

**JOINT INDIAN EDUCATION COUNCIL**

-Partnership Members-

Santa Rosa Rancheria Lemoore Union High School District  
Central Union Elementary School District

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**YOU ARE INVITED TO ATTEND and PARTICIPATE**

Date: Tuesday, February 18, 2020

Place: Santa Rosa Rancheria (SRR) Education Department

Time: 12:30pm - Lunch is Provided

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**MEETING AGENDA ITEMS**

**Guests**

All invited to attend and share information and ideas.

**Promotion Retention Policies for CUESD & LUHSD**

All California School Districts are required to create a procedural system for promoting and/or retaining students.

**School Safety Plans CUESD & LUHSD**

All California schools must develop a comprehensive school safety plan that addresses the safety concerns identified through a systematic planning process.

**Student Activity Data**

Native American student participation rate in various school activities will be discussed.

**Title VI Funding for Native American Students**

The purpose of the funding is to support the Native American students in meeting the same challenging academic achievement standards as all students.

**Johnson - O'Malley Funding for Native American Students**

The purpose of the funding is to promote culture, language, academics, and school connectedness. The JOM budget is designed and monitored with input from the IEC committee.

**Joint Indian Education Committee**

Members provide academic, activities, and events updates.

**Parents and Public Input**

Input is encouraged and welcomed.

**Santa Rosa Rancheria,  
Lemoore Union High School District, & Central Elementary School District  
Joint Indian Education Council  
Agenda for February 18, 2020**

1. **Call to Order (Time):**
  - **Roll-Call (Sign-In sheet)**
  - **Establish a Quorum of Members**
    - Members:** 3 Parents of Indian Students
    - 1 Alternate Parent (Non-Voting Participant)
    - 2 Indian Students ( 1 Middle School & 1 High School)
    - 1 Site Administrator
    - 1 School Employee/Teacher
    - 1 Director of the SRR Education Department
    - 1 Employees of the SRR Education Department
    - 1 District Representative (Non-Voting Participant)
  
2. **Additions, Deletions and Approval of Agenda**

(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All Approve, motion by saying "I")
  
3. **Approval of the Minutes from November IEC Meetings**

(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve, motion by saying "I")
  
4. **Introductions of Guests**
  
5. **Guest Reports or Communications**
  
6. **CUESD & LUHSD Promotion Retention Plans/Policy**
  - a. Review and Discuss
  
7. **CUESD & LUHSD School Safety Plans**
  - a.Review and Discuss
  
8. **Central, Stratford, & LUHSD Student Activities Data**
  - a.Review T1 of the current school year
  
9. **Title VI Report:**
  - Given by Lemoore High School District Representative:  
(Discussion and approval of the funding use as needed for 2020/21)
  - Budget Discussion for 2019/20 School Year
  
10. **Johnson-O-Malley (JOM) Report**
  - Given by Central Union Elementary School District Representative:  
(Discussion and approval of the funding as needed)
  - Review Scope of Work Narrative
  
11. **Education Committee Reports (Current Month & One More)**
  - a. Santa Rosa Rancheria (SRR)
  - b. Lemoore Union High School District (LHS & Jamison)
  - c. Central Union Elementary School District (Central & Stratford)

**12. Parent/Public Input**

**13. Adjournment**

(Motion was made by \_\_\_\_\_ to adjourn the meeting at  
\_\_\_\_\_ pm.)  
(All approve, motion by saying I)

**Joint Indian Education Committee**  
**Santa Rosa Rancheria,**  
**Lemoore Union High School District, & Central Union Elementary School District**  
**Minutes for November 19, 2019**

**1. Call to Order**

- Meeting was called to order at 11:30am
- The following individuals were in attendance: *Danny Llamas, Erin Ferreira, Noah Ignacio, Rhonda Garfield, Hyaali Sisco, Ana Atwell, Charles Gent, John Raven, Christina Gonzales, Anne Gonzales, Cindee Rael, Jeremiah Ruesch, LaVonne Chastain, Rebecca Duncan, Erika Maldonado, Dolores Silva, Rebecca Lopez, Ashley Sierra, Genevieve LeMaster, Lizette Cabrera, Richard Parra, Melissa Garza, Dena Morris,, Valerie Botelho, Elizabethe Lozano*
  
- Establish a Quorum of Members  
**Members:**     3 Parents Indian Parents  
                  2 Indian Students (1 Middle School & 1 High School)  
                  1 Site Administrator  
                  1 School Employee/Teacher  
                  2 Tribal Employees of the SRR Education Department  
                  1 District Representative (Non-Voting Participant)

**2. Additions, Deletions, and Approval of Agenda**

A motion was made by Charles Gent to approve the November 2019 agenda and seconded by Noah Ignacio. All approved and the motion carried.

**3. Approval of the Minutes from the Previous IEC Meeting**

A motion was made by Charles Gent to approve the October 2019 minutes and seconded by Noah Ignacio. All approved and the motion carried.

**4. Introductions of Guests**

All members introduced themselves

**5. Guest Reports or Communications**

Anne Gonzales introduced Jeremiah Ruesch and LaVonne Chastain and discussed their role in helping students with the Low Performing School Block Grant. They are working with about 20 students from the grade span of 4<sup>th</sup>-8<sup>th</sup> grade in small groups.

**6. Student LCAP, CAASPP, Academic Data for CUESD & LUHSD**

- Charles Gent discussed Lemoore High School LCAP data and reviewed the goals for students to be college and career ready.
- Charles Gent reviewed the CA Dashboard
  - LUHSD increased in Math and ELA
- Cindee Rael discussed CAASPP 2019 data
  - Data showed district decreased in ELA and Math
  - District wide the Native American increased in Math and ELA declined
    - Suggestions for growth- Summer School tier 3 intervention some students didn't attend strategic intervention with a focus on math or ELA
    - Possibly starting summer school a week later or jump start 2 weeks before school starts
    - Summer school possible wording from recommended verses mandated
    - Summer school curriculum is under review and looking at the data

## 7. **Single Plan for Student Achievement**

- Anne Gonzales discussed the school wide plan for academics and attendance. She also noted that there are multiple Saturday schools for students to make up their absences. In regards to student emotional learning, Central has discussed bullying heavily during October. Kings County Office of Education and Anne Gonzales are analyzing student data and deciding how to service students that participate in the Low Performing School Block Grant. Portfolio days was also a success that build experiences for parents to be engaged with students and their academics.
- Lavonne Chastin discussed that KCOE is partnering with Central and targeting ELA and Math. Jeremiah also discussed the curriculum he has provided with multiple strategies for student success that helped students make sense of number sense.
- Christina Gonzales discussed that Stratford will continue to use literacy coaches to solidify ELA strategies. Stratford is partnering with AIMS and Solution Tree and helping staff and students tie reading and writing together as a whole. The ELD support is ongoing and focusing on integrated support. The school's attendance has increased dramatically.

