

JOINT INDIAN EDUCATION COUNCIL

-Partnership Members-

Santa Rosa Rancheria Lemoore Union High School District
Central Union Elementary School District

YOU ARE INVITED TO ATTEND and PARTICIPATE

Date: Tuesday, May 21, 2019

Place: Santa Rosa Rancheria (SRR) Education Department

Time: 12:30pm - Lunch is Provided

MEETING AGENDA ITEMS

Anti-Bullying School Plans for Central and Stratford

Anti-Bullying plans are created to support students feeling safe while in their learning environment. The plans provide avenues for students to report bullying they might witness or have been a victim of. The plans include the processes or programs the schools will be using to inform students about the seriousness of bullying.

Student Yearly School Attendance Rate

Every school day counts in a child's academic life. A missed school day is a lost opportunity for students to learn.

Johnson-O'Malley Funding for Native American Students

The purpose of the funding is to promote culture, language, academics, and school connectedness. The JOM budget is designed and monitored with input from the IEC committee.

Title VI Funding for Native American Students

The purpose of the funding is to support the Native American students in meeting the same challenging academic achievement standards as all students.

Student Activity Data

In April the past year's Native American student participation rate in school activities was reviewed and discussed. Members provide input for the 2019-2020 student activities.

Joint Indian Education Committee

Members provide academic, activities, and events updates.

IEC Meeting Dates for 2019/20

Dates to be discussed and determined.

Guests

All invited to attend and share information and ideas.

Parents and public input

Input is encouraged and welcomed.

JOINT INDIAN EDUCATION COMMITTEE
 Santa Rosa Rancheria Lemoore Union High School District
 Central Union Elementary School District

IEC Meeting Sign-In Sheet
 Members and Guests

Meeting Date: **May 21, 2019**

* Indicates Voting Members

Printed Name	IEC Position	Site Representation	Signature
Luis Diaz	* Chairperson		
Danny Llamas	* Vice Chairperson		
Erin Ferreira	* Secretary		
Donzia Morales	* Parent		
Isidro Varela	* Parent		
Noah Ignacio	* Parent		
TBA	* Alternate Parent (voting member when other parent member absent)		
Yodhin Alanis	* Student Representative		
Faye Jeff	* Student Representative		
Danny Llamas	* SRR Ed Department Director Tribal Employee		
Luis Diaz	* SRR Ed Department Tribal Employee		
Erin Ferreira	* School Employee		
Victor Rosa	* Site Administrator		
John Raven	* CUESD District Employee (Non Voting Member)		
	Guest		
	Guest		
	Guest		
	Guest		
	Guest		
	Guest		
	Guest		

Joint Indian Education Council
Santa Rosa Rancheria,
Lemoore Union High School District, & Central Union Elementary School District
Agenda for May 21, 2019

1. **Call to Order**
 - a. Time
 - b. Roll-Call (Sign-In sheet)
 - c. Establish a Quorum of Members
Members: 3 Parents Indian Students
 1 Alternate Parent (Non-Voting Participant)
 2 Indian Students (1 Middle School & 1 High School)
 1 Site Administrator
 1 School Employee/Teacher
 1 Director of the SRR Education Department
 1 Employee of the SRR Education Department
 1 District Representative (Non-Voting Participant)
2. **Additions, Deletions, and Approval of Agenda**

(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying "I".)
3. **Approval of the Minutes from the Previous IEC Meeting**

(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying "I".)
4. **Introductions of Guests:**
5. **Guest Reports or Communications**
6. **Anti-Bullying School Plans - Central & Stratford**
 - a. Review and discussion
7. **Student Attendance Rate**
 - a. Comparison of the Native American Students Compared to All Students
Review and discussion
8. **Johnson-O-Malley (JOM) Funding
Business and Reporting (Budget To Be Provided)**
 - a. Report given by CUESD Representative
 - b. Budget - Review, discuss, and approval as needed
(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying "I".)
9. **Title VI Funding
Business and Reporting (Budget to Be Provided)**
 - a. Report given by LUHSD Representative
 - b. Budget - Review, discuss, and approval as needed
(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying "I".)
10. **Student Activity Data**
 - a. In April the past year's Native American student participation rate in school activities was reviewed and discussed.
 - b. Members provide input for the 2019-2020 student activities.
11. **Education Committee Reports (Current Month & One More)**
 - a. Santa Rosa Rancheria (SRR)
 - b. Lemoore Union High School District (LHS & Jamison)
 - c. Central Union Elementary School District (Central & Stratford)

