

## JOINT INDIAN EDUCATION COMMITTEE

-Partnership Members-

Santa Rosa Rancheria Lemoore Union High School District  
Central Union Elementary School District

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### YOU ARE INVITED TO ATTEND and PARTICIPATE

Date: Tuesday, March 20, 2018

Place: Santa Rosa Rancheria (SRR) Education Department

Time: 12:30pm - Lunch is Provided

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### MEETING AGENDA ITEMS

#### **Parent Involvement Plans for CUESD**

When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more.

#### **Local Control Accountability Plan CUESD & LUHSD**

The LCAP is a tool for local educational agencies to set goals, plan actions, and leverage resources to meet those goals to improve student outcomes.

#### **Student Attendance Review Board (SARB) Process for CUESD, LUHSD, & SRR**

SARB is a community-based effort to bring together resources to assist families with attendance, truancy and behavior issues.

#### **Central Native American Reading Grant for Grades K-4th**

We are in year one of a three year grant to support K-4th grade Native American students in the curricular area of reading.

#### **Johnson-O-Malley Funding for Native American Students**

The purpose of the funding is to promote culture, language, academics, and school connectedness. The JOM budget is designed and monitored with input from the IEC committee.

#### **Title VI Funding for Native American Students**

The purpose of the funding is to support the Native American students in meeting the same challenging academic achievement standards as all students.

#### **Joint Indian Education Committee**

Members provide academic, activities, and events updates.

#### **Guests**

All invited to attend and share information and ideas.

#### **Parents and public input**

Input is encouraged and welcomed

**Joint Indian Education Committee**  
**Santa Rosa Rancheria,**  
**Lemoore Union High School District, & Central Union Elementary School District**  
**Agenda for March 20, 2018**

1. **Call to Order**
  - a. Time
  - b. Roll-Call (Sign-In sheet)
  - c. Establish a Quorum of Members  
Members: 3 Parents Indian Students & 1 Alternate Parent  
2 Indian Students (1 Middle School & 1 High School)  
1 Site Administrator  
1 School Employee/Teacher  
2 Tribal Employees of the SRR Education Department  
1 District Representative (Non-Voting Participant)
2. **Additions, Deletions, and Approval of Agenda**  
(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
3. **Approval of the Minutes from the Previous IEC Meeting**  
(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
4. **Introductions of Guests**
5. **Guest Reports or Communications**
6. **Parent Involvement Plans Central & Stratford**
  - a. Review and discussion
7. **Student Attendance & Review Board (SARB) SRR, CUESD, & LUHSD**
  - a. Review and discussion
8. **Local Control Accountability Plan (LCAP) - CUESD & LUHSD**
  - a. Review and discussion
9. **Central Reading Grant for K-4th Native American Students**
10. **Johnson-O-Malley (JOM) Funding**  
**Business and Reporting (Budget To Be Provided)**
  - a. Report given by CUESD Representative
  - b. Budget - Review, discuss, and approval as needed  
(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
11. **Title VI Funding**  
**Business and Reporting (Budget to Be Provided)**
  - a. Report given by LUHSD Representative
  - b. Budget - Review, discuss, and approval as needed  
(A motion was made by \_\_\_\_\_ and seconded by \_\_\_\_\_.)  
(All approve. Motion by saying "I".)
12. **Joint Indian Education Committee Reports (Current Month & One More)**
  - a. Santa Rosa Rancheria (SRR)
  - b. Lemoore Union High School District (LHS & Jamison)
  - c. Central Union Elementary School District (Central & Stratford)
13. **K-8th ELA/Math Training**
  - a. Training provided by a CUESD Teacher

14. **Parent/Public Input**

15. **Adjournment**

(Motion was made by \_\_\_\_\_ to adjourn the meeting at \_\_\_\_\_ pm.)  
(All approve. Motion by saying "I".)

Revised: 11-17

**Joint Indian Education Committee**  
**Santa Rosa Rancheria,**  
**Lemoore Union High School District, & Central Union Elementary School District**  
**Minutes for February 20, 2018**

1. Call to Order at 12:42pm
  - The following individuals were in attendance: *Danny Llamas, Erin Ferreira, Marcela Moran, Lily Baga, Nancy Davis, Scott Chennault, Bill Bilbo, Elizabeth Lozano, Luis Diaz, Nataly Llamas, Donzia Morales, Genevieve Lemaster, JoAnn Guerra, Viola Chavez, Dena Morris, Dolores Silva, Elisabeth Pulido, Richard Parra, Victor Rosa, Ashley Sierra, Lizette Cabrera, Erika Maldonado*
  - Establish a Quorum of Members
    - Members:           3 Parents Indian Students
    - 2 Indian Students (1 Middle School & 1 High School)
    - 1 Site Administrator
    - 1 School Employee/Teacher
    - 2 Tribal Employees of the SRR Education Department
    - 1 District Representative (Non-Voting Participant)
2. **Additions, Deletions, and Approval of Agenda**

A motion was made by Erin Ferreira to approve the agenda and seconded by Genevieve Lemaster. All approved and the motion carried.
3. **Approval of the Minutes from the Previous IEC Meeting**

A motion was made by Erin Ferreira to approve the November 2017 minutes and seconded by JoAnn Guerra. All approved and the motion carried.
4. **Introductions of Guests**

No guests present
5. **Guest Reports or Communications**

No guest reports presented
6. **Promotion Retention Policies CUESD & LUHSD**

Scott Chennault reviewed the board policy and changes that were made regarding retention of 1st-3<sup>rd</sup> grade and 4<sup>th</sup>- 8<sup>th</sup>.

  - Must be present 90% of the school year per California law
  - 1<sup>st</sup>- 3<sup>rd</sup> shall be identified on the basis of their level of proficiency in reading
  - 4<sup>th</sup>-8<sup>th</sup> proficiency in all core areas and have a minimum GPA of 1.5
7. **Positive Behavioral Interventions & Systems of Support**

Nancy Davis discussed PBIS- designed to be a schoolwide systematic approach to supporting students in the areas of academics, social emotional, and with student behavior. The system is designed to assist students make better choices by give students the tools to help themselves be successful.

An example for addressing student behavior was given;

Tier 1- all students are getting- conversations, assemblies, conferences

Tier 2- students struggling a little more- structured recess with conversations about free choice recess, Wolf Den, counseling

Tier 3- students that need more intensive help Circle of the Horse, Individual behavior plans, rehabilitation plans, etc.
8. **Student Activities Data Report for Central & Stratford Schools**

Elizabeth Lozano discussed the data for Central and Stratford- focused on the percentage of Native American students that participated in activities that were provided on both campuses during Trimester 1. Both campuses' data looks at an appropriate level of student participation when looking at our Native American student group. The Indian Education Council had no concerns at this time with the participation percentage of Native Americans students in school programs and activities. It was noted that the

number/percentage of NA students at Central School was 137 (44.63%) and at Stratford School 23 (7.64%) with Santa Rosa Rancheria residence.

Central met the 44.63% target goal for participation in all areas, but two: Sports (42.00%) and Awards (42.02%). Monitoring of these two areas will continue in trimester 2 and 3.