## 8. **School, Parent, & Student Compact**

- Elizabeth Lozano discussed the compact that reviews pledges for everyone involved- students, parents, and staff.

## 9. **Johnson -O-Malley (JOM) Funding**

- John Raven discussed the 19/20 budget and no changes were made this month.

## 10. **Title VI Funding**

- Charles Gent discussed November budget and have only expended salaries

## 11. **Education Committee Reports**

### **Santa Rosa Rancheria (SRR)**

- November is Native American Heritage month
- After school program and recreation will continue through break
- Christmas parade

### **LHS**

- Nov. 22<sup>nd</sup> Blood Drive
- Dec. 12<sup>th</sup> College of Sequoias on campus
- Tutoring help continues Mon.- Thurs. from 3:15-5:00pm
- Jan. 25<sup>th</sup> Winter Dance 8-11pm

### **Jamison**

- Nov. 25<sup>th</sup> – 29<sup>th</sup> Thanksgiving Break
- Dec. 2<sup>nd</sup> – Culinary Monday continues
- Dec. 3<sup>rd</sup> – 5<sup>th</sup> Uno Tournament
- Dec. 8<sup>th</sup> Breakfast with Santa Community Service
- Dec. 20<sup>th</sup> End of Grading Period
- Dec. 23<sup>rd</sup> – Jan. 10<sup>th</sup> winter Break

### **Central Union Elementary School District (Central & Stratford)**

- Nov. 18<sup>th</sup> – 22<sup>nd</sup> Parent conferences
- Nov. 20<sup>th</sup> Tachi Dancers performing
- Nov. 21<sup>st</sup> National Parent involvement day- family portraits 1-4pm
- Nov. 25<sup>th</sup>- 29<sup>th</sup> Thanksgiving break
- Dec. 2<sup>nd</sup> – 6<sup>th</sup> Book Fair

- Dec. 5<sup>th</sup> School Dance 6<sup>th</sup> – 8<sup>th</sup> grade students- Winter Wonderland
- Dec. 18<sup>th</sup> Music program

**Stratford**

- Exceeded attendance goal of 98% to 98.4%
- Nov. 18<sup>th</sup> – 22<sup>nd</sup> Parent Conferences
- Dec. 13<sup>th</sup> Polar Express
- Dec. 20<sup>th</sup> Winter holiday 6pm

**12. Parent/Public Input**

N/A

**13. Adjournment**

A motion was made by Erin Ferreira to adjourn the meeting at 12:30pm and seconded by Hyaali Sisco. All approved and the motion carried.

Respectfully submitted by,  
Erin Ferreira

Next IEC Meeting:  
February 18, 2020  
12:30pm @ SRR Education Department

**CENTRAL UNION SCHOOL DISTRICT  
Board Policy**

**Students**

**Promotion/Acceleration/Retention**

The Governing Board expects students to progress through each grade level within one school year. Toward this end, instruction shall be designed to accommodate the variety of ways that students learn and provide strategies for addressing academic deficiencies as needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

(cf. 6011 - Academic Standards)

(cf. 6146.1 - High School Graduation Requirements)

(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

(cf. 6162.52 - High School Exit Examination)

(cf. 6170.1 - Transitional Kindergarten)

The Board recognizes that students do their best work in school when they are placed in a grade with other students of their same chronological age. Students will normally progress annually from grade to grade. However, it is occasionally desirable for a student to be placed in a grade above or below his/her chronological age because of maturity, academic ability, health, background, attendance, or other contributing factors.

Exceptions may be made when, in the judgment of the professional staff working with the parents, there is a clear and compelling case that has a high probability of academic benefit to the student. The district's normal appeal process will be made accessible to parents.

Multiple indicators will be used as the basis for consideration of retention or special promotion. Students being considered for retention will be identified as early in the school year as possible. Parents will be provided complete information and an opportunity to consult. A comprehensive case study shall be carried out by staff prior to a recommendation to the principal for special promotion or retention.

Teachers shall identify students who are at risk of being retained at their current grade level as early as possible in the school year and as early in their school careers as practicable. Both research and experience demonstrate that neither social promotion nor retention is effective. Therefore, instructional policies and

practices will emphasize prevention of retention, and early intervention with those students who are deemed to be at risk of retention. Likewise, interventions shall be focused on the specific areas of reading and/or mathematics diagnosed as deficient: (Education Code 48070.5)

Such students shall be identified at the following grade levels.

1. Between grades 2 and 3
2. Between grades 3 and 4
3. Between grades 4 and 5
4. Between grades 5 and 6
5. Between grades 6 and 7
6. Between grades 7 and 8
7. At the end of grade 8 and before transitioning to high school (9<sup>th</sup> grade)

Students shall be identified as at risk for retention on the basis of failure to meet minimum levels of proficiency, as indicated by grades, regular attendance, and student proficiency with key essential standards for the student's grade level.

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

Students in grades 1 through 3 shall be identified primarily on the basis of their level of proficiency in reading.

Proficiency in Reading, English language arts, Mathematics, Science, and Social Studies/History shall be the basis for identifying students in grades 4 through 8. (Education Code 48070.5)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

If a student does not have a single regular classroom teacher, the Superintendent or designee shall specify the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5)

The teacher's decision to promote or retain a student may be appealed in



accordance with AR 5123 - Promotion/Acceleration/Retention.

