

Joint Indian Education Committee
Santa Rosa Rancheria,
Lemoore Union High School District, & Central Union Elementary School District
Agenda for April 17, 2018

1. **Call to Order**
 - a. Time
 - b. Roll-Call (Sign-In sheet)
 - c. Establish a Quorum of Members
Members: 3 Parents Indian Students & 1 Alternate Parent
2 Indian Students (1 Middle School & 1 High School)
1 Site Administrator
1 School Employee/Teacher
2 Tribal Employees of the SRR Education Department
1 District Representative (Non-Voting Participant)
2. **Additions, Deletions, and Approval of Agenda**
(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying "I".)
3. **Approval of the Minutes from the Previous IEC Meeting**
(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying "I".)
4. **Introductions of Guests**
5. **Guest Reports or Communications**
6. **Physical Education Programs CUESD & LUHSD**
 - a. Review and discussion
7. **Science, Technology, Engineering, & Mathematics (STEM) Program - Central & Stratford**
 - a. Review and discussion
8. **Parent/Community Volunteer Process for CUESD & LUHSD**
 - a. Review and discussion
9. **Student Activities Data Report for Central & Stratford Schools**
 - a. Review and discussion
10. **Johnson-O-Malley (JOM) Funding Business and Reporting (Budget To Be Provided)**
 - a. Report given by CUESD Representative
 - b. Budget - Review, discuss, and approval as needed
(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying "I".)
11. **Title VI Funding Business and Reporting (Budget to Be Provided)**
 - a. Report given by LUHSD Representative
 - b. Budget - Review and discuss of the 2017/18
 - c. Budget - Review, discuss, and approve for 2018/19
(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying "I".)
12. **Joint Indian Education Committee Reports (Current Month & One More)**
 - a. Santa Rosa Rancheria (SRR)
 - b. Lemoore Union High School District (LHS & Jamison)
 - c. Central Union Elementary School District (Central & Stratford)
13. **K-8th ELA/Math Training**
 - a. Training provided by a CUESD Teacher

14. **Parent/Public Input**

15. **Adjournment**

(Motion was made by _____ to adjourn the meeting at _____ pm.)

(All approve. Motion by saying "I".)

Revised: 11-17

JOINT INDIAN EDUCATION COMMITTEE

-Partnership Members-

Santa Rosa Rancheria Lemoore Union High School District
Central Union Elementary School District

YOU ARE INVITED TO ATTEND and PARTICIPATE

Date: Tuesday, April 17, 2018

Place: Santa Rosa Rancheria (SRR) Education Department

Time: 12:30pm - Lunch is Provided

MEETING AGENDA ITEMS

Physical Education Programs - CUESD & LUHSD

Quality physical education programs increase the physical competence, health-related fitness, self-responsibility and enjoyment of physical activity for all students, so that they can be physically active for a lifetime.

Science, Technology, Engineering, & Mathematics (STEM) Program

The rigor of science, technology, engineering, and mathematics content are learned through the embedment of the natural world into the learning activities and investigation.

District Volunteer Processes for CUESD & LUHSD

All California Schools are required to have volunteer procedures in place in order to maintain a safe learning environment for all students at all times.

Student Activities Data - Central and Stratford

Student data is collected to ensure that our Native American students are participating in the school activities at the same rate as all other student groups.

Johnson-O-Malley Funding for Native American Students

The purpose of the funding is to promote culture, language, academics, and school connectedness. The JOM budget is designed and monitored with input from the IEC committee.

Title VI Funding for Native American Students

The purpose of the funding is to support the Native American students in meeting the same challenging academic achievement standards as all students.

Joint Indian Education Committee

Members provide academic, activities, and events updates.

Guests

All invited to attend and share information and ideas.

