



## CENTRAL UNION SCHOOL DISTRICT

November 14, 2022

### AGENDA

The regular open public meeting of the Central Union School District Board of Trustees will be held on **Monday, November 14, 2022** at District Presentation Center, 15783 18th Avenue, Lemoore, CA 93245. The Board meeting will begin with a preliminary open session at **5:30 p.m.** and adjourn into closed session. Following the closed session meeting of the Board of Trustees, the general open session will be called to order via the video conference session beginning at **6:00 p.m.**

Any individual who requires a translator, disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing no later than 8:00 a.m. the day of the meeting.

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda are available for public inspection and may be accessed under the Board Agenda and backup information housed on the District website at [www.central.k12.ca.us](http://www.central.k12.ca.us).

#### ***CUSD Mission Statement ~***

*Central Union School District seeks to be an exemplary learning community. We build the foundation of this community through meaningful relationships, relevant and engaging learning, effective communication, and providing a safe atmosphere. Each student will be treated as an individual, given the tools to be a lifelong learner, and taught to function as a member of a group and as a productive member of society. We challenge ourselves to be better than we think we can be, and advocate for the greater good of our community. Our success in this mission will build lifelong, confident learners, who have the tools necessary for success in a changing world.*

#### **1. OPEN PUBLIC SESSION:**

- a. Call to Order
- b. Roll Call
- c. Flag Salute

#### **Trustees:**

Dale Davidson, Jeffrey Gilcrease, Ceil Howe III, and Steven Salefske

#### **District Officials:**

Superintendent Tom Addington, Elizabeth Alvarado, Loretta Black, Darin Denney,

Traci Fullerton, Brittany Gately, Anne Gonzales, Christina Gonzales, Michelle King, Penny Miller, Cindee Rael, Teresa Santamaria, Davinder Sidhu, Heiko Sweeney and Mark Tompkins.

CUSD Employee Associations' Representatives and others in attendance

**2. PROCEDURE FOR VISITORS WHO WISH TO ADDRESS THE BOARD:**

If any visitor wishes to address the Board, the request form, entitled “*Request to Address the Board*” should be filled out as soon as possible. **Complete the form in its entirety and give it to the Superintendent.** Persons may speak to any item on the agenda when it comes up for discussion or persons may speak during the time designated, “Courtesy to Visitors.” Persons speaking to the board should understand that the Board invites your comments. Most questions asked of the Board require research and/or investigation. Therefore, the Board may respond to your questions in writing. Your input is important. However, if the comments involve a District employee or a student, the President will, at that time, explain the rights of the Speaker and the rights of the employee and/or student. Each address to the Board should not exceed five minutes in length with no more than thirty minutes per item.

**3. PRESENTATIONS**

- a. Stratford School - Student Leadership Club

**4. DISTRICT REPORTS:**

- a. Business Services Update (ts)
- b. 2021-24 ESSER-III Plan Update (cr)
- c. Superintendent Update (ta)

ENROLLMENT	BEG. OF YEAR 2021-2022	BEG. OF YEAR 2022-2023	Oct 2021-2022	Oct 2022-2023	Transfer Students From	TOTAL
AKERS	720	672	738	691	LESD	11
CENTRAL	257	226	274	252	HANFORD	3
NEUTRA	449	413	458	436	OTHER	0
STRATFORD	260	283	285	295	Intra-District	11
<b>TOTAL</b>	1686	1594	1755	1674	TOTAL	25

**5. COURTESY TO VISITORS:**

**6. CORRESPONDENCE AND BOARD INFORMATION:**

- a. NAFIS 2022 Fall Impact Newsletter

**7. CONSENT AGENDA:**

*(at this time board members may request that an item or items be removed from the consent agenda and placed as 'new business')*

- a. Approve minutes of regular board meeting of October 17, 2022
- b. Approve new hires:
  - i. Katherine Carpenter-Ware Probationary I Teacher
  - ii. Miranda Clemente Cafeteria Helper
- c. Approve separation:
  - i. 9-10/22
  - ii. 10-11/22
- d. Accept Agreements with Nancy Ahkavan Consulting, Inc. for professional development with certificated staff (ta)
- e. Approve agreement with Learning Genie (ta)
- f. Approve update to Board Policy and Administrative Regulation 3550 Food Service Child Nutrition Program (ta)
- g. Approve update to Board Policy and Administrative Regulation 3551 Food Service Operations & Cafeteria Fund (ta)
- h. Approve update to Board Policy and Administrative Regulation 3553 Free and Reduced Price Meals (ta)
- i. Accept update on status of ESSER III plan (cr)
- j. Approve Technology Surplus (mt)

Approve items a) through j)

**8. OLD BUSINESS:**

- a. Approve Second reading of Administrative Regulation 4217.3 - Layoff and Rehire (ta)

**9. NEW BUSINESS**

- a. Announce out any closed session decision.
- b. Approve October 2022 District warrants (ts)
- c. Approve October 2022 Fiscal Position Reports for General Fund and Cafeteria Fund (ts)
- d. Approve annual renewal agreement with Super Co-Op for food service procurement (ts)
- e. Approve Resolution #AA-11-14-2022 403(b) Retirement Plan (ts)
- f. Review and Approve Board Policy 6173.5 Indian Education Policies and

Procedures (ds)

- g.** Approve First Reading of BP 6120 - Response to Instruction and Intervention (ta)
- h.** Adopt Resolution #Z-11-14-2022 Volkswagen Environmental Mitigation Trust Funds - Alternative Fuel Vehicle (ta)

**10. BOARD MEMBER COMMENTS**

**11. CLOSED SESSION**

The closed session of the Board of Trustees will be held to consider the following:

- a.** Student Discipline and Other Confidential Student Matters - Consider expulsion of case #A-11-14-2022 {Gov. Code §35146}
- b.** Personnel (Gov. Code §54957)



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Photo by Architect of the Capitol

## Toss-Up Midterm to Bring New Possibilities

**T**he midterm election is less than a month away. This election will determine the makeup of a new Congress, with all 435 seats in the House of Representatives and 35 seats in the Senate on the ballot. The results will have major implications for public education moving forward.

Currently, Democrats control the presidency and, by a razor-thin margin, both the House (with a four vote – less than one percent – majority) and Senate (which is split 50-50, with Vice President Kamala Harris as tiebreaker). While many polls show the House flipping to Republican control and a toss-up in the Senate, it's difficult to predict what will happen in November.

Whatever the outcome, education advocates will need to move forward on policy priorities. To set the stage, the NAFIS Fall Conference featured remarks by The Washington Post's Paul Kane, who has covered Congress for more than 22 years. It also featured a panel of education association leaders discussing, in part, how they will approach their work in the next Congress. David Lewis, Executive Director of the Association of School Business Officials (ASBO) International; Noelle Ellerson Ng, Associate Executive Director of Advocacy and Governance for AASA, the School Superintendents Association; and Dr. Joan Wade, Executive Director of the Association of Educational Service Agencies (AESA) shared their thoughts on the future of public education as we rise to the new possibilities available as we emerge from the global pandemic and prepare for the 118th Congress.

### Setting the Stage

Kane set the stage on the politics of this election with a look back, examining what typically happens in midterm elections and explaining how today's context is a bit different.

Historically, whichever party has the presidency loses the midterm.

In part, Kane says, that is because the party in power pushes priorities completely out of skew with Independent voters. He reviewed the politics of several recent midterms – including 1994, 2006 and 2010 – that all saw that same dynamic, with the parties in power pushing issues like healthcare reform while voters were more concerned about the economy and unemployment, for example. Whether Republican or Democrat, the ruling party got, to use his word, shellacked.

The most recent midterm in 2018 shared some of those characteristics. Republicans in control were focused on issues that didn't align with voter priorities, and they lost 40 seats and control of the House, as well as key governors' races in the Midwest. They did pick up seats in the Senate – a split that was a historical anomaly. As Kane put it, midterm elections “tilt together. One way or the other, but they tilt in the same direction. It was the first time you had a split verdict [House lost seats for controlling party, while the Senate gained seats for the controlling party] like that since 1970.”

Given the context, last year Kane would have said, “The Democrats are going to get wiped out....Those same dominoes were set in place that had been set up in previous midterms where things have gone terrible for the party in power.”

“What has happened in the last 30 years, almost like clockwork, in a midterm election...Whoever's party is in power, whoever's party has the presidency, just gets their face punched. They lose races.”

- Paul Kane

Fall 2022

IMPACT

## Nicole's Notes

### Conference Reflections

The 2022 NAFIS Fall Conference theme was “Rising to New Possibilities,” and I am continually struck by all the possibilities for NAFIS this year and going forward. We returned to our pre-pandemic conference attendance, marching the halls of Congress advocating for Impact Aid and joining together in our unified message for more funding. This was my first NAFIS conference, and I was incredibly excited to meet so many in the NAFIS Family in person.

Thank you to all who joined us in Washington, DC, for the event. We had a star-studded line-up of leading voices in education and on topics affecting our community. The Chairwoman of the Federal Communications Commission, Jessica Rosenworcel, spoke during a fireside chat about the need for more funding to close the homework gap and get every child connected online. The NAFIS community deals with issues that span different federal agencies, and Rosenworcel brought to light the need for cross-agency collaboration to best serve the needs of our schools. The U.S. Department of Education administers the Impact Aid program, but our students are also served by programs within the Departments of Interior, Defense, Health and Human Services and more. Federally impacted schools are unusual in this respect, which is why NAFIS is viewed as the expert to educate various federal agencies and Members of Congress on the unique needs of Impact Aid recipients.

Always a highlight, Impact Aid Program Director Faatimah Muhammad and her staff joined us for the second day of the conference, educating and offering technical assistance to attendees. Paul Kane, columnist for The Washington Post, offered a unique perspective on the upcoming election as a congressional correspondent who started out covering school board meetings. Education issues like critical race theory are on the

minds of voters, but the economy is still front and center. Association leaders from AASA, ASBO International and AESA sat down for a panel discussion on the future of their organizations and advocacy efforts on behalf of their members. We also welcomed Deputy Secretary of Education Cindy Marten, a former superintendent of an Impact Aid district, to the stage for remarks to close out the conference.

While all the content was fantastic, one thing that particularly struck me was the comradery in the room—the smiles and the laughter—the greeting of new and old friends. One of my favorite moments from the conference was singing “Summer Nights” with my new



friend and FLISA Executive Director Emeritus Tom Madden at the ending reception.

This was the first NAFIS conference for many attendees, and the first conference in possibly a few years for some of our veteran attendees. We all may be from very different and far away areas of the country, serving different demographics, but at the end of the day, we're united in our goal to increase federal Impact Aid funding and in our passion to provide the best education possible to our students. And that, that is what I love most about the NAFIS Family.

### What We're Up To

In recent weeks, NAFIS staff have been

wrapping up both the logistics and advocacy sides of the conference. Thanks to your efforts, we anticipate several new members of the congressional Impact Aid coalitions, and we've gotten several tips on offices interested both in learning more about Impact Aid and in co-sponsoring the infrastructure and Impact Aid full funding bills we hope to introduce in the next Congress.

With the looming midterm election, a new Congress and celebrating our 50th anniversary, NAFIS has many exciting opportunities on the horizon for 2023. There will be new Members of Congress and staff to build relationships with and several Washington events for the NAFIS Family.

In addition, FISEF (the Federally Impacted Schools Educational Foundation, the NAFIS foundation) continues to host technical assistance workshops throughout the country to prepare Impact Aid recipients for application time. Upcoming workshops include Phoenix, AZ, October 27-28; Las Vegas, NV, December 3-4; and Washington, DC, March 11, 2023. If you're interested in attending a workshop, please register on the [NAFIS website](#).

### Maternity Leave

If you were at the conference, you probably noticed that I'm eating for two. I will be welcoming a baby boy in November, making us a family of four. I'll be taking leave to recover and bond with our new little one, and I will return to the office February 1, 2023. You can continue to reach our hardworking staff leading advocacy and membership services from Washington, DC, by contacting the office at (202) 624-5455 or [info@nafisdc.org](mailto:info@nafisdc.org).

As I write the year 2023, it's hard to believe how close we are to it. The new year means NAFIS has been advocating for Impact Aid for half a century! The staff has already hit the ground running in planning events to celebrate this exciting milestone. Stay tuned for details soon. ~

## Nicole's Bookshelf

Not that I have much time for pleasure reading these days, but I certainly try to keep learning about issues that life throws my way, like raising a baby and managing an association. My bookshelf currently includes the following:

- *Race for Relevance: 5 Radical Changes for Associations*, by Harrison Coerver and Mary Byer
- *The New CEO's Guide: Advice for the First-time, Aspiring, or Current Association Executive*, by Beth Brooks
- *The Happiest Baby on the Block: The New Way to Calm Crying and Help Your Newborn Baby Sleep Longer*, by Harvey Karp, MD
- *What to Expect When You're Expecting*, by Heidi Murkoff

## Impact Aid Final Payments for FY 2021 and FY 2022

Impact Aid staff continue to complete the monitoring process for the remaining school districts that used prior year survey data on their fiscal year (FY) 2023 application. Once the monitoring process is completed the program office will make any necessary adjustments to data on the FYs 2021 and 2022 applications before making final payments for those years. Please reach out to your Impact Aid contact at the Department if you have any questions at this time. Find their contact information at [https://impactaid.ed.gov/iap\\_staff/](https://impactaid.ed.gov/iap_staff/).

## FY 2023 Payments

The Impact Aid Program has received an initial allotment of \$327,530,447 under the current continuing resolution that funds the Department of Education through December 16, 2022. We have 107 local educational agencies (LEAs) that have requested early payments, and these LEAs will be given priority. The initial payments will be made at a



## DIRECTOR'S UPDATE

50% LOT proration and \$500 per weighted student unit for children with disabilities. If you would like to request an early payment, instructions are available on Impact Aid Grant System (IAGS) [website](#).

## Is Your Impact Aid Grant System Account Deactivated?

If you have not changed your IAGS account

password in the last 120 days, your account has been deactivated. To request reactivation, submit your username on the IAGS [Get Help page](#), in the top green box. You will not have access to the IAGS until your account is reactivated.

Core users can learn how to create and reactivate secondary user accounts and designate user's security roles by viewing this short [training video](#). If you need to remove or replace an active core user, contact your state analyst for assistance.

## Stay in the Loop with Impact Aid

Subscribe to the Department's e-mail listserv for information and tips for Impact Aid applicants at <https://impactaid.ed.gov/>. Click on the appropriate "Subscribe Now" link in the box labeled "Resources."

E-mail your questions to your Impact Aid state analyst or [Impact.Aid@ed.gov](mailto:Impact.Aid@ed.gov), or call (202) 260-3858. ~

## U.S. Department of Education Webinars

The Impact Aid Program is offering webinars on a variety of topics from now through the annual application deadline. We encourage all LEA staff involved with Impact Aid to attend at least one webinar a year to refresh your memory on this complex program. Please see the list below of the upcoming sessions.