When a student in grades 2-8 is retained or recommended for retention, the Superintendent or designee shall offer an appropriate program of remedial instruction, intervention, or supplemental instruction to assist the student in meeting grade-level expectations. (Education Code 37252.2, 37252.8, 48070.5)

(cf. 6176 - Weekend/Saturday Classes)

(cf. 6177 - Summer Learning Programs)

(cf. 6179 - Supplemental Instruction)

Legal Reference:

EDUCATION CODE

37252-37254.1 Supplemental instruction

41505-41508 Pupil Retention Block Grant

46300 Method of computing average daily attendance

48010 Admittance to first grade

48011 Promotion/retention following one year of kindergarten

48070-48070.5 Promotion and retention

56345 Elements of individualized education plan

60640-60649 California Assessment of Student Performance and Progress

60850-60859 Exit examination

CODE OF REGULATIONS, TITLE 5

200-202 Admission and exclusion of students

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

FAQs Promotion, Retention, and Grading (students with disabilities)

FAQs Pupil Promotion and Retention

Kindergarten Continuance Form

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

*Regulation*

*Approved: March 8, 1999*

*Revised: June 13, 2005*

*May 22, 2017*

*Central Union School District  
Lemoore, California 93245*

**CENTRAL UNION SCHOOL DISTRICT  
Administrative Regulation**

**Students  
Promotion/Acceleration/Retention**

Acceleration from Kindergarten to First Grade

Any student who meets the age eligibility requirement and has completed one year of kindergarten shall be admitted to first grade unless the parent/guardian and the Superintendent or designee agree that the student shall continue in kindergarten. (Education Code 48010, 48011)

(cf. 5111 - Admission)

A student who does not meet the age eligibility requirement may be admitted to first grade at the discretion of the Superintendent or designee and with the consent of the parent/guardian upon determination that the student is ready for first-grade work, subject to the following minimum criteria: (Education Code 48011; 5 CCR 200)

1. The student is at least five years of age.
2. The student has attended a public school kindergarten for a long enough time to enable school personnel to evaluate his/her ability.
3. The student is in the upper five percent of his/her age group in terms of general mental ability.
4. The physical development and social maturity of the student are consistent with his/her advanced mental ability.
5. The parent/guardian of the student has filed a written statement with the district approving the placement in first grade.

Continuation in Kindergarten

Whenever the Superintendent or designee and the parents/guardians agree that a student shall continue in kindergarten for an additional year, the Superintendent or designee shall secure an agreement, signed by the parent/guardian, stating that the student shall continue in kindergarten for not more than one additional school year. (Education Code 46300, 48011)

The Superintendent or designee shall not approve a student's continuation in kindergarten until the student has been enrolled in kindergarten for close to one school year.

#### Retention at Other Grade Levels

If a student is identified as performing below the minimum standard for promotion to the next grade level based on the indicators specified in Board policy, the student shall be retained in his/her current grade level unless the student's regular classroom teacher determines, in writing, that retention is not the appropriate intervention for the student's academic deficiencies. This determination shall specify the reasons that retention is not appropriate for the student and shall include recommendations for interventions other than retention that, in the opinion of the teacher, are necessary to assist the student in attaining acceptable levels of academic achievement. (Education Code 48070.5)

Students shall be identified at risk for retention on the basis of the following criteria:

1. Between Grades 2 and 3; and Grades 3 and 4
  - a. Minimum competency on standards-based assessments in core areas
  - b. A student must be reading on grade level or not more than a year below, or will be a candidate for retention.
  - c. A student must be present 90% of the school year (*162 days out of 180*), or will be a candidate for retention. (*Completed Independent Study does not count as days absent. Saturday school may be used to make up absences*).
2. Between Grades 4 and 5; 5 and 6; 6 and 7; 7 and 8; 8 and 9
  - a. Minimum competency on standards-based assessments in core areas
  - b. A student must maintain a cumulative 1.5 GPA in Reading, Language, Math, Science and Social Studies for the 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> trimesters, or will be a candidate for retention.
  - c. A student must be present 90% of the school year (*162 days out of 180*), or will be a candidate for retention. (*Completed Independent Study does not count as days absent. Saturday School may be used to make up absences.*)

3. Grade 8 Graduation Requirements

- a. Complete the prescribed course of study
- b. Pass the District's promotion/retention criteria
- c. Earned no more than a total of nine (9) discipline tickets
- d. Complete checkout procedures, to include but not limited to, returning all school property, paying fees, and signing appropriate forms

Promotion/retention decisions for students who move in during the school year will be determined when school records and/or schoolwork have been analyzed.

(cf. 5121 - Grades/Evaluation of Student Achievement)  
(cf. 6162.5 - Student Assessment)  
(cf. 6162.51 - State Academic Achievement Tests)

If the teacher's recommendation to promote is contingent on the student's participation in a summer school or interim session remediation program, the student's academic performance shall be reassessed at the end of the remediation program, and the decision to retain or promote the student shall be reevaluated at that time. The teacher's evaluation shall be provided to and discussed with the student's parents/guardians and the principal before any final determination of retention or promotion. (Education Code 48070.5)

(cf. 6176 - Weekend/Saturday Classes)  
(cf. 6177 - Summer Learning Programs)  
(cf. 6179 - Supplemental Instruction)

When a student is identified as being at risk of retention, the Superintendent or designee shall so notify the student's parent/guardian as early in the school year as practicable. The student's parent/guardian shall be provided an opportunity to consult with the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5)

(cf. 5145.6 - Parental Notifications)

The Superintendent or designee shall also provide a copy of the district's promotion/retention policy and administrative regulation to those parents/guardians who have been notified that their child is at risk of retention.

## Appeal Process

Whenever a student's parent/guardian appeals the teacher's decision to promote or retain a student, the burden shall be on the parent/guardian to show why the teacher's decision should be overruled. (Education Code 48070.5)

To appeal a teacher's decision, the parent/guardian shall submit a written request to the Superintendent or designee specifying the reasons that the teacher's decision should be overruled. The appeal must be initiated within 10 school days of the determination of retention or promotion.

The teacher shall be provided an opportunity to state orally and/or in writing the criteria on which his/her decision was based.

Within 30 days of receiving the request, the Superintendent or designee shall determine whether or not to overrule the teacher's decision. Prior to making this determination, the Superintendent or designee may meet with the parent/guardian and the teacher. If the Superintendent or designee determines that the parent/guardian has overwhelmingly proven that the teacher's decision should be overruled, he/she shall overrule the teacher's decision.

The Superintendent or designee's determination may be appealed by submitting a written appeal to the Governing Board within 15 school days. Within 30 days of receipt of a written appeal, the Board shall meet in closed session to decide the appeal. The Board's decision may be made on the basis of documentation prepared as part of the appeal process or, at the discretion of the Board, the Board may also meet with the parent/guardian, the teacher, and the Superintendent or designee to decide the appeal. The decision of the Board shall be final.

(cf. 9321 - Closed Session Purposes and Agendas)

(cf. 9321.1 - Closed Session Actions and Reports)

If the final decision is unfavorable to the parent/guardian, he/she shall have the right to submit a written statement of objections which shall become part of the student's record.

