

# JOINT INDIAN EDUCATION COMMITTEE

◆ Partnership Members ◆

Santa Rosa Rancheria ~ Lemoore Union High School District ~ Central Union Elementary School District

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## **YOU ARE INVITED TO ATTEND AND PARTICIPATE**

Date: Tuesday, September 14, 2021

Place: Santa Rosa Rancheria Education Center

Time: 12:30 p.m.

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### **MEETING AGENDA ITEMS**

1. **Elections**  
Elections will be held for voting members.
2. **Johnson-O-Malley Funding for Native American Students Update**  
The purpose of the funding is to promote culture, language, academics, and school connectedness. The JOM budget is designed with input from the IEC committee. The budget is monitored at each meeting.
3. **Title VI Funding for Native American Students Update**  
The purpose of the funding is to support Native American students in meeting the same challenging academic achievement standards as all students. The budget is monitored at each meeting.
4. **Indian Education Policies and Procedures (IPP)**  
An updated version of the school's IPP will be provided and reviewed.
5. **Student Activity Data**  
Native American student participation rates in various school activities will be discussed.
6. **Student Achievement Data Spring 2021 will be reviewed**
7. **Memorandum of Understandings**  
The yearly MOU's review between Central and Stratford schools and the SRR Education and Recreation departments are reviewed.
8. **Joint Indian Education Committee**  
Members provide input.
9. **Guests**  
Members provide academic activities and event updates.
10. **Parents and Public Input**  
Input is encouraged and welcomed.

**Joint Indian Education Committee**

**Santa Rosa Rancheria,**

**Lemoore Union High School District (LUHSD), and Central Union Elementary School District (CUESD)**

**Agenda for September 14, 2021**

**Place: Santa Rosa Rancheria Education Center**

**Time: 12:30pm**

1. **Call to Order**
  - a. Time
  - b. Roll-Call (Sign-In sheet)
  - c. Establish a Quorum of Members

**Members:** 3 Parents of Indian Students  
1 Alternate Parent (Non-Voting Participant)  
2 Indian Students (1 Middle School & 1 High School)  
1 Site Administrator  
1 School Employee/Teacher  
1 Director of the SRR Education Department  
1 Employee of the SRR Education Department  
1 CUESD District Representative (Non-Voting Participant)
2. **Additions, Deletions, and Approval of Agenda**

(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
3. **Approval of the Minutes from May 18, 2021 IEC Meeting**

(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
4. **Introductions of Guests**
5. **Guest Reports or Communications**
6. **Elections of Members and Election of Officers for 2021-2022**
  - a. Nominate, Accept Nomination, Vote  
(Each nomination needs to be approved individually.)  
(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
7. **Johnson-O-Malley (JOM) Funding**

**Business and Reporting (Budget To Be Provided)**

  - a. Report CUESD Representative
  - b. Review, discuss, and approve as needed
8. **Title VI Funding**

**Business and Reporting (Budget to Be Provided)**

  - a. Report given by Lemoore High School District Representative
  - b. Review, discuss, and approve as needed
9. **Indian Education Policies & Procedures**
  - a. District Presenters for CUESD
  - b. District Presenters for LUHSD
  - c. Indian Education Policies and Procedures Parent Input Request
10. **Student Achievement and Activity Data**
  - a. CUESD Student Activity Participation for T3 of the 2020-2021 Year - Central and Stratford
  - b. CUESD Student Academic Achievement Data- 2020-2021 Tri. 3 Spring 2
    - Central & Stratford STAR Math & ELA Spring 2 Native American Student Data
  - c. LUHSD for T3 of the 2020-2021 Year -
    - Jamison 2020-21 Student Achievement data Tri.3 2020-21 Student Activity Data Tri.3
    - LHS 2020-21 Student Activity Data Tri.3 & Academic data

11. **Yearly MOU's Presented - Central School and SRR Education & Recreation Departments** Review, discuss, and approve
  - a. Central Principal Presenting -MOU SRR Education & MOU Recreation Department
  - b. Stratford Principal Presenting- MOU SRR Education Review, discuss, and approve
  
12. **Joint Indian Education Committee - Members provide input**
  
13. **Education Committee Reports (Current Month & One More)**
  - a. Santa Rosa Rancheria (SRR)
  - b. Central Union Elementary School District (Central& Stratford)
  - c. Lemoore Union High School District ( LHS Bulletin- After School Tutoring 21-22) (Jamison Events September & October, Tutoring at SRR)
  
- 14.. **Parent/Public Input**
  
15. **Adjournment**  
(Motion was made by \_\_\_\_\_ to adjourn the meeting at \_\_\_\_\_ pm.)  
(All approve. Motion by saying "I".)

## JOINT INDIAN EDUCATION COMMITTEE

Santa Rosa Rancheria  
Lemoore Union High School District  
Central Union Elementary School District

Tuesday, September 14, 2021  
Santa Rosa Rancheria Education Center  
12:30 p.m.

### Indian Education Committee (IEC) Sign In Sheet

Members and Guests \*Voting Members

Printed Name	IEC Position	Representation	Signature
Danny Llamas		Employee SRR	
Elizabeth Quair		Parent	
Noah Ignacio		Parent	
Donzia Morales		Parent	
Isidro Varela		Parent	
Caleb Sisco		Middle School Student Representative	
Tom Addington		Superintendent, Central Union Elementary School District	
Anne Gonzales		Principal Central Elementary	
Christina Gonzales		Principal Stratford Elementary	
Valeria Gonzales		Assistant Principal Jamison High School	
Rodney Brumit		Assistant Principal Lemoore High School	
Chuck Gent		Assistant Superintendent, Lemoore Union High School	



## Joint Indian Education Council

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### Santa Rosa Rancheria, Lemoore Union High School District & Central Union Elementary School District

#### Minutes for May 18, 2021 12:30 pm Virtual Meeting via Zoom

Zoom Meeting Link:

<https://central-k12-ca-us.zoom.us/j/84742170727?pwd=NG9VQXo4ZC8ya01pMUISWVNiY0V0Zz09>

Meeting ID: 847 4217 0727 Passcode: 398859

**1. Meeting was called to order at 12:35 p.m. with the following individuals present:**

Elizabeth Lozano  
Danny Llamas  
Erika Maldonado  
Alicia Martella  
Donza Morales  
Elizabeth Quair  
Noah Ignacio  
Christina Gonzales  
Anne Gonzales  
John Raven  
Maria Gonzales  
Chuck Gent  
Valerie Bothelo

**Members:**

3 Parents Indian Students (Morales, Ignacio, and Quair)  
1 Alternate Parent (Non-Voting Participant)  
2 Indian Students (1 Middle School & 1 High School)  
Site Administrator (A. Gonzales)  
1 School Employee/Teacher (Martella)  
1 Director of the SRR Education Department (Llamas)  
1 Employee of the SRR Education Department (Maldonado)  
1 District Representative (Non-Voting Participant) (Raven)

**2. Additions, Deletions, and Approval of Agenda**

A motion was made by Christina Gonzales to approve the agenda as presented and seconded by Erika Maldonado. All in favor. Motion passed unanimously.

**3. Approval of the Minutes from the Previous IEC Meeting**

A motion was made by Christina Gonzales to approve the minutes from the previous IEC meeting and seconded by Erika Maldonado. All in favor. Motion passed unanimously.

**4. Introductions of Guests: NONE**

5. **Guest Reports or Communications NONE**

6. **Student Attendance Rate**

Elizabethe Lozano reported that that 2020/2021 has been a difficult year for attendance for all students. The packet included August to May attendance broken down by Native American Students. Christina Gonzales reported that Native American students at Stratford School are meeting attendance goal of 97.5 %.

7. **Anti-Bullying School Plan**

Anne Gonzales reported for Central School that the plan had been updated with various items and was included in the packet. Also included in the Central Anti-Bullying Plan are highlights for staff, yard supervisors, and classrooms. Central School is currently operating in zones. Due to Covid -19; various methods are in place for students to remotely report bullying.

Christina Gonzales reported that Stratford School has a similar plan as Central School and a reminder that things currently look different due to Covid-19.

Valerie Botelho reported on Jamison High School. Policies are in place for bullying and cyber bullying. Teachers hold weekly behavior meetings. Jamison employees' interventions aides, as well as having counselors and administrators all attend CPI escalation training. Teachers are also available outside of classrooms and student restrooms are locked during class time as a precaution. Social-Emotional lessons are taught to all students. Hotline numbers are posted in classrooms and printed on school identification cards.

Elizabeth Lozano informed the group that Central Elementary School District uses random acts of kindness as another form of anti-bullying.

John Raven added that Central Elementary School District does their best to ensure that students are connected with counselors and school psychologists using class lessons and virtual hangouts available to all students with school counselors.

8. **Johnson-O-Malley (JOM) Funding  
Business and Reporting (Budget to Be Provided)**

John Raven reported that the current budget balance was \$5701.14. John suggested that Reading Mastery materials will be purchased. \$5400.00 would need to be moved to school supplies in order to purchase these materials to be used at the Santa Rosa Rancheria Education Department, A motion was made by Donza Morales to move the funds to school supplies to purchase Reading Mastery materials for SRR Ed Dept. and seconded by Elizabeth Quair. All in favor. Motion passed unanimously.