12. **IEC Meeting Dates for the 2019/20 School Year**

a. Dates to be discussed

13. **Parent/Public Input**

14. **Adjournment**

(Motion was made by _____ to adjourn the meeting at _____pm.)

(All approve. Motion by saying "I".)

Revised: 4-19

Joint Indian Education Committee
Santa Rosa Rancheria,
Lemoore Union High School District, & Central Union Elementary School District
Minutes for April 9, 2019

1. Call to Order

- Meeting was called to order at 12:33 pm
- The following individuals were in attendance: *Luis Diaz, Danny Llamas, Erin Ferreira, Donzia Morales, Isidro Varela, Faye Jeff, John Raven, Nancy Davis, Christina Gonzales, Genevieve LeMaster, Lizette Cabrera, Richard Parra, Ashley Sierra, Melissa Garza, Michelle King, Nataly Llamas, Valerie Botelho, Dolores Silva, Bridgette Foster, Rebecca Duncan, Laura Haney, Lizette Cabrera, JoAnn Guerra, Noah Ignacio, Erika Maldonado*
- Establish a Quorum of Members
Members: 3 Parents Indian Students
 2 Indian Students (1 Middle School & 1 High School)
 1 Site Administrator
 1 School Employee/Teacher
 2 Tribal Employees of the SRR Education Department
 1 District Representative (Non-Voting Participant)

2. Additions, Deletions, and Approval of Agenda

A motion was made by Erin Ferreira to approve the April 2019 agenda and seconded by Danny Llamas. All approved and the motion carried.

3. Approval of the Minutes from the Previous IEC Meeting

A motion was made by Erin Ferreira to approve the March 2019 minutes and seconded by Faye Jeff. All approved and the motion carried.

4. Introductions of Guests

All members introduced themselves

5. Guest Reports or Communications

N/A

6. Elections of Members Continued from the November IEC Meeting for 2018/19

- Luis Diaz nominated Noah Ignacio as a parent representative for the IEC meetings. He accepted. A motion was made by Faye Jeff to approve Noah Ignacio as a parent representative and seconded by Danny Llamas. All approved and the motion carried

7. Physical Education Programs CUESD & LUHSD

- Michelle Kings discussed the high school PE programs.
 - For Freshman and Sophomore there is general education
 - Juniors and Seniors can go into weight lifting, PE Life-time sport, or sports, band, color guard, or cheerleading
- Valerie Botello discussed PE at Jamison
 - PE is for 11⁺ and 12⁺ in and if needed take a health class to earn more credit
 - Earn credits for sports also
- Nancy Davis discussed PE for CUESD. It is designed to motivate children to participate in game scenarios and transfer those skills to the general education classroom. The goal is to keep the students'

bodies healthy. The PE teacher is also a member on the Healthy Living Committee and skills learned are done on their own or in general education classroom.

8. Science, Technology, Engineering & Mathematics (STEM) Program- Central & Stratford

- Nancy Davis discussed the STEM class and shared that students are actively seeking answers to real world questions and are engaged in the learning process. The STEM teacher is shared between Stratford and Central and the sites recently received a \$25,000 grant which they allotted the monies to a Lego Robotics coding program. Kids are building their own robots and then coding them to perform certain tasks.