(cf. 5125 - Student Records)

(cf. 5125.3 - Challenging Student Records)

*Regulation*

*Approved: March 8, 1999*

*Revised: July 29, 1999*

*August 14, 2000*

*Central Union School District  
Lemoore, California 93245*

*June 14, 2004*

*June 13, 2005*

*May 8, 2006*

*June 12, 2006*

*May 22, 2017*

CENTRAL SCHOOL  
PROCEDURES FOR  
**FULL LOCKDOWN**

Staff member observes an Imminent Threat of Violence  
Against School, Faculty or Any Student

STUDENTS TO REMAIN IN THE CLASSROOM.  
Students and staff seek closest shelter if outside classroom

**Call 911 Immediately**  
Report the type of threat in as much detail as possible  
Report any suspicious persons or vehicles

Notify **Principal** and/or **Assistant Principal**

**Intercom Announcement is made**  
"ATTENTION ALL FACULTY  
WE HAVE A FULL LOCKDOWN"

<p><b>Secretary</b> Notifies Superintendent's Office Communicates with staff via email (if possible)</p>	<p><b>Custodians</b> Lock all main entrances Check all restrooms Report to the office if safe to do so</p>
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<b>Teachers and Aides/Faculty get all students indoors/inside classrooms</b>	
<b>HIDE</b>	<ul style="list-style-type: none"> <li>• Lock Doors</li> <li>• Turn out lights</li> <li>• Close window blinds/curtains</li> <li>• Silence your cell phone ringer and vibration mode</li> <li>• Barricade doors and windows if able to with furniture and other objects</li> <li>• Stay low to the ground but don't sit down; be prepared to move</li> <li>• Gather items to use for self-defense</li> <li>• Identify other methods of evacuating should the opportunity to escape occur (other doors, windows)</li> </ul>
<b>RUN</b>	<ul style="list-style-type: none"> <li>• Move from area if intruder has breached area</li> <li>• Keep your hands visible for law enforcement</li> </ul>
<b>PROTEC T</b>	<ul style="list-style-type: none"> <li>• Consider what could be used as potential defense/protection</li> <li>• What next steps can be taken to protect</li> <li>• Students grab a book, backpack, ipad, stapler, etc with them which could be thrown at intruder</li> </ul>

<b>LAW ENFORCEMENT</b>	
1)	Secure area
2)	Perform campus sweep for clearance
2)	Communicate with School Staff for further instructions and Release of Staff/Students

CENTRAL SCHOOL  
PROCEDURES FOR  
**MEDICAL LOCKDOWN**

A Life Threatening emergency that requires specific action to insure the safety of staff and students.  
**MEDICAL LOCKDOWN REQUIRES STUDENTS TO REMAIN IN THE CLASSROOM**

**CALL 911**

**Notify Principal and Assistant Principal**

**Intercom Announcement is made**  
"ATTENTION ALL FACULTY  
WE HAVE A MEDICAL LOCKDOWN"

**Health staff**  
Render necessary First Aid

**Teachers and Aides/Faculty**

- If students are outside, move them indoors immediately
- Lock doors
- Minimize student view by closing window blinds/curtains
- Limit hallway access

**Secretary**

Notify Superintendent's Office.  
Communicate with staff via email (if possible)

**Upon Arrival of First Responders**

- Site administration assist with guiding to location
- Provide assistance as necessary upon direction of First Responders

**Intercom when situation is resolved -**  
"ATTENTION ALL FACULTY  
ALL CLEAR, ALL CLEAR"



CENTRAL SCHOOL  
PROCEDURES FOR  
**DROP AND COVER**

Natural Disaster - ex. Earthquake, Tremor, Tornado

**Intercom Announcement is made if possible**  
"ATTENTION ALL FACULTY  
DROP AND COVER"

**DO NOT LOCK DOWN**

If students are outside,  
get in an open area, drop and cover

Drop and cover  
When shaking stops, take roll of students and staff

Depending on the severity of the earthquake, the  
Principal will determine whether an evacuation is necessary

<b>NOT NECESSARY</b>	<b>NECESSARY</b>
<p><b>Intercom Announcement is made</b></p> <p>"ATTENTION ALL STAFF, ALL CLEAR, ALL CLEAR"</p>	<p><b>Intercom Announcement is made</b></p> <p>"ATTENTION ALL STAFF, EVACUATE, EVACUATE"</p>
	<p style="text-align: center;"><b>The Principal and Maintenance Staff</b></p> <ul style="list-style-type: none"> <li>• Determine the extent of damage to site/buildings</li> <li>• Provide clearance when students and staff are able to return to the classroom</li> <li>• If there is significant damage, the Superintendent and Principal will make the decision about dismissing students from school for the day</li> </ul>

CENTRAL SCHOOL  
PROCEDURES FOR  
**EVACUATION**

**Principal and Assistant Principal are notified.**

**Alarm is activated.**

**Principal reports to front parking lot. Assistant Principal reports to blacktop area.**

<b>Teachers</b>	<b>Secretary</b>
<ul style="list-style-type: none"> <li>• Take Emergency Backpack which should include:               <ul style="list-style-type: none"> <li>○ Class Roster</li> <li>○ Emergency Cards</li> <li>○ Green and Red Cards</li> </ul> </li> <li>• Lock classroom doors and escort class according to fire drill exit map</li> </ul>	<ul style="list-style-type: none"> <li>• Takes walkie, Substitute Sign-In Sheet, and Staff Binder</li> <li>• Report to parking lot</li> <li>• Call Fire Department, Security, and Superintendent's Office</li> <li>• Report attendance to Principal</li> </ul>
<b>Clerk 1</b>	<b>Clerk 2</b>
<ul style="list-style-type: none"> <li>• Assist in locking down the office</li> <li>• Take walkie, all Emergency Cards and report to the Kindergarten yard</li> </ul>	<ul style="list-style-type: none"> <li>• Assist in locking down the office</li> <li>• Take walkie and iPad and report to Kindergarten yard</li> </ul>
<b>Cooks</b>	<b>Nurse</b>
<ul style="list-style-type: none"> <li>• Assist in locking down kitchen.</li> <li>• Report to front parking lot</li> </ul>	<ul style="list-style-type: none"> <li>• Take emergency kit</li> <li>• Report to front parking lot</li> <li>• Check with Principal for additional assignments</li> </ul>
	<b>Custodian</b>
	<ul style="list-style-type: none"> <li>• Locate fire and substance</li> <li>• Check all bathrooms and lock bathroom doors</li> <li>• Report to front parking lot</li> </ul>

Any student missing is to be immediately reported to Principal and Assistant Principal

If all students are accounted for, wait for assistance

Principal will notify staff when it is an **ALL CLEAR** or next Steps

If required, all students and staff will be evacuated to Akers or Lincoln Military Housing  
(North or South Community Centers)

All students being dismissed need to have the dismissal form signed and given to their teacher. Forms can be found in teacher's emergency backpack. Teacher will then hand off signed dismissal form to Admin.

