

**Santa Rosa Rancheria,
Lemoore Union High School District, & Central Elementary School District
Joint Indian Education Council
Agenda for February 19, 2019**

1. **Call to Order (Time):**
 - **Roll-Call (Sign-In sheet)**
 - **Establish a Quorum of Members**
 - Members:** 3 Parents of Indian Students
 - 1 Alternate Parent (Non-Voting Participant)
 - 2 Indian Students (1 Middle School & 1 High School)
 - 1 Site Administrator
 - 1 School Employee/Teacher
 - 1 Director of the SRR Education Department
 - 1 Employees of the SRR Education Department
 - 1 District Representative (Non-Voting Participant)

2. **Additions, Deletions and Approval of Agenda**

(A motion was made by _____ and seconded by _____.)
(All Approve, motion by saying “I”)

3. **Approval of the Minutes from November IEC Meetings**

(A motion was made by _____ and seconded by _____.)
(All approve, motion by saying “I”)

4. **Introductions of Guests**

5. **Guest Reports or Communications**

6. **Elections of Members Continues from the November IEC Meeting for 2018/19**

a.Nominate, Acceptance of Nomination and Vote
(each nomination needs to be approved individually)

 1. Parent Member
 2. Parent Alternate Member (no-voting participant)

(A motion was made by _____ and seconded by _____. All approve motion by saying “I”.)

7. **CUESD & LUHSD Promotion Retention Plans/Policy**
 - a. **Review and Discuss**

8. **CUSED & LUHSD MTSS Plans & Progress**
 - a.Review and Discuss

9. **CUESD & LUHSD School Safety Plans**
 - a.Review and Discuss

10. **Central, Stratford, & LUHSD Student Activities Data**
 - a.Review T1 of the current school year

11. **Title VI Report:**
 - **Given by Lemoore High School District Representative:**
(Discussion and approval of the funding use as needed for 2019/20)
 - **Budget Discussion for 2018/19 School Year**

12. **Johnson-O-Malley (JOM) Report**
 - **Given by Central Union Elementary School District Representative:**
(Discussion and approval of the funding as needed)

13. Education Committee Reports (Current Month & One More)

- a. Santa Rosa Rancheria (SRR)
- b. Lemoore Union High School District (LHS & Jamison)
- c. Central Union Elementary School District (Central & Stratford)

14. Parent/Public Input

15. Adjournment

(Motion was made by _____ to adjourn the meeting at _____ pm.)

(All approve, motion by saying I)

Revised: 11/16/18

Joint Indian Education Committee
Santa Rosa Rancheria,
Lemoore Union High School District, & Central Union Elementary School District
Minutes for November 13, 2018

1. Call to Order

- Meeting was called to order at 12:35pm
- The following individuals were in attendance: *Danny Llamas, Erin Ferreira, Donzia Morales, Yodhin Alanis, Faye Jeff, Luis Diaz, Victor Rosa, Nancy Davis, Christina Gonzales, Genevieve LeMaster, Lizette Cabrea, Victor Rosa, Michelle King, Patty Davis, Nataly Llamas, Cindee Rael, Elizabeth Lozano, Valerie Botelho*
- Establish a Quorum of Members
Members: 3 Parents Indian Students
 2 Indian Students (1 Middle School & 1 High School)
 1 Site Administrator
 1 School Employee/Teacher
 2 Tribal Employees of the SRR Education Department
 1 District Representative (Non-Voting Participant)

2. Additions, Deletions, and Approval of Agenda

A motion was made by Victor Rosa to approve the agenda and seconded by Erin Ferreira. All approved and the motion carried.

3. Approval of the Minutes from the Previous IEC Meeting

A motion was made by Erin Ferreira to approve the October 2018 minutes and seconded by Victor Rosa. All approved and the motion carried.

4. Introductions of Guests

Danny Llamas introduced Mr. McGree Tribal Administrator for Santa Rosa Rancheria and Patty Davis Tribal Council.

5. Guest Reports or Communications

N/A

6. Elections of Members Continued from the October IEC Meeting for 2018/19

Danny Llamas invited 2 parents but they did not attend and this action will be added to the next meeting in February 2019.

7. Student LCAP, CAASPP Academic Data for CUESD & LUHSD

- Cindee Rael reviewed Central Union School District CAASSP data- 45% of the students met or exceed standards in math and 55% of the students met or exceed standards in ELA.
- Danny Llamas asked why are other schools in the district are achieving at a higher level. Cindee Rael discussed that other schools have afterschool tutoring and the district has applied for some grants that will hopefully help the lower performing schools. She also stated that many schools in the county are also struggling in math. Victor Rosa stated that Lemoore High School is also looking into grants to help students struggling in math
- Victor Rosa reviewed the CAASSP data for Lemoore High School and Jamison- 50% met or exceeded the standards in ELA and less than 50% met or exceeded the standards in Math
- Cindee Rael reviewed LCAP and reviewed Goal 1. She received feedback from the IEC members.
 - K-2 assessments MAPS/ 3-8+ Illuminate
 - PD plan

- 1:1 technology
- Intervention- beyond school day- Math and ELA
- Summer School
- After school tutoring
- Victor Rosa reviewed Lemoore Union High School's LCAP and stated that they will be focusing on 3 goals. They will be sending out surveys in January and then bring the data to the stakeholders.

