

## **JOINT INDIAN EDUCATION COMMITTEE**

-Partnership Members-

Santa Rosa Rancheria    Lemoore Union High School District  
Central Union Elementary School District

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### **YOU ARE INVITED TO ATTEND and PARTICIPATE**

Date: Tuesday, September 17, 2019

Place: Santa Rosa Rancheria (SRR) Education Department

Time: 12:30pm - Lunch is Provided

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### **MEETING AGENDA ITEMS**

**Elections** will be held for voting members

#### **Johnson-O-Malley Funding for Native American Students**

The purpose of the funding is to promote culture, language, academics, and school connectedness. The JOM budget is designed with input from the IEC committee. The budget is monitored at each meeting.

#### **Title VI Funding for Native American Students**

The purpose of the funding is to support the Native American students in meeting the same challenging academic achievement standards as all students. The budget is monitored at each meeting.

#### **Indian Education Policies and Procedures**

An updated version of the school's IPP will be provided and reviewed.

#### **Student Activity Data**

**Native American student participation rate in various school activities will be discussed.**

#### **Memorandum of Understandings**

The yearly MOU's review between Central School and the SRR Education and Recreation Departments are reviewed

#### **Joint Indian Education Committee**

Members provide academic, activities, and events updates.

#### **Guests**

All invited to attend and share information and ideas.

#### **Parents and public input**

Input is encouraged and welcomed

JOINT INDIAN EDUCATION COMMITTEE  
 Santa Rosa Rancheria Lemoore Union High School District  
 Central Union Elementary School District

IEC Meeting Sign-In Sheet  
 Members and Guests

Meeting Date: **September 17, 2019**

\* Indicates Voting Members

Printed Name	IEC Position	Site Representation	Signature
<b>Luis Diaz</b>	<b>* Chairperson</b>		
<b>Danny Llamas</b>	<b>* Vice Chairperson</b>		
<b>Erin Ferreira</b>	<b>* Secretary</b>		
Donzia Morales	* Parent		
Isidro Varela	* Parent		
Noah Ignacio	* Parent		
TBA	* Alternate Parent (voting member when other parent member absent)		
Yodhin Alanis	* Student Representative		
Faye Jeff	* Student Representative		
Danny Llamas	* SRR Ed Department Director Tribal Employee		
Luis Diaz	* SRR Ed Department Tribal Employee		
Erin Ferreira	* School Employee		
Victor Rosa	* Site Administrator		
John Raven	* CUESD District Employee (Non Voting Member)		
	Guest		
	Guest		
	Guest		
	Guest		
	Guest		
	Guest		
	Guest		



**Joint Indian Education Committee**  
**Santa Rosa Rancheria,**  
**Lemoore Union High School District, & Central Union Elementary School District**  
**Agenda for September 17, 2019**

1. **Call to Order**
  - a. Time
  - b. Roll-Call (Sign-In sheet)
  - c. Establish a Quorum of Members  
**Members:** 3 Parents of Indian Students  
1 Alternate Parent (Non-Voting Participant)  
2 Indian Students (1 Middle School & 1 High School)  
1 Site Administrator  
1 School Employee/Teacher  
1 Director of the SRR Education Department  
1 Employee of the SRR Education Department  
1 CUESD District Representative (Non-Voting Participant)
2. **Additions, Deletions, and Approval of Agenda**

(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
3. **Approval of the Minutes from the Previous IEC Meeting**

(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
4. **Introductions of Guests**
5. **Guest Reports or Communications**
6. **Elections of Members and for 2019/20 & Election of Officers**
  - a. Nominate, Accept Nomination, Vote  
(Each nomination needs to be approved individually.)  
(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
7. **Indian Education Policies & Procedures**
  - a. District Presenters for CUESD & LUHSD
  - b. Updated Policy Number
8. **Student Activity Data**
  - a. (CUESD & LUHSD) for T3 of the Previous Year
9. **Yearly MOU's Presented - Central School and SRR Education & Recreation Departments**
  - a. Central Principal Presenting - Review, discuss, and approve
10. **Johnson-O-Malley (JOM) Funding Business and Reporting (Budget To Be Provided)**
  - a. Report given by CUESD Representative
  - b. Review, discuss, and approve as needed
11. **Title VI Funding Business and Reporting (Budget to Be Provided)**
  - a. Report given by Lemoore High School District Representative
  - b. Review, discuss, and approve as needed
12. **Education Committee Reports (Current Month & One More)**
  - a. Santa Rosa Rancheria (SRR)
  - b. Lemoore Union High School District (LHS & Jamison)
  - c. Central Union Elementary School District (Central & Stratford)
13. **Parent/Public Input**
14. **Adjournment**

(Motion was made by \_\_\_\_\_ to adjourn the meeting at \_\_\_\_\_ pm.)  
(All approve. Motion by saying "I".)