CENTRAL SCHOOL  
PROCEDURES FOR  
**MISSING CHILD**

**IMMEDIATELY**

Notify the Principal and/or Assistant Principal

Principal, Assistant Principal, Custodian and any other  
available school personnel to sweep the campus in search of student

Intercom Announcement is made  
requesting child report to office

**IF THE CHILD IS NOT LOCATED WITHIN FIRST FEW MINUTES**

**Clerk**

- Call number on Emergency Card to make home contact
- Obtain description of child from Teacher/Parent (i.e., clothing, appearance, etc)
- Print school picture if available

**Secretary**

- Notify Superintendent's Office
- Notify Security and/or Sheriff

Custodians and Principal/Teachers drive around the community

All available personnel continue to search the community on foot until child is located

All information is to be reported to the Main Office and relayed to the Principal.  
Clerk will be the point of communication and will relay information to the Principal if the Principal is not in the office.

**When a child is physically located Intercom**  
"ATTENTION ALL FACULTY  
ALL CLEAR, ALL CLEAR"

Secretary notifies Security and Superintendent's Office

STRATFORD SCHOOL  
PROCEDURES FOR  
**FULL LOCKDOWN**

Staff member observes an Imminent Threat of Violence  
Against School, Staff, or Any Student

STUDENTS ARE TO REMAIN IN THE CLASSROOM.  
Students and staff seek the closest shelter if outside the classroom.

**Call 911 Immediately**  
Report the type of threat in as much detail as possible.  
Report any suspicious persons or vehicles.

Notify **Principal** and/or **Assistant Principal**

**Intercom Announcement is made**  
"ATTENTION ALL STAFF,  
WE HAVE A FULL LOCKDOWN."

<p><b>Secretary</b> Notify Superintendent's Office. Communicate with staff via email (if possible).</p>	<p><b>Custodians</b> Lock all main entrances. Check all restrooms. Report to the office if safe to do so.</p>
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<b>Teachers and Instructional Aides/Staff get all students indoors/inside classrooms.</b>	
<b>HIDE</b>	<ul style="list-style-type: none"> <li>• Lock Doors.</li> <li>• Turn out lights.</li> <li>• Close window blinds/curtains.</li> <li>• Silence your cell phone ringer and vibration mode.</li> <li>• Barricade doors and windows if able to with furniture and other objects.</li> <li>• Stay low to the ground but don't sit down; be prepared to move.</li> <li>• Gather items to use for self-defense.</li> <li>• Identify other methods of evacuating should the opportunity to escape occur (other doors, windows).</li> </ul>
<b>RUN</b>	<ul style="list-style-type: none"> <li>• Move from the area if the intruder has breached the area.</li> <li>• Keep your hands visible for law enforcement.</li> </ul>
<b>PROTECT</b>	<ul style="list-style-type: none"> <li>• Consider what could be used as potential defense/protection against the intruder.</li> <li>• Be prepared to act aggressively to distract/stop the intruder.</li> <li>• Students grab books, backpacks, iPads, staplers, or other objects that can be thrown at the intruder.</li> </ul>

<b>LAW ENFORCEMENT</b>	
1)	Secure the area.
2)	Perform campus sweep for clearance.
2)	Communicate with School Staff for further instructions and Release of Staff/Students.

STRATFORD SCHOOL  
PROCEDURES FOR  
**MEDICAL LOCKDOWN**

A Life-threatening emergency that requires specific action to ensure the safety of staff and students.  
**MEDICAL LOCKDOWN REQUIRES STUDENTS TO REMAIN IN THE CLASSROOM**

**CALL 911**

**Notify Principal and Assistant Principal.**

**Intercom Announcement is made**  
"ATTENTION ALL STAFF,  
WE HAVE A MEDICAL LOCKDOWN"

**Health Staff**  
Render necessary First Aid.

**Teachers and Instructional Aides/Staff**

- If students are outside, move them indoors immediately.
- Lock doors.
- Minimize student view by closing window blinds/curtains.
- Limit hallway access.

**Secretary**  
Notify Superintendent's Office.  
Communicate with staff via email (if possible).

**Upon Arrival of First Responders**

- Site administration assist with guiding to the emergency location.
- Provide assistance as necessary upon direction of First Responders.

**Intercom when situation is resolved -**  
"ATTENTION ALL STAFF,  
ALL CLEAR, ALL CLEAR."

STRATFORD SCHOOL  
PROCEDURES FOR  
**DROP AND COVER**

Natural Disaster, such as Earthquake, Tremor, Tornado, etc.

**Intercom Announcement is made if possible**  
"ATTENTION ALL STAFF,  
DROP AND COVER."

**DO NOT LOCK DOWN**

If students are outside,  
get in an open area, drop and cover.

Drop and cover  
When shaking stops, take roll of students and staff.

Depending on the severity of the earthquake, the  
Principal will determine whether an evacuation is necessary.

**NOT NECESSARY**

**Intercom Announcement is made**

"ATTENTION ALL STAFF, ALL CLEAR, ALL CLEAR."

**NECESSARY**

**Intercom Announcement is made**

"ATTENTION ALL STAFF, EVACUATE, EVACUATE."

**The Principal and Maintenance Staff**

- Determine the extent of damage to site/buildings.
- Provide clearance when students and staff are able to return to the classroom.
- If there is significant damage, the Superintendent and Principal will make the decision about dismissing students from school for the day.

STRATFORD SCHOOL  
PROCEDURES FOR  
**EVACUATION**

Principal and Assistant Principal are notified.

Alarm is activated.

Principal and Assistant Principal report to the blacktop area.

