales. All approved and motion carried.
  12. None
  13. Education Committee Reports –
    - a. SRR Ed Department review of monthly highlights over the past month and upcoming during the months of September and October
    - b. Central and Stratford – Monthly highlights of activities and upcoming events were reviewed
    - c. Lemoore High School update – Monthly highlights of activities, senior events and upcoming activities were reviewed
  14. Input or comments – none at this time.
  15. A motion was made by Elizabeth Quair, to adjourn the meeting, the motion was seconded by Donzia Morales. All approved and motion carried. The meeting was adjourned at 1:56pm.

Respectfully Submitted,  
Anne Gonzales, IEC Secretary

## **Indian Policies And Procedures**

It is the intent of the Central Union Elementary School District that all students of school age in the District have equal access to all programs, services and activities offered. To this end, the Central Union Elementary School District will consult with local tribal officials and parents of Indian children to ensure that the planning and development of the Indian Policies and Procedures (IPPs), ensure that Indian Children have equal access to general education programs, and activities.

These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

The Central Union Elementary School District attests that it has established IPPs as required in Section 7004 of the Impact Aid law for any children who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures are attached to the current fiscal year Impact Aid application.

The Central Union Elementary School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children as outlined in the IPP consultation process and disseminated these responses consistent with the process of communication as addressed in the IPP prior to the submission of the current fiscal year Impact Aid application.

The Tachi-Yokut Tribal leadership has established the Santa Rosa Rancheria (SRR) Indian Education Department as the Tribe's designee and liaison for communication and connection with the Central Union Elementary School District. The administrator of the SRR Education Department acts on behalf of and is responsible to the Tribal council and officials for education related matters.

The following policies and procedures are implemented to reflect the current practice of communication with the Tachi-Yokut Tribe.

1. The Central Union Elementary School District will disseminate relevant applications, evaluations, program plans and information related to the education program and activities with sufficient advance notice to allow the Tachi-Yokut Tribe and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)].

a. The Central Union Elementary School District will disseminate information and seek timely input regarding the following programs on its educational programs in which Indian children participate (including, but not limited to, as appropriate): Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; Title V, Part B subpart 2; Title VI, Part A, subpart 1; Title VII-Impact Aid programs; Johnson O'Malley programming.

b. The Central Union Elementary School District will discuss relevant applications, evaluations, and program planning during scheduled meetings of the Indian Education Council (IEC). The IEC, which is open to all members of the community, is comprised of nine (9) standing/voting council members, and one (1) nonvoting District representative.

i. Three (3) voting members in at large seats and one (1) alternate for parents of Indian Children

1. The alternate will serve in the capacity of the regular member in case of absence or termination of IEC

voting member

ii. Two (2) Indian students

iii. One (1) school site administrator

iv. One (1) school employee/teacher

v. Two (2) tribal employees of the SRR Education Department

vi. One (1) District representative (nonvoting participant)

c. Agendas for the IEC meetings are posted at the Central Union Elementary School Site, the Lemoore High School District Office, and the SRR Education Department. These notices are posted 72 hours in advance. In addition, the IEC notice of meetings are posted on school websites, and a global phone message is sent to all parents of Indian students in advance of the IEC meeting.

d. A summary of the relevant information will be made available to parents of Indian children, Tribal officials, and the IEC. The summary will be posted on the school website and an automated phone messaging system will be delivered to the respective groups listed above. The summary of relevant information will be prepared one week in advance of IEC Meetings held in September and October.

e. Parents of Indian children, tribal officials, IEC and any other interested persons can review assessment data and services regarding participation of Indian students on an equal basis in the district in order to help develop or modify educational programs.

f. Minutes from the IEC meetings will be posted on the District's website for all community members, parents of Indian children, and Tribal officials to review. This will allow for ongoing dissemination of information.

2. The Central Union Elementary School District will provide an opportunity for the Tachi-Yokut Tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222.94(a)(2)]

a. The IEC of Central Union Elementary School District will meet a minimum of seven (7) times (Sept, Oct, Nov, February, March, April, May) during the school calendar year for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. Additional meetings will be scheduled as needed in order to review data and comments for consideration of educational programs and activities.

b. The meeting agendas are posted and all meetings are open to the public, to afford tribal officials, representatives of the IEC who are appointed to carry out the desires of the Tribal Officials in educational affairs, as well as parents of Indian children, the opportunity to give comments and recommendations for consideration relative to educational programs and activities.

c. The District Superintendent or designee, will participate as a non-voting member of the IEC. This District representation provides for discussion and communication regarding educational program offerings to students, as well as allows for dialogue between the District and the IEC representative body.

d. Monthly, during regularly scheduled school board meetings, District reports and information are provided from District Administration to the School Board. During these regular agenda items, the District Superintendent or designee, may advise the Board in a public forum regarding District educational programs

and activities for Indian students as appropriate.

e. In addition, at each of the monthly school board meetings, a section of time is set aside for public comments. This is a time in which members of the public can bring forth comments and suggestions regarding programming for all students.

f. The SRR Education Department officials maintain regular contact with parents of Indian children. This is accomplished through SRR tribal employees who are assigned as liaisons to monitor and work with Indian students. The SRR Education Department Liaisons oversee all tribal students and provide parents of Indian students with weekly updates on student's grades, attendance, school behavior and social needs. Each SRR Liaison is closely associated with the Indian student and family. The SRR Liaison attends all meetings scheduled for the Indian student in which educational program decisions may be made. Through this regular contact, the SRR Liaison serves as a conduit for gathering suggestions, preferred methods of communication as well as ways to maximize participation from parents of Indian children. This information is shared with the SRR Education Department Officials and translated into discussion items, which are shared during regularly IEC meetings. Through this intricate system of support for the Indian student, the SRR Education Department operates a model program for other tribes. Input from these connections will also be utilized as a method of gathering input from parents of Indian children and incorporated into policy changes as appropriate. (See Exhibit 5136).

g. Information will be included in student handbooks/enrollment packets regarding opportunities to provide input to the District.

3. The Central Union Elementary School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)], share relevant information related to Indian children's participation in the District's education programs and activities; and allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

The Central Union Elementary School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

a. Throughout the school year, the Central Union Elementary School District will monitor Indian student participation in all academic and co-curricular activities. The IEC will review the comprehensive analysis of the yearlong data during the April meeting with the intent to provide the opportunity for consultation and/or recommendation on program participation and modification.

b. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis. This information will be regularly presented following each trimester of the Central Union School Year (November, March, and May).

c. The Central Union Elementary School District will share its assessment of Indian student participation; related academic achievements and other relevant data during regular meetings of the IEC and with the SRR Education Department. Comments and/or suggestions brought forth from these conversations will become part of the Council's approved minutes

d. Participation rates of students in educational activities is collected annually for all students, inclusion of percentage rates of Indian students will be added to this report to review the equality of Indian children's participation with other children

e. Copies of annual reports will be provided to the SRR Education Department for distribution among tribal

officials, and will be included in the school websites.

f. Parents of Indian children or tribal officials may comment on the results at scheduled IEC meetings, during the public comment section of any regularly scheduled school board meetings, or directly to the school district (by phone, email, writing, etc.).

g. In addition, parents of Indian children and tribal officials may comment in the spring semester through the District's annual Local Control Accountability Plan (LCAP) parent survey. The LCAP parent survey is used to develop District short and long term goals associated with District educational plans.

h. If it is determined that there are gaps in Indian participation in the educational program or activities, the Central Union Elementary School Board with consultation from the IEC and SRR Education Department will recommend modifications to the education program in such a way as to improve Indian participation.

