

**JOINT INDIAN EDUCATION COUNCIL**

-Partnership Members-

Santa Rosa Rancheria    Lemoore Union High School District  
Central Union Elementary School District

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**YOU ARE INVITED TO ATTEND and PARTICIPATE**

Date: Tuesday, April 9, 2019

Place: Santa Rosa Rancheria (SRR) Education Department

Time: 12:30pm - Lunch is Provided

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**MEETING AGENDA ITEMS**

**Physical Education Programs - CUESD & LUHSD**

Quality physical education programs increase the physical competence, health-related fitness, self-responsibility and enjoyment of physical activity for all students, so that they can be physically active for a lifetime.

**Science, Technology, Engineering, & Mathematics (STEM) Program**

The rigor of science, technology, engineering, and mathematics content are learned through the embedment of the natural world into the learning activities and investigation.

**District Volunteer Processes for CUESD & LUHSD**

All California Schools are required to have volunteer procedures in place in order to maintain a safe learning environment for all students at all times.

**Parent Election for IEC Member**

**Student Activity Data for CUESD & LUHSD**

Native American student participation rate in various school activities will be reviewed and discussed.

**Johnson-O-Malley Funding for Native American Students**

The purpose of the funding is to promote culture, language, academics, and school connectedness. The JOM budget is designed and monitored with input from the IEC committee.

**Title VI Funding for Native American Students**

The purpose of the funding is to support the Native American students in meeting the same challenging academic achievement standards as all students.

**Joint Indian Education Committee**

Members provide academic, activities, and events updates.

**Guests**

All invited to attend and share information and ideas.

**Parents and public input**

Input is encouraged and welcomed.

JOINT INDIAN EDUCATION COMMITTEE  
 Santa Rosa Rancheria Lemoore Union High School District  
 Central Union Elementary School District

IEC Meeting Sign-In Sheet  
 Members and Guests

Meeting Date: **April 09, 2019**

\* Indicates Voting Members

Printed Name	IEC Position	Site Representation	Signature
<b>Luis Diaz</b>	<b>* Chairperson</b>		
<b>Danny Llamas</b>	<b>* Vice Chairperson</b>		
<b>Erin Ferreira</b>	<b>* Secretary</b>		
Donzia Morales	* Parent		
Isidro Varela	* Parent		
TBA	* Parent		
TBA	* Alternate Parent (voting member when other parent member absent)		
Yodhin Alanis	* Student Representative		
Faye Jeff	* Student Representative		
Danny Llamas	* SRR Ed Department Tribal Employee		
Luis Diaz	* SRR Ed Department Tribal Employee		
Erin Ferreira	* School Employee		
Victor Rosa	* Site Administrator		
John Raven	* CUESD District Employee (Non Voting Member)		
	Guest		
	Guest		
	Guest		
	Guest		
	Guest		
	Guest		
	Guest		
	Guest		



**Joint Indian Education Council**  
**Santa Rosa Rancheria,**  
**Lemoore Union High School District & Central Union Elementary School District**  
**Agenda for April 9, 2019**

1. **Call to Order**
  - a. Time
  - b. Roll-Call (Sign-In sheet)
  - c. Establish a Quorum of Members  
Members:       3 Parents Indian Students  
                  1 Alternate Parent (Non-Voting Member)  
                  2 Indian Students (1 Middle School & 1 High School)  
                  1 Site Administrator  
                  1 School Employee/Teacher  
                  1 Director of the SRR Education Department  
                  1 Employee of the SRR Education Department  
                  1 District Representative (Non-Voting Participant)
  
2. **Additions, Deletions, and Approval of Agenda**  
(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
  
3. **Approval of the Minutes from the Previous IEC Meeting**  
(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
  
4. **Introductions of Guests**
  
5. **Guest Reports or Communications**
  
6. **Elections of Members Continues from the November IEC Meeting for 2018/19**
  - a. Nominate, Acceptance of Nomination and Vote  
(each nomination needs to be approved individually)
    1. Parent Member
    2. Parent Alternate Member (no-voting participant)(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
  
7. **Physical Education Programs CUESD & LUHSD**
  - a. Review and discussion
  
8. **Science, Technology, Engineering, & Mathematics (STEM) Program - Central & Stratford**
  - a. Review and discussion
  
9. **Parent/Community Volunteer Process for CUESD & LUHSD**
  - a. Review and discussion
  
10. **Central, Stratford, & LUHSD Student Activities Data**
  - a. Review T2 of the current school year
  - b. Review Student Activity Data for the past year
  
11. **Johnson-O-Malley (JOM) Funding Business and Reporting (Budget To Be Provided)**
  - a. Report given by CUESD Representative
  - b. Budget - Review, discuss, and approval  
(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)

12. **Title VI Funding**  
**Business and Reporting (Budget to Be Provided)**
  - a. Report given by LUHSD Representative
  - b. Budget - Review and discuss of the 2018/19
  - c. Budget - Review, discuss, and approve for 2019/20  
(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
  
13. **Joint Indian Education Committee Reports (Current Month & One More)**
  - a. Santa Rosa Rancheria (SRR)
  - b. Lemoore Union High School District (LHS & Jamison)
  - c. Central Union Elementary School District (Central & Stratford)
  
14. **Parent/Public Input**
  
15. **Adjournment**  
(Motion was made by \_\_\_\_\_ to adjourn the meeting at \_\_\_\_\_ pm.)  
(All approve. Motion by saying "I".)