<b>Teachers</b>	<b>Secretary</b>
<ul style="list-style-type: none"><li>• Take Emergency Backpack which should include:<ul style="list-style-type: none"><li>○ Class Roster</li><li>○ Emergency Cards</li><li>○ Green and Red Cards</li></ul></li><li>• Lock classroom doors and escort class according to the fire drill exit map.</li></ul>	<ul style="list-style-type: none"><li>• Take radio, Substitute Sign-In Sheet, and Staff Binder.</li><li>• Report to the blacktop area.</li><li>• Call Fire Department, Sheriff's Department, and Superintendent's Office.</li><li>• Report attendance to the Principal.</li></ul>
<b>Office Clerk</b>	<b>FRC Clerk</b>
<ul style="list-style-type: none"><li>• Assist in locking down the office.</li><li>• Take radio and all Emergency Cards, and report to the blacktop area.</li></ul>	<ul style="list-style-type: none"><li>• Assist in locking down the office.</li><li>• Take radio and report to the blacktop area.</li></ul>
<b>Kitchen Staff</b>	<b>Nurse</b>
<ul style="list-style-type: none"><li>• Assist in locking down the kitchen.</li><li>• Report to the blacktop area.</li></ul>	<ul style="list-style-type: none"><li>• Take emergency kit.</li><li>• Report to the blacktop area.</li><li>• Check with Principal for additional assignments.</li></ul>
	<b>Custodian</b>
	<ul style="list-style-type: none"><li>• Locate fire and/or dangerous substance.</li><li>• Check all bathrooms and lock bathroom doors.</li><li>• Report to the blacktop area.</li></ul>

Any missing student is to be immediately reported to the Principal and Assistant Principal.

If all students are accounted for, wait for assistance.

Principal will notify the staff when it is an **"ALL CLEAR"** or with next steps.

If required, all students and staff will be evacuated to the I.D.E.S. Hall.

All students being dismissed need to have the dismissal form signed and given to their teacher. Forms can be found in teachers' emergency backpacks. Teachers will hand signed dismissal forms to the Principal.

STRATFORD SCHOOL  
PROCEDURES FOR  
**MISSING CHILD**

**IMMEDIATELY**

Notify the Principal and/or Assistant Principal.

**Principal, Assistant Principal, Custodian** and any other available school personnel sweep the campus in search of the missing student.

**Intercom Announcement is made** requesting the child report to the office.

**IF THE CHILD IS NOT LOCATED WITHIN FIRST FEW MINUTES**

**Clerk**

- Call the number on the Emergency Card to make home contact.
- Obtain a description of the child from Teacher/Parent (i.e., clothing, appearance, etc.).
- Print school picture if available.

**Secretary**

- Notify the Superintendent's Office.
- Notify the Sheriff's Department.

Custodians and Principal/Teachers drive around the community.

All available personnel continue to search the community on foot until the child is located.

All information is to be reported to the Main Office and relayed to the Principal. The Secretary/Office Clerk will be the point of communication and will relay information to the Principal if the Principal is not in the office.

**When a child is physically located, an intercom announcement is made**  
"ATTENTION ALL STAFF,  
ALL CLEAR, ALL CLEAR."

Secretary notifies the Superintendent's Office and the Kings County Sheriff's Department.



Central Union Elementary School District (CUESD)  
 Central Elementary School  
 School Activity Report  
 Indian Education Committee

School Activity (Grade Level)	Trimester 3 2018-2019					School Activity (Grade Level)	Trimester 1 2019-2020					School Activity (Grade Level)	Trimester 2 2019-2020				
	Goal %	% of Native American Participants	Native American	Other	Total # of Participants		Goal %	% of Native American Participants	Native American	Other	Total # of Participants		Goal %	% of Native American Participants	Native American	Other	Total # of Participants
Total Student Count (K-8)	60.57%	60.57%	169	110	279	Total Student Count (K-8)	59.70%	59.70%	160	108	268	Total Student Count (K-8)	n/a	n/a	0	0	0
Rewards Programs						Rewards Programs						Rewards Programs					
Academic Awards (K-8)	60.57%	61.06%	138	88	226	Academic Awards (K-8)	59.70%	58.33%	77	55	132	Academic Awards (K-8)	n/a	n/a	0	0	0
Character Awards (K-8)	60.57%	60.00%	36	24	60	Character Awards (K-8)	59.70%	60.00%	6	4	10	Character Awards (K-8)	n/a	n/a	0	0	0
Attendance Awards (K-8)	60.57%	57.79%	89	65	154	Attendance Awards (K-8)	59.70%	61.90%	117	72	189	Attendance Awards (K-8)	n/a	n/a	0	0	0
Sports Activities						Sports Activities						Sports Activities					
Track (6-8)	53.33%	53.33%	8	7	15	Football (6-8) Boys	39.39%	31.25%	5	11	16	Basketball (6-8) Boys	n/a	n/a	0	0	0
n/a	n/a	n/a	n/a	n/a	n/a	Volleyball (6-8) Girls	57.14%	70.83%	17	7	24	Basketball (6-8) Girls	n/a	n/a	0	0	0
Leadership Programs & Activities						Leadership Programs & Activities						Leadership Programs & Activities					
Campus Leadership (6-8)	53.33%	60.87%	14	9	23	Campus Leadership (6-8)	50.56%	50.00%	4	4	8	Campus Leadership (6-8)	n/a	n/a	0	0	0
Health and Wellness Activities						Health and Wellness Activities						Health and Wellness Activities					
n/a	n/a	n/a	n/a	n/a	n/a	Red Ribbon Week Assembly (K-8)	59.70%	61.57%	157	98	255	Health and Wellness Dental (K-3)	n/a	n/a	0	0	0
Academic Enrichment						Academic Enrichment						Academic Enrichment					
Student Portfolio Day Presenter (K-8)	60.57%	70.73%	29	12	41	Student Portfolio Day Presenter (K-8)	59.70%	55.56%	20	16	36	Student Portfolio Day Presenter (K-8)	n/a	n/a	0	0	0
K Program (K)	67.86%	73.08%	19	7	26	Outdoor Education (6)	58.82%	53.85%	14	12	26	n/a	n/a	n/a	n/a	n/a	
8th Grade Graduation (8)	56.76%	56.76%	21	16	37	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Honor Roll Trip / Celebration (6-8)	53.33%	40.00%	10	15	25	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
School - Community Activities						School - Community Activities						School - Community Activities					
n/a	n/a	n/a	n/a	n/a	n/a	Walk of Pride (K-8)	59.70%	80.00%	40	10	50	Winter Holiday Program (K-5)	n/a	n/a	0	0	0

Central Union Elementary School District (CUESD)  
 Stratford Elementary School  
 School Activity Report  
 Indian Education Committee