8. Single Plan for Student Achievement

- Nancy Davis reviewed Central's School wide plan with focus and plan
- Christina Gonzales reviewed Stratford's School wide plan with focus and plan
- Victor Rosa reviewed Lemoore High School plan with focus and plan

9. School, Parent, & Student Compact

- Nancy Davis, Christina Gonzales, and Victor Rosa all discussed the compact used with parents at parent conferences. The compact includes a section that the parent, the student, and the school agrees to.

10. Johnson-O-Malley (JOM) Funding

- No expenses reported at this time
- Danny Llamas discussed using monies of \$1,639.00 for the presenters for the conference, "I Am More Than A Number."

11. Title VI Funding

- Nancy Davis discussed that the application process for the 2019/20 school year has begun and reviewed the budget and monies that are still unused for this school year. The "I Am More than a Number" conference will be using the funds for the Career Day supplies and speaker as there will be breakout sessions for careers.

12. Student Activity Data Format Review

- Elizabeth Lozano reviewed the revised format of reporting to the committee. The new format will allow the committee to see three trimesters of progress over the school year. The goals will be reevaluate in April.

13. Education Committee Reports

Santa Rosa Rancheria (SRR)

- Dec. 13th Christmas Parade
- Dec. 27th- Jan. 4th Education center will be open
- Native American Heritage Month
- Berkley college visited

Jamison

- Student led parent conferences
- West Hills college visit
- Dec. 2nd breakfast with Santa

Central Union Elementary School District (Central & Stratford)

- Nov. 19th – 23rd Thanksgiving Holiday
- Nov. 27th -30th Parents Conferences

Stratford

- Nov. 19th – 23rd Thanksgiving Holiday
- Nov. 27th -30th Parents Conferences

14. Parent/Public Input

- Donzia Morales reviewed the conference, "I Am More Than A Number." Dec. 14-16th

15. Adjournment

Erin Ferreira made a motion to adjourn the meeting at 1:56pm and seconded by Danny Llamas. All approved and the motion carried.

Respectfully submitted by,

Erin Ferreira

Next IEC Meeting:
February 19, 2019
12:30pm @ SRR Education Department

**CENTRAL UNION SCHOOL DISTRICT
Board Policy**

**Students
Promotion/Acceleration/Retention**

The Governing Board expects students to progress through each grade level within one school year. Toward this end, instruction shall be designed to accommodate the variety of ways that students learn and provide strategies for addressing academic deficiencies as needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

(cf. 6011 - Academic Standards)
(cf. 6146.1 - High School Graduation Requirements)
(cf. 6146.5 - Elementary/Middle School Graduation Requirements)
(cf. 6162.52 - High School Exit Examination)
(cf. 6170.1 - Transitional Kindergarten)

The Board recognizes that students do their best work in school when they are placed in a grade with other students of their same chronological age. Students will normally progress annually from grade to grade. However, it is occasionally desirable for a student to be placed in a grade above or below his/her chronological age because of maturity, academic ability, health, background, attendance, or other contributing factors.

Exceptions may be made when, in the judgment of the professional staff working with the parents, there is a clear and compelling case that has a high probability of academic benefit to the student. The district's normal appeal process will be made accessible to parents.

Multiple indicators will be used as the basis for consideration of retention or special promotion. Students being considered for retention will be identified as early in the school year as possible. Parents will be provided complete information and an opportunity to consult. A comprehensive case study shall be carried out by staff prior to a recommendation to the principal for special promotion or retention

Teachers shall identify students who are at risk of being retained at their current grade level as early as possible in the school year and as early in their school careers as practicable. Both research and experience demonstrate that neither social promotion nor retention is effective. Therefore, instructional policies and

practices will emphasize prevention of retention, and early intervention with those students who are deemed to be at risk of retention. Likewise, interventions shall be focused on the specific areas of reading and/or mathematics diagnosed as deficient: (Education Code 48070.5)

Such students shall be identified at the following grade levels.

1. Between grades 2 and 3
2. Between grades 3 and 4
3. Between grades 4 and 5
4. Between grades 5 and 6
5. Between grades 6 and 7
6. Between grades 7 and 8
7. At the end of grade 8 and before transitioning to high school (9th grade)

Students shall be identified as at risk for retention on the basis of failure to meet minimum levels of proficiency, as indicated by grades, regular attendance, and student proficiency with key essential standards for the student's grade level.

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

Students in grades 1 through 3 shall be identified primarily on the basis of their level of proficiency in reading.

Proficiency in Reading, English language arts, Mathematics, Science, and Social Studies/History shall be the basis for identifying students in grades 4 through 8. (Education Code 48070.5)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.92 - Mathematics Instruction)

If a student does not have a single regular classroom teacher, the Superintendent or designee shall specify the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5)

The teacher's decision to promote or retain a student may be appealed in

accordance with AR 5123 - Promotion/Acceleration/Retention.