Parents and public input

Input is encouraged and welcomed

Joint Indian Education Committee
Santa Rosa Rancheria,
Lemoore Union High School District, & Central Union Elementary School District
Agenda for April 17, 2018

1. **Call to Order**
 - a. Time
 - b. Roll-Call (Sign-In sheet)
 - c. Establish a Quorum of Members
Members: 3 Parents Indian Students & 1 Alternate Parent
2 Indian Students (1 Middle School & 1 High School)
1 Site Administrator
1 School Employee/Teacher
2 Tribal Employees of the SRR Education Department
1 District Representative (Non-Voting Participant)
2. **Additions, Deletions, and Approval of Agenda**
(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying "I".)
3. **Approval of the Minutes from the Previous IEC Meeting**
(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying "I".)
4. **Introductions of Guests**
5. **Guest Reports or Communications**
6. **Physical Education Programs CUESD & LUHSD**
 - a. Review and discussion
7. **Science, Technology, Engineering, & Mathematics (STEM) Program - Central & Stratford**
 - a. Review and discussion
8. **Parent/Community Volunteer Process for CUESD & LUHSD**
 - a. Review and discussion
9. **Student Activities Data Report for Central & Stratford Schools**
 - a. Review and discussion
10. **Johnson-O-Malley (JOM) Funding Business and Reporting (Budget To Be Provided)**
 - a. Report given by CUESD Representative
 - b. Budget - Review, discuss, and approval as needed
(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying "I".)
11. **Title VI Funding Business and Reporting (Budget to Be Provided)**
 - a. Report given by LUHSD Representative
 - b. Budget - Review and discuss of the 2017/18
 - c. Budget - Review, discuss, and approve for 2018/19
(A motion was made by _____ and seconded by _____.)
(All approve. Motion by saying "I".)
12. **Joint Indian Education Committee Reports (Current Month & One More)**
 - a. Santa Rosa Rancheria (SRR)
 - b. Lemoore Union High School District (LHS & Jamison)
 - c. Central Union Elementary School District (Central & Stratford)
13. **K-8th ELA/Math Training**
 - a. Training provided by a CUESD Teacher

14. **Parent/Public Input**

15. **Adjournment**

(Motion was made by _____ to adjourn the meeting at _____ pm.)
(All approve. Motion by saying "I".)

Revised: 11-17

Physical education class is just one avenue during a school day that provides the opportunity for physical activity.

Teach Skills and Activities That Transfer Into Physical Activity Outside of Physical Education Class

Physical education programs have the responsibility to teach skills that students will need to participate in physical activity outside of the physical education class and skills they will need for a lifetime of physical activity. Good physical education programs take the time to teach children activities they may do on their own.

Motivating Children to be Active & Promoting Community Activities

There are typically numerous activities in communities that promote physical activity, such as organized recreational sports, dance classes, gymnastics programs, and martial arts.

Praise for Participation

A word of encouragement is a simple way to promote physical activity. Praising young students for play may sound somewhat strange to most of us; but for a generation that experiences limited physical activity, it may be necessary.

Leading by Example

One final way to motivate children to be active is for the physical education teacher to lead by example. A physically active and fit physical education teacher is a positive influence. The physical education teacher should occasionally share with the students how physical activity fits into his or her life.

By maximizing physical activity time in physical education class, aiding students in transferring skills and activities to out-of-class play, and making efforts to motivate children to be physically active, the physical educator can greatly influence the daily physical activity needs of students.

Play a Leadership Role in the Development of the School Physical Activity Program

The increase in the number of overweight children and the decrease in physical activity time in school make for a national problem. Curtailing this national epidemic can be addressed at a local level, and the physical education teacher must be the "go-to" person to promote change in the schools. The physical education teacher is the physical activity expert in the building and should take on the role of physical activity director for the school. The responsibilities should include the following:

- Being an active member of the school wellness committee
- Actively learning about and promoting opportunities for physical activity in the community
- Serving as a resource person for classroom teachers
- Informing classroom teachers about the need for and benefits of adding small bouts of physical activity to the school day
- Providing resources and training to the classroom teachers
- Planning schoolwide activities such as field day, fun runs, a walking program, and morning exercise breaks
- Encouraging fund-raisers that promote physical activity (e.g., Jump Rope for Heart, Walk for Diabetes, St. Jude's Walk)

WHAT IS STEM?

STEM stands for science, technology, engineering, and math. In recent years STEM education has gained momentum through teacher education, federal grants, and solid research-based curricular guidelines.

What is helping teachers in primary grades acclimate to STEM education?