**Joint Indian Education Committee**  
**Santa Rosa Rancheria,**  
**Lemoore Union High School District, & Central Union Elementary School District**  
**Minutes for May 21, 2019**

1. **Call to Order**

- Meeting was called to order at 12:45 pm
- The following individuals were in attendance: *Luis Diaz, Danny Llamas, Erin Ferreira, Faye Jeff, Victor Rosa, John Raven, Nancy Davis, Christina Gonzales, Genevieve LeMaster, Lizette Cabrera, Richard Parra, Ashley Sierra, Melissa Garza, Michelle King, Nataly Llamas, Valerie Botelho, Dolores Perez, Bridgette Foster, Laura Haney, Anne Gonzales, Elizabethe Lozano, Chuck Gent*
- Establish a Quorum of Members  
**Members:** 3 Parents Indian Students  
2 Indian Students (1 Middle School & 1 High School)  
1 Site Administrator  
1 School Employee/Teacher  
2 Tribal Employees of the SRR Education Department  
1 District Representative (Non-Voting Participant)

2. **Additions, Deletions, and Approval of Agenda**

A motion was made by Erin Ferreira to approve the May 2019 agenda and seconded by Victor Rosa. All approved and the motion carried.

3. **Approval of the Minutes from the Previous IEC Meeting**

A motion was made by Erin Ferreira to approve the April 2019 minutes and seconded by Faye Jeff. All approved and the motion carried.

4. **Introductions of Guests**

All members introduced themselves

5. **Guest Reports or Communications**

N/A

6. **Anti-Bullying School Plans- Central & Stratford**

- Nancy Davis reviewed Central School Anti-Bullying Plan which includes prevention programs, trainings, assemblies, and reporting procedures. Christina Gonzales discussed Stratford Elementary plan that also focuses on interventions and preventions.

7. **Student Attendance Rate**

- Nancy Davis discussed Central Elementary's Native American student attendance rate and grades 2<sup>nd</sup>, 3<sup>rd</sup>, 5<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup> are meeting the district's attendance goal of 97.5%. Anne Gonzales discussed that offering Saturday School throughout the year has helped improve attendance.
- Christina Gonzales reviewed Stratford Elementary's Native American student attendance rate and grades 1<sup>st</sup>, 2<sup>nd</sup>, 4<sup>th</sup>, 6<sup>th</sup>, and 7<sup>th</sup> are meeting the district's attendance goal of 97.5

8. **Johnson-O-Malley (JOM) Funding**

- John Raven discussed the monies are being spent and the remaining \$3,285.15 will be reimbursed through school supplies, conferences and college visits.

9. **Title VI Funding**

**Business and Reporting (Budget to Be Provided)**

- Nancy Davis reviewed 19/20 year budget and discussed that part 2 was completed and will be receiving \$57,964

**10. Central, Stratford, & LUHSD Student Activities Data**

- Elizabeth Lozano asked if there are any other suggestions reviewing data and make sure

**11. Education Committee Reports**

**Santa Rosa Rancheria (SRR)**

- May 30<sup>th</sup> End of the program
- Youth to state capital for leadership programs June 12<sup>th</sup>
- July 3<sup>rd</sup>- 9<sup>th</sup> youth to Florida
- Graduation banquet July 18<sup>th</sup>

**LHS**

- AP exams completed
- Disney May 31<sup>st</sup> trip
- 2020 students can attend Greece trip- 3 seats
- Graduation June 6<sup>th</sup> and Sober Grad to follow
- June 15<sup>th</sup> launching orientation online
- Senior award June 4<sup>th</sup> 6pm in event center

**Jamison**

- Graduation
- Adult School graduation
- Softball tournament

**Central Union Elementary School District (Central & Stratford)**

- Grade level showcases are continuing
- SBAC testing window begin in May

**Stratford**

- May 28<sup>th</sup> color run
- May 30<sup>th</sup> open house 6pm
- May 31<sup>st</sup> 5<sup>th</sup> graders Fresno stem field trip- trash for teachers
- June 4<sup>th</sup> Graduation
- June 5<sup>th</sup> field day
- June 6<sup>th</sup> award ceremonies k-7

**12. IEC meeting Dates for the 2019/20 School Year**

IEC meeting dates have been determined and put on the calendar

**13. Parent/Public Input**

Faye Jeff asked if there were any tutoring for students that struggle- Nancy Davis discussed that there are aides that help in the classroom, K-4<sup>th</sup> grade reading grant, Mr. Furtado 4<sup>th</sup> – 8<sup>th</sup> grade with math during school year, next year the intervention team will look at student data

**14. Adjournment**

Erin Ferreira made a motion to adjourn the meeting at 1:15pm and seconded by Faye Jeff. All approved and the motion carried.