School Activity (Grade Level)	Trimester 3 2018-2019					School Activity (Grade Level)	Trimester 1 2019-2020					School Activity (Grade Level)	Trimester 2 2019-2020				
	Goal %	% of Native American Participants	Native American	Other	Total # of Participants		Goal %	% of Native American Participants	Native American	Other	Total # of Participants		Goal %	% of Native American Participants	Native American	Other	Total # of Participants
Total Student Count (K-8)	12.71%	12.71%	38	261	299	Total Student Count (K-8)	14.38%	14.38%	44	262	306	Total Student Count (K-8)	n/a	n/a	0	0	0
Rewards Programs						Rewards Programs						Rewards Programs					
Academic Awards (K-8)	12.71%	9.86%	7	64	71	Academic Awards (K-8)	14.38%	20.78%	16	61	77	Academic Awards (K-8)	n/a	n/a	0	0	0
Character Awards (K-8)	12.71%	16.67%	9	45	54	Character Awards (K-8)	14.38%	20.00%	12	48	60	Character Awards (K-8)	n/a	n/a	0	0	0
Attendance Awards (K-8)	12.71%	6.52%	6	86	92	Attendance Awards (K-8)	14.38%	20.00%	26	104	130	Attendance Awards (K-8)	n/a	n/a	0	0	0
Sports Activities						Sports Activities						Sports Activities					
Track (6-8)	12.90%	12.50%	8	56	64	Football (6-8) Boys	13.33%	16.00%	4	21	25	Basketball (6-8) Boys	n/a	n/a	0	0	0
n/a	n/a	n/a	n/a	n/a	n/a	Volleyball (6-8) Girls	7.32%	9.38%	3	29	32	Basketball (6-8) Girls	n/a	n/a	0	0	0
Leadership Programs & Activities						Leadership Programs & Activities						Leadership Programs & Activities					
Campus Leadership (6-8)	12.90%	0.00%	0	2	2	Campus Leadership (6-8)	10.47%	10.47%	9	77	86	Campus Leadership (6-8)	n/a	n/a	0	0	0
Health and Wellness Activities						Health and Wellness Activities						Health and Wellness Activities					
n/a	n/a	n/a	n/a	n/a	n/a	Red Ribbon Week Assembly (K-8)	14.38%	14.52%	44	259	303	n/a	n/a	n/a	n/a	n/a	n/a
Academic Enrichment						Academic Enrichment						Academic Enrichment					
Student Portfolio Day Presenter (K-8)	12.71%	n/a	0	0	0	Student Portfolio Day Presenter (K-8)	14.38%	n/a	0	0	0	Student Portfolio Day Presenter (K-8)	n/a	n/a	0	0	0
K Program (K)	17.95%	18.42%	7	31	38	Outdoor Education (6)	12.00%	12.00%	3	22	25	Read Across America (K-8)	n/a	n/a	0	0	0
8th Grade Graduation (8)	24.24%	24.24%	8	25	33	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Honor Roll Trip / Celebration (6-8)	12.90%	n/a	0	0	0	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
School - Community Activities						School - Community Activities						School - Community Activities					
Spring Program (K-8)	12.71%	12.54%	36	251	287	Constitution Day (K-8)	14.38%	14.24%	43	259	302	Winter Holiday Program (K-5)	n/a	n/a	0	0	0
n/a	n/a	n/a	n/a	n/a	n/a	Walk of Pride (K-8)	14.38%	100.00%	16	0	16	n/a	n/a	n/a	n/a	n/a	n/a

Santa Rosa Rancheira  
JOM Budget Proposal  
FISCAL YEAR 2019-2020

February 2020

DESCRIPTION	Carry Over	ALLOCATION	BUDGET		
			TENTATIVE	REVISION (+/-)	FINAL
18-19 School Year Carry Over	\$ 3,285.15			\$ 3,285.15	\$ 3,285.15
		\$ 6,193.00		\$ 6,193.00	\$ 6,193.00
Additional Funds Received				\$ 2,797.80	\$ 2,797.80
				\$ -	\$ -
<b>Total Allocation</b>					\$ 12,275.95
2019 Best Out of State Time Conference				\$ (3,054.00)	\$ (3,054.00)
Cal State East Bay College Visit				\$ (231.15)	\$ (231.15)
					\$ -
<b>SUBTOTAL</b>		\$ 6,193.00			\$ 8,990.80
<b>PERSONNEL- Paid by Tribal Council</b>			\$ -	\$ -	\$ -
<b>Fringe Benefits -Paid by Tribal Council</b>			\$ -	\$ -	\$ -
<b>SUBTOTAL</b>			\$ -	\$ -	\$ -
<b>CONTRACTUAL</b>					\$ -
Conference			\$ 3,000.00		\$ 3,000.00
					\$ -
Presenter			\$ 1,639.00		\$ 1,639.00
					\$ -
					\$ -
					\$ -
					\$ -
<b>SUBTOTAL</b>			\$ 4,639.00		\$ 4,639.00
<b>EQUIPMENT</b>					\$ -
SCHOOL SUPPLIES			\$ 3,351.80		\$ 3,351.80
<b>SUBTOTAL</b>			\$ 3,351.80	\$ -	\$ 3,351.80
<b>INCENTIVE</b>					\$ -
COLLEGE VISITS			\$ 1,000.00		\$ 1,000.00
<b>SUBTOTAL</b>			\$ 1,000.00	\$ -	\$ 1,000.00
<b>INDIRECT COST</b>					\$ -
District Administration				\$ -	\$ -
Sequestration				\$ -	\$ -
<b>SUBTOTAL</b>			\$ -	\$ -	\$ -
<b>TOTAL</b>			\$ 8,990.80		\$ 8,990.80

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John Raven  
Director of Curriculum and Instruction

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Danny Llamas  
Director- SR Rancheria Ed. Center

## **JOM Scope of Work Narrative Section**

The overall accomplishments:

The Santa Rosa Rancheria Tribal Council has assigned its Education Department to provide supplemental educational services and interventions for K-12 Native American students attending Central Union Elementary School, Lemoore High, Jamison High and Yokut High, to maximize opportunities for promotion and graduation. This is a very positive step as one of its own departments is working closely with the schools.

The Indian Education Council consist of:

Two Native American parents, two Native American students, two Santa Rosa Rancheria Education and Recreation Department employees including the director of the department, one teacher and two administrators representing each district, CUSD and LUHSD with one being a non-voting participant. Please note, at this time the council has one parent vacancy and one alternate parent vacancy.