4. The Central Union Elementary School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

a. During the Fall (September) meeting of the IEC, the IPPs will be reviewed and revised as necessary.

b. The IEC shall serve as the group to review the meaningfulness of Indian input, to review the extent of opportunity for Indian input and to review the District's response to Indian commentary. The IEC will review the effectiveness of the District's methods of gathering the input of Indian parents and Tribal members; calculate the number of Indian suggestions, which were actually implemented; permit Indian parents and Tribal officials to suggest more effective ways of communicating their views.

c. If necessary, the IEC shall make recommendations to the Board to modify the District's IPPs.

d. Once this has occurred, the IPPs will be forwarded to the Central Union Elementary School Board for review and consideration of adoption during a regularly scheduled Board Meeting (no later than November).

e. If necessary, the IEC may suggest revisions at other times of the year as appropriate.

f. Notification of any updates which are acted upon and approved by the Central Union School Board will be sent to the SRR Education Department for distribution among tribal officials and parents of Indian children.

g. Following any review or modification of the IPPs, the Central Union School District shall post updates on the District website.

5. The Central Union Elementary School District will respond at least annually in writing to any comments and recommendations made by the Tachi-Yokut tribe or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

a. The Central Union Elementary School District will at least annually respond in writing to comments and recommendations made by the IEC, tribal officials, or parents of Indian children. In the event community responses, the District will disseminate the reply to the SRR Education Department. As the acting Liaison between the Central Union School District, and the Tachi-Yokut Tribe, the SRR Education Department will submit the District responses to the tribal officials. Additionally, the District will post the District responses on the school website and will send notification of this posting to all parents via the Districts automated telephone notification system.

6. The Central Union Elementary School District will annually provide a copy of the IPPs to the affected

Tachi-Yokut tribe by posting on the District website, providing a copy to the SRR Education Department for distribution to the tribal offices, and through inclusion in the District's annual notice packets which are distributed to all parents at the beginning of each school year. [34CR F222.94(a)(6)]

Reference: Public Law No: 114-95 (Every Student Succeeds Act of 2015)

Policy CENTRAL UNION ELEMENTARY SCHOOL DISTRICT

adopted: May 9, 1988 Lemoore, California

revised: July 18, 1988

revised: May 10, 2004

revised: August 11, 2008

revised: August 10, 2009

revised: September 13, 2010

revised: November 14, 2011

revised: November 19, 2012

revised: October 21, 2013

revised: November 17, 2014

revised: November 16, 2015

revised: November 14, 2016

revised: November 13, 2017

revised: November 19, 2018

revised: June 10, 2019

## **Indian Policies And Procedures**

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The Tachi-Yokut Tribal leadership has established the Santa Rosa Rancheria (SRR) Indian Education Department as the Tribe's designee and liaison for communication and connection with the Lemoore Union High School District. The administrator of the SRR Education Department acts on behalf of and is responsible to the Tribal council and officials for education related matters.

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1. The Lemoore Union High School District will disseminate relevant applications, evaluations, program plans and information related to the education program and activities with sufficient advanced notice to allow the Tachi-Yokut Tribe and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)].
  - a. The Lemoore Union High School District will disseminate information and seek timely input regarding the following programs on its educational programs in which Indian children participate (including, but not limited to, as appropriate): Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; Title V, Part B subpart 2; Title VI, Part A, subpart 1; Title VII-Impact Aid programs; Johnson O'Malley programming.
  - b. The Lemoore Union High School District will discuss relevant applications, evaluations, and program planning during scheduled meetings of the Indian Education Council (IEC). The IEC, which is open to all members of the community, is comprised of nine (9) standing/voting council members, and one (1) nonvoting District representative.
    - i. Three (3) at large seats for parents of Indian Children
    - ii. Two (2) Indian students
    - iii. One (1) school site administrator
    - iv. One (1) school employee/teacher

v. Two (2) tribal employees of the SRR Education Department

vi. One (1) District representative (nonvoting participant)

vii. One (1) Alternate parent of Indian Children

c. Agendas for the IEC meetings are posted at the Lemoore Union High School Site, the Lemoore High School District Office, and the SRR Education Department. These notices are posted 72 hours in advance. In addition, the IEC notice of meetings are posted on school websites, and a global phone message is sent to all parents of Indian students in advance of the IEC meeting.

d. A summary of the relevant information will be made available to parents of Indian children, Tribal officials, and the IEC. The summary will be posted on the school website and an automated phone messaging system will be delivered to the respective groups listed above. The summary of relevant information will be prepared one week in advance of IEC Meetings held in September and October.

e. Parents of Indian children, tribal officials, IEC and any other interested persons can review assessment data and services regarding participation of Indian students on an equal basis in the district in order to help develop or modify educational programs.

f. Minutes from the IEC meetings will be posted on the District's website for all community members, parents of Indian children, and Tribal officials to review. This will allow for ongoing dissemination of information.

2. The Lemoore Union High School District will provide an opportunity for the Tachi-Yokut Tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222.94(a)(2)]

a. The IEC of Lemoore Union High School District will meet a minimum of seven (7) times (Sept, Oct, Nov, February, March, April, May) during the school calendar year for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. Additional meetings will be scheduled as needed in order to review data and comments for consideration of educational programs and activities.

b. The meeting agendas are posted and all meetings are open to the public, to afford tribal officials, representatives of the IEC who are appointed to carry out the desires of the Tribal Officials in educational affairs, as well as parents of Indian children, the opportunity to give comments and recommendations for consideration relative to educational programs and activities.

c. The District Superintendent or designee, will participate as a non-voting member of the IEC. This District representation provides for discussion and communication regarding educational program offerings to students, as well as allows for dialogue between the District and the IEC representative body.

d. Monthly, during regularly scheduled school board meetings, District reports and information are provided from District Administration to the School Board. During these regular agenda items, the District Superintendent or designee, may advise the Board in a public forum regarding District educational programs and activities for Indian students as appropriate.

e. In addition, at each of the monthly school board meetings, a section of time is set aside for public comments. This is a time in which members of the public can bring forth comments and suggestions regarding programming for all students.

f. The SRR Education Department officials maintain regular contact with parents of Indian children. This is accomplished through SRR tribal employees who are assigned as liaisons to monitor and work with Indian students. The SRR Education Department Liaisons oversee all tribal students and provide parents of Indian



students with weekly updates on student's grades, attendance, school behavior and social needs. Each SRR Liaison is closely associated with the Indian student and family. The SRR Liaison attends all meetings scheduled for the Indian student in which educational program decisions may be made. Through this regular contact, the SRR Liaison serves as a conduit for gathering suggestions, preferred methods of communication as well as ways to maximize participation from parents of Indian children. This information is shared with the SRR Education Department Officials and translated into discussion items, which are shared during regularly IEC meetings. Through this intricate system of support for the Indian student, the SRR Education Department operates a model program for other tribes. Input from these connections will also be utilized as a method of During the of gathering input from parents of Indian children and incorporated into policy changes as appropriate. (See Exhibit 5136).

g. Information will be included in student handbooks/enrollment packets regarding opportunities to provide input to the District.

3. The Lemoore Union High School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)], share relevant information related to Indian children's participation in the District's education programs and activities; and allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

The Lemoore Union High School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

a. Throughout the school year, the Lemoore Union High School District will monitor Indian student participation in all academic and co-curricular activities. The IEC will review the comprehensive analysis of the yearlong data during the April meeting with the intent to provide the opportunity for consultation and/or recommendation on program participation and modification.

b. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis. This information will be regularly presented following each trimester of the Lemoore Union School Year (November, March, and May).

c. The Lemoore Union High School District will share its assessment of Indian student participation; related academic achievements and other relevant data during regular meetings of the IEC and with the SRR Education Department. Comments and/or suggestions brought forth from these conversations will become part of the Council's approved minutes

d. Participation rates of students in educational activities is collected annually for all students, inclusion of percentage rates of Indian students will be added to this report to review the equality of Indian children's participation with other children

e. Copies of annual reports will be provided to the SRR Education Department for distribution among tribal officials, and will be included in the school websites.

f. Parents of Indian children or tribal officials may comment on the results at scheduled IEC meetings, during the public comment section of any regularly scheduled school board meetings, or directly to the school district (by phone, email, writing, etc.).

g. In addition, parents of Indian children and tribal officials may comment in the spring semester through the District's annual Local Control Accountability Plan (LCAP) parent survey. The LCAP parent survey is used to develop District short and long term goals associated with District educational plans.

h. If it is determined that there are gaps in Indian participation in the educational program or activities, the Lemoore Union High School Board with consultation from the IEC and SRR Education Department will

recommend modifications to the education program in such a way as to improve Indian participation.

