

**JOINT INDIAN EDUCATION COMMITTEE**

-Partnership Members-

Santa Rosa Rancheria    Lemoore Union High School District  
Central Union Elementary School District

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**YOU ARE INVITED TO ATTEND and PARTICIPATE**

Date: Tuesday, November 14, 2017

Place: Santa Rosa Rancheria (SRR) Education Department

Time: 12:30pm - Lunch is Provided

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**MEETING AGENDA ITEMS**

**Student LCAP CAASPP Data for CUESD & LUHSD**

The end of the year 2016/17 state student assessment data for grades 3rd-11th will be reviewed, discussed and input for student success collected. Emphasis will be on the Native American student data.

**Single Plan for Student Achievement**

The Central schoolwide plan for student success will be reviewed, discussed, and input for student success will be collected.

**Johnson-O-Malley Funding for Native American Students**

The purpose of the funding is to promote culture, language, academics, and school connectedness. The JOM budget is designed and monitored with input from the IEC committee.

**IEC Bylaws**

Each school year the bylaws are reviewed, discussed, changes made as needed and revisions voted on.

**Memorandums of Understanding (MOU's)**

The Mou's between Central School and the SRR Education and Recreation Department will be reviewed, discussed, changes made as needed and revisions voted on.

**Title VI Funding for Native American Students**

The purpose of the funding is to support the Native American students in meeting the same challenging academic achievement standards as all students.

**Indian Education Policies and Procedures**

LUHSD's IPP will be reviewed, discussed, and vote taken for approval.

**Joint Indian Education Committee**

Members provide academic, activities, and events updates.

**Guests**

All invited to attend and share information and ideas.

**Parents and public input**

Input is encouraged and welcomed

**Joint Indian Education Committee**  
**Santa Rosa Rancheria,**  
**Lemoore Union High School District, & Central Union Elementary School District**  
**Agenda for November 14, 2017**

1. **Call to Order**
  - a. Time
  - b. Roll-Call (Sign-In sheet)
  - c. Establish a Quorum of Members  
Members:           3 Parents Indian Students & 1 Alternate Parent  
                      2 Indian Students (1 Middle School & 1 High School)  
                      1 Site Administrator  
                      1 School Employee/Teacher  
                      2 Tribal Employees of the SRR Education Department  
                      1 District Representative (Non-Voting Participant)
2. **Additions, Deletions, and Approval of Agenda**  
(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
3. **Approval of the Minutes from the Previous IEC Meeting**  
(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
4. **Introductions of Guests**
5. **Guest Reports or Communications**
6. **Student LCAP CAASPP Data for CUESD & LUHSD**
  - a. Review and Discussion for Central and Stratford
  - b. Review and Discussion for Jamison and LHS
7. **Single Plan for Student Achievement**
  - a. Review, discuss, and Collect Thoughts and Ideas
8. **IEC Bylaws**
  - a. Review, discuss, and vote.  
(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
9. **Memorandum of Understanding (MOU's)**
  - a. Central with SRR Education Department
  - b. Central with SRR Recreation Department
10. **Indian Education Policy and Procedures for LUHSD**
  - a. Review, discuss, and vote.  
(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
11. **Johnson-O-Malley (JOM) Funding**  
**Business and Reporting (Budget To Be Provided)**
  - a. CUESD - Indian Education Policy and Procedures -Discussion and Voting  
(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
  - b. Report given by CUESD Representative
  - c. Budget - Review, discuss, and approval as needed
12. **Title VI Funding**  
**Business and Reporting (Budget to Be Provided)**
  - a. Report given by Lemoore High School District Representative

- b. Review, discuss, and approve as needed
- c. LUHSD - Indian Education Policy and Procedures presented for review.

13. **Joint Indian Education Committee Reports (Current Month & One More)**

- a. Santa Rosa Rancheria (SRR)
- b. Lemoore Union High School District (LHS & Jamison)
- c. Central Union Elementary School District (Central & Stratford)

14. **K-8th ELA/Math Training**

- a. Training provided by a CUESD Teacher

15. **Parent/Public Input**

16. **Adjournment**

- (Motion was made by \_\_\_\_\_ to adjourn the meeting at \_\_\_\_\_ pm.)  
(All approve. Motion by saying "I".)

Revised: 11-17

**Joint Indian Education Committee**  
**Santa Rosa Rancheria,**  
**Lemoore Union High School District, & Central Union Elementary School District**  
**Minutes for October 17, 2017**

1. Call to Order at 12:34pm
  - The following individuals were in attendance: *Danny Llamas, Rhonda Garfield, Erin Ferreira, Alorha Baga, Isidro Varela, Marcela Moren, Lily Baga, Ana Atwell, Rebecca Lopez, Nancy Davis, Scott Chennault, Bill Bilbo, Elizabethe Lozano, Elaine S. Jeff, Luis Diaz, Nataly Llamas, Laura Haney, Melissa Garza, Linda Clabeaux, Sandi Lowe, Lizette Cabrera, Elisabeth Pulido, Erika Maldonado, Patty Davis*
  - Establish a Quorum of Members
    - Members:           3 Parents Indian Students & 1 Alternate Parent
    - 2 Indian Students (1 Middle School & 1 High School)
    - 1 Site Administrator
    - 1 School Employee/Teacher
    - 2 Tribal Employees of the SRR Education Department
    - 1 District Representative (Non-Voting Participant)
2. **Additions, Deletions, and Approval of Agenda**

A motion was made by Alorha Baga to approve the agenda and seconded by Linda Clabeaux. All approved and the motion carried.
3. **Approval of the Minutes from the Previous IEC Meeting**

A motion was made by Linda Clabeaux to approve the September 2017 minutes and seconded by Erika Maldonado. All approved and the motion carried.
4. **Introductions of Guests**

All members and guests introduced his/her self.
5. **Guest Reports or Communications**

Rachel Roberts discussed the Native America Reading Grant. She will be supervising Mr. Larry Price and Sarah Duty who will be working with the students each school day. The schedule has been created and there are about 40-45 K-4<sup>th</sup> grade students participating in the program. These students were designated based on need and will be working on their ELA and Mathematic skills.
6. **Uniform Complaint Procedure**

Mrs. Davis reviewed the policy in detail. The policy is in place so there is a systematic approach for community members to voice a concern that has not been able to be resolved at the school site level. Mrs. Davis stated the Uniform Complaint Procedures can be located on the CUESD, or the LUHSD web page in the board policies sections.

7. **Johnson-O-Malley (JOM) Funding**

**Business and Reporting**

- Mr. Chennault reviewed the budget and discussed that there was \$3,400.00 left to use; academic activities \$500.00, author night \$1,457.00, and Fresno State visit \$500.00.00
- Mrs. Lozano- Indian Education Policy and Procedures was brought to last meeting and no changes were suggested at council so the district sent the policy home with the Native American students. The document was sent to the federal government for review and they said it was well organized and had suggested only minor changes. The district will now take it to school board, Central Union School District, for approval. A motion was made by Rhonda Garfield to approve the Indian Education Policy and Procedures and seconded by Alorha Baga. All approved and the motion carried.

8. **Title VI Funding**

**Business and Reporting (Budget to Be Provided)**

- Mrs. Lowe discussed Lemoore Union High School District Indian Education Policy and Procedures. This plan will be voted on at the November meeting.
  - Activities- sports, band, FFA, drama
  - Alorha Baga discussed kids whom went to college come back and discuss experiences then also help RSP and IEP kids/ possible career day
- Mrs. Davis discussed they are in the beginning process of part 1 which include testing data and setting goals for following year. Then Part 2 will get reviewed around April and then the dollar amount will be known.
  - Attached is the Final Budget for 2017/18 School Year
    - Personal \$26,800
    - Summer Travel and Attendance Trip were eliminated -tribe is funding
    - Supplies \$5,424- school supplies and also including Heath and Fitness Fair supplies
    - Other \$16,902 Math Consultant and Heath and Fitness speaker
    - Indirect Cost- \$210
- No voting was required- as approved in March 2017

9. **Joint Indian Education Committee Reports**

Santa Rosa Rancheria (SRR)-

- Danny Llamas discussed the afterschool program and homework tutorial offered Monday through Thursday. Transportation is available 7:30-9am 2 calls per week can be made for transportation
- Anna Atwell discussed the high school Native American Club and their participation in the LHS homecoming float

- Youth Gathering - camping activity is scheduled from Friday 6pm until Sunday at 4pm
- Oct. 26<sup>th</sup> Red Ribbon events
- Oct. 27<sup>th</sup> annual Halloween carnival
- Oct. 31<sup>st</sup> No homework- Halloween activities
- Oct. 21<sup>st</sup> Saturday School-transportation available
- Financial course offered Nov. 6<sup>th</sup> and 7<sup>th</sup>

Lemoore Union High School District (LHS & Jamison)

- Laura Haney discussed drama role model
- Jamison's volleyball team is co-ed and many Native America students participated. They practice every lunch and break and came in 3<sup>rd</sup>.
- Soccer tryouts beginning
- Parent conferences Nov. 6-13<sup>th</sup>
- Chelsea Alanis will be graduating in early, December 2017- passed her exit interview

Central Union Elementary School District (Central & Stratford)

- Federal Survey day today and due tomorrow
- DAC committee
- Progress Report on Oct. 19<sup>th</sup> and end of 1<sup>st</sup> trimester Nov. 9<sup>th</sup>
- Character awards Nov. 15<sup>th</sup>
- Tachi Youth Dancer Nov. 16<sup>th</sup>
- Parent conferences Nov. 28<sup>th</sup>- Dec. 1<sup>st</sup>.
- Bill Bilbo- Annual Constitution Day ceremony Mr. Orton was the grand marshal
- Pumpkin patch came to Stratford
- Red Ribbon Week along with Halloween activities are planned by student council

10. **K-8th ELA/Math Training**

Erin Ferreira demonstrated area model of multiplication.

11. **Parent/Public Input-**

No public input

12. **Adjournment**

Rhonda Garfield made a motion to adjourn the meeting at 2:08pm and seconded by Laura Haney. All approved and the motion carried.