9. **Title VI Funding  
Business and Reporting (Budget to Be Provided)**

Chuck Gent reported that Federal approval for the 2021-2022 school year just came through. Mr. Gent will bring a new budget to the first IEC meeting of the 21/22 school year. At this time, Mr. Gent reviewed the budget as presented. Danny Llamas suggested that backpacks are purchased for high school students. Danny asked for a motion to approve backpack expense at approximately \$40 per student for 110 students for an approximate total of \$4400.00

A motion was made by Elizabeth Quair to approve backpack purchase and seconded by Christina Gonzales. All in favor. Motion passed unanimously

#### 10. Student Activity Data

Elizabethe Lozano reported that many activities ensure that we have American Indian participation. Due to the pandemic we do not have activity or data for the 2019-2020 school year.

Danny Llamas made a motion to keep current practices in place for the upcoming 2021/2022 school year. A motion was made by Christina Gonzales to approve leaving current activities in place and seconded by Erika Maldonado. All in favor. Motion passed unanimously

#### 11. Education Committee Reports (Current Month & One More)

Anne Gonzales reported on behalf of Central Elementary School. As per attachment she reviewed activities and events. Central School was highlighted at the School Board Meeting on May 17, 2021. Danny Llamas and SRR Liaisons will be meeting with Mrs. Gonzales on May 20, 2021 to review zones and policies to return back on campus for the upcoming summer sessions June 7 to June 25.

Danny Llamas reported on behalf of the Santa Rosa Rancheria Education Department. The Education Department will be hosting 3 teachers for additional student support. June 7 to July 23 is the Summer Youth Work Program. Students will be going on a field trip to UTI in Sacramento on June 16 to visit the Automotive Program. June 24 will be Literacy Night held in the gym which will include dinner with author and free books to all participants. Danny also noted that on May 14, 2021 SRR held its first in person event since the pandemic which was a 5K run with over 110 participants.

Donza Morales reported on behalf of the Santa Rosa Rancheria. Donza reiterated Danny Llamas' report. She also reported that the final renovation for the pool is anticipated to be completed by June 11. There is a need for Lifeguards, so if you know anyone interested, please send them to Human Resources. June 14 will be the start of an 8-week summer enrichment program.

Valerie Botelho reported on behalf of Jamison High School. June 2 is graduation day at 7:00 p.m. Cap and Gown orders are available and can be picked up. Sober Grad Party is June 3, as well as diploma pick up and device turn in. Summer School will begin on June 7.

Christina Gonzales reported on behalf of Stratford Elementary School. Drive thru 8<sup>th</sup> grade promotion ceremony will be held on June 1<sup>st</sup>. Color Run will be held on June 2<sup>nd</sup>, with Fire Department attending to encourage students. School is still in session the week of June 1 with all students (in person and distance learners) participating from 8:30 a.m. to 11:30 a.m. Learning Loss Summer Session begins June 7 for 3 weeks with small class sizes. 1 pad will be turned in June 1 for in person students and distance learners will return pads on June 4.

#### 12. IEC Meeting Dates for the 2021/22 School Year



Danny Llamas asked to mark your calendars for the 2021/2022 school year IEC meeting dates as presented in your packets.

September 14, 2021

October 19, 2021

November 16, 2021

February 15, 2022

March 15, 2022

April 19, 2022

May 17, 2022

**Input :**

Alicia Martella reminded everyone that Central Elementary School District partnered with Rite Aid Pharmacies to hold a FREE covid vaccine event on May 20<sup>th</sup> from 2:00 p.m. to 5:00 p.m. at Stratford Elementary for all students, parents, and community members over the age of 12. Please sign up via parent square or contact Stratford School at 925-2605.

**14. Adjournment**

Meeting adjourned at 1:20 p.m.

September 7, 2021

## **Johnson-O'Malley (JOM) Funding**

### **2020-2021 Funds Awarded \$6,193**

Funds were never received during the 2020-2021 school year due to documentation requested. Documentation is now received and we should be receiving the funds shortly.

### **2020-2021 Budget**

- a.) \$150.00 paid from general fund: The Sentinel: Annual notification of IEC meetings
- b.) \$491.86 paid from general fund: Demco Inc. Central Elementary, instructional supplies
- c.) \$5,544.17 Reimburse Santa Rosa Rancheria: Reading Mastery Materials grade K & 1

**\$6186.03 Total spent upto 6/21/21**

Once the 2020-2021 funds are received, the above accounts will be credited. The remaining \$6.97 will be carried over to the 2021-2022 budget.

### **2021 -2022 Funds Awarded \$6,193**

Funds have not yet been received.

## Detailed General Ledger

From 07/01/2020 thru 06/30/2021

Fund: 0100 General Fund

Date	Reference	VendorNo	Description	DocumentNo	FD---RE---Y-GO---FN---OB-----SI--L1-L2	Amount
	<b>430001</b>		<b>Instructional Materials/Classroom</b>			
12/18/20	PO-21318	280	DEMCO INC.	12651165	0100-4511-0-1110-1000-430001-323-00-0000	\$491.86
	Total Activity					<u>\$491.86</u>
	<b>580040</b>		<b>Prof. Serv. &amp; Oper. Exp. - Advertising</b>			
06/30/21	JE-21059		CLEAN ACCOUNT MOVE TO RES 4511-JC		0100-4511-0-1110-1000-580040-323-00-0000	\$150.00
	Total Activity					<u>\$150.00</u>
	<u>Ending Balance</u>					<u>\$150.00</u>

No. 339  
Date: 6/21/21

MCGRAW HILL LLC, 1325 AVENUE OF THE AMERICAS, NEW YORK NY 10019 (1667)

		Gross Amount	Discount Amount	Net Amount Paid
NHASH-05142021-001	05/17/21	\$5,544.17	\$0.00	\$5,544.17
<b>TOTALS:</b>		<b>\$5,544.17</b>	<b>\$0.00</b>	<b>\$5,544.17</b>

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Detach at Perforation Before Depositing Check

**SANTA ROSA RANCHERIA-EDUCATION**  
16835 ALKALI DRIVE  
P.O. BOX 8  
LEMOORE, CA 93245



BANK OF AMERICA  
180 NORTH REDINGTON STREET  
HANFORD, CA 93230  
11-35 / 1210 CA

Date  
06/21/2021

Number  
339

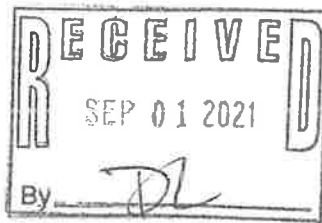
Void After 180 Days

Amount  
\$ \*\*\*\*\*5,544.17

PAY EXACTLY *VOID VOID VOID VOID VOID VOID VOID VOID*

PAY TO THE ORDER OF  
MCGRAW HILL LLC  
1325 AVENUE OF THE AMERICAS  
NEW YORK NY 10019

**NON-NEGOTIABLE**



**SANTA ROSA RANCHERIA-EDUCATION**  
16835 ALKALI DRIVE  
P.O. BOX 8  
LEMOORE, CA 93245

MCGRAW HILL LLC  
1325 AVENUE OF THE AMERICAS  
NEW YORK NY 10019

**Title VI**

**Budget for 2021/2022 School Year**  
**Approval Date from Eden OIE @ Ed. Gov.: 7/6/2021**

**Approved at IEC on: April 20, 2021**

<b><i>Budget Category</i></b>	<b><i>Budgeted Amount</i></b>	<b><i>Expended</i></b>	<b><i>% of Overall Allocation</i></b>
<i>Personnel</i> <ul style="list-style-type: none"><li>• Tutoring</li><li>• Counseling</li><li>• Summer School</li><li>• Bridge Program</li></ul>	\$39,760 (\$35,187) (\$4,573)	\$ -0-	47.66%
<i>Travel</i>	0	0	-
<i>Equipment</i>	0	0	-
<i>Supplies</i> <ul style="list-style-type: none"><li>• Student Binders</li><li>• Cultural Supplies for Activities &amp; Crafts</li><li>• College &amp; Career supplies</li><li>• Homework kits</li><li>• JHS supplemental supplies</li></ul>	\$15,634		18.74%
<i>Contractual</i>	0	0	-
<i>Other</i> <ul style="list-style-type: none"><li>• Math Interventions</li><li>• Inspirational Speaker</li></ul>	\$24,569 (\$16,500)		29.45%
<i>Indirect Costs (4.15%)</i> <ul style="list-style-type: none"><li>• LUHSD</li></ul>	\$3,462	0	4.15%
<b><i>Actual Title VI Total</i></b>	<b><i>\$83,426</i></b>		<b><i>100%</i></b>
<b><i>Original Proposed Totals</i></b>	<b><i>\$56,026</i></b>		

## **Indian Policies And Procedures**

It is the intent of the Central Union Elementary School District that all students of school age in the District have equal access to all programs, services and activities offered. To this end, the Central Union Elementary School District will consult with local tribal officials and parents of Indian children to ensure that the planning and development of the Indian Policies and Procedures (IPPs), ensure that Indian Children have equal access to general education programs, and activities.

These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

The Central Union Elementary School District attests that it has established IPPs as required in Section 7004 of the Impact Aid law for any children who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures are attached to the current fiscal year Impact Aid application.

The Central Union Elementary School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children as outlined in the IPP consultation process and disseminated these responses consistent with the process of communication as addressed in the IPP prior to the submission of the current fiscal year Impact Aid application.