4. The Lemoore Union High School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

a. During the Fall (September) meeting of the IEC, the IPPs will be reviewed and revised as necessary.

b. The IEC shall serve as the group to review the meaningfulness of Indian input, to review the extent of opportunity for Indian input and to review the District's response to Indian commentary. The IEC will review the effectiveness of the District's methods of gathering the input of Indian parents and Tribal members; calculate the number of Indian suggestions, which were actually implemented; permit Indian parents and Tribal officials to suggest more effective ways of communicating their views.

c. If necessary, the IEC shall make recommendations to the Board to modify the District's IPPs.

d. Once this has occurred, the IPPs will be forwarded to the Lemoore Union High School Board for review and consideration of adoption during a regularly scheduled Board Meeting (no later than November).

e. If necessary, the IEC may suggest revisions at other times of the year as appropriate.

f. Notification of any updates which are acted upon and approved by the Lemoore Union School Board will be sent to the SRR Education Department for distribution among tribal officials and parents of Indian children.

g. Following any review or modification of the IPPs, the Lemoore Union School District shall post updates on the District website.

5. The Lemoore Union High School District will respond at least annually in writing to any comments and recommendations made by the Tachi-Yokut tribe or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

a. The Lemoore Union High School District will at least annually respond in writing to comments and recommendations made by the IEC, tribal officials, or parents of Indian children. In the event community responses, the District will disseminate the reply to the SRR Education Department. As the acting Liaison between the Lemoore Union School District, and the Tachi-Yokut Tribe, the SRR Education Department will submit the District responses to the tribal officials. Additionally, the District will post the District responses on the school website and will send notification of this posting to all parents via the Districts automated telephone notification system.

6. The Lemoore Union High School District will annually provide a copy of the IPPs to the affected Tachi-Yokut tribe by posting on the District website, providing a copy to the SRR Education Department for distribution to the tribal offices, and through inclusion in the District's annual notice packets which are distributed to all parents at the beginning of each school year. [34CR F222.94 (a)(6)]

Reference: Public Law No: 114-95 (Every Student Succeeds Act of 2015)

Policy LEMOORE UNION HIGH SCHOOL DISTRICT

adopted: September 24, 2020 Lemoore, California

*Bylaws*  
*District Indian Education Advisory Council (IEC)*  
*Santa Rosa Rancheria/Lemoore Union High School District/Central Union Elementary*  
*School*

**ARTICLE I**

Name

The name of this organization shall be the Santa Rosa Rancheria/Lemoore Union High School District/Central Union Elementary School District Indian Education Advisory Council (IEC)

**ARTICLE II**

Objective

The objective of the IEC shall be to assist the Santa Rosa Rancheria (SRR)/Lemoore Union High School District (LUHSD)/Central Union Elementary School District (CUESD) to bring about cooperation and coordination of community and other resources, such as, the Johnson O'Malley and Title VI Federal funding, which may be of value to the SRR, LUHSD, and CUESD Native American students in regards to student achievement and other projects. In achieving this purpose, the IEC shall accomplish these tasks:

1. To help plan, develop and implement an educational plan for our Native American students
2. To determine organizational structures to accomplish its tasks which would include adoption of bylaws that meet *California Education Code* requirements
3. To establish communication processes with the governing boards of LUHSD and CUESD, local schools within the two districts. SRR, and the local community
4. To establish processes for evaluation.

**ARTICLE III**

Membership

1. The IEC shall be composed of three **(3) parents of Native American students** who have at least one child at LUHSD or CUESD, plus **(1) Alternate Parent member** one **(1) Site administrator** from LUHSD or CUESD, **one (1) employee** from LUHSD or CUESD, **two students (2) CUESD & LUHSD students** (one middle school & one high school) one **(1) Director of the SRR Education Department** **(1) Employee of the SRR Education Department**, **(1) CUESD District Representative (Non-Voting Participant)**

2. Those members identified as parents of the school must not employ members of the community.
3. Native American parents, Director of the SRR Education Department, Native American students, SRR employee shall comprise the majority of persons representing the committee.

## **ARTICLE IV**

### Officers

#### Section 1: Officers

The officers of the IEC shall be a chairperson, vice-chairperson, secretary and such other officers, as the IEC may deem desirable.

#### Section 2: Election and Term of Office

The officers of the IEC shall be elected for a (1) year term. Officers may be elected again the following year. The election will be held during the first regular meeting of each school year.

#### Section 3: Removal

Any officer elected by the IEC may be removed by a two-thirds vote of all members of the IEC whenever, in the judgment of the IEC, the best interests of the IEC would be served.

#### Section 4: Vacancy

A vacancy in any office because of death, resignation, removal, disqualification, or any other reason, may be filled by the IEC for the unexpired portion of the term. Parents vote to replace parents, teachers vote to replace teachers, etc.

#### Section 5: Chairperson

The chairperson shall preside at all meetings of the IEC and may sign all letters, reports and other communications of the IEC. In addition, he/she shall perform all duties incident to the office of chairperson and such other duties as may be prescribed by the IEC.

#### Section 6: Vice-Chairperson

The duties of the vice-chairperson shall be to represent the chairperson in assigned duties and to substitute for the chairperson during his/her absence. He/she shall also perform such other duties as from time to time may be assigned to him/her by the chairperson or by the IEC.

#### Section 7: Secretary

The secretary shall keep all minutes of the meetings, both regular and special, and shall promptly transmit them to each member of the IEC and to such other persons the IEC may direct. He/she shall see that all notices are duly given in accordance with the provisions of these by-laws. He/she shall keep a register of the address and phone number of each member of the IEC and, in general, perform all duties incident to the office of secretary and such other duties as from time to time may be assigned by the chairperson or the IEC.

#### Section 8: Voting Rights

Each member shall be entitled to one vote and may cast that vote on each matter submitted for a vote to the IEC. Proxy voting and absentee ballots shall not be permitted. Unofficial members and alternate members shall not be allowed to vote except in such cases as when an alternate is declared a voting member for a meeting in which a regular voting member is absent. Alternates can only vote for members of like category (i.e. a teacher for a teacher, a parent for a parent).

#### Section 9: Termination of Membership

A member shall no longer hold membership should he/she cease to be a resident of the area served by LUHSD and/or CUESD or if he/she terminates his/her relationship with the group for which he/she was selected to represent. Membership will automatically terminate when a member is absent for a period of four consecutive months. The IEC, by affirmative vote of two-thirds of all the members, may suspend or expel a member.

#### Section 10: Transfer of Membership

Membership on the IEC is not transferable or assignable.

#### Section 11: Alternates

Alternates may be elected annually when the voting members of the IEC are elected. Alternates may vote in the absence of a voting member according to the restrictions of Section 8. The number of votes received during the annual election will determine first alternate, second alternate, etc. An alternate may become a voting member upon the termination of a voting member.

#### Section 12: Resignation

Any member may resign by filing a written resignation with the secretary or chairperson.

#### Section 13: Vacancy

Any vacancy of a member, shall be filled for the remainder of the unexpired term by a member of the same subgroup (i.e. teacher, parent, administrator).

### **ARTICLE V**

#### Committees

##### Section 1: Standing and Special Committees

The IEC may establish and abolish such standing or special committees, as it may desire. Each member of a standing or special committee shall be a member of the IEC. No standing or special committee may exercise the authority of the IEC.

##### Section 2: Membership

Unless otherwise determined by the IEC in its decision to establish a committee, the chairperson of the IEC shall appoint members of a committee.

##### Section 3: Term of Office

Each member of a committee shall continue as such for the term of his/her appointment and until his/her successor is appointed, unless the committee shall be terminated or abolished or unless such member shall cease to qualify as a member.

#### Section 4: Rules

Each committee may adopt rules for its own governance not inconsistent with these by-laws.

#### Section 5: Quorum

A majority of the committee shall constitute a quorum and an act of a majority of the members present at a meeting at which a quorum is present shall be the act of the committee.