- **10/18/22** - 2pm ET/11am PT - Regulatory Requirements for Indian Policies and Procedures (IPPs) - [Register here](#)
- **10/26/22** - 3pm ET/12pm PT - How To Conduct a Survey (Section 7003) - [Register here](#)
- **11/3/22** - 2pm ET/11am PT - The Section 7003 Payment Formula - [Register here](#)



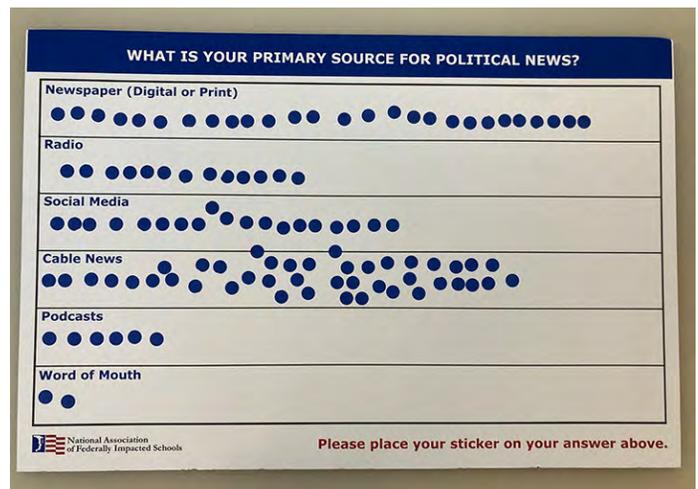
Impact Aid Director Faatimah Muhammad at NAFIS Fall Conference

## What Is Your Primary Source for Political News?

At the 2022 NAFIS Fall Conference, NAFIS brought back the "dot poster." Each attendee got a sticker dot to answer the question posed. These posters are an informal way for NAFIS to poll our members on issues, as well as have a bit of fun and hopefully get attendees talking with each other while they are placing their dots.

Given the conference featured speaker Paul Kane, a congressional correspondent and columnist for The Washington Post, we were curious: where do attendees get their political news? Are newspapers (whether print or digital) still a primary source of news?

What we learned: Yes! While the primary source of political news for the largest number of attendees was cable news, newspapers ranked second, with social media coming in third. ~



## Midterm Possibilities, cont...

...from page 1

2021 polls showed Democrats focused on climate change and a big spending plan – and completely out of line with Independents, who were concerned about inflation, the economy, border control and the pandemic recovery.

But summer 2022 splintered presumptions. While many point to the Supreme Court ruling overturning *Roe v. Wade* as the moment the voting bloc began to shift, Kane says it was a month earlier, with the mass shootings in Buffalo, NY, and Uvalde, TX, when the national discussion started to change. Gun violence became a top motivating issue among Independent and Democratic voters.

While inflation and the economy are still the most motivating issues for Independents, their next level of priorities are in general aligning with Democrats, and recent special elections in Alaska and a purple district in New York State have gone Democrats' way.

Polling on the generic ballot, which asks whether an individual would vote for a Democrat or Republican, stripping away individual personalities, is now essentially tied. President Biden's approval rating is inching up. Former President Trump – a polarizing figure – is back in the news.

And adding the 2020 election to the historical context: on a night when Joe Biden won the presidency with a more than 7 million popular vote margin and 306 electoral votes, House Republicans flipped several seats and almost won the majority back. Like the 2018 midterm, it was a rare split verdict last seen in 1960.

As Kane said in closing, “I think I know what I am talking about but deep down the last few years have proven that anything, anything can happen” – and it's anyone's guess what will happen in November.

### Moving Education Forward

Regardless of the election results, public education must move forward, addressing the challenges that educators, students and families face every day. Throughout the pandemic, the education community has done much to be proud of. While the day-to-day work of keeping students safe, learning and supported during uncertain times rises to the top of that list, a number of policy initiatives also moved forward over the past two years. Ng noted expanded access to school meals, dedicated funds to address the Homework Gap and emergency connectivity, expanded Medicaid reimbursements for school districts and student loan forgiveness, which will benefit educators, as wins for public education. She also cited the importance of Elementary and

Secondary School Emergency Relief (ESSER) funds in helping schools reopen and students accelerate learning in the wake of COVID-19.

The chief lobbyist for the superintendents, school business officials and education service agencies organizations, Ng makes clear the education community will continue to push those issues in the next Congress.



(L to R) Lewis, Ng, moderator Tom Schneider and Wade

She notes that they will move on Individuals with Disabilities Education Act (IDEA) full funding – an issue NAFIS strongly supports – and continue to push for appropriations bills that put public dollars in public schools. Ng also projects a congressional proposal to reauthorize the School Nutrition Program, saying that the education community will be there to engage and push to expand eligibility of services. Wade reiterated the importance of strengthening and protecting the E-Rate program, as well as pushing for more emergency connectivity funds (also a policy NAFIS supports), as a key priority.

As Ng says, “those are issues we will drive regardless of what is happening.”

How will the election results impact their work? Ng points out that organizations like those on the panel and NAFIS are “legally bound to be bipartisan or bipartisan, however you want to look at it.” They work both sides of the aisle on every issue.

As she says, “We know what our priorities are... You don't care for equity only when there's Democrats and you [become] anti-equity when it is Republicans. It's the same issues, it is just the politics of getting the work done.”

Lewis notes that “all candidates want to be the education candidate. So we always have an opportunity to talk about, what are the priorities for us?” ~

## Other Issues of Note

In thinking about the future of public education, the panel also noted issues that aren't currently federal education policy priorities but are bubbling up as things that the education community needs to think about, including:

- Book bans
- Title IX (which prohibits sex-based discrimination in any school or other education program that receives funding from the federal government) and LGBTQ students
- Teacher pipeline – as Ng says, “you can't hire people who are not applying” – and the narrative around the education profession
- Declining public school enrollment, projected to be 4-5% in the next decade, and its impact on programs funded on a per pupil basis

# Legislative Update

## FY23 Appropriations

Ahead of a lengthy six-week recess, Congress wrapped up its legislative business for the month of September by passing a continuing resolution to avert a government shutdown. This continuing resolution extends government funding through December 16, 2022, at existing funding levels. The legislation also provides more than \$12 billion in emergency military aid and economic funding for Ukraine; \$1 billion in heating assistance for low-income families; \$20 million for the water crisis in Jackson, Mississippi; \$19 billion in disaster aid; and more than \$112 million for federal court security. The outlook for the FY23 appropriations package remains unclear, with much hinging on the outcome of November's midterm elections.

For NAFIS, the FY23 funding stakes are significant. The House Appropriations Committee passed an FY23 funding bill that included a \$57 million increase for Impact Aid, while Senate Democrats released a draft version of the same bill that supported a \$53 million increase. If Congress opts to not pass a negotiated FY23 Omnibus Appropriations bill this year and instead simply approves a full-year continuing resolution, the proposed Impact Aid increases would disappear.

## FY23 National Defense Authorization Act

On October 13, the Senate formally kicked off debate on the 2023 NDAA, a must-pass \$817 billion bill that sets policy for the Pentagon. The House has already passed its version of this bill, but the Senate has been unable to move its version to the floor for a vote. While the Senate is out of session until after the midterm elections, Senator Jack Reed (D-RI) came back to Washington to formally start debate to ease the way for the bill to pass later this year. More than 900 amendments to the Senate version were filed, with Senate leaders from both sides of the aisle agreeing to folding less than 80 of them into the bill. It remains very unclear if the Senate will have time to

debate and pass its own version of this bill or, more likely, that it will simply use the current package as the basis for negotiating with the House bill.

One amendment to the House bill that NAFIS is watching is a measure introduced by Rep. Dusty Johnson (R-SD) that would modify the Department of Defense Impact Aid Large Rebasement Program. Specifically, the amendment would increase the change in enrollment to 500 students between FY23-28, including projected enrollment growth per a signed record of decision, require at least 20% of enrolled students to be military dependents and revise the maximum disbursement to a school district to \$15 million. The full amendment, which can be accessed [here](#),



will need to be agreed to by both House and Senate negotiators to remain in the final bill.

## Emergency Connectivity Funds

To date, the Federal Communications Commission has committed over \$6 billion of the \$7.1 billion appropriated by Congress for the Emergency Connectivity Fund (ECF). These dollars flow to public and private schools and public libraries through the E-Rate program and can be used to purchase home Internet service, hotspots, laptops and tablets. Demand from the third round of ECF applications exceeded available funding, which has led the Commission to prioritize funds to the neediest schools and libraries based on their E-Rate discount rates. As the Commission continues to review applications, it remains unclear whether it will only be able to fund

schools and libraries with 80% and above E-Rate discount rates or go lower. Regardless of that decision, it is clear that several hundred million in ECF requests will go unfulfilled absent additional funding. A list of the total number of funded connections and connected devices by state, as well as additional information on the ECF, is available [here](#).

## Student Loan Forgiveness

In late August, President Biden announced four actions designed to alleviate the burden of student loan debt, which many educators are still paying off. The most significant is forgiveness of \$10,000 for all student loan borrowers who earned \$125,000 or less individually (\$250,000 or less if filing jointly) during the pandemic period, with

an additional \$10,000, for a total of \$20,000, for student loan borrowers who received federal Pell Grants. Loans originating before July 1 qualify for forgiveness, thus allowing current students to receive loan forgiveness. Graduate school student loans are eligible to receive \$10,000 in loan forgiveness but not the additional \$10,000 for Pell Grant recipients. Private loans are ineligible. Those receiving forgiveness will not face federal taxes on any portion

of their loans discharged, but some may face state taxes.

President Biden and his administration have faced several challenges to implementing this student loan forgiveness plan since the announcement, including a wave of lawsuits against the program and a tough score from the Congressional Budget Office (CBO), which estimated that the program will cost about \$400 billion. In response to two of the lawsuits, the Biden Administration altered some parts of its initial plan. These alterations included allowing borrowers to opt out of forgiveness and excluding 770,000 Federal Family Education Loans (FFEL) borrowers whose loans are guaranteed by the government but held by private lenders. ~

## Connect with NAFIS on Social Media



Facebook: <http://www.facebook.com/nafisschools>

Twitter: [@NAFISschools](https://twitter.com/NAFISschools)

# Attendees Share Feedback on 2022 NAFIS Fall Conference

The 2022 Fall Conference was the first fully in-person NAFIS conference since 2019. Turnout was the highest since the pandemic struck, with 325 registrants. Overall, attendees found it a valuable experience - 95% of those responding to the conference survey said the material presented will be useful in their work. Some commented that the history of Impact Aid was especially helpful, while others appreciated the chance to hear from educators on best practices in the classroom.

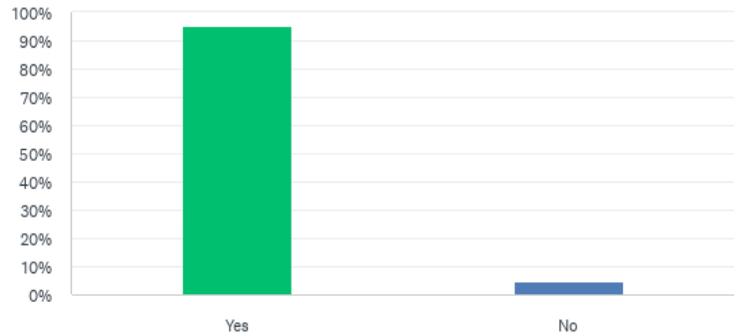
Attendees thoroughly enjoyed the speakers and especially appreciated the insights of U.S. Deputy Secretary of Education Cindy Marten. Feedback included interest in hearing from a motivational speaker in next year's lineup.

This conference was the first in three years at which NAFIS provided a plated lunch with a luncheon speaker. Over 82% of survey respondents indicated that they preferred this lunch option to either a plated lunch with no speaker (2%), lunch to go (4%) or lunch on their own (11%). This feedback is very helpful for NAFIS as we move forward with planning for our 2023 events.

As NAFIS looks for ways to decrease the environmental impact of our conferences, there were slightly fewer printed materials at this event and an increased reliance on the NAFIS conference website and the conference app for full speaker bios and session descriptions. The vast majority – 89% of attendees – thought there was a perfect amount of printed paper, with 11% reporting there was not enough. No one answered that there was too much.

The NAFIS staff is constantly striving to improve the conference experience. Based on previous suggestions regarding the Hill Day

## Did the conference cover material that will be useful in your work?

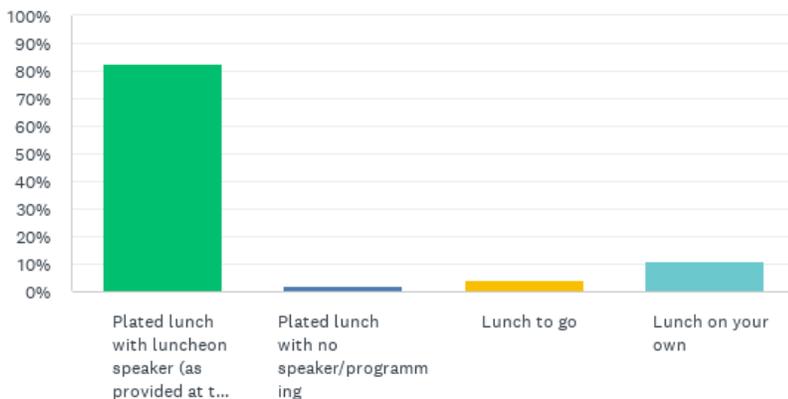


Debrief session, we asked participants to provide more in depth feedback on it. Of respondents who attended the briefing, 93% found it useful. When asked about the format, most (72%) believe it should remain in person, while 15% would prefer a virtual option and 12% do not think of it as a necessary component of the conference.

Many respondents appreciated the talking points presentation and handouts for Hill Day. Some also commented on the importance of networking at these conferences and appreciated the opportunities to do so. One attendant wrote that they had “gained confidence in myself as I drew from the wealth of knowledge and information relating to Impact Aid.”

The survey also identified areas where NAFIS can further improve the conference experience. Recommendations for upcoming conferences include securing larger spaces for breakout sessions, uploading PowerPoints and other materials onto the conference app, and limiting the use of acronyms in presentations or better explaining their meanings.

## For future conferences, which of the following would you prefer?



Thank you to the attendees who completed the conference evaluation. We will continue to consider these results as we move forward with conference planning, using them to develop new resources and bring new ideas to future conferences. Also, know that you do not need to wait for the conference evaluation to share your ideas with staff. Please reach out any time with questions or suggestions on how we can improve the conference experience.

We hope to see you at our conferences in 2023, as we celebrate the 50th anniversary of NAFIS! ~

## We Asked, You Answered!

At the conference, we asked what attendees would do with additional Impact Aid funding. Here are some of the answers:

“Health care staff for highly impacted families; mental health care and nursing and children with disabilities. NASWI is an exceptional family base that brings many special needs students that require higher staffing support.” - Assistant Superintendent, Washington

“Construction improvements. Currently use our Impact Aid money for transportation/buses at times. Our primary use is for site level interventionists that work with students to bridge the learning gap created by the pandemic” - Superintendent, Oklahoma

“Additional funding for housing for staff, continue/establish internet connectivity for students, provide more emotional and social support for children in community (collaboration with other agencies.)” - School Business Manager, Wyoming

## Fall Conference Breakout Session Round-Up

### The Implications of Recent Supreme Court Decisions on Public Schools

At the 2022 NAFIS Fall Conference, attendees had the opportunity to hear from legal experts on the implications of recent Supreme Court rulings on public education in cases like *Kennedy v. Bremerton School District* (regarding the religious expression of school employees), *Carson v. Makin* (on state aid to religious schools) and more. Maggie Garrett, Co-Chair for the National Coalition for Public Education and Vice President for Public Policy for Americans United for Separation of Church and State, and Francisco Negrón, Jr., Chief Legal Officer for the National School Boards Association, spoke on several important Court decisions that will be felt in the nation's public schools. They started with a discussion on the Bremerton case, reiterating that it is still unconstitutional to coerce students into performing a religious act or conduct prayers during instructional time, but noting that personal religious observance is admissible after educational hours have finished.

Garrett and Negrón predict that because of the vagueness of recent rulings, court cases against public schools will increase. Terms such as “coercive” can be challenging to define and lead to a gray area of behaviors that are not overtly constitutional or unconstitutional. Garrett explained that no matter the outcome of these cases, litigation dollars will come from general revenue funds, leading to less money for educating students. Negrón recommends school districts work with a lawyer to put specific policies into place that



(L to R) Garrett and Negrón

clearly define what teachers are/are not allowed to do with regard to religious expression in the classroom, which will hopefully prevent legal action being taken against the district.