9. Parent/Community Volunteer Process for CUESD & LUHSD

- John Raven stated that Central Union has designated 3 level of support in regards to volunteering within the district. The first level is to be able to volunteer in the classroom yet still have a certificated teacher overseeing the activities. Families will have to attend a volunteer training, complete a TB test, and be cleared through Megan's Law. The second level is when families want to volunteer for field trips and at times have a small group without a certificate teacher overseeing the activity. These families must do all the above and also get cleared through the fingerprint process. The third level is for coaches that want to coach after hours and they must complete all the above along with receiving a certificate with CPR training and Concussion training.
- Lemoore High School and Jamison are similar process

10. Central, Stratford, & LUHSD Student Activities Data

- Nancy Davis discussed Central's Native American activities. Central met the participation goal in the following areas: Academic Awards, Character Awards, Girls Basketball, Campus Leadership, & Health and Wellness. Goals not met in the following areas: Attendance Awards and Boys Basketball. Mrs. Davis proposed that the category Sports be changed to Elective/Sports. She has analyzed the data and noticed that since students have more choices during sports time to choose other electives less students are choosing sport activities. Donzia Morales made a motion to change the category sports to elective/sports and seconded by Danny Llamas. All approved and the motion carried.
- Christina Gonzales discussed Stratford's Native American activities and has incorporated more awards and creating more activities so students feel more connected to the school. In the past there were very few awards and activities so she is positive that they will grow as a school. Stratford met the student goals in the following areas: Character Awards, Girls Basketball, Campus Leadership, Student Portfolio Day, Read Across America. Goals not met: Academic Awards, Attendance Awards, Boys Basketball, & Winter Holiday Program.
- Lemoore High is tracking Native American participation in school activities and have found that girls basketball girl has 2 Native American players, boys basketball has 2 Native American players, cheerleading they are waiting for roster, no volleyball players, and the Native American club has 30-45 students enrolled
- Jamison- For the 90% attendance incentives there are 2 Native American students that received this award. In regards to sports there is 1 student participating in soccer, 4 in basketball, 4 in softball, 4 in leadership, and 1 in culinary Mondays.

11. Johnson-O-Malley (JOM) report

John Raven discussed that \$231.15 still needs to be spent for college visits from the current budget.

12. Title VI Funding

Nancy Davis reviewed the 18/19 school year budget and stated that any remaining funds need to be spent by June 30th. She discussed the monies allotted for the 19/20 school year and the committee determined

spending the funds (\$57,964) on the following. Erin Ferreira made a motion to approve the following changes to the Title VI budget and seconded by Luis Diaz. All approved and the motion carried.

- Personnel-Take out central summer school and add Lemoore High School History or Science teacher
- Counselor support continued- Change to state Academic Counselor- higher education, ACT/SAT preparation, scholarship
- Supplies- continue to stay the same
- Career Day changed to Career and College speaker add with Inspirational Speaker
- Student book handout and homework kits continue with the same dollar amount
- Mr. Furtado will be utilized again next year
- Indirect cost will continue

13. Joint Indian Education Committee Reports

Santa Rosa Rancheria (SRR)

- During Spring Break visiting Barnes and Noble on May 16th and Hoops Lake Success Cultural Department
- May 17th highschool goes to Santa Monica
- Lisa Project exhibit
- April 26th mandated report training
- May 4th diabetes run and walk 10am begins check in 8:30
- May 9th literacy night 4-6pm Steven Riley
- Graduation beginning

LHS

- Senior Exit Interview completed last week
- Senior attending Eagle Days
- Disney May 31st trip
- 2020 students can attend Greece trip

Jamison

- Senior Exit Interviews were last week and all passed
- March Madness bracket

Central Union Elementary School District (Central & Stratford)

- Grade level showcases are continuing
- SBAC testing window begin in May
- Sports continue
- Color Run May 10th

Stratford

- Sports Continue
- May 10th Science Assembly
- May 23rd Open House
- May 28th Color Run
- June 4th Graduation

14. Parent/Public Input

N/A

15. Adjournment

Erin Ferreira made a motion to adjourn the meeting at 1:43pm and seconded by Faye Jeff. All approved and the motion carried.