#### Section 6: Vacancies

A vacancy in the membership of any committee may be filled by an appointment made in the same manner as provided in the case of the original appointment.

## ARTICLE VI

### Meetings of the IEC

#### Section 1: Regular Meetings

The IEC meetings shall be held as needed, generally the committee will meet monthly during the school year (September- May) on the **third Tuesday** of the month. The month of September shall be utilized for the election of the members of the IEC.

#### Section 2: Special Meetings

Special meetings may be called by the chairperson or by a majority of the IEC.

#### Section 3: Place of Meetings

The IEC shall hold its regular meetings in a facility provided by the SRR Education Department.

#### Section 4: Notice of Meetings

Regular and special meetings shall be noticed. All notices shall be in writing and shall state the day, hour, and location of the meeting. The flyer and Agenda are to be posted 72 hours prior to each meeting.

The Native American student assessment data is to be presented during the first Trimester of each school year. This meeting must be posted in the local newspaper.

#### Section 5: Decisions of the IEC

All decisions of the IEC shall be made only after an affirmative vote of a majority of its members in attendance when a quorum is present.

#### Section 6: Conduct of Meetings

All regular and special meetings of the IEC shall be conducted in accordance with *Robert's Rules of Order* or in accordance with an appropriate adaptation thereof.

Section 7: Meetings Open to School Representatives, SRR, and Parents of Indian Students.  
All regular and special meetings of the IEC and of its standing or special committees shall be open at all times to representatives from LUHSD, CUESD, and SRR.

Section 8: Quorum

A majority of the members of the IEC shall constitute a quorum and the act of a majority of the members present at a meeting at which a quorum is present shall be the act of the IEC.

## **ARTICLE VII**

### Amendments

These bylaws may be amended at any time by a two-thirds affirmative vote of the members of the IEC and with the help of the SRR, LUHSD, and/or CUESD, provided that the amendment is to carry out the objectives of the IEC as herein expressed. Any amendments must conform to the laws and regulations of the State of California.

Approved: April 20, 2021

**Regulation 1312.3: Uniform Complaint Procedures**

Status: ADOPTED

Original Adopted Date: 06/10/2019 | Last Revised Date: 01/11/2021 | Last Reviewed Date: 01/11/2021

Except as the Governing Board may otherwise specifically provide in other district policies, these uniform complaint procedures (UCP) shall be used to investigate and resolve only the complaints specified in BP 1312.3.

(cf. 1312.1 - Complaints Concerning District Employees)  
(cf. 1312.2 - Complaints Concerning Instructional Materials)  
(cf. 1312.4 - Williams Uniform Complaint Procedures)  
(cf. 4030 - Nondiscrimination in Employment)

**Compliance Officers**

The district designates the individual(s), position(s), or unit(s) identified below as responsible for coordinating the district's response to complaints and for complying with state and federal civil rights laws. The individual(s), position(s), or unit(s) also serve as the compliance officer(s) specified in AR 5145.3 - Nondiscrimination/Harassment responsible for handling complaints regarding unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) and in AR 5145.7 - Sexual Harassment for handling complaints regarding sexual harassment. The compliance officer(s) shall receive and coordinate the investigation of complaints and shall ensure district compliance with law.

(cf. 5145.3 - Nondiscrimination/Harassment)  
(cf. 5145.7 - Sexual Harassment)  
(cf. 5145.71 - Title IX Sexual Harassment Complaints Procedures)

Assistant Superintendent  
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Lemoore, CA 93245  
(559) 924-3405

The compliance officer who receives a complaint may assign another compliance officer to investigate and resolve the complaint. The compliance officer shall promptly notify the complainant and respondent, if applicable, if another compliance officer is assigned to the complaint.

In no instance shall a compliance officer be assigned to a complaint in which the compliance officer has a bias or conflict of interest that would prohibit the fair investigation or resolution of the complaint. Any complaint against a compliance officer or that raises a concern about the compliance officer's ability to investigate the complaint fairly and without bias shall be filed with the Superintendent or designee who shall determine how the complaint will be investigated.

The Superintendent or designee shall ensure that employees assigned to investigate and resolve complaints receive training and are knowledgeable about the laws and programs at issue in the complaints to which they are assigned. Training provided to such employees shall cover current state and federal laws and regulations governing the program, applicable processes for investigating and resolving complaints, including those alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), applicable standards for reaching decisions on complaints, and appropriate corrective measures. Assigned employees may have access to legal counsel as determined by the Superintendent or designee.

(cf. 4331 - Staff Development)  
(cf. 9124 - Attorney)

The compliance officer or, if necessary, any appropriate administrator shall determine whether interim measures are necessary during and pending the result of an investigation. If interim measures are determined to be necessary, the compliance officer or the administrator shall consult with the Superintendent, the Superintendent's designee, or, if appropriate, the site principal to implement one or more interim measures. The interim measures shall remain in place until the compliance officer determines that they are no longer necessary or until the district issues its final written decision, whichever occurs first.

**Notifications**



The district's UCP policy and administrative regulation shall be posted in all district schools and offices, including staff lounges and student government meeting rooms. (Education Code 234.1)

In addition, the Superintendent or designee shall annually provide written notification of the district's UCP to students, employees, parents/guardians of district students, district advisory committee members, school advisory committee members, appropriate private school officials or representatives, and other interested parties. (5 CCR 4622)

(cf. 0420 - School Plans/Site Councils)  
(cf. 1220 - Citizen Advisory Committees)  
(cf. 4112.9/4212.9/4312.9 - Employee Notifications)  
(cf. 5145.6 - Parental Notifications)

The notice shall include:

1. A statement that the district is primarily responsible for compliance with federal and state laws and regulations, including those related to prohibition of unlawful discrimination, harassment, intimidation, or bullying against any protected group, and a list of all programs and activities that are subject to UCP as identified in the section "Complaints Subject to UCP" in the accompanying Board policy
2. The title of the position responsible for processing complaints, the identity of the person(s) currently occupying that position if known, and a statement that such persons will be knowledgeable about the laws and programs that they are assigned to investigate
3. A statement that a UCP complaint must be filed no later than one year from the date the alleged violation occurred
4. A statement that, in the case of a complaint alleging unlawful discrimination, harassment, intimidation, or bullying, a UCP complaint must be filed no later than six months from the date of the alleged conduct or the date the complainant first obtained knowledge of the facts of the alleged conduct
5. A statement that a student enrolled in a public school shall not be required to pay a fee for participation in an educational activity that constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities
6. A statement that a complaint regarding student fees or the local control and accountability plan (LCAP) may be filed anonymously if the complainant provides evidence or information leading to evidence to support the complaint

(cf. 0460 - Local Control and Accountability Plan)  
(cf. 3260 - Fees and Charges)

7. A statement that the district will post a standardized notice of the educational rights of foster youth, homeless students, former juvenile court school students now enrolled in the district, children of military families, migrant students, and immigrant students enrolled in a newcomer program, as specified in Education Code 48853, 48853.5, 49069.5, 51225.1, and 51225.2, and the complaint process

(cf. 6173 - Education for Homeless Children)  
(cf. 6173.1 - Education for Foster Youth)  
(cf. 6173.2 - Education of Children of Military Families)  
(cf. 6173.3 - Education for Juvenile Court School Students)  
(cf. 6175 - Migrant Education Program)

8. A statement that complaints will be investigated in accordance with the district's UCP and a written decision will be sent to the complainant within 60 days from the receipt of the complaint, unless this time period is extended by written agreement of the complainant
9. A statement that the complainant has a right to appeal the district's investigation report to CDE for programs within the scope of the UCP by filing a written appeal, including a copy of the original complaint and the district's decision, within 15 days of receiving the district's decision

10. A statement advising the complainant of any civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal antidiscrimination laws, if applicable

11. A statement that copies of the district's UCP are available free of charge

The annual notification, complete contact information of the compliance officer(s), and information related to Title IX as required pursuant to Education Code 221.61 shall be posted on the district web site and may be provided through district-supported social media, if available.