An audience member asked about other lawsuits against schools on matters such as reading materials. Garrett and Negrón advise having a citizens advisory committee meet with district residents to discuss public sentiment about these educational issues. Many will not be a matter of constitutionality, but merely preference of a certain demographic. To proactively avoid disputes, they recommend open discussion about expectations within the community. ~

---

### Impact Aid Survey to Application

Conference attendees also had the chance to hear directly from the U.S. Department of Education on best practices on surveying students for the Impact Aid Section 7003 application. Senior Program Analysts Shaunton Alston and Lloyd Matthews began with an overview of important Impact Aid dates, including the January 31 deadline for submitting the Impact Aid application.

They reviewed two types of surveys available for the Section 7003 application process: parent-pupil surveys and source checks. The biggest difference between the two is who certifies the required information. For a parent-pupil survey, the parent certifies. The Department recommends this type of survey for uniformed

services and civilians employed on federal property. With a source check, an employer, tribe or federal official certifies the information. The Department recommends these forms for low-rent housing and Indian lands students. An additional survey method is available with Electronic Data Collection (EDC), but participation requires approval from the EDC Team at the Department before a district is eligible. Some survey “pro tips” Matthews suggests are to build relationships with certifiers early, go to where parents are and offer incentives for form returns. Additionally, he suggests that when a district is summarizing survey results to complete the application, they organize forms first by category and then by property.

Alston detailed the functions of the Impact Aid Grant System (IAGS). There can be only three IAGS users per LEA, with one authorized representative who can sign the application. All users must log in to their account at least once every 120 days or it will be deactivated. In addition to being the application platform, IAGS can be used to look up Impact Aid payments by state or district, as well as to find reference documents, sample forms and slide decks.

The Department will hold webinars such as “How to Conduct a Survey” and “Electronic Data Collection” this fall for those who have additional questions regarding the surveying process. All information provided during this session is accessible on the Department’s website, and there are always staff members available to answer any questions about the Impact Aid Application process. The [slide deck](#) is also available. ~



(L to R) Alston, Matthews and fellow analyst Chad Eggleston

# Fall Conference Breakout Session Round-Up, cont.

## Stemming the Scourge of Cyberattacks on Schools

One very timely breakout session at the NAFIS Fall Conference featured a panel of experts discussing the epidemic of cyberattacks on our nation's schools and providing tips on how to prepare for and recover from them. This conversation occurred just days after Los Angeles Unified, the nation's second largest public school district, announced it was fighting off a ransomware attack that had caused significant problems for its online systems and services.



(L to R) Goodsell, Krueger, McDonald and panel moderator Jon Bernstein

CoSN CEO Keith Krueger led off the panel, telling the audience that schools have become a major target for cyberattacks, constituting 57% of all ransomware attacks, because they are viewed as soft targets. While cybersecurity is a top priority for school district information technology (IT) leaders, Krueger bemoaned that many districts still underestimate the extent of the risks from hacking, ransomware and denial of service attacks. Only 21% have a full-time employee to oversee cybersecurity. As a result, cybercriminals go after schools not just to achieve an immediate payoff but to cash-in later on stolen personally identifiable information, like social security numbers and dates of birth.

Dr. Shannon Goodsell, Superintendent of Window Rock Unified School District (AZ), then shared the tale of a ransomware attack that caused the loss of 50 years of financial data and severe disruptions to payroll systems in his district. Fortunately, he had just purchased cybersecurity insurance, which helped stanch financial losses and enabled the district to hire IT specialists to battle the cybercriminals.

Louis McDonald, Director of Technology for Fauquier Public Schools (VA), rounded out the panel by providing a 5-Step Program for school districts to protect their online systems and data:

1. Know where information assets are stored, including the type of data that is being stored.
2. Assess what protective measures are already in place. He focused here on districts having back-up systems, offsite storage for critical data and limited data access to employees. He also urged – as did all three panelists – districts to buy cyber-insurance.
3. Put measures in place to alert personnel about threats or compromised data, including monitoring email, network traffic and antivirus messages. He also strongly encouraged training employees.
4. Make and practice an Incident Response Plan, which should include using backup systems, knowing how to stop an attack and knowing who to contact if there is one.
5. Know what to do to return to normal operations.

At the panel's conclusion, Krueger provided attendees with two free resources: a tabletop role playing [game](#) where you can act out various cybersecurity incidents and staff roles and responsibilities, and the [CoSN Risk Assessment](#). ~

## Membership Corner

I want to start by giving a big “Thank You!” to each and every person who made their way to Washington, DC, for the 2022 NAFIS Fall Conference. Your participation made a huge impact both at the conference and on Capitol Hill as you advocated for Impact Aid. For the first time since 2019, our conference attendance soared to over 300 participants. We were extremely happy to see both new faces and those we hadn't seen in some time. It was wonderful to see and meet everyone who came - what an outstanding success! Hopefully, as a conference participant, you filled out the conference survey and Hill feedback form (see page 6 for an overview of the survey results). Your opinion matters, and it helps the NAFIS staff develop future conference content and message your concerns to Capitol Hill and the U.S. Department of Education.



Lynn Watkins

As we look forward to a new year in just a few short months, please mark your calendar for the 2023 Spring Conference, March 12-14, and the 2023 Fall Conference, September 18-20. By the way, 2023 is a big jubilee year for NAFIS – we're turning 50! NAFIS will celebrate this milestone throughout the year, topping it off with a 50th anniversary conference and gala in the fall. Look for more details soon.

We're approaching the midway point for the NAFIS 2022-2023 membership year. If your school district has not yet paid dues, keep an eye out for the second membership invoice coming your way via U.S. mail. Please forward the invoice to your accounts payable department for processing. In addition to getting that check in the mail, help us keep the NAFIS database current and ensure your district is getting all NAFIS communications. Update or add to your district's contact list right on the invoice. We want to extend your membership benefits beyond December 31, 2022, so please send your district's membership check sooner rather than later. If you have questions about membership renewal, please contact me at [lynn@nafisd.org](mailto:lynn@nafisd.org) or call 202-624-3612. ~

# Fall Conference Breakout Session Round-Up, cont.

## Understanding and Implementing Trauma-Informed Education

Conference attendees also had the opportunity to attend a breakout session on a critical issue: creating trauma-responsive school communities. Dr. Melissa Sadin and Julie Beem of the Attachment & Trauma Network and Wendell Waukau, NAFIS Board Member and Superintendent of Menominee Indian School District (WI) shared tips and resources with conference attendees to help them better meet the needs of students who have faced Adverse Childhood Experiences (ACEs).

Sadin and Beem reflected on their personal experiences raising children with ACEs. These experiences via motherhood propelled both women to create programs and services for those in similar circumstances. Sadin has also used her experience as a classroom teacher, campus administration and director of special education to unite families and educators to effectively support children in the classroom and at home.

In addition to offering insight on childhood trauma and the importance of trauma-informed schools, Sadin presented four steps to help leaders build a resilient school community: realize the prevalence of trauma, recognize the impact on development, respond in a trauma-informed way and resist re-traumatization. She also provided several resources, including free guides on calculating ACE and resilience scores and the importance of self-care in education. Additionally, she shared research on the importance of trauma-informed practices in schools.



(L to R) Beem, Sadin, Waukau

Waukau then reflected on the role trauma-informed practices played in transforming his district. Prior to implementation, Menominee suspended students at a rate higher than the state average. In consultation with the school board, district officials decided to focus on building relationships with students and understanding the role of trauma in shaping behavior. With this shift in mindset, they developed a behavior response approach to discipline, limiting suspensions.

Attendees were able to ask questions and gather more information about trauma-informed schools and practices. Sadin and Waukau emphasized the importance of implementing these practices for the sake of both students and educators. ~



**Federally Impacted Schools  
Educational Foundation**



## Register Now! Impact Aid Technical Assistance Workshops

**Phoenix, AZ - October 27-28**

**Las Vegas, NV - December 3-4**

Federally Impacted Schools Educational Foundation (FISEF) technical assistance workshops offer an important opportunity for school business officials and others who work on Impact Aid to strengthen their skills and build their knowledge.

These workshops are appropriate for those new to their role with the Impact Aid program as well as Impact Aid veterans looking to maximize their payments. Topics covered include identifying eligible students, understanding LOT, reading a school district voucher, estimating payments and much more.

Said one participant of a recent workshop: “I took this workshop in Fall of 2019 right after I started in the business administrator position. I got



a lot out of it at that time, but this time (with experience in Impact Aid) I feel that I gained a much greater understanding. I especially feel confident in LOT determination and determining payment from appropriations.”

Interested in attending one of our workshops? Learn more and register on the [NAFIS website](#). ~

Fall 2022 FISEF Workshop in Washington, DC

## Impact Aid in the News

The NAFIS staff is always following your local news outlets as they report on Impact Aid. The program has garnered several media mentions over the past few months. Some relate to national issues, while others focus at the state or local level. And several are tied to specific individuals in the NAFIS community! Here's how news outlets are mentioning Impact Aid:

### 2022 NAFIS Fall Conference

#### Oklahoma Outlets Honor Late NAFIS Board Member Jeff Limore

[Talequah Daily Press](#) (OK), September 23, 2022; [Tulsa World](#) (OK), October 2, 2022; [Cherokee Phoenix](#), October 5, 2022

Several Oklahoma publications covered NAFIS recognition of the late Jeffery Limore, NAFIS Board Member and Superintendent of Dahlenegah Public Schools (OK), with the Friend of NAFIS Award at the 2022 Fall Conference. The award, which celebrates recipients for outstanding contributions to the Impact Aid program, was accepted by Jeff's wife Shelley Limore. The [Cherokee Phoenix](#) article included comments from Shelley, who said that "It was an honor that [NAFIS] respected him that much" and noted that Jeff firmly believed students should receive the best while they were obtaining their education.

#### Killeen ISD Visits Senator John Cornyn

[Senator John Cornyn's Newsletter](#) (TX), September 21, 2022

In a newsroom article, Senator John Cornyn shared a photo from his visit with Killeen ISD Superintendent John Craft and School Board Vice President Susan Jones during the 2022 Fall Conference Hill Day. [The Killeen Daily Herold](#) reported on the occasion, with KISD spokeswoman Taina Maya noting the meeting was intended "to discuss their priorities for the school year" and that the NAFIS conference "educate[s] and inform[s] district staff and board members on Impact Aid law and the importance of advocating for [its] funding."



*Killeen ISD Superintendent John Craft and School Board Vice President Susan Jones talking with Senator John Cornyn*

### Proposed DOD Impact Aid Funding Increases

[Senator Jon Tester's Newsletter](#) (MT), August 9, 2022

Chairman of the Senate Appropriations Subcommittee on Defense Jon Tester issued a press release detailing proposed increases to the 2023 defense budget, including \$50 million for Department of Defense Impact Aid and \$20 million for DOD Impact Aid for Children with Severe Disabilities. Tester announced that the "legislation will keep America safe by investing in Malmstrom Air Force Base, giving our troops a well-earned pay raise, ensuring our servicemen and women are well-equipped with the most up-to-date technology, and shifting resources towards programs that'll maintain our fighting edge over adversaries".

### Supporting Increased Enrollment in Box Elder

[KEVN Black Hills FOX](#) (SD), August 25, 2022

An expected increase in military personnel moving to Box Elder (SD) with the arrival of the B-21 Raider at Ellsworth Air Force Base has created concerns over affordable housing and educational resources in the area. The South Dakota Ellsworth Development Authority is working on both issues, noting that affordable housing is one of the top priorities in the defense authorization bill this year. In addition, the group will work with school districts on solutions to accommodate more students, including advocacy related to Impact Aid.

### Impact Aid Surveys Open

[The Bedford Citizen](#) (MA), September 30, 2022; [Anne Arundel County Public Schools](#) (MD), September 30, 2022; [Sandhills Sentinel](#) (NC), October 10, 2022; [Fairfax County Schools Superintendent's Weekly Reflections](#) (VA), October 10, 2022

Many school districts are making announcements regarding their Impact Aid surveys. The Bedford Citizen reports that Bedford Public Schools (MA) is running the survey October 3-31, using an electronic data collection method sent to the caretakers of every student. Moore County Schools (NC) will also use electronic data collection, with the Sandhills Sentinel reporting the electronic survey ensures greater security and protection for family members' information. Anne Arundel County Public Schools reminds parents that Impact Aid funds benefit all district students, with uses including "the salaries of teachers and teacher aides; purchasing textbooks, computers, and other equipment; after-school programs and remedial tutoring; advanced placement classes; and special enrichment programs" and noting payments for Children with Disabilities must be used for educating these children. In addition, Fairfax County Public Schools Superintendent Dr. Michelle Reid joined Fort Belvoir Garrison Commander Colonel Joseph V. Messina to record a video promoting their upcoming Impact Aid Survey. ~

## Upcoming Events

October 27-28, 2022

FISEF Two-Day Workshop  
Phoenix, AZ

December 3-4, 2022

FISEF Two-Day Workshop  
Las Vegas, NV

December 5-6, 2022

NIISA Annual Conference  
Las Vegas, NV

February 3, 2023

FLISA Winter Meeting  
Clearwater Beach, FL

March 11, 2023

FISEF One-Day Workshop  
Washington, DC

March 12-14, 2023

NAFIS Spring Conference  
Washington, DC

# A Conference in Photos

Thank you to all who attended the 2022 NAFIS Fall Conference, *Rising to New Possibilities*. It was wonderful to see so many members of the NAFIS Family, reconnecting with old friends and making new ones. We hope those who attended enjoyed the experience.

NAFIS conferences are hard to put into words. Since a picture is worth 1,000 of them, here are a few of our favorites that – in addition to what is described elsewhere in this publication – represent key moments, sentiments and energy from the gathering. The work at NAFIS conferences is critical to maintaining and strengthening the Impact Aid program, ensuring students receive resources they deserve. We look forward to welcoming you back to DC for the 2023 NAFIS Spring Conference, March 12-14, as we celebrate our 50th anniversary! ~



## NAFIS Honors Late Jeff Limore with Friend of NAFIS Award

NAFIS was proud to recognize the late Jeff Limore with the Friend of NAFIS Award at the 2022 NAFIS Fall Conference. The award was accepted by his wife Shelley Limore and presented by NAFIS Board Members Voyd St. Pierre, Rocky Boy Schools (MT) Superintendent; Brian Gallup, Chair of Browning Public Schools (MT) Board of Trustees; and Stephen Haynes, Briggs Public School (OK) Superintendent.



(L to R) Voyd St. Pierre, Shelley Limore, Brian Gallup, Stephen Haynes

Jeff, who passed away in June, was a national leader in advocating for school districts that receive Impact Aid. He served six years on the NAFIS Board of Directors, representing Region V (Texas, Oklahoma, New Mexico, Colorado and Utah). He was a longstanding member of the National Indian Impacted Schools Association (NIISA) Executive Board, serving as Past President at the time of his passing. He also served on the Oklahoma Association Serving Impacted Schools (OASIS) Board of Directors.

A citizen of the Cherokee Nation deeply committed to the students and staff in his community, Jeff also embraced his role as a champion for all students in federally impacted school districts and worked to ensure they have access to the educational opportunities and resources they deserve. Recognizing the unique context in which Oklahoma Impact Aid school districts operate, he strove to elevate the state's voice on the program at the federal level.

The NAFIS Family joins together in thanking Jeff Limore for his support of, and advocacy for, Impact Aid. ~

## NAFIS Recognizes FCC Chairwoman Jessica Rosenworcel

NAFIS honored Jessica Rosenworcel, Chairwoman of the Federal Communications Commission (FCC), with a special recognition award at the 2022 NAFIS Fall Conference for her outstanding achievements in increasing student internet connectivity.