Stratford met the 7.64% target goal for participation in all areas, but two: Health and Wellness (6.69%) and Awards (7.39%). Monitoring of these two areas will continue in trimester 2 and 3. However, Principal Bilbo was going to back and research why no Native America student participated in the Healthy Smiles program in First Grade.

9. **School Safety Plans for CUESD & LUHSD**

Nancy Davis discussed safety plan for Central. Bill Bilbo discussed safety plan for Stratford.

10. **Johnson-O-Malley (JOM) Funding**

**Business and Reporting**

Scott Chennault discussed that \$1,400 has not been spent

- out of state student conferences are an acceptable use for this funding source. Submit reimbursements as needed
- Literacy Night to be held at the Education Department. Students will receive books and homework kits

11. **Title VI Funding**

**Business and Reporting (Budget to Be Provided)**

- Central Summer school is about \$5,200 for a class. The additional funds not used for tutors will be used to support one full teacher at Central. Any other funding remaining in the personnel section will be used to support Lemoore High School Summer School as needed.
- JoAnn Guerra discussed the Health and Fitness Fair on April 23<sup>rd</sup>. A motivational speaker will present.
- In the process of completing part I- there are 237 students that have 506 form signed
- Supplies and activities \$924 will be used for April 5<sup>th</sup> 5:00-6:30pm Parent Night- working with families on ELA and Math strategies to help their children
- Will be discussing how to spend monies for next school year once the 2018/19 funding source is determined.

12. **Joint Indian Education Committee Reports**

Santa Rosa Rancheria (SRR)-

- February 21<sup>st</sup> at 5pm is the Recognition Dinner-192 students
- Saturday School transport will still continue
- March 1<sup>st</sup> Tachi Gathering Day no program
- March 6<sup>th</sup> Kids Day- high school students will sell newspaper and the Casino matches
- March 6<sup>th</sup> highway patrol bring vehicles and lets kids go through
- March 20<sup>th</sup> exit interview and Blessing of the Community
- Spring break- 5-12<sup>th</sup> graders to LA Science center
- March 28<sup>th</sup> Easter Event
- March 29<sup>th</sup> K-8<sup>th</sup> Zoo and John's Incredible Pizza
- Literacy Night
- Partnership with Rudy Salas- May 19<sup>th</sup> car seat checks
- April campus visit Santa Barbara

Lemoore Union High School District (LHS & Jamison)

- Middle College 7 spots left first come first serve- no lottery
- Lemoore Online- true college prep program and earn college credits
- Aligned calendar with feeder schools
- Spring Fever Foundation- April 7<sup>th</sup> 10-2pm at the Civic Auditorium \$30.00 a ticket- fundraiser

Central Union Elementary School District (Central & Stratford)

- Feb. 22<sup>nd</sup>- 5<sup>th</sup> grade Showcase
- Feb. 27<sup>th</sup> & 28<sup>th</sup> County Spelling Bee
- March 2<sup>nd</sup>- Trimester 2 Ends

- Saturday School continues
- March 15<sup>th</sup> – Academic Awards
- March 22<sup>nd</sup>- Color Run
- Stratford- Friday Night dance lessons

13. **K-8th ELA/Math Training**

Erin Ferreira discussed math games that could be played with Dominoes. She discussed how this could help increase parent engagement with their child along with reinforcing basic math skills.

14. **Parent/Public Input-N/A**

15. **Adjournment**

Lizette Cabrera made a motion to adjourn the meeting at 1:50pm and seconded by Erika Maldonado. All approved and the motion carried.

Respectfully Submitted,

Erin Ferreira  
IEC Secretary

Next IEC Meeting:  
April 17, 2018  
12:30pm @ SRR Education Department Gymnasium

Central Union Elementary School  
15783 18<sup>th</sup> Avenue  
Lemoore, CA 93245

## Parent Involvement Plan

Revision 11/27/17

### **Positive Parent Involvement is Essential to Student Achievement**

Research shows that when families are involved in a child's education, test scores are higher, attendance is better and students have a more positive attitude. Central has developed a parent involvement plan that relates to students meeting academic goals and outlines opportunities for families to engage in their child's education.

### **Facts**

Families can make a significant difference in a child's learning and academic success. The following are some important facts:

- Children ages 0 to age 18 spend more time out of the school environment than in the school environment.
- When families are involved in schools, reading test scores are higher.
- If a family values education and encourages learning, they can raise successful learners, regardless of income-level.

### **How Parents Can Help**

**Ask Questions Daily** Ask what the child is learning and encourage specifics. A child should know what he or she is learning such as addition of two digits numbers, long division or multiple representations of data in algebra class. Ask the child if he/she is doing good work and help him/her self-assess the work. If a child can self-assess, then he/she is becoming an independent learner and can see the relevance of the work. If a child does not know how or when to use information, it will soon be forgotten.

**Participate in the Parent-Teacher Club** Join our PTC and support our student and parent activities. Contact our PTC president, **Christa Orton**, through the school office (924-7797) for more information. Our PTC meetings are held on the **fourth Wednesday** of each month at **3:15pm in Room 1**.

**Volunteer** Share your time and talents with our students and staff. Serve as a mentor, become a tutor, assist as a lunch buddy, share your area of expertise with us. Attend our volunteer training class each school year so you may assist. To obtain a schedule of training sates visit the CUESD webpage ([central.k12.ca.us](http://central.k12.ca.us)) or the school site main office.)

**Visit the School Regularly** Don't wait for a special occasion. Come by and visit your child's classroom. Get to know your child's teacher, the office staff and our administration team. We want to get to know you. Quality learning requires meaningful two-way communication. In the interest of student safety, please sign-in and sign-out in the school office.

**Advocate for Your Child** You know your child better than anyone. Help us to learn more about him/her. Make sure the teacher, the nursing staff, the school office personnel, and the site administrators know about any special needs your child may have. Attend parent-teacher conferences. Contact the school staff any time you have a question, concern or an idea to improve our school. Contact phone number is 924-7797. Once you reach the school office you will be directed to the appropriate point of contact.

**Create an Enriched Learning Environment at Home** Did you know that the home is a classroom too? Many learning opportunities happen in the home and community. Offer different kinds of reading material such as magazines, newspapers, and books. Reading enhances vocabulary and develops critical thinking skills. Contact our school librarian, **Mrs. Arnold**, if you are interested in checking out reading material for your child over school holidays or summer vacation.

**Have Family Fun** Spend a few minutes every day simply being together and enjoying each other's company. Listen to your child. Choose an activity that you and your child enjoy doing together.

### **Parent Involvement Opportunities**

In order to support and promote parent involvement, our school is organizing our parent involvement plan around the **Six National Standards for Parent/Family Involvement**.

#### **Standard 1 (Communicating)**

Communication between home and school is regular, two-way, and meaningful.

#### **Standard 2 (Parenting)**

Parenting skills are promoted and supported.

#### **Standard 3 (Student Learning)**

Parents play an integral role in assisting student learning.

#### **Standard 4 (Volunteering)**

Parents are welcome in the school and their support and assistance are sought.

#### **Standard 5 (School Decision Making and Advocacy)**

Parents are full partners in the decisions that affect children and families.