Respectfully submitted by,

Erin Ferreira

Next IEC Meeting:

May 21, 2019

12:30pm @ SRR Education Department

CENTRAL SCHOOL ANTI-BULLYING PLAN 2018-19

Bullying Awareness and Prevention Programs

- "Wolves Promote Playground Peace" Program (K-8th students)
- "Check-in, Check-out" Program with (4th-8th identified students)
- "Circle of the Horse Therapy" (3rd-8th identified students)
- Kings Behavioral Mental Health On-campus intervention/Counseling

Topics Include

Celebrating Difference/Diversity
Conflict Resolution/Peer Mediation Skills
Responsible Decision Making
Suicide Prevention
Leadership
Bully Identification/Reporting

Student Training

- Peaceful Playground Training Days
- Positive Behavioral Interventions and Supports (PBIS) - including Student Passport Day
- Inspirational Character Quote of the Day on Morning Announcements
- Kagan Team Building Activities

Topics Include

Behavior Expectations
Playground Success
Playground Zones and Student Safety
Conflict Resolution on the Playground
Cultural Diversity & Peer Acceptance
Self-Esteem

Yard Supervisor Training

- Active Supervision
- Conflict Resolution
- School Counselor to Present Strategies at Instructional Aides Meetings

Topics Include

Bully Identification
Responsible Reporting
Relationship Building
Being Proactive
Active Scanning
De-escalation of Student Behaviors
Schoolwide Behavioral Expectations

Teacher Training

- Conflict Resolution
- Bully Intervention
- School Counselor to present strategies at staff meetings

Topics Include

Creating Empathy
Setting the Tone
Intervention Strategies
Promoting Leadership Skills
Building Relationships
Responsible Reporting and Legal Requirements

Assemblies

- PBIS Passport Day Assembly (K-5th) (6th-8th Prep and Run the Event)
- N.E.D. (Never give up, Encourage Others, and Do Your Best)

Topics Include

Respect & Acceptance of Others' Differences
Bully Prevention
Behavior Expectations

Hallway Monitoring Procedures

- During passing periods, teachers stand outside his/her classroom door to monitor the hallways.
- Administrators are present in the hallways during passing periods when possible.
- Teachers escort students to the cafeteria, library, computer lab, assemblies, and the bus.
- Yard supervisors are posted at the end of the hallways during recess times.

Bathroom Monitoring Procedures

- Random bathroom checks are made throughout the day by administrators, teachers, and custodians.
- Yard supervisors are posted outside each restroom during each recess period.
- All K-5th restrooms will have a "two student at a time" rule. 6th-8th have a "one student at a time" rule.
- All restroom doors remain open during the school day.

Recess Monitoring Procedures

- Yard supervisors report to recess duty two minutes prior to students' arrival.
- Students are monitored by teachers and yard supervisors when exiting to recess.

- Yard supervisors are strategically placed throughout the playground zones, at restrooms, and a hallway entrances.
- Playground zones are designed and followed to separate students of differing age groups.
- Structured Alternative Recesses are utilized and monitored, such as the Wolf Den, Wolves in Training, and the Thinking Track

Bully Monitoring and Tracking Procedures

- Weekly “Coordination of Student Services Meetings” between Site Administration & SRR Education Department.
- Weekly “Coordination of Student Services Meetings” between Site Administration & the School Counselor.
- Behavior Support Plans (Behavior Analysis Process) and Behavioral SST Process are Utilized.
- Discipline Advantage Packets used by the Site Administration
- “Harassment Order to Cease and Desist” Contracts signed with students.
- Initial Parent Contact by teachers during the first two weeks of school to create an “Open Communication Line.”
- Regular Communication to Parents Regarding Student Behaviors (Teachers & Site Administrations.)
- Staff/Parent/Student survey conducted.

Bully Reporting Procedures

- All employees are required to report bullying incidents to the office immediately.
- Students and parents are encouraged to use the Bullying Hotline.
- Students are encouraged to fill out “Incident Reports,” tell an adult immediately, or have parents contact the site administration.
- Students who report or combat bullying are given, “Wolf Rights” tickets or “Positive Office Referrals.”
- Morning Announcement Recognition is given to students who combat bullying.

Stratford School Anti-bullying Plan 2018-19

Assemblies

- Good Character Kick-off Rally (Fun Works)- September 5, 2018
- Character Rally (Fun Works) -November 6, 2018
- NED's Mindset Mission- February 20, 2019
- The No Bully Zone (Mobile Ed Productions)- February 21, 2019
- Mr. Peace- Bullying (Mobile Ed Productiona)- April 23, 2019

Hallway Monitoring Procedures

- During passing periods, teachers stand outside their classroom doors to monitor the hallways.
- Administrators are present in the hallways during passing periods when possible.
- Teachers escort students to the cafeteria, library, gym, assemblies, and the bus.