Chairwoman Rosenworcel coined the phrase “the homework gap” to describe the educational inequity experienced by students who lack internet access at home, raising visibility on the issue - which impacts many Impact Aid school districts - well before the pandemic shone a bright light on it. Due in large part to her perseverance, there has been growing recognition among Congress and other policymakers of the need to address the homework gap, and substantial funds were allotted to do so in COVID relief and other bills. As a result, many school districts - including many NAFIS members - have been able to implement creative solutions to connect students, educators and families at home.



Jessica Rosenworcel and Nicole Russell

The NAFIS Family congratulates FCC Chairwoman Jessica Rosenworcel on her achievements and thanks her for her continued dedication to this cause.

After receiving the award, the Chairwoman joined NAFIS Executive Director Nicole Russell and Board Member Quincy Natay, Superintendent of Chinle Unified School District (AZ) and National Superintendent of the Year Finalist, for a fireside chat. ~

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## CENTRAL UNION SCHOOL DISTRICT

October 17, 2022

### MINUTES

The regular open public meeting of the Central Union School District Board of Trustees was held on **Monday, October 17, 2022** at District Presentation Center, 15783 18th Avenue, Lemoore, CA 93245. The Board meeting began with a preliminary open session at **5:30 p.m.** and adjourned into closed session at **5:30 p.m.** Following the closed session meeting of the Board of Trustees, the general open session was called to order at **6:03 p.m.** The meeting adjourned at **6:36 p.m.**

Any individual who requires a translator, disability-related accommodations or modifications including auxiliary aids and services in order to participate in the Board meeting should contact the Superintendent or designee in writing no later than 8:00 a.m. the day of the meeting.

Any writings or documents that are public records and are provided to a majority of the governing board regarding an open session item on this agenda are available for public inspection and may be accessed under the Board Agenda and backup information housed on the District website at [www.central.k12.ca.us](http://www.central.k12.ca.us).

#### ***CUSD Mission Statement ~***

*Central Union School District seeks to be an exemplary learning community. We build the foundation of this community through meaningful relationships, relevant and engaging learning, effective communication, and providing a safe atmosphere. Each student will be treated as an individual, given the tools to be a lifelong learner, and taught to function as a member of a group and as a productive member of society. We challenge ourselves to be better than we think we can be, and advocate for the greater good of our community. Our success in this mission will build lifelong, confident learners, who have the tools necessary for success in a changing world.*

#### **1. OPEN PUBLIC SESSION:**

- a. Call to Order
- b. Roll Call
- c. Flag Salute

**Trustees:**

Dale Davidson, Jeffrey Gilcrease, Ceil Howe III and Steven Salefske were all present.

**District Officials:**

Loretta Black, Darin Denney, Traci Fullerton, Brittany Gately, Anne Gonzales, Christina Gonzales, Michelle King, Penny Miller, Cindee Rael, Teresa Santamaria, Davinder Sidhu and Heiko Sweeney were all present. Superintendent Tom Addington, Elizabeth Alvarado and Mark Tompkins were absent.

CUSD Employee Associations' Representatives and others in attendance

**2. PROCEDURE FOR VISITORS WHO WISH TO ADDRESS THE BOARD:**

If any visitor wishes to address the Board, the request form, entitled “Request to Address the Board” should be filled out as soon as possible. **Complete the form in its entirety and give it to the Superintendent.** Persons may speak to any item on the agenda when it comes up for discussion or persons may speak during the time designated, “Courtesy to Visitors.” Persons speaking to the board should understand that the Board invites your comments. Most questions asked of the Board require research and/or investigation. Therefore, the Board may respond to your questions in writing. Your input is important. However, if the comments involve a District employee or a student, the President will, at that time, explain the rights of the Speaker and the rights of the employee and/or student. Each address to the Board should not exceed five minutes in length with no more than thirty minutes per item.

**3. PRESENTATION(S):**

- a. STUDENT PRESENTATION - NEUTRA School
- b. GASB 74/75 Final Report, Will Kane - Total Compensation, Inc.

**4. DISTRICT REPORTS:**

- a. CUSD SBAC Data - Spring 2022 - Cindee Rael, Coordinator of Curriculum
- b. Business Services Update - Teresa Santamaria
- c. Superintendent Update - Tom Addington

ENROLLMENT	BEG. OF YEAR 2021-2022	BEG. OF YEAR 2022-23	Sept 2021-2022	Sept 2022-23	Transfer Students From	TOTAL
AKERS	720	672	742	694	LESD	10

<b>CENTRAL</b>	257	226	272	251	HANFORD	5
<b>NEUTRA</b>	449	413	461	433	OTHER	0
<b>STRATFORD</b>	260	283	284	295	Intra-District	10
<b>TOTAL</b>	1686	1594	1759	1673	TOTAL	25

**5. COURTESY TO VISITORS:**

**6. CORRESPONDENCE AND BOARD INFORMATION:**

- a. School Newsletters
- b. NAFIS Fall Conference Talking Points memo - Fall 2022
- c. Impact Aid Program Overview Infographic detailing FY20 federal funding distribution
- d. Military Impacted Schools Association (MISA) Fall 2022 newsletter
- e. KCOE Budget certification correspondence
- f. Annual Update and LCAP 2022-23
- g. Quarterly Williams Compliance Report 1st Quarter

**7. CONSENT AGENDA**

*(at this time board members may request that an item or items be removed from the consent agenda and placed as 'new business')*

- a. Approved minutes of the regular board meeting of September 12, 2022
- b. Approved new hires:
  - i. Landa Echavarria Specialty Instructional Aide
  - ii. Bianca Lopez Barriga Custodian/Gardener
  - iii. Rachel Nix Specialty Instructional Aide
  - iv. Maria Martin Specialty Instructional Aide
  - v. Cassandra Meshefsky Specialty Instructional Aide
- c. Approved separations:
  - i. 7-9/22
  - ii. 8-9/22
- d. Approved annual maintenance and update agreement to Crash plan pro
- e. Approved updates to Board Policy and Administrative Regulation 6158 - Independent Study
- f. Approved surplus of items from Akers School
- g. Approved surplus of items from Technology department
- h. Approved surplus of items from Cafeteria department

Approved items a) through h)

Motion: Ceil Howe, III

Seconded: Jeffrey Gilcrease

Dale Davidson           Vote: AYE

Ceil Howe, III           Vote: AYE

Jeffrey Gilcrease       Vote: AYE

Steven Salefske       Vote: AYE

**8. OLD BUSINESS:**

- a. None

**9. NEW BUSINESS**

- a. No announcements from closed session.

- b. Approved September 2022 District warrants; September 2022 financial and cafeteria statements

Motion: Jeffrey Gilcrease

Seconded: Ceil Howe, III

Dale Davidson           Vote: AYE

Ceil Howe, III           Vote: AYE

Jeffrey Gilcrease       Vote: AYE

Steven Salefske       Vote: AYE

- c. Approved 2022 Actuarial Report conducted by Total Compensation Systems, Inc.

Motion: Jeffrey Gilcrease

Seconded: Ceil Howe, III

Dale Davidson           Vote: AYE

Ceil Howe, III           Vote: AYE

Jeffrey Gilcrease       Vote: AYE

Steven Salefske       Vote: AYE

- d. Approved update to Central Union Elementary Teachers Association (CUETA) salary schedule (10%) retroactive to July 1, 2022 and increase to District contribution of health benefits, and the addition of a stipend allocation for teachers in a special education assignment
- e. Approved update to Central Union Classified Employees Association (CUCEA) salary schedule (10%) retroactive to July 1, 2022 and increase to District contribution of health benefits
- f. Approved update to salary schedule (10%) for management, unrepresented confidential and superintendent positions, retroactive to July 1, 2022, and increase to District contribution of health benefits

Items d, e and f were made with one motion.

Motion: Ceil Howe, III

Seconded: Jeffrey Gilcrease

Dale Davidson           Vote: AYE

Ceil Howe, III           Vote: AYE

Jeffrey Gilcrease      Vote: AYE                      Steven Salefske      Vote: AYE

**g. Approved Resolution #X-10-17-2022 Red Ribbon Week**

Motion: Ceil Howe, III                                              Seconded: Jeffrey Gilcrease

Dale Davidson      Vote: AYE                      Ceil Howe, III      Vote: AYE  
Jeffrey Gilcrease      Vote: AYE                      Steven Salefske      Vote: AYE

**h. Approved Resolution #Y-10-17-2022 Resolution National Administrator Month**

Motion: Jeffrey Gilcrease                                              Seconded: Ceil Howe, III

Dale Davidson      Vote: AYE                      Ceil Howe, III      Vote: AYE  
Jeffrey Gilcrease      Vote: AYE                      Steven Salefske      Vote: AYE

**i. Approved first reading of Administrative Regulation 4217.3 - Layoff and Rehire**

Motion: Ceil Howe, III                                              Seconded: Jeffrey Gilcrease

Dale Davidson      Vote: AYE                      Ceil Howe, III      Vote: AYE  
Jeffrey Gilcrease      Vote: AYE                      Steven Salefske      Vote: AYE

**j. Accepted BDM, Inc as low bid for Stratford multipurpose HVAC project**

Motion: Jeffrey Gilcrease                                              Seconded: Ceil Howe, III

Dale Davidson      Vote: AYE                      Ceil Howe, III      Vote: AYE  
Jeffrey Gilcrease      Vote: AYE                      Steven Salefske      Vote: AYE

**k. Approved agreement from VANIR construction management for Neutra Elementary School Modernization and New Construction project/Design, Construction, and Closeout Phase Services, Phase 1& 2**

Motion: Jeffrey Gilcrease                                              Seconded: Ceil Howe, III

Dale Davidson      Vote: AYE                      Ceil Howe, III      Vote: AYE  
Jeffrey Gilcrease      Vote: AYE                      Steven Salefske      Vote: AYE

**10. BOARD MEMBER COMMENTS:**

**11. CLOSED SESSION:**

The Board of Trustees will meet to consider the following:

**a. Personnel**

Respectively submitted,

---

President

---

Clerk

## ***CONSULTING AGREEMENT***

This Agreement is made effective as of October 31, 2022, by and between Central Union School District, of 15783 18th Avenue, Lemoore, CA 93245, and Nancy Akhavan Consulting, Inc., of 3766 W Locust Ave, Fresno, California 93711.

In this Agreement, the party who is contracting to receive services shall be referred to as "The District", and the party who will be providing the services shall be referred to as "The Consultant".

The Consultant has a background in providing educational professional development across a broad range of subjects and is willing to provide services to The District based on this background.

The District desires to have services provided by The Consultant.

Therefore, the parties agree as follows:

**1. DESCRIPTION OF SERVICES.** Beginning on October 31, 2022, The Consultant will provide the following services (collectively, the "Services"):

One full day of Professional Development with 7 coaches at a rate of \$2,500.00 per coach, for a total of \$17,500.00, performed on October 31, 2022. This will cover one consultant per school site. The morning will be data driven PLC work using the DuFours rubric to help teachers provide student support based on data. The afternoon session will be training for taking thinking maps to writing.

**2. PERFORMANCE OF SERVICES.** The services will be provided on dates agreed upon by The District and the The Consultant, the manner with which the services are delivered will be determined by The Consultant.

**3. PAYMENT.** The District will pay a fee to The Consultant for the Services in the amount of \$17,500.00. This fee shall be payable in a lump sum after an invoice is sent to the district for services performed. The payment will be made within the terms of the invoice..

**4. SUPPORT SERVICES.** The District will provide the following support services for the benefit of The Consultant:

- Location of professional development to be provided by the District, when in person.

**5. TERM/TERMINATION.** This Agreement shall terminate automatically on December 31, 2022.

**6. RELATIONSHIP OF PARTIES.** It is understood by the parties that The Consultant is an

independent contractor with respect to The District, and not an employee of The District. The District will not provide fringe benefits, including health insurance benefits, paid vacation, or any other employee benefit, for the benefit of The Consultant.

**7. EMPLOYEES.** The Consultant's employees, if any, who perform services for The District under this Agreement shall also be bound by the provisions of this Agreement. At the request of The District, The Consultant shall provide adequate evidence that such persons are The Consultant's employees.

**8. INJURIES AND INSURANCE.** The Consultant acknowledges The Consultant's obligation to obtain appropriate insurance coverage for the benefit of The Consultant (and The Consultant's employees, if any). The Consultant waives any rights to recovery from The District for any injuries that The Consultant (and/or The Consultant's employees) may sustain while performing services under this Agreement and that are a result of the negligence of The Consultant or The Consultant's employees.

**9. INTELLECTUAL PROPERTY.** The following provisions shall apply with respect to copyrightable works, ideas, discoveries, inventions, applications for patents, and patents (collectively, "Intellectual Property"):

*Consultant's Intellectual Property.* The Consultant personally holds an interest in the Intellectual Property that is described on the attached Exhibit A and which is not subject to this Agreement.

*Development of Intellectual Property.* Any improvements to Intellectual Property items listed on Exhibit A, further inventions or improvements, and any new items of Intellectual Property discovered or developed by The Consultant (or The Consultant's employees, if any) during the term of this Agreement shall be the property of The Consultant, subject to the irrevocable right and license of The District to use any such Intellectual Property without payment of royalties. After termination of this Agreement, such rights and license shall be nonexclusive, but shall remain royalty-free.

**10. NOTICES.** All notices required or permitted under this Agreement shall be in writing and shall be deemed delivered when delivered in person or deposited in the United States mail, postage prepaid, addressed as follows:

IF for The District:

Central Union School District  
15783 18th Avenue  
Lemoore, California 93245

IF for The Consultant:

Nancy Akhavan Consulting, Inc.  
3766 W Locust Ave  
Fresno, California 93711

Such address may be changed from time to time by either party by providing written notice to the other in the manner set forth above.

**11. ENTIRE AGREEMENT.** This Agreement contains the entire agreement of the parties and there are no other promises or conditions in any other agreement whether oral or written. This Agreement supersedes any prior written or oral agreements between the parties.

**12. AMENDMENT.** This Agreement may be modified or amended if the amendment is made in writing and is signed by both parties.

**13. SEVERABILITY.** If any provision of this Agreement shall be held to be invalid or unenforceable for any reason, the remaining provisions shall continue to be valid and enforceable. If a court finds that any provision of this Agreement is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision shall be deemed to be written, construed, and enforced as so limited.

**14. WAIVER OF CONTRACTUAL RIGHT.** The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce and compel strict compliance with every provision of this Agreement.

**15. APPLICABLE LAW.** This Agreement shall be governed by the laws of the State of California.

**16. INTERRUPTION OF SERVICE.** Either party shall be excused from any delay or failure in performance required hereunder if caused by reason of any occurrence or contingency beyond its reasonable control, including, but not limited to, acts of God, acts of war, fire, insurrection, laws proclamations, edicts, ordinances or regulations, strikes, lock-outs or other serious labor disputes, riots, earthquakes, floods, explosions or other acts of nature. The obligations and rights of the party so excused shall be extended on a day-to-day basis for the time period equal to the period of such excusable interruption. When such events have abated, the parties' respective obligations hereunder shall resume. In the event the interruption of the excused party's obligations continues for a period in excess of thirty (30) days, either party shall have the right to terminate this Agreement upon ten (10) days' prior written notice to the other party.

**17. ASSIGNMENT.** The Consultant agrees that it will not assign, sell, transfer, delegate or otherwise dispose of any rights or obligations under this Agreement without the prior written consent of The District. Any purported assignment, transfer, or delegation shall be null and void. Nothing in this Agreement shall prevent the consolidation of The District with, or its merger into, any other corporation, or the sale by The District of all or substantially all of its properties or

assets, or the assignment by The District of this Agreement and the performance of its obligations hereunder to any successor in interest or any Affiliated Company. Subject to the foregoing, this Agreement shall be binding upon and shall inure to the benefit of the parties and their respective heirs, legal representatives, successors, and permitted assigns, and shall not benefit any person or entity other than those enumerated above.