Revised: 3-19

**Joint Indian Education Committee**  
**Santa Rosa Rancheria,**  
**Lemoore Union High School District & Central Union Elementary School District**  
**Minutes for March 20, 2019**

1. **Call to Order**

- Meeting was called to order at 12:32 pm
- The following individuals were in attendance: *Luis Diaz, Danny Llamas, Erin Ferreira, Donzia Morales, Isidro Varela, Yodhin Alanis, Faye Jeff, Victor Rosa, John Raven, Nancy Davis, Christina Gonzales, Genevieve LeMaster, Lizette Cabrera, Bridgette Foster, Richard Parra, Ashley Sierra, Melissa Garza, Michelle King, Nataly Llamas, Valerie Botelho, Patty Davis, Elaine Jeff, Laura Haney*
- Establish a Quorum of Members  
**Members:** 3 Parents Indian Students  
2 Indian Students (1 Middle School & 1 High School)  
1 Site Administrator  
1 School Employee/Teacher  
2 Tribal Employees of the SRR Education Department  
1 District Representative (Non-Voting Participant)

2. **Additions, Deletions, and Approval of Agenda**

A motion was made by Erin Ferreira to approve the March 2019 agenda and seconded by Faye Jeff. All approved and the motion carried.

3. **Approval of the Minutes from the Previous IEC Meeting**

A motion was made by Erin Ferreira to approve the February 2019 minutes and seconded by Donzia Morales. All approved and the motion carried.

4. **Introductions of Guests**

Mrs. Davis introduced Adriana Souza, Social Work Intern at Central School and Anne Gonzales, Assistant Principal at Central School.

5. **Guest Reports or Communications**

N/A

6. **Elections of Members Continued from the February IEC Meeting for 2018/19**

- No parent was present to elect. This item will be carried to the April 2019 agenda.

7. **Parent Involvement Plans Central & Stratford**

- Nancy Davis discuss that schools have parent involvement plans which are guidelines each school follows to help engage and connect parents with the school. A goal of each school is to increase parent involvement. The plans are based off of the 6 national standards from the Parent, Teacher Association.

8. **Student Attendance & Review Board (SARB), SRR, CUESD, & LUHSD**

- Mrs. Gonzales discussed student attendance and SARB. She stated that schools have increased their attendance and parents are utilizing the Saturday Schools that are offered. The partnership with the Education department also assists by transporting Native American students to school and also Saturday school. The Education Department makes phone calls and meets with parent regarding attendance weekly. This leads to less intense SARB meeting because parents are taking an active role in their children's school attendance. We are seeing less chronic absenteeism. Schools are also making sure interventions. Parents are actively calling and requesting Saturday School.

**9. Local Control Accountability Plan (LCAP) CUESD & LUHSD**

- Victor Rosa stated LCAP is on the last year of a 3-year plan. He discussed how monies are allocated and the goal each year is to not make many changes when progress is being made. Parent and staff surveys are reviewed and addressed or changes made as needed.
- Cindee Rael discussed Central Unions School District's LCAP goals and asked for input from the committee. She also shared that in regards to Goal 1 the Native American students grew 19.8 points in ELA and 22.7 points in Math.

**10. Central Reading Grant for K-4<sup>th</sup> Native American Students & Math Tutoring**

Nancy Davis discussed the Native American K-4<sup>th</sup> grade reading grant.

- K-13 students participate and 11 students have made growth with 85% letter naming
- 1<sup>st</sup>- 13 students participate 9 made growth with 82%
- 3<sup>rd</sup>- 6 students participate and 4 students made growth with 67%
- 4<sup>th</sup>- 9 students participate and 6 students made growth 67%
- Math Tutoring- 35 students are serviced 4<sup>th</sup> – 8<sup>th</sup> grade and 1<sup>st</sup> assessment there was a 32% proficient rate and with the 2<sup>nd</sup> assessments students made growth and now it is 50% were proficient

**11. Johnson-O'Malley (JOM) report**

- John Raven no changes were made- \$54.00 adjustment was made as stated at last months meeting.

