

**Joint Indian Education Committee**  
**Santa Rosa Rancheria,**  
**Lemoore Union High School District, & Central Union Elementary School District**  
**Agenda for November 17, 2020**

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**Join Zoom Meeting**

<https://central-k12-ca-us.zoom.us/j/87396114591>

**Meeting ID: 873 9611 4591**

**Passcode: 342609**

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1. **Call to Order**
  - a. Time
  - b. Roll-Call (Sign-In sheet)
  - c. Establish a Quorum of Members  
Members: 3 Parents of Indian Students (Donza Morales, Noah Ignacio & Elizabeth Quair)
    - 1 Alternate Parent (Non-Voting Participant) (Isidro Varela)
    - 2 Indian Students (1 Middle School & 1 High School) (Na'Shay Morales)
    - 1 Site Administrator (Christina Gonzales)
    - 1 School Employee/Teacher (Alicia Martella)
    - 1 Director of the SRR Education Department (Danny Llamas)
    - 1 Employee of the SRR Education Department (Erica Maldonado)
    - 1 District Representative (Non-Voting Participant) (John Raven)
2. **Additions, Deletions, and Approval of Agenda**

(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
3. **Approval of the [Minutes from the Previous IEC Meeting](#)**

(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
4. **Introductions of Guests**
5. **Guest Reports or Communications**
6. **Student LCAP, CAASPP Academic Data for CUESD & LUHSD**
  - a. Review and Discussion for Central and Stratford
  - b. Review and Discussion for LHUSD
7. **[Single Plan for Student Achievement](#)**
  - a. Review, Discuss, and Collect Ideas for Student Improvement
8. **[School, Parent, & Student Compact](#)**
  - a. Review and Discuss
9. **Johnson-O-Malley (JOM) Funding Business and Reporting (Budget To Be Provided)**
  - a. Report given by CUESD Representative
  - b. [JOM Budget](#) - Review, discuss, and approval as needed
10. **Title VI Funding Business and Reporting (Budget to Be Provided)**

- a. Report given by Lemoore High School District Representative
- b. [Title VI Budget](#)-Review, discuss, and approve as needed

11. **Education Committee Reports (Current Month & One More)**

- a. Santa Rosa Rancheria (SRR)
- b. Lemoore Union High School District (LHS & Jamison)
- c. Central Union Elementary School District ([Central](#) & [Stratford](#))

12. **Parent/Public Input**

13. **Adjournment**

(Motion was made by \_\_\_\_\_ to adjourn the meeting at \_\_\_\_\_ pm.)  
(All approve. Motion by saying "I".)

Revised: 11-20

**Joint Indian Education Committee**  
**Santa Rosa Rancheria,**  
**Lemoore Union High School District, & Central Union Elementary School District**  
**Minutes for October 20, 2020**

**Place: Zoom Meeting**

**Time: 12:30pm**

**Join Zoom Meeting:**

<https://central-k12-ca-us.zoom.us/j/84166407067?pwd=NTkveFlwNUh2S2pwUW1oYW1hVG83UT09>

**Meeting ID: 841 6640 7067 / Password: 830237**

**1. Call to Order:**

Meeting was called to order at 12:33 p.m. by Danny Llamas  
The following individuals were present (via zoom) Danny Llamas, Erica Maldonado, Alicia Martella, Elizabeth Quair, Noah Ignacio, Na'Shay Morales, Christina Gonzales, John Raven, Elizabeth Lozano, Anne Gonzales, Chuck Gent, Valerie Botelho, Jeremiah Ruesch, and Jade Garcia.

Establish a Quorum of Members

**Members:** 3 Parents of Indian Students  
1 Alternate Parent (Non-Voting Participant)  
2 Indian Students (1 Middle School & 1 High School)  
1 Site Administrator  
1 School Employee/Teacher  
1 Director of the SRR Education Department  
1 Employee of the SRR Education Department  
1 CUESD District Representative (Non-Voting Participant)

**2. Additions, Deletions, and Approval of Agenda:**

A motion was made by Christina Gonzales, seconded by Noah Ignacio to approve the agenda for the October 20, 2020 meeting. All in favor. Motion passed unanimously.

**3. Approval of the Minutes from the Previous IEC Meeting:**

A motion was made by Christina Gonzales, seconded by Noah Ignacio to approve the previous minutes from September 15, 2020. All in favor. Motion passed unanimously.