Respectfully submitted by,  
Erin Ferreira

Next IEC Meeting:  
September 17, 2019  
12:30pm @ SRR Education Department

## **Indian Policies And Procedures**

It is the intent of the Central Union Elementary School District that all students of school age in the District have equal access to all programs, services and activities offered. To this end, the Central Union Elementary School District will consult with local tribal officials and parents of Indian children to ensure that the planning and development of the Indian Policies and Procedures (IPPs), ensure that Indian Children have equal access to general education programs, and activities.

These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

The Central Union Elementary School District attests that it has established IPPs as required in Section 7004 of the Impact Aid law for any children who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures are attached to the current fiscal year Impact Aid application.

The Central Union Elementary School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children as outlined in the IPP consultation process and disseminated these responses consistent with the process of communication as addressed in the IPP prior to the submission of the current fiscal year Impact Aid application.

The Tachi-Yokut Tribal leadership has established the Santa Rosa Rancheria (SRR) Indian Education Department as the Tribe's designee and liaison for communication and connection with the Central Union Elementary School District. The administrator of the SRR Education Department acts on behalf of and is responsible to the Tribal council and officials for education related matters.

The following policies and procedures are implemented to reflect the current practice of communication with the Tachi-Yokut Tribe.

1. The Central Union Elementary School District will disseminate relevant applications, evaluations, program plans and information related to the education program and activities with sufficient advance notice to allow the Tachi-Yokut Tribe and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)].

a. The Central Union Elementary School District will disseminate information and seek timely input regarding the following programs on its educational programs in which Indian children participate (including, but not limited to, as appropriate): Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; Title V, Part B subpart 2; Title VI, Part A, subpart 1; Title VII-Impact Aid programs; Johnson O'Malley programming.

b. The Central Union Elementary School District will discuss relevant applications, evaluations, and program planning during scheduled meetings of the Indian Education Council (IEC). The IEC, which is open to all members of the community, is comprised of nine (9) standing/voting council members, and one (1) nonvoting District representative.

i. Three (3) voting members in at large seats and one (1) alternate for parents of Indian Children

1. The alternate will serve in the capacity of the regular member in case of absence or termination of IEC

voting member

ii. Two (2) Indian students

iii. One (1) school site administrator

iv. One (1) school employee/teacher

v. Two (2) tribal employees of the SRR Education Department

vi. One (1) District representative (nonvoting participant)

c. Agendas for the IEC meetings are posted at the Central Union Elementary School Site, the Lemoore High School District Office, and the SRR Education Department. These notices are posted 72 hours in advance. In addition, the IEC notice of meetings are posted on school websites, and a global phone message is sent to all parents of Indian students in advance of the IEC meeting.

d. A summary of the relevant information will be made available to parents of Indian children, Tribal officials, and the IEC. The summary will be posted on the school website and an automated phone messaging system will be delivered to the respective groups listed above. The summary of relevant information will be prepared one week in advance of IEC Meetings held in September and October.

e. Parents of Indian children, tribal officials, IEC and any other interested persons can review assessment data and services regarding participation of Indian students on an equal basis in the district in order to help develop or modify educational programs.

f. Minutes from the IEC meetings will be posted on the District's website for all community members, parents of Indian children, and Tribal officials to review. This will allow for ongoing dissemination of information.

2. The Central Union Elementary School District will provide an opportunity for the Tachi-Yokut Tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222.94(a)(2)]

a. The IEC of Central Union Elementary School District will meet a minimum of seven (7) times (Sept, Oct, Nov, February, March, April, May) during the school calendar year for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. Additional meetings will be scheduled as needed in order to review data and comments for consideration of educational programs and activities.

b. The meeting agendas are posted and all meetings are open to the public, to afford tribal officials, representatives of the IEC who are appointed to carry out the desires of the Tribal Officials in educational affairs, as well as parents of Indian children, the opportunity to give comments and recommendations for consideration relative to educational programs and activities.

c. The District Superintendent or designee, will participate as a non-voting member of the IEC. This District representation provides for discussion and communication regarding educational program offerings to students, as well as allows for dialogue between the District and the IEC representative body.

d. Monthly, during regularly scheduled school board meetings, District reports and information are provided from District Administration to the School Board. During these regular agenda items, the District Superintendent or designee, may advise the Board in a public forum regarding District educational programs



and activities for Indian students as appropriate.

e. In addition, at each of the monthly school board meetings, a section of time is set aside for public comments. This is a time in which members of the public can bring forth comments and suggestions regarding programming for all students.