The Tachi-Yokut Tribal leadership has established the Santa Rosa Rancheria (SRR) Indian Education Department as the Tribe's designee and liaison for communication and connection with the Central Union Elementary School District. The administrator of the SRR Education Department acts on behalf of and is responsible to the Tribal council and officials for education related matters.

The following policies and procedures are implemented to reflect the current practice of communication with the Tachi-Yokut Tribe.

1. The Central Union Elementary School District will disseminate relevant applications, evaluations, program plans and information related to the education program and activities with sufficient advance notice to allow the Tachi-Yokut Tribe and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)].

a. The Central Union Elementary School District will disseminate information and seek timely input regarding the following programs on its educational programs in which Indian children participate (including, but not limited to, as appropriate): Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; Title V, Part B subpart 2; Title VI, Part A, subpart 1; Title VII-Impact Aid programs; Johnson O'Malley programming.

b. The Central Union Elementary School District will discuss relevant applications, evaluations, and program planning during scheduled meetings of the Indian Education Council (IEC). The IEC, which is open to all members of the community, is comprised of nine (9) standing/voting council members, and one (1) nonvoting District representative.

i. Three (3) voting members in at large seats and one (1) alternate for parents of Indian Children

1. The alternate will serve in the capacity of the regular member in case of absence or termination of IEC

voting member

ii. Two (2) Indian students

iii. One (1) school site administrator

iv. One (1) school employee/teacher

v. Two (2) tribal employees of the SRR Education Department

vi. One (1) District representative (nonvoting participant)

c. Agendas for the IEC meetings are posted at the Central Union Elementary School Site, the Lemoore High School District Office, and the SRR Education Department. These notices are posted 72 hours in advance. In addition, the IEC notice of meetings are posted on school websites, and a global phone message is sent to all parents of Indian students in advance of the IEC meeting.

d. A summary of the relevant information will be made available to parents of Indian children, Tribal officials, and the IEC. The summary will be posted on the school website and an automated phone messaging system will be delivered to the respective groups listed above. The summary of relevant information will be prepared one week in advance of IEC Meetings held in September and October.

e. Parents of Indian children, tribal officials, IEC and any other interested persons can review assessment data and services regarding participation of Indian students on an equal basis in the district in order to help develop or modify educational programs.

f. Minutes from the IEC meetings will be posted on the District's website for all community members, parents of Indian children, and Tribal officials to review. This will allow for ongoing dissemination of information.

2. The Central Union Elementary School District will provide an opportunity for the Tachi-Yokut Tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222.94(a)(2)]

a. The IEC of Central Union Elementary School District will meet a minimum of seven (7) times (Sept, Oct, Nov, February, March, April, May) during the school calendar year for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. Additional meetings will be scheduled as needed in order to review data and comments for consideration of educational programs and activities.

b. The meeting agendas are posted and all meetings are open to the public, to afford tribal officials, representatives of the IEC who are appointed to carry out the desires of the Tribal Officials in educational affairs, as well as parents of Indian children, the opportunity to give comments and recommendations for consideration relative to educational programs and activities.

c. The District Superintendent or designee, will participate as a non-voting member of the IEC. This District representation provides for discussion and communication regarding educational program offerings to students, as well as allows for dialogue between the District and the IEC representative body.

d. Monthly, during regularly scheduled school board meetings, District reports and information are provided from District Administration to the School Board. During these regular agenda items, the District Superintendent or designee, may advise the Board in a public forum regarding District educational programs

and activities for Indian students as appropriate.

e. In addition, at each of the monthly school board meetings, a section of time is set aside for public comments. This is a time in which members of the public can bring forth comments and suggestions regarding programming for all students.

f. The SRR Education Department officials maintain regular contact with parents of Indian children. This is accomplished through SRR tribal employees who are assigned as liaisons to monitor and work with Indian students. The SRR Education Department Liaisons oversee all tribal students and provide parents of Indian students with weekly updates on student's grades, attendance, school behavior and social needs. Each SRR Liaison is closely associated with the Indian student and family. The SRR Liaison attends all meetings scheduled for the Indian student in which educational program decisions may be made. Through this regular contact, the SRR Liaison serves as a conduit for gathering suggestions, preferred methods of communication as well as ways to maximize participation from parents of Indian children. This information is shared with the SRR Education Department Officials and translated into discussion items, which are shared during regularly IEC meetings. Through this intricate system of support for the Indian student, the SRR Education Department operates a model program for other tribes. Input from these connections will also be utilized as a method of gathering input from parents of Indian children and incorporated into policy changes as appropriate. (See Exhibit 5136).

g. Information will be included in student handbooks/enrollment packets regarding opportunities to provide input to the District.

3. The Central Union Elementary School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)], share relevant information related to Indian children's participation in the District's education programs and activities; and allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

The Central Union Elementary School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

a. Throughout the school year, the Central Union Elementary School District will monitor Indian student participation in all academic and co-curricular activities. The IEC will review the comprehensive analysis of the yearlong data during the April meeting with the intent to provide the opportunity for consultation and/or recommendation on program participation and modification.

b. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis. This information will be regularly presented following each trimester of the Central Union School Year (November, March, and May).

c. The Central Union Elementary School District will share its assessment of Indian student participation; related academic achievements and other relevant data during regular meetings of the IEC and with the SRR Education Department. Comments and/or suggestions brought forth from these conversations will become part of the Council's approved minutes

d. Participation rates of students in educational activities is collected annually for all students, inclusion of percentage rates of Indian students will be added to this report to review the equality of Indian children's participation with other children

e. Copies of annual reports will be provided to the SRR Education Department for distribution among tribal



officials, and will be included in the school websites.

f. Parents of Indian children or tribal officials may comment on the results at scheduled IEC meetings, during the public comment section of any regularly scheduled school board meetings, or directly to the school district (by phone, email, writing, etc.).

g. In addition, parents of Indian children and tribal officials may comment in the spring semester through the District's annual Local Control Accountability Plan (LCAP) parent survey. The LCAP parent survey is used to develop District short and long term goals associated with District educational plans.

h. If it is determined that there are gaps in Indian participation in the educational program or activities, the Central Union Elementary School Board with consultation from the IEC and SRR Education Department will recommend modifications to the education program in such a way as to improve Indian participation.

4. The Central Union Elementary School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

a. During the Fall (September) meeting of the IEC, the IPPs will be reviewed and revised as necessary.

b. The IEC shall serve as the group to review the meaningfulness of Indian input, to review the extent of opportunity for Indian input and to review the District's response to Indian commentary. The IEC will review the effectiveness of the District's methods of gathering the input of Indian parents and Tribal members; calculate the number of Indian suggestions, which were actually implemented; permit Indian parents and Tribal officials to suggest more effective ways of communicating their views.

c. If necessary, the IEC shall make recommendations to the Board to modify the District's IPPs.

d. Once this has occurred, the IPPs will be forwarded to the Central Union Elementary School Board for review and consideration of adoption during a regularly scheduled Board Meeting (no later than November).

e. If necessary, the IEC may suggest revisions at other times of the year as appropriate.

f. Notification of any updates which are acted upon and approved by the Central Union School Board will be sent to the SRR Education Department for distribution among tribal officials and parents of Indian children.

g. Following any review or modification of the IPPs, the Central Union School District shall post updates on the District website.

5. The Central Union Elementary School District will respond at least annually in writing to any comments and recommendations made by the Tachi-Yokut tribe or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

a. The Central Union Elementary School District will at least annually respond in writing to comments and recommendations made by the IEC, tribal officials, or parents of Indian children. In the event community responses, the District will disseminate the reply to the SRR Education Department. As the acting Liaison between the Central Union School District, and the Tachi-Yokut Tribe, the SRR Education Department will submit the District responses to the tribal officials. Additionally, the District will post the District responses on the school website and will send notification of this posting to all parents via the Districts automated telephone notification system.

6. The Central Union Elementary School District will annually provide a copy of the IPPs to the affected

Tachi-Yokut tribe by posting on the District website, providing a copy to the SRR Education Department for distribution to the tribal offices, and through inclusion in the District's annual notice packets which are distributed to all parents at the beginning of each school year. [34CR F222.94(a)(6)]

Reference: Public Law No: 114-95 (Every Student Succeeds Act of 2015)

Policy CENTRAL UNION ELEMENTARY SCHOOL DISTRICT

adopted: May 9, 1988 Lemoore, California

revised: July 18, 1988

revised: May 10, 2004

revised: August 11, 2008

revised: August 10, 2009

revised: September 13, 2010

revised: November 14, 2011

revised: November 19, 2012

revised: October 21, 2013

revised: November 17, 2014

revised: November 16, 2015

revised: November 14, 2016

revised: November 13, 2017

revised: November 19, 2018

revised: June 10, 2019

## Indian Policies And Procedures

It is the intent of the Lemoore Union High School District that all students of school age in the District have equal access to all programs, services and activities offered. To this end, the Lemoore Union High School District will consult with local tribal officials and parents of Indian children to ensure that the planning and development of the Indian Policies and Procedures (IPPs), ensure that Indian Children have equal access to general education programs, and activities.

These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

The Lemoore Union High School District attests that it has established IPPs as required in Section 7004 of the Impact Aid law for any children who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures are attached to the current fiscal year Impact Aid application.