(cf. 1113 - District and School Web Sites)

(cf. 1114 - District-Sponsored Social Media)

The Superintendent or designee shall ensure that all students and parents/guardians, including students and parents/guardians with limited English proficiency, have access to the relevant information provided in the district's policy, regulation, forms, and notices concerning the UCP.

If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's policy, regulation, forms, and notices concerning the UCP shall be translated into that language, in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant UCP information for parents/guardians with limited English proficiency.

#### Filing of Complaints

The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.

All complaints shall be filed in writing and signed by the complainant. If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, district staff shall assist in the filing of the complaint. (5 CCR 4600)

Complaints shall also be filed in accordance with the following rules, as applicable:

1. A complaint alleging district violation of applicable state or federal law or regulations governing the programs specified in the accompanying Board policy (item #1 of the section "Complaints Subject to UCP") may be filed by any individual, public agency, or organization. (5 CCR 4630)

2. Any complaint alleging noncompliance with law regarding the prohibition against student fees, deposits, and charges or any requirement related to the LCAP may be filed anonymously if the complaint provides evidence, or information leading to evidence, to support an allegation of noncompliance. A complaint about a violation of the prohibition against the charging of unlawful student fees may be filed with the principal of the school or with the Superintendent or designee.

3. A UCP complaint shall be filed no later than one year from the date the alleged violation occurred. For complaints related to the LCAP, the date of the alleged violation is the date when the County Superintendent of Schools approves the LCAP that was adopted by the Board. (5 CCR 4630)

4. A complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) may be filed only by a person who alleges having personally suffered unlawful discrimination, a person who believes that any specific class of individuals has been subjected to unlawful discrimination, or a duly authorized representative who alleges that an individual student has been subjected to discrimination, harassment, intimidation, or bullying. The complaint shall be initiated no later than six months from the date that the alleged unlawful discrimination occurred, or six months from the date that the complainant first obtained knowledge of the facts of the alleged unlawful discrimination. The time for filing may be extended for up to 90 days by the Superintendent or designee for good cause upon written request by the complainant setting forth the reasons for the extension. (5 CCR 4630)

5. When a complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) is filed anonymously, the compliance officer shall pursue an investigation or other response as appropriate, depending on the specificity and reliability of the information provided and the seriousness of the allegation.

6. When the complainant of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying)

or the alleged victim, when not the complainant, requests confidentiality, the compliance officer shall inform the complainant or victim that the request may limit the district's ability to investigate the conduct or take other necessary action. When honoring a request for confidentiality, the district shall nevertheless take all reasonable steps to investigate and resolve/respond to the complaint consistent with the request.

## Mediation

Within three business days after receiving the complaint, the compliance officer may informally discuss with all the parties the possibility of using mediation. Mediation shall be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving an allegation of sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. If the parties agree to mediation, the compliance officer shall make all arrangements for this process.

Before initiating the mediation of a complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the compliance officer shall ensure that all parties agree to make the mediator a party to relevant confidential information. The compliance officer shall also notify all parties of the right to end the informal process at any time.

If the mediation process does not resolve the problem within the parameters of law, the compliance officer shall proceed with an investigation of the complaint.

The use of mediation shall not extend the district's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time. If mediation is successful and the complaint is withdrawn, then the district shall take only the actions agreed upon through the mediation. If mediation is unsuccessful, the district shall then continue with subsequent steps specified in this administrative regulation.

## Investigation of Complaint

Within 10 business days after the compliance officer receives the complaint, the compliance officer shall begin an investigation into the complaint.

Within one business day of initiating the investigation, the compliance officer shall provide the complainant and/or the complainant's representative with the opportunity to present the information contained in the complaint to the compliance officer and shall notify the complainant and/or representative of the opportunity to present the compliance officer with any evidence, or information leading to evidence, to support the allegations in the complaint. Such evidence or information may be presented at any time during the investigation.

In conducting the investigation, the compliance officer shall collect all available documents and review all available records, notes, or statements related to the complaint, including any additional evidence or information received from the parties during the course of the investigation. The compliance officer shall individually interview all available witnesses with information pertinent to the complaint, and may visit any reasonably accessible location where the relevant actions are alleged to have taken place. At appropriate intervals, the compliance officer shall inform both parties of the status of the investigation.

To investigate a complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the compliance officer shall interview the alleged victim(s), any alleged offenders, and other relevant witnesses privately, separately, and in a confidential manner. As necessary, additional staff or legal counsel may conduct or support the investigation.

A complainant's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or engagement in any other obstruction of the investigation may result in the dismissal of the complaint because of a lack of evidence to support the allegation. Similarly, a respondent's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or engagement in any other obstruction of the investigation may result in a finding, based on evidence collected, that a violation has occurred and in the imposition of a remedy in favor of the complainant. (5 CCR 4631)

In accordance with law, the district shall provide the investigator with access to records and other information related to the allegation in the complaint and shall not in any way obstruct the investigation. Failure or refusal of the district to cooperate in the investigation may result in a finding based on evidence collected that a violation has occurred and in the imposition of a remedy in favor of the complainant. (5 CCR 4631)

## Timeline for Investigation Report

### OPTION 1:

Unless extended by written agreement with the complainant, the compliance officer shall prepare and send to the complainant a written investigation report, as described in the section "Investigation Report" below, within 60 calendar days of the district's receipt of the complaint. (5 CCR 4631)

For any complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, and bullying), the respondent shall be informed of any extension of the timeline agreed to by the complainant. The respondent also shall be sent the investigation report at the same time it is provided to the complainant.

The Board may consider the matter at its next regular Board meeting or at a special Board meeting convened in order to meet the 60-day time limit within which the complaint must be answered. When required by law, the matter shall be considered in closed session. The Board may decide not to hear the complaint, in which case the compliance officer's decision shall be final.

(cf. 9321 - Closed Session)

If the Board hears the complaint, the compliance officer shall send the Board's decision to the complainant within 60 calendar days of the district's initial receipt of the complaint or within the time period that has been specified in a written agreement with the complainant. (5 CCR 4631)

For any complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, and bullying), the respondent shall be informed of any extension of the timeline agreed to by the complainant, shall be sent the district's investigation report, and, in the same manner as the complainant, may file a complaint with the Board if dissatisfied with the decision.

### Investigation Report

For all complaints, the district's investigation report shall include: (5 CCR 4631)

1. The findings of fact based on the evidence gathered
2. A conclusion providing a clear determination for each allegation as to whether the district is in compliance with the relevant law
3. Corrective action(s) whenever the district finds merit in the complaint, including, when required by law, a remedy to all affected students and parents/guardians and, for a student fees complaint, a remedy that complies with Education Code 49013 and 5 CCR 4600
4. Notice of the complainant's right to appeal the district's investigation report to CDE, except when the district has used the UCP to address a complaint not specified in 5 CCR 4610
5. Procedures to be followed for initiating an appeal to CDE

The investigation report may also include follow-up procedures to prevent recurrence or retaliation and for reporting any subsequent problems.

In consultation with district legal counsel, information about the relevant part of an investigation report may be communicated to a victim who is not the complainant and to other parties who may be involved in implementing the investigation report or are affected by the complaint, as long as the privacy of the parties is protected. In a complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, and bullying), notice of the investigation report to the alleged victim shall include information about any sanction to be imposed upon the respondent that relates directly to the alleged victim.

If the complaint involves a limited-English-proficient student or parent/guardian and the student involved is enrolled in a school at which 15 percent or more of the students speak a single primary language other than English, then the investigation report shall also be translated into that language pursuant to Education Code 48985. In all other instances, the district shall ensure meaningful access to all relevant information for parents/guardians with limited

English proficiency.

For complaints alleging unlawful discrimination based on state law (such as discriminatory harassment, intimidation, and bullying), the investigation report shall also include a notice to the complainant that:

1. The complainant may pursue available civil law remedies outside of the district's complaint procedures, including seeking assistance from mediation centers or public/private interest attorneys, 60 calendar days after the filing of an appeal with CDE. (Education Code 262.3)
2. The 60 days moratorium does not apply to complaints seeking injunctive relief in state courts or to discrimination complaints based on federal law. (Education Code 262.3)
3. Complaints alleging discrimination based on race, color, national origin, sex, gender, disability, or age may also be filed with the U.S. Department of Education, Office for Civil Rights at [www.ed.gov/ocr](http://www.ed.gov/ocr) within 180 days of the alleged discrimination.