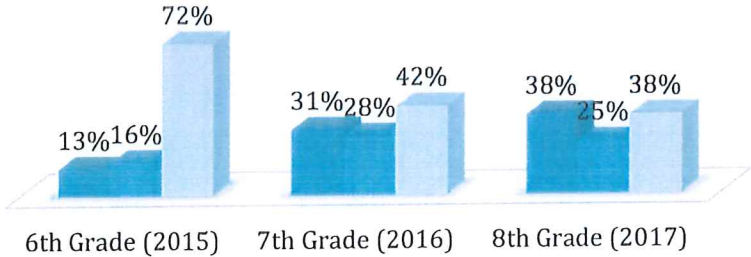
Respectfully Submitted,

Erin Ferreira  
IEC Secretary

Next IEC Meeting:  
November 14, 2017  
12:30pm @ SRR Education Department Gymnasium

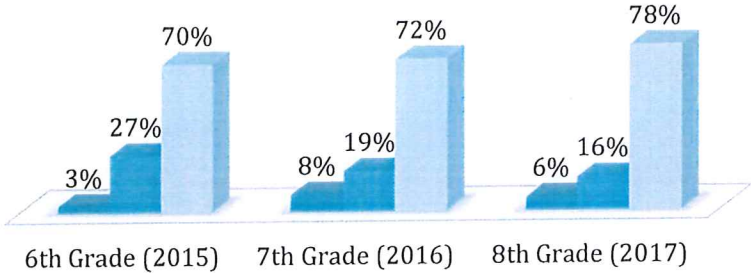
### 8th Grade Growth - ELA

- Standard Met or Exceeded: Level 3 or 4
- Standard Nearly Met: Level 2
- Standard Not Met: Level 1



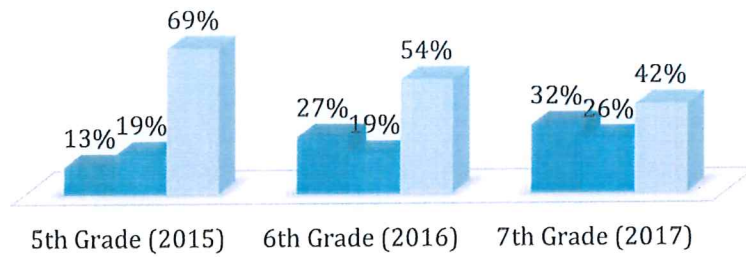
### 8th Grade Growth - Math

- Standard Met or Exceeded: Level 3 or 4
- Standard Nearly Met: Level 2
- Standard Not Met: Level 1



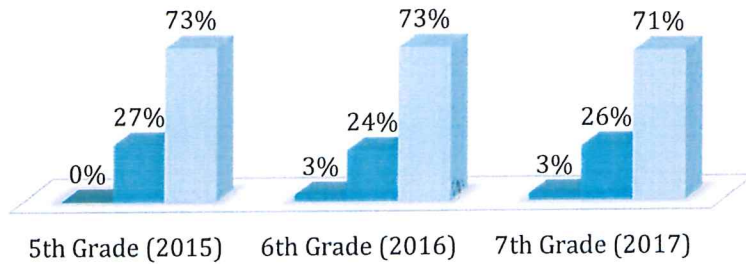
## 7th Grade Growth - ELA

- Standard Met or Exceeded: Level 3 or 4
- Standard Nearly Met: Level 2
- Standard Not Met: Level 1



## 7th Grade Growth - Math

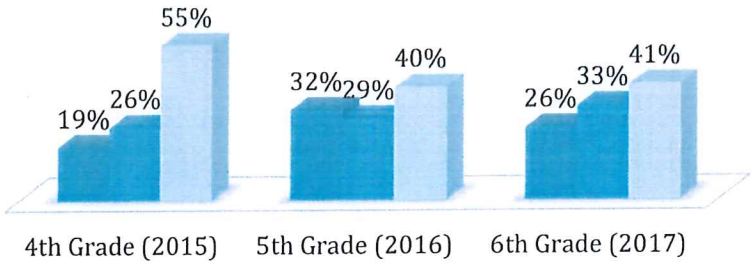
- Standard Met or Exceeded: Level 3 or 4
- Standard Nearly Met: Level 2
- Standard Not Met: Level 1





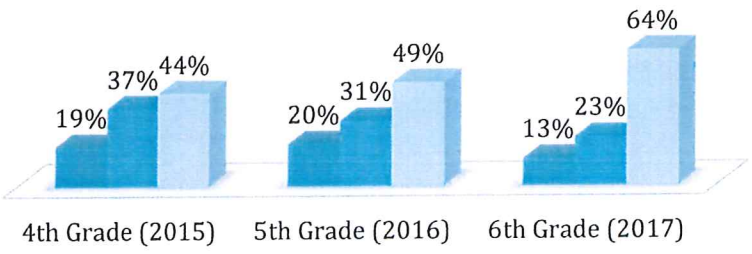
## 6th Grade Growth - ELA

- Standard Met or Exceeded: Level 3 or 4
- Standard Nearly Met: Level 2
- Standard Not Met: Level 1



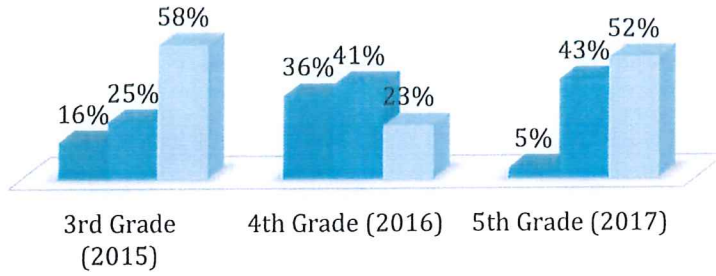
## 6th Grade Growth - Math

- Standard Met or Exceeded: Level 3 or 4
- Standard Nearly Met: Level 2
- Standard Not Met: Level 1



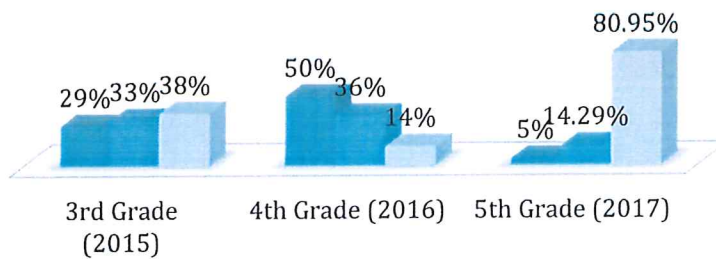
## 5th Grade Growth - ELA

- Standard Met or Exceeded: Level 3 or 4
- Standard Nearly Met: Level 2
- Standard Not Met: Level 1



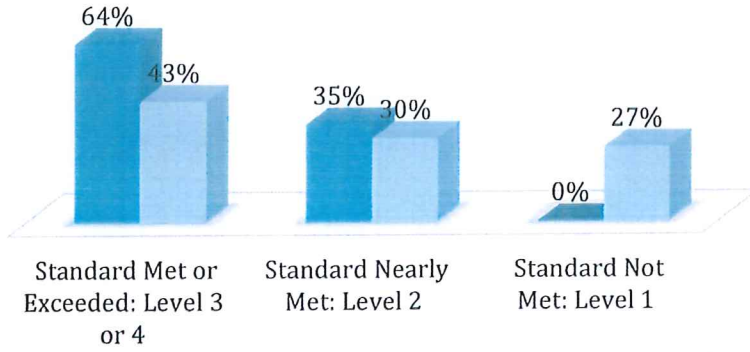
## 5th Grade Growth - Math

- Standard Met or Exceeded: Level 3 or 4
- Standard Nearly Met: Level 2
- Standard Not Met: Level 1



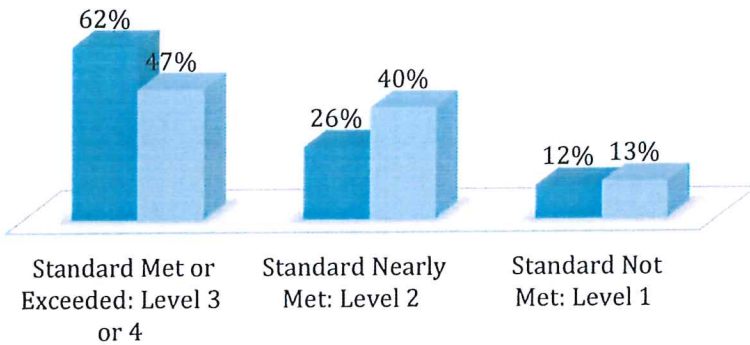
## 4th Grade Growth - ELA

■ 3rd Grade (2016) ■ 4th Grade (2017)



## 4th Grade Growth - Math

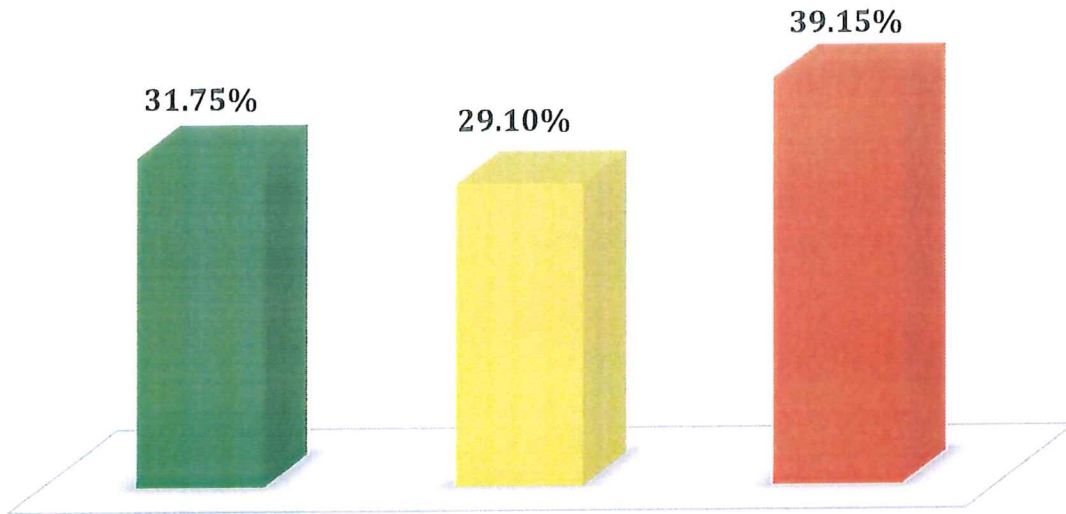
■ 3rd Grade (2016) ■ 4th Grade (2017)



Central's Academic Performance  
based on Spring 2017 CAASPP

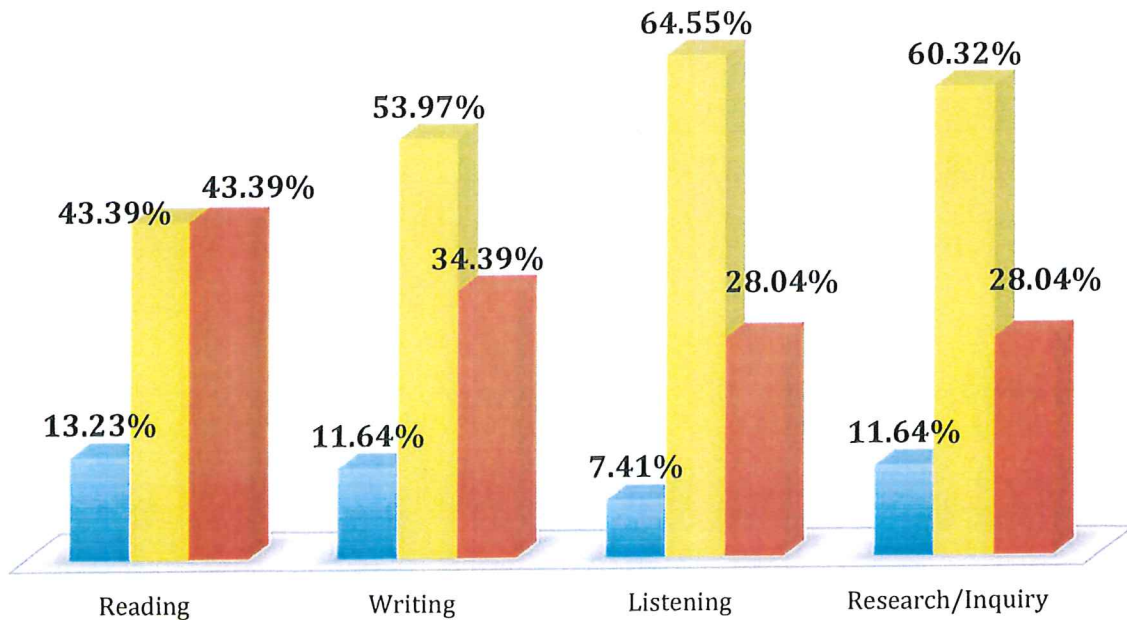
### English Language Arts

■ Standard Met or Exceeded: Level 3 or 4   ■ Standard Nearly Met: Level 2  
■ Standard Not Met: Level 1