The Lemoore Union High School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children as outlined in the IPP consultation process and disseminated these responses consistent with the process of communication as addressed in the IPP prior to the submission of the current fiscal year Impact Aid application.

The Tachi-Yokut Tribal leadership has established the Santa Rosa Rancheria (SRR) Indian Education Department as the Tribe's designee and liaison for communication and connection with the Lemoore Union High School District. The administrator of the SRR Education Department acts on behalf of and is responsible to the Tribal council and officials for education related matters.

The following policies and procedures are implemented to reflect the current practice of communication with the Tachi-Yokut Tribe.

1. The Lemoore Union High School District will disseminate relevant applications, evaluations, program plans and information related to the education program and activities with sufficient advanced notice to allow the Tachi-Yokut Tribe and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)].

a. The Lemoore Union High School District will disseminate information and seek timely input regarding the following programs on its educational programs in which Indian children participate (including, but not limited to, as appropriate): Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; Title V, Part B subpart 2; Title VI, Part A, subpart 1; Title VII-Impact Aid programs; Johnson O'Malley programming.

b. The Lemoore Union High School District will discuss relevant applications, evaluations, and program planning during scheduled meetings of the Indian Education Council (IEC). The IEC, which is open to all members of the community, is comprised of nine (9) standing/voting council members, and one (1) nonvoting District representative.

i. Three (3) at large seats for parents of Indian Children

ii. Two (2) Indian students

iii. One (1) school site administrator

iv. One (1) school employee/teacher

v. Two (2) tribal employees of the SRR Education Department

vi. One (1) District representative (nonvoting participant)

vii. One (1) Alternate parent of Indian Children

c. Agendas for the IEC meetings are posted at the Lemoore Union High School Site, the Lemoore High School District Office, and the SRR Education Department. These notices are posted 72 hours in advance. In addition, the IEC notice of meetings are posted on school websites, and a global phone message is sent to all parents of Indian students in advance of the IEC meeting.

d. A summary of the relevant information will be made available to parents of Indian children, Tribal officials, and the IEC. The summary will be posted on the school website and an automated phone messaging system will be delivered to the respective groups listed above. The summary of relevant information will be prepared one week in advance of IEC Meetings held in September and October.

e. Parents of Indian children, tribal officials, IEC and any other interested persons can review assessment data and services regarding participation of Indian students on an equal basis in the district in order to help develop or modify educational programs.

f. Minutes from the IEC meetings will be posted on the District's website for all community members, parents of Indian children, and Tribal officials to review. This will allow for ongoing dissemination of information.

2. The Lemoore Union High School District will provide an opportunity for the Tachi-Yokut Tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222.94(a)(2)]

a. The IEC of Lemoore Union High School District will meet a minimum of seven (7) times (Sept, Oct, Nov, February, March, April, May) during the school calendar year for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. Additional meetings will be scheduled as needed in order to review data and comments for consideration of educational programs and activities.

b. The meeting agendas are posted and all meetings are open to the public, to afford tribal officials, representatives of the IEC who are appointed to carry out the desires of the Tribal Officials in educational affairs, as well as parents of Indian children, the opportunity to give comments and recommendations for consideration relative to educational programs and activities.

c. The District Superintendent or designee, will participate as a non-voting member of the IEC. This District representation provides for discussion and communication regarding educational program offerings to students, as well as allows for dialogue between the District and the IEC representative body.

d. Monthly, during regularly scheduled school board meetings, District reports and information are provided from District Administration to the School Board. During these regular agenda items, the District Superintendent or designee, may advise the Board in a public forum regarding District educational programs and activities for Indian students as appropriate.

e. In addition, at each of the monthly school board meetings, a section of time is set aside for public comments. This is a time in which members of the public can bring forth comments and suggestions regarding programming for all students.

f. The SRR Education Department officials maintain regular contact with parents of Indian children. This is accomplished through SRR tribal employees who are assigned as liaisons to monitor and work with Indian students. The SRR Education Department Liaisons oversee all tribal students and provide parents of Indian

students with weekly updates on student's grades, attendance, school behavior and social needs. Each SRR Liaison is closely associated with the Indian student and family. The SRR Liaison attends all meetings scheduled for the Indian student in which educational program decisions may be made. Through this regular contact, the SRR Liaison serves as a conduit for gathering suggestions, preferred methods of communication as well as ways to maximize participation from parents of Indian children. This information is shared with the SRR Education Department Officials and translated into discussion items, which are shared during regularly IEC meetings. Through this intricate system of support for the Indian student, the SRR Education Department operates a model program for other tribes. Input from these connections will also be utilized as a method of During the of gathering input from parents of Indian children and incorporated into policy changes as appropriate. (See Exhibit 5136).

g. Information will be included in student handbooks/enrollment packets regarding opportunities to provide input to the District.

3. The Lemoore Union High School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)], share relevant information related to Indian children's participation in the District's education programs and activities; and allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

The Lemoore Union High School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

a. Throughout the school year, the Lemoore Union High School District will monitor Indian student participation in all academic and co-curricular activities. The IEC will review the comprehensive analysis of the yearlong data during the April meeting with the intent to provide the opportunity for consultation and/or recommendation on program participation and modification.

b. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis. This information will be regularly presented following each trimester of the Lemoore Union School Year (November, March, and May).

c. The Lemoore Union High School District will share its assessment of Indian student participation; related academic achievements and other relevant data during regular meetings of the IEC and with the SRR Education Department. Comments and/or suggestions brought forth from these conversations will become part of the Council's approved minutes

d. Participation rates of students in educational activities is collected annually for all students, inclusion of percentage rates of Indian students will be added to this report to review the equality of Indian children's participation with other children

e. Copies of annual reports will be provided to the SRR Education Department for distribution among tribal officials, and will be included in the school websites.

f. Parents of Indian children or tribal officials may comment on the results at scheduled IEC meetings, during the public comment section of any regularly scheduled school board meetings, or directly to the school district (by phone, email, writing, etc.).

g. In addition, parents of Indian children and tribal officials may comment in the spring semester through the District's annual Local Control Accountability Plan (LCAP) parent survey. The LCAP parent survey is used to develop District short and long term goals associated with District educational plans.

h. If it is determined that there are gaps in Indian participation in the educational program or activities, the Lemoore Union High School Board with consultation from the IEC and SRR Education Department will

recommend modifications to the education program in such a way as to improve Indian participation.

4. The Lemoore Union High School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

a. During the Fall (September) meeting of the IEC, the IPPs will be reviewed and revised as necessary.

b. The IEC shall serve as the group to review the meaningfulness of Indian input, to review the extent of opportunity for Indian input and to review the District's response to Indian commentary. The IEC will review the effectiveness of the District's methods of gathering the input of Indian parents and Tribal members; calculate the number of Indian suggestions, which were actually implemented; permit Indian parents and Tribal officials to suggest more effective ways of communicating their views.

c. If necessary, the IEC shall make recommendations to the Board to modify the District's IPPs.

d. Once this has occurred, the IPPs will be forwarded to the Lemoore Union High School Board for review and consideration of adoption during a regularly scheduled Board Meeting (no later than November).

e. If necessary, the IEC may suggest revisions at other times of the year as appropriate.

f. Notification of any updates which are acted upon and approved by the Lemoore Union School Board will be sent to the SRR Education Department for distribution among tribal officials and parents of Indian children.

g. Following any review or modification of the IPPs, the Lemoore Union School District shall post updates on the District website.

5. The Lemoore Union High School District will respond at least annually in writing to any comments and recommendations made by the Tachi-Yokut tribe or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

a. The Lemoore Union High School District will at least annually respond in writing to comments and recommendations made by the IEC, tribal officials, or parents of Indian children. In the event community responses, the District will disseminate the reply to the SRR Education Department. As the acting Liaison between the Lemoore Union School District, and the Tachi-Yokut Tribe, the SRR Education Department will submit the District responses to the tribal officials. Additionally, the District will post the District responses on the school website and will send notification of this posting to all parents via the Districts automated telephone notification system.

6. The Lemoore Union High School District will annually provide a copy of the IPPs to the affected Tachi-Yokut tribe by posting on the District website, providing a copy to the SRR Education Department for distribution to the tribal offices, and through inclusion in the District's annual notice packets which are distributed to all parents at the beginning of each school year. [34CR F222.94 (a)(6)]

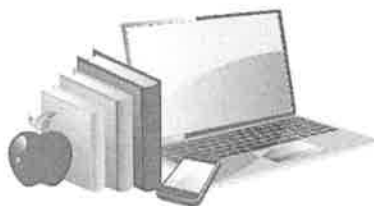
Reference: Public Law No: 114-95 (Every Student Succeeds Act of 2015)

Policy LEMOORE UNION HIGH SCHOOL DISTRICT

adopted: September 24, 2020 Lemoore, California

**Thomas Addington**  
Superintendent

15783 18<sup>th</sup> Avenue  
Lemoore, CA 93245  
Telephone (559) 924-3405  
Fax (559) 924-1153



Central Union School District  
Lemoore, CA

**Board Members**

Dale Davidson  
Jeffrey Gilcrease  
Ceil Howe, III  
Steven Salefske

September 14, 2021

Dear Parent or Guardian of a Native American Student,

The Central Union School District is responsible for providing your children with an exceptional elementary school education. The Central Union School District is required by the Federal Government to have Indian Education Policies and Procedures (IPP) in place. The IPP plays an important role. The policy ensures there is communication and input regarding the education of our Native American students between the families and the Central Union School District.