Bathroom Monitoring Procedures

- Random bathroom checks are made throughout the day by administrators, teachers, and custodians.
- Yard supervisors are posted near restrooms during recess times.
- Restroom logs are kept for 4th-8th grade students

Recess Monitoring Procedures

- Yard supervisors report to recess duty prior to students' arrival.
- Students are monitored by teachers and yard supervisors when exiting to recess.
- Yard supervisors are strategically placed throughout playground zones, at restrooms, and at hallway entrances.
- Playground zones are designed and followed to separate students of differing age groups.

Student Trainings

- Peaceful Playground trainings
- Behavior expectation trainings by campus location
- Kagan team-building activities implemented in classrooms

Yard Supervisor Trainings

- Active Supervision
- Conflict Resolution
- De-escalation strategies

Teacher Trainings

- Conflict Resolution
- Bullying Intervention
- De-escalation strategies

Bully Reporting Procedures

- All employees are required to report bullying incidents to the office immediately.
- Students and parents are encouraged to use the Bullying Hotline.
- Students are encouraged to fill out "Incident Reports," tell an adult immediately, or have parents contact site administration.
- Students who report bullying earn "Caught Being Kind" tickets

**Central School Attendance Report
For Native American Students
School Year 2018-19
August-April**

(District Attendance Goal is 97.5%)

Native American Students by Grade Level	Number of Students	Attendance Rate by Grade Level (Percent)		All Students by Grade Level	Number of Students	Attendance Rate by Grade Level (Percent)
K	14	95.8%		K	27	95.4%
1st	17	96.5%		1st	32	97.1%
2nd	18	98.2%		2nd	29	97.2%
3rd	22	97.6%		3rd	37	98.2%
4th	15	96.0%		4th	27	97.8%
5th	19	98.0%		5th	35	98.3%
6th	13	97.8%		6th	28	98.1%
7th	13	98.5%		7th	25	97.5%
8 th	20	94.1%		8th	36	97.0%

Grades 2nd, 3rd, 5th, 6th, 7th Meeting District Attendance Goal
Attendance Goal

Grades 3rd, 4th, 5th, 6th, 7th Meeting District

**Stratford School Attendance Report
For Native American Students
School Year 2018-19
August-April**

(District Attendance Goal is 97.5%)

Native American Students by Grade Level	Number of Students	Attendance Rate by Grade Level (Percent)		All Students by Grade Level	Number of Students	Attendance Rate by Grade Level (Percent)
K	5	95.7%		K	38	95.8%
1st	3	99.0%		1st	32	97.8%
2nd	1	99.3%		2nd	40	97.5%
3rd	4	95.0%		3rd	31	98.0%
4th	5	98.8%		4th	38	98.5%
5th	2	96.5%		5th	24	97.8%
6th	1	100%		6th	30	98.0%
7th	3	97.8%		7th	29	97.4%
8th	8	96.2%		8th	33	98.2%
K-8th	Overall	97.5%		K-8th	Overall	97.6%