When a student in grades 2-8 is retained or recommended for retention, the Superintendent or designee shall offer an appropriate program of remedial instruction, intervention, or supplemental instruction to assist the student in meeting grade-level expectations. (Education Code 37252.2, 37252.8, 48070.5)

(cf. 6176 - Weekend/Saturday Classes)
(cf. 6177 - Summer Learning Programs)
(cf. 6179 - Supplemental Instruction)

Legal Reference:

EDUCATION CODE

37252-37254.1 Supplemental instruction
41505-41508 Pupil Retention Block Grant
46300 Method of computing average daily attendance
48010 Admittance to first grade
48011 Promotion/retention following one year of kindergarten
48070-48070.5 Promotion and retention
56345 Elements of individualized education plan
60640-60649 California Assessment of Student Performance and Progress
60850-60859 Exit examination
CODE OF REGULATIONS, TITLE 5
200-202 Admission and exclusion of students

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
FAQs Promotion, Retention, and Grading (students with disabilities)
FAQs Pupil Promotion and Retention
Kindergarten Continuance Form
WEB SITES
CSBA: <http://www.csba.org>
California Department of Education: <http://www.cde.ca.gov>

Regulation

Approved: March 8, 1999

Revised: June 13, 2005

May 22, 2017

*Central Union School District
Lemoore, California 93245*

**CENTRAL UNION SCHOOL DISTRICT
Administrative Regulation**

**Students
Promotion/Acceleration/Retention**

Acceleration from Kindergarten to First Grade

Any student who meets the age eligibility requirement and has completed one year of kindergarten shall be admitted to first grade unless the parent/guardian and the Superintendent or designee agree that the student shall continue in kindergarten. (Education Code 48010, 48011)

(cf. 5111 - Admission)

A student who does not meet the age eligibility requirement may be admitted to first grade at the discretion of the Superintendent or designee and with the consent of the parent/guardian upon determination that the student is ready for first-grade work, subject to the following minimum criteria: (Education Code 48011; 5 CCR 200)

1. The student is at least five years of age.
2. The student has attended a public school kindergarten for a long enough time to enable school personnel to evaluate his/her ability.
3. The student is in the upper five percent of his/her age group in terms of general mental ability.
4. The physical development and social maturity of the student are consistent with his/her advanced mental ability.
5. The parent/guardian of the student has filed a written statement with the district approving the placement in first grade.

Continuation in Kindergarten

Whenever the Superintendent or designee and the parents/guardians agree that a student shall continue in kindergarten for an additional year, the Superintendent or designee shall secure an agreement, signed by the parent/guardian, stating that the student shall continue in kindergarten for not more than one additional school year. (Education Code 46300, 48011)

The Superintendent or designee shall not approve a student's continuation in kindergarten until the student has been enrolled in kindergarten for close to one school year.

Retention at Other Grade Levels

If a student is identified as performing below the minimum standard for promotion to the next grade level based on the indicators specified in Board policy, the student shall be retained in his/her current grade level unless the student's regular classroom teacher determines, in writing, that retention is not the appropriate intervention for the student's academic deficiencies. This determination shall specify the reasons that retention is not appropriate for the student and shall include recommendations for interventions other than retention that, in the opinion of the teacher, are necessary to assist the student in attaining acceptable levels of academic achievement. (Education Code 48070.5)

Students shall be identified at risk for retention on the basis of the following criteria:

1. Between Grades 2 and 3; and Grades 3 and 4
 - a. Minimum competency on standards-based assessments in core areas
 - b. A student must be reading on grade level or not more than a year below, or will be a candidate for retention.
 - c. A student must be present 90% of the school year (*162 days out of 180*), or will be a candidate for retention. (*Completed Independent Study does not count as days absent. Saturday school may be used to make up absences*).
2. Between Grades 4 and 5; 5 and 6; 6 and 7; 7 and 8; 8 and 9
 - a. Minimum competency on standards-based assessments in core areas
 - b. A student must maintain a cumulative 1.5 GPA in Reading, Language, Math, Science and Social Studies for the 1st, 2nd and 3rd trimesters, or will be a candidate for retention.
 - c. A student must be present 90% of the school year (162 days out of 180), or will be a candidate for retention. (*Completed Independent Study does not count as days absent. Saturday School may be used to make up absences.*)

3. Grade 8 Graduation Requirements

- a. Complete the prescribed course of study
- b. Pass the District's promotion/retention criteria
- c. Earned no more than a total of nine (9) discipline tickets
- d. Complete checkout procedures, to include but not limited to, returning all school property, paying fees, and signing appropriate forms

Promotion/retention decisions for students who move in during the school year will be determined when school records and/or schoolwork have been analyzed.