f. The SRR Education Department officials maintain regular contact with parents of Indian children. This is accomplished through SRR tribal employees who are assigned as liaisons to monitor and work with Indian students. The SRR Education Department Liaisons oversee all tribal students and provide parents of Indian students with weekly updates on student's grades, attendance, school behavior and social needs. Each SRR Liaison is closely associated with the Indian student and family. The SRR Liaison attends all meetings scheduled for the Indian student in which educational program decisions may be made. Through this regular contact, the SRR Liaison serves as a conduit for gathering suggestions, preferred methods of communication as well as ways to maximize participation from parents of Indian children. This information is shared with the SRR Education Department Officials and translated into discussion items, which are shared during regularly IEC meetings. Through this intricate system of support for the Indian student, the SRR Education Department operates a model program for other tribes. Input from these connections will also be utilized as a method of gathering input from parents of Indian children and incorporated into policy changes as appropriate. (See Exhibit 5136).

g. Information will be included in student handbooks/enrollment packets regarding opportunities to provide input to the District.

3. The Central Union Elementary School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)], share relevant information related to Indian children's participation in the District's education programs and activities; and allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

The Central Union Elementary School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

a. Throughout the school year, the Central Union Elementary School District will monitor Indian student participation in all academic and co-curricular activities. The IEC will review the comprehensive analysis of the yearlong data during the April meeting with the intent to provide the opportunity for consultation and/or recommendation on program participation and modification.

b. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis. This information will be regularly presented following each trimester of the Central Union School Year (November, March, and May).

c. The Central Union Elementary School District will share its assessment of Indian student participation; related academic achievements and other relevant data during regular meetings of the IEC and with the SRR Education Department. Comments and/or suggestions brought forth from these conversations will become part of the Council's approved minutes

d. Participation rates of students in educational activities is collected annually for all students, inclusion of percentage rates of Indian students will be added to this report to review the equality of Indian children's participation with other children

e. Copies of annual reports will be provided to the SRR Education Department for distribution among tribal

officials, and will be included in the school websites.

f. Parents of Indian children or tribal officials may comment on the results at scheduled IEC meetings, during the public comment section of any regularly scheduled school board meetings, or directly to the school district (by phone, email, writing, etc.).

g. In addition, parents of Indian children and tribal officials may comment in the spring semester through the District's annual Local Control Accountability Plan (LCAP) parent survey. The LCAP parent survey is used to develop District short and long term goals associated with District educational plans.

h. If it is determined that there are gaps in Indian participation in the educational program or activities, the Central Union Elementary School Board with consultation from the IEC and SRR Education Department will recommend modifications to the education program in such a way as to improve Indian participation.

4. The Central Union Elementary School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

a. During the Fall (September) meeting of the IEC, the IPPs will be reviewed and revised as necessary.

b. The IEC shall serve as the group to review the meaningfulness of Indian input, to review the extent of opportunity for Indian input and to review the District's response to Indian commentary. The IEC will review the effectiveness of the District's methods of gathering the input of Indian parents and Tribal members; calculate the number of Indian suggestions, which were actually implemented; permit Indian parents and Tribal officials to suggest more effective ways of communicating their views.

c. If necessary, the IEC shall make recommendations to the Board to modify the District's IPPs.

d. Once this has occurred, the IPPs will be forwarded to the Central Union Elementary School Board for review and consideration of adoption during a regularly scheduled Board Meeting (no later than November).

e. If necessary, the IEC may suggest revisions at other times of the year as appropriate.

f. Notification of any updates which are acted upon and approved by the Central Union School Board will be sent to the SRR Education Department for distribution among tribal officials and parents of Indian children.

g. Following any review or modification of the IPPs, the Central Union School District shall post updates on the District website.

5. The Central Union Elementary School District will respond at least annually in writing to any comments and recommendations made by the Tachi-Yokut tribe or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

a. The Central Union Elementary School District will at least annually respond in writing to comments and recommendations made by the IEC, tribal officials, or parents of Indian children. In the event community responses, the District will disseminate the reply to the SRR Education Department. As the acting Liaison between the Central Union School District, and the Tachi-Yokut Tribe, the SRR Education Department will submit the District responses to the tribal officials. Additionally, the District will post the District responses on the school website and will send notification of this posting to all parents via the Districts automated telephone notification system.