1. **Reflection**—One of the ways teachers are successfully becoming STEM educators is by recognizing that often small, focused tweaks are what is needed to within the learning lesson and activities to move the learning environment into a STEM classroom.
2. **Modification**— Modifying questioning to include words like design, model, and experiment is one example of a small change that can lead to an environment that supports and encourages STEM learning. Classrooms are rich with opportunities to investigate and explore.
3. **Engagement**— The most important component of a successful STEM lesson is to begin with a rich task; one that students will be engaged in and that has a problem for them to solve. An inquiry-driven lesson that sparks student curiosity is one that will provide the best learning opportunity. The principles of critical thinking, observation, and exploration keep students minds engaged in the learning.
4. **Collaboration**— Teachers working together and sharing ideas through open source channels like Pinterest, where a search for the word STEM returns a plethora of ideas and activities, has become increasingly popular. Activities found often highlight how integrated curriculum is supported through STEM. One thing is certain, STEM education will continue to expand and grow. We are in a new period of time and all students need to be proficient in STEM fields, with early education providing the building blocks of understanding. Perhaps Rabindranath Tagore's words can serve as a reminder as to why we commit our classrooms to forging ahead. "Don't limit a child to your own learning, for he was born in another time."

HOW DOES STEM IN ELEMENTARY CREATE A LOVE OF LEARNING?

~ It is motivating, engaging, real-world inspired. Knowledge is taught the way it is used in the real world, with concepts and subjects interwoven seamlessly.

~ Students integrate and apply meaningful and important content. There is purpose and reason behind everything taught and learned. In short, it makes sense!

~ Students engage and apply concepts in a deeper, more thorough way, leading to a greater understanding of the concepts.

**CENTRAL UNION SCHOOL DISTRICT
Board Policy**

**Volunteer Assistance
Community Relations**

The Governing Board recognizes that volunteer assistance in schools can enrich the educational program, increase supervision of students, and contribute to school safety while strengthening the schools' relationships with the community. The Board encourages parents/guardians and other members of the community to share their time, knowledge, and abilities with students.

(cf. 1000 - Concepts and Roles)
(cf. 4127 - Temporary Athletic Team Coaches)
(cf. 4222 - Teacher Aides/Paraprofessionals)
(cf. 5020 - Parent Rights and Responsibilities)
(cf. 6020 - Parent Involvement)
(cf. 6171 - Title I Programs)

The Superintendent or designee shall develop and implement a plan for recruiting, screening, and placing volunteers, including strategies for reaching underrepresented groups of parents/guardians and community members. He/she may also recruit community members to serve as mentors to students and/or make appropriate referrals to community organizations.

The Board prohibits harassment of any volunteer on the basis of race, religious creed, color, national origin, ancestry, physical disability, mental disability, medical condition, genetic information, marital status, sex, gender, gender identity, gender expression, age, sexual orientation, or military and veteran status. (Government Code 12940)

(cf. 0410 - Nondiscrimination in District Programs and Activities)

As appropriate, the Superintendent or designee shall provide volunteers with information about school goals, programs, and practices and an orientation or other training related to their specific responsibilities. Employees who supervise volunteers shall ensure that volunteers are assigned meaningful responsibilities that utilize their skills and expertise and maximize their contribution to the educational program.

Volunteer work shall be limited to those projects that do not replace the normal duties of classified staff. The Board nevertheless encourages volunteers to work on short-term projects to the extent that they enhance the classroom or school and comply with employee negotiated agreements.

The Superintendent or designee shall establish procedures for determining whether volunteers possess the qualifications, if any, required by law and administrative regulation for the types of duties they will perform.

Volunteers shall act in accordance with district policies, regulations, and school rules. The Superintendent or designee shall be responsible for investigating and resolving complaints regarding volunteers.

(cf. 3515.2 - Disruptions)

The Board encourages principals to develop a means for recognizing the contributions of each school's volunteers.

The Superintendent or designee shall periodically report to the Board regarding the district's volunteer assistance program.

Workers' Compensation Insurance

The Board desires to provide a safe environment for volunteers and minimize the district's exposure to liability.