(cf. 5121 - Grades/Evaluation of Student Achievement)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

If the teacher's recommendation to promote is contingent on the student's participation in a summer school or interim session remediation program, the student's academic performance shall be reassessed at the end of the remediation program, and the decision to retain or promote the student shall be reevaluated at that time. The teacher's evaluation shall be provided to and discussed with the student's parents/guardians and the principal before any final determination of retention or promotion. (Education Code 48070.5)

(cf. 6176 - Weekend/Saturday Classes)

(cf. 6177 - Summer Learning Programs)

(cf. 6179 - Supplemental Instruction)

When a student is identified as being at risk of retention, the Superintendent or designee shall so notify the student's parent/guardian as early in the school year as practicable. The student's parent/guardian shall be provided an opportunity to consult with the teacher(s) responsible for the decision to promote or retain the student. (Education Code 48070.5)

(cf. 5145.6 - Parental Notifications)

The Superintendent or designee shall also provide a copy of the district's promotion/retention policy and administrative regulation to those parents/guardians who have been notified that their child is at risk of retention.

Appeal Process

Whenever a student's parent/guardian appeals the teacher's decision to promote or retain a student, the burden shall be on the parent/guardian to show why the teacher's decision should be overruled. (Education Code 48070.5)

To appeal a teacher's decision, the parent/guardian shall submit a written request to the Superintendent or designee specifying the reasons that the teacher's decision should be overruled. The appeal must be initiated within 10 school days of the determination of retention or promotion.

The teacher shall be provided an opportunity to state orally and/or in writing the criteria on which his/her decision was based.

Within 30 days of receiving the request, the Superintendent or designee shall determine whether or not to overrule the teacher's decision. Prior to making this determination, the Superintendent or designee may meet with the parent/guardian and the teacher. If the Superintendent or designee determines that the parent/guardian has overwhelmingly proven that the teacher's decision should be overruled, he/she shall overrule the teacher's decision.

The Superintendent or designee's determination may be appealed by submitting a written appeal to the Governing Board within 15 school days. Within 30 days of receipt of a written appeal, the Board shall meet in closed session to decide the appeal. The Board's decision may be made on the basis of documentation prepared as part of the appeal process or, at the discretion of the Board, the Board may also meet with the parent/guardian, the teacher, and the Superintendent or designee to decide the appeal. The decision of the Board shall be final.

(cf. 9321 - Closed Session Purposes and Agendas)
(cf. 9321.1 - Closed Session Actions and Reports)

If the final decision is unfavorable to the parent/guardian, he/she shall have the right to submit a written statement of objections which shall become part of the student's record.

(cf. 5125 - Student Records)
(cf. 5125.3 - Challenging Student Records)

Regulation
Approved: March 8, 1999
Revised: July 29, 1999
August 14, 2000

Central Union School District
Lemoore, California 93245

June 14, 2004
June 13, 2005
May 8, 2006
June 12, 2006
May 22, 2017

June 19, 2018

Emergency Operations Manual

Central Elementary School
15783 18th Ave
NAS Lemoore, CA 93245
Central Union School District



**School Safety Plan
2018-2019**

Emergency Operations Manual

Stratford Elementary School
20227 1st St.
Stratford, CA 93266
Central Union School District