#### Corrective Actions

When a complaint is found to have merit, the compliance officer shall adopt any appropriate corrective action permitted by law. Appropriate corrective actions that focus on the larger school or district environment may include, but are not limited to, actions to reinforce district policies; training for faculty, staff, and students; updates to school policies; or school climate surveys.

(cf. 5137 - Positive School Climate)

For complaints involving retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), appropriate remedies that may be offered to the victim but not communicated to the respondent may include, but are not limited to, the following:

1. Counseling

(cf. 6164.2 - Guidance/Counseling Services)

2. Academic support
3. Health services
4. Assignment of an escort to allow the victim to move safely about campus
5. Information regarding available resources and how to report similar incidents or retaliation
6. Separation of the victim from any other individuals involved, provided the separation does not penalize the victim
7. Restorative justice
8. Follow-up inquiries to ensure that the conduct has stopped and there has been no retaliation

For complaints involving retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), appropriate corrective actions that focus on a student offender may include, but are not limited to, the following:

1. Transfer from a class or school as permitted by law
2. Parent/guardian conference
3. Education regarding the impact of the conduct on others
4. Positive behavior support
5. Referral to a student success team

(cf. 6164.5 - Student Success Teams)

6. Denial of participation in extracurricular or cocurricular activities or other privileges as permitted by law

(cf. 6145 - Extracurricular and Cocurricular Activities)

7. Disciplinary action, such as suspension or expulsion, as permitted by law

(cf. 5144 - Discipline)

(cf. 5144.1 - Suspension and Expulsion/Due Process)

When an employee is found to have committed retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the district shall take appropriate disciplinary action, up to and including dismissal, in accordance with applicable law and collective bargaining agreement.

(cf. 4118 - Dismissal/Suspension/Disciplinary Action)

(cf. 4218 - Dismissal/Suspension/Disciplinary Action)

The district may also consider training and other interventions for the larger school community to ensure that students, staff, and parents/guardians understand the types of behavior that constitute unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), that the district does not tolerate it, and how to report and respond to it.

When a complaint is found to have merit, an appropriate remedy shall be provided to the complainant or other affected person.

However, if a complaint alleging noncompliance with the laws regarding student fees, deposits, and other charges, physical education instructional minutes, courses without educational content, or any requirement related to the LCAP is found to have merit, the district shall provide a remedy to all affected students and parents/guardians subject to procedures established by regulation of the State Board of Education. (Education Code 49013, 51222, 51223, 52075)

For complaints alleging noncompliance with the laws regarding student fees, the district shall attempt in good faith, by engaging in reasonable efforts, to identify and fully reimburse all affected students and parents/guardians who paid the unlawful student fees within one year prior to the filing of the complaint. (Education Code 49013; 5 CCR 4600)

#### Appeals to the California Department of Education

Any complainant who is dissatisfied with the district's investigation report on a complaint regarding any specified federal or state educational program subject to UCP may file an appeal in writing with CDE within 30 calendar days of receiving the district's investigation report. (5 CCR 4632)

The appeal shall be sent to CDE with a copy of the original locally filed complaint and a copy of the district's investigation report for that complaint. The complainant shall specify and explain the basis for the appeal, including as least one of the following: (5 CCR 4632)

1. The district failed to follow its complaint procedures.
2. Relative to the allegations of the complaint, the district's investigation report lacks material findings of fact necessary to reach a conclusion of law.
3. The material findings of fact in the district's investigation report are not supported by substantial evidence.
4. The legal conclusion in the district's investigation report is inconsistent with the law.
5. In a case in which the district found noncompliance, the corrective actions fail to provide a proper remedy.

Upon notification by CDE that the district's investigation report has been appealed, the Superintendent or designee shall forward the following documents to CDE within 10 days of the date of notification: (5 CCR 4633)

1. A copy of the original complaint
2. A copy of the district's investigation report
3. A copy of the investigation file including, but not limited to, all notes, interviews, and documents submitted by the parties and gathered by the investigator
4. A report of any action taken to resolve the complaint
5. A copy of the district's UCP
6. Other relevant information requested by CDE

If notified by CDE that the district's investigation report failed to address allegation(s) raised by the complaint, the district shall, within 20 days of the notification, provide CDE and the appellant with an amended investigation report that addresses the allegation(s) that were not addressed in the original investigation report. The amended report shall also inform the appellant of the right to separately appeal the amended report with respect to the allegation(s) that were not addressed in the original report. (5 CCR 4632)

#### Health and Safety Complaints in License-Exempt Preschool Programs

Any complaint regarding health or safety issues in a license-exempt CSPP program shall be addressed through the procedures described in 5 CCR 4690-4694.

In each license-exempt CSPP classroom, a notice shall be posted notifying parents/guardians, students, and teachers of the health and safety requirements of Title 5 regulations that apply to CSPP programs pursuant to Health and Safety Code 1596.7925 and the location at which to obtain a form to file any complaint alleging noncompliance with those requirements. (Education Code 8235.5; 5 CCR 4690)

The district's annual UCP notification distributed pursuant to 5 CCR 4622 shall clearly indicate which of its CSPP programs are operating as exempt from licensing and which CSPP programs are operating pursuant to requirements under Title 22 of the Code of Regulations. (5 CCR 4691)

Any complaint regarding specified health or safety issues in a license-exempt CSPP program shall be filed with the preschool program administrator or designee, and may be filed anonymously. The complaint form shall specify the location for filing the complaint and shall contain a space to indicate whether the complainant desires a response to the complaint. If it is determined that the complaint is beyond the authority of the preschool program administrator, the matter shall be forwarded to the Superintendent or designee in a timely manner, not to exceed 10 working days, for resolution. (Education Code 8235.5; 5 CCR 4690)

Investigation of a complaint regarding health or safety issues in a license-exempt CSPP program shall begin within 10 days of receipt of the complaint. (Education Code 8235.5; 5 CCR 4692)

The preschool administrator or designee shall remedy a valid complaint within a reasonable time period not to exceed 30 working days from the date the complaint was received. If the complainant has indicated on the complaint form a desire to receive a response to the complaint, the preschool administrator or Superintendent's designee shall, within 45 working days of the initial filing of the complaint, report the resolution of the complaint to the complainant and CDE's assigned field consultant. If the preschool administrator makes this report, the information shall be reported at the same time to the Superintendent or designee. (Education Code 8235.5; 5 CCR 4692)

If a complainant is not satisfied with the resolution of a complaint, the complainant has the right to describe the complaint to the Board at a regularly scheduled meeting and, within 30 days of the date of the written report, may file a written appeal of the district's decision to the Superintendent of Public Instruction in accordance with 5 CCR 4632. (Education Code 8235.5; 5 CCR 4693, 4694)

On a quarterly basis, the Superintendent or designee shall report summarized data on the nature and resolution of all CSPP health and safety complaints, including the number of complaints by general subject area with the number of resolved and unresolved complaints, to the Board at a regularly scheduled Board meeting and to the County Superintendent of Schools. (5 CCR 4693)

October 19, 2021

## **Johnson-O'Malley (JOM) Funding**

### **2020-2021 Funds Awarded \$6,193**

Funds were never received during the 2020-2021 school year due to documentation requested. Documentation is now received and we should be receiving the funds shortly.

### **2020-2021 Budget**

- a.) \$150.00 paid from general fund: The Sentinel: Annual notification of IEC meetings
- b.) \$491.86 paid from general fund: Demco Inc. Central Elementary, instructional supplies
- c.) \$5,544.17 Reimburse Santa Rosa Rancheria: Reading Mastery Materials grade K & 1

**\$6186.03 Total spent upto 6/21/21**

Once the 2020-2021 funds are received, the above accounts will be credited. The remaining \$6.97 will be carried over to the 2021-2022 budget.