6. The Central Union Elementary School District will annually provide a copy of the IPPs to the affected

Tachi-Yokut tribe by posting on the District website, providing a copy to the SRR Education Department for distribution to the tribal offices, and through inclusion in the District's annual notice packets which are distributed to all parents at the beginning of each school year. [34CR F222.94(a)(6)]

Reference: Public Law No: 114-95 (Every Student Succeeds Act of 2015)

Policy CENTRAL UNION ELEMENTARY SCHOOL DISTRICT

adopted: May 9, 1988 Lemoore, California

revised: July 18, 1988

revised: May 10, 2004

revised: August 11, 2008

revised: August 10, 2009

revised: September 13, 2010

revised: November 14, 2011

revised: November 19, 2012

revised: October 21, 2013

revised: November 17, 2014

revised: November 16, 2015

revised: November 14, 2016

revised: November 13, 2017

revised: November 19, 2018

revised: June 10, 2019

Central Union Elementary School District (CUESD)  
 Central Elementary School  
 School Activity Report  
 Indian Education Committee

Trimester 3 2018-2019						Trimester 1 2019-2020						Trimester 2 2019-2020					
School Activity (Grade Level)	Goal %	% of Native American Participants	Native American	Other	Total # of Participants	School Activity (Grade Level)	Goal %	% of Native American Participants	Native American	Other	Total # of Participants	School Activity (Grade Level)	Goal %	% of Native American Participants	Native American	Other	Total # of Participants
Total Student Count (K-8)	60.57%	60.57%	169	110	279	Total Student Count (K-8)	n/a	n/a	0	0	0	Total Student Count (K-8)	n/a	n/a	0	0	0
Rewards Programs						Rewards Programs						Rewards Programs					
Academic Awards (K-8)	60.57%	61.06%	138	88	226	Academic Awards (K-8)	n/a	n/a	0	0	0	Academic Awards (K-8)	n/a	n/a	0	0	0
Character Awards (K-8)	60.57%	60.00%	36	24	60	Character Awards (K-8)	n/a	n/a	0	0	0	Character Awards (K-8)	n/a	n/a	0	0	0
Attendance Awards (K-8)	60.57%	57.79%	89	65	154	Attendance Awards (K-8)	n/a	n/a	0	0	0	Attendance Awards (K-8)	n/a	n/a	0	0	0
Sports Activities						Sports Activities						Sports Activities					
Track (6-8)	53.33%	53.33%	8	7	15	Football (6-8) Boys	n/a	n/a	0	0	0	Basketball (6-8) Boys	n/a	n/a	0	0	0
n/a	n/a	n/a	n/a	n/a	n/a	Volleyball (6-8) Girls	n/a	n/a	0	0	0	Basketball (6-8) Girls	n/a	n/a	0	0	0
Leadership Programs & Activities						Leadership Programs & Activities						Leadership Programs & Activities					
Campus Leadership (6-8)	53.33%	60.87%	14	9	23	Campus Leadership (6-8)	n/a	n/a	0	0	0	Campus Leadership (6-8)	n/a	n/a	0	0	0
Health and Wellness Activities						Health and Wellness Activities						Health and Wellness Activities					
n/a	n/a	n/a	n/a	n/a	n/a	Red Ribbon Week Assembly (K-8)	n/a	n/a	0	0	0	Health and Wellness Dental (K-3)	n/a	n/a	0	0	0
Academic Enrichment						Academic Enrichment						Academic Enrichment					
Student Portfolio Day Presenter (K-8)	60.57%	70.73%	29	12	41	Student Portfolio Day Presenter (K-8)	n/a	n/a	0	0	0	Student Portfolio Day Presenter (K-8)	n/a	n/a	0	0	0
K Program (K)	67.86%	73.08%	19	7	26	Outdoor Education (8)	n/a	n/a	0	0	0	n/a	n/a	n/a	n/a	n/a	n/a
8th Grade Graduation (8)	56.76%	56.76%	21	16	37	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Honor Roll Trip / Celebration (6-8)	53.33%	40.00%	10	15	25	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
School - Community Activities						School - Community Activities						School - Community Activities					
n/a	n/a	n/a	n/a	n/a	n/a	Walk of Pride (K-8)	n/a	n/a	0	0	0	Winter Holiday Program (K-5)	n/a	n/a	0	0	0

Central Union Elementary School District (CUESD)  
 Stratford Elementary School  
 School Activity Report  
 Indian Education Committee