We are asking that you review the enclosed draft of the IPP and provide the District with your input. If you have ideas, thoughts, questions, or concerns, the Central Union School District would appreciate you taking the time to communicate that information to us in writing. You may write the information on this form and have the form returned to the Central or Stratford office, or you are welcome to email your comments, concerns, or questions to [dsidhu@central.k12.ca.us](mailto:dsidhu@central.k12.ca.us) by **September 24, 2021**. The IPP will be approved by the CUESD Board at their November Board meeting.

This information can be found on the district webpage at <http://www.central.k12.ca.us>

MY IDEAS, THOUGHTS, QUESTIONS, or CONCERNS

Name (Optional) \_\_\_\_\_

Date \_\_\_\_\_

*Please use the back of this form if needed.*

All information submitted will be addressed and discussed at the Indian Education Council. Meetings are held 7 times per school year by the SRR Education Department. Since the volatile COVID 19 situation remains present, meetings may be held in a virtual zoom format should the need arise.

**Thomas Addington**  
Superintendent

15783 18<sup>th</sup> Avenue  
Lemoore, CA 93245  
Telephone (559) 924-3405  
Fax (559) 924-1153



Central Union School District  
Lemoore, CA

**Board Members**

Dale Davidson  
Jeffrey Gilcrease  
Ceil Howe, III  
Steven Salefske

12 de septiembre, 2021

Estimados Padres o Guardianes de Estudiantes Nativos Americanos

El Distrito Escolar de Central Unión es responsable en proveerle a sus hijos con una educación primaria excepcional en la escuela. El Gobierno Federal requiere que el Distrito Escolar de Central Unión tenga implementadas las Pólizas y Procedimientos de Educación Nativa Americana (IPP). IPP juega un papel importante. La póliza asegura que haya comunicación y participación con respecto a la educación de nuestros estudiantes nativos americanos entre las familias y el Distrito Escolar de Central Unión.

Le pedimos que revise la nota adjunta del IPP y provee sus sugerencias al Distrito. Si usted tiene ideas, pensamientos, preguntas o preocupaciones, el Distrito Escolar de Central le agradecería que tome el tiempo para comunicarnos esa información por escrito. Usted puede escribir la información en esta forma y regresar la forma a la oficina de Central o Stratford, o usted puede mandar sus comentarios en un correo electrónico a [dsidhu@central.k12.ca.us](mailto:dsidhu@central.k12.ca.us) no mas tarde del 24 de septiembre, 2021. El IPP será aprobado por la mesa directiva de CUESD en su junta de noviembre.

Puede encontrar esta información en la pagina de internet del distrito en: <http://www.central.k12.ca.us>

MIS IDEAS, PENSAMIENTOS, PREGUNTAS O PREOCUPACIONES

Nombre (Opcional) \_\_\_\_\_

Fecha \_\_\_\_\_

*Favor de usar la parte de atrás de esta forma si es necesario.*

Toda la información sometida será tratada y discutida en el Consejo de Educación Nativa Americana. Las reuniones se llevarán a cabo 7 veces en el año escolar en el Centro de Educación Nativo Americano SRR. Durante el cierre de la escuela, las reuniones se llevarán a cabo en formato de zoom virtual.



Trimester 1 2020-2021					Trimester 2 2020-2021					Trimester 3 2020-2021							
School Activity (Grade Level)	Goal %	% of Native American Participants	Native American	Other	Total # of Participants	School Activity (Grade Level)	Goal %	% of Native American Participants	Native American	Other	Total # of Participants	School Activity (Grade Level)	Goal %	% of Native American Participants	Native American	Other	Total # of Participants
School Activity (Grade Level)	15.74%	15.74%	48	257	305	School Activity (Grade Level)	14.97%	14.97%	47	257	314	School Activity (Grade Level)	16.12%	16.12%	49	255	304
Total Student Count (K-8)						Total Student Count (K-8)						Total Student Count (K-8)					
Rewards Programs						Rewards Programs						Rewards Programs					
Academic Awards (K-8)	15.74%	n/a	0	0	0	Academic Awards (K-8)	14.97%	n/a	0	0	0	Academic Awards (K-8)	16.12%	n/a	0	0	0
Character Awards (K-8)	15.74%	n/a	0	0	0	Character Awards (K-8)	14.97%	n/a	0	0	0	Character Awards (K-8)	16.12%	n/a	0	0	0
Attendance Awards (K-8)	15.74%	n/a	0	0	0	Attendance Awards (K-8)	14.97%	n/a	0	0	0	Attendance Awards (K-8)	16.12%	n/a	0	0	0
Sports Activities						Sports Activities						Sports Activities					
Football (6-8) Boys	11.11%		0	0	0	Baseball (6-8) Boys	10.64%		0	0	0	Track (6-8)	11.95%		0	0	0
Volleyball (6-8) Girls	14.29%		0	0	0	Baseball (6-8) Girls	13.95%		0	0	0		14.29%		0	0	0
Leadership Programs & Activities						Leadership Programs & Activities						Leadership Programs & Activities					
Campus Leadership (6-8)	12.64%		0	0	0	Campus Leadership (6-8)	12.22%		0	0	0	Campus Leadership (6-8)	12.79%		0	0	0
Health and Wellness Activities						Health and Wellness Activities						Health and Wellness Activities					
Red Ribbon Week Assembly (K-8)	15.74%		0	0	0	Academic Enrichment	n/a		n/a	n/a	n/a	Academic Enrichment	n/a		n/a	n/a	n/a
Academic Enrichment						Academic Enrichment						Academic Enrichment					
Student Portfolio Day Presenter (K-8)	15.74%	n/a	0	0	0	Student Portfolio Day Presenter (K-8)	14.97%	n/a	0	0	0	Student Portfolio Day Presenter (K-8)	16.12%	n/a	0	0	0
n/a	n/a	n/a	n/a	n/a	n/a	Read Across America (K-8)	14.97%	n/a	0	0	0	Read Across America (K-8)	n/a	n/a	0	0	0
n/a	n/a	n/a	n/a	n/a	n/a	Outdoor Education (6)	18.42%	n/a	n/a	n/a	n/a	8th Grade Graduation (8)	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	School - Community Activities						Honor Roll Trip / Celebration (6-8)	n/a	n/a	n/a	n/a	n/a
School - Community Activities						School - Community Activities						School - Community Activities					
Constitution Day (K-8)	15.74%	n/a	0	0	0	Winter Holiday Program (K-5)	16.07%	n/a	0	0	0	Spring Program (K-8)	17.55%	n/a	0	0	0
Walk of Pride (K-8)	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Data Not Available  
 Due to COVID-19  
 School Closure

Data Not Available  
 Due to COVID-19  
 School Closure

Data Not Available  
 Due to COVID-19  
 School Closure

Central Union Elementary School District (CUESD)  
 Central Elementary School  
 School Activity Report  
 Indian Education Committee

Trimester 1 2020-2021					Trimester 2 2020-2021					Trimester 3 2020-2021							
School Activity (Grade Level)	Goal %	% of Native American Participants	Native American	Other	Total # of Participants	School Activity (Grade Level)	Goal %	% of Native American Participants	Native American	Other	Total # of Participants	School Activity (Grade Level)	Goal %	% of Native American Participants	Native American	Other	Total # of Participants
School Activity (Grade Level)	62.60%	62.60%	164	96	260	School Activity (Grade Level)	61.74%	61.74%	163	101	264	School Activity (Grade Level)	61.13%	61.13%	162	103	265
Total Student Court (K-8)						Total Student Court (K-8)						Total Student Court (K-8)					
Rewards Programs	62.60%	n/a	0	0	0	Rewards Programs	61.74%	n/a	0	0	0	Rewards Programs	61.13%	n/a	0	0	0
Academic Awards (K-8)	62.60%	n/a	0	0	0	Academic Awards (K-8)	61.74%	n/a	0	0	0	Academic Awards (K-8)	61.13%	n/a	0	0	0
Character Awards (K-8)	62.60%	n/a	0	0	0	Character Awards (K-8)	61.74%	n/a	0	0	0	Character Awards (K-8)	61.13%	n/a	0	0	0
Attendance Awards (K-8)	62.60%	n/a	0	0	0	Attendance Awards (K-8)	61.74%	n/a	0	0	0	Attendance Awards (K-8)	61.13%	n/a	0	0	0
Sports Activities						Sports Activities						Sports Activities					
Football (6-8) Boys	48.84%	n/a	0	0	0	Track (6-8)	44.19%	n/a	0	0	0	Track (6-8)	44.19%	n/a	0	0	0
Volleyball (6-8) Girls	63.04%	n/a	0	0	0	Basketball (6-8) Boys	60.87%	n/a	0	0	0	Basketball (6-8) Boys	60.87%	n/a	0	0	0
Leadership Programs & Activities						Leadership Programs & Activities						Leadership Programs & Activities					
Campus Leadership (6-8)	56.18%	n/a	0	0	0	Campus Leadership (6-8)	62.81%	n/a	0	0	0	Campus Leadership (6-8)	52.81%	n/a	0	0	0
Health and Wellness Activities						Health and Wellness Activities						Health and Wellness Activities					
Red Ribbon Week Assembly (K-8)	62.60%	n/a	0	0	0	Health and Wellness Dental (K-8)	68.22%	n/a	0	0	0	Academic Enrichment	66.98%	n/a	0	0	0
Academic Enrichment						Academic Enrichment						Academic Enrichment					
Student Portfolio Day Presenter (K-8)	62.60%	n/a	0	0	0	Student Portfolio Day Presenter (K-8)	61.74%	n/a	0	0	0	Student Portfolio Day Presenter (K-8)	61.13%	n/a	0	0	0
n/a	60.71%	n/a	0	0	0	Outdoor Education (6)	60.71%	n/a	0	0	0	Student Program (K)	n/a	n/a	0	0	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Brit. Grade Graduation (9)	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	Honor Roll Trip / Celebration (6-8)	n/a	n/a	n/a	n/a	n/a
School - Community Activities						School - Community Activities						School - Community Activities					
Walk of Pride (K-8)	62.60%	n/a	0	0	0	Winter Holiday Program (K-5)	66.29%	n/a	0	0	0	Winter Holiday Program (K-5)	65.34%	n/a	0	0	0