#### **Standard 6 (Collaborating and Community)**

Community resources are used to strengthen schools, families, and student learning.

### **Communicating**

Below are a variety of tools that Central School utilizes to ensure meaningful communication between homes and school. If you need more information regarding home to school communication contact **Mrs. Davis**, Principal at Central. The phone number and e-mail for contacting **Mrs. Davis** are 924-7797 and [ndavis@central.k12.ca.us](mailto:ndavis@central.k12.ca.us).

- Weekly Student Calendar
- Meet and Greet Your Teacher in August
- Parent-Teacher conferences at the end of the first trimester
- Student Handbook provided for each family in August
- Parent Informational Letters
- SARB Process for approved student attendance



- English Learner Advisory Committee (ELAC) meets quarterly (17/18 school year – no committee)
- Indian Education Committee (IEC) meets seven times per school year
- School Site Council (SSC) meets quarterly
- Individual Education Plans (IEP) for Special Education Students
- Parents' Procedural Safeguards are presented to parents of students with an IEP
- Class Showcases
- School Climate Surveys are given to each family once each year
- Interpreters are provided for bilingual families as needed
- Parent PowerSchool Mobile App

**Parenting** Activities may include parenting workshops, parent information center, and removing barriers such as cultural and language differences. Contact **Mrs. Gonzales**, Assistant-Principal, for further information. Her contact information is; 924-7797 and [agonzale@central.k12.ca.us](mailto:agonzale@central.k12.ca.us).

- Informational pamphlets and brochures are provided on a variety of subject matter areas
- Parents complete a formal classroom walk through with a debriefing time scheduled after the walk through.
- District Phone Messenger is used to provide information to parents.

**Student Learning** Parents can help students with specific projects, grade level performance standards, homework assignments, and setting of educational goals.

- Meet and Greet the Teacher event provides important information about each grade level and classroom.
- Parents are provided with the grade level expectations and assessment requirements.
- Individual plans are established for children who are having difficulty in academic areas or social/behavioral areas.
- Teachers provide classroom expectations to the parents.

**Volunteering** Parents are afforded opportunities for volunteerism during and outside of the regular school hours. See our weekly calendar of events for notification of the various school activities. Central students take home a weekly Central News calendar each Friday. Information may also be obtained at our District and School webpage ([central@k12.ca.us](mailto:central@k12.ca.us).)

- Meet and Greet Your Teacher
- Volunteers in the Classroom
- School Pictures
- Staff Appreciation Week
- Field Trips
- 8<sup>th</sup> Grade Graduation
- School/Community Partnerships
- Committee Members

**School Decision Making and Advocacy** The school provides well-publicized processes for influencing decisions, raising issues or concerns, and resolving problems. All parents are invited and encouraged to participate in the making of decisions that affect their children. Contact **Mrs.**

**Davis**, Principal for more information. Contact information is 924-9979 or [ndavis@central.k12.ca.us](mailto:ndavis@central.k12.ca.us).

- Parent input regarding class placement for their child for the following year is provided in the spring.
- School climate surveys are provided and the information is shared among the staff, parents, and community. These surveys assist us in our goal setting.
- Individual Educational Plans are developed for students with special needs with the assistance and input of the parent.
- Intervention plans are developed with parents for behavioral support for students.

**Collaborating with the Community** The school utilizes community resources and develops partnerships within our community. The students participate in community service activities. Community members are involved in our school volunteer programs.

- The Santa Rosa Rancheria Education and the Cultural Department works with students on understanding the Native culture by bringing activities and events to our school.
- The local Fire Department visits our school and educates students on fire safety.

# Central School

Activity Name	Date of Event	Time of Event	Person Overseeing
Funding Balance			
Parent Conference Morning Coffee	11/27/17	7:15 AM	AP Gonzlaes
Family Bookstore Field Trip 1st-4th (Students working w/Mr. Price)	5/11/18	9:00 AM	Mr. Price
Family 2nd Cup of Coffee w/Bookfair Wed. Dec 6th 7:30-8:15am	12/6/17	7:15 AM	Mrs. Arnold & Mr Price
2nd-4th Grade Book Challenge	2/23/18	8:15 AM	Mr. Price
Class Showcases	See Showcase Schedule		Classroom Teachers
Published Works Project 3rd & 4th	5/17/18		Mr. Price
K-1st Kings County Lemoore Library Field Trip	5/8/18	11:15 AM	Mr. Price
ELA/Math Night & Dinner at the SRR Ed Dept	4/5/18	5:00pm Dinner 5:30pm Stations	Davis & Llamas
PBS K-3rd Program & Stratford	On-Going	6:00 PM	Mr. Bilbo
		Updated 3/7/18	

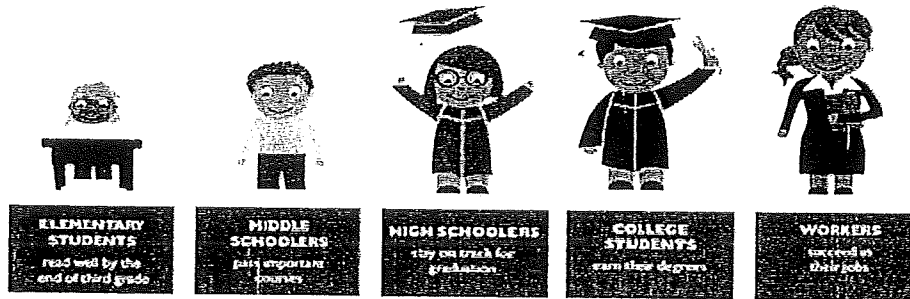
Parent Involvement

# **Stratford School Parent Involvement Plan 2017/2018**

- (a) Help parents develop skills to use at home that support their children's academic efforts and social development.
- (b) Provide parents with techniques and strategies that they may utilize to improve their children's academic success and to assist their children in learning at home.
- (c) Build consistent and effective communication between the home and the school so parents may know when and how to assist their children in learning at home.
- (d) Train teachers and administrators to communicate effectively with parents

# ATTEND TODAY, ACHIEVE TOMORROW

GOOD SCHOOL ATTENDANCE MEANS...



Too many absences—excused or unexcused—can keep students from succeeding in school and in life. How many are too many? 10% of the school year—that's 18 missed days or 2 days a month—can knock students off track.



The mission of the School Attendance Review Board (SARB) is to help students stay in school, attend school regularly and graduate. SARB is a community-based effort to bring together resources to assist families with attendance, truancy and behavior issues. The SARB level is the last chance to keep students and families out of the court system. SARB's intervention with each student begins after a completed referral packet has been received from the respective school.

A serious attendance problem often begins with a few unexcused absences. Counselors, teachers, nurses, school police officers and a school attendance review team may be brought in to help students at the school site level. When the school has exhausted all resources and a student's attendance has not improved, then a family may be referred to a SARB hearing.

## California Education Codes

### *48200 – Children Between Ages of 6 and 18 Years*

Each person between the ages of 6 and 18 years, not otherwise exempted, is subject to compulsory full-time education.

### *48260 (a) - Definition of Truant*

Any pupil subject to compulsory, full-time education or to compulsory continuation education who is absent from school without valid excuse three full days in one school year or tardy or absent more than any 30 minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof, is a truant and shall be reported to the attendance supervisor or to the superintendent of the school district.