The type of programs being offered:

Duties of the Education Department employees are to increase the school attendance rate, academic performance, and school promotion and graduation rates of Native American students in grades K-12 by:

- Monitoring academic progress and attendance.
- Assisting the teacher in motivating Native American Students towards promotion and graduation;
- Assisting with interventions for individual students and small groups of children
- Assisting with preparation of teaching materials and learning activities
- Meeting regularly with teachers and/or support staff to plan program activities and review materials and assignments
- Meeting regularly with the principals of Central Union School District and Lemoore Union High School District
- Involving parents in the educational process of their children by making home visits, parent presentations, and attending school meetings involving parents; and
- Providing students in grades 11 and 12 who are on track for graduation with counseling information and assistance relative to gaining entrance to post secondary education and training.
- Monitor student wellness (physical and mental well being) in partnership and collaboration with the Central Union School District and Lemoore High School's health and counseling personnel.

Strongest program components:

Supplemental educational services and interventions provided to students including academic, social emotional, and behavioral.

Areas for growth or change:

The Central Union School District and the Santa Rosa Rancheria Education Department continues to work as “partners” to continue the academic success of the Native American students. We provide supplemental educational services and interventions for students not only at the school site, but also at the educational center.

The three main goals for growth and change are:

- provide professional educational consultant to train education department staff and work with students towards improvement in the areas of reading and math with Common Core State Standards.
- counseling and monitoring graduation progress
- parental involvement and training.

List of tasks and achievements of the Indian Education Committee:

Meeting each month to discuss:

- JOM
- Title VII
- Central Union School
- Jamison/Yokut High
- Santa Rosa Rancheria Education Department
- Afterschool Programs
- Ways to best use the JOM budget
- Monitoring the participation of Native American students in school activities

Goals Addressed this quarter:

- Review and receive input on Indian Education Policies and Procedures
- Review of Student Activity Participation Data

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John Raven  
Coordinator of Curriculum & Instruction

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Date

# CENTRAL ELEMENTARY SCHOOL

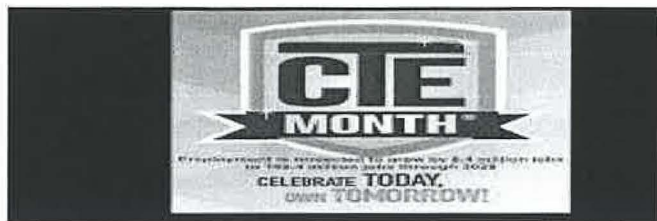
"HOME OF THE WOLVES"

ANNE GONZALES, PRINCIPAL  
CHRISTINA BARBER, ASSISTANT PRINCIPAL




15783 18<sup>TH</sup> AVE  
LEMOORE, CA 93245  
559-924-7797 (FAX) 924-0919



## Central School Monthly Highlights and Updates February 2020



### School Activities, Events and Game Days:

1. February 1 Saturday School
2. February 3 Central Dental Day – (Kinder -3<sup>rd</sup> Grades)  
Parent Teacher Club - Valentine Gram Sale (distribution on 2/14)
3. February 5 Stratford @ Central (A girls and B boys Basketball)  
School Site Council Meeting 3<sup>rd</sup> Quarter @ 2:30pm
4. February 7 Kettleman City @ Central (A,C girls and B boys Basketball)
5. February 12-14 8<sup>th</sup> Grade to Outdoor Education (Sierra Outdoor School in Sonora)
6. February 17-21 Random Acts of Kindness Week   
7. February 18 Spring Picture Day and 8<sup>th</sup> Grade Graduation Picture Day
8. February 19 Parent Teacher Club (PTC) Meeting @ 2:30pm
9. February 21 Central @ Island (A, C girls and B boys Basketball)
10. February 22 Saturday School
11. February 28 Central @ MIQ (A, C girls and B boys Basketball)  
Outstanding Attendance Reward Day for T2  
Kinder – 2<sup>nd</sup> @ 8:30am  
3<sup>rd</sup>-5<sup>th</sup> @ 10am  
6<sup>th</sup> – 8<sup>th</sup> @ 1pm  
**Trimester 2 Ends**
12. February 29 Saturday School

# CENTRAL ELEMENTARY SCHOOL

15783 18<sup>TH</sup> AVE  
LEMOORE, CA 93245  
559-924-7797 (FAX) 924-0919

"HOME OF THE WOLVES"

ANNE GONZALES, PRINCIPAL  
CHRISTINA BARBER, ASSISTANT PRINCIPAL



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## Central School Monthly Highlights and Updates Upcoming in March 2020

### School Activities, Events and Game Days:

1. March 1 Read Across America/Spirit Week (Dress Up Schedule TBA)
2. March 5 8<sup>th</sup> Grade Survey – University of Michigan @ 8:30am
3. March 6 Gold Gulch Adventure on site field trip for 4<sup>th</sup> and 5<sup>th</sup> Grades
4. March 7 Central Rummage Sale @ 8am  
Saturday School @ 8am
5. March 11 1<sup>st</sup> Grade Showcase (Mrs. Holland's Class)
6. March 12 Trimester 2 Academic/Character Awards Assemblies (Cafeteria)  
2<sup>nd</sup> & 3<sup>rd</sup> Grades – 8:20am  
Kinder & 1<sup>st</sup> Grades – 9:10am
7. March 13 Trimester 2 Academic/Character Awards Assemblies  
6<sup>th</sup>- 8<sup>th</sup> Grades @ 8:15am in Homerooms  
4<sup>th</sup> & 5<sup>th</sup> Grades @ 9:00am (Cafeteria)

## Stratford Elementary School, February Update

### School Events

- Feb 3 100<sup>th</sup> Day of School Celebration (K-2)
- Feb 4 Dental Screenings (TK-3)  
PBS Parent Training
- Nov 5 Basketball Games @Central
- Nov 8 Saturday School
- Feb 12-14 Sierra Outdoor School trip (8<sup>th</sup> grade)
- Feb 18 School Spirit Rally & Dance (6-8)  
PBS Parent Training
- Feb 19 Mock Crisis Drill- Evacuation of the Campus
- Feb 21 Home Basketball Games vs. MIQ
- Feb 22 Saturday School
- Feb 26 The Wacky Science Show Assembly (TK-8)
- Feb 28 End of Trimester 2  
Basketball Games @Parkview

### Upcoming in March

- March 7 Saturday School
- March 9 Trimester Attendance Celebration with Crazy Karen
- March 12 Spring Pictures
- March 21 Saturday School