**18. SIGNATORIES.** This Agreement shall be signed on behalf of The District by The District's Superintendent and on behalf of The Consultant by Nancy Akhavan, President, and effective as of the date first above written.

Party receiving services:  
Central Union School District

By:  \_\_\_\_\_  
Signature of Superintendent

Date: 11/1/22

Party providing services:  
Nancy Akhavan Consulting, Inc.

By: Nancy Akhavan \_\_\_\_\_  
Signature of President

Date: 10/19/2022

**EXHIBIT A**  
*Intellectual Property*

Any and all worksheets, presentations, or professional development materials created by Nancy Akhavan Consulting, Inc.

Central Union Elementary School District			Created 10/28/22
Nancy Akhavan Consulting			
Contracted Professional Services Breakdown			
	<b>Professional Development (10/31/22)</b>	<b>Contract Amount</b>	<b>Paid Amount</b>
	<b>1 (One) Full Day of Professional Learning</b>		
	<b>AM Session - Data Driven PLC work using the DuFours Rubric to Help Teachers Provide Student Support Based on Data</b>		
	<b>PM Session - Taking Thinking Maps to Writing</b>		
a.	7 coaches x \$2,500.00 = \$17,500.00	\$17,500.00	
b.	No Additional Charge	\$0.00	
	<b>Grand Total</b>	<b>\$17,500.00</b>	

**Balance Owed                      \$0.00**

Term of Contract:

This Contract will become effective on 10/25/22 and will terminate upon the completion of the services or 12/31/23 or as set forth above.

## **CONSULTING AGREEMENT**

This Agreement is made effective as of August 01, 2022, by and between Central Union School District, of 15783 18th Avenue, Lemoore, California 93245, and Nancy Akhavan Consulting, Inc., of 3766 W. Locust Ave, Fresno, California 93711.

In this Agreement, the party who is contracting to receive services shall be referred to as "The District", and the party who will be providing the services shall be referred to as "The Consultant".

The Consultant has a background in providing educational professional development across a broad range of subjects and is willing to provide services to The District based on this background. and is willing to provide services to The District based on this background.

The District desires to have services provided by The Consultant.

Therefore, the parties agree as follows:

- 1. DESCRIPTION OF SERVICES.** Beginning on August 01, 2022, The Consultant will provide the services (collectively, the "Services") as referenced in the attached Proposal.
- 2. PERFORMANCE OF SERVICES.** The manner in which the Services are to be performed and the specific hours to be worked by The Consultant shall be determined by The Consultant and contracted hours are agreed upon by The District.
- 3. PAYMENT.** The District will pay a fee to The Consultant for the Services in the amount of \$108,000.00. This fee shall be payable in a lump sum, The District will pay a fee to The Consultant for the Services in the amount of no more than \$108,00.00. This fee shall be payable in monthly increments after an invoice is sent to the district for services performed during the previous month. The payment will be made within the terms of the invoice.
- 4. NEW PROJECT APPROVAL.** The Consultant and The District recognize that The Consultant's Services will include working on various projects for The District. The Consultant shall obtain the approval of The District prior to the commencement of a new project.
- 5. TERM/TERMINATION.** This Agreement shall terminate automatically on June 30, 2023.
- 6. RELATIONSHIP OF PARTIES.** It is understood by the parties that The Consultant is an independent contractor with respect to The District, and not an employee of The District. The District will not provide fringe benefits, including health insurance benefits, paid vacation, or any other employee benefit, for the benefit of The Consultant.
- 7. EMPLOYEES.** The Consultant's employees, if any, who perform services for The District under this Agreement shall also be bound by the provisions of this Agreement.

**8. INJURIES AND INSURANCE.** The Consultant acknowledges The Consultant's obligation to obtain appropriate insurance coverage for the benefit of The Consultant (and The Consultant's employees, if any). The Consultant waives any rights to recovery from The District for any injuries that The Consultant (and/or The Consultant's employees) may sustain while performing services under this Agreement and that are a result of the negligence of The Consultant or The Consultant's employees.

**9. INDEMNIFICATION.** The Consultant agrees to indemnify and hold harmless The District from all claims, losses, expenses, fees including attorney fees, costs, and judgments that may be asserted against The District that result from the acts or omissions of The Consultant, The Consultant's employees, if any, and The Consultant's agents.

**10. INTELLECTUAL PROPERTY.** The following provisions shall apply with respect to copyrightable works, ideas, discoveries, inventions, applications for patents, and patents (collectively, "Intellectual Property"):

*Consultant's Intellectual Property.* The Consultant personally holds an interest in the Intellectual Property that is described on the attached Exhibit A and which is not subject to this Agreement.

*Development of Intellectual Property.* Any improvements to Intellectual Property items listed on Exhibit A, further inventions or improvements, and any new items of Intellectual Property discovered or developed by The Consultant (or The Consultant's employees, if any) during the term of this Agreement shall be the property of The Consultant, subject to the irrevocable right and license of The District to use any such Intellectual Property without payment of royalties. After termination of this Agreement, such rights and license shall be nonexclusive, but shall remain royalty-free.

**11. NOTICES.** All notices required or permitted under this Agreement shall be in writing and shall be deemed delivered when delivered in person or deposited in the United States mail, postage prepaid, addressed as follows:

IF for The District:

Central Union School District  
15783 18th Avenue  
Lemoore, California 93245

IF for The Consultant:

Nancy Akhavan Consulting, Inc.  
3766 W. Locust Ave  
Fresno, California 93711

Such address may be changed from time to time by either party by providing written notice to the other in the manner set forth above.

**12. ENTIRE AGREEMENT.** This Agreement contains the entire agreement of the parties and there are no other promises or conditions in any other agreement whether oral or written. This Agreement supersedes any prior written or oral agreements between the parties.

**13. AMENDMENT.** This Agreement may be modified or amended if the amendment is made in writing and is signed by both parties.

**14. SEVERABILITY.** If any provision of this Agreement shall be held to be invalid or unenforceable for any reason, the remaining provisions shall continue to be valid and enforceable. If a court finds that any provision of this Agreement is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision shall be deemed to be written, construed, and enforced as so limited.

**15. WAIVER OF CONTRACTUAL RIGHT.** The failure of either party to enforce any provision of this Agreement shall not be construed as a waiver or limitation of that party's right to subsequently enforce and compel strict compliance with every provision of this Agreement.

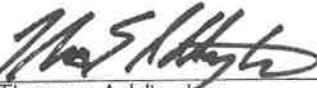
**16. APPLICABLE LAW.** This Agreement shall be governed by the laws of the State of California.

**17. INTERRUPTION OF SERVICE.** Either party shall be excused from any delay or failure in performance required hereunder if caused by reason of any occurrence or contingency beyond its reasonable control, including, but not limited to, acts of God, acts of war, fire, insurrection, laws proclamations, edicts, ordinances or regulations, strikes, lock-outs or other serious labor disputes, riots, earthquakes, floods, explosions or other acts of nature. The obligations and rights of the party so excused shall be extended on a day-to-day basis for the time period equal to the period of such excusable interruption. When such events have abated, the parties' respective obligations hereunder shall resume. In the event the interruption of the excused party's obligations continues for a period in excess of thirty (30) days, either party shall have the right to terminate this Agreement upon ten (10) days' prior written notice to the other party.

**18. ASSIGNMENT.** The Consultant agrees that it will not assign, sell, transfer, delegate or otherwise dispose of any rights or obligations under this Agreement without the prior written consent of The District. Any purported assignment, transfer, or delegation shall be null and void. Nothing in this Agreement shall prevent the consolidation of The District with, or its merger into, any other corporation, or the sale by The District of all or substantially all of its properties or assets, or the assignment by The District of this Agreement and the performance of its obligations hereunder to any successor in interest or any Affiliated Company. Subject to the foregoing, this Agreement shall be binding upon and shall inure to the benefit of the parties and their respective heirs, legal representatives, successors, and permitted assigns, and shall not benefit any person or entity other than those enumerated above.

**19. SIGNATORIES.** This Agreement shall be signed on behalf of The District by Thomas Addington, Superintendent and on behalf of The Consultant by Nancy Akhavan, President and effective as of the date first above written.

Party receiving services:  
Central Union School District

By:   
Thomas Addington  
Superintendent

Date: October 27, 2022

Party providing services:  
Nancy Akhavan Consulting, Inc.

By:   
Nancy Akhavan  
President

Date: 7/29/2022

**EXHIBIT A**  
*Intellectual Property*

Any and all worksheets, presentations, or professional development materials created by Nancy Akhavan Consulting, Inc.

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Central Union Elementary School District		Created 06/09/22, Revised 07/26/2022	
Nancy Akhavan Consulting			
Contracted Professional Services Breakdown			
	<b>Professional Development (22-23)</b>	<b>Contract Amount</b>	<b>Paid Amount</b>
a.	<b>1 (One) day (5 hours during the day)</b> for Admin team to discuss schedules and calibrate expectations <b>(08/01/22)</b> via Zoom Akers 09:00am-10:00am Neutra 10:15am-11:15am Central 11:30am-12:30pm Stratford 01:00pm-02:00pm	\$2,500.00	
b.	<b>1 (One) day</b> for Grades K-2 team Balanced Literacy <b>(08/02/22)</b> via Zoom x 2 presenters = 2 contracted days	\$5,000.00	
c.	<b>1 (One)</b> District-Wide Staff Meeting to discuss the foundational expectations and "Why" Academic Walk Throughs are important <b>(08/25/22)</b> via Zoom <b>days</b> Time TBD	\$2,500.00	
d.	<b>6 (Six) Days</b> for Grades K-2 for Wonders PL <b>Session 1</b> All Sites (K - <b>09/06/22</b> , 1st - <b>09/08/22</b> , 2nd - <b>09/09/22</b> ) <b>Session 2</b> All Sites (K - <b>11/01/22</b> , 1st - <b>11/03/22</b> , 2nd - <b>11/04/22</b> ) All sites	\$15,000.00	
e.	<b>4 (Four) Days</b> for Grades 6-8 for Math (two days with 2 presenters)= <b>6 contracted days</b> <b>Day 1</b> Akers/Stratford Grades 6-8 <b>09/13/22</b> How to use PBL effectively (Part 1) <b>Day 2</b> Akers/Stratford Grades 6-8 <b>10/25/22</b> How to use PBL effectively (Part 2) <b>Day 3</b> Akers/Stratford Grades 6-8 <b>11/15/22</b> Student Led Collaborative Learning (Part 1) <b>Day 4</b> Akers/Stratford Grades 6-8 <b>02/07/23</b> Student Led Collaborative Learning (Part 2)	\$15,000.00	
f.	<b>2 (Two) Days</b> for Grades 3-5 for Wonders PL x 2 consultants = <b>4 contracted days</b> All Sites (3rd - <b>10/04/22</b> , 4th & 5th - <b>10/11/22</b> )	\$10,000.00	
g.	<b>1 (One) day</b> for Grades 6-8 for Literacy Across the Content Areas x 2 consultants = 2 contracted days Akers, Central, Stratford <b>(10/18/22)</b> Designing ELA lessons to integrate Science and HSS	\$5,000.00	
h.	<b>12 (Twelve) Academic Walk Days, 3 (Three) Academic Walk days</b> p/school site (Fall, Winter, Spring) x <b>4 (Four) schools</b> <b>Fall</b> Central <b>09/09/22</b> , Stratford <b>09/12/22</b> , Neutra <b>09/15/22</b> , Akers <b>09/16/22</b> <b>Winter</b> Central <b>12/02/22</b> , Stratford <b>12/05/22</b> , Neutra <b>12/08/22</b> , Akers <b>12/09/22</b> <b>Spring</b> Central <b>03/06/23</b> , Stratford <b>03/08/23</b> , Neutra <b>03/09/23</b> , Akers <b>03/10/23</b>	\$30,000.00	
i.	<b>1 (One) District-Wide Academic Walk Day (03/28/23)</b> x 2 presenters	\$5,000.00	
j.	Materials Provided: <b>08/02/22</b> (b.) Balanced Literacy (K-2) <u>32</u> x \$ <u>\$150.00</u> = \$4,800.00 <b>Sept &amp; Nov Session</b> (d.) Wonders (K-2) <u>31</u> x \$ <u>\$200.00</u> = \$6,200.00 <b>Oct Session</b> (f.) Wonders (3-5) <u>27</u> x \$ <u>\$200.00</u> = \$5,400.00 <b>6-8 Math Sessions</b> (e.) <u>8</u> x \$ <u>\$200.00</u> = \$1,600.00	\$18,000.00	
	<b>Grand Total</b>	<b>\$108,000.00</b>	

**Balance Owed                      \$0.00**

Term of Contract:

This Contract will become effective on 06/20/22 and will terminate upon the completion of the services or 03/31/23 or as set forth below.

# Neutra School Purchase Request

Please return completed form to site Secretary

Name \_\_\_ Gladys Parker \_\_\_\_\_ Date \_\_\_ October 11, 2020 \_\_\_\_\_

Name of Company \_\_\_\_\_ Learning Genie \_\_\_\_\_

Address City, State Zip \_\_\_\_\_

Phone \_\_\_\_\_ Fax \_\_\_\_\_

Website or Email \_\_\_ <https://www.learning-genie.com> \_\_\_\_\_

Item #	Description	Price	Quantity	Total
	Learning Genie 1 year classroom subscription			

Sub Total \_\_\_ \$300 \_\_\_\_\_  
Tax \_\_\_\_\_  
Shipping \_\_\_\_\_  
TOTAL \_\_\_ \$300 \_\_\_\_\_

### Additional Information:

Learning Genie Proposal Attached. Price on proposal is \$276 but adding 2 additional students to prepare for any potential add-ons this school year.

Please attach any other helpful information to process order (catalog, copy of order form, copy of item, etc)

By submitting this form, Principal will review and if approved, Site Secretary will process and send to the district office. Thank you!