Santa Rosa Rancheira  
JOM Budget Proposal  
FISCAL YEAR 2017-2018

March, 20 2018

DESCRIPTION	BUDGET		
	TENTATIVE	REVISION (+/-)	FINAL
<b>PERSONNEL- <i>Paid by Tribal Council</i></b>	\$ -	\$ -	\$ -
<b>Fringe Benefits -<i>Paid by Tribal Council</i></b>	\$ -		
<b>SUBTOTAL</b>	\$ -	\$ -	\$ -
<b>CONTRACTUAL</b>			\$ -
Conference <i>(Arizona Conf)</i>	\$ 2,000.00	\$ 2,000.00	\$ -
Academic Acitivites <i>(Art Supplies)</i>	\$ 500.00	\$ 500.00	\$ -
Presenter <i>(Author Night)</i>	\$ 1,457.98	\$ 1,457.98	\$ -
<b>SUBTOTAL</b>	\$ 3,957.98	\$ 3,957.98	\$ -
<b>EQUIPMENT</b>			\$ -
After School Program supplies	\$ 500.00		\$ 500.00
SCHOOL SUPPLIES	\$ 500.00		\$ 500.00
<b>SUBTOTAL</b>	\$ 1,000.00	\$ -	\$ 1,000.00
<b>INCENTIVE</b>			\$ -
ATTENDANCE	\$ 400.00		\$ 400.00
COLLEGE VISITS <i>(Fresno State Visit)</i>	\$ 500.00	\$ 500.00	\$ -
<b>SUBTOTAL</b>	\$ 900.00	\$ 500.00	\$ 400.00
<b>INDIRECT COST</b>			\$ -
District Administration		\$ -	\$ -
Sequestration		\$ -	\$ -
<b>SUBTOTAL</b>	\$ -	\$ -	\$ -
<b>TOTAL</b>	\$ 5,857.98		\$ 1,400.00

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Scott Chennault  
Director of Curriculum and Instruction

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Danny Llamas  
Director- SR Rancheria Ed. Center

Title VI

Final Budget for 2017/18 School Year - Approved 6/5/17  
Approved by IEC Committee at March 2017 meeting

**Personnel: (\$26,800)**

LUHSD Summer School (16/17 (Certificate)	\$3,750 + Benefits	\$300
LUHSD Summer School (16/17 (Certificate)	\$3,750 + Benefits	\$300
LUHSD Afterschool at SRR Ed. Math (17/18) (Certificated)	\$8,500 + Benefits	\$700
LUHSD Afterschool at SRR Ed. ELA (17/18) (Certificated)	\$5,000 + Benefits	\$600
Central Summer School (2017/18 - prior to July 1, 2018)	\$3,500 + Benefits	\$400
(Possibility of \$5,200 towards Central Summer School)		

**Supplies: (\$5,424)**

Jamison High – Lang. Arts/Math Supplemental Materials		\$500
SRR Ed. Dept – School Materials (Student Binders)		\$2,000
Native Cultural Supplies for Activities and Crafts		\$924
Health & Fitness Fair Supplies (Rec Dept)		\$2,000

**Other: (\$16,902)**

CUESD Consultant Assistance Math (Furtado)		\$15,502
Youth Health & Fitness Fair Inspirational Speaker (Rec Dept.)		\$1,400

**Indirect Cost: (\$210)**

LUHSD under 5%		\$210
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**Red = Allocation utilized for this funding cycle**

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**TOTAL GRANT FOR 2017-2018 SCHOOL YEAR: \$49,336**

Ideas for 2018-19 Budget

**Personnel**

Same with addition of a school counselor/psychologist

**Supplies**

Same as above

Add Career Day – Central/SRR

**Other**

Delete Speaker to add Career Day?

**Indirect**

5%-10%

# March 2018

- US Holidays
- Central Staff
- Birthdays
- Found in Apps
- Student Activities

February 2018

March 2018

April 2018

M	T	W	T	F	S	S
1	2	3	4			
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

M	T	W	T	F	S	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<p>5</p> <p>Jump Rope for Heart - Service Learning Event</p> <p>9:00 AM 9:00am Stage &amp; MUR Rehearsal</p> <p>6:00 PM 6:00pm K-3rd PBS Kids - Fun Workshop - Free Books, Materials, &amp; Dinner @ Stratford</p>	<p>6</p> <p>Jump Rope for Heart - Service Learning Event</p> <p>Regina Off Campus</p> <p>8:30 AM 8:30am 6th-8th T2 Outstanding (97.5%) &amp; Perfect Attendance (97.5%) 4th &amp; 5th Math Deployment</p> <p>10:00 AM 10:00am K-2nd Outstanding Attendance Activity (97.5% or standing (97.5%) and Perfect Attendance (97.5%)</p> <p>1:30 PM 1:30pm Stage &amp; MUR Rehearsal for 2nd Grade Showcase Practice</p>	<p>7</p> <p>Jump Rope for Heart - Service Learning Event</p> <p>Regina Off Campus</p> <p>1:00 PM 1:00pm Stage &amp; MUR Rehearsal for 2nd Grade Showcase Practice</p>	<p>8</p> <p>Jump Rope for Heart - Service Learning Event</p> <p>Regina Off Campus</p> <p>1:00 PM 1:00pm Stage &amp; MUR Rehearsal for 2nd Grade Showcase Practice</p>	<p>9</p> <p>Jump Rope for Heart - Service Learning Event</p> <p>Regina Off Campus</p> <p>8:30 AM 8:30am 7th Grade KC Spelling Bee</p> <p>8:30 AM 8:30am Read Across America Day - Pajama Day - Mrs. Arnold</p> <p>1:00 PM 1:00pm 8th Grade KC Spelling Bee</p> <p>1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior.</p>	<p>10</p> <p>8:00 AM 8:00am Saturday School - Barstow &amp; Room 10</p>	<p>11</p> <p>Daylight Saving Time</p>
<p>12</p> <p>Regina Off Campus</p> <p>6:00 PM 6:00pm K-3rd - PBS Kids Fun Workshop - Free Books, Materials, and Dinner @ Stratford</p>	<p>13</p> <p>Regina Off Campus</p> <p>11:30 AM Lemoore Chamber Luncheon @ Mrs. Barstow w/Davis Student</p> <p>1:00 PM 1:00pm Mrs. Adams' Class Showcase in MUR</p>	<p>14</p> <p>Regina Off Campus</p> <p>11:30 AM Lemoore Chamber Luncheon @ Mrs. Barstow w/Davis Student</p> <p>1:00 PM 1:00pm Mrs. Adams' Class Showcase in MUR</p>	<p>15</p> <p>Regina Off Campus</p> <p>8:15 AM 8:15am 6th-8th Academic &amp; Character Awards Presentations in the Classrooms</p> <p>1:15 PM 1:15pm 3-5th &amp; Roberts Student Character &amp; Academic Awards in MUR</p> <p>1:50 PM 1:50pm K-2nd Student Academic and Character Awards in MUR</p>	<p>16</p> <p>Regina Off Campus</p> <p>12:00 PM 12:00pm K-5th Student Passover Day</p> <p>1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior. Completed Class &amp; Homework</p>	<p>17</p> <p>St. Patrick's Day</p> <p>8:00 AM 8:00am Saturday School w/ _____ Rm _____</p>	<p>18</p>
<p>19</p> <p>Pennies for Patients Fundraiser - DBN Leadership</p> <p>10:15 AM 10:15am 6th-8th LHS Workability Presentation (Shimmon)</p>	<p>20</p> <p>Pennies for Patients Fundraiser - DBN Leadership</p>	<p>21</p> <p>Pennies for Patients Fundraiser - DBN Leadership</p> <p>12:30 PM 12:30pm Mrs. Turman's Class Showcase w/Mrs. Barstow Math Challenge "The Ultimate Board Game Experience"</p> <p>1:15 PM 1:15pm Mrs. Montejano's Class Showcase Rm 9 - Magnets in Motion</p>	<p>22</p> <p>Pennies for Patients Fundraiser - DBN Leadership</p> <p>12:00 PM 12:00pm K-8th The Color Run (Olveda &amp; Adams) College and Careers Pathway Event (Pineda) Dinner &amp; 3 sessions</p>	<p>23</p> <p>Pennies for Patients Fundraiser - DBN Leadership</p> <p>8:15 AM 8:15am 2nd, 3rd, 4th Book Challenge for Mr. Pines Students</p> <p>1:00 PM Student Early Out</p>	<p>24</p> <p>Palm Sunday</p>	<p>25</p>
<p>26</p>	<p>27</p>	<p>28</p>	<p>29</p>	<p>30</p> <p>Good Friday</p>	<p>31</p> <p>Passover</p>	