**12. Title VI Funding**

- Victor Rosa- June 30<sup>th</sup> monies need to be spent
- Jamison- 500.00 need to be spent
  - Native supplies- 500.00 will be spent before April 1
  - Homework kit 1000.00- still needs to be spent
  - Student Hand book has been purchased
  - Personnel still need to be used
  - Counselor support will continue throughout the rest of the school year
  - Part 1 for 19/20 has been completed- Native American count

**13. Education Committee Reports**

**Santa Rosa Rancheria (SRR)**

- Native American raised monies for Valley Children's Kids Day and Palace will match
- UC Santa Cruz Campus Tour
- Blessing of the Community March 27<sup>th</sup>
- After school tutoring continuing
- 10 ipads were approved
- Lemoore summer school pamphlet, grading periods
- Stratford- STEAM Museum, mobile dairy, Disney California adventure 4 hours motion and 8<sup>th</sup> graders

**LHS**

- Lemoore Summer School pamphlet was given to the Council

**Jamison**

- Student led conferences were completed and students that need credits have been contacted
- Softball is continuing

**Central Union Elementary School District (Central & Stratford)**

- Grade level showcases are continuing
- April 4<sup>th</sup> Kindergarten registration at Central
- Opinion Writing Benchmark week March 25<sup>th</sup> – 29<sup>th</sup>

**Stratford**

- PBS parent training continuing
- STEAM Museum
- Mobile Dairy Classroom

- Assemblies for positive behavior are being held
- Saturday school is ongoing

14. **Parent/Public Input**

Donzia Morales works with the high school booster club. They are holding a choir fundraiser. They are having an end of the year dinner on March 23<sup>rd</sup> which will be a dinner/show in the high school cafeteria. The tickets are \$40.00 and invited anyone to join.

15. **Adjournment**

Erin Ferreira made a motion to adjourn the meeting at 1:43pm and seconded by Faye Jeff. All approved and the motion carried.

Respectfully submitted by,

Erin Ferreira

Next IEC Meeting:

April 9, 2019

12:30pm @ SRR Education Department

Physical education class is just one avenue during a school day that provides the opportunity for physical activity.

## **Teach Skills and Activities That Transfer Into Physical Activity Outside of Physical Education Class**

Physical education programs have the responsibility to teach skills that students will need to participate in physical activity outside of the physical education class and skills they will need for a lifetime of physical activity. Good physical education programs take the time to teach children activities they may do on their own.

### **Motivating Children to be Active & Promoting Community Activities**

There are typically numerous activities in communities that promote physical activity, such as organized recreational sports, dance classes, gymnastics programs, and martial arts.

### **Praise for Participation**

A word of encouragement is a simple way to promote physical activity. Praising young students for play may sound somewhat strange to most of us; but for a generation that experiences limited physical activity, it may be necessary.

### **Leading by Example**

One final way to motivate children to be active is for the physical education teacher to lead by example. A physically active and fit physical education teacher is a positive influence. The physical education teacher should occasionally share with the students how physical activity fits into his or her life.

By maximizing physical activity time in physical education class, aiding students in transferring skills and activities to out-of-class play, and making efforts to motivate children to be physically active, the physical educator can greatly influence the daily physical activity needs of students.

## **Play a Leadership Role in the Development of the School Physical Activity Program**

The increase in the number of overweight children and the decrease in physical activity time in school make for a national problem. Curtailing this national epidemic can be addressed at a local level, and the physical education teacher must be the "go-to" person to promote change in the schools. The physical education teacher is the physical activity expert in the building and should take on the role of physical activity director for the school. The responsibilities should include the following:

- Being an active member of the school wellness committee
- Actively learning about and promoting opportunities for physical activity in the community
- Serving as a resource person for classroom teachers
- Informing classroom teachers about the need for and benefits of adding small bouts of physical activity to the school day
- Providing resources and training to the classroom teachers
- Planning schoolwide activities such as field day, fun runs, a walking program, and morning exercise breaks
- Encouraging fund-raisers that promote physical activity (e.g., Jump Rope for Heart, Walk for Diabetes, St. Jude's Walk)

# WHAT IS STEM?

STEM stands for science, technology, engineering, and math. In recent years STEM education has gained momentum through teacher education, federal grants, and solid research-based curricular guidelines.

## What is helping teachers in primary grades acclimate to STEM education?

1. **Reflection**—One of the ways teachers are successfully becoming STEM educators is by recognizing that often small, focused tweaks are what is needed to within the learning lesson and activities to move the learning environment into a STEM classroom.
2. **Modification**— Modifying questioning to include words like design, model, and experiment is one example of a small change that can lead to an environment that supports and encourages STEM learning. Classrooms are rich with opportunities to investigate and explore.
3. **Engagement**— The most important component of a successful STEM lesson is to begin with a rich task; one that students will be engaged in and that has a problem for them to solve. An inquiry-driven lesson that sparks student curiosity is one that will provide the best learning opportunity. The principles of critical thinking, observation, and exploration keep students minds engaged in the learning.
4. **Collaboration**— Teachers working together and sharing ideas through open source channels like Pinterest, where a search for the word STEM returns a plethora of ideas and activities, has become increasingly popular. Activities found often highlight how integrated curriculum is supported through STEM. One thing is certain, STEM education will continue to expand and grow. We are in a new period of time and all students need to be proficient in STEM fields, with early education providing the building blocks of understanding. Perhaps Rabindranath Tagore's words can serve as a reminder as to why we commit our classrooms to forging ahead. "Don't limit a child to your own learning, for he was born in another time."