### Office Use Only:

Approved  Denied

Admin. Signature M. Leif

Date 10-12-22

Coding 0100-0000-0-1110-1000-430000-424

# Customer Order - Software Subscription



Service Start Date

Service End Date

Annual Software Subscription Year 1 (2022-2023)	Unit Price Per Child	Children Slots	Subtotal
<input checked="" type="checkbox"/> DRDP Basic Suite	\$12.00	20	\$240.00
DRDP Basic Suite Includes 2 Modules:			
1 DRDP Portfolios & Assessment Module AND			
2 DRDP Data Module: Reports & Insights (inclusive of CDE API licensing fee			
<input type="checkbox"/> Family Engagement Module	\$6.00	0	\$0.00
<input type="checkbox"/> Survey Module	\$3.00	0	\$0.00
<input type="checkbox"/> Reflective Planning Module	\$7.00	0	\$0.00
<input type="checkbox"/> Dual Language Learners Module	\$5.00	0	\$0.00
<input type="checkbox"/> Contactless Attendance Module with Health Screening	\$3.00	0	\$0.00
Onboarding Fee (15%)	\$36.00	1	\$36.00
			<b>\$276.00</b>
	<b>Total</b>		<b>\$276.00</b>



# Customer Order

## Professional Development



Professional Development Modules (web-based)	Price Per Module	Quantity	Subtotal
<i>Includes unlimited access to online learning pathways, virtual live training sessions, PD libraries and group webinars.</i>			
<b>Module 1: Data-driven Family Engagement</b>	\$2,100.00	1	\$2,100.00
<ul style="list-style-type: none"> <li>• Self-paced learning course (3 levels) with certifications, unlimited staff access               <ul style="list-style-type: none"> <li>• Basic Level (Assistant Teacher, Lead Teacher)</li> <li>• Advanced Level I (Supervisor, Site Admins, Agency Admins, Center Directors)</li> <li>• Advanced Level II Data Tour and Reporting (Agency Admin, Data Admin)</li> </ul> </li> <li>• <b>3 Sessions (up to 5 hours)</b> of Live Training and Consultation via Zoom (customizable)</li> <li>• Unlimited access to group webinars, micro-learning tutorials and guides.</li> </ul>			
<b>Module 2: Authentic Observation and Assessment Tool (DRDP)</b>	\$2,100.00	1	\$2,100.00
<ul style="list-style-type: none"> <li>• Self-paced learning course (3 levels) with certifications, unlimited staff access               <ul style="list-style-type: none"> <li>• Basic Level (Assistant Teacher, Lead Teacher)</li> <li>• Advanced Level I (Lead Teacher, Master Teacher/ Mentor/Site admin)</li> <li>• Advanced Level II Data Tour and Reporting (Agency Admin, Data Admin)</li> </ul> </li> <li>• <b>3 Sessions (up to 5 hours)</b> of Live Training/Consultation via Zoom (customizable)</li> <li>• Unlimited access to group webinars, micro-learning tutorials and guides.</li> </ul>			
<b>Module 3: Streamlined In-Kind (Non-Federal Match) Collection</b>	\$2,100.00	1	\$2,100.00
<ul style="list-style-type: none"> <li>• Self-paced learning course (3 levels) with certifications, unlimited staff access               <ul style="list-style-type: none"> <li>• Basic Level (Assistant Teacher, Lead Teacher)</li> <li>• Advanced Level I (Supervisor, Site Admins, Agency Admins, Fiscal staff)</li> <li>• Advanced Level II Data Tour and Reporting, PDSA Process (Agency Admin, Data Analyst, Fiscal Admin, Program Director)</li> </ul> </li> <li>• <b>3 Sessions (up to 5 hours)</b> of Live Training and Consultation via Zoom</li> <li>• Unlimited access to group webinars, micro-learning tutorials and guides.</li> </ul>			
<b>Module 4: Contactless Sign-in/Out and Digital Health Screening</b>	\$1,500.00	1	\$1,500.00
<ul style="list-style-type: none"> <li>• Self-paced learning course (2 levels) with certifications, unlimited staff access               <ul style="list-style-type: none"> <li>• Basic Level: (Teacher, Site Admin, Health Specialist)</li> <li>• Advanced Level: Monitoring &amp; Reporting (Admin, Data Analyst and Coach)</li> </ul> </li> <li>• <b>2 Sessions (up to 3 hours)</b> of Live Training and Consultation via Zoom</li> <li>• Unlimited access to group webinars, micro-learning tutorials and guides.</li> </ul>			
<b>Module 5: Parent App - Engaged Families as Lifelong Educators</b>	\$700.00	1	\$700.00
<ul style="list-style-type: none"> <li>• Self-paced learning course with certifications, unlimited staff access</li> <li>• <b>1 Session (up to 60 mins)</b> of Live Training and Consultation via Zoom</li> <li>• Unlimited access to group webinars, micro-learning tutorials and guides.</li> </ul>			



<input type="checkbox"/> <b>Module 6: Reflective Lesson Planning and Virtual PLC</b> <ul style="list-style-type: none"> <li>• Self-paced learning course (2 levels) with certifications, unlimited staff access <ul style="list-style-type: none"> <li>• Basic Level: (Teacher, health staff, other supporting staff)</li> <li>• Advanced Level: Monitoring &amp; Reporting (Admin &amp; Health service staff)</li> </ul> </li> <li>• 2 Sessions (up to 3 hours) of Live Training and Consultation via Zoom</li> <li>• Unlimited access to group webinars, micro-learning tutorials and guides.</li> </ul>	\$1,500.00	1	\$1,500.00
<input type="checkbox"/> <b>Module 7: Interactive Dual Language Learning (DLL)</b> <ul style="list-style-type: none"> <li>• Self-paced learning course (2 levels) with certifications, unlimited staff access <ul style="list-style-type: none"> <li>• Basic Level: (Teacher, coach, other supporting staff)</li> <li>• Advanced Level: Monitoring &amp; Reporting (Admin, Data Analyst and Coach)</li> </ul> </li> <li>• 2 Sessions (up to 3 hours) of Live Training and Consultation via Zoom</li> <li>• Unlimited access to group webinars, micro-learning tutorials and guides.</li> </ul>	\$1,500.00	1	\$1,500.00

**\$0.00**

**Add-on LIVE Training Session (web-based) Per Request - Customizable**

<input type="checkbox"/> PD Module Training - Additional Live Virtual Session - Customizable	\$500.00	1	\$500.00
<input type="checkbox"/> Parents App Training - Additional Live Virtual Session - Customizable	\$500.00	1	\$500.00
	\$0.00	1	\$0.00

**\$0.00**

**Onsite Professional Development Training Per Request**

<input type="checkbox"/> 1/2 Day Onsite Training (3-4 hr) - \$1200 to \$1800 depending on travel cost & group size	\$1,500.00	1	\$1,500.00
<input type="checkbox"/> Full Day Onsite Training (6-8 hr) - \$1500 to \$2500 depending on travel cost & group size	\$2,000.00	1	\$2,000.00
	\$0.00	1	\$0.00

**\$0.00**

**Total Professional Development \$0.00**



## Payment terms & instructions

Payment due 60 days after starting date of the contract or upon request. Discounts will only apply to this contract period. Please send all billing Inquiries to [contract@learning-genie.com](mailto:contract@learning-genie.com).

### Payment Option

- Pay all upfront for multi-year contract
- Pay invoice annually. For multi-year contract, total contract amount will be divided equally across the contract year (or per the customer order specified amount) per total software subscription, service fees and professional development subscriptions each year.

**Annual invoice is automatically generated every year till contract ends, following typical School Fiscal Year from July 1st to June 30. If you cancel ninety (90) days prior to an upcoming renewal date, you will not be charged on the following renewal date and henceforth. Additional fees will apply if the child count on your account increases by more than 10 active children. You will receive an additional invoice for those additional slots or any add-on product/ service throughout the school year.**

### Pay by Check

Company                      Learning Genie Inc  
Address                      5860 Owens Ave, Suite 250, Carlsbad, CA 92008

### Pay by ACH or Direct Deposit

Bank Name                      JPMorgan Chase Bank, N.A.  
Account #                      552919701  
Routing #                      322271627

### Pay by Credit Card

Contact                      Email [contract@learning-genie.com](mailto:contract@learning-genie.com) or call 619-376-5045



# Sign here to subscribe

OR "FORWARD" THIS DOCUMENT  
TO A LEGAL SIGNATORY

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I hereby acknowledge I am authorized to enter into this contract and that I have read this Proposal and understand and agree to the privacy policy and term of use of Learning Genie's Master Service Agreement.

Learning Genie Inc

Accepted By Central Union School District - TK



09 / 29 / 2022

Lala Zhang

Signed by: Thomas Addington  
11/09/22 Superintendent

Accepted By Legal Department Signatory  
(if applicable)



## LEARNING GENIE MASTER SUBSCRIPTION LICENSES & SERVICES AGREEMENT

This Master Subscription Licenses and Services Agreement ("Agreement") is hereby entered into by and between Learning Genie Inc. ("Learning Genie"), a Delaware corporation, located at 5868 Owens Avenue, Suite 250, Carlsbad, CA 92008, and the agency that is executing this Agreement (hereinafter "Customer") with Learning Genie.

1. **Certain Definitions.** The following definitions shall apply to certain terms used throughout this Agreement:

- (a) **Customer Order:** The term "Customer Order" means applicable Learning Genie proposal accepted and executed with this Agreement (or subsequently produced invoice based on the Customer purchase order), which lists the Licensed Product(s), current pricing, Service(s), Software, Subscription Period, and/or applicable financial terms related to this Agreement, is hereby incorporated into this Agreement.
- (b) **The Learning Genie Suite:** The term "Learning Genie Suite" means the Internet platform and associated mobile applications provided by Learning Genie, together with all software applications, proprietary or otherwise, that comprise the Platform, and any updates, upgrades, derivatives, improvements, enhancements, or extensions of the same. The term "Learning Genie Suite" also encompasses the Learning Genie website, together with all copy, graphics, photographs, videos, documentation, and other content.
- (c) **Module:** The term "Module" means the specific Learning Genie software module described in the applicable Customer Order.
- (d) **Service:** The term "Service" means specific services provided by Learning Genie under this Agreement, including the Software as a Service and other services - technical assistance, ongoing maintenance, customer success, training, and professional development services.
- (e) **Subscription Period:** The term "Subscription Period" means the period commencing upon the start date set forth in the applicable Customer Order and continuing until terminated in accordance with Section 12 ("Termination").
- (f) **End User:** The meaning of term "End User" further includes anyone permitted to use any of the Learning Genie services by an Authorized User or by Customer, including an administrator, staff member, teacher, provider, or a parent of a student receiving education service from the Customer. When the context so indicates, the term "User" also means Authorized User or Customer.

2. **End User License Agreement (EULA).** In connection with its subscription, Learning Genie hereby grants Customer a revocable, annual or multi-year as specified in Learning

Genie's Customer Order, non-exclusive, non-transferable, limited right and license to access and use the subscribed software Modules of the Learning Genie Suite during the Subscription Period. The term of which shall commence on the date that the subscription commences and will end upon the termination of any subscription period. Learning Genie reserves the right to immediately terminate the license if the Service is used in breach of the terms set forth herein.

- (a) **Payment:** Subscription fees must be paid in order to continue utilizing the Service. Learning Genie reserves the right to freeze or terminate any unpaid account. If an account is frozen, the user will be denied access to the Service until the account is brought current. Any failure to bring an account current within ninety (90) days of the date it becomes delinquent, will result in the account being terminated and all data will be deleted in accordance with the Learning Genie privacy policy.
- (b) **Ownership:** This Agreement does not confer title, ownership, or any other rights concerning the use of the Service that are not set forth herein. Learning Genie retains all rights, title, and interest in and to the Service, including, but not limited to, all copyrights, trademarks, trade secrets, trade names, proprietary rights, patents, titles, computer codes, and all other rights whether registered or not and all applications thereof. The Service is protected by applicable laws and treaties worldwide, and may not be copied, reproduced, or distributed in any manner or medium, in whole or in part, without prior written consent from Learning Genie. All rights not expressly granted to you herein are reserved by Learning Genie.
- (d) **License Restrictions:** Violating any of the following restrictions may result in the immediate termination of the License:
  - (i) **General Restrictions:** The user agrees not to: (i) post and share any information that is abusive, threatening, obscene, defamatory, libelous, or otherwise objectionable and offensive, (ii) infringe any copyright, trademark, patent, trade secret, or other proprietary right of any third party; (iii) commercially exploit the Service in any manner; (iv) provide a password or otherwise grant access to the Learning Genie account to any third parties for any purpose whatsoever; (v) reverse engineer, decompile, disassemble, translate, or prepare derivative works of the System, or otherwise modify the same, in whole or in part; (vi) use the Service to display material that may be subject to copyright protection without the express consent of the copyright owner; (vii) remove, obscure or modify any copyright, trademark or other proprietary rights notices, marks or labels contained within the System; (viii) misrepresent the source of ownership of the System; or (ix) otherwise access or utilize the System in any manner other than permitted by this Agreement.

- (ii) **Access Restrictions:** Only authorized users may access their Learning Genie Account, and authorized users are strictly prohibited from sharing their username and/or password with anyone, and should take all steps necessary to protect their username and password from accidental disclosure. Learning Genie is not responsible for any actions undertaken by persons who obtain unauthorized access to any Learning Genie account. If any user believes that someone has accessed the account without authorization, the user must inform Learning Genie immediately so that we may take appropriate action.
- (iii) **Administrators and Teachers:** Administrators and Teachers are strictly prohibited from using the Service in any manner that violates school policy or applicable regulations, or to otherwise use the Service in a manner that violates our Privacy Policy.
- (iv) **Parents:** Parents who choose to utilize the sharing features of the Service do so at their own risk. Any information that you willingly choose to share with another user through the Service or in a publicly accessible area will be available to other users who access that content, and the Learning Genie will not be held responsible for how others choose to use it. Parents are further required to follow any school policy regarding privacy and are forbidden from publicly sharing photographs that contain any child who is not their own, without the consent of that child's parent.
- (f) **Electronic Signature Policy:** All documents, agreements, records, and other correspondence between and among any User of the Service and Learning Genie that require a signature to have legal effect shall be signed electronically in a manner consistent with the Electronic Signatures in Global and National Commerce Act, 15 USC 96, et. seq. Any electronically signed agreement shall be considered as valid and enforceable as an original, signed document. In California, we are specifically aligned with the Secretary of State's current regulation, Title2, Division 7, Chapter 10. Digital Signatures, 22000, 22001, 22002, 22003.
- (g) **Health Questionnaire Data Storage:** Learning Genie provides daily health screening tools through APP and Web Portal by Parents or Teachers. Certain data such as COVID-19 symptoms, etc are under the regulation of HIPAA regulations. Learning Genie follows the HIPAA Privacy Rule which establishes national standards to protect individuals' medical records and other personal health information.
3. **Fees and Payments.** Customer agrees to pay Learning Genie the fees as further described in the Customer Order, subject to the terms of conditions contained in this Agreement. Learning Genie will invoice Customer according to the schedule specified in the Customer Order. Fees shall be due upon execution of this Agreement and payable sixty (60) business days after receipt by Customer of an invoice from Learning Genie.
- (a) **Multi-Year Contracts Payment.** Multi-Year contracts may be paid on a yearly basis or all up front.
- (b) **Child Count Adjustment:** Customer reserves the right to adjust child counts for the upcoming year(s) of their contract. A 30-day written notice is required to be submitted to Learning Genie stating the new child counts. The changes will be applied to invoices of the upcoming year(s). Customer may also notify Learning Genie at any time throughout the year to add child counts to an existing contract.
- (c) **Changes in Child Count (licensed slot):** Due to changes in enrollment throughout the school year, the Customer is allowed to have up to 20 additional children in their Learning Genie account without penalty. Customer with an excess child counts larger than 20 in addition to subscribed children count under their contract will be required to pay for the additional slots used. Learning Genie reserves the right to bill the Customer for these additional children in the form of a separate invoice.
5. **Terms of Service and Privacy Policy.** The Learning Genie App online Terms of Service ("TOS") and Privacy Policy, which are both incorporated herein by this reference, shall at all times apply to the delivery of Learning Genie services under this Agreement. If any conflict or inconsistency exists between the ToS or Privacy Policy and the terms of this Agreement, the terms of this Agreement shall prevail. Learning Genie shall provide the Customer with at least 30 days advance notice prior to making any changes to the Term of Service or Privacy Policy.
6. **Regulatory Compliance.** The services provided by Learning Genie are subject to certain state and federal compliance obligations, namely The Family Educational Rights and Privacy Act (20 U.S.C. § 1232g; 34 CFR Part 99) (FERPA), California AB 1584, as codified in Section 49073.1 of the California Education Code, and California SB 1177, as codified in Section 22584 of the California Business and Professions Code. Accordingly, the required regulatory compliance statements for each of these regulations is attached hereto as Exhibit A and by this reference incorporated herein. Learning Genie follows the HIPAA Privacy Rule which establishes national standards to protect individuals' medical records and other personal health information (Exhibit B).
7. **DRDP License and Terms:** Certain Modules of Learning Genie software suite provides data management services for the California Department Education (CDE) Desired Results Developmental Profile (DRDP) assessment. The DRDP assessment and its scoring and reporting platform DRDPOnline is a proprietary observational assessment and scoring system used to estimate a child's development which includes the assessment, manuals and other documentation, and any corrections, bug fixes, enhancements, updates or other modifications. Customer who subscribes to the Learning Genie modules containing DRDP are bound by the DRDP (DRDPOnline) End User Licensing Agreement (EULA) with the California Department of Education as the third party beneficiary of the terms, attached hereto as Exhibit C.