Data Not Available  
 Due to COVID-19  
 School Closure

Data Not Available  
 Due to COVID-19  
 School Closure

Data Not Available  
 Due to COVID-19  
 School Closure

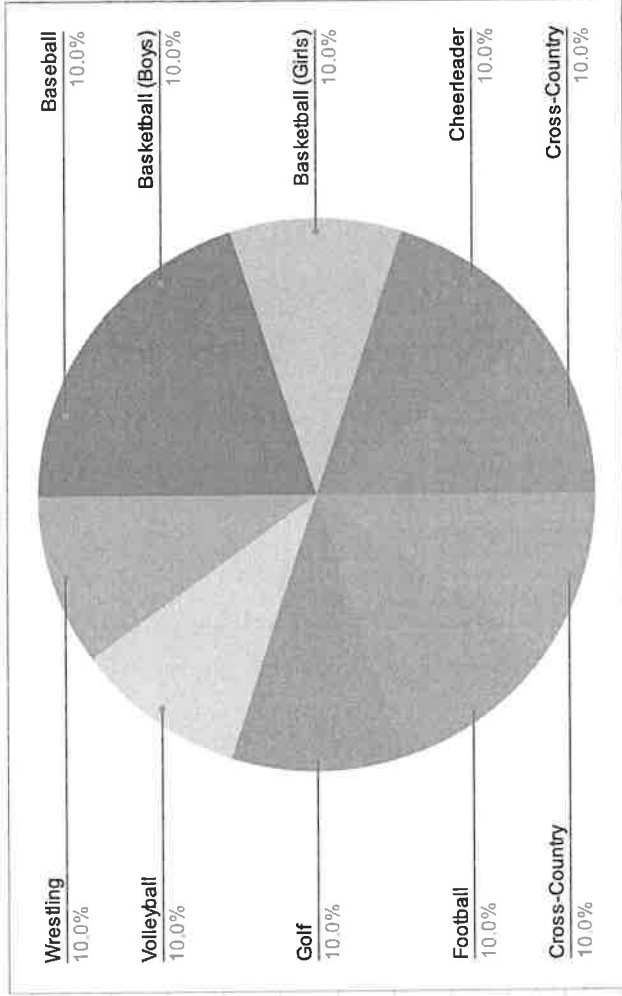
## Trimester Three Activity Data for Jamison High School

	Number of Native American Students Enrolled	Number of Native American Students Who Participated	Percentage
Received a High School Diploma	3	2	67%
Trimester 2 Conferences	8	6	75%
In Person/ On Campus Learning	8	3	38%
After School On Campus Tutoring Labs	8	1	13%
After School Virtual Office Hours with Staff	8	4	50%



**020-2021  
Santa Rosa Rancheria Athletics**

Sport	Sport
Baseball	1
Basketball (Boys)	2
Basketball (Girls)	1
Cheerleader	1
Cross-Country (Boys)	0
Cross-Country (Girls)	0
Football	0
Golf	1
Volleyball	1
Wrestling	1
<b>TOTAL</b>	<b>8</b>



STAR Reading & Math 2020-2021 Spring2 Data

Central Reading	Total Students	Native Students	ALL		Native		ALL		Native	
			Proficient L3/L4	Proficient L3/L4	Not Proficient L2/L1	Not Proficient L2/L1	Not Proficient L2/L1	Not Proficient L2/L1		
Grades 1 & 2	36	17	10	28%	5	29%	26	72%	12	71%
Grades 3 - 5	102	54	29	28%	11	20%	73	72%	43	80%
Grade 6 - 8	87	42	19	22%	4	10%	68	78%	38	90%
<b>Schoolwide</b>	<b>225</b>	<b>113</b>	<b>58</b>	<b>26%</b>	<b>20</b>	<b>18%</b>	<b>167</b>	<b>74%</b>	<b>93</b>	<b>82%</b>

Central Math	Total Students	Native Students	ALL		Native		ALL		Native	
			Proficient L3/L4	Proficient L3/L4	Not Proficient L2/L1	Not Proficient L2/L1	Not Proficient L2/L1	Not Proficient L2/L1		
Grades 1 & 2	35	17	5	14%	1	6%	30	86%	16	94%
Grades 3 - 5	96	51	25	26%	8	16%	71	74%	43	84%
Grade 6 - 8	89	42	7	8%	3	7%	82	92%	39	93%
<b>Schoolwide</b>	<b>220</b>	<b>110</b>	<b>37</b>	<b>17%</b>	<b>12</b>	<b>11%</b>	<b>183</b>	<b>83%</b>	<b>98</b>	<b>89%</b>

Stratford Reading	Total Students	Native Students	ALL		Native		ALL		Native	
			Proficient L3/L4	Proficient L3/L4	Not Proficient L2/L1	Not Proficient L2/L1	Not Proficient L2/L1	Not Proficient L2/L1		
Grades 1 & 2	70	14	17	24%	2	14%	53	76%	12	86%
Grades 3 - 5	102	12	16	16%	0	0%	86	84%	12	100%
Grade 6 - 8	86	11	27	31%	0	0%	59	69%	11	100%
<b>Schoolwide</b>	<b>258</b>	<b>37</b>	<b>60</b>	<b>23%</b>	<b>2</b>	<b>5%</b>	<b>198</b>	<b>77%</b>	<b>35</b>	<b>95%</b>

Stratford Math	Total Students	Native Students	ALL		Native		ALL		Native	
			Proficient L3/L4	Proficient L3/L4	Not Proficient L2/L1	Not Proficient L2/L1	Not Proficient L2/L1	Not Proficient L2/L1		
Grades 1 & 2	70	14	15	21%	2	14%	55	79%	12	86%
Grades 3 - 5	101	12	6	6%	1	8%	95	94%	11	92%
Grade 6 - 8	86	11	21	24%	0	0%	65	76%	11	100%
<b>Schoolwide</b>	<b>257</b>	<b>37</b>	<b>42</b>	<b>16%</b>	<b>3</b>	<b>8%</b>	<b>215</b>	<b>84%</b>	<b>34</b>	<b>92%</b>

Counts and percents based on students tested, not enrollment counts.

## Trimester Three Achievement Data for Jamison High School

	Number of Native American Students Enrolled	Number of Native American Students Who Participated	Percentage
Received a High School Diploma	3	2	67%
ELA Summative Participation Rate	5	5	100%
Math Summative Participation Rate	5	5	100%
Math Summative- Did Not Meet Standard Range	5	5	100%





# Stratford Elementary School

Home of the Cougars!

20227 1<sup>st</sup> Street  
Stratford, California  
93266  
(559) 925-2605  
(559) 947-3840 FAX

Christina Gonzales  
Principal  
Penny Miller  
Assistant Principal

Central Union School District  
Thomas Addington  
Superintendent

Governing Board  
Daic Davidson  
Jeffrey Gilcrease  
Ceil Howe III  
Steven Salefske



**To: Santa Rosa Rancheria Education Department**  
**From: Christina Gonzales, Principal of Stratford School**  
**Date: August 11, 2021**  
**RE: MOU Regarding Notification of the SRR Education Department**

This memo is being written to confirm the working partnership between the SRR Education Department and Stratford School to achieve student success.

This memo is covering the tribal students whose parents or guardians have completed the SRR Academic Assistance Authorization form allowing Stratford School to share student educational, behavioral, and attendance information with the SRR Education Department.

The SRR Academic Assistance Authorization form is completed at the onset of each school year.

**The school will:**

**Suspensions:**

Inform the SRR Education Department of any student suspension when a parent or guardian has completed the SRR Academic Assistance Authorization form for the current school year. The SRR Education Department will be informed by a Stratford School site administrator. The school site administrator will call or e-mail the Director, Assistant Director, or Liaison Supervisor.

**Referral for Expulsions:**

Inform the SRR Education Department by a phone call or e-mail to the Director, Assistant Director, or the Liaison Supervisor unless personal contact is made between the two parties. A parent or guardian must have completed the SRR Academic Assistance Authorization form for the current school year.