## HOW DOES STEM IN ELEMENTARY CREATE A LOVE OF LEARNING?

~ It is motivating, engaging, real-world inspired. Knowledge is taught the way it is used in the real world, with concepts and subjects interwoven seamlessly.

~ Students integrate and apply meaningful and important content. There is purpose and reason behind everything taught and learned. In short, it makes sense!

~ Students engage and apply concepts in a deeper, more thorough way, leading to a greater understanding of the concepts.

**CENTRAL UNION SCHOOL DISTRICT  
Board Policy**

**Volunteer Assistance  
Community Relations**

The Governing Board recognizes that volunteer assistance in schools can enrich the educational program, increase supervision of students, and contribute to school safety while strengthening the schools' relationships with the community. The Board encourages parents/guardians and other members of the community to share their time, knowledge, and abilities with students.

(cf. 1000 - Concepts and Roles)  
(cf. 4127 - Temporary Athletic Team Coaches)  
(cf. 4222 - Teacher Aides/Paraprofessionals)  
(cf. 5020 - Parent Rights and Responsibilities)  
(cf. 6020 - Parent Involvement)  
(cf. 6171 - Title I Programs)

The Superintendent or designee shall develop and implement a plan for recruiting, screening, and placing volunteers, including strategies for reaching underrepresented groups of parents/guardians and community members. He/she may also recruit community members to serve as mentors to students and/or make appropriate referrals to community organizations.

The Board prohibits harassment of any volunteer on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or military and veteran status. (Government Code 12940)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

As appropriate, the Superintendent or designee shall provide volunteers with information about school goals, programs, and practices and an orientation or other training related to their specific responsibilities. Employees who supervise volunteers shall ensure that volunteers are assigned meaningful responsibilities that utilize their skills and expertise and maximize their contribution to the educational program.

Volunteer work shall be limited to those projects that do not replace the normal duties of classified staff. The Board nevertheless encourages volunteers to work on short-term projects to the extent that they enhance the classroom or school and comply with employee negotiated agreements.

**BP 1240 (2)**

The Superintendent or designee shall establish procedures for determining whether volunteers possess the qualifications, if any, required by law and administrative regulation for the types of duties they will perform.

Volunteers shall act in accordance with district policies, regulations, and school rules. The Superintendent or designee shall be responsible for investigating and resolving complaints regarding volunteers.

(cf. 3515.2 - Disruptions)

The Board encourages principals to develop a means for recognizing the contributions of each school's volunteers.

The Superintendent or designee shall periodically report to the Board regarding the district's volunteer assistance program.

**Workers' Compensation Insurance**

The Board desires to provide a safe environment for volunteers and minimize the district's exposure to liability.

Upon the adoption of a resolution by the Board, volunteers shall be entitled to workers' compensation benefits for any injury sustained while engaged in the performance of service for the district. (Labor Code 3364.5)

(cf. 3530 - Risk Management/Insurance)  
(cf. 4157.1/4257.1 - Work-Related Injuries)