### **2021 -2022 Funds Awarded \$6,193**

Funds have not yet been received.



# Detailed General Ledger

From 07/01/2020 thru 06/30/2021

Fund: 0100 General Fund

Date	Reference	VendorNo	Description	DocumentNo	FD---RE---Y-GO---FN---OB-----SI--L1-L2	Amount
<b>430001 Instructional Materials/Classroom</b>						
12/18/20	PO-21318	280	DEMCO INC.	12651165	0100-4511-0-1110-1000-430001-323-00-0000	\$491.86
Total Activity						<u>\$491.86</u>
Ending Balance						<u><u>\$491.86</u></u>
<b>580040 Prof. Serv. &amp; Oper. Exp. - Advertising</b>						
06/30/21	JE-21059		CLEAN ACCOUNT MOVE TO RES 4511-JC		0100-4511-0-1110-1000-580040-323-00-0000	\$150.00
Total Activity						<u>\$150.00</u>
Ending Balance						<u><u>\$150.00</u></u>

No. 339

Date: 6/21/21

MCGRAW HILL LLC, 1325 AVENUE OF THE AMERICAS, NEW YORK NY 10019

(1667)

		Gross Amount	Discount Amount	Net Amount Paid
NHASH-05142021-001	05/17/21	\$5,544.17	\$0.00	\$5,544.17
<b>TOTALS:</b>		<b>\$5,544.17</b>	<b>\$0.00</b>	<b>\$5,544.17</b>

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Detach at Perforation Before Depositing Check

**SANTA ROSA RANCHERIA-EDUCATION**

16835 ALKALI DRIVE  
P.O. BOX 8  
LEMOORE, CA 93245



BANK OF AMERICA  
180 NORTH REDINGTON STREET  
HANFORD, CA 93230  
11-35 / 1210 CA

Date
06/21/2021

Number
339

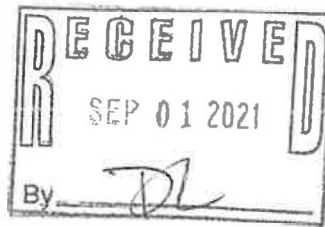
Void After 180 Days

PAY EXACTLY *VOID VOID VOID VOID VOID VOID VOID VOID*

Amount
\$ *****5,544.17

PAY TO THE ORDER OF **MCGRAW HILL LLC**  
**1325 AVENUE OF THE AMERICAS**  
**NEW YORK NY 10019**

**NON-NEGOTIABLE**



**SANTA ROSA RANCHERIA-EDUCATION**

16835 ALKALI DRIVE  
P.O. BOX 8  
LEMOORE, CA 93245

**MCGRAW HILL LLC**  
**1325 AVENUE OF THE AMERICAS**  
**NEW YORK NY 10019**

# CENTRAL ELEMENTARY SCHOOL

"HOME OF THE WOLVES"

ANNE GONZALES, PRINCIPAL  
ELIZABETH ALVARADO, ASSISTANT PRINCIPAL

16983 18TH AVE  
LEMOORE, CA 93245  
559-924-7797 (FAX) 924-0919



## October Anti Bullying Awareness Month



October is National Bullying Prevention Month. Celebrate **Unity Day** Wednesday October 20th- "Together against bullying. UNITED for kindness, acceptance and inclusion".

WEAR ORANGE EACH WEDNESDAY IN OCTOBER

### Central School Weekly Themes:

Week 1	10-4 to 10-8	"Go Against Bullying"
Week 2	10-12 to 10-15	"Random Acts of Kindness Week"
Week 3	10-18 to 10-22	"Unity Week – Wear Orange"
Week 4	10-25 to 10-29	"Celebrate <b>Red Ribbon Week</b> and School Spirit"

### October Activities and Events

October 4 <sup>th</sup>	IAB's
October 5 <sup>th</sup>	Bus Evacuation Drills (Please refer to the schedule provided via email)
October 6 <sup>th</sup> – 7 <sup>th</sup>	Federal Survey
October 11 <sup>th</sup>	Indigenous People Day – Holiday/NO School
October 12 <sup>th</sup>	Reading Mastery/Distar – Review #1
October 12 <sup>th</sup> -15 <sup>th</sup>	Digital Citizenship Week
October 18 <sup>th</sup>	"1 <sup>st</sup> -5 <sup>th</sup> Grade - UNITY Rally"



October 21 <sup>st</sup>	District Advisory Committee Meeting
October 21 <sup>st</sup>	Great American Shakeout "Exercise #2" (Please review details)
October 25 <sup>th</sup>	1 <sup>st</sup> – 2 <sup>nd</sup> Narrative Writing Assessments
October 25 <sup>th</sup> -29 <sup>th</sup>	Red Ribbon Week and Central Spirit Week
October 29 <sup>th</sup>	Halloween – Central staff and students will be dressing up this year. Our theme: "CENTRAL PARK and ZOO". More guidance on activities TBA.

## Stratford Elementary School - October Update

October is

**National Bullying Prevention Month**

Founded by PACER's National Bullying Prevention Center in 2006

October 7 <sup>th</sup>	Fire Department- Safety Presentations (TK-3 <sup>rd</sup> grade)
October 11 <sup>th</sup>	No School- Indigenous Peoples' Day
October 21 <sup>st</sup>	Bus Evacuation Drills
October 25-29 <sup>th</sup>	Red Ribbon Week Activities & Dress-up Days: <b>Monday- Follow your dreams! Don't do Drugs!</b> Wear your pajamas to school. <b>Tuesday- My future is bright!</b> Wear bright colored clothes & sunglasses to school. <b>Wednesday- Orange you happy to be drug and bully free?</b> Wear orange clothes to school. <b>Thursday- It's CRAZY to do drugs!</b> Wear crazy hair and crazy socks to school. <b>Friday- Say BOO to Drugs!</b> Wear your Halloween costume to school.
October 28 <sup>th</sup>	Pumpkin Patch & Pumpkin Science Experiments
November 1 <sup>st</sup>	No School- Teacher Professional Development Day
November 5 <sup>th</sup>	End of Trimester 1
November 11 <sup>th</sup>	No School- Veterans' Day
November 12 <sup>th</sup>	Bubble Guy Assemblies
November 15-19 <sup>th</sup>	Parent Conferences/Early Release Days
November 22-26 <sup>th</sup>	No School- Thanksgiving Break



# Lemoore High School Bulletin

LIVE Google DOC- <http://bit.ly/LHSbulletin>  
(Best if viewed on desktop for formatting)

## School Announcements

### Lost and Found

If you have lost a hydro flask or an article of clothing please stop by Team Tradition. They currently have a lot of things in their lost and found!

### Community Service Hours

Seniors (Class of 2022): The 40 hours of community service requirement for graduation has been waived this year for you! All other LHS students though, please be aware that you are required to complete 40 hours of community service, 10 hours per grade, regardless of enrollment date to earn a LHS diploma. A Community Service Log must be kept, documenting the location and hours worked and signed by the adult supervising the service. Upon completion of 40 hours the Community Service Log is turned into Team Tradition. For questions about community service or to get a service log, please go to Team Tradition

### PSAT:

**THE PSAT HAS BEEN MOVED TO THE MAIN GYM.** The PSAT will be held on Wednesday, October 13, 2021 at 7:45 a.m. SHARP in the **Main Gym**. Check in will start at 7:30 a.m. If you signed up to take the PSAT, report directly to the Main Gym on this day before 7:45 a.m. If you are in an AVID 10 or AVID 11 class, report directly to the Main Gym as well. **PLEASE BRING A PICTURE I.D., TWO NUMBER 2 PENCILS, A CALCULATOR AND BE ON TIME!!!** We can't allow for late testers so it is important that you check in at 7:30 a.m. Please see Mrs. Goff in Team Innovation if you have any questions.

### DRAMA CLUB

There will be a Drama Club meeting on Wed, October 6<sup>th</sup> during lunch time. We will discuss a possible field trip of going to see Hamilton in the spring. See you in room 115!