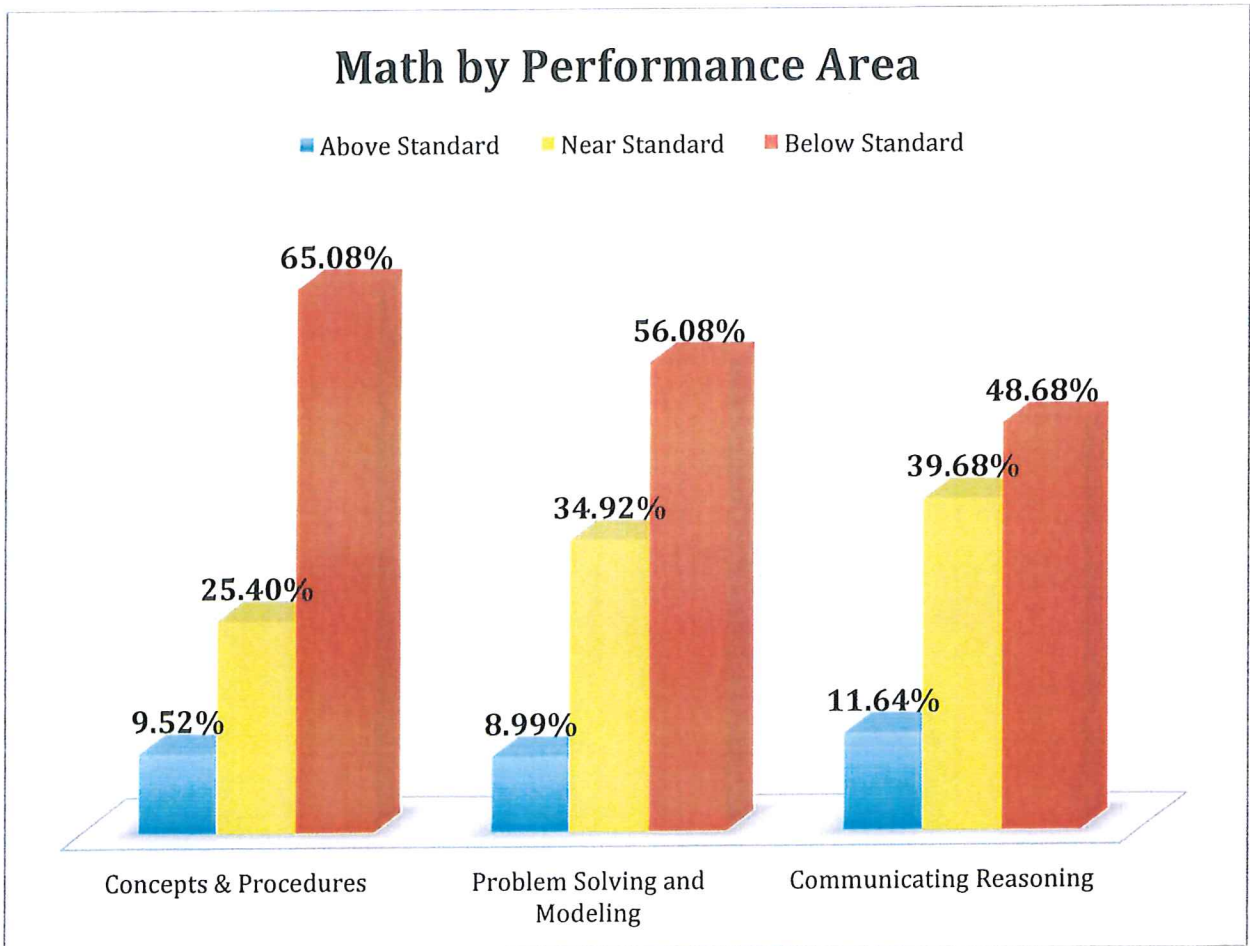
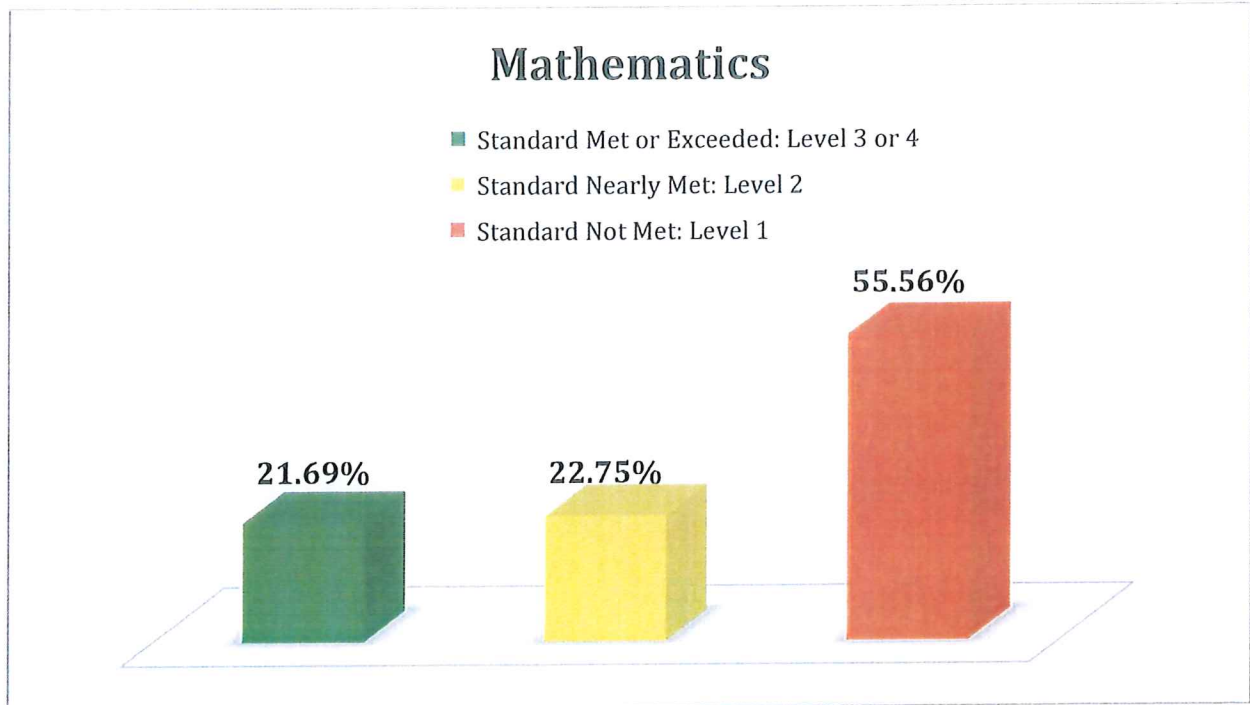


### ELA by Performance Area

■ Above Standard   ■ Near Standard   ■ Below Standard



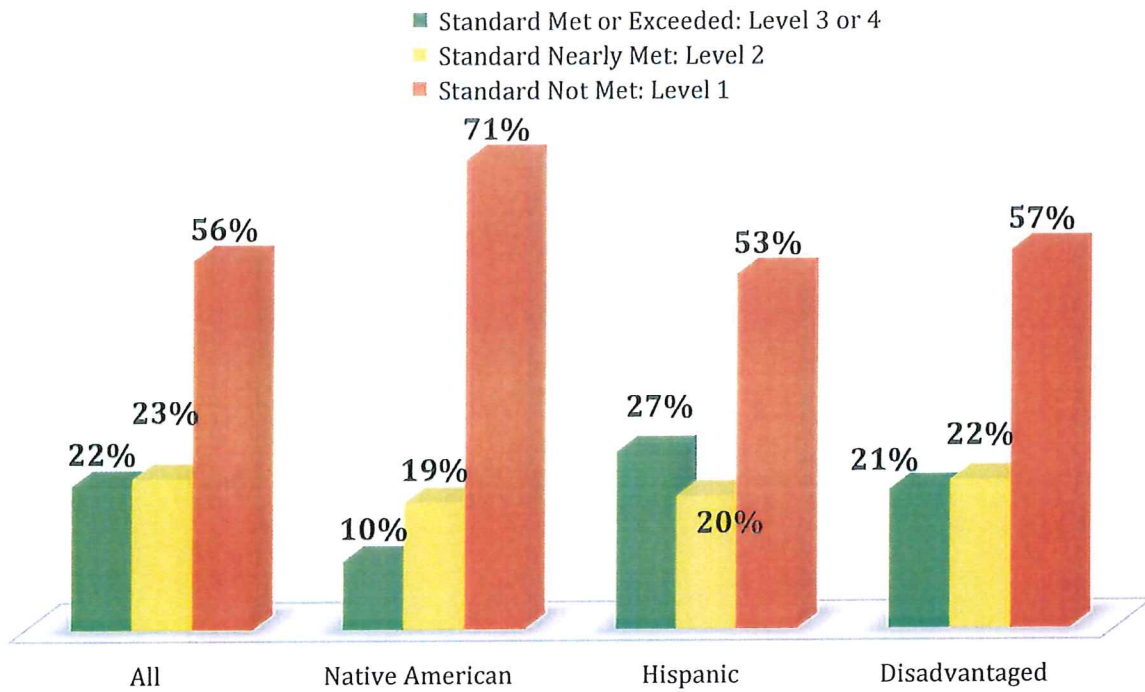
## Central's Academic Performance based on Spring 2017 CAASPP