**4. Introductions of Guests:**

Anne Gonzales gave special recognition to Central student Jade Garcia 8<sup>th</sup> grade, for attending the meeting via Zoom and participating as a student representative.  
Jeremiah Ruesch was introduced as a consultant from Kings County Office of Education.

**5. Guest Reports or Communications:**

Jeremiah Ruesch introduced himself as a Math consultant from KCOE. Jeremiah was placed at Central and Stratford Elementary Schools . Factors used to identify the students that he worked with were CAASPP Data and Star Math Screener Scores. After March 13, plans changed to service students virtually due to school closure and covid. Fifteen sessions were done over six weeks. Percentage of participants varies initially, however became stable and students were actively involved. Students were assessed three times, beginning, middle, and end. The graph shows growth that all learners were understanding and in a growth mindset. The students indicated that they felt math was not done to them, but math was something they get to do.

6. **Indian Policy and Procedures**

a. **Central Union Indian Policy and Procedure**

Elizabeth Lozano reviewed the information as follows:

As required in Section 7004 of the Impact Aid law, the Central Union Elementary School District has established Indian Policies and Procedures (IPP) for any children who reside on eligible Indian lands. This policy is reviewed during the Fall (September) IEC meeting. The IEC made no recommendations. The District disseminated the IPP to the tribe and parents of the children living on the Santa Rosa Rancheria on September 15, 2020, and asked that Indian parents and Tribal members review the IPP's and provide the District with any relevant input related to the policy. One recommendation was received, and it was as follows:

*"I don't know if this has anything to do with the IPP stuff, but last year for summer school, I think it was Mrs. Barstow did a class for teacher native language, I would like that to be an actual class or program that is offer in Central, especially (sic) with all the native kids going to the school."*

As stated in Board Policy 5135, the District respond in writing to comments and recommendations made by the IEC, tribal officials, or parents of Indian children. The response is attached and has been posted (see attached). As the acting Liaison between the Central Union School District, and the Tachi-Yokut Tribe, the SRR Education Department Chair will submit the District responses to the tribal officials.

A motion was made by Donza Morales and seconded by Christina Gonzales.

All in favor. Motion passed unanimously.

a. **LUHS Indian Ed Policy and Procedure**

Chuck Gent indicated that LHS Board Policy 5135 is similar to CUESD Policy and copies are in the packet for further review. Mr. Gent reminded the committee that LHS policy includes the Title 6 Funding information.

A motion was made by Christina Gonzales and seconded by Donza Morales.

All in favor. Motion passed unanimously.

7. **Uniform Complaint Procedure**

Elizabeth Lozano discussed the UCP (Uniform Complaint Policy) that a school district is to ensure compliance with applicable federal and state laws and regulations. The District's Uniform Complaint Policy and Procedures (UCP) outlines the educational programs and services covered under the UCP, the steps, timeline, and procedures used to investigate and resolve the complaints. A designated staff member is responsible for receiving, investigating, and resolving complaints and making sure the staff members are knowledgeable about the laws/programs that are outline in the policy. The District's provides an annual notice of the UCP to students, employees, parents/guardians of District students, and advisory committee members and posts it in the District and school offices and classrooms.

8. **Bylaws**

Elizabeth Lozano said that last year it was asked to revise IEC information in the bylaws in article 6 section 4 adding posting information and local newspaper posting. This information was added. Title 6 is also a requirement to post.

A motion was made by Christina Gonzales and seconded by Erika Maldonado  
All in favor. Motion passed unanimously.

9. **Johnson-O-Malley (JOM) Funding  
Business and Reporting (Budget To Be Provided)**

John Raven referred to the budget that was previously reviewed in the previous IEC meeting September 15, 2020. Mr. Raven indicated book labels have arrived and adjustments can be made to the budget when school reopens if needed.

A motion was made by Christina Gonzales and seconded by Danny Llamas.  
All in favor. Motion passed unanimously.

10. **Title VI Funding  
Business and Reporting (Budget to Be Provided)**

Chuck Gent indicated that no changes were made to the budget. All monies were spent on computers, camera, software, and purchase order was processed.

Mr. Gent indicated that LHS had teachers interested in tutoring students.