### Jostens: Class of 2022 graduation orders

On Wednesday October 12th, Jostens will be on campus to give Seniors important information regarding graduation supplies and how to order their cap & gown. Presentations will be given during their Govt/Econ class periods. Jostens will then return

a week later on Tuesday, October 19th to take orders. Orders can also be made online at <https://www.jostens.com/> or 1-800-JOSTENS

### **Fall Choir Concert**

It's concert season! Join the LHS Choir for their Fall Concert on October 14, 2021 at 7:00pm in the LHS Auditorium. Tickets are \$5.00 each and must be purchased in advance. You can purchase a ticket from Mr. McGhee in room A-1 or any choir student. Tickets are limited.

### **Senior Yearbook Group Photo and Individual Make-ups**

On Tuesday, October 19<sup>th</sup>, GSP will be on campus for senior picture MAKE-UPS for their yearbook portraits during periods 1-3. Students will be sent call passes the week before with their make-up time on it.

The senior class photo will also take place that same day during 4<sup>th</sup> period. Please plan accordingly and wear your class colors or Class of 2022 shirts :-)

### **Dual Enrollment**

Freshmen, Sophomores, and Juniors- If you are interested in taking a dual enrollment college class, please join Mrs. Braaten in the library during lunch on any Wednesday, starting October 20, 2021.

## **Student Activities**

### **Homecoming 2021**

Mark your calendars! Homecoming Week will be October 4th-8th this year. This year's theme will be "Party in the USA" and will revolve around the big cities and states that the US has to offer.

WATCH THIS 3 MINUTE video on everything happening:

<https://spark.adobe.com/video/xzY3jll6EreGs>



## **2021 Homecoming Court**

Congratulations to the following students that will be in our next week's homecoming court:

Freshman Prince and Princess: Jeremiah Mann and Desinee Sanchez  
Sophomore Prince and Princess: Jason McDonald and Dayanara Meza  
Junior Prince and Princess: Jonah Campos and Leila Allen

Top 6 Candidates for Homecoming King:






Dylan McDonald, Wrestling Club  
Isaiah Mack, Football Club  
Jayssen Soto Guzman, Track Club  
Noah Wiley, Cross Country  
Trevor Barbee, Avid Club  
Trevor Garcia, CSF

Top 6 Candidates for Homecoming Queen:

Britney Cuevas, Cross Country  
Cambria Whitney, Track Club  
Hanna Garcia, Student Nursing Assistants (SNA)  
Jasmine De La Mora, Volleyball Club  
Rhilynn Kilner, Girls Soccer  
Thenaza Metra, Fashion and Beauty (FAB)

## Homecoming Dress-Up Day Themes

Time to tour the US of A with our homecoming week dress-up days:

 <b>LHS Homecoming Week</b>	
<b>Monday 10/4- Dallas, Texas</b> "Country theme" - wear boots, cowboy hats, overalls, plaid shirts, belt buckles, etc...	
	<b>Tuesday 10/5- Anaheim, CA</b> Let's take a trip to Disneyland!! Wear something Disney, Mickey ears or dress up like a character.
<b>Wednesday 10/6- New Orleans, LA</b> "Mardi Gras Party": Class colors & Sr. Toga Day	
	<b>Thursday 10/7- Honolulu, HI</b> "Tropical Day" - Tropical print button ups, floral dresses, leis, beach wear.
<b>Friday 10/8- New York, NY</b> I ♥ NY shirts, 5th Avenue designer fashion, Black Tie Affair, Broadway play fan gear, etc.	

## Homecoming Parade- Friday, October 8th

On Friday of Homecoming week there will be a parade downtown on D street starting at 4pm. There will be a string of LHS groups to see that day: Band, NJ, Cheer, Varsity Football, Senior candidates in convertibles, and decorated floats from the four classes and other clubs on campus. Head downtown to the fountain that day and check out this awesome parade!

**Home Football Game student section theme Homecoming-** Friday, October 8th  
Friday's Theme: "New York: Black Tie Affair"... **Black OUT** in the student section (*can wear to school too that day*)!!!! We will be showing off our Class Prince and Princesses as well as the top Senior Candidates. Crowning ceremony will be held at varsity half time.

## Sports:

### Girls Soccer Conditioning

Girls Soccer conditioning starts Tuesday Oct 12th from 3:45 to 4:45. Meet in the stadium by the athletic building. If you are actively participating in another sport you do not need to attend this conditioning on this day. You are expected to attend when possible. Days will be M-F with weight room training on Fridays. Friday's schedule may be adjusted.

### Wrestling

Pre-Season Wrestling Practice in the Wrestling Room everyday after school starts at 3:30pm. Official Wrestling Practice will start November 1st.

### **Live stream links**

Here is our link for a live stream of our home athletic matches. Go Tigers!  
<https://www.nfhsnetwork.com/schools/lemoore-high-school-lemoore-ca>

### **Fall Sports schedule**

Please visit MaxPreps website [here](#) to see our upcoming game schedules

## **Seniors: Class of 2022**

### **Senior Stars**

Thanks to everyone that ordered stars. Data has been sent off to be printed. This process can take a bit. Please be patient. We hope to have them back and hopefully laid before winter weather so they'll stick to the cement. Otherwise, they will go down in spring. Congratulations on your upcoming year Class of 2022!

### **Yearbook Sr. Recognition Ads**

Purchase a yearbook recognition ad for your Senior. Yearbook recognition ads are a great way for parents, families and friends to commemorate student achievements and important milestones. In addition, revenues from recognition ads help our school to create a better yearbook. To purchase your ad online, follow the instructions on the [flyer here](#)

### **Career Center:** website [bit.ly/lhscareer](http://bit.ly/lhscareer)

### **Career Center open!**

The Career Center appointment website can be found [HERE](#)

### **West Hills & College of the Sequoias**

COS is on campus starting this Thursday, September 30th until December 9th.

West Hills will be on campus later this semester.

If you would like to speak one-on-one with a rep from either school, sign-up [HERE](#).

### **Military Information**

Marine and Army recruiters will be on campus during lunch every Thursday.

\*The ASVAB will be held on **October 26th at 8am**, the sign-up sheet to take the ASVAB can be found [HERE](#)

### **College Applications**

Fall 2022 applications for CSU's open **this Friday**, October 1st!

Fall 2022 applications for UC's open from November 1, 2020-November 30, 2021

If you are interested in applying to a college out of state, visit the career center to find out details about application deadlines for different colleges.

### **FAFSA:**

FAFSA applications open **this Friday**, October 1st!



Financial Aid Worksheet packets are available in the Career Center. These worksheets will help students gather the necessary information they need to apply for financial aid. Stop by the career center to pick yours up today!

## October

October 1	Academic Intervention Lab
October 4	Schoolwide SEL Lesson
October 8	Academic Intervention Lab
October 8	Volleyball Game- Home
October 11	District Holiday
October 13	ASVAB Testing
October 15	Academic Intervention Lab
October 15	Volleyball Game-Tulare
October 18	Schoolwide SEL Lesson
October 18	West Hills Community College DSPS Presentation
October 18	WASC Visit
October 19	WASC Visit
October 20	WASC Visit
October 22	Academic Intervention Lab
October 25	Schoolwide SEL Lesson
October 29	Academic Intervention Lab
October 29	End of Trimester 1
October 29	Volleyball Game-Hanford
October 29	Halloween Costume Contest

## November

November 1	Beginning of Trimester 2
November 1	Schoolwide SEL Lesson
November 5	Academic Intervention Lab
November 5	Volleyball Game- Home
November 8-15	Parent Conferences
November 11	District Holiday
November 12	Volleyball Tournament- Porterville
November 19	Academic Intervention Lab
November 22-26	Thanksgiving Break
November 29	Schoolwide SEL Lesson

## Other Things Happening On Campus

Lunchtime activities throughout the month

Financial Aid Applications- FAFSA opens 10/1/2021-3/2/2022 See Mrs. James if you need help.

Leadership will be making Halloween and Thanksgiving cards for the senior citizens.

Paper Tutoring-Available 24 hours a day to students. Login through Clever.