Grades 1st, 2nd, 4th, 6th, 7th Meeting District Attendance Goal

Grades 1st, 2nd, 3rd, 4th, 5th, 6th, 8th Meeting District Attendance Goal

**Santa Rosa Rancheira
JOM Budget Proposal
FISCAL YEAR 2018-2019**

May 2019

DESCRIPTION	Carry Over	ALLOCATION	BUDGET		
			TENTATIVE	REVISION (+/-)	FINAL
School Year 15-16- Extension until 12/30/18	\$ 2,258.24		\$ 2,258.24	\$ -	\$ 2,258.24
School Year 16-17 - Apply for Extension 9/30/18	\$ 6,193.00		\$ 6,193.00	\$ -	\$ 6,193.00
School Year 17-18 - Apply for Extension 9/29/18	\$ 6,193.00		\$ 6,193.00	\$ -	\$ 6,193.00
School Year 18-19- Allocation 9/30/19		\$ 6,193.00	\$ 6,193.00	\$ -	\$ 6,193.00
Total Allocation					\$20,837.24
2016 Leadership Unity Youth Conference				\$ (2,258.24)	\$ (2,258.24)
2017 Leadership Unity Youth Conference				\$ (6,193.00)	\$ (6,193.00)
2018 Leadership Unity Youth Conference				\$ (6,193.00)	\$ (6,193.00)
SUBTOTAL		\$ 6,193.00			\$ 6,193.00
PERSONNEL- Paid by Tribal Council			\$ -	\$ -	\$ -
Fringe Benefits -Paid by Tribal Council			\$ -	\$ -	\$ -
SUBTOTAL			\$ -	\$ -	\$ -
CONTRACTUAL					\$ -
Conference			\$ 3,000.00		\$ 3,000.00
Approved Adjustment			\$ 54.00		\$ 54.00
Presenter (I Am More Than A Number Conference Speaker)			\$ 1,639.00		\$ 1,639.00
Danielle TA'Sheena Finn				\$ (300.00)	\$ (300.00)
Kenneth Shirley				\$ (139.00)	\$ (139.00)
Juanita C Toledo				\$ (500.00)	\$ (500.00)
Tiffany Adams				\$ (700.00)	\$ (700.00)
SUBTOTAL			\$ 4,693.00		\$ 3,054.00
EQUIPMENT					\$ -
SCHOOL SUPPLIES			\$ 500.00		\$ 500.00
School Supplies				\$ (500.00)	
SUBTOTAL			\$ 500.00		\$ -
INCENTIVE					\$ -
COLLEGE VISITS			\$ 1,000.00		\$ 1,000.00
UC Santa Cruz Visit				\$ (768.85)	
SUBTOTAL			\$ 1,000.00	\$ -	\$ 231.15
INDIRECT COST					\$ -
District Administration				\$ -	\$ -
Sequestration				\$ -	\$ -
SUBTOTAL			\$ -	\$ -	\$ -
TOTAL			\$ 6,193.00		\$ 3,285.15

John Raven
Director of Curriculum and Instruction

Danny Llamas
Director- SR Rancheria Ed. Center

Title VI

Approved Budget for 2018/19 School Year - Approval Date: May 23, 2018

Personnel: (\$30,250)

LUHSD Summer School (18/19) (Certificate)	\$5,000 + Benefits	\$500
LUHSD Summer School (18/19) (Certificate)	\$5,000 + Benefits	\$500
LUHSD Afterschool at SRR Ed. Math (18/19) (Certificated)	\$6,000 + Benefits	\$600
LUHSD Afterschool at SRR Ed. ELA (18/19) (Certificated)	\$5,000 + Benefits	\$500
Central Summer School (18/19) (Ccertificated)	\$4,000 + Benefits	\$400
LUHSD or Central School Counselor Support at the SRR Ed. Dept (18/19)	\$2,500 + Benefits	\$250

Supplies: (\$6,206)

Jamison High – Lang. Arts/Math Supplemental Materials		\$500
SRR Ed. Dept – School Materials (Student Binders)		\$2,000
Native Cultural Supplies for Activities and Crafts		\$500
Career Day Supplies Can be used for, “I Am More Than a Number” conference		\$706
Student Homework Kits		\$1,000
Strudent Book Handout (Grade Level Books)		\$1,500

Other: (\$16,900)

CUESD Consultant Assistance Math (Furtado)		\$15,600
Career Day Inspirational Speaker, “I Am More Than a Number” conference		\$1,300

Indirect Cost: (\$2,808)

LUHSD 5%		\$2,808
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Blue = Addition to the 2018/19 Budget

Red = Allocation utilized for this funding cycle

TOTAL GRANT FOR 2018-2019 SCHOOL YEAR:

\$56,164

Title VI

Proposed Budget for 2019/20 School Year
Approval Date: Not Approved at This Time

Proposed at IEC on: 4/9/19

Personnel: (\$30,250)