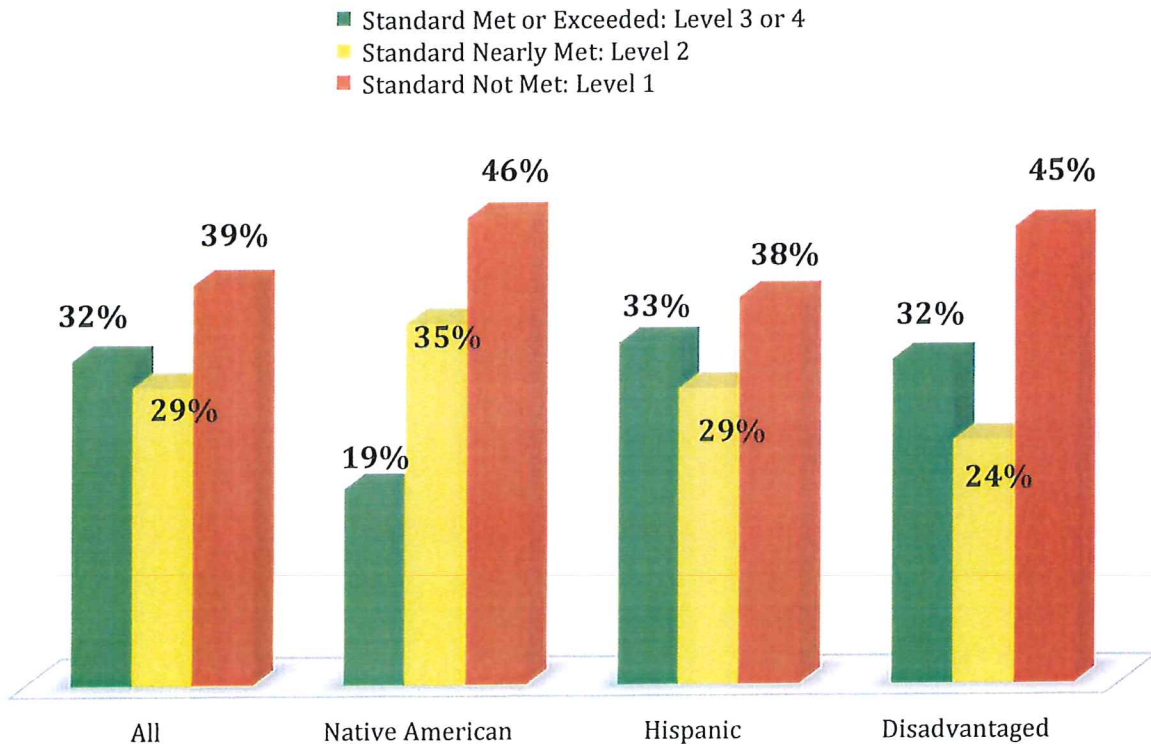


Central's Academic Performance  
based on Spring 2017 CAASPP

### Student Groups - Math



### Student Groups - ELA



# School-Wide Plan for Student Achievement

## Focus:

1. Student Achievement in ELA, Math, & Writing
2. Student School Attendance

## Plan/Goals:

1. Student Achievement & Closing the Learning Gap
2. Student Achievement Monitoring System
3. Building Leadership and Teaching Capacity
4. Increasing Parent Involvement Opportunities

**GO CENTRAL WOLVES!!!!**





## Central District LCAP GOALS and Alignment to LEAP

### LCAP Goal #1

Ensure students are prepared for 21<sup>st</sup> Century Learning and beyond through fully implementing CA Common Core Standards and the integration of technology throughout instruction.

### LCAP Goal #1 Aligns with LEAP Goals #1 & #5

Performance Goal #1

*-All students will reach high standards, at a minimum, attaining proficiency or better in reading and mathematics, by the end of the school year.*

Performance Goal #5

*-All students will graduate from high school.*

### LCAP Goal #2

Provide all students with equitable access to the core program activities, to highly qualified staff, as well as safe and well-maintained schools.

### LCAP Goal #2 Aligns with LEAP Goals #3 & #4

Performance Goal #3

*-By the end of this school year, all students will be taught by highly qualified teachers.*

Performance Goal #4

*-All students will be educated in learning environments that are safe, drug-free, and conducive to learning.*

### LCAP Goal #3

Meet the needs of English Learners to acquire English Proficiency and Academic Proficiency.

### LCAP Goal #3 Aligns with LEAP Goal #2

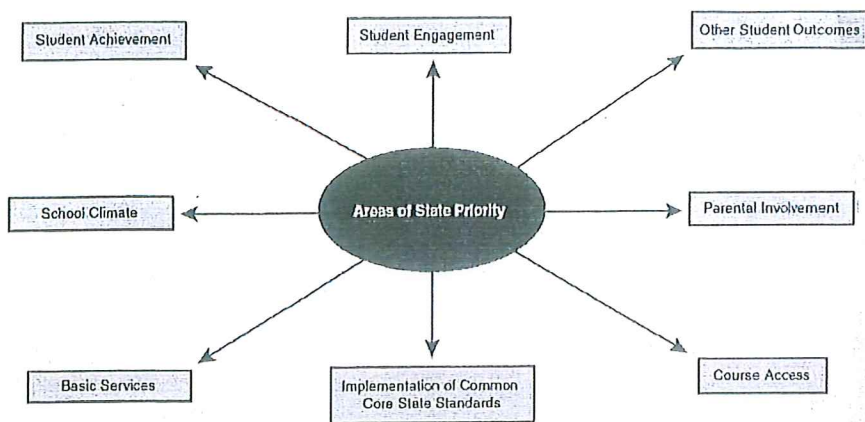
Performance Goal #2

*-All limited-English-proficient students will become proficient in English and reach high academic standards, at minimum, attaining proficiency or better in reading/language arts and mathematics.*

### LCAP Goal #4

Address the social-emotional/behavioral needs of our students leading to attendance issues, suspensions, and bullying.





LCAP = Local Control and Accountability Plan.

Figure 8

Required Data for Each of Eight State Priority Areas

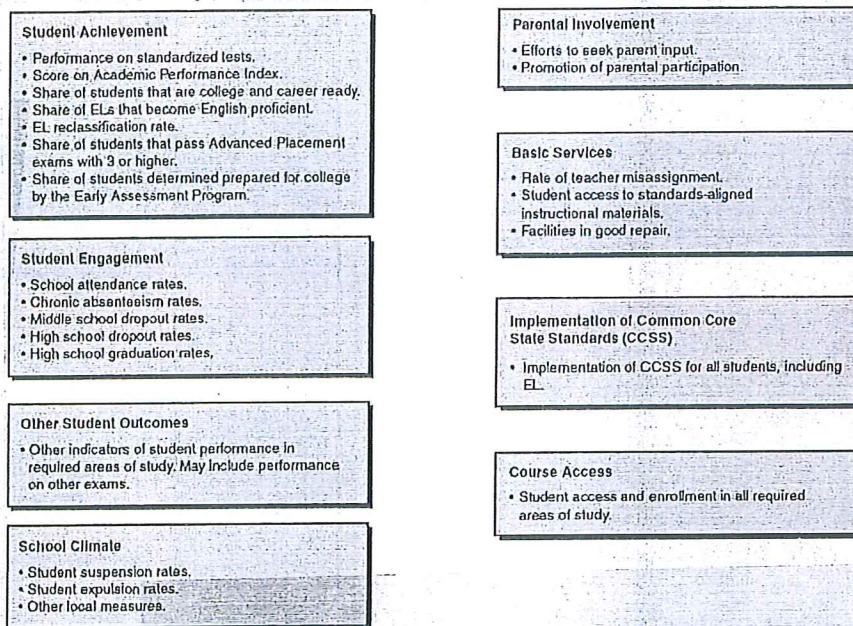
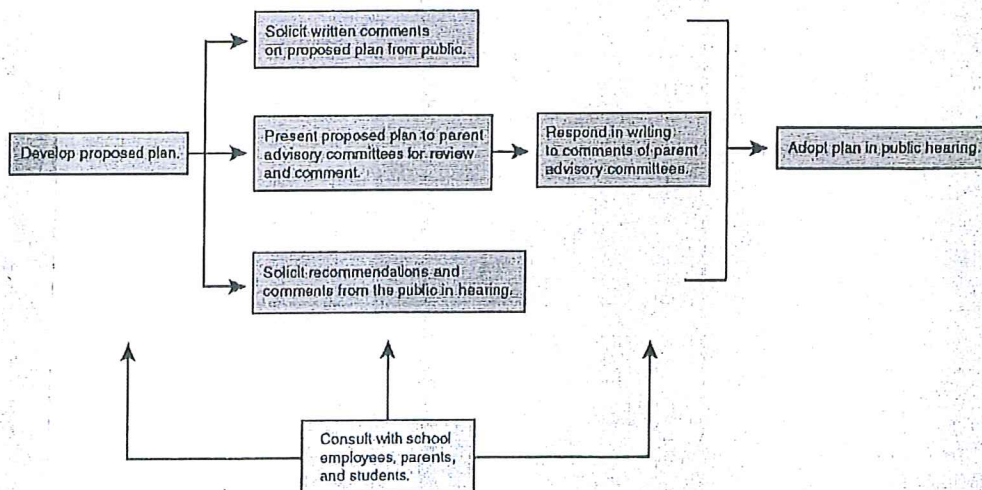


Figure 10

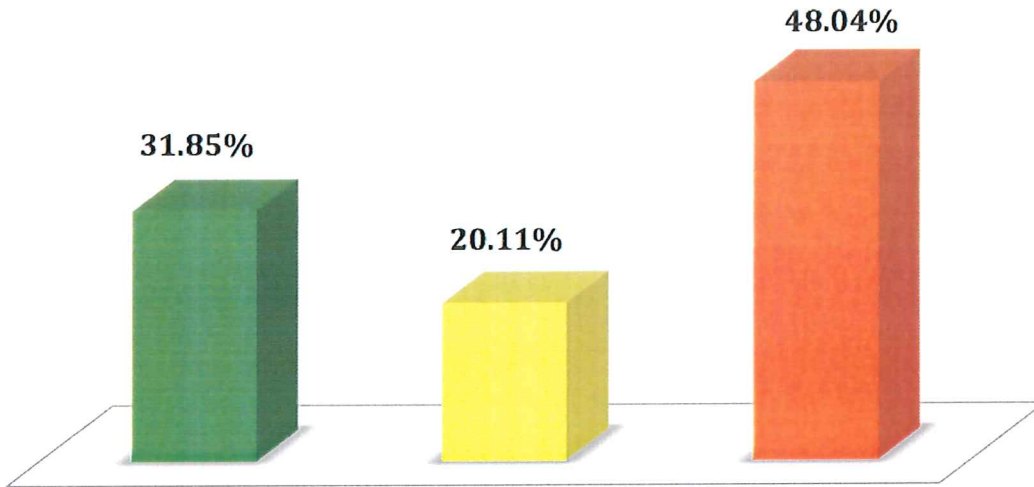
School District LCAP Adoption Process



Stratford's Academic Performance  
based on Spring 2017 CAASPP

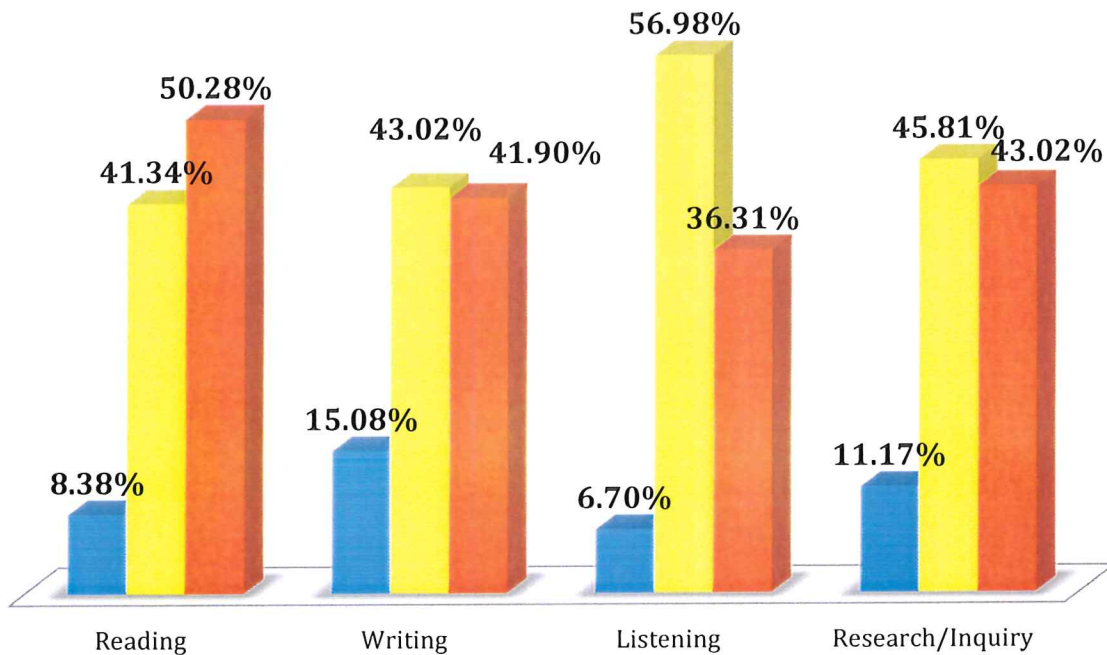
### English Language Arts

- Standard Met or Exceeded: Level 3 or 4
- Standard Nearly Met: Level 2
- Standard Not Met: Level 1