8. **Confidential Information:** For purposes of this section, a Party receiving Confidential Information (as defined below) shall be the "Recipient" and the Party disclosing such information shall be the "Discloser" and "Confidential Information" means all information disclosed by Discloser to Recipient during the Term. Customer hereby acknowledges that Services (including any documentation, software, manuals, guides, training material and videos, and any translations, compilations, partial copies, and derivative works thereof) will be considered Confidential Information belonging exclusively to Learning Genie, and Learning Genie hereby acknowledges that Customer Data will be considered Confidential Information belonging to Customer, in each case regardless of whether or not marked as "confidential" or "proprietary".

(a) **Covenant.** To the extent permitted by law, Recipient hereby agrees that during the Term and at all times thereafter it shall not (i) disclose such Confidential Information of the Discloser or any person or entity or third-party, except to its own personnel having a "need to know" (and who themselves are bound by similar nondisclosure restrictions), and to such other recipients shall have first executed a confidentiality agreement in a form acceptable to Discloser; ii) use Confidential Information of Discloser except to enforce its license rights or perform its obligations under this Agreement. Notwithstanding the foregoing, Recipient may disclose Discloser's Confidential Information to the extent that such disclosure is necessary for the Recipient to enforce its rights under this Agreement or is required by law or by the order of a court or similar judicial or administrative body, provided that the Recipient promptly notifies the Discloser in writing of such required disclosure and cooperates with the Discloser to seek an appropriate protective order.

(b) **Injunctive Relief.** Recipient acknowledges that violation of the provisions of this section would cause irreparable harm to Discloser not adequately compensated by monetary damages. In addition to other relief, it is agreed that injunctive relief shall be available without the necessity of posting bonds to prevent any actual or threatened violation of such provisions.

9. **Representations and Warranties:** The Service is made available in reliance upon the following representations and warranties: (i) The user is a school administrator or has been authorized by an Administrator or Teacher to access the service; (ii) the user will not use the Service for the purpose of violating any statute, rule, or regulation, including, without limitation, FERPA or COPPA; (iii) the user will not use the Service to facilitate the distribution of computer viruses, spyware, or any other malicious code; (iv) the user will not use the Service to post information that infringes upon the proprietary rights of third parties, including without limitation intellectual property rights, or rights of publicity or privacy; and (vi) the user will not use the Service in any manner other than as described herein.

10. **Disclaimer of Warranties:** Learning Genie shall undertake its best efforts to monitor and maintain the Service, but offers no guarantee or warranty that it will be free of bugs, errors, or defects, or will otherwise operate without interruption. The customer acknowledges the Service may

be temporarily unavailable from time to time due to scheduled or emergency maintenance. Learning Genie shall provide reasonable advance notice of any scheduled service interruption, and use reasonable efforts to correct any bugs, errors, defects, and other matters outside of its control that may affect the delivery of the Service within a reasonable time frame after they are discovered or reported. EXCEPT AS SET FORTH HEREIN, LEARNING GENIE DOES NOT WARRANT THAT THE SERVICES WILL BE UNINTERRUPTED OR ERROR FREE; NOR DOES IT MAKE ANY WARRANTY AS TO THE RESULTS THAT MAY BE OBTAINED FROM USE OF THE SERVICE. EXCEPT AS EXPRESSLY SET FORTH IN THIS SECTION, THE SERVICE IS PROVIDED "AS IS" AND LEARNING GENIE DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING, BUT NOT LIMITED TO, IMPLIED WARRANTIES OF MERCHANTABILITY AND FITNESS FOR A PARTICULAR PURPOSE.

The Service may link to external third-party resources that may display advertisements for products and services offered by third parties. Learning Genie makes no guarantees about, and assumes no responsibility for, the content of such advertisements, or the availability, delivery, or performance of any product or service offered therein.

11. **Limited Privacy Warranty.** Learning Genie hereby recognizes that the Customer Data which Customer provides

12. **Term and Termination:**

(a) **Agreement Term.** The term of this Agreement shall commence on the Effective Date (Service Start Date) and continue thereafter until terminated in accordance with the terms and conditions set forth therein or herein or until the term of the Subscription expires, whichever is earlier.

(b) **Proposal Term.** The term of the applicable Proposal shall commence on the last date the applicable Proposal is signed by the parties and continue thereafter until terminated in accordance with the terms and conditions set forth therein or herein or until the term of the Subscription expires, whichever is earlier.

(c) **Termination for Breach.** If a party materially breaches this Agreement and/or the terms of any Proposal (the "Defaulting Party"), and the Defaulting Party does not cure such breach within thirty (30) calendar days after its receipt of written notice of material breach, the non-defaulting party may terminate this Agreement and/or Proposal upon written notice to the Defaulting Party. Termination of this Agreement and/or the Proposal will be without prejudice to any other rights and remedies that the non-defaulting party may have under this Agreement or at law or in equity.

(d) **Termination for Insolvency.** Either party may terminate this Agreement in the event the other party becomes Insolvent. For purposes of this Subsection 9(d), "Insolvent" or "Insolvency" shall mean a party that makes an assignment for the benefit of creditors, has a receiver, trustee, custodian (or similar party) appointed or designated to administer its affairs or otherwise take control of its assets or business operations, becomes a debtor in a voluntary proceeding under any chapter of

the United States Bankruptcy Code or any law or statutory scheme relating to insolvency, reorganization or liquidation, or an involuntary petition in bankruptcy, or other insolvency proceeding is filed against a party and is not dismissed within ninety (90) calendar days thereafter.

(e) Termination for Dissolution. Either party may terminate this Agreement effective immediately upon written notice to the other party if the other party ceases to do business, or otherwise terminates its business operations without a successor.

(f) Non-binding for Multi-Year Contract. The Customer is exempted from multi-year contract payment obligations (the remaining portion) when the Customer loses its funding to sustain their program. The customer retains the right to terminate the contract at any period for the upcoming year for which payment is due, for any reason. A 90-day written notice is required to be submitted to Learning Genie to terminate the contract. In the event that a Customer Order includes discounted pricing for multi-year contracts and/or bundled services, Learning Genie receives the right to invoice the Customer at then-current pricing for the non-terminated Service.

(g) Upon termination pursuant to this Section 12, Customer will pay all outstanding fees, charges, and expenses owed through the term of this Agreement as if such Agreement had not been terminated. For the avoidance of doubt, any pre-paid fees are non-refundable.

11. Limitation of Liability: In no event shall Learning Genie be liable to Customer or any other party for any indirect, special, incidental, consequential, or punitive damages, however, and wherever arising, that may result from the delivery or failure of the Service, including without limitation to losses incurred due to: (a) software glitches, server failures, power outages, or any other issue beyond Learning Genie's control; (b) any delays in or failure of the Service to operate as described; (c) any use of the Service in violation of the terms of this Agreement.

12. Choice of Law: Forum: This document shall be governed in all respects by the laws of the United States and the State of California. Any claim or dispute arising under this Agreement, whether subject to mandatory arbitration or otherwise, must be brought in San Diego County, California except as otherwise agreed by the Parties. The Parties agree to submit to the personal jurisdiction of the courts located within San Diego, California for the purpose of litigating all such claims or disputes. All claims filed or brought contrary to this section shall be considered improperly filed. Should any claim be filed improperly, the Party against who the claim has been brought may recover reasonable attorneys' fees and costs, provided that the other party has been notified in writing of the improperly filed claim and has failed to withdraw the claim promptly.

ACCEPTED AND AGREED

Learning Genie Inc.

By: 

Name: Jing Shi

Title: CEO/Co-Founder

Agency Name (Customer)

\_\_\_\_\_

By: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

## EXHIBIT A

### REGULATORY COMPLIANCE STATEMENTS

**FERPA Compliance Statement:** The Family Educational Rights and Privacy Act (20 U.S.C. § 1232g; 34 CFR Part 99) (FERPA) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education. Under FERPA, the student information they document using the Service does not constitute an official education record, but instead constitutes Directory Information as that term is defined in FERPA. Subject to certain exceptions, a school or district cannot disclose personally identifiable information recorded in a student's educational record to a third-party provider such as Learning Genie without the written consent of the student's parents or legal guardians. The exceptions to this prohibition include Directory Information such as that recorded using the Learning Genie Service. As a School Official or Institution providing Directory Information or any other information to Learning Genie, you hereby represent and warrant that your institution has:

- (a) Complied with the Directory Information exception, which includes informing parents what information the Institution deems to be Directory Information, and giving parents a reasonable opportunity to opt-out of the disclosure of such information; or
- (b) Complied with the FERPA School Official Exception by informing parents in their annual notification of FERPA rights that the Institution defines "School Official" to include service providers, and defines "Legitimate Educational Interest" to include services such as the type provided by Learning Genie; or
- (c) Obtained all necessary parental written consent to share the Directory Information and Educational Records with Learning Genie, in each case, solely to enable Learning Genie to provide the Service.

Further in compliance with FERPA, Learning Genie will: (i) grant Administrators direct control of the use and maintenance of the information provided to Learning Genie in accordance with their policies; (b) comply with Administrators' data retention, archival, and destruction requirements throughout the term of this Agreement and afterwards; and (c) provide access to information to parents when to do so for the purposes of correcting any inaccuracies therein.

**AB 1584 Compliance Statement:** Pursuant to California AB 1584, as codified in Section 49073.1 of the California Education Code, Learning Genie represents and warrants as follows:

- (a) **Ownership of Pupil Records:** Any and all Pupil Records provided to Learning Genie, or to which Learning Genie has been granted access, are and shall remain the sole property of the School District or educational agency (collectively, "School District") that provided or granted access to such records.
- (b) **Pupil-Generated Content:** The Learning Genie System does not collect or store any Pupil-Generated content. In the event the System is updated to

incorporate such a feature, Learning Genie shall amend this Statement to describe the means by which pupils may retain possession and control of pupil-generated content.

- (c) **Third Party Access and Use:** Learning Genie prohibits all third parties from accessing or utilizing any Pupil Record for any purpose other than those required by or permitted by the contract for Learning Genie's services.
- (d) **Parent and Pupil Review Procedures:** The System enables any Authorized User to permit parents, legal guardians, and eligible pupils to review personally identifiable information contained in Pupil Records, and to correct erroneous information, in accordance with procedures established by the School District.
- (d) **Security and Confidentiality of Pupil Records:** Learning Genie has designated a Security Compliance Officer (SCO), who is responsible for: (i) ensuring that Learning Genie servers are protected against unauthorized access to the greatest degree possible; (ii) limiting employee access to Pupil Records to whatever extent is required for them to perform their job functions; and (iii) training employees in data security procedures to further ensure compliance with company data security policies.
- (e) **Unauthorized Disclosure:** In the event any Pupil Records are inadvertently disclosed via outside data breach or for any other reason, the SCO shall notify the School District that owns such records immediately upon the discovery of such inadvertent disclosure. The School District may in turn utilize the System to notify affected parents, legal guardians, or eligible pupils via posts within the System, emails, or in such other manner as the School District deems appropriate.
- (f) **Post-Contract Data Deletion:** Learning Genie hereby certifies that, upon the termination of a service contract with a School District, it shall isolate and permanently delete any and all Pupil Records belonging to such School District that may remain on the System, unless the School District or applicable regulations require the retention of such data, in which case the records shall be deleted upon the expiration of the retention period. Prior to deleting any Data Records, Learning Genie shall first ensure that the School District has downloaded backups of the same. Notwithstanding the foregoing, Learning Genie reserves the right to retain "de-identified" elements of Pupil Records that do not include personally identifiable information for the purpose of research and for enhancing the Service to the extent permitted by applicable law.
- (g) **FERPA Compliance:** Learning Genie offers School Districts utilizing the System the means to comply with their obligations under the Federal Educational Rights and Privacy Act (20 USC §1232(g)), by enabling Authorized Users to inspect and review Pupil Records and to correct any inaccuracies therein as described in Section 4 of this Agreement.

- (h) **Prohibition Against Targeted Advertising:** Learning Genie strictly prohibits the use of any personally identifiable information included in a Pupil Record to direct targeted advertising for any product or service. In furtherance of this prohibition, Learning Genie does not sell, trade, or rent any element of personally identifiable information to any third party.

**SB 1177 Compliance Statement:** Pursuant to California SB 1177, as codified in Section 22584 of the California Business and Professions Code, Learning Genie represents and warrants as follows:

- (a) **Security Procedures:** Learning Genie has designated a Security Compliance Officer (SCO), whose responsibilities are set forth in Section 5(d) of this Agreement;
- (b) **Authorized Deletion:** Learning Genie will permanently delete any student information upon the request of an authorized school district or educator representative.

Further in compliance with SB1177, Learning Genie does not:

- (i) Use any element of personally identifiable information (PII) of any student for the purpose of directing targeted advertising on its website or application;
- (ii) Use any information (including persistent unique identifiers), created on or gathered by the Service, to amass a profile about a K-12 student except in furtherance of K-12 school purposes;
- (iii) Sell, trade, or rent any information relating to K-12 students to any third party for any purpose whatsoever; or
- (iv) Disclose any information created or gathered by the System unless such disclosure is authorized by the Code.

**HIPAA Compliance Statement:** Learning Genie follows the HIPAA Privacy Rule which establishes national standards to protect individuals' medical records and other personal health information. Learning Genie product employs encryption of ePHI data in-transit and at-rest. In addition, security management and training for internal staff on handling ePHI data security and contingency and data backup plans for an emergency are addressed as well. Exhibit B shows the Learning Genie HIPAA Compliance Procedures.

#### EXHIBIT B

##### Learning Genie HIPAA Compliance Procedures

Learning Genie follows the HIPAA Privacy Rule which establishes national standards to protect individuals' medical records and other personal health information. Our main data architecture uses the [Reference Architecture for HIPAA on Amazon Web Service \(AWS\)](https://aws.amazon.com/quickstart/architecture/compliance-hipaa/) (<https://aws.amazon.com/quickstart/architecture/compliance-hipaa/>). Learning Genie product employs encryption of ePHI data in-transit and at-rest. In addition, security management

and training for internal staff on handling ePHI data security and contingency and data backup plans for an emergency are addressed as well. Below is a detailed description of the technical security and security management protocols.

#### 1 Access Control and Data Encryption

1.1 Access controls provide users with rights and/or privileges to access and perform functions using information systems, applications, programs, or files. Access controls should enable authorized users to access the minimum necessary information needed to perform job functions.

Learning Genie is available on the cloud server with access from iOS (iPad, iPad mini, iPod touch, iPhone), Android phones and tablets, and regular web browsers.

For secured login through mobile devices, we allow school administrators to exclude login from mobile devices that are not in the "allowed list" with specific IP ranges. The privilege of access to the viewing and/or editing ePHI data are restricted to specific personal and protected by additional user ID and password login process.

Administrators or IT departments can turn on "Check MAC Address" switch and upload a list of MAC addresses for the authorized mobile devices. The Learning Genie program will block access to the school account from any unauthorized devices that are not in the school's approved devices list.

The back-end database and service are hosted through AWS. We employ AWS Identity and Access Management (IAM) to manage access to AWS services and resources securely. On top of AWS IAM, the back-end employs Multi-Factor Authentication (MFA) from Amazon Web Service as an extra layer of protection on top of the username and password. With MFA enabled, when a user signs in to an AWS Management Console, they will be prompted for their username and password (the first factor—what they know), as well as for an authentication code from their AWS MFA device (the second factor—what they have).