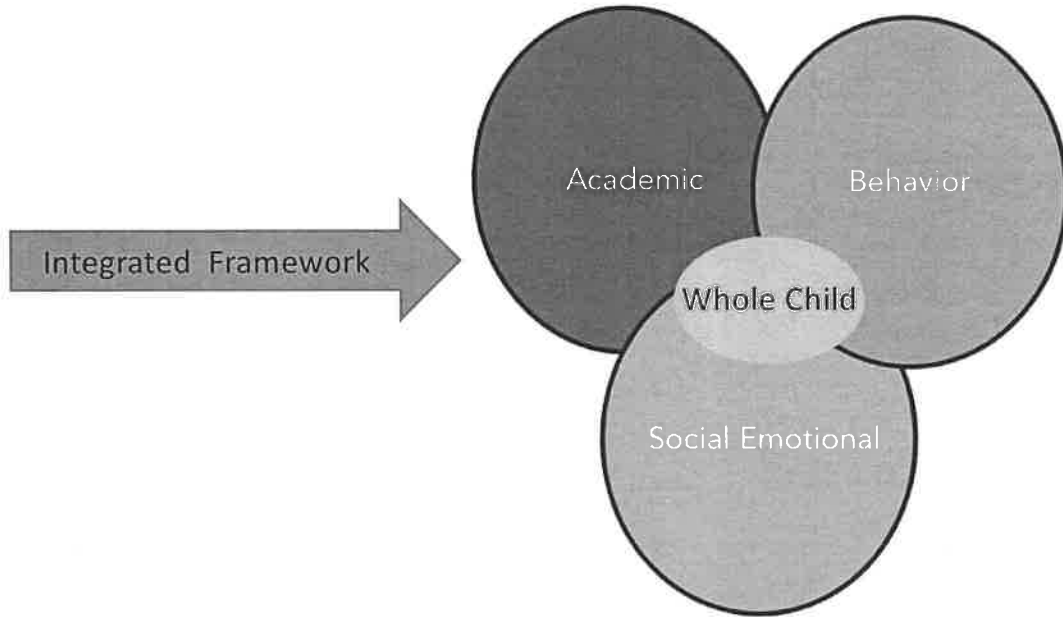
**School Safety Plan
2018-2019**

Multi-Tiered System of Support

Central Union School District

Putting It All Together

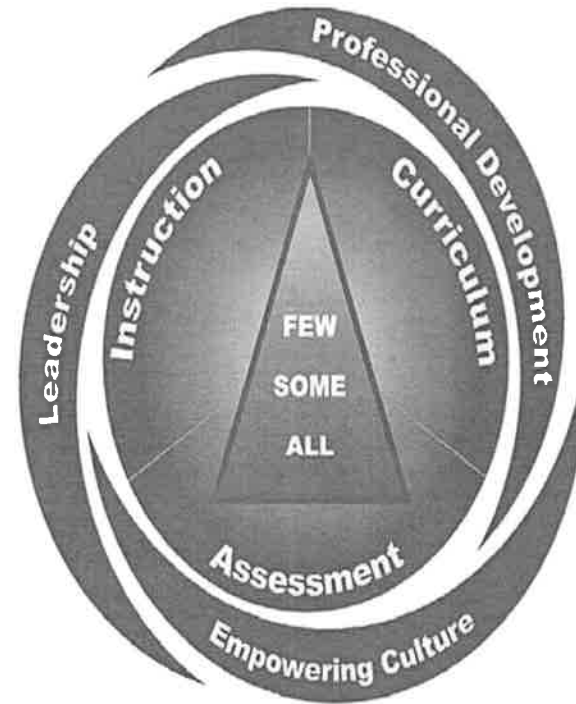
Multi-Tiered System of Support



School Program
Best Practices
Trainings
Assessments

Evaluate, Build and Refine

Multi-tiered System of Support (MTSS)
Administrative Leadership
Integrated Educational Framework
Family & Community Engagement
Inclusive Policy Structure & Practice



Examples of Central Union's MTSS Tool Box

School Program	Best Practices	Trainings	Assessments
Dude Be Nice	RTI	PLC Training	Screening Assessments
Reading Mastery	PBIS	All Means ALL	Diagnostic Assessments
Student Connectedness	PLC	Adoption Trainings	Progress Monitoring Assessments
Outdoor Education	High-density reading & writing instruction	ELD Trainings	Formative Assessment Process
Bucket Fillers	Effective Scaffolding & Differentiation	Number Talks	Common Formative Assessments
EL Learner Program	Effective Classroom Management	Aligning Math Instruction & SBAC 3-12	Interim Assessments
Red Ribbon Week	Instructional Coaching	Positive Discipline	Summative Assessments

Central Union School District

Empowering every student to excel to their highest potential



Title VI

Approved Budget for 2018/19 School Year - Approval Date: May 23, 2018

Personnel: (\$30,250)

LUHSD Summer School (18/19) (Certificate)	\$5,000 + Benefits	\$500
LUHSD Summer School (18/19) (Certificate)	\$5,000 + Benefits	\$500
LUHSD Afterschool at SRR Ed. Math (18/19) (Certificated)	\$6,000 + Benefits	\$600
LUHSD Afterschool at SRR Ed. ELA (18/19) (Certificated)	\$5,000 + Benefits	\$500
Central Summer School (18/19) (Certificated)	\$4,000 + Benefits	\$400
LUHSD or Central School Counselor Support at the SRR Ed. Dept (18/19)	\$2,500 + Benefits	\$250

Supplies: (\$6,206)

Jamison High – Lang. Arts/Math Supplemental Materials		\$500
SRR Ed. Dept – School Materials (Student Binders)		\$2,000
Native Cultural Supplies for Activities and Crafts		\$500
Career Day Supplies Can be used for, “I Am More Than a Number” conference		\$706
Student Homework Kits		\$1,000
Strudent Book Handout (Grade Level Books)		\$1,500

Other: (\$16,900)

CUESD Consultant Assistance Math (Furtado)		\$15,600
Career Day Inspirational Speaker, “I Am More Than a Number” conference		\$1,300

Indirect Cost: (\$2,808)

LUHSD 5%		\$2,808
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Blue = Addition to the 2018/19 Budget

Red = Allocation utilized for this funding cycle

TOTAL GRANT FOR 2018-2019 SCHOOL YEAR:

\$56,164

Santa Rosa Rancheira
JOM Budget Proposal
FISCAL YEAR 2018-2019

February 2019

DESCRIPTION	Carry Over	ALLOCATION	BUDGET		
			TENTATIVE	REVISION (+/-)	FINAL
School Year 15-16- Extension until 12/30/18	\$ 2,258.24				
School Year 16-17 - Apply for Extension 9/30/18	\$ 6,193.00				
School Year 17-18 - Apply for Extension 9/29/18	\$ 6,193.00				
School Year 18-19- Allocation 9/30/19		\$ 6,193.00			
Total Allocation		\$ 20,837.24			
2016 Leadership Unity Youth Conference				\$ 2,258.24	
2017 Leadership Unity Youth Conference				\$ 6,193.00	
2018 Leadership Unity Youth Conference				\$ 6,193.00	
SUBTOTAL		\$ 6,193.00			
PERSONNEL- Paid by Tribal Council			\$ -	\$ -	\$ -
Fringe Benefits -Paid by Tribal Council			\$ -		
SUBTOTAL			\$ -	\$ -	\$ -
CONTRACTUAL					\$ -
Conference			\$ 3,000.00		\$ 3,000.00
Presenter (I Am More Than A Number Conference Speaker)			\$ 1,639.00		\$ -
Danielle TA'Sheena Finn				\$ 300.00	
Kenneth Shirley				\$ 139.00	
Juanita C Toledo				\$ 500.00	
Tiffany Adams				\$ 700.00	
SUBTOTAL			\$ 4,639.00	\$ 1,639.00	\$ 3,000.00
EQUIPMENT					\$ -
SCHOOL SUPPLIES			\$ 500.00		\$ 500.00
SUBTOTAL			\$ 500.00	\$ -	\$ 500.00
INCENTIVE					\$ -
COLLEGE VISITS			\$ 1,000.00		\$ 1,000.00
SUBTOTAL			\$ 1,000.00	\$ -	\$ 1,000.00
INDIRECT COST					\$ -
District Administration				\$ -	\$ -
Sequestration				\$ -	\$ -
SUBTOTAL			\$ -	\$ -	\$ -
TOTAL			\$ 6,139.00		\$ 4,500.00

John Raven
Director of Curriculum and Instruction

Danny Llamas
Director- SR Rancheria Ed. Center

February 2019

- US Holidays
- Central Staff
- Birthdays
- Found in Apps
- Student Activities

January 2019							February 2019							March 2019						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
1	2	3	4	5	6		1	2	3	4	5	6	7	1	2	3	4	5	6	7
7	8	9	10	11	12	13	8	9	10	11	12	13	14	8	9	10	11	12	13	14
14	15	16	17	18	19	20	15	16	17	18	19	20	21	15	16	17	18	19	20	21
21	22	23	24	25	26	27	22	23	24	25	26	27	28	22	23	24	25	26	27	28
28	29	30	31				29	30	31					29	30	31				

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
					1 Groundhog Day	2 3
4	Lunar New Year	5	6	7 1:00 PM 1:00pm K-8th Evacuation of the Campus Mock Crisis Drill	8 10:00 AM 10:00am K-3rd Dr O'Hare Dental Checks Rm 1 - See Schedule	9 10
11		12	13 12:00 PM 12:00pm Lemoore Chamber Luncheon w/8th Grade student - Tachi Palace	14 Valentine's Day 1:30 PM 1:30pm K-5th Valentine Parties	15	16 17
18 President's Day		19	20	21	22	23 24
25		26	27 10:10 AM 10:10am 6th-8th T2 Outstanding Attendance Reward Day (AP Gonzales & Barber) in MU	28 8:30 AM 8:30am K-2nd Outstanding Attendance Reward Activity in MU 10:00 AM 10:00am 3rd-5th T2 Outstanding Attendance Reward Day in MU		

March 2019

- US Holidays
- Central Staff
- Birthdays
- Found in Apps
- Student Activities

February 2019							March 2019							April 2019						
M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S
				1	2	3				1	2	3	1	2	3	4	5	6	7	
4	5	6	7	8	9	10	4	5	6	7	8	9	10	8	9	10	11	12	13	14
11	12	13	14	15	16	17	11	12	13	14	15	16	17	15	16	17	18	19	20	21
18	19	20	21	22	23	24	18	19	20	21	22	23	24	22	23	24	25	26	27	28
25	26	27	28				25	26	27	28	29	30	31	29	30					

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	
					1	2	3
4	5	6	7	8	9	10 Daylight Saving Time	
11	12	13	14 9:30 AM 9:00am 3rd Grade Farm Day Field Trip	15	16	17 St. Patrick's Day	
18	19	20	21 Holl 4:30 PM 4:30pm 8th Grade Akers Career & College Student Event (Mrs. Plineda & Mrs. Florez)	22	23	24	
25	26	27	28 8:30 AM 8:30am K-8th Student Portfolio Day Rm 1	29	30	31	

Stratford Elementary School - February Update

School Events

- February 5 PBS Parent Training
- February 8 Dental Screenings (TK-3)
Basketball Games @Akers
- February 9 Saturday School
- February 12 PBS Parent Training
- February 13 Chamber Luncheon
- February 18 President's Day- No School
- February 19 PBS Parent Training
- February 20 The Ned Show Assembly
- February 21 No Bully Zone Assembly
- February 22 Basketball Games @Stratford vs. Central
- February 23 Saturday School
- February 26 PBS Parent Training
- February 27 FunWorks Rally and Dance

Upcoming in March:

- March 1 End of Trimester 2
Student Portfolio Day
Basketball Games @Kings Christian
- March 4 Trimester 2 Perfect Attendance Activity
- March 5 PBS Parent Training
- March 8 Basketball Games @Stratford vs. Parkview
- March 9 Saturday School
- March 11 Stratford Board Presentation
- March 12 PBS Parent Training
- March 14 Trimester 2 Awards Assemblies
- March 15 Spring Pictures
- March 19 PBS Parent Training
- March 20 STEAM Museum
- March 23 Saturday School
- March 29 8th Grade Disney Youth Education Series

Central Union Elementary School District (CUESD)
Central Elementary School
School Activity Report
Indian Education Committee

	Trimester 1 2018-2019				
School Activity (Grade Level)	Goal %	% of Native American Participants	Native American	Other	Total # of Participants
Total Student Count (K-8)	60.07%	60.07%	167	111	278
Rewards Programs					
Academic Awards (K-8)	60.07%	58.82%	80	56	136
Character Awards (K-8)	60.07%	48.28%	14	15	29
Attendance Awards (K-8)	60.07%	60.47%	130	85	215
Sports Activiies					
Football (6-8) Boys	42.11%	36.36%	4	7	11
Volleyball (6-8) Girls	58.82%	54.55%	12	10	22
Leadership Programs & Activities					
Campus Leadership (6-8)	51.69%	51.85%	14	13	27
Health and Wellness Activities					
Red Ribbon Week Assembly (K-8)	60.07%	60.30%	161	106	267
Academic Enrichment					
Student Portfolio Day Presenter (K-8)	60.07%	63.41%	26	15	41
Outdoor Education (8)	57.14%	58.62%	17	12	29
n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a
School - Community Activities					
Walk of Pride (K-8)	60.07%	60.53%	161	105	266

Central Union Elementary School District (CUESD)
 Central Elementary School
 School Activity Report
 Indian Education Committee

School Activity (Grade Level)	Trimester 3 2017-2018					School Activity (Grade Level)	Trimester 1 2018-2019					School Activity (Grade Level)	Trimester 2 2018-2019				
	Goal %	% of Native American Participants	Native American	Other	Total # of Participants		Goal %	% of Native American Participants	Native American	Other	Total # of Participants		Goal %	% of Native American Participants	Native American	Other	Total # of Participants
Total Student Count (K-8)	56.61%	56.61%	167	128	295	Total Student Count (K-8)	60.07%	60.07%	167	111	278	Total Student Count (K-8)	n/a	n/a	0	0	0
Rewards Programs						Rewards Programs						Rewards Programs					
Academic Awards (K-8)	56.61%	50.29%	86	85	171	Academic Awards (K-8)	60.07%	58.82%	80	56	136	Academic Awards (K-8)	n/a	n/a	0	0	0
Character Awards (K-8)	56.61%	50.91%	28	27	55	Character Awards (K-8)	60.07%	48.28%	14	15	29	Character Awards (K-8)	n/a	n/a	0	0	0
Attendance Awards (K-8)	56.61%	50.88%	87	84	171	Attendance Awards (K-8)	60.07%	60.47%	130	85	215	Attendance Awards (K-8)	n/a	n/a	0	0	0
Sports Activities						Sports Activities						Sports Activities					
Track (6-8)	52.58%	38.10%	8	13	21	Football (6-8) Boys	42.11%	96.96%	4	7	11	Basketball (6-8) Boys	n/a	n/a	0	0	0
n/a	n/a	n/a	n/a	n/a	n/a	Volleyball (6-8) Girls	58.82%	54.55%	12	10	22	Basketball (6-8) Girls	n/a	n/a	0	0	0
Leadership Programs & Activities						Leadership Programs & Activities						Leadership Programs & Activities					
Campus Leadership (6-8)	52.58%	47.62%	10	11	21	Campus Leadership (6-8)	51.69%	51.85%	14	13	27	Campus Leadership (6-8)	n/a	n/a	0	0	0
Health and Wellness Activities						Health and Wellness Activities						Health and Wellness Activities					
n/a	n/a	n/a	n/a	n/a	n/a	Red Ribbon Week Assembly (K-8)	60.07%	60.30%	161	106	267	Health and Wellness Dental (K-3)	n/a	n/a	0	0	0
Academic Enrichment						Academic Enrichment						Academic Enrichment					
Student Portfolio Day Presenter (K-8)	56.61%	56.76%	21	16	37	Student Portfolio Day Presenter (K-8)	60.07%	63.41%	26	15	41	Student Portfolio Day Presenter (K-8)	n/a	n/a	0	0	0
K Program (K)	56.76%	56.76%	21	16	37	Outdoor Education (8)	57.14%	58.62%	17	12	29	n/a	n/a	n/a	n/a	n/a	n/a
8th Grade Graduation (8)	50.00%	51.61%	16	15	31	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Honor Roll Trip / Celebration (6-8)	52.58%	42.86%	18	24	42	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
School - Community Activities						School - Community Activities						School - Community Activities					
n/a	n/a	n/a	n/a	n/a	n/a	Walk of Pride (K-8)	60.07%	60.53%	161	105	266	Winter Holiday Program (K-5)	n/a	n/a	0	0	0