**Student Study Team Meetings & SARB Meetings:**

The SRR Education Department will contact (via the assigned SRR liaison) Stratford School for a current list of SST/SARB tribal students. A parent or guardian must have completed the SRR Academic Assistance Authorization form for the current school year. The SST/SARB meetings will be listed on the school's weekly calendar.

**IEP Meetings:**

A copy of the IEP meeting notification form will be placed in the SRR Education Department school site mailbox for the students whose parents/guardians have completed the SRR Academic Assistance Authorization form for the current school year.

**Promotion/Retention Meetings:**

The SRR Education Department will obtain their list of students from the school site secretary. The school site secretary will give only the names of the students whose parent or guardian has completed the SRR Academic Assistance Authorization form for the current school year. The meeting dates will be listed on the school site's weekly calendar.

**Attendance:**

The SRR Education Department will obtain their students' school attendance from the school site secretary. The school site secretary will give only the names of the students whose parent or guardian has completed the SRR Academic Assistance Authorization form for the current school year.

**Grades:**

The SRR Education Department will obtain 4<sup>th</sup>-8<sup>th</sup> grade student grades from our student data system for the students whose parent or guardian has completed the SRR Academic Assistance Authorization form for the current year. Teachers will not be more than 5 school days in arrears of posting grades. K-3<sup>rd</sup> grade teachers will provide weekly student progress reports and trimester report cards to the grade level SRR liaison.

# CENTRAL ELEMENTARY SCHOOL

"HOME OF THE WOLVES"

ANNE GONZALES, PRINCIPAL

ELIZABETH ALVARADO, ASSISTANT PRINCIPAL

15783 18<sup>TH</sup> AVE  
LEMOORE, CA 93245  
559-924-7797 (FAX) 924-0919



**To: Santa Rosa Rancheria Education Department**  
**From: Anne Gonzales, Principal - Central School**  
**Date: September 3, 2021**  
**RE: MOU Regarding Notification of the SRR Education Department**

This memo is being written to confirm the working partnership between the SRR Education Department and Central School to achieve student success.

This memo is covering the tribal students whose parents or guardians have completed the SRR Academic Assistance Authorization form allowing Central School to share student educational, behavioral, and attendance information with the SRR Education Department. The SRR Academic Assistance Authorization form is completed at the onset of each school year.

#### **The school will:**

##### **Attendance:**

The SRR Education Department will obtain their students' school attendance from the school site office clerk. The school site office clerk will give only the names of the students whose parent or guardian has completed the SRR Academic Assistance Authorization form for the current school year.

##### **Grades:**

The SRR Education Department will obtain 4-8- grade student grades from our student data system for the students whose parent or guardian has completed the SRR Academic Authorization form for the current year. Teachers will not be more than 5 school days in arrears of posting grades. K-3- grade teachers will provide weekly student progress reports and trimester report cards to the grade level SRR liaison.

##### **Suspensions:**

Inform the SRR Education Department of any student suspension when a parent or guardian has completed the SRR Academic Assistance Authorization form for the current school year. The SRR Education Department will be informed by a Central School site administrator. The school site administrator will call or e-mail the Director, Assistant Director, or Liaison Supervisor.

##### **Referral for Expulsions:**

Inform the SRR Education Department by a phone call or e-mail to the Director, Assistant Director, or the Liaison Supervisor unless personal contact is made between the two parties. A parent or guardian must have completed the SRR Academic Assistance Authorization form for the current school year.

##### **Student Study Team Meetings & SARB Meetings:**

The SRR Education Department will contact (via the assigned SRR liaison) Central School for a current list of SST/SARB tribal students. A parent or guardian must have completed the SRR Academic Assistance Authorization form for the current school year. The SST/SARB meetings will be listed on the school's weekly calendar.

##### **IEP Meetings:**

A copy of the IEP meeting notification form will be placed in the SRR Education Department school site mailbox for the students whose parents/guardians have completed the SRR Academic Assistance Authorization form for the current school year.

##### **Promotion/Retention Meetings:**

The SRR Education Department will obtain their list of students from the school site secretary. The school site secretary will give only the names of the students whose parent or guardian has completed the SRR Academic Assistance Authorization form for the current school year. The meeting dates will be listed on the school site's weekly calendar.





**To: Santa Rosa Rancheria Education Department**

**From: Anne Gonzales, Principal of Central School**

**Date: September 3, 2021**

**RE: MOU Regarding Notification of the SRR Education Department**

This memo is being written to confirm the working partnership between the SRR Recreation Department and Central School to achieve student academic and physical fitness success. This memo is covering the working relationship between Central Elementary School and the SRR Recreation Department as we share the responsibility of providing coaches for our Fall, Winter and Spring sports season.

### **Sports and Seasons**

(ALL SPORTS HAVE BEEN SUSPENDED UNTIL FURTHER NOTICE DUE TO COVID 19 )

Fall: Student Football and Girls Volleyball

Winter: Boys Basketball and Girls Basketball

Spring: Boys Baseball, Girls Softball, and Student Track

### **Grade Level and Teams:**

The teams are developed based on the athletes' interest. Generally, we have the following teams for each sport offered:

6<sup>th</sup>Grade – "C Teams" Girls/Boys

7<sup>th</sup>Grade – "B Teams" Girls/Boys

8<sup>th</sup>Grade – "A Teams" Girls/Boys

The Track league allows 4<sup>th</sup> & 5<sup>th</sup> to participate as "D" Team participants

### **The School Will: Provide Teacher Coaches**

The teacher coaches will provide the SRR Recreation Department with the number of coaches needed for each season/sport. The teacher coach will provide a schedule of practices and game dates to the volunteer coaches. The teacher coaches will be responsible for taking daily attendance, the daily discipline of the athletes, notification to parents, permission to participate forms, and the grading. The teacher coach will be responsible for making sure all related guidelines are adhered to, as well as, the provision of the delivery of water to the athletes. The teacher coaches will make sure that all equipment and gear is of the right fit for the team they

are coaching. They will attend all games and ride the school bus with the athletes on away games. The teacher coaches will be responsible for each team's first aid kit and for administering first aid to any student in need. The teacher coach will be responsible for making sure that all students have transportation home after each game. The teacher coaches will be responsible for addressing any questions or concerns brought forth by a parent.

**The SRR Recreation Department Will: Provide Volunteer Coaches**

The volunteer coaches will have the athletes' best interest at heart and model a supportive attitude. They will assist the athletes in learning the basic skills of each sport and discuss the importance of being physical fit. The volunteer coaches will provide verbal and non-verbal praise and support. Provide a safe environment while teaching the basic skills of the sport. The volunteer coaches will model the behavior expected from the athletes. The volunteer coaches will make every effort to be at each practice and game. The volunteer coaches will notify the teacher coaches in advance of any day he/she is not available. The volunteer coaches will refer all discipline needs to the teacher coach. The volunteer coaches will coach through the entire season or trimester that the sport is being offered.

# Stratford Elementary School - September Update



#schooleveryday

September 1	Williams Textbook Review
September 1-8	Fall Academic Screeners (Reading & Math), grades 2-8
September 6	No School- Labor Day
September 17	Picture Retakes
September 24	Reptile Guy Assemblies, grades TK-5
Sept 27-Oct 1	Fall SEL/Behavior Screener, grades TK-8
October 4-15	Interim Assessment Blocks (ELA & Math), grades 3-8
October 11	No School- Indigenous Peoples' Day
October 12-15	Digital Citizenship Week
October 25-29	Red Ribbon Week

# CENTRAL ELEMENTARY SCHOOL

15983 18<sup>TH</sup> AVE  
LEMOORE, CA 93245  
559-924-7797 (FAX) 924-0919

"HOME OF THE WOLVES"

ANNE GONZALES, PRINCIPAL  
ELIZABETH ALVARADO, ASSISTANT PRINCIPAL



## Central School Monthly Highlights and Updates

### September Awareness Month



**Celebrate Attendance Awareness Month!**

SEPTEMBER

#schooleveryday

1. On 9/1/21 letters with tips sent home for parents/family on how to manage positive attendance patterns.
2. On 8/3/19 – Morning Announcements “Guest of the Week” – Guest: Nurse Carrie talked about student health and attendance tips.
3. Incentives for individual, class and school wide levels for Outstanding/Perfect Attendance are shared with students.
4. High Risk students which have a history of poor attendance are working with Mrs. Alvarado to address SART or SARB level meetings.

### School Activities, Events and Game Days:

1. September 1 Williams Review Visit
2. September 7 SOS - Lessons for 6th -8th grades with School Counselor and School Psychologist
3. September 7 “Playground Drop and Cover - Emergency Crisis Drill for all students.
4. September 10 Central Picture Retakes in Room 1
5. September 23 “Walk of Pride” - Starting at Central School 18th Ave Gate/Parking Lot
6. September 27 Fall SEL Behavior Screener for all grades
7. September 29 Progress Reports Go Home  
October “Anti Bully Awareness Month”
8. October 4 Interim Assessments for 3rd-8th Grades
9. October 12-15 Digital Citizenship Week

*Lemoore High School Presents:*



# **Tutoring and Homework Help**

**Need homework help  
or extra tutoring?**

**Help is available in Science,  
English, Math and Social Science**

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**Monday: Math Room 34**

**Tuesday: Science Room 23**

**Wednesday: English Room 110**

**Thursday: Social Science Room S-6**

**Monday-Thursday**

**3:15-5:00 PM**





## **Lemoore High School Bulletin**

*(Best if viewed on desktop for formatting)*

<http://bit.ly/LHSbulletin>

### **Week at-a-glance**

**Monday 9/6-** No School (Labor Day)

**Tuesday 9/7-** Watch "Welcome back Video" in 2nd period, Jostens on campus to collect Jr. orders, Library opening, School Site Council student apps due, final voting due for Freshman Class Elections, AP Girls Soccer and Environmental science after school meetings.