### ELA by Performance Areas

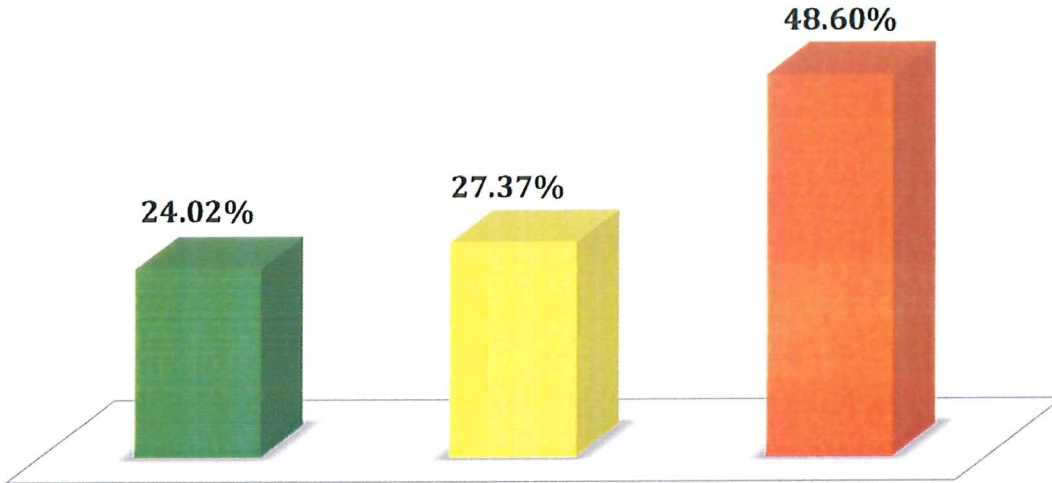
- Above Standard
- Near Standard
- Below Standard



Stratford's Academic Performance  
based on Spring 2017 CAASPP

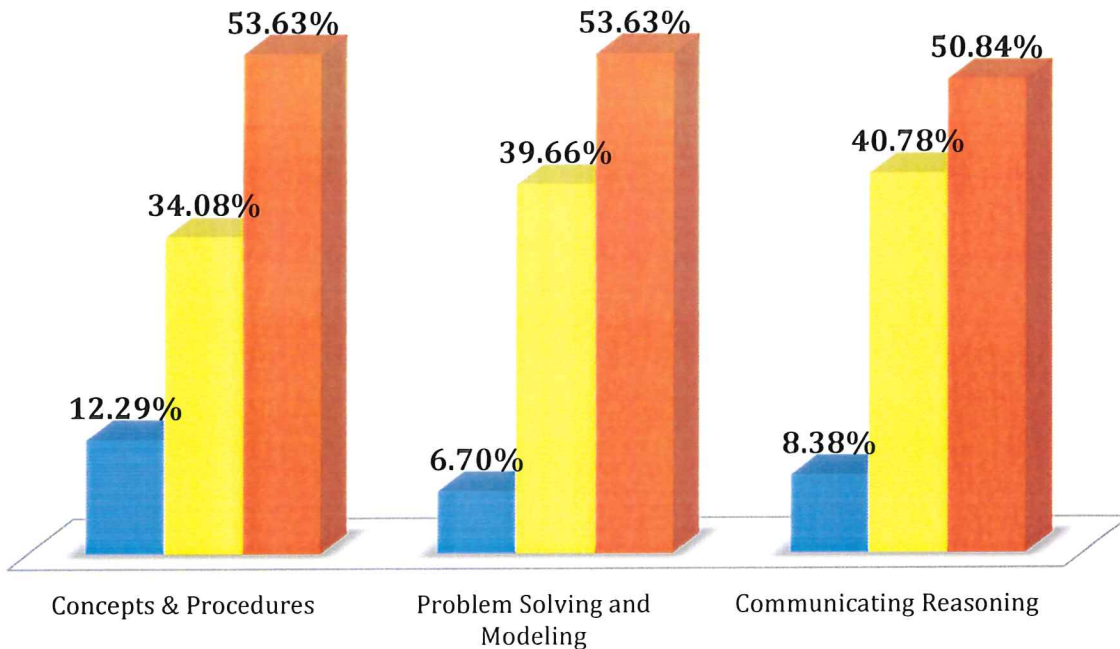
### Mathematics

- Standard Met or Exceeded: Level 3 or 4
- Standard Nearly Met: Level 2
- Standard Not Met: Level 1



### Mathematics by Performance Area

- Above Standard
- Near Standard
- Below Standard

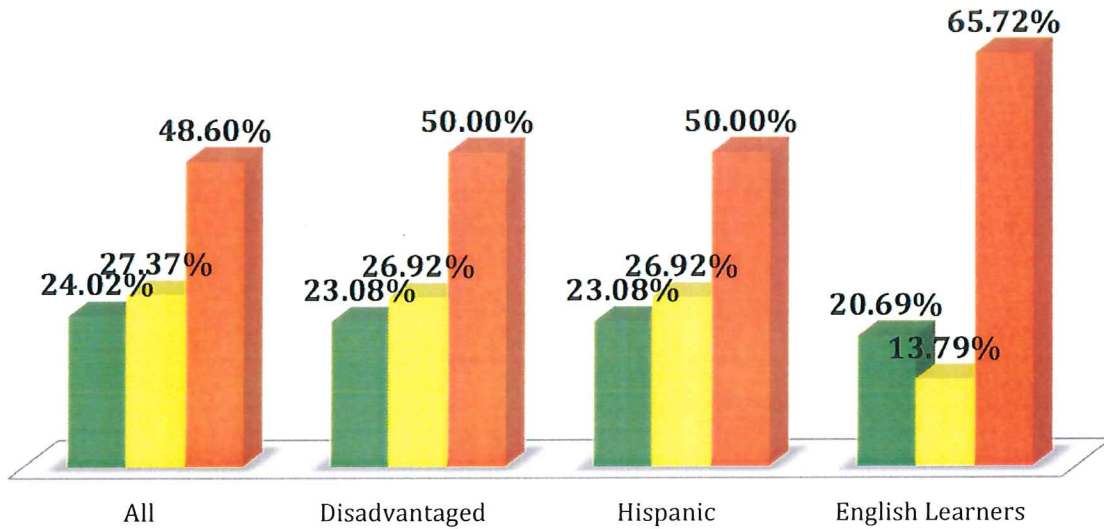




**Stratford's Academic Performance  
based on Spring 2017 CAASPP**

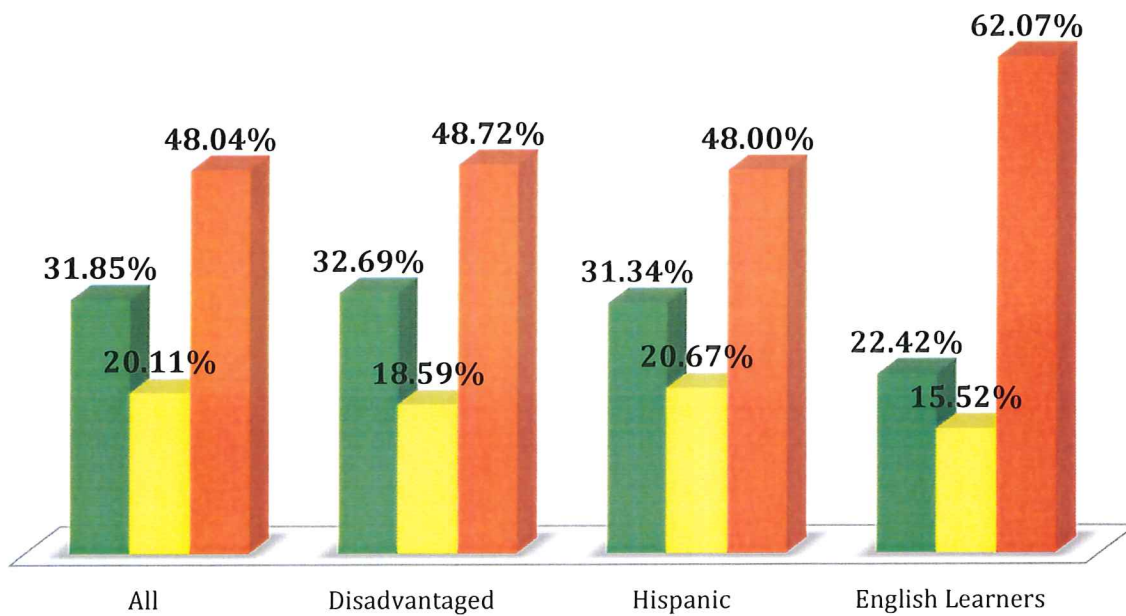
### Mathematics - Student Groups

- Standard Met or Exceeded: Level 3 or 4
- Standard Nearly Met: Level 2
- Standard Not Met: Level 1