School Activity (Grade Level)	Trimester 3 2018-2019					School Activity (Grade Level)	Trimester 1 2019-2020					School Activity (Grade Level)	Trimester 2 2019-2020				
	Goal %	% of Native American Participants	Native American	Other	Total # of Participants		Goal %	% of Native American Participants	Native American	Other	Total # of Participants		Goal %	% of Native American Participants	Native American	Other	Total # of Participants
Total Student Count (K-8)	12.71%	12.71%	38	261	299	Total Student Count (K-8)	n/a	n/a	0	0	0	Total Student Count (K-8)	n/a	n/a	0	0	0
Rewards Programs						Rewards Programs						Rewards Programs					
Academic Awards (K-8)	12.71%	9.86%	7	64	71	Academic Awards (K-8)	n/a	n/a	0	0	0	Academic Awards (K-8)	n/a	n/a	0	0	0
Character Awards (K-8)	12.71%	16.67%	9	45	54	Character Awards (K-8)	n/a	n/a	0	0	0	Character Awards (K-8)	n/a	n/a	0	0	0
Attendance Awards (K-8)	12.71%	6.52%	6	86	92	Attendance Awards (K-8)	n/a	n/a	0	0	0	Attendance Awards (K-8)	n/a	n/a	0	0	0
Sports Activities						Sports Activities						Sports Activities					
Track (6-8)	12.90%	12.50%	8	56	64	Football (6-8) Boys	n/a	n/a	0	0	0	Basketball (6-8) Boys	n/a	n/a	0	0	0
n/a	n/a	n/a	n/a	n/a	n/a	Volleyball (6-8) Girls	n/a	n/a	0	0	0	Basketball (6-8) Girls	n/a	n/a	0	0	0
Leadership Programs & Activities						Leadership Programs & Activities						Leadership Programs & Activities					
Campus Leadership (6-8)	12.90%	0.00%	0	2	2	Campus Leadership (6-8)	n/a	n/a	0	0	0	Campus Leadership (6-8)	n/a	n/a	0	0	0
Health and Wellness Activities						Health and Wellness Activities						Health and Wellness Activities					
n/a	n/a	n/a	n/a	n/a	n/a	Red Ribbon Week Assembly (K-8)	n/a	n/a	0	0	0	n/a	n/a	n/a	n/a	n/a	n/a
Academic Enrichment						Academic Enrichment						Academic Enrichment					
Student Portfolio Day Presenter (K-8)	12.71%	n/a	0	0	0	Student Portfolio Day Presenter (K-8)	n/a	n/a	0	0	0	Student Portfolio Day Presenter (K-8)	n/a	n/a	0	0	0
K Program (K)	17.95%	18.42%	7	31	38	Outdoor Education (8)	n/a	n/a	0	0	0	Read Across America (K-8)	n/a	n/a	0	0	0
8th Grade Graduation (8)	24.24%	24.24%	8	25	33	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Honor Roll Trip / Celebration (6-8)	12.90%	n/a	0	0	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
School - Community Activities						School - Community Activities						School - Community Activities					
Spring Program (K-8)	12.71%	12.54%	36	251	287	Constitution Day (K-8)	n/a	n/a	0	0	0	Winter Holiday Program (K-5)	n/a	n/a	0	0	0
n/a	n/a	n/a	n/a	n/a	n/a	Walk of Pride (K-8)	n/a	n/a	0	0	0	n/a	n/a	n/a	n/a	n/a	n/a

# CENTRAL ELEMENTARY SCHOOL

15783 18<sup>TH</sup> AVE  
LEMOORE, CA 93245  
559-924-7797 (FAX) 924-0919

"HOME OF THE WOLVES"

ANNE GONZALES, PRINCIPAL  
CHRISTINA BARBER, ASSISTANT PRINCIPAL



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**To: Santa Rosa Rancheria Education Department**  
**From: Anne Gonzales, Principal of Central School**  
**Date: August 31, 2019**  
**RE: MOU Regarding Notification of the SRR Education Department**

This memo is being written to confirm the working partnership between the SRR Education Department and Central School to achieve student success.

This memo is covering the tribal students whose parents or guardians have completed the SRR Academic Assistance Authorization form allowing Central School to share student educational, behavioral, and attendance information with the SRR Education Department.

The SRR Academic Assistance Authorization form is completed at the onset of each school year.

**The school will:**

**Suspensions:**

Inform the SRR Education Department of any student suspension when a parent or guardian has completed the SRR Academic Assistance Authorization form for the current school year. The SRR Education Department will be informed by a Central School site administrator. The school site administrator will call or e-mail the Director, Assistant Director, or Liaison Supervisor.

**Referral for Expulsions:**

Inform the SRR Education Department by a phone call or e-mail to the Director, Assistant Director, or the Liaison Supervisor unless personal contact is made between the two parties. A parent or guardian must have completed the SRR Academic Assistance Authorization form for the current school year.

**Student Study Team Meetings & SARB Meetings:**

The SRR Education Department will contact (via the assigned SRR liaison) Central School for a current list of SST/SARB tribal students. A parent or guardian must have completed the SRR Academic Assistance Authorization form for the current school year. The SST/SARB meetings will be listed on the school's weekly calendar.