11. **Education Committee Reports (Current Month & One More)**

a. Santa Rosa Rancheria (SRR)

Danny Llamas said the SRR Education Department is doing the best to accommodate, They are handing out hotspots to families that have indicated a need. 56 students checked in to Education Building just today and they are averaging 40-50 students per day. SRR Education Department will continue Monday to Friday 8:00 a.m. to 5:00 p.m. to assist students. Chuck Gent reminded Danny Llamas that more hotspots are available to students if needed. SRR Education Department will be closed November 11 for Veterans Day Holiday, and November 23 to 27 for Thanksgiving Holiday.

Donza Morales said that Recreation Department will have a pumpkin patch on Thursday, October 22, Movie Under The Stars on Friday, October 2, and Trunk or Treat on Thursday, October 29 which will include a Costume Contest. Ms. Morales reminded the committee that Red Ribbon / Spirit Week will be held the week of October 26 which will include guest speakers and gift bags for students.

b. Lemoore Union High School District (LHS & Jamison)

Michelle King reported that LHS has lots going on currently. Saturday School is being held virtually via google meets from 10:30 a.m. to 12:00 p.m. for tutoring. Counselors are available Monday through Thursday from 3:30 to 5:30 p.m. Jostens will be giving a virtual presentation to Seniors and mailing packets. LHS will be holding a virtual rally on Friday, October 30. Career Center has been busy helping students with college info, West Hills College Eagle Days, and Financial Aid. End the grading period is November 6, 2020.

Valerie Botelho reported on Jamison School stating that November 2 begins the new trimester. Students are being encouraged to meet with counselors.

c. Central Union Elementary School District (Central & Stratford)

Anne Gonzales reported for Central Elementary School. Mrs. Gonzales reported that Farm to Family Food distribution boxes are being distributed during the month of October on Wednesday from 11:00 a.m. to 12:00 p.m. along with lunch distribution. Central Teachers have been working on digital citizenship week, dress up days, and red ribbon week for the month of October to add to virtual learning activities. Friday October 30 is No School due to teacher workday. Trimester ends on November 6<sup>th</sup> and all report cards are being mailed. Conferences will start November 9 being held virtually and teachers will contact parents to schedule.

Christina Gonzales reported for Stratford Elementary that Stratford Schools schedule and activities mirror Central School. Mrs. Gonzales reported that school will be reopening on November 2 for grades TK through 2<sup>nd</sup>. The schedule will be Monday, Tuesday, Thursday, and Friday with morning 1/2-day schedule and Wednesdays will be distance learning for this group. A waiver from the state has been submitted however this waiver is only through 6<sup>th</sup> grade. Special Education Cohort continues. Mrs. Gonzales said she is continuing to help the community stay safe and bring students back slowly and safely.

12. **Parent/Public Input**

Elizabethe Lozano wanted to update the committee on CUESD Federal Surveys. She began with The Why Behind Federal Surveys

As you know, Central Union serves students within their boundaries parcels that reside on:

Indian Lands

Federal Government Military Lands

These lands are tax-exempt Federal properties, and the District is federally impacted. Central Union has parents complete a Federal Survey Form each year to provide the federal government to determine the annual impact aide allocation. These surveys have been disbursed on October 9, and beginning October 19, school sites will start calling to secure.

a) Survey forms that have not been returned

b) Survey forms that need to be corrected

On behalf of the District, we ask the IEC for its continued support in reminding parents of the importance of completing these forms correctly and returning it to the District Office.

13. **Adjournment**

Motion was made by Danny Llamas to adjourn the meeting at 1:36 p.m.

All in favor. Motion passed unanimously. Meeting adjourned.

Stratford Elementary School  
Schoolwide Plan for Student Achievement  
2020-21

Focus Areas:

1. Student Achievement in Reading/Language Arts and Math
2. English Learner Progress
3. Student Attendance and School Connectedness

Plan/Goals:

1. Continue to implement Tier 2 & 3 interventions in reading and math
2. Continue to provide designated and integrated ELD in all classrooms
3. Continue to implement schoolwide behavior expectations
4. Increase student connectedness
5. Increase parent involvement opportunities
6. Provide ongoing professional development and coaching for teachers in the areas of reading, mathematics and ELD.