**Wednesday 9/8-** Activity schedule: PBIS and Everfi lesson. Students report to the 3rd period for activity/rally. Schedule [here](#)

**Friday 9/10-** Home football game, Freshman tailgate, Military Appreciation & First Responder Appreciation night

### **School Announcements**

#### **Block Scheduling**

Remember: We now have block scheduling every Thursday and Friday. Thursday release time is at 3:12pm and Fridays are 1:03pm.

#### **Welcome Back to LHS 2021-22**

Please watch this short video with messages from our principal and ASB President. Link: (approx. 5 minutes) <https://youtu.be/li6an46iSDI>

#### **SCHOOL SITE COUNCIL: student reps needed**

Every year, LHS re-evaluates and develops its school improvement plan with the help of the principal, teachers, other school personnel, students and parents. The Council meets approximately once each month after school. If you are interested in applying for one of the two Student Representative positions, then please complete the attached application by Tuesday, September 7th. Once that deadline has been reached, we will create an online election for the LHS student body to help elect it's two 2 student reps. [Application link here](#)

#### **Library opening!**

The library will be opening for student use starting on Tuesday September 7<sup>th</sup>. Hours of operation are as follows:

<b>Monday-Wednesday</b> 7:40-8:00 <b>Brunch</b> 12:05-12:19 3:04-3:30	<b>Thursday BLOCK</b> 7:40-8:00 <b>Brunch</b> 11:40-12:00 3:15-3:30	<b>Friday BLOCK</b> 7:40-8:00 <b>Brunch</b> 1:04-1:30
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### **Jostens**

Jostens was on campus Monday 8/30 to meet with Juniors and presented to them class ring and letterman jacket sales. They will be back on campus to collect those order forms on Tuesday 9/7 at lunch right outside the Presentation Center and then later that evening in the Event center lobby from 5:30pm to 7pm.

*NOTE FOR Seniors- Jostens will be back in October to go over cap and gown orders with your class.*

### **AP Environmental Science**

Students who took AP Environmental Science last year please see Mr. Manges in Room 23 on Tuesday 9/7 right after school for a special opportunity.

### **PSAT:**

This year the PSAT will be held on October 13, 2021 at 8:00 a.m. in the Event Center. If you are interested in taking the test, you may register with the Bookkeeper for a fee of \$20.00. The deadline to register is September 3rd.

### **AP Enrollment and Testing fees**

Students enrolled in an AP class may take the AP Test to receive college credit from some colleges and universities. This fee(s) must be paid in full to the bookkeeper by October 1, 2021 in order to have a test ordered for you. THERE ARE NO EXCEPTIONS TO THIS DEADLINE. Please view the AP testing letter here and the fee waiver application here if needed. You can pay online at <https://lemoorehighschool.myschoolcentral.com> Should you have questions, please see Mrs. Goff in the Team Innovation Office or contact her at [tgoff@luhsd.k12.ca.us](mailto:tgoff@luhsd.k12.ca.us) or 559-924-6600 extension 2219

### **Senior Yearbook Portraits**

If you missed your senior pictures, GSP has make-up sessions available through October. They are all on Saturdays to make it easier on families. Visit [GSPAPPTS.COM](http://GSPAPPTS.COM) to view appointment days and times to schedule your photo shoot. Questions? Call 777-5588 or email [info@gspstudio.photo](mailto:info@gspstudio.photo)

### **Yearbook Recognition Ads**

Purchase a yearbook recognition ad for your Senior. See the deadlines here for pricing! Yearbook recognition ads are a great way for parents, families and friends to commemorate student achievements and important milestones. In addition, revenues from recognition ads help our school to create a better yearbook. To purchase your ad online, follow the instructions on the form link above. The next ad order deadline is November 19th.

### **Student Activities**

#### **Next Home Football Game**

Our next home football game will be Friday September 10th. It will be Military & First Responders Appreciation Night so wear that red, white and blue, in the student section!

### **Freshman Tailgate**

Freshman, class of 2025! Have you heard? There is a tailgate exclusively for your class at the next home football game coming up on Friday Sept. 10th. Bring your ID for free entry into the game at the visitor side ticket booth. Just follow the music! Come hang out with all your cool TLC leaders for free food plus fun activities. Starts at 5:30pm and ends at 7pm... just in time for you to head to the student section and enjoy the Varsity game. Please be ensured that covid safety protocols at the event will be taken. Hope to see you there!

### **Senior Stars**

Class of 2022- Time to apply to get your Senior STAR for the Senior Walk of Fame down the main hallway sidewalk! This year's Senior Star stickers are priced per line-

Just your name: \$2.50

Name + 1 activity: \$5.00

Name + 2 activities: \$7.50

Name + 3 activities: \$10.00

Name + 4 activities: \$12.50

Name + 5 activities: \$ 15.00

If you are interested in getting one this year, it is a two step process:

- 1) Complete the online application <http://bit.ly/LHSseniorstars22>
- 2) Pay for the star online at the LHS webstore: <http://bit.ly/LHSwebstore>

Deadline is **Friday September 17th**. This allows us time to get them submitted, printed, and hopefully laid before winter weather so they'll stick to the cement. Otherwise, they will go down in spring. Congratulations on your upcoming year Class of 2022!

### **Purple and Gold cards - Academic Discount cards**

Sophomores-Juniors-Seniors: Your academic discount cards are available for pick up in Team Tradition at brunch, lunch, and after school. These "purple and gold" cards are based off your final grades from last semester. If you received a 4.0 or above you earned a gold card which gives you free admission to ASB events. 3.5-3.99GPA earns a purple card which is usually half off. Congratulations on your achievement. Please make sure you go pick up your cards this week!

### **ASB Card Spirit Pack shirt-**

Did you buy an ASB card at Orientation? Don't forget those cards get you free into home sporting events (*excluding playoffs or tournaments*). Also, your free LHS spirit shirts have arrived and have been delivered to your 4th period teacher. We can't wait to see those purple shirts fill the halls! **Please Note:** The spirit pack is only for students that purchased on our orientation dates. ASB card upgrades are still available through bookkeeper but no longer include a spirit pack.

### **Class of 2022 Senior Gear**

Have you gotten your Class of 2022 Senior class shirt yet? They are still available for purchase through this website [HERE](#). thru October.

### **LHS Lunchtime DJ Takeover**

Want to be in charge of our music being played at lunch? Apply for the DJ takeover! Applications are in Team Tradition but you can also make a copy here: <http://bit.ly/LHS-DJtakeover>



### **Adopt-a-Can**

In an attempt to change trash culture on the LHS campus, we have created the opportunity to Adopt-A-Can. Just like towns make murals out of electrical boxes and fire hydrants, let's make art out of our trash cans! If you are a part of a club, sports team, class, department, or group on campus... or just someone artistic... apply for our adopt-a-can program! Let's brighten things up and make our trash cans more notable on campus. Application are available in Team Tradition but you can also make a copy here: <http://bit.ly/adopt-a-can>

### **Lemoore ASB Social Media:**

Checking in here, on the school bulletin, is a great way to stay "in the know". Even better though is to follow Lemoore ASB on Facebook or Instagram. We hope you" follow us in those locations this school year! More info [here](#)

### **Sports:**

#### **Girls Soccer**

Any Girls interested in playing soccer this year should attend a meeting this Tuesday September 7th in PE 7/8 at 3:30pm. We will be voting for our club officers and discussing the upcoming season.

### **Career Center:** website [bit.ly/lhscareer](http://bit.ly/lhscareer)

No news at this time

# Jamison High School

101 East Bush Street – Lemoore, CA 93245

(559) 924-6620 – FAX 924-6637

[www.luhhsd.k12.ca.us](http://www.luhhsd.k12.ca.us)

## September

- September 3 Town Hall Meeting  
September 6 District Holiday- Labor Day  
September 9 Diagnostic IXL Assessments  
September 13 ROAR Lesson  
September 17 Constitution Day  
September 17 Diagnostic IXL Lesson  
September 17 End of 6 week grading period  
September 20 ROAR Lesson  
September 20 Volleyball Tryouts  
September 20-24 Dress Up Week  
Monday- Green and Gold Tuesday- 70's Disco Wednesday- Movie Character  
Thursday- Sports Day Friday- Pajama Day  
September 24 Senior Sunrise  
September 24 Academic Intervention Lab  
September 27 ROAR Lesson

## October

- October 1 Academic Intervention Lab  
October 4 Schoolwide SEL Lesson  
October 8 Academic Intervention Lab  
October 11 District Holiday  
October 15 Academic Intervention Lab  
October 18 Schoolwide SEL Lesson  
October 22 Academic Intervention Lab  
October 25 Schoolwide SEL Lesson  
October 29 Academic Intervention Lab  
October 29 End of Trimester 1

## Other Things Happening On Campus

Lunchtime activities throughout the month

DSPS Presentation with West Hills Community College