Upon the adoption of a resolution by the Board, volunteers shall be entitled to workers' compensation benefits for any injury sustained while engaged in the performance of service for the district. (Labor Code 3364.5)

(cf. 3530 - Risk Management/Insurance)
(cf. 4157.1/4257.1 - Work-Related Injuries)

Legal Reference:

EDUCATION CODE

8482-8484.6 After School Education and Safety program

8484.7-8484.9 21st Century Community Learning Center program

35021 Volunteer aides

35021.1 Automated records check

35021.3 Registry of volunteers for before/after school programs

44010 Sex offense; definition

44814-44815 Supervision of students during lunch and other nutrition periods

45125 Fingerprinting requirements

45125.01 Interagency agreements for criminal record information

45340-45349 Instructional aides

45360-45367 Teacher aides

48981 Parental notifications

49024 Activity Supervisor Clearance Certificate

49406 Examination for tuberculosis

Title VI

Final Budget for 2017/18 School Year - Approved 6/5/17
Approved by IEC Committee at March 2017 meeting

Personnel: (\$26,800)

LUHSD Summer School (16/17 (Certificate))	\$3,750 + Benefits	\$300
LUHSD Summer School (16/17 (Certificate))	\$3,750 + Benefits	\$300
LUHSD Afterschool at SRR Ed. Math (17/18) (Certificated)	\$8,500 + Benefits	\$700
LUHSD Afterschool at SRR Ed. ELA (17/18) (Certificated)	\$5,000 + Benefits	\$600
Central Summer School (2017/18 - prior to July 1, 2018)	\$3,500 + Benefits	\$400
(Possibility of \$5,200 towards Central Summer School)		

Supplies: (\$5,424)

Jamison High – Lang. Arts/Math Supplemental Materials		\$500
SRR Ed. Dept – School Materials (Student Binders)		\$2,000
Native Cultural Supplies for Activities and Crafts		\$924
Health & Fitness Fair Supplies (Rec Dept)		\$2,000

Other: (\$16,902)

CUESD Consultant Assistance Math (Furtado)		\$15,502
Youth Health & Fitness Fair Inspirational Speaker (Rec Dept.)		\$1,400

Indirect Cost: (\$210)

LUHSD under 5%		\$210
----------------	--	-------

Red = Allocation utilized for this funding cycle

TOTAL GRANT FOR 2017-2018 SCHOOL YEAR: \$49,336

Ideas for 2018-19 Budget

Personnel

Same with addition of a school counselor/psychologist

Supplies

Same as above

Add Career Day – Central/SRR

Other

Delete Speaker to add Career Day?

Indirect

5%-10%

Title VI

Proposed Budget Budget for 2018/19 School Year

Personnel: (\$30,250)

LUHSD Summer School (18/19) (Certificate)	\$5,000 + Benefits	\$500
LUHSD Summer School (18/19) (Certificate)	\$5,000 + Benefits	\$500
LUHSD Afterschool at SRR Ed. Math (18/19) (Certificated)	\$6,000 + Benefits	\$600
LUHSD Afterschool at SRR Ed. ELA (18/19) (Certificated)	\$5,000 + Benefits	\$500
Central Summer School (18/19) (Certificated)	\$4,000 + Benefits	\$400
LUHSD or Central School Counselor Support at the SRR Ed. Dept (18/19)	\$2,500 + Benefits	\$250

Supplies: (\$6,206)

Jamison High – Lang. Arts/Math Supplemental Materials		\$500
SRR Ed. Dept – School Materials (Student Binders)		\$2,000
Native Cultural Supplies for Activities and Crafts		\$500
Career Day Supplies		\$706
Student Homework Kits		\$1,000
Strudent Book Handout (Grade Level Books)		\$1,500

Other: (\$16,900)

CUESD Consultant Assistance Math (Furtado)		\$15,600
Career Day Inspirational Speaker		\$1,300

Indirect Cost: (\$2,808)

LUHSD 5%		\$2,808
----------	--	---------

Blue = Addition to the 2018/19 Budget

Red = Allocation utilized for this funding cycle

TOTAL GRANT FOR 2018-2019 SCHOOL YEAR: \$56,164

April 2018

- US Holidays
- Central Staff
- Birthdays
- Found in Apps
- Student Activities

March 2018

M	T	W	T	F	S	S
1	2	3	4			
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April 2018