LUHSD Summer School (19/20) (Certificate)	\$5,000 + Benefits	\$500
LUHSD Summer School (19/20) (Certificate)	\$5,000 + Benefits	\$500
LUHSD Afterschool at SRR Ed. Math (19/20) (Certificated)	\$6,000 + Benefits	\$600
LUHSD Afterschool at SRR Ed. ELA (19/20) (Certificated)	\$5,000 + Benefits	\$500
LUHSD Afterschool at SRR Ed. History/Science (19/20) (Cert)	\$4,000 + Benefits	\$400
LUHSD State Academic Counselor at SRR Ed Dept (19/20) at SRR Ed. Dept (19/20)	\$2,500 + Benefits	\$250

Supplies: (\$7,916)

Jamison High – Lang. Arts/Math Supplemental Materials		\$500
SRR Ed. Dept – School Materials (Student Binders)		\$2,500
Native Cultural Supplies for Activities and Crafts		\$1,000
College and Career Supplies		\$706
Student Free Choice Reading Books for Native American Students – Central Library		\$710
Student Homework Kits		\$1,000
Student Book Handout for SRR Author’s Night (Grade Level Books)		\$1,500

Other: (\$16,900)

CUESD Consultant Assistance Math (Furtado)		\$15,600
College and Career Day Inspirational Speaker at SRR Ed Dept		\$1,300

Indirect Cost: (\$2,898)

LUHSD 5%		\$2,898
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Red = Allocation utilized for this funding cycle

TOTAL GRANT FOR 2019-2020 SCHOOL YEAR: \$57,964

May 2019

April 2019							May 2019							June 2019						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6	7	1	2	3	4	5								1	2
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23
29	30						27	28	29	30	31			24	25	26	27	28	29	30

- Central Staff
- Birthdays
- Found In Apps
- Assessment
- Student Activities
- US Holidays

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
29	30	1	2	3	4	5
<div style="background-color: #555; padding: 2px;">ELPAC Summative Window</div> <div style="background-color: #555; padding: 2px;">SEAC & CAST Window - Grade 3-8</div> <div style="background-color: #555; padding: 2px;">K-2 Opinion Agreement Writing Assessment</div>						
Student Book Fair - Library		Student Book Fair - Library		Student Book Fair - Library		<div style="background-color: #ffc107; padding: 2px;">Cinco de Mayo</div> <div style="background-color: #ffc107; padding: 2px;">First Day of Ramadan</div>
		<ul style="list-style-type: none"> 7:15 AM 7:15am Coffe Break/Second Cup of Coffee @ MUR (Come read w/ Parent and earn a \$5.00 coupon for the book fair.) 	<ul style="list-style-type: none"> 3:00 PM 3:00pm West Kings Elementary League Mt @ LHS 			
6	7	8	9	10	11	12
<div style="background-color: #555; padding: 2px;">ELPAC Summative Window</div> <div style="background-color: #555; padding: 2px;">SEAC & CAST Window - Grade 3-8</div> <div style="background-color: #555; padding: 2px;">K-2 NYEA MAP Testing</div>						
<ul style="list-style-type: none"> 11:15 AM 11:15am Preschool - Amlnal Movements - Presentation 12:15 PM 12:15pm Preschool Animal Movements - Presentation 				<ul style="list-style-type: none"> 12:00 PM 12:00pm K-8th Color Run (Mr. Olveda) 	<div style="background-color: #ffc107; padding: 2px;">Mother's Day</div>	
13	14	15	16	17	18	19
<div style="background-color: #555; padding: 2px;">ELPAC Summative Window</div> <div style="background-color: #555; padding: 2px;">SEAC & CAST Window - Grade 3-8</div> <div style="background-color: #555; padding: 2px;">K-2 NYEA MAP Testing</div>						
		<ul style="list-style-type: none"> 3:00 PM 3:00pm WKAL: 6th-8th Track Meet 				
20	21	22	23	24	25	26
<div style="background-color: #555; padding: 2px;">ELPAC Summative Window</div> <div style="background-color: #555; padding: 2px;">SEAC & CAST Window - Grade 3-8</div> <div style="background-color: #555; padding: 2px;">K-2 NYEA MAP Testing</div>						
				<ul style="list-style-type: none"> 12:00 PM 12:00pm K-8th Afterschool Program to McDermont Field House (Miss Lopez) 		
27	28	29	30	31	1	2
<div style="background-color: #555; padding: 2px;">ELPAC Summative Window</div> <div style="background-color: #555; padding: 2px;">SEAC & CAST Window - Grade 3-8</div> <div style="background-color: #555; padding: 2px;">K-2 NYEA MAP Testing</div>						
<div style="background-color: #ffc107; padding: 2px;">Memorial Day</div> <ul style="list-style-type: none"> 8:00 AM Student Holiday - Memorial Day 		<ul style="list-style-type: none"> 9:00 AM 9:00am 3rd-5th Swim Day at the SRR (Coyote Corner) 12:00 PM 12:00pm K-2nd Water Play Day 	<ul style="list-style-type: none"> 8:30 AM 8:30am K-2nd T3 Outstanding Attendance Rgward Day in MU (AP Gonzales & Barber) 10:00 AM 10:00am 3rd-5th T3 Outstanding Attendance Reward Day In MU 1:00 PM 1:00pm 6th-8th T3 Outstanding Attendance Reward Day In MU 	<ul style="list-style-type: none"> 10:00 AM 10:00am Kindergarten Race Car Alley Showcase 		