**IEP Meetings:**

A copy of the IEP meeting notification form will be placed in the SRR Education Department school site mailbox for the students whose parents/guardians have completed the SRR Academic Assistance Authorization form for the current school year.

**Promotion/Retention Meetings:**

The SRR Education Department will obtain their list of students from the school site secretary. The school site secretary will give only the names of the students whose parent or guardian has completed the SRR Academic Assistance Authorization form for the current school year. The meeting dates will be listed on the school site's weekly calendar.

**Attendance:**

The SRR Education Department will obtain their students' school attendance from the school site secretary. The school site secretary will give only the names of the students whose parent or guardian has completed the SRR Academic Assistance Authorization form for the current school year.

**Grades:**

The SRR Education Department will obtain 4<sup>th</sup>-8<sup>th</sup> grade student grades from our student data system for the students whose parent or guardian has completed the SRR Academic Assistance Authorization form for the current year. Teachers will not be more than 5 school days in arrears of posting grades. K-3<sup>rd</sup> grade teachers will provide weekly student progress reports and trimester report cards to the grade level SRR liaison.

# CENTRAL ELEMENTARY SCHOOL

15783 18<sup>TH</sup> AVE  
LEMOORE, CA 93245  
559-924-7797 (FAX) 924-0919

"HOME OF THE WOLVES"

ANNE GONZALES, PRINCIPAL  
CHRISTINA BARBER, ASSISTANT PRINCIPAL



**To: Santa Rosa Rancheria Recreation Department**  
**From: Anne Gonzales, Principal of Central School**  
**Date: September 5, 2019**  
**RE: MOU Regarding Central Sports Program and SRR Recreation Department Providing Coaches**

This memo is being written to confirm the working partnership between the SRR Recreation Department and Central School to achieve student academic and physical fitness success. This memo is covering the working relationship between Central Elementary School and the SRR Recreation Department as we share the responsibility of providing coaches for our Fall, Winter and Spring sports season.

## **Sports and Seasons**

Fall: Student Football and Girls Volleyball  
Winter: Boys Basketball and Girls Basketball  
Spring: Boys Baseball, Girls Softball, and Student Track

**Grade Level and Teams:** The teams are developed based on the athletes' interest. Generally, we have the following teams for each sport offered:

6<sup>th</sup> Grade 7<sup>th</sup> Grade 8<sup>th</sup> Grade  
"C" Teams "B" Teams "A" Teams  
Boys and Girls Boys and Girls Boys and Girls  
The Track league allows 4<sup>th</sup> & 5<sup>th</sup> to participate as "D" Team participants

## **The School Will: Provide Teacher Coaches**

The teacher coaches will provide the SRR Recreation Department with the number of coaches needed for each season/sport. The teacher coach will provide a schedule of practices and game dates to the volunteer coaches. The teacher coaches will be responsible for taking daily attendance, the daily discipline of the athletes, notification to parents, permission to participate forms, and the grading. The teacher coach will be responsible for making sure all related guidelines are adhered to, as well as, the provision of the delivery of water to the athletes. The teacher coaches will make sure that all equipment and gear is of the right fit for the team they are coaching. They will attend all games and ride the school bus with the athletes on away games. The teacher coaches will be responsible for the each team's first aid kit and for administering first aid to any student in need. The teacher coach will be responsible for making sure that all students have transportation home after each game. **The teacher coaches will be responsible for addressing any questions or concerns brought forth by a parent.**

## **The SRR Recreation Department Will: Provide Volunteer Coaches**

The volunteer coaches will have the athletes best interest at heart and model a supportive attitude. They will assist the athletes in learning the basic skills of each sport and discuss the importance of being physical fit. The volunteer coaches will provide verbal and non-verbal praise and support. Provide a safe environment while teaching the basic skills of the sport. The volunteer coaches will model the behavior expected from the athletes. The volunteer coaches will make every effort to be at each practice and game. The volunteer coaches will notify the teacher coaches in advance of any day he/she is not available. The volunteer coaches will refer all discipline needs to the teacher coach. **The volunteer coaches will coach through the entire season or trimester that the sport is being offered.**



# Stratford Elementary School

Home of the Cougars!

20227 1<sup>st</sup> Street  
Stratford, California  
93266  
(559) 925-2605  
(559) 947-3840 FAX

Christina Gonzales  
Principal  
Penny Miller  
Assistant Principal

Central Union School District  
Thomas Addington  
Superintendent

Governing Board  
Dale Davidson  
Casey Fisher  
Jeffrey Gilcrease  
Ceil Howe III



**To: Santa Rosa Rancheria Education Department**  
**From: Christina Gonzales, Principal of Stratford School**  
**Date: August 14, 2019**  
**RE: MOU Regarding Notification of the SRR Education Department**

This memo is being written to confirm the working partnership between the SRR Education Department and Stratford School to achieve student success.