**Legal Reference:**

**EDUCATION CODE**

8482-8484.6 After School Education and Safety program

8484.7-8484.9 21st Century Community Learning Center program

35021 Volunteer aides

35021.1 Automated records check

35021.3 Registry of volunteers for before/after school programs

44010 Sex offense; definition

44814-44815 Supervision of students during lunch and other nutrition periods

45125 Fingerprinting requirements

45125.01 Interagency agreements for criminal record information

45340-45349 Instructional aides

45360-45367 Teacher aides

48981 Parental notifications

49024 Activity Supervisor Clearance Certificate

49406 Examination for tuberculosis

**Santa Rosa Rancheira  
JOM Budget Proposal  
FISCAL YEAR 2018-2019**

April 2019

DESCRIPTION	Carry Over	ALLOCATION	BUDGET		
			TENTATIVE	REVISION (+/-)	FINAL
School Year 15-16- Extension until 12/30/18	\$ 2,258.24		\$ 2,258.24	\$ -	\$ 2,258.24
School Year 16-17 - Apply for Extension 9/30/18	\$ 6,193.00		\$ 6,193.00	\$ -	\$ 6,193.00
School Year 17-18 - Apply for Extension 9/29/18	\$ 6,193.00		\$ 6,193.00	\$ -	\$ 6,193.00
School Year 18-19- Allocation 9/30/19		\$ 6,193.00	\$ 6,193.00	\$ -	\$ 6,193.00
<b>Total Allocation</b>					\$ 20,837.24
2016 Leadership Unity Youth Conference				\$ (2,258.24)	\$ (2,258.24)
2017 Leadership Unity Youth Conference				\$ (6,193.00)	\$ (6,193.00)
2018 Leadership Unity Youth Conference				\$ (6,193.00)	\$ (6,193.00)
<b>SUBTOTAL</b>		\$ 6,193.00			\$ 6,193.00
<b>PERSONNEL- Paid by Tribal Council</b>			\$ -	\$ -	\$ -
<b>Fringe Benefits -Paid by Tribal Council</b>			\$ -	\$ -	\$ -
<b>SUBTOTAL</b>			\$ -	\$ -	\$ -
<b>CONTRACTUAL</b>					\$ -
Conference			\$ 3,000.00		\$ 3,000.00
Approved Adjustment			\$ 54.00		\$ 54.00
Presenter (I Am More Than A Number Conference Speaker)			\$ 1,639.00		\$ 1,639.00
Danielle TA'Sheena Finn				\$ (300.00)	\$ (300.00)
Kenneth Shirley				\$ (139.00)	\$ (139.00)
Juanita C Toledo				\$ (500.00)	\$ (500.00)
Tiffany Adams				\$ (700.00)	\$ (700.00)
<b>SUBTOTAL</b>			\$ 4,693.00		\$ 3,054.00
<b>EQUIPMENT</b>					\$ -
SCHOOL SUPPLIES			\$ 500.00		\$ 500.00
<b>SUBTOTAL</b>			\$ 500.00	\$ -	\$ 500.00
<b>INCENTIVE</b>					\$ -
COLLEGE VISITS			\$ 1,000.00		\$ 1,000.00
UC Santa Cruz Visit				\$ (768.85)	
<b>SUBTOTAL</b>			\$ 1,000.00	\$ -	\$ 231.15
<b>INDIRECT COST</b>					\$ -
District Administration				\$ -	\$ -
Sequestration				\$ -	\$ -
<b>SUBTOTAL</b>			\$ -	\$ -	\$ -
<b>TOTAL</b>			\$ 6,193.00		\$ 3,785.15

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John Raven  
Director of Curriculum and Instruction

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Danny Llamas  
Director- SR Rancheria Ed. Center

## Title VI

Approved Budget for 2018/19 School Year - Approval Date: May 23, 2018

**Personnel: (\$30,250)**

LUHSD Summer School (18/19) (Certificate)	\$5,000 + Benefits	\$500
LUHSD Summer School (18/19) (Certificate)	\$5,000 + Benefits	\$500
LUHSD Afterschool at SRR Ed. Math (18/19) (Certificated)	\$6,000 + Benefits	\$600
LUHSD Afterschool at SRR Ed. ELA (18/19) (Certificated)	\$5,000 + Benefits	\$500
Central Summer School (18/19) (Certificated)	\$4,000 + Benefits	\$400
LUHSD or Central School Counselor Support at the SRR Ed. Dept (18/19)	\$2,500 + Benefits	\$250

**Supplies: (\$6,206)**

Jamison High – Lang. Arts/Math Supplemental Materials		\$500
SRR Ed. Dept – School Materials (Student Binders)		\$2,000
Native Cultural Supplies for Activities and Crafts		\$500
Career Day Supplies Can be used for, “I Am More Than a Number” conference		\$706
Student Homework Kits		\$1,000
Strudent Book Handout (Grade Level Books)		\$1,500

**Other: (\$16,900)**

CUESD Consultant Assistance Math (Furtado)		\$15,600
Career Day Inspirational Speaker, “I Am More Than a Number” conference		\$1,300

**Indirect Cost: (\$2,808)**

LUHSD 5%		\$2,808
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Blue = Addition to the 2018/19 Budget

Red = Allocation utilized for this funding cycle

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**TOTAL GRANT FOR 2018-2019 SCHOOL YEAR:**

**\$56,164**

**Title VI**

**Proposed Budget for 2019/20 School Year - Approval Date:**

**Proposed: 4/9/19**

**Personnel: (\$30,250)**

LUHSD Summer School (19/20) (Certificate)	\$5,000 + Benefits	\$500
LUHSD Summer School (19/20) (Certificate)	\$5,000 + Benefits	\$500
LUHSD Afterschool at SRR Ed. Math (19/20) (Certificated)	\$6,000 + Benefits	\$600
LUHSD Afterschool at SRR Ed. ELA (19/20) (Certificated)	\$5,000 + Benefits	\$500
Central Summer School (19/20) (Certificated)	\$4,000 + Benefits	\$400
LUHSD or Central School Counselor Support at the SRR Ed. Dept (19/20)	\$2,500 + Benefits	\$250