M	T	W	T	F	S	S
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

May 2018

M	T	W	T	F	S	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
26	27	28	29	30	31	1
2	3	4	5	6	7	8
<ul style="list-style-type: none"> Pennies for Patients Fundraiser-DBN Leadership 	<ul style="list-style-type: none"> Pennies for Patients Fundraiser-DBN Leadership 10:15 AM 10:15am CSUF (Amber Esquivel) present A-G Requirements to 8th Grade Students Rm 8 1:00 PM 1:00pm Mrs. Ferreira's Showcase in MUR Missions/Heritage 	<ul style="list-style-type: none"> Pennies for Patients Fundraiser-DBN Leadership 11:30 AM Lemore Chamber Luncheon @ Student w/Davis 12:30 PM 12:30pm Pond's Class Showcase "Medieval Times" Location TBA 	<ul style="list-style-type: none"> Pennies for Patients Fundraiser-DBN Leadership 5:00 PM 5:00pm SRR Ed Dept & Central in Partnership ELA & Math Night (Meal & Stations) (Davis, Shimmon, 	<ul style="list-style-type: none"> Pennies for Patients Fundraiser-DBN Leadership 12:00 PM 12:00pm K-8th The Color Run (Olveda & Adams) 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework 	<ul style="list-style-type: none"> Pennies for Patients Fundraiser-DBN Leadership 8:00 AM Saturday School (Olveda & Shimmon) Rms 12 & 14 	<ul style="list-style-type: none"> April Fools' Day Easter Orthodox Easter
9	10	11	12	13	14	15
<ul style="list-style-type: none"> 6:00 PM 6:00pm K-3rd PBS Kids Fun Workshop - Free Books, Materials, and Dinner 	<ul style="list-style-type: none"> 1:00 PM 1:00pm Lemore Area Zone Meet - (Brian Fraley) Olveda, Davis & Hanford (Meet Starts at 2:30pm) All Participate 	<ul style="list-style-type: none"> 1:00 PM 1:00pm Mrs. Montejano's Class Showcase - Cafeteria - Creating Science with Magnets 	<ul style="list-style-type: none"> 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework 	<ul style="list-style-type: none"> 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework 	<ul style="list-style-type: none"> 8:00 AM Saturday School (Olveda & Shimmon) Rms 12 & 14 	<ul style="list-style-type: none"> Earth Day
16	17	18	19	20	21	22
<ul style="list-style-type: none"> 6:00 PM 6:00pm K-3rd PBS Kids Fun Workshop Free Books, Materials and Dinner 	<ul style="list-style-type: none"> Tax Day 	<ul style="list-style-type: none"> 1:00 PM 1:00pm 3rd Grade Showcase (Roberts, Van Groningen, Olveda) in MUR Cardboard Challenge 	<ul style="list-style-type: none"> 9:00 AM 9:00am 8th Grade Character Counts Conference 9:00 AM New Event 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework 	<ul style="list-style-type: none"> 9:00 AM 9:00am 8th Grade Character Counts Conference 9:00 AM New Event 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework 	<ul style="list-style-type: none"> 8:00 AM Saturday School (Olveda & Shimmon) Rms 12 & 14 	<ul style="list-style-type: none"> Earth Day
23	24	25	26	27	28	29
<ul style="list-style-type: none"> 2:00 PM 2:00pm SRR Rec Dept Student Health Fair - @ The Building 	<ul style="list-style-type: none"> 8:15 AM 8:15am 6th-8th LHS Campus Tour w/8th Grade Special Ed - Mrs. Shimmon and Mr. Lorenzo 	<ul style="list-style-type: none"> 1:15 PM 1:15pm Mrs. Pineda's Class Showcase "Upcycling" 	<ul style="list-style-type: none"> 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework 	<ul style="list-style-type: none"> 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework 	<ul style="list-style-type: none"> 8:00 AM 8:00am Saturday School - Teacher & Room 3 Barber 	<ul style="list-style-type: none"> Earth Day
30	1	2	3	4	5	6
<ul style="list-style-type: none"> 6:00 PM 6:00pm K-3rd PBS Kids - Fun Workshop Free books, Materials, and Dinner @ Stratford 	<ul style="list-style-type: none"> Student Book Fair - Library 	<ul style="list-style-type: none"> Student Book Fair - Library 	<ul style="list-style-type: none"> Student Book Fair - Library 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework 	<ul style="list-style-type: none"> Student Book Fair - Library 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework 	<ul style="list-style-type: none"> Student Book Fair - Library 8:00 AM 8:00am Saturday School - Teacher & Room 3 Barber 	<ul style="list-style-type: none"> Student Book Fair - Library 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework

May 2018

- US Holidays
- Central Staff
- Birthdays
- Found in Apps
- Student Activities

April 2018

M	T	W	T	F	S	S
					1	
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
						30

May 2018

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
						31

June 2018

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
<p>30</p> <ul style="list-style-type: none"> 6:00 PM 6:00pm K-3rd PBS Kids - Fun Workshop - Free Books, Materials, and Dinner @ Stratford 	<p>1</p> <ul style="list-style-type: none"> Student Book Fair - Library 	<p>2</p> <ul style="list-style-type: none"> Student Book Fair - Library 	<p>3</p> <ul style="list-style-type: none"> Student Book Fair - Library 	<p>4</p> <ul style="list-style-type: none"> Student Book Fair - Library 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework 	<p>5</p> <ul style="list-style-type: none"> Circo de Mayo 8:00 AM 8:00am Saturday School - Teacher & Room ? Invite students w/1 absence 	<p>6</p> <ul style="list-style-type: none"> Mother's Day
<p>7</p> <ul style="list-style-type: none"> 6:00 PM 6:00pm K-3rd PBS Kids - Fun Workshop - Free Books, Materials, and Dinner @ Stratford 	<p>8</p> <ul style="list-style-type: none"> 10:00 AM 10:00am K-1st Lemoore County Library Trip (Mr. Price's Students) 	<p>9</p> <ul style="list-style-type: none"> 11:30 AM Lemoore Chamber Luncheon @ _____, Student w/Davis 	<p>10</p> <ul style="list-style-type: none"> 4:00 PM 4:00pm SRR Ed Dept - Author Night (Steven Riley) 	<p>11</p> <ul style="list-style-type: none"> 9:00 AM 9:00am 2nd, 3rd, 4th Barnes and Noble Field Trip (Mr. Price's Students) 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework 	<p>12</p> <ul style="list-style-type: none"> Mother's Day 	<p>13</p> <ul style="list-style-type: none"> Mother's Day
<p>14</p> <ul style="list-style-type: none"> 6:00 PM 6:00pm K-3rd PBS Kids - Fun Workshop - Free Books, Materials, and Dinner @ Stratford 	<p>15</p> <ul style="list-style-type: none"> First Day of Ramadan 	<p>16</p>	<p>17</p> <ul style="list-style-type: none"> 12:15 PM 12:15pm 3rd & 4th Published Writers' Faire/Dessert (All 3rd & 4th who are published) Parents invited 	<p>18</p> <ul style="list-style-type: none"> 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework 	<p>19</p> <ul style="list-style-type: none"> 8:00 AM 8:00am Saturday School - Teacher & Room ? Invite students w/1 absence 	<p>20</p>
<p>21</p> <ul style="list-style-type: none"> 6:00 PM 6:00pm K-3rd PBS Kids - Ready to Learn - Fun Workshop Free Books, Materials, and Dinner 	<p>22</p>	<p>23</p>	<p>24</p> <ul style="list-style-type: none"> 9:00 AM 9:00am 6th-8th Honor Roll trip Pond & Eastis? 	<p>25</p> <ul style="list-style-type: none"> 9:00 AM 9:00am 3rd-5th SRR Swim Day Depart 8:30am 12:00 PM 12:00pm K-2nd Waterslide & popcorn Day End of Year Activity 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework 	<p>26</p>	<p>27</p>
<p>28</p> <ul style="list-style-type: none"> Memorial Day 	<p>29</p>	<p>30</p> <ul style="list-style-type: none"> 8:15 AM 8th Grade Graduation Practice 	<p>31</p> <ul style="list-style-type: none"> 11:00 AM 11:00am Mr. Price Lunch Activity for Students who Read at Home 1:00 PM K-8th Perfect Attendance for the Year - Incentive Activity - AP Gonzales and Mr. Olveda (Station Field Activities) 	<p>1</p> <ul style="list-style-type: none"> 8:15 AM 8th Grade Graduation Practice 10:00 AM 10:00am 6-5th Graduation Prep High School Career - Leadership 10:15 AM 8th Showcase - Level Cal 21st Day 1:00 PM 1:00pm 6th-8th Graduation Prep Board Games - Fun from 11:30 - 1:00pm 1:00 PM 1:00pm Student Snack Shack for Students w/Appropriate Behavior, Completed Class & Homework 	<p>2</p>	<p>3</p>