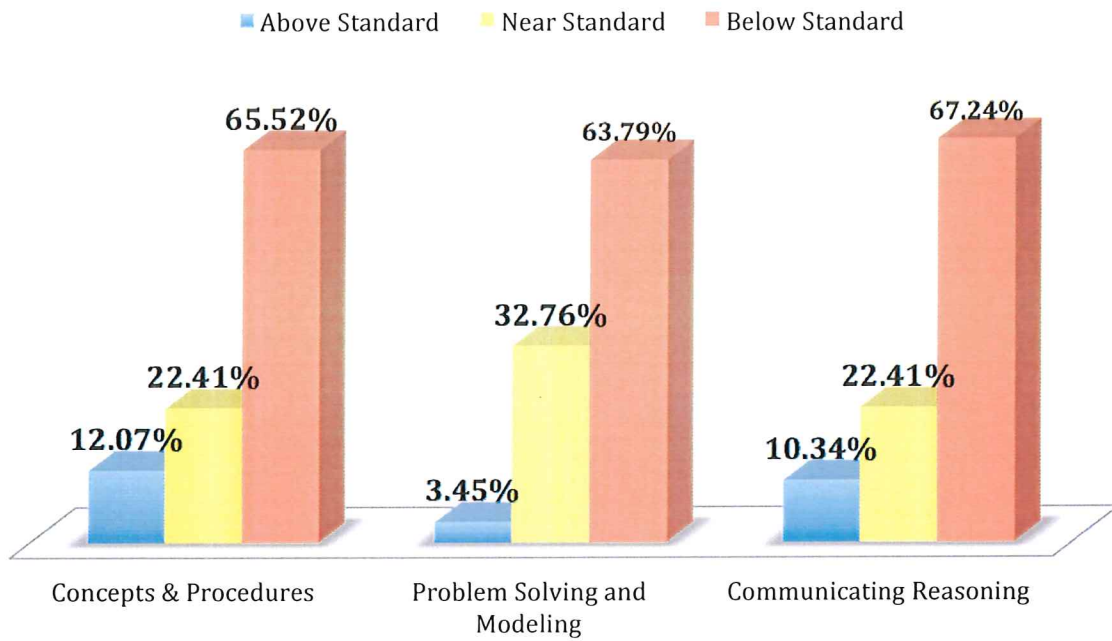
### ELA - Student Groups

- Standard Met or Exceeded: Level 3 or 4
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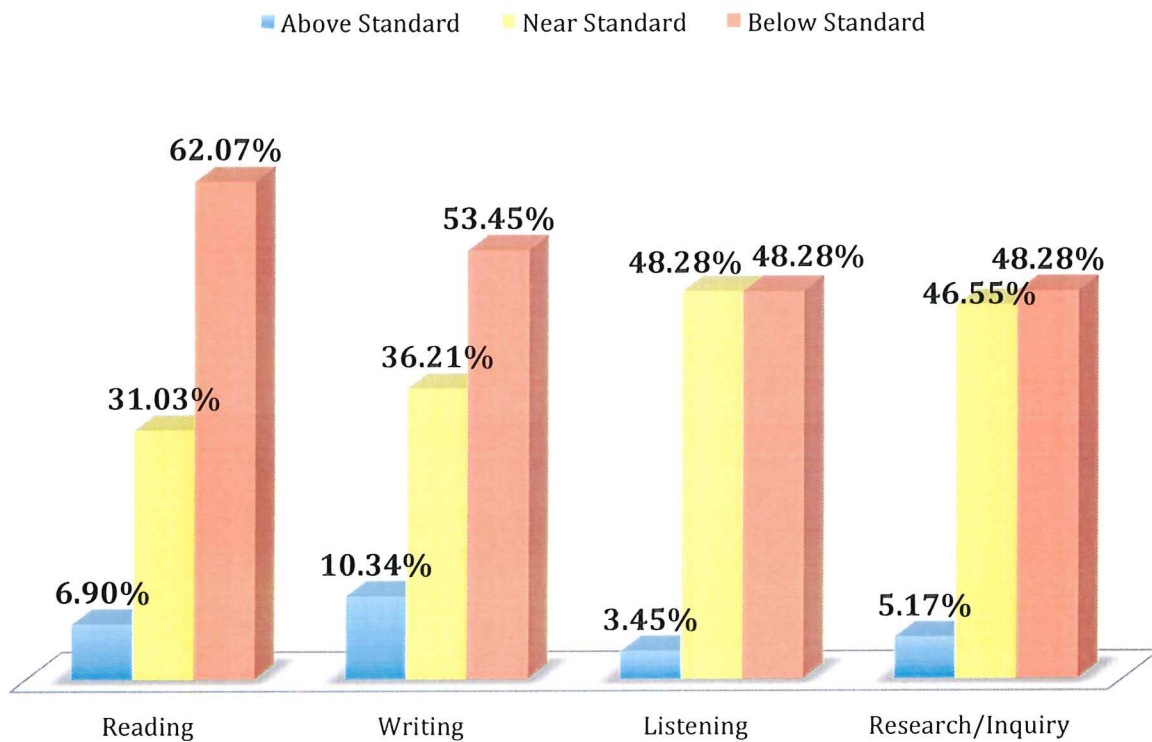


Stratford's Academic Performance  
based on Spring 2017 CAASPP

### English Learners - Math Performance Areas



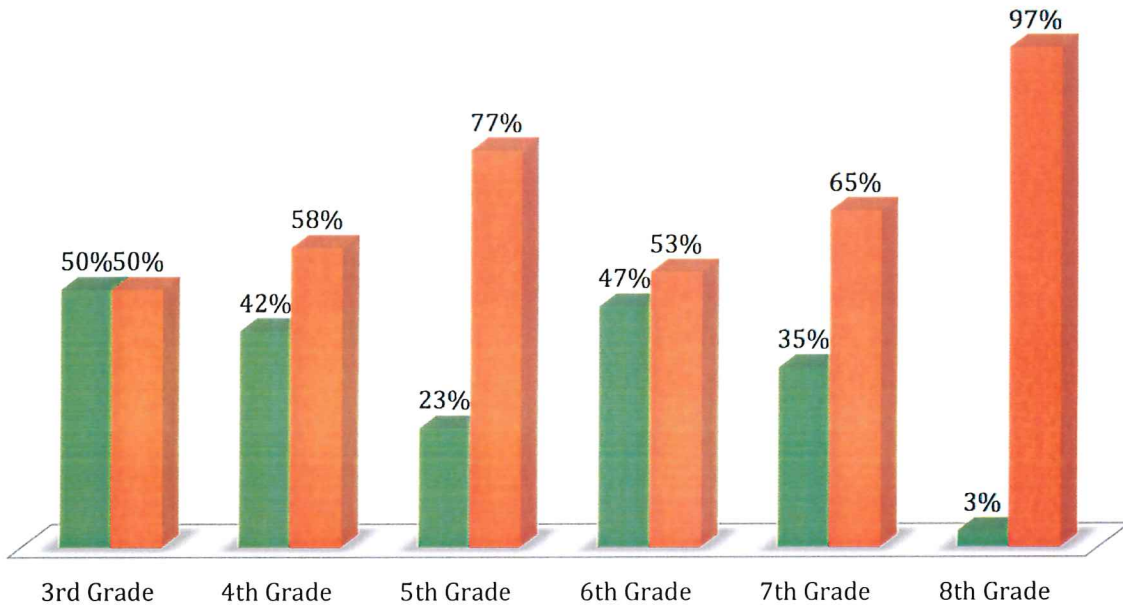
### English Learners - ELA Performance Areas



Stratford's Academic Performance  
based on Spring 2017 CAASPP

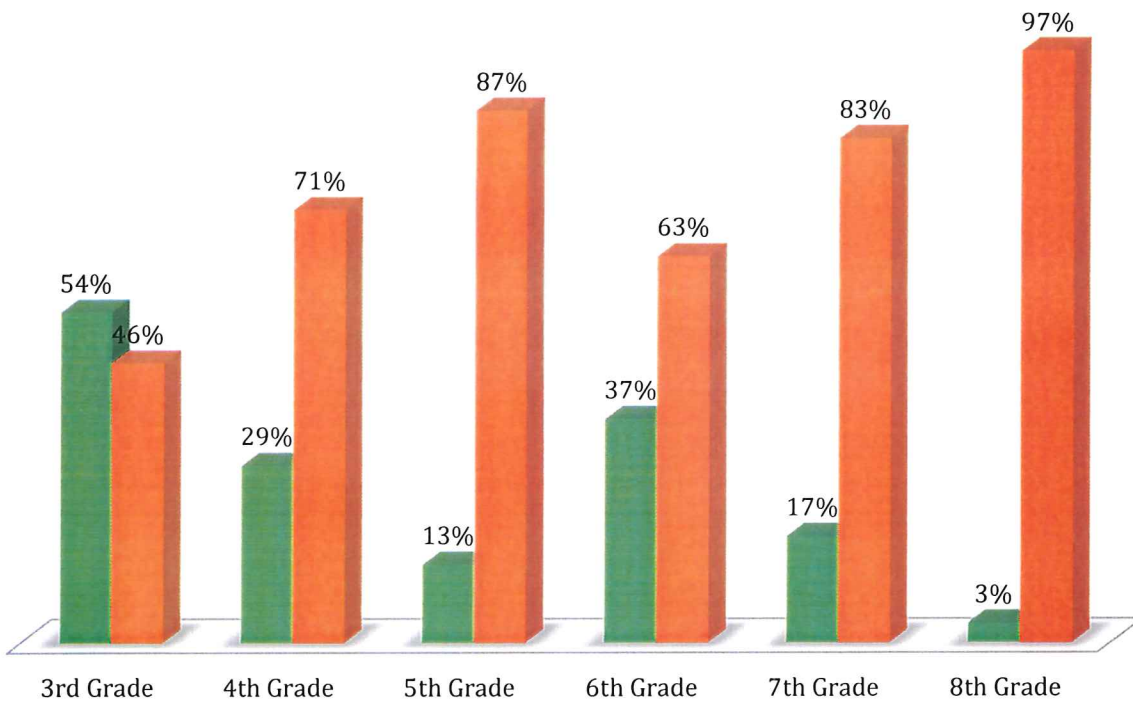
### ELA by Grade Level

■ Standard Met or Exceeded   ■ Standard Not Met or Near



### Math by Grade Level

■ Standard Met or Exceeded   ■ Standard Not Met or Near



**Bylaws**  
**District Indian Education Advisory Committee (IEC)**  
**Santa Rosa Rancheria/Lemoore Union High School**  
**District/Central Union Elementary School**

**ARTICLE I**

Name

The name of this organization shall be the Santa Rosa Rancheria/Lemoore Union High School District/Central Union Elementary School District Indian Education Advisory Committee (IEC)

**ARTICLE II**

Objective

The objective of the IEC shall be to assist the Santa Rosa Rancheria (SRR)/Lemoore Union High School District (LUHSD)/Central Union Elementary School District (CUESD) to bring about cooperation and coordination of community and other resources, such as, the Johnson-O-Malley and Title VI Federal funding, which may be of value to the SRR, LUHSD, and CUESD Native American students in regards to student achievement and other projects. In achieving this purpose, the IEC shall accomplish these tasks:

1. To help plan, develop and implement an educational plan for our Native American students
2. To determine organizational structures to accomplish its tasks which would include adoption of by-laws that meet *California Education Code* requirements
3. To establish communication processes with the governing boards of LUHSD and CUESD, local schools within the two districts. SRR, and the local community
4. To establish processes for evaluation.

**ARTICLE III**

Membership

1. The IEC shall be composed of three **(3) parents of Native American students** who have at least one child at LUHSD or CUESD, plus **(1) Alternate Parent member one (1) Site administrator** from LUHSD or CUESD, **one (1) teacher** from LUHSD or CUESD, **two (2) LUHSD students** (one middle school & one high school) **one (1) Director of the SRR Education Department** **(1) Employee of the SRR Education Department**, **(1) CUESD District Representative (Non-Voting Participant)**

2. Those members identified as parents of the school must not employ members of the community.
3. Native American parents and the Director of the SRR Education Department shall comprise the majority of persons representing the committee.

## **ARTICLE IV**

### Officers

#### Section 1: Officers

The officers of the IEC shall be a chairperson, vice-chairperson, secretary and such other officers, as the IEC may deem desirable.

#### Section 2: Election and Term of Office

The officers of the IEC shall be elected for a (1) year term. Officers may be elected again the following year. The election will be held during the first regular meeting of each school year.