This memo is covering the tribal students whose parents or guardians have completed the SRR Academic Assistance Authorization form allowing Stratford School to share student educational, behavioral, and attendance information with the SRR Education Department.

The SRR Academic Assistance Authorization form is completed at the onset of each school year.

#### **The school will:**

##### **Suspensions:**

Inform the SRR Education Department of any student suspension when a parent or guardian has completed the SRR Academic Assistance Authorization form for the current school year. The SRR Education Department will be informed by a Stratford School site administrator. The school site administrator will call or e-mail the Director, Assistant Director, or Liaison Supervisor.

##### **Referral for Expulsions:**

Inform the SRR Education Department by a phone call or e-mail to the Director, Assistant Director, or the Liaison Supervisor unless personal contact is made between the two parties. A parent or guardian must have completed the SRR Academic Assistance Authorization form for the current school year.

##### **Student Study Team Meetings & SARB Meetings:**

The SRR Education Department will contact (via the assigned SRR liaison) Stratford School for a current list of SST/SARB tribal students. A parent or guardian must have completed the SRR Academic Assistance Authorization form for the current school year. The SST/SARB meetings will be listed on the school's weekly calendar.

##### **IEP Meetings:**

A copy of the IEP meeting notification form will be placed in the SRR Education Department school site mailbox for the students whose parents/guardians have completed the SRR Academic Assistance Authorization form for the current school year.

##### **Promotion/Retention Meetings:**

The SRR Education Department will obtain their list of students from the school site secretary. The school site secretary will give only the names of the students whose parent or guardian has completed the SRR Academic Assistance Authorization form for the current school year. The meeting dates will be listed on the school site's weekly calendar.

##### **Attendance:**

The SRR Education Department will obtain their students' school attendance from the school site secretary. The school site secretary will give only the names of the students whose parent or guardian has completed the SRR Academic Assistance Authorization form for the current school year.

##### **Grades:**

The SRR Education Department will obtain 4<sup>th</sup>-8<sup>th</sup> grade student grades from our student data system for the students whose parent or guardian has completed the SRR Academic Assistance Authorization form for the current year. Teachers will not be more than 5 school days in arrears of posting grades. K-3<sup>rd</sup> grade teachers will provide weekly student progress reports and trimester report cards to the grade level SRR liaison.



Santa Rosa Rancheira  
JOM Budget Proposal  
FISCAL YEAR 2019-2020

September 2019

DESCRIPTION	Carry Over	ALLOCATION	BUDGET		
			TENTATIVE	REVISION (+/-)	FINAL
<b>18-19 School Year Carry Over</b>	\$ 3,285.15			\$ 3,285.15	\$ 3,285.15
		\$ 6,193.00		\$ 6,193.00	\$ 6,193.00
				\$ -	\$ -
				\$ -	\$ -
<b>Total Allocation</b>					\$ 9,478.15
2019 Best Out of State Time Conference				\$ (3,054.00)	\$ (3,054.00)
Cal State East Bay College Visit				\$ (231.15)	\$ (231.15)
					\$ -
<b>SUBTOTAL</b>		\$ 6,193.00			\$ 6,193.00
<b>PERSONNEL- Paid by Tribal Council</b>			\$ -	\$ -	\$ -
<b>Fringe Benefits -Paid by Tribal Council</b>			\$ -	\$ -	\$ -
<b>SUBTOTAL</b>			\$ -	\$ -	\$ -
<b>CONTRACTUAL</b>					\$ -
Conference			\$ 3,000.00		\$ 3,000.00
					\$ -
Presenter			\$ 1,639.00		\$ 1,639.00
					\$ -
					\$ -
					\$ -
<b>SUBTOTAL</b>			\$ 4,639.00		\$ 4,639.00
<b>EQUIPMENT</b>					\$ -
SCHOOL SUPPLIES			\$ 500.00		\$ 500.00
<b>SUBTOTAL</b>			\$ 500.00	\$ -	\$ 500.00
<b>INCENTIVE</b>					\$ -
COLLEGE VISITS			\$ 1,000.00		\$ 1,000.00
<b>SUBTOTAL</b>			\$ 1,000.00	\$ -	\$ 1,000.00
<b>INDIRECT COST</b>					\$ -
District Administration				\$ -	\$ -
Sequestration				\$ -	\$ -
<b>SUBTOTAL</b>			\$ -	\$ -	\$ -
<b>TOTAL</b>			\$ 6,139.00		\$ 6,139.00

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John Raven  
Director of Curriculum and Instruction

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Danny Llamas  
Director- SR Rancheria Ed. Center