NO PREP Multiplication

S Q U A R E S

4	10	24	3	12	4	25	2	15	20
20	30	36	8	15	5	18	30	12	9
18	5	1	24	20	25	6	1	24	8
12	16	25	6	36	3	36	5	4	24
2	9	24	18	12	8	10	4	15	12
5	15	4	30	6	24	12	2	18	3
8	20	36	5	15	4	30	1	3	12
24	6	20	2	18	25	15	6	20	10
3	30	10	30	15	9	6	5	18	4
12	5	16	24	8	3	30	12	10	16

Brought to you by:



© 2016 GAMES 4 GAINS, LLC

Step 1
 Roll 2 dice w/

Step 2
 multiply the factors on the dice

Step 3
 Using the product, Draw a single line

Step 4
 don't make squares + color in

10-Pin Limbo!

Foundational

Goal of this Smart Station. Practice manipulating single-digit numbers by adding and decomposing sums up to 12.

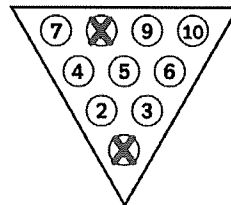
Materials Required. Pen or pencil, two standard six-sided dice, and a 10-Pin Limbo! game sheet.

How to Play

- ➡ **Start by rolling two dice.**
Add the dice together to get the total.


$$4 + 5 = 9$$

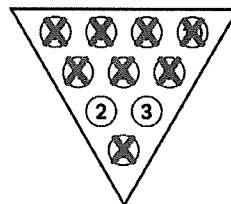
- ➡ **Cross-out** a combination of 1 or 2 numbers whose sum equals the total.



Cross out a combination that equals 9
(three examples are 8+1, 5+4 or simply 9)

- ➡ **Continue rolling the dice** and eliminating numbers on the board.

- ➡ **Your turn is over** if you roll the dice and cannot eliminate the total. Add up the remaining numbers on the board to get your score. A perfect score is 0!



Your score:
 $2 + 3 = 5$

Optional rules with the 10-Pin Limbo wooden board game. Use the same rules, but start by placing pins in each numbered hole. Eliminate numbers by removing pins from their holes.

Stratford Elementary Coming Events

April 2018


Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1 	2 Spring Break	3	4	5	6	7 Saturday School For those assigned 8:00-12:00
8	9 Early Out 1:00 pm 7:30 Board Meeting	10 2:30 -8:00 Hanford East Track Meet	11	12	13	14
15	16 Early Out 1:00 pm	17	18 Graduation Pictures	19 2:30-4:30 Food Distribution	20 8 th grade to LHS Character Counts Progress Report mailed	21 Saturday School For those assigned 8:00-12:00
22 	23 Early Out 1:00 pm	24	25	26	27	28
29	30 Early Out 1:00 pm					

Please visit our Stratford web site at:

www.central.k12.ca.us/strat/

Próximos Eventos Escuela Stratford

Abril 2018

Domingo	Lunes	Martes	Miércoles	Jueves	Viernes	Sábado
1 	2 <u>Vacación de Primavera</u>	3	4	5	6	7 Escuela de Sábado para los asignados 8:00-12:00
8	9 SALEN TEMPRANO 1:00 PM	10 2:30-8:00 Competencia de carreras en Hanford en East.	11	12	13	14
15	16 SALEN TEMPRANO 1:00 PM	17	18 Fotos de Graduación	19 2:30-4:30 FRC Distribución de comida	20 8vo grado a Character Counts en LHS Informe de progreso enviado por correo	21 Escuela de Sábado para los asignados 8:00-12:00
22 	23 SALEN TEMPRANO 1:00 PM	24	25	26	27	28
29	30 SALEN TEMPRANO 1:00 PM					