# April 2018

- US Holidays
- Central Staff
- Birthdays
- Found in Apps
- Student Activities

March 2018						
M	T	W	T	F	S	S
1	2	3	4			
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2018						
M	T	W	T	F	S	S
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2018						
M	T	W	T	F	S	S
					1	2
3	4	5	6			
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
2 Pennies for Patients Fundraiser-DBNL Leadership	3 Pennies for Patients Fundraiser-DBNL Leadership	4 Pennies for Patients Fundraiser-DBNL Leadership	5 Pennies for Patients Fundraiser-DBNL Leadership	6 Pennies for Patients Fundraiser-DBNL Leadership	7 Orthodox Easter	8 Orthodox Easter
9 6:00 PM 6:00pm K-3rd PBS Kids Workshop - Free Books, Materials, and Dinner	10 1:00 PM 1:00pm? Lemoore Area Junior Olympics Track Meet - (Brian Fraley) Olvedt, Davis & _____	11 11:30 AM Lemoore Chamber Luncheon @ _____. Student w/ Davis	12 1:00 PM 1:00pm 3rd Grade Showcase (Roberts, Van Groningen, Olvedt) in MUR. Cardboard Challenge	13 1:00 PM 1:00pm Staff Health Screening Central & D.S. Location? 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework	14 1:00 PM 1:00pm Staff Health Screening Central & D.S. Location? 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework	15 1:00 PM 1:00pm Staff Health Screening Central & D.S. Location? 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework
16 6:00 PM 6:00pm K-3rd PBS Kids Fun Workshop Free Books, Materials and Dinner	17 Tax Day	18 8:15 AM 8:15am 6th-8th LHS Campus Tour w/8th Grade Special Ed - Mrs. Shimmion and Mr. Lorenzo	19 1:15 PM 1:15pm Mrs. Pineda's Class Showcase "Upcycling"	20 9:00 AM 9:00am 8th Grade Character Counts Conference 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework	21 Earth Day	22 Earth Day
23 2:00 PM 2:00pm SRR Rec Dept Student Health Fair - @ The Building	24 8:15 AM 8:15am 6th-8th LHS Campus Tour w/8th Grade Special Ed - Mrs. Shimmion and Mr. Lorenzo	25 8:15 AM 8:15am 6th-8th LHS Campus Tour w/8th Grade Special Ed - Mrs. Shimmion and Mr. Lorenzo	26 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework	27 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework	28 8:00 AM 8:00am Saturday School - Teacher & Room 3 Barber	29 8:00 AM 8:00am Saturday School - Teacher & Room 3 Barber
30 6:00 PM 6:00pm K-3rd PBS Kids - Fun Workshop Free books, Materials, and Dinner @ Stratford						

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# Stratford School

## Newsletter

### March 2018

Bill Bilbo  
Principal  
Penny Miller  
Assistant Principal  
20227 First Street  
Stratford CA 93266  
Mailing: 15783 18<sup>th</sup> Ave.  
Lemoore, CA 93245  
Telephone: (559) 925-2605  
Fax: (559) 947-3840



#### Bilbo's Corner

##### Make school attendance a family priority

One of the most vital parts of your child's education is also one that's easy to overlook. It's attendance! Study after study shows that when kids regularly miss school, their learning, and especially their literacy skills, takes a serious hit. Not only that, but young students with poor attendance tend to turn into older students with poor attendance. Don't let your child become one of them! To keep her on the road to school success:

- **Take attendance seriously.** As the parent, you set the tone. So be sure your child understands how much you value school and learning. If attendance is a priority for you, it will be a priority for him/her.
- **Prepare at night.** In the evening, help your child set out everything she needs to take to school the next day—her backpack, completed homework, gym shoes, signed papers, etc. She should also pick out her outfit and decide what she'll have for breakfast.

- **Respect the school calendar.** When possible, avoid scheduling appointments or family vacations that conflict with school. It will remind your child that there's nowhere more important for her to be during the week than in school!

- Talk to your child's teacher if you are experiencing problems that often result in school absences. Many families face challenges with health, childcare, transportation and other issues. Community programs may be able to help.

##### Understand what's at stake when your child misses school

"Does it really matter if my child misses school?" parents sometimes wonder. "Yes!" say experts. Research shows that regular attendance is linked to current and future school success. Excused and unexcused absences take a toll on learning. And not everything students miss can be made up with homework. The class discussion about the book they are reading can't be captured in homework. Neither can the science demonstration or the group project for history. In some subjects, like math, missing even a few days is a problem because learning builds on what students already know. In addition to missing out on daily lessons, students who are absent miss the chance to build social and academic foundations that help with future learning. So, support your child's school attendance today and watch him reap the benefits for years to come.

##### Frequent hand washing can reduce school absences

Scientists estimate that up to 80% of infections are spread through poor hand hygiene. That means a simple step—hand washing—is the top way to stay healthy and avoid missing school. Teach your child to:

- Wash properly. He should wet his hands, lather with soap and wash for 20 seconds. It takes about this long to sing the "Happy Birthday" song twice.
- Include all parts of his hands— front, back, fingernails, between fingers, etc. After washing, he should use a clean paper towel to turn off the faucet and open the bathroom door.
- Wash his hands often, especially before eating. Soap and water work best. If they aren't available, he can use a hand sanitizer. To be effective, a sanitizer should have at least 60% alcohol.

- Sneeze or cough into his elbow instead of his hand to reduce the spread of germs to others.