Central Union Elementary School District (CUESD)
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Trimester 1 2018-2019					
School Activity (Grade Level)	Goal %	% of Native American Participants	Native American	Other	Total # of Participants
Total Student Count (K-8)	12.71%	12.71%	38	261	299
Rewards Programs					
Academic Awards (K-8)	12.71%	8.97%	7	71	78
Character Awards (K-8)	12.71%	9.84%	6	55	61
Attendance Awards (K-8)	12.71%	14.76%	31	179	210
Sports Activities					
Football (6-8) Boys	18.60%	33.33%	6	12	18
Volleyball (6-8) Girls	4.17%	5.00%	2	38	40
Leadership Programs & Activities					
Campus Leadership (6-8)	10.99%	100.00%	2	0	2
Health and Wellness Activities					
Red Ribbon Week Assembly (K-8)	12.71%	12.88%	38	257	295
Academic Enrichment					
Student Portfolio Day Presenter (K-8)	12.71%	n/a	0	0	0
Outdoor Education (8)	19.35%	16.67%	5	25	30
n/a	n/a	n/a	n/a	n/a	n/a
n/a	n/a	n/a	n/a	n/a	n/a
School - Community Activities					
Constitution Day (K-8)	12.71%	13.06%	38	253	291
Walk of Pride (K-8)	12.71%	100.00%	17	0	17

Central Union Elementary School District (CUESD)
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 School Activity Report
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School Activity (Grade Level)	Trimester 3 2017-2018					School Activity (Grade Level)	Trimester 1 2018-2019					School Activity (Grade Level)	Trimester 2 2018-2019				
	Goal %	% of Native American Participants	Native American	Other	Total # of Participants		Goal %	% of Native American Participants	Native American	Other	Total # of Participants		Goal %	% of Native American Participants	Native American	Other	Total # of Participants
Total Student Count (K-8)	11.92%	11.92%	36	266	302	Total Student Count (K-8)	12.71%	12.71%	38	261	299	Total Student Count (K-8)	n/a	n/a	0	0	0
Rewards Programs						Rewards Programs						Rewards Programs					
Academic Awards (K-8)	11.92%	n/a	0	0	0	Academic Awards (K-8)	12.71%	8.97%	7	71	78	Academic Awards (K-8)	n/a	n/a	0	0	0
Character Awards (K-8)	11.92%	3.65%	1	25	26	Character Awards (K-8)	12.71%	9.84%	6	55	61	Character Awards (K-8)	n/a	n/a	0	0	0
Attendance Awards (K-8)	11.92%	10.49%	17	145	162	Attendance Awards (K-8)	12.71%	14.76%	31	179	210	Attendance Awards (K-8)	n/a	n/a	0	0	0
Sports Activities						Sports Activities						Sports Activities					
Track (6-8)	13.33%	9.62%	5	47	52	Football (6-8) Boys	18.60%	33.33%	6	12	18	Basketball (6-8) Boys	n/a	n/a	0	0	0
n/a	n/a	n/a	n/a	n/a	n/a	Volleyball (6-8) Girls	4.17%	5.00%	2	38	40	Basketball (6-8) Girls	n/a	n/a	0	0	0
Leadership Programs & Activities						Leadership Programs & Activities						Leadership Programs & Activities					
Campus Leadership (6-8)	13.33%	11.11%	1	8	9	Campus Leadership (6-8)	10.99%	100.00%	2	0	2	Campus Leadership (6-8)	n/a	n/a	0	0	0
Health and Wellness Activities						Health and Wellness Activities						Health and Wellness Activities					
n/a	n/a	n/a	n/a	n/a	n/a	Red Ribbon Week Assembly (K-8)	12.71%	12.88%	38	257	295	n/a	n/a	n/a	n/a	n/a	n/a
Academic Enrichment						Academic Enrichment						Academic Enrichment					
Student Portfolio Day Presenter (K-8)	11.92%	0.00%	0	14	14	Student Portfolio Day Presenter (K-8)	12.71%	n/a	0	0	0	Student Portfolio Day Presenter (K-8)	n/a	n/a	0	0	0
K Program (K)	12.20%	11.76%	2	15	17	Outdoor Education (8)	19.35%	16.67%	5	25	30	Read Across America (K-8)	n/a	n/a	0	0	0
8th Grade Graduation (8)	12.00%	12.00%	3	22	25	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Honor Roll Trip / Celebration (6-8)	13.33%	8.70%	2	21	23	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
School - Community Activities						School - Community Activities						School - Community Activities					
Spring Program (K-5)	11.32%	11.58%	33	252	285	Constitution Day (K-8)	12.71%	13.06%	38	253	291	Winter Holiday Program (K-5)	n/a	n/a	0	0	0
n/a	n/a	n/a	n/a	n/a	n/a	Walk of Pride (K-8)	12.71%	100.00%	17	0	17	n/a	n/a	n/a	n/a	n/a	n/a