Visite nuestro sitio de Internet en:
www.central.k12.ca.us/strat/

Stratford School

Newsletter

April 2018

Bill Bilbo
Principal
Penny Miller
Assistant Principal
20227 First Street
Stratford CA 93266
Mailing: 15783 18th Ave.
Lemoore, CA 93245
Telephone: (559) 925-2605
Fax: (559) 947-3840



Bilbo's Corner

In 1557, English poet Thomas Tusser composed a collection of writings that he named, *A Hundred Good Points of Husbandry*. In the April Husbandry section he wrote:

Sweet April showers Do spring Mayflowers

Growing up, we were no strangers to the showers in April and I remember my mother would always recite Tusser's poem. As a kid, I thought it was just a fancy saying to ward off the rain. But it meant something different to my mother and at the time I didn't understand. Now that I am an old man, the saying has a renewed purpose: patience and a hope for a better tomorrow. Tusser reminds us that even when life gets tough, and often times unbearable, that there is something beautiful around the corner and that we just need to ride out the storm. This is something my mother learned to understand and why she was so excited to stumble upon a Mayflower. As we move into a new season, let's not hold onto the gloominess of life's storms and our windy pasts, but instead look forward to the renewed beauty ahead of us. So the next time you are gloomy and can't seem to find any flowers in your life, then perhaps try planting some; you never know who will stumble upon them.

This years Spring Festival elected queen is Gloria Silva escorted by Brandon Martinez



STRATFORD SPRING FESTIVAL 2018

This years Spring Festival was dedicated to Mrs. Wiens

The students of the last 4th grade class she taught here. (They are the 2018 graduating class) They remember she always wanted them to be happy, they dance to the song "Happy" in her honor.



Cell Phones & Electronics at School

Phones, tablets, music players, video games, laser pens, and other entertainment items should not be brought to school. Cell phones are not allowed to be used during school hours and need to be powered off and placed inside student backpacks during school hours. The school is not responsible for lost or damaged items.

We know it is very important that families are able to communicate with their students throughout the day, but calls and texts directly to students can be very disruptive to learning. If families need to communicate with students, please plan ahead, contact the office, or email teachers in a timely manner. Know that messages given to the office near the end of the day cannot always be relayed to your child.

STRATFORD SCHOOL KINDERGARTEN REGISTRATION

Available on line starting March 1st

If you have a child that will be 5 by September 1st or know of someone who does – kindergarten registration for next school year is underway! Please call our secretary, 559-925-2605 or stop by the school office for information.

Hours: 7:30 am – 3:30 pm

Phone: 559-925-2605

<http://stratford.central.k12.ca.us/>

Register now so we can make sure we have room for your student next year.

Space is on a *first come first served* basis.

All overflow Kindergarten students will have to attend Central Elementary School.

(Call to make an appointment)

YOU WILL NEED:

Birth Certificate

Shot Record

Proof of residence (water, phone or electric bill)

TELEPHONE USE:

To discourage forgetfulness and poor planning student telephone calls are limited. The office is the workroom for the school principal, assistant principal, secretaries, and nurse. Phones in the office are for school business. Students will be allowed to use a school phone only when given written permission by a teacher or verbal permission by a member of the office staff. In addition, parents are asked not to call the school and ask to speak to their children or have us deliver non-emergency messages to their children.

Refer to Stratford Handbook. Page 52

School Dismissal Times

Monday Dismissal

K – 8th grade 1:00 p. m.

Tuesday-Friday Dismissal

K – 3rd out at 2:15 p.m.

4th – 8th out at 3:00 p.m.

Stratford School Office Schedule

7:30 a.m. - 4:00 p.m. 559-925-2605

Mrs. Guzman, Secretary – Ext. 0

Mrs. Hamilton, Cafeteria clerk – Ext. 2

Mrs. Gonzalez, Attendance Clerk – Ext. 3

Ms. Avila, Office Clerk

ATTENDANCE CLERK

Please send a note or call the school whenever your student has been absent.

925-2605 ext. 3. **If we do not receive verification of the absence within three days, the absence will be marked unverified /unexcused.**