Spring Break Vacation

March 26 to April 2 2018

Back to school from Spring Break April 3, 2018

#### STRATFORD SCHOOL KINDERGARTEN REGISTRATION Available on line starting March 1<sup>st</sup>

Hours: 7:30 am – 3:30 pm

Phone: 559-925-2605

[www.central.k12.ca.us/strat/](http://www.central.k12.ca.us/strat/)

Register now so we can make sure we have room for your student next year.

Space is on a *first come first served* basis.

All overflow Kindergarten students will have to attend Central Elementary School.

March 14 & 15 Kindergarten enrolment and assessments

**(Call to make an appointment)**

YOU WILL NEED:

Birth Certificate

Shot Record

Proof of residence (water, phone or electric bill)

#### TELEPHONE USE:

To discourage forgetfulness and poor planning, student telephone calls are limited. The office is the workroom for the school principal, assistant principal, secretaries, and nurse. Phones in the office are for school business. Students will be allowed to use a school phone only when given written permission by a teacher or verbal permission by a member of the office staff. In addition, parents are asked not to call the school and ask to speak to their children or have us deliver non-emergency messages to their children.

Refer to Stratford Handbook. Page 52

#### School Dismissal Times

Monday Dismissal

K – 8<sup>th</sup> grade 1:00 p. m.

Tuesday-Friday Dismissal

K – 3<sup>rd</sup> out at 2:15 p.m.

4<sup>th</sup> – 8<sup>th</sup> out at 3:00 p.m.

Stratford School Office Schedule

7:30 a.m. - 4:00 p.m. 559-925-2605

Mrs. Guzman, Secretary – Ext. 0

Mrs. Hamilton, Cafeteria clerk – Ext. 2

Mrs. Gonzalez, Attendance Clerk – Ext. 3

Ms. Avila, Office Clerk

#### ATTENDANCE

Please send a note or call the school whenever your student has been absent.

925-2605 ext. 3. If we do not receive verification of the absence within three days, the absence will be marked unverified /unexcused.

# Stratford School

## Noticias

### Marzo 2018

Bill Bilbo  
Principal  
Penny Miller  
Assistant Principal  
19348 Empire Street  
Stratford CA 93266  
Mailing: 15783 18<sup>th</sup> Ave.  
Lemoore, CA 93245  
Telephone: (559) 925-2605  
Fax: (559) 947-3840



#### Esquina Mr. Bilbo

##### Hacer asistencia a la escuela una prioridad familiar

Es una de las partes más importantes de la educación de su hijo también y es fácil de pasar por alto. ¡Es asistencia! Estudio tras estudio muestra que cuando los niños faltan a la escuela con frecuencia, su aprendizaje, y especialmente sus habilidades de alfabetización, se ven afectadas seriamente. No solo eso, sino que los estudiantes jóvenes con poca asistencia tienden a convertirse en estudiantes con poca asistencia cuando están más grandes. ¡No permita que su hijo se convierta en uno de ellos! Para mantenerlo/a en el camino hacia el éxito escolar:

- **Tome la asistencia en serio.** Como padre, usted establece el tono. Así que asegúrese de que su hijo entiende lo mucho que valora la escuela y el aprendizaje. Si la asistencia es una prioridad para usted, será una prioridad para él / ella.
- **Prepárese en la noche.** Por la noche, ayude a su hijo a preparar todo lo que necesita llevar a la escuela al día siguiente: su mochila, la tarea completa, los zapatos de gimnasia, los documentos firmados, etc. También debe elegir su ropa y decidir qué desayunar.
- **Respete el calendario escolar.** Cuando sea posible, evite programar citas o vacaciones familiares que estén en conflicto con la escuela. ¡esto le recordará a su hijo que no hay ningún lugar más importante para él/ella durante la semana que en la escuela!
- **Hable con el maestro de su hijo si usted está experimentando problemas que resultan en ausencias a la escuela.** Muchas familias enfrentan desafíos relacionados con la salud, cuidado de los niños, transporte y otros asuntos. Los programas comunitarios pueden ayudar.

##### Comprendiendo lo que está en juego cuando su hijo falta a la escuela

"¿Realmente importa si mi hijo falta a la escuela?", Los padres a veces se preguntan. "¡Sí!", Dicen los expertos. La investigación muestra que la asistencia regular está conectada con éxito escolar actual y futuro. Las ausencias justificadas e injustificadas afectan el aprendizaje. Y no todo lo que los estudiantes pierden se puede recuperar con la tarea.

Tampoco la demostración de ciencia o el proyecto de grupo de historia. En algunas asignaturas, como matemáticas, faltar incluso algunos días es un problema porque el aprendizaje se basa en lo que los alumnos ya aprendieron. Además de perder lecciones diarias, los estudiantes que están ausentes pierden la oportunidad de construir fundamentos sociales y académicos que les ayuda con el aprendizaje futuro. Por lo tanto, apoye la asistencia escolar de su hijo hoy y mire cómo obtiene los beneficios en los próximos años.

##### Lavarse las manos frecuentemente puede reducir las ausencias escolares

Los científicos estiman que hasta el 80% de las infecciones se transmiten a través de pobre higiene de las manos. Eso significa un simple paso- lavado de manos: es la mejor forma de mantenerse saludable y evitar faltar a la escuela. Enseñe a su hijo a: • Lavar correctamente. Debe de mojarse las manos, enjabonarse y lavarse durante 20 segundos. Durar el tiempo para cantar la canción "Feliz Cumpleaños" dos veces. • Incluya todas las partes de sus manos: frente, espalda, uñas de las manos, entre los dedos, etc. Después de lavarse, debe usar una toalla de papel limpia para cerrar la llave y abrir la puerta del baño. • Lávese las manos con frecuencia, especialmente antes de comer. El jabón y el agua funcionan mejor. Si no están disponibles, puede usar un desinfectante de manos. Para ser efectivo, un desinfectante debe tener al menos un 60% de alcohol.

- Estornude o tosa en su codo en lugar de su mano para reducir la propagación de gérmenes a otros.

Vacaciones de vacaciones de primavera  
26 de marzo al 2 de abril de 2018

Regreso a clases desde las vacaciones de primavera 3 de abril de 2018

#### ESCUELA STRATFORD REGISTRACION PARA KINDERGARTEN

Disponible en Línea comenzando Marzo 1ro

Horario: 7:30 am-3:30pm

Teléfono: 559-925-2605

Regístrese ahora para asegurar que tenemos espacio para su estudiante el próximo año.

El espacio es por orden de llegada.

Para todos los estudiantes de Kindergarten que ala lugar aquí tendrán que asistir a la Escuela Primaria Central.

14 y 15 de Marzo registración y evaluaciones

Llame para hacer una cita

VA A NECESITA:

Acta de nacimiento

Tarjeta de vacunas

Prueba de residencia (recibo de teléfono, agua o electricidad)

#### Uso del Teléfono

Para evitar y cosas que se les óvida y la mala planificación, las llamadas telefónicas de los alumnos son limitadas. La oficina es el lugar de trabajo para el director de la escuela, la subdirectora, las secretarías y la enfermera. Los teléfonos en la oficina son para negocios escolares. A los estudiantes se les permitirá usar el teléfono de la escuela solo cuando se les dé permiso por escrito de un maestro o un permiso verbal de un miembro del personal de la oficina. Además, *se les pide a los padres que no llamen a la escuela y pidan hablar con sus hijos o que envíen mensajes que no sean de emergencia a sus hijos.*

#### Horario de Oficina

7:30 a.m. - 4:00 p.m.