**Supplies: (\$6,206)**

Jamison High – Lang. Arts/Math Supplemental Materials		\$500
SRR Ed. Dept – School Materials (Student Binders)		\$2,000
Native Cultural Supplies for Activities and Crafts		\$500
Career Day Supplies Can be used for, “I Am More Than a Number” conference		\$706
Student Homework Kits		\$1,000
Student Book Handout for SRR Author’s Night (Grade Level Books)		\$1,500

**Other: (\$16,900)**

CUESD Consultant Assistance Math (Furtado)		\$15,600
Career Day Inspirational Speaker, “I Am More Than a Number” conference		\$1,300

**Indirect Cost: (\$2,808)**

LUHSD 5%		\$2,808
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**Red = Allocation utilized for this funding cycle**

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**TOTAL GRANT FOR 2018-2019 SCHOOL YEAR:**

**\$56,164**

# April 2019

March 2019							April 2019							May 2019							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
				1	2	3	1	2	3	4	5	6	7				1	2	3	4	5
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	
25	26	27	28	29	30	31	29	30						27	28	29	30	31			

- US Holidays
- Central Staff
- Birthdays
- Found In Apps
- Student Activities
- Assessment

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
1 ELFAC Summative Window <b>April 8 Pool Day</b>	2 1:00 PM 1:00pm 5th Grade, Mrs. Adams Class Showcase in MUR	3 8:30 AM 8:30am 3rd & 4th AIECE Program Field Trip to Barnes & Noble in Fresno (Mrs. Gonzales & Mrs. Duty & AP Gonzales) 1:00 PM 1:00pm 4th Grade Showcase (Crops of California) MUR	4 1:00 PM 1:00pm 5th-6th Mrs. Barber's Class Showcase (Genius Hour) MUR	5 10:00 AM 10:10am Departure 8th Grade Character Conference @ LHS (Event begins at 11:00am) 11:45 AM 11:45am K-8th Afterschool Program to Quantum Leap (Miss Lopez)	6	7	
8 ELFAC Summative Window	9 8:45 AM 8:45am 1st Grade to Me & Eds - Field Trip (Holland & Escobedo) 1:30 PM 1:30pm 8th Grade - Florez & Barstow Showcase @ MUR "Paper Airplanes & Math" 3:00 PM 3:00pm 6th-8th Lemoore Area JOC Track Meet	10 <b>Grade 3 (AIE) - Multiple and Operations Base 10</b> 8:30 AM 8:30am 5th Grade On Site Field Trip - Mobile History Field Trip 8:30 AM 8:30am 4th Grade On Site Field Trip Mobile History Field Trip 1:00 PM 1:00pm 7th Grade (Pond's Class) Showcase Academic Controversy - Writing Rm 6	11 1:00 PM 1:00pm 6th Grade (Tuman) Showcase - Ultimate Board Game Experience MUR 3:00 PM 3:00pm Lemoore zone Qualifier Track Meet @ LHS	12	13	14 <b>Palms Sunday</b>	
15 ELFAC Summative Window <b>Take Day</b>	16	17	18	19 <b>Good Friday</b>	20 <b>Good Friday</b>	21 <b>Easter</b>	
22 ELFAC Summative Window <b>Earth Day</b>	23 <b>SEAC &amp; CAST Window - Grade 3-8</b>	24 8:00 AM 8:00am 8th Grade SPED to LHS Touring Field Trip w/Shimmon 2:30 PM 2:30pm? County Developmental Championship Track Meet @ Hanford High	25 1:00 PM 1:00pm 2nd & 3rd Showcase (Lessons in Art) MUR	26	27	28 <b>Orthodox Easter</b>	
29 ELFAC Summative Window SEAC & CAST Window - Grade 3-8 K-2 Opinion/Agreement Writing Assessment Student Book Fair - Library	30 Student Book Fair - Library						

# May 2019

- US Holidays
- Central Staff
- Birthdays
- Found In Apps
- Assessment
- Student Activities

April 2019							May 2019							June 2019							
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	
1	2	3	4	5	6	7	1	2	3	4	5									1	2
8	9	10	11	12	13	14	6	7	8	9	10	11	12	3	4	5	6	7	8	9	
15	16	17	18	19	20	21	13	14	15	16	17	18	19	10	11	12	13	14	15	16	
22	23	24	25	26	27	28	20	21	22	23	24	25	26	17	18	19	20	21	22	23	
29	30						27	28	29	30	31			24	25	26	27	28	29	30	

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 ELPAC Summative Window SBAC & CAST Window - Grade 3-8 K-2 NWEA MAP Testing	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**Monday**

1  
ELPAC Summative Window  
SBAC & CAST Window - Grade 3-8  
K-2 NWEA MAP Testing

8

15

22

29

8:00 AM Student Holiday - Memorial Day

**Tuesday**

2

9

16

23

30

**Wednesday**

3  
Parent Book Fair - Library  
7:15 AM 7:15am Coffe Break/Second Cup of Coffee @ MUR (Come read w/ Parent and earn a \$5.00 coupon for the book fair.)