June 2019

May 2019							June 2019							July 2019						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
	1	2	3	4	5						1	2		1	2	3	4	5	6	7
6	7	8	9	10	11	12	3	4	5	6	7	8	9	8	9	10	11	12	13	14
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31				

- Central Staff
- Birthdays
- Found In Apps
- Assessment
- Student Activities
- US Holidays

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
27 ELFAC Summative Window Memorial Day 8:00 AM Student Holiday - Memorial Day	28	29 9:00 AM 9:00am 3rd-5th Swim Day at the SRR (Coyote Corner) 12:00 PM 12:00pm k-2nd Water Play Day	30 8:30 AM 8:30am K-2nd T3 Outstanding Attendance Reward Day in MU (AP Gonzales & Barber) 10:00 AM 10:00am 3rd-5th T3 Outstanding Attendance Reward Day in MU 1:00 PM 1:00pm 6th-8th T3 Outstanding Attendance Reward Day in MU	31 10:00 AM 10:00am Kindergarten Race Car Alley Showcase	1	2
3	4	5	6	7	8	9
ELFAC Summative Window						
(End of Pk) 8:15 AM 8:15am 6th-8th Academic and Character Awards Assemblies in Homeroom Classes for T3- Teachers 8:50 AM 8:50am 2nd & 3rd Academic and Character Awards for T3 Assembly 1:05 PM 1:05pm K & 1st Academic and Character Awards Assembly for T3 In 1:40 PM 1:40pm 4th & 5th Academic and Character awards Assembly for T3 7:00 PM 7:00pm 8th Grade Graduation						
10	11	12	13	14	15	16
ELFAC Summative Window						
				Flag Day		Father's Day
17	18	19	20	21	22	23
ELFAC Summative Window						
		Juneteenth				
24	25	26	27	28	29	30
ELFAC Summative Window						

Stratford Elementary School - May Update

School Events May/June

May 2	West Kings League Track Meet
May 10	Science "Forces and Motion" Assembly
May 11	Saturday School
May 14	WKAL Track Meet
May 24	Dental Presentations (K-1 st)
May 25	Saturday School
May 28	Spring Color Run
May 30	Open House
May 31	5 th Grade STEM Field Trip
June 4	8 th Grade Graduation
June 6	Last Day of School

Proposed IEC Meeting Dates for 2019-2020

This notice is to provide you the proposed dates, time and location of the 2019-20 IEC Meetings. Each meeting begins at 12:30 at the Santa Rosa Rancheria Education Center on the following dates:

Sept 17, 2019

Oct 15, 2019

Nov 19, 2019

Feb 18, 2020

March 17, 2020

April 21, 2020

May 19, 2020

Meeting dates are subject to change; updates are posted on school and District website one week before meeting dates.