559-925-2605

Mrs. Guzman, Secretary - Ext. 0

Mrs. Hamilton, Cafeteria clerk - Ext. 2

Mrs. Gonzalez, Attendance Clerk - Ext. 3

Ms. Avila Office Clerk

#### Horario de las Clases de la Escuela

Todos los Lunes salen Temprano

K-8 de 8:00 a.m. a 1:00 p.m.

Salida Martes a Viernes

K-3rd salen a las 2:15 p.m.


4-8 salen a las 3:00 p.m.

#### ASISTENCIA

Favor de mandar una nota cuando su estudiante falte a la escuela o llame al: 559-925-2605 ext. 3  
Si no recibimos verificación de la ausencia dentro de tres días, la ausencia será marcada no disculpada/no verificada

# Stratford Elementary Coming Events

## March 2018


Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						
4	5 Early Out 1:00 6-7 pm PSS Parent Educational Night 5-6 Plan, shop, save & cook Parent Education	6	7 Power of One Anti-bullying whole school assembly	8 Peach Blossom Fresno University	9 Report Cards Mail Home	10
11 Daylight Saving Time	12 Early Out 1:00 6-7 pm PSS Parent Educational Night 5-6 Plan, shop, save & cook Parent Education Board Meeting	13	14 Kindergarten enrollment and assessments (Make appointment)	15 Kindergarten enrollment and assessments (Make appointment) Spring Pictures Farm Day Kinns County	16	17 Saturday School For those assigned 8:00-12:00
18	19 Early Out 1:00 6-7 pm PSS Parent Educational Night 5-6 Plan, shop, save & cook Parent Education	20 8:30 am all grades Princess's presentation	21 Soccer game Huron	22	23 Spring Festival 9:30 a.m. Early Out 1:00 pm	24
25	26 Spring Break	27 Spring Break	28 Spring Break	29 Spring Break	30 Spring Break	31

Spring Break Vacation  
March 26 to April 2 2018  
Back to school from Spring Break April 3, 2018

Please visit our Stratford web site at:  
[www.central.k12.ca.us/strat/](http://www.central.k12.ca.us/strat/)

# Próximos Eventos Escuela Stratford

## Marzo 2018

Domingo	Lunes	Martes	Miércoles	Jueves	Viernes	Sábado
				1 En internet Registro de Kindergarten disponible	2 Torneo de Basquetbol en LHS	3 Escuela de Sábado Para los asignados 8:00-12:00
4 Cambio de Hora Hora de Verano	5 SALEN TEMPRANO 1:00 PM 6-7 p.m. Noche educativa para padres de PBS 5-6 p.m. Planificar, comprar, ahorrar y cocinar Educación para padres	6	7 Poder de uno Asamblea escolar contra el acoso escolar	8 Peach Blossom Universidad de Fresno	9 Boletas de Calificación se mandan a casa	10
11	12 SALEN TEMPRANO 1:00 PM 6-7 p.m. Noche educativa para padres de PBS 5-6 p.m. Planificar, comprar, ahorrar y cocinar Educación para padres	13	14 Registro de Kindergarten y evaluaciones (llame para cita) Juego de Soccer Huron	15 Registro de Kindergarten y evaluaciones (llame para cita) Fotos de Primavera Farm Day en Terrenos de Ferra Kings County	16	17 Escuela de Sábado Para los asignados 8:00-12:00
18	19 SALEN TEMPRANO 1:00 PM 6-7 p.m. Noche educativa para padres de PBS 5-6 p.m. Planificar, comprar, ahorrar y cocinar Educación para padres	20 8:30 am Presentación de las Princesa de todos los grados	21	22	23 Festival de Primavera 9:30 a.m. SALEN TEMPRANO 1:00 PM	24
25	26 Vacación de Primavera	27 Vacación de Primavera	28 Vacación de Primavera	29 Vacación de Primavera	30 Vacación de Primavera	31


Vacacion de Primavera  
Del 26 de Marzo al 2 de Abril, 2018  
Regreso a clases de vacación de primavera 3 de Abril, 2018

Visite nuestro sitio de Internet en:  
[www.central.k12.ca.us/strat/](http://www.central.k12.ca.us/strat/)

# Plan Shop Save & Cook

**No Cost**



UNIVERSITY OF CALIFORNIA  
cal  fresh Nutrition Education

**4 Adult Classes To Help You Make Healthy Food Choices  
Within A Limited Budget**

Join us at Stratford Elementary School  
Monday's at 5:00pm Feb. 26 & Mar. 5, 12, 19, 2018  
Attend All 4 Classes And Receive Your UCCE Certificate

For More Information Please Contact:

Penny Miller (559) 925-2605 Or


Maria Carbajal (559)852-2742

*This is not an activity or event of the Central Union School District ("CUSD"). The CUSD assumes no responsibility for any claim, damage or liability related to this activity, including but not limited to, publicity, organization, attendance and participation. Distribution of this notice is not an endorsement, promotion or sponsorship of the activity or event by CUSD.*

# Planeo Compré Ahorre y Cocine

**Sin Costo**



UNIVERSITY OF CALIFORNIA  
cal  fresh Nutrition Education

**4 Clases Para Adultos Que Ayudaran A Escoger Alimentos Saludables  
Con Un Presupuesto Limitado**

Acompañenos En La Escuela Elementaria Stratfrod  
Lunes A Las 5:00pm Feb. 26, & Mar. 5, 12, 19, 2018  
Asista Las 4 Clases Reciba Su Certificado De UCCE

Para Mas Información Llamar:

Penny Miller (559) 925-2605 O

Maria Carbajal (559)852-2742

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Looking for new ways to help your kids?

**ValleyPBS is coming to offer a workshop series called “Ready to Learn” just for you!**

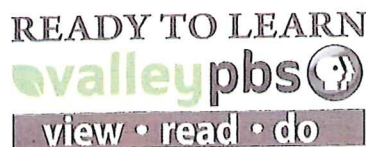
Join us at Stratford Elementary  
Mondays at 6PM beginning September 11

- Learn **FUN, effective** ways using PBS Kids characters, books and easy hands-on projects to **teach critical math and reading skills to children**
- Better **understand** what children are expected to learn in the classroom
- **Connect** with other parents and learn from the instructor and each other
- Make learning and reading more **enjoyable** and involve the whole family
- **Strengthen** skills with children who are struggling & challenge eager learners

**Dinner, childcare, children’s books & school supplies provided FREE for attending families!**

Space is limited to **25 families**, first come, first serve—  
please call 266-1800 x170 to reserve your family’s spot today!

Instruction and materials available in English and Spanish



Text  
**@STRATRTL**  
to 81010  
for more info  
and to sign up!

For more information, contact ValleyPBS at:  
266-1800 ext. 170 or [emorin@valleypbs.org](mailto:emorin@valleypbs.org) or  
visit our website at [www.valleypbsreadytolearn.org](http://www.valleypbsreadytolearn.org)



¿En busca de nuevas formas de ayudar a sus hijos?