10

17

24

31  
9:00 AM 9:00am 3rd-5th Swlm Day at the SRR (Coyote Corner)  
12:00 PM 12:00pm K-2nd Water Play Day

**Thursday**

4  
Student Book Fair - Library  
3:00 PM 3:00pm West Kings Elementary League Mt @ LHS

11

18

25

31  
8:30 AM 8:30am K-2nd T3 Outstanding Attendance Reward Day in MU (AP Gonzales & Barber)  
10:00 AM 10:00am 3rd-5th T3 Outstanding Attendance Reward Day in MU  
1:00 PM 1:00pm 6th-8th T3 Outstanding Attendance Reward Day in MU

**Friday**

5  
Student Book Fair - Library  
12:00 PM 12:00pm K-8th Color Run (Mr. Olveda)  
12:00 PM 12:00pm K-8th Afterschool Program to McDerment Field House (Miss Lopez)

12

19

26

**Saturday**

6  
Cinco de Mayo  
First Day of Ramadan  
Mother's Day

**Sunday**

7

14

21

28

## Stratford Elementary School - April Update

### School Events

April 5	8 <sup>th</sup> Grade Character Conference
April 6	Saturday School
April 9	Lemoore Junior Olympics Track Meet
April 10	8 <sup>th</sup> Grade Pictures
April 11	Lemoore Zone Qualifier Track Meet
April 12	Spring Festival
Apr 15-22	Spring Break
April 23	Mr. Peace Assembly (K-8 students) Progress Reports mailed home SBAC & CAST Assessment window opens
April 24	Kings County Junior Olympics Track Meet
April 26	Student of the Month & Character Counts Luncheon
April 27	Saturday School

### Upcoming in May/June:

May 2	West Kings League Track Meet
May 10	Science "Forces and Motion" Assembly
May 11	Saturday School
May 14	WKAL Track Meet
May 23	Open House
May 24	Dental Presentations (K-1 <sup>st</sup> )
May 25	Saturday School
May 28	Spring Color Run
May 31	5 <sup>th</sup> Grade STEM Field Trip
June 4	8 <sup>th</sup> Grade Graduation
June 6	Last Day of School

Central Union Elementary School District (CUESD)  
 Central Elementary School  
 School Activity Report  
 Indian Education Committee

School Activity (Grade Level)	Trimester 3 2017-2018					School Activity (Grade Level)	Trimester 1 2018-2019					School Activity (Grade Level)	Trimester 2 2018-2019				
	Goal %	% of Native American Participants	Native American	Other	Total # of Participants		Goal %	% of Native American Participants	Native American	Other	Total # of Participants		Goal %	% of Native American Participants	Native American	Other	Total # of Participants
Total Student Count (K-8)	56.61%	56.61%	167	128	295	Total Student Count (K-8)	60.07%	60.07%	167	111	278	Total Student Count (K-8)	60.14%	60.14%	169	112	281
Rewards Programs						Rewards Programs						Rewards Programs					
Academic Awards (K-8)	56.61%	59.52%	86	85	171	Academic Awards (K-8)	60.07%	58.82%	80	56	136	Academic Awards (K-8)	60.14%	65.43%	123	65	188
Character Awards (K-8)	56.61%	50.81%	28	27	55	Character Awards (K-8)	60.07%	48.98%	14	15	29	Character Awards (K-8)	60.14%	63.64%	42	24	66
Attendance Awards (K-8)	56.61%	60.86%	87	84	171	Attendance Awards (K-8)	60.07%	60.47%	130	85	215	Attendance Awards (K-8)	60.14%	56.12%	94	65	159
Sports Activities						Sports Activities						Sports Activities					
Track (6-8)	52.58%	36.10%	8	13	21	Football (6-8) Boys	42.11%	35.39%	4	7	11	Basketball (6-8) Boys	43.90%	50.53%	5	10	15
n/a	n/a	n/a	n/a	n/a	n/a	Volleyball (6-8) Girls	58.82%	64.59%	12	10	22	Basketball (6-8) Girls	61.22%	62.50%	10	6	16
Leadership Programs & Activities						Leadership Programs & Activities						Leadership Programs & Activities					
Campus Leadership (6-8)	52.58%	47.82%	10	11	21	Campus Leadership (6-8)	51.69%	51.85%	14	13	27	Campus Leadership (6-8)	53.33%	64.52%	20	11	31
Health and Wellness Activities						Health and Wellness Activities						Health and Wellness Activities					
n/a	n/a	n/a	n/a	n/a	n/a	Red Ribbon Week Assembly (K-8)	60.07%	60.30%	161	106	267	Health and Wellness Dental (K-3)	65.63%	66.95%	79	39	118
Academic Enrichment						Academic Enrichment						Academic Enrichment					
Student Portfolio Day Presenter (K-8)	56.61%	56.76%	21	16	37	Student Portfolio Day Presenter (K-8)	60.07%	63.41%	26	15	41	Student Portfolio Day Presenter (K-8)	n/a	n/a	0	0	0
K Program (K)	56.76%	56.76%	21	16	37	Outdoor Education (8)	57.14%	58.62%	17	12	29	n/a	n/a	n/a	n/a	n/a	n/a
8th Grade Graduation (8)	50.00%	51.61%	16	15	31	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Honor Roll Trip / Celebration (6-8)	52.58%	42.86%	18	24	42	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
School - Community Activities						School - Community Activities						School - Community Activities					
n/a	n/a	n/a	n/a	n/a	n/a	Walk of Pride (K-8)	60.07%	60.53%	161	105	266	Winter Holiday Program (K-5)	63.35%	63.56%	117	67	184