Santa Rosa Rancheira  
JOM Budget Proposal  
FISCAL YEAR 2020-2021

November 2020

DESCRIPTION	Carry Over	ALLOCATION	BUDGET		
			TENTATIVE	REVISION (+/-)	FINAL
<b>Total Allocation</b>		\$ 6,193.00			\$ -
					\$ -
					\$ -
				\$ -	\$ -
					\$ -
<b>SUBTOTAL</b>		<b>\$ 6,193.00</b>			<b>\$ 6,193.00</b>
<b>PERSONNEL- Paid by Tribal Council</b>			\$ -	\$ -	\$ -
<b>Fringe Benefits -Paid by Tribal Council</b>			\$ -	\$ -	\$ -
<b>SUBTOTAL</b>			\$ -	\$ -	\$ -
<b>CONTRACTUAL</b>					\$ -
Conference			\$ 3,000.00		\$ 3,000.00
Presenter			\$ 1,639.00		\$ 1,639.00
					\$ -
					\$ -
					\$ -
					\$ -
<b>SUBTOTAL</b>			<b>\$ 4,639.00</b>		<b>\$ 4,639.00</b>
<b>EQUIPMENT</b>					\$ -
SCHOOL SUPPLIES			\$ 500.00		\$ 500.00
Book Labels				\$ (491.86)	
<b>SUBTOTAL</b>			<b>\$ 500.00</b>	<b>\$ -</b>	<b>\$ 8.14</b>
<b>INCENTIVE</b>					\$ -
COLLEGE VISITS			\$ 1,000.00		\$ 1,000.00
					\$ -
<b>SUBTOTAL</b>			<b>\$ 1,000.00</b>	<b>\$ -</b>	<b>\$ 1,000.00</b>
<b>INDIRECT COST</b>					\$ -
District Administration				\$ -	\$ -
Sequestration				\$ -	\$ -
<b>SUBTOTAL</b>			<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>TOTAL</b>			<b>\$ 6,139.00</b>		<b>\$ 5,701.14</b>

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John Raven  
Director of Curriculum and Instruction

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Danny Llamas  
Director- SR Rancheria Ed. Center



Title VI

Proposed Budget for 2020/2021 School Year  
Approval Date from Eden OIE @ Ed. Gov.: 6/2/20

Proposed at IEC on: 5/19/20

*\*IEC Meeting – November 17, 2020\**

**Personnel: (\$30,900)**

Teachers (tutoring and summer school) + Benefits	\$27,400
Counselor (academics and college/career readiness) + Benefits	\$ 3,500
	<i>Expended = \$ 952.42</i>

**Supplies: (\$32,566) + Carryover (\$10,529)**

Direct Instructional Delivery Supplies	\$27,966
Student Consumables	\$ 4,600
	<i>Expended = \$31647.54</i>

**Other: (\$16,500)**

Math Intervention & Inspirational Speaker	\$16,500
	<i>Expended = \$ 0.00</i>

**Indirect Cost: (\$3,460)**

LUHSD 4.16%	\$3,460
	<i>Expended = \$ 632.00</i>

*Green = total funds spent to Nov. 10, 2020*

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<b>TOTAL TITLE VI GRANT FOR 2020-2021 SCHOOL YEAR:</b>	<b><u>\$83,426</u></b>
<i>Carryover from 2019 -2020 School Year</i>	<i><u>\$10,529</u></i>
<b>Total 2020 – 2021 Budget</b>	<b>\$93,955</b>

**Notes, updates & IEC feedback:**

- **Carryover funds have been spent for books**
- **Computers, cameras & software upgrade for SRR Ed Center have been purchased**

# CENTRAL ELEMENTARY SCHOOL

15783 18<sup>TH</sup> AVE  
LEMOORE, CA 93245  
559-924-7797 (FAX) 924-0919

"HOME OF THE WOLVES"

ANNE GONZALES, PRINCIPAL  
PENNY MILLER, ASSISTANT PRINCIPAL



## Central Highlights November 2020

November 2<sup>nd</sup> – Hybrid Learning (Kindergarten – 2<sup>nd</sup> Grades Return to In-Person Instruction Begins – 8:30am to 11:30am )

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:30am – 11:30am	On Site In Person Instruction	On Site In Person Instruction	<b>Virtual and Distance Learning Instruction 9am -1pm ALL STUDENTS</b>	On Site In Person Instruction	On Site In Person Instruction
11:30am	Dismissal/ Pick Up At Student Drop Off Gate or Bus	Dismissal/ Pick Up At Student Drop Off Gate or Bus		Dismissal/ Pick Up At Student Drop Off Gate or Bus	Dismissal/ Pick Up At Student Drop Off Gate or Bus

November 2<sup>nd</sup> – 13<sup>th</sup> – 1<sup>st</sup> and 2<sup>nd</sup> Grade Narrative Writing Assessment