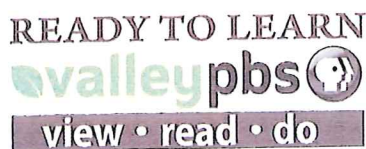
**¡ValleyPBS esta ofreciendo la serie de talleres  
“Ready to Learn” solo para usted!**

Únase a nosotros en la escuela de Stratford Elementary  
cada lunes a las 6 de la tarde empezando el  
11 de septiembre

- Aprenda maneras divertidas para ayudar a enseñarles importantes conceptos de **lectura y matemáticas** a sus hijos
- Entienda mejor lo que se espera en las escuelas para tener **éxito**.
- **Conéctese** con su comunidad escolar y aprenda del instructor y otros padres
- Haga que el aprendizaje sea más **agradable**, con la participación de toda la familia
- **Fortalezca** las habilidades de los niños que están luchando, y rete a los niños que están ansiosos por aprender más

**Cena, cuidado de niños, libros y materiales  
para los proyectos proporcionado gratis!**

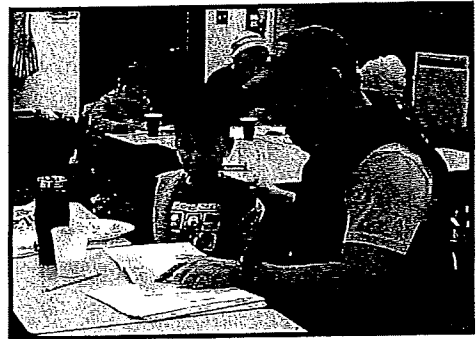
*Los talleres se limitan a las primeras 25 familias—llame a nuestra oficina  
para reservar un espacio para su familia! (559) 266-1800 x170*



Envía el mensaje  
**@STRATRTL**  
a **81010**  
para mas  
información y  
apuntarse

Para obtener más información, llame: 266-1800 ext. 170 o por correo electrónico: [emorin@valleypbs.org](mailto:emorin@valleypbs.org) o puede visitar la pagina [www.valleypbsreadytolearn.org](http://www.valleypbsreadytolearn.org)

**ValleyPBS is coming to offer a  
workshop series called  
“Ready to Learn” just for you!**



Stratford Elementary  
Monday Nights  
**6:00PM in Cafeteria**  
Weekly Sessions running  
Through May 21

- ◊ Make learning more FUN and ENJOYABLE!
- ◊ CONNECT with other parents and learn from one another.
- ◊ Learn how to use PBS Kids Characters, Books, and Projects to teach your children.

- Attending families receive:
- Dinner
  - Child Care
  - Children's Books
  - Project Supplies

Brought to you by:

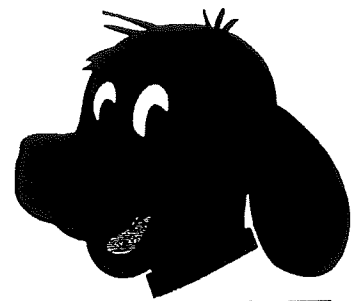


Central Union  
School District  
*"Every Child is a Star"*

Text @STRATRTL to 81010  
for more info and to sign up!  
Space is limited to 25 families.

For more information, contact ValleyPBS at: 266-1800 ext. 170 or [emorin@valleypbs.org](mailto:emorin@valleypbs.org) or  
visit our website at [www.valleypbsreadytolearn.org](http://www.valleypbsreadytolearn.org)

# ¡ValleyPBS está ofreciendo la serie de talleres "Ready to Learn" sólo para usted!



Stratford Elementary  
Los lunes en la tarde  
**6:00pm en la cafeteria**  
Cada semana hasta el 21 de mayo

- ◊ ¡Haga que el aprendizaje sea mas **DIVERTIDO** y **AGRADABLE!**
- ◊ **CONECTESE** con otros padres y aprenda de uno al otro.
- ◊ **APRENDA** como utilizar los personajes de PBS Kids, libros, y proyectos para enseñar a sus hijos.

- Familias que asisten  
Recibirán:
- Cena
  - Cuidado de niños
  - Libros para sus hijos
  - Materiales para proyectos

Presentado Por:



Envía el mensaje **@STRATRTL** a **81010**  
Para mas información y apuntarse  
Los talleres se limitan a las primeras 25 familias.

Para obtener mas informacion, llame: 266-1800 ext. 170 o por correo electronico:  
emorin@valleypbs.org o puede visitor la pagina: [www.valleypbsreadytolearn.org](http://www.valleypbsreadytolearn.org)

attendance printed weekly - letters sent,  
Phone calls made by assistant principal

### Tardiness

You may refer to the Central Union School District Student Code of Conduct Pages in this handbook.

School Site Plan:

1. Parent/guardian is called after 2 tardies.
2. Student conference after 3 tardies.
3. Letter mailed home after 4 tardies.
4. A Saturday School is assigned for every 5 tardies. A Saturday School will be assigned and a letter is sent to the parent/guardian.

### Truancy

You may refer to the Central Union School District Student Code of Conduct Pages in this handbook.

A "truant" is defined as "any pupil who is absent from school without a valid excuse, three full days in one school year or tardy or absent for more than any 30-minute period during the school day without valid excuse on three occasions in one school year or any combination thereof." California Education Code §48260. Schools are required to notify parents/guardians when a student becomes truant.

### Truancy Letters

1. After three incidents in any combination of unexcused absences or very tardies, a letter will be sent to the parents/guardians.
2. After an additional unexcused absence or very tardy, a second letter will be sent to the parents/guardians. Parents/guardians will be asked to attend a conference regarding attendance issues.
3. After an additional unexcused absence or very tardy, a third letter will be sent to the parents/guardians with a notification to attend a Local School Attendance Review Board (SARB) Hearing.

### Local SARB Hearing

School Attendance Review Board (SARB) is a specific group (administrator, educators, nurse, and employees of public agencies) who meet to explore ways to help children with attendance and/or discipline concerns. SARB will make recommendations to the parents, the child, and the school. Parents/guardians maybe asked to sign an Attendance Contract at this meeting. (Central/Statfad run together)

### County SARB Hearing

Failure to attend the local SARB hearing will result in the case being turned over to the Kings County School Attendance Review Board (SARB) and may result in criminal prosecution by the Kings County District Attorney.

If the recommendations of the local SARB Panel are not followed, if absences or tardies, without valid excuse continue, or misbehavior continues, SARB may recommend legal action.

### Legal Action

School attendance is mandatory by law. A habitually truant student may be placed on probation, be detained, and parents/guardians may be required to pay a fine.

Legal action may consist of referring the child to either the Probation Department or Child Protective Services and/or referring parents/guardian to the District Attorney.

*When your child is absent, please send a note to school giving the reason. A student must be present some part of the day to be counted present.*

It is well established that faithful and regular attendance in school is related to student progress and achievement. Missing school is not desirable but it is not recommended that a child come to school if ill or could spread illnesses to others. Doctor's appointments need to be made after school hours. Monitoring of absences is still required -