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School Activity (Grade Level)	Trimester 3 2017-2018					School Activity (Grade Level)	Trimester 1 2018-2019					School Activity (Grade Level)	Trimester 2 2018-2019				
	Goal %	% of Native American Participants	Native American	Other	Total # of Participants		Goal %	% of Native American Participants	Native American	Other	Total # of Participants		Goal %	% of Native American Participants	Native American	Other	Total # of Participants
Total Student Count (K-8)	11.92%	11.92%	36	265	302	Total Student Count (K-8)	12.71%	12.71%	38	261	299	Total Student Count (K-8)	13.49%	13.49%	41	263	304
Rewards Programs						Rewards Programs						Rewards Programs					
Academic Awards (K-8)	11.92%	n/a	0	0	0	Academic Awards (K-8)	12.71%	8.07%	7	71	78	Academic Awards (K-8)	13.49%	9.66%	9	82	91
Character Awards (K-8)	11.92%	3.05%	1	25	26	Character Awards (K-8)	12.71%	9.64%	6	55	61	Character Awards (K-8)	13.49%	14.71%	10	58	68
Attendance Awards (K-8)	11.92%	10.49%	17	145	162	Attendance Awards (K-8)	12.71%	14.76%	31	179	210	Attendance Awards (K-8)	13.49%	10.00%	12	108	120
Sports Activities						Sports Activities						Sports Activities					
Track (6-8)	13.33%	9.62%	5	47	52	Football (6-8) Boys	18.60%	33.33%	6	12	18	Basketball (6-8) Boys	19.57%	10.53%	2	17	19
n/a	n/a	n/a	n/a	n/a	n/a	Volleyball (6-8) Girls	4.17%	5.00%	2	38	40	Basketball (6-8) Girls	6.00%	7.41%	2	25	27
Leadership Programs & Activities						Leadership Programs & Activities						Leadership Programs & Activities					
Campus Leadership (6-8)	13.33%	11.11%	1	8	9	Campus Leadership (6-8)	10.99%	100.00%	2	0	2	Campus Leadership (6-8)	12.50%	66.67%	2	1	3
Health and Wellness Activities						Health and Wellness Activities						Health and Wellness Activities					
n/a	n/a	n/a	n/a	n/a	n/a	Red Ribbon Week Assembly (K-8)	12.71%	12.88%	38	257	295	n/a	n/a	n/a	n/a	n/a	n/a
Academic Enrichment						Academic Enrichment						Academic Enrichment					
Student Portfolio Day Presenter (K-8)	11.92%	0.00%	0	14	14	Student Portfolio Day Presenter (K-8)	12.71%	n/a	0	0	0	Student Portfolio Day Presenter (K-8)	13.49%	24.24%	8	25	33
K Program (K)	12.20%	11.76%	2	15	17	Outdoor Education (8)	19.35%	18.67%	5	25	30	Read Across America (K-8)	13.49%	13.72%	38	239	277
8th Grade Graduation (8)	12.00%	12.00%	3	22	25	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Honor Roll Trip / Celebration (6-8)	13.33%	8.90%	2	21	23	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
School - Community Activities						School - Community Activities						School - Community Activities					
Spring Program (K-5)	11.32%	11.58%	33	252	285	Constitution Day (K-8)	12.71%	13.06%	38	253	291	Winter Holiday Program (K-8)	13.49%	11.83%	34	251	285
n/a	n/a	n/a	n/a	n/a	n/a	Walk of Pride (K-8)	12.71%	100.00%	17	0	17	n/a	n/a	n/a	n/a	n/a	n/a