November 6<sup>th</sup> – Trimester 1 Ends – Reporting Period

November 9<sup>th</sup> – 20<sup>th</sup> – Parent/Teacher Conferences

November 11<sup>th</sup> – No School – Holiday – Veterans Day

November 13<sup>th</sup> – World Kindness Day



November 23<sup>rd</sup> – 27<sup>th</sup> – No School – Holiday – Thanksgiving Week

November 30<sup>th</sup> – Hybrid Learning (3<sup>rd</sup> – 5<sup>th</sup> Grades Return to In-Person Instruction Begins – 8:30am to 11:30am)

# Stratford Elementary School November Update

We are very excited to welcome our TK through 2<sup>nd</sup> grade students back to school in-person beginning Monday, November 2<sup>nd</sup>, with a modified instructional day. In-person instruction will take place four days per week (Monday, Tuesday, Thursday, and Friday), 8:30AM-11:30AM. Wednesdays will continue to be “distance learning” days for all students.

November 2 <sup>nd</sup>	TK-2 <sup>nd</sup> Grades Return to In-person Instruction
Nov 2 <sup>nd</sup> - 13 <sup>th</sup>	1 <sup>st</sup> & 2 <sup>nd</sup> Grade Narrative Writing Assessment
November 6 <sup>th</sup>	End of Trimester 1
Nov 9 <sup>th</sup> - 19 <sup>th</sup>	Parent Conferences via Zoom
November 11 <sup>th</sup>	Veterans Day – No School
November 20 <sup>th</sup>	Report Cards mailed home
Nov 23 <sup>rd</sup> – 27 <sup>th</sup>	Thanksgiving Breaks
November 30 <sup>th</sup>	3 <sup>rd</sup> – 5 <sup>th</sup> Grades Return to In-person Instruction
Dec 21 <sup>st</sup> – Jan 8 <sup>th</sup>	Winter Break
January 11 <sup>th</sup>	6 <sup>th</sup> – 8 <sup>th</sup> Grades Return to In-person Instruction

## **Free Meals**

Free Lunches are available to all children every Wednesday, 11AM-12PM

## **Technology Support**

Students and parents in need of technology support may contact the district technology department for assistance at [support@cusd.zendesk.com](mailto:support@cusd.zendesk.com).

**CENTRAL UNION SCHOOL DISTRICT**  
**Exhibit**  
**School-Parent-Student Compact**

**E 6171**

*It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, students and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.*

**Staff Pledge:**

*I agree to carry out the following responsibilities to the best of my ability:*

- Provide high-quality curriculum and instruction.
- Endeavor to motivate my students to learn.
- Have high expectations and help every child to develop a love of learning.
- Communicate regularly with families about student progress.
- Provide a warm, safe, and caring learning environment.
- Provide meaningful, daily homework assignments to reinforce and extend learning (30 minutes for grades 1-3 and 60 minutes for grades 4-8).
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community.
- Actively participate in collaborative decision making and consistently work with families and my school colleagues to make schools accessible and welcoming places for families which help each student achieve the school's high academic standards.
- Respect the school, students, staff and families.

**Student Pledge:**

*I agree to carry out the following responsibilities to the best of my ability:*

- Come to school ready to learn and work hard.
- Bring necessary materials, completed assignments and homework.
- Know and follow school and class rules.
- Ask for help when I need it.
- Communicate regularly with my parents and teachers about school experiences so that they can help me to be successful in school.
- Limit my TV watching and instead study or read every day after school.
- Respect the school, classmates, staff and families.

**Family/Parent Pledge:**

*I agree to carry out the following responsibilities to the best of my ability:*

- Provide a quiet time and place for homework and monitor TV and Internet use.
- Read to my child or encourage my child to read every day (20 minutes K-3, and 30 minutes for grades 4-8).
- Communicate with the teacher or the school when I have a concern.
- Ensure that my child attends school every day on time.
- Ensure my child gets adequate sleep, regular medical attention and proper nutrition.
- Regularly monitor my child's progress in school.
- Participate at school in activities such as school decision making, volunteering and/or attending parent-teacher conferences.
- Communicate the importance of education and learning to my child.
- Respect the school, staff, students, and families.

\_\_\_\_\_  
Student

\_\_\_\_\_  
Teacher

\_\_\_\_\_  
Parent/Guardian