#### Section 3: Removal

Any officer elected by the IEC may be removed by a two-thirds vote of all members of the IEC whenever, in the judgment of the IEC, the best interests of the IEC would be served.

#### Section 4: Vacancy

A vacancy in any office because of death, resignation, removal, disqualification, or any other reason, may be filled by the IEC for the unexpired portion of the term. Parents vote to replace parents, teachers vote to replace teachers, etc.

#### Section 5: Chairperson

The chairperson shall preside at all meetings of the IEC and may sign all letters, reports and other communications of the IEC. In addition, he/she shall perform all duties incident to the office of chairperson and such other duties as may be prescribed by the IEC.

#### Section 6: Vice-Chairperson

The duties of the vice-chairperson shall be to represent the chairperson in assigned duties and to substitute for the chairperson during his/her absence. He/she shall also perform such other duties as from time to time may be assigned to him/her by the chairperson or by the IEC.

#### Section 7: Secretary

The secretary shall keep all minutes of the meetings, both regular and special, and shall promptly transmit them to each member of the IEC and to such other persons the IEC may direct. He/she shall see that all notices are duly given in accordance with the provisions of these by-laws. He/she shall keep a register of the address and phone number of each member of the IEC and, in general, perform all duties incident to the office of secretary and such other duties as from time to time may be assigned by the chairperson or the IEC.



#### Section 8: Voting Rights

Each member shall be entitled to one vote and may cast that vote on each matter submitted for a vote to the IEC. Proxy voting and absentee ballots shall not be permitted. Unofficial members and alternate members shall not be allowed to vote except in such cases as when an alternate is declared a voting member for a meeting in which a regular voting member is absent. Alternates can only vote for members of like category (i.e. a teacher for a teacher, a parent for a parent).

#### Section 9: Termination of Membership

A member shall no longer hold membership should he/she cease to be a resident of the area served by LUHSD and/or CUESD or if he/she terminates his/her relationship with the group for which he/she was selected to represent. Membership will automatically terminate when a member is absent for a period of four consecutive months. The IEC, by affirmative vote of two-thirds of all the members, may suspend or expel a member.

#### Section 10: Transfer of Membership

Membership on the IEC is not transferable or assignable.

#### Section 11: Alternates

Alternates may be elected annually when the voting members of the IEC are elected. Alternates may vote in the absence of a voting member according to the restrictions of Section 8. The number of votes received during the annual election will determine first alternate, second alternate, etc. An alternate may become a voting member upon the termination of a voting member.

#### Section 12: Resignation

Any member may resign by filing a written resignation with the secretary or chairperson.

#### Section 13: Vacancy

Any vacancy of a member, shall be filled for the remainder of the unexpired term by a member of the same subgroup (i.e. teacher, parent, administrator).

### **ARTICLE V**

#### Committees

##### Section 1: Standing and Special Committees

The IEC may establish and abolish such standing or special committees, as it may desire. Each member of a standing or special committee shall be a member of the IEC. No standing or special committee may exercise the authority of the IEC.

##### Section 2: Membership

Unless otherwise determined by the IEC in its decision to establish a committee, the chairperson of the IEC shall appoint members of a committee.

##### Section 3: Term of Office

Each member of a committee shall continue as such for the term of his/her appointment and until his/her successor is appointed, unless the committee shall be terminated or abolished or unless such member shall cease to qualify as a member.

##### Section 4: Rules

Each committee may adopt rules for its own governance not inconsistent with these by-laws.

#### Section 5: Quorum

A majority of the committee shall constitute a quorum and an act of a majority of the members present at a meeting at which a quorum is present shall be the act of the committee.

#### Section 6: Vacancies

A vacancy in the membership of any committee may be filled by an appointment made in the same manner as provided in the case of the original appointment.

### **ARTICLE VI**

#### Meetings of the IEC

##### Section 1: Regular Meetings

The IEC meetings shall be held as needed, generally the committee will meet monthly during the school year (September- May) on the **third Tuesday** of the month. The month of September shall be utilized for the election of the members of the IEC.

##### Section 2: Special Meetings

Special meetings may be called by the chairperson or by a majority of the IEC.

##### Section 3: Place of Meetings

The IEC shall hold its regular meetings in a facility provided by the SRR Education Department.

##### Section 4: Notice of Meetings

Regular and special meetings shall be noticed. All notices shall be in writing and shall state the day, hour, and location of the meeting.

##### Section 5: Decisions of the IEC

All decisions of the IEC shall be made only after an affirmative vote of a majority of its members in attendance when a quorum is present.

##### Section 6: Conduct of Meetings

All regular and special meetings of the IEC shall be conducted in accordance with *Robert's Rules of Order* or in accordance with an appropriate adaptation thereof.

##### Section 7: Meetings Open to School Representatives, SRR, and Parents of Indian Students.

All regular and special meetings of the IEC and of its standing or special committees shall be open at all times to representatives from LUHSD, CUESD, and SRR.

##### Section 8: Quorum

A majority of the members of the IEC shall constitute a quorum and the act of a majority of the members present at a meeting at which a quorum is present shall be the act of the IEC.

### **ARTICLE VII**

### Amendments

These bylaws may be amended at any time by a two-thirds affirmative vote of the members of the IEC and with the help of the SRR, LUHSD and/or CUESD, provided that the amendment is to carry out the objectives of the IEC as herein expressed. Any amendments must conform to the laws and regulations of the State of California.

Approved: November 14, 2017

The Native American student assessment data is to be presented during the first semester of each school year. This meeting must be posted in the local newspaper.

The flyer and the agenda are to be posted 72 hours prior to each meeting.



# Central Elementary School

A California  
Distinguished School

15783 18<sup>th</sup> Avenue  
Lemoore, California  
93245  
(559) 924-7797  
(559) 924-0919 FAX

Nancy Davis  
Principal  
Anne Gonzales  
Assistant Principal

Central Union School District  
Thomas Addington  
Superintendent

Governing Board  
Jenny Cornett  
Dale Davidson  
Jeffrey Gilcrease  
Ceil Howe III

***CHARACTER COUNTS!***  
***at CENTRAL***



**To: Santa Rosa Rancheria Education Department**  
**From: Nancy Davis, Principal of Central School**  
**Date: November 20, 2017**  
**RE: MOU Regarding Notification of the SRR Education Department**

This memo is being written to confirm the working partnership between the SRR Education Department and Central School to achieve student success.

This memo is covering the tribal students whose parents or guardians have completed the SRR Academic Assistance Authorization form allowing Central School to share student educational, behavioral, and attendance information with the SRR Education Department.

The SRR Academic Assistance Authorization form is completed at the onset of each school year.

**The school will:**

**Suspensions:**

Inform the SRR Education Department of any student suspension when a parent or guardian has completed the SRR Academic Assistance Authorization form for the current school year. The SRR Education Department will be informed by a Central School site administrator. The school site administrator will call or e-mail the Director, Assistant Director, or Liaison Supervisor.

**Referral for Expulsions:**

Inform the SRR Education Department by a phone call or e-mail to the Director, Assistant Director, or the Liaison Supervisor unless personal contact is made between the two parties. A parent or guardian must have completed the SRR Academic Assistance Authorization form for the current school year.

**Student Study Team Meetings:**

The SRR Education Department will contact (via the assigned SRR liaison) Central School for a current list of SST tribal students. A parent or guardian must have completed the SRR Academic Assistance Authorization form for the current school year. The SST meetings will be listed on the school's weekly calendar.

**IEP Meetings:**

A copy of the IEP meeting notification form will be placed in the SRR Education Department school site mailbox for the students whose parents/guardians have completed the SRR Academic Assistance Authorization form for the current school year.

**Promotion/Retention Meetings:**

The SRR Education Department will obtain their list of students from the school site secretary. The school site secretary will give only the names of the students whose parent or guardian has completed the SRR Academic Assistance Authorization form for the current school year. The meeting dates will be listed on the school site's weekly calendar.

**Attendance:**

The SRR Education Department will obtain their students' school attendance from the school site secretary. The school site secretary will give only the names of the students whose parent or guardian has completed the SRR Academic Assistance Authorization form for the current school year.

**Grades:**

The SRR Education Department will obtain 4<sup>th</sup>-8<sup>th</sup> grade student grades from our student data system for the students whose parent or guardian has completed the SRR Academic Assistance Authorization form for the current year. Teachers will not be more than 5 school days in arrears of posting grades. K-3<sup>rd</sup> grade teachers will provide weekly student progress reports and trimester report cards to the grade level SRR liaison.





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**CHARACTER COUNTS!**  
**at CENTRAL**



To: Santa Rosa Rancheria Recreation Department

From: Nancy Davis, Principal of Central School

Date: November 14, 2017

RE: MOU Regarding Central Sports Program and SRR Recreation Department Providing Coaches

This memo is being written to confirm the working partnership between the SRR Recreation Department and Central School to achieve student academic and physical fitness success.

This memo is covering the working relationship between Central Elementary School and the SRR Recreation Department as we share the responsibility of providing coaches for our Fall, Winter and Spring sports season.

### Sports and Seasons

Fall: Student Football and Girls Volleyball

Winter: Boys Basketball and Girls Basketball

Spring: Boys Baseball, Girls Softball, and Student Track

### Grade Level and Teams

The teams are developed based on the athletes' interest.

Generally, we have the following teams for each sport offered:

6<sup>th</sup> Grade "C" Teams Boys and Girls

7<sup>th</sup> Grade "B" Teams Boys and Girls

8<sup>th</sup> Grade "A" Teams Boys and Girls

The Track league allows 4<sup>th</sup> & 5<sup>th</sup> to participate as "D" Team participants

### **The School Will:**

#### **Provide Teacher Coaches**

The teacher coaches will provide the SRR Recreation Department with the number of coaches needed for each season/sport. The teacher coach will provide a schedule of practices and game dates to the volunteer coaches. The teacher coaches will be responsible for taking daily attendance, the daily discipline of the athletes, notification to parents, permission to participate forms, and the grading. The teacher coach will be responsible for making sure all related guidelines are adhered to, as well as, the provision of the delivery of water to the athletes. The teacher coaches will make sure that all equipment and gear is of the right fit for the team they are coaching. They will attend all games and ride the school bus with the athletes on away games. The teacher coaches will be responsible for the each team's first aid kit and for administering first aid to any student in need. The teacher coach will be responsible for making sure that all students have transportation home after each game. The teacher coaches will be responsible for addressing any questions or concerns brought forth by a parent.

### **The SRR Recreation Department Will:**

#### **Provide Volunteer Coaches**

The volunteer coaches will have the athletes best interest at heart and model a supportive attitude. They will assist the athletes in learning the basic skills of each sport and discuss the importance of being physical fit. The volunteer coaches will provide verbal and non-verbal praise and support. Provide a safe environment while teaching the basic skills of the sport. The volunteer coaches will model the behavior expected from the athletes. The volunteer coaches will make every effort to be at each practice and game. The volunteer coaches will notify the teacher coaches in advance of any day he/she is not available. The volunteer coaches will refer all discipline needs to the teacher coach. The volunteer coaches will coach through the entire season or trimester that the sport is being offered in.

**Title VI**

**Final Budget for 2017/18 School Year - Approved 6/5/17**  
**Approved by IEC Committee at March 2017 meeting**

**Personnel: (\$26,800)**

LUHSD Summer School (16/17 (Certificate)	\$3,750 + Benefits	\$300
LUHSD Summer School (16/17 (Certificate)	\$3,750 + Benefits	\$300
LUHSD Afterschool at SRR Ed. Math (17/18) (Certificated)	\$8,500 + Benefits	\$700
LUHSD Afterschool at SRR Ed. ELA (17/18) (Certificated)	\$5,000 + Benefits	\$600
Central Summer School (2017/18 - prior to July 1, 2018)	\$3,500 + Benefits	\$400

**Supplies: (\$5,424)**

Jamison High – Lang. Arts/Math Supplemental Materials		\$500
SRR Ed. Dept – School Materials (Student Binders)		\$2,000
Native Cultural Supplies for Activities and Crafts		\$924
Health & Fitness Fair Supplies (Rec Dept)		\$2,000

**Other: (\$16,902)**

CUESD Consultant Assistance Math (Furtado)		\$15,502
Youth Health & Fitness Fair Inspirational Speaker (Rec Dept.)		\$1,400

**Indirect Cost: (\$210)**

LUHSD under 5%		\$210
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Red = Allocation utilized for this funding cycle

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**TOTAL GRANT FOR 2017-2018 SCHOOL YEAR: \$49,336**

# November 2017

- US Holidays
- Central Staff
- Birthdays
- Found in Apps
- Student Activities

October 2017

M	T	W	T	F	S	S
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

November 2017

M	T	W	T	F	S	S
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2017

M	T	W	T	F	S	S
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
30 Volleyball Tournament This Week? Location: LHS Rm 2 - Canned Food Drive	31 Halloween 1:30 PM 1-2:30pm K-2nd Halloween Potluck Rm 2 - Canned Food Drive	1 Rm 2 - Canned Food Drive 11:30 AM Lemore Chamber Luncheon @ Davis Student w/Davis Tournament at Kings Christian School (Bus to be Ordered)	2 Rm 2 - Canned Food Drive 2:00 PM 2:00pm C Volleyball Tournament @ Parkview (Bus to be Ordered)	3 8:15 AM 8:15am Student Portfolio Day 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework 1:30 PM 1:30pm 6th-8th B Football & A-8-C Volleyball with Island @ Central	4 Veterans Day Rm 2 - Canned Food Drive	5 Daylight Saving Time End
13 Rm 2 - Canned Food Drive	7 Election Day Rm 2 - Canned Food Drive	8 Rm 2 - Canned Food Drive 8:15 AM 8:15am 6th-8th Academic and character Awards for T1 In Class-rooms 1:15 PM 1:15pm 3rd-5th (Roberts) Student Academic & Character Awards Assemblies in MUR 1:45 PM 1:50pm K-2nd Academic and Character Awards T1 Assemblies MUR	9 Rm 2 - Canned Food Drive 10:00 AM 10:00am 3rd-5th TI Outstanding Attendance (97.5% or Higher) Board Game Day - Location TBA AP 1:00 PM 1:00pm K-5th Tachi Youth Dancers in MUR 2:00 PM 2:00pm 6th-8th Tachi Youth Dancers in MUR	10 Veterans Day (observed) Rm 2 - Canned Food Drive	11 Veterans Day	12
20 Rm 2 - Canned Food Drive	14 Rm 2 - Canned Food Drive	15 Rm 2 - Canned Food Drive 10:00 AM 10:00am 3rd-5th TI Outstanding Attendance (97.5% or Higher) Board Game Day - Location TBA AP 1:00 PM 1:00pm K-5th Tachi Youth Dancers in MUR 2:00 PM 2:00pm 6th-8th Tachi Youth Dancers in MUR	16 Rm 2 - Canned Food Drive 10:00 AM 10:00am 3rd-5th TI Outstanding Attendance (97.5% or Higher) Board Game Day - Location TBA AP 1:00 PM 1:00pm K-5th Tachi Youth Dancers in MUR 2:00 PM 2:00pm 6th-8th Tachi Youth Dancers in MUR	17 10:00 AM K-2nd TI Outstanding Attendance (97.5% or Better) Student Counts Recipients Luncheon in MUR 11:30 AM 11:30am 6th-8th Character Counts Recipient Luncheon Rm 1 for Students w/Appropriate Behavior, Attendance Activity (97.5% or Better) 2:15 PM 2:15pm 6th-8th Football & Volleyball Awards (Volleyball-Upper	18	19
27	28	22 Thanksgiving	23 Thanksgiving	24	25	26
27	28	29	30	1 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework	2 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework	3



# December 2017

November 2017

M	T	W	T	F	S	S
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

December 2017

M	T	W	T	F	S	S
			1	2	3	
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

January 2018

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

- US Holidays
- Central Staff
- Birthdays
- Found in Apps
- Staff General

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<p>27</p> <ul style="list-style-type: none"> <li>8:30 AM 8:30am Plant/Huddle (Davis, AP Gonzales, Nurse, Rael, Shimmon, Molina, Orsaba, Arevalo) Rm 1</li> <li>12:30 PM 12:30pm Instructional Aides Mting Rm 1 (AP Gonzales &amp; Shimmon)</li> <li>1:00 PM 1:00pm Student Early Out</li> <li>2:00 PM 2:00pm District Teacher Professional Development/Adjusted Day - PLC-- Refer to Schedule</li> </ul>	<p>28</p> <ul style="list-style-type: none"> <li>8:30 AM 8:30am SST Meetings for T1 (AP Gonzales, Shimmon, Rodrigues) 1:00 PM 1:00pm District MTSS Committee Mting @ PC ( )</li> </ul>	<p>29</p> <ul style="list-style-type: none"> <li>8:30 AM 8:30am AP Gonzales &amp; Counselor Monica Leal Mting in the Office</li> <li>3:00 PM 3:00pm Parent Volunteer Training @PC</li> <li>1:30 PM Parent Conferences for T1</li> </ul>	<p>30</p> <ul style="list-style-type: none"> <li>8:30 AM 8:30am Local SARB Mtings (AP Gonzales) @PC</li> <li>8:30 AM 8:30am District Head Custodian - Leads Mting @ PC</li> </ul>	<p>1</p> <ul style="list-style-type: none"> <li>SST Paperwork Due to AP Gonzales</li> <li>1:30 PM Parent Conferences for T1</li> </ul>	<p>2</p>	<p>3</p>
<p>4</p> <ul style="list-style-type: none"> <li>8:30 AM 8:30am Plant/Huddle (Davis, AP Gonzales, Nurse, Rael, Shimmon, Molina, Orsaba, Arevalo) Rm 1</li> <li>12:30 PM 12:30pm Instructional Aides Mting Rm 1 (AP Gonzales &amp; Shimmon)</li> <li>1:00 PM 1:00pm Student Early Out</li> <li>2:00 PM 2:00pm District Teacher Professional Development/Adjusted Day - PLC-- Refer to Schedule</li> </ul>	<p>5</p>	<p>6</p> <ul style="list-style-type: none"> <li>8:30 AM 8:30am AP Gonzales &amp; Counselor Monica Leal Mting in the Office</li> <li>3:00 PM 3:00pm Parent Volunteer Training @PC</li> <li>1:30 PM Parent Conferences for T1</li> </ul>	<p>7</p> <ul style="list-style-type: none"> <li>8:30 AM 8:30am Local SARB Mtings (AP Gonzales) @PC</li> <li>8:30 AM 8:30am District Head Custodian - Leads Mting @ PC</li> </ul>	<p>8</p> <ul style="list-style-type: none"> <li>SST Paperwork Due to AP Gonzales</li> <li>1:30 PM Parent Conferences for T1</li> </ul>	<p>9</p>	<p>10</p>
<p>11</p> <ul style="list-style-type: none"> <li>8:30 AM 8:30am Plant/Huddle (Davis, AP Gonzales, Nurse, Rael, Shimmon, Molina, Orsaba, Arevalo) Rm 1</li> <li>12:30 PM 12:30pm Instructional Aides Mting Rm 1 (AP Gonzales &amp; Shimmon)</li> <li>1:00 PM 1:00pm Student Early Out</li> <li>2:00 PM 2:00pm District Teacher Professional Development/Adjusted Day - PLC-- Refer to Schedule</li> </ul>	<p>12</p> <ul style="list-style-type: none"> <li>8:30 AM 8:30am SST Meetings Rm 1 (AP Gonzales, Shimmon, Rodrigues) 1:00 PM 1:00pm District MTSS Committee Mting @ PC ( )</li> </ul>	<p>13</p> <ul style="list-style-type: none"> <li>8:30 AM 8:30am AP Gonzales &amp; Counselor Monica Leal Mting in the Office</li> <li>9:00 AM 9:00am Fire Drill</li> </ul>	<p>14</p> <ul style="list-style-type: none"> <li>District Tech Talk</li> <li>8:30 AM 8:30am District Head Custodian - Leads Mting @ PC</li> </ul>	<p>15</p>	<p>16</p>	<p>17</p>
<p>18</p> <ul style="list-style-type: none"> <li>8:00 AM Winter Break</li> </ul>	<p>19</p> <ul style="list-style-type: none"> <li>8:00 AM Winter Break</li> </ul>	<p>20</p> <ul style="list-style-type: none"> <li>8:00 AM Winter Break</li> </ul>	<p>21</p> <ul style="list-style-type: none"> <li>8:00 AM Winter Break</li> </ul>	<p>22</p> <ul style="list-style-type: none"> <li>8:00 AM Winter Break</li> </ul>	<p>23</p>	<p>24</p>
<p>25</p> <ul style="list-style-type: none"> <li>Christmas Day</li> <li>8:00 AM Winter Break</li> </ul>	<p>26</p> <ul style="list-style-type: none"> <li>8:00 AM Winter Break</li> </ul>	<p>27</p> <ul style="list-style-type: none"> <li>8:00 AM Winter Break</li> </ul>	<p>28</p> <ul style="list-style-type: none"> <li>8:00 AM Winter Break</li> </ul>	<p>29</p> <ul style="list-style-type: none"> <li>8:00 AM Winter Break</li> </ul>	<p>30</p>	<p>31</p>



# January 2018

December 2017

M T W T F S S  
 1 2 3  
 4 5 6 7 8 9 10  
 11 12 13 14 15 16 17  
 18 19 20 21 22 23 24  
 25 26 27 28 29 30 31

January 2018

M T W T F S S  
 1 2 3 4 5 6 7  
 8 9 10 11 12 13 14  
 15 16 17 18 19 20 21  
 22 23 24 25 26 27 28  
 29 30 31

February 2018

M T W T F S S  
 1 2 3 4  
 5 6 7 8 9 10 11  
 12 13 14 15 16 17 18  
 19 20 21 22 23 24 25  
 26 27 28

- US Holidays
- Central Staff
- Birthdays
- Found in Apps
- Student Activities

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 New Year's Day	2	3	4	5	6	7
8	9 11:30 AM Lemoore Chamber Luncheon @ _____. Student w/Davis	10	11	12 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework	13	14
15 Martin Luther King, Jr. Day	16	17	18	19 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework	20 8:00 AM 8:00am Saturday School - Teacher & Room ? Invite students w/ 1 absence	21
22	23	24	25	26 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework	27	28
29	30	31	1	2 Graduating Day 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework	3	4