#### 1.2. Access Control - Emergency Access Procedure

We have introduced a break-glass process, providing the ability to bypass normal access control procedures when existing authentication mechanisms fail. The implementation of a break glass system is based on the deployment of the AWS Systems Manager (SSM) with AWS Key Management Service (KMS) can be leveraged to allow administrative users the ability to recover access to systems on-demand, without having to bake in privileged users with predefined passwords on systems. Through the above process, we could retain the visit of AWS EC2, RDS, and other data/services during the emergency.

#### 1.3. Access Control - Automatic Log off

We have implemented automatic log-off of the component managing ePHI after 4hrs after the first login. Our administrator portal and AWS console also implement an auto log-off every 12 hours.

#### 1.4. Access Control - Encryption and Decryption

Our mobile and web browsers do not store any ePHI data into the local cache, backups, and log files. All data are decrypted and securely transmitted from the cloud storage or database encrypted at rest.

Learning Genie enables encrypted Amazon S3 storage for text files and media files. Amazon EBS volumes and configure Amazon S3 buckets for server-side encryption (SSE) using AES-256 encryption. Additionally, the database we employed such as Amazon RDS, Redis is encrypted using AWS built-in AES-256 encryption. For our Elasticsearch services, we ensure PHI is encrypted at-rest and in-transit within Amazon Elasticsearch Service. We use AWS KMS key encryption to encrypt data at rest in their Amazon ES domains.

From the client-side, Learning Genie does not save any cache or local file of ePHI at users' mobile devices (Learning Genie mobile App), browser cache through users Chrome, Safari, Firefox, or Edge on either Windows-based or MAC OS computers.

The files that need to be downloaded to users' devices, such as excel or PDF contain ePHI data, we employ password protection and encrypt those data files to ensure files are stored at rest encrypted at clients' devices.

**1.5. Audit Controls: Implement hardware, software, and/or procedural mechanisms that record and examine activity in information systems that contain or use ePHI.**

Learning Genie establishes the auditing capabilities to allow security analysts to examine detailed activity logs or reports to see who had access, IP address entry, what data was accessed, etc.

Learning Genie uses AWS CloudTrail to record AWS API calls for your account. KMS and CloudTrail are fully integrated, which means CloudTrail logs each request to and from KMS for future auditing.

For Virtual Private Cloud (VPC), Learning Genie can access VPC Flow Logs to capture information about the IP traffic going to and from network interfaces in the VPC. Flow log data can be published to Amazon CloudWatch Logs or Amazon S3.

For Amazon EC2, Learning Genie can run activity log files and audits down to the packet layer on their virtual servers, just as they do on traditional hardware. We can track any IP traffic that reaches their virtual server instance and back up the log files into Amazon S3 for long- term reliable storage.

For the RDS database, Learning Genie can access Microsoft SQL Server error logs, agent logs, trace files, and dump files by using the Amazon RDS console, AWS CLI, or RDS API.

To implement a data back-up plan on AWS, Amazon EBS offers persistent storage for Amazon EC2 virtual server instances. These volumes can be exposed as standard block devices, and they offer off-instance storage that persists independently from the life of an instance. To align with HIPAA guidelines, customers can create point-in-time snapshots of Amazon EBS volumes that are stored automatically in Amazon S3 and are replicated across multiple Availability Zones, which are distinct locations engineered to be insulated from failures in other Availability Zones.

These snapshots can be accessed at any time and can protect data for long-term durability. Amazon S3 also provides a highly available solution for data storage and automated back-ups. By simply loading a file or image into Amazon S3, multiple redundant copies are automatically created and stored in separate data centers. These files can be accessed at any time, from anywhere (based on permissions), and are stored until intentionally deleted.

Moreover, AWS inherently offers a variety of disaster recovery mechanisms. Disaster recovery, the process of protecting an organization's data and IT infrastructure in times of disaster, involves maintaining highly available systems, keeping both the data and system replicated off-site, and enabling continuous access to both.

#### **1.6. Integrity - Mechanism to Authenticate ePHI**

We utilize strong authentication technology for access control. Interfaces on mobile or web portal displaying ePHI are accessible to only authorized admin with additional password login protections.

All API calls are through HTTPS protection of the privacy and integrity of the exchanged data while in transit.

The encrypted ePHI data is stored in AWS RDS SQL-server with snapshots and backups in multiple AWS regions to prevent accidental or intentional destruction or alteration.

**1.7. Authentication: Implement procedures to verify that who accesses ePHI is the one claimed.**

Learning Genie allows the system admin to set only designated personnel to be authorized to view the ePHI data. They could only access the specific units (e.g. class, school, or schools) assigned to them. To access ePHI data, additional login with salted password protection is used to authenticate the unique user.

**1.8. Transmission Security - Integrity Controls: Implement security measures to ensure that electronically transmitted ePHI is not improperly modified without detection until disposed of.**

We employ HTTPS encryption throughout all possible data transfer nodes to ensure the integrity of the data. The data transmission between client devices (mobile or web portal) and the AWS cloud server employs HTTPS (SSL/TLS) protocol. At AWS we also use Amazon Virtual Private Cloud (VPC), which provides a private subnet within the AWS cloud, and the ability to use an IPsec Virtual Private Network (VPN) device to provide an encrypted tunnel between the Amazon VPC and the data center. In addition, data transmission among AWS ELB, EC2, RDS SQLServer, S3, and Elastic search all employ the same HTTPS (SSL/TLS) protocol.

**1.9. Transmission Security - Encryption: Implement a mechanism to encrypt ePHI whenever deemed appropriate.**

We also use Amazon Virtual Private Cloud (VPC), which provides a private subnet within the AWS cloud, and the ability to use an IPsec Virtual Private Network (VPN) device to provide an encrypted tunnel between the Amazon VPC and the data center.

In addition, data transmission among AWS ELB, EC2, RDS SQLServer, S3, and Elastic search all employ the same HTTPS (SSL/TLS) protocol.

## 2. Security Management Process and Risk Control Procedures

### 2.1. Security Management Process - Risk Analysis

Learning Genie performs and documents a risk analysis to see where PHI is being used and stored to determine all the ways that HIPAA could be violated. The area includes Cloud Server, Applications, Software, Computers, Mobile Devices, and internal process as well as service flows.

### 2.2. Security Management Process - Risk Management

Learning Genie implements sufficient measures to reduce these risks to an appropriate level by strictly avoiding unnecessary access and storage of ePHI data.

### 2.3 Security Management Process - Sanction Policy

Learning Genie creates and implements sanction policies for employees who fail to comply. *Learning Genie Sanction Policy Document will be available upon request.*

### 2.4 Security Management Process

Learning Genie management implements regular reviews of the AWS system logs and, activity logs of the users, and audit trails through the AWS Cloudtrails and other log files to spot any potential risk or irregularities.

### 2.5 Assigned Security Responsibility - Officers

Learning Genie has designated Lala Zhang, as the designated HIPAA Security and Privacy Officers.

### 2.6 Information Access Management

Learning Genie's internal policy ensures internal staff has no access to ePHI data from the users. Software development will only be carried out in the sandbox environment. Supporting staff will be using remote conference zoom calls to support users if ePHI data is involved.

### 2.7 Security Awareness and Training - Security Reminders

Learning Genie implements data security training on a basis of twice per year. Periodically, admin teams will send updates and reminders about security and privacy policies to employees.

### 2.8 Security Awareness and Training - Login Monitoring

Learning Genie constantly updates the key security logins to the system and has login logs to monitor the discrepancies.

### 2.9 Security Awareness and Training - Password Management

Learning Genie implements a security password mechanism and sends reminders for users including internal staff and external staff to update and protect passwords.

### 2.10 Security Incident Procedures - Response and Reporting

In an event of an incident, or data breach, Learning Genie will take immediate action to secure the server and data (including immediately server shut down and/or migration when necessary), identify the extent of the breach, and notify the school and users immediately following the model security breach notification with a notification letter and present information including "What Happened," "What Information Was Involved," "What We Are Doing," "What You Can Do," and "For More Information." Learning Genie will also support the school in sending out notifications to the affected party (e.g. parents).

The following action items will be carried out upon data breach:

1. Identify breach
2. Notify users(s) within one business day of the identified breach
  - a. Inform users to the best of our ability of how the incident occurred
  - b. Disclose what data was lost/stolen to the best of our ability
  - c. Explain how this breach has/will affect them
3. Provide users with a verbal and/or written plan of action within three days
4. Implement that plan of action and take steps to ensure a said breach does not reoccur as soon as reasonably possible
5. Lastly, determine whether or not a local law enforcement agency should be contacted based on the location and details of the incident.

### 2.11 Contingency Plan - Emergency Mode

Learning Genie adopts AWS as the main cloud service provider and adopted AWS multi-location backup plans and Emergency Contingency Plan. All services will be continuously available as long as AWS fully executes the AWS contingency Plan. *Contingency and Backup Plan will be available upon request.*

**2.12 Periodic Evaluations on HIPAA Compliance Procedure**  
Learning Genie performs periodic evaluations at a pace of twice a year to see if any changes in your business or the law require changes to your HIPAA compliance procedures.

### 2.13 Business Associate Agreements

Learning Genie selects partners with HIPAA compliance certificates and other measures in place to ensure ePHI in compliance. Our main data service provider Amazon Web Service has comprehensive HIPAA compliance tools and protocols. Our other service provider, Applozic, an instant message/chat provider, also equips HIPAA-compliant data encryption protocols.

## EXHIBIT C

END USER USER SOFTWARE LICENSE AGREEMENT  
For Access and Use of DRDP Online®, software containing  
Desired Results Developmental Profile© (2015)

[EUIA for California Agencies](#)

[EUIA for non-California Agencies](#)

# Request for Taxpayer Identification Number and Certification

Give Form to the requester. Do not send to the IRS.

► Go to [www.irs.gov/FormW9](http://www.irs.gov/FormW9) for instructions and the latest information.

**1** Name (as shown on your income tax return). Name is required on this line; do not leave this line blank.  
**Learning Genie Inc.**

**2** Business name/disregarded entity name, if different from above

**3** Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only **one** of the following seven boxes.

Individual/sole proprietor or single-member LLC

C Corporation

S Corporation

Partnership

Trust/estate

Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ► \_\_\_\_\_

**Note:** Check the appropriate box in the line above for the tax classification of the single-member owner. Do not check LLC if the LLC is classified as a single-member LLC that is disregarded from the owner unless the owner of the LLC is another LLC that is **not** disregarded from the owner for U.S. federal tax purposes. Otherwise, a single-member LLC that is disregarded from the owner should check the appropriate box for the tax classification of its owner.

Other (see instructions) ► \_\_\_\_\_

**4** Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):

Exempt payee code (if any) \_\_\_\_\_

Exemption from FATCA reporting code (if any) \_\_\_\_\_

(Applies to accounts maintained outside the U.S.)

**5** Address (number, street, and apt. or suite no.) See instructions.  
**5868 Owens Ave Suite 250**

**6** City, state, and ZIP code  
**Carlsbad, CA 92008**

**7** List account number(s) here (optional)

Requester's name and address (optional)

**Part I Taxpayer Identification Number (TIN)**

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

**Note:** If the account is in more than one name, see the instructions for line 1. Also see *What Name and Number To Give the Requester* for guidelines on whose number to enter.

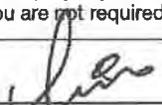
Social security number										
				-			-			
or										
Employer identification number										
6	1	-	1	7	1	3	0	8	6	

**Part II Certification**

Under penalties of perjury, I certify that:

- The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
- I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
- I am a U.S. citizen or other U.S. person (defined below); and
- The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

**Certification instructions.** You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are **not** required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

**Sign Here**      Signature of U.S. person ►       Date ► 1/1/2022

## General Instructions

Section references are to the Internal Revenue Code unless otherwise noted.

**Future developments.** For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to [www.irs.gov/FormW9](http://www.irs.gov/FormW9).

## Purpose of Form

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following:

- Form 1099-INT (interest earned or paid)

- Form 1099-DIV (dividends, including those from stocks or mutual funds)
  - Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
  - Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
  - Form 1099-S (proceeds from real estate transactions)
  - Form 1099-K (merchant card and third party network transactions)
  - Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
  - Form 1099-C (canceled debt)
  - Form 1099-A (acquisition or abandonment of secured property)
- Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.
- If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.

**Thomas Addington**  
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**Board Members**  
Dale Davidson  
Jeffrey Gilcrease  
Ceil Howe, III  
Steven Salefske

To: Central Union Elementary School District Board of Trustees  
From: Tom Addington, Superintendent  
Date: November 9, 2022

For Indian Education Council Meeting

x	Action (Consent or <b>New Business</b> )
	Information

Item:

Approve update to Board Policy and Administrative Regulation 3550 Food Service Child Nutrition Program

Rationale/Purpose:

Policy and Administrative Regulation updated to reflect AB 130 which requires districts to provide a nutritionally adequate breakfast and lunch to any student who requests a meal, regardless of the student's free and/or reduced-price meal eligibility.

Education Code 49501.5, as added by AB 130, requires districts, during each school day, to provide a breakfast and the lunch free of charge to any student who requests a meal programs offered by the district. Districts may still obtain eligibility for a federally funded free or reduced-price meal. However, in order to receive reimbursements to offset for the costs of meals through, a district must be approved for participation in the National School Lunch Program or the School Breakfast Program, Special Milk Program, or other federally reimbursable meal program as described in the Child Nutrition Act.

Education Code 49501.5, as added by AB 130, requires that nutritionally adequate meals be provided to any student who requests a meal regardless of the student's eligibility for a free or reduced-price meal. However, the district still must determine student eligibility for free or reduced-price meals under the National School Lunch or School Breakfast Program, in order to be reimbursed for such meals as the funds provided under the California Universal Meal Program are meant to supplement, not supplant, federal funds.

Recommendation:

Approve update to BP and AR 3550 as required under new requirements and regulations.

**Policy 3550: Food Service/Child Nutrition Program**

**Status:** DRAFT

**Original Adopted Date:** 06/10/2019

The Governing Board recognizes that adequate, nourishing food is essential to student health and well-being, development, and ability to learn. The Superintendent or designee shall develop strategies to increase students' access to and participation in the district's food service programs and maintain fiscal integrity of the programs in accordance with law.

Foods and beverages available through the district's food service program shall:

1. Be carefully selected so as to contribute to students' nutritional well-being and the prevention of disease
2. Meet or exceed nutrition standards specified in law
3. Be prepared in ways that will appeal to students, retain nutritive quality, and foster lifelong healthful eating habits
4. Be served in age-appropriate portions
5. Be provided at no cost to students who request a meal

At the beginning of each school year, the Superintendent or designee shall communicate information related to the district's food service programs to the public through available means, including, but not limited to, the district's web site, social media, flyers, and school publications.

The district's food service program shall give priority to serving unprocessed foods and fresh fruits and vegetables.

District schools are encouraged to establish school gardens and/or farm-to-school projects to increase the availability of safe, fresh, seasonal fruits and vegetables for school meals and to support the district's nutrition education program.

To the extent possible, the school meal program shall be coordinated with the nutrition education program, instructional program for teachers, parents/guardians and food service employees, available community resources, and other related district programs.

To encourage student participation in school meal programs, schools may offer multiple choices of food items within a meal service, provided all food items meet nutrition standards and all students are given an opportunity to select any food item.

The Superintendent or designee may invite students and parents/guardians to participate in the selection of foods of good nutritional quality for school menus.

Students shall be allowed adequate time and space to eat meals. To the extent possible, school, recess, and transportation schedules shall be designed to promote participation in school meal programs.

The Superintendent or designee shall periodically review the adequacy of school cafeterias and facilities for food preparation and consumption.

In accordance with law, the Superintendent or designee shall develop and maintain a food safety program in order to reduce the risk of foodborne hazards at each step of the food preparation and service process.

The Superintendent or designee shall annually report to the Board on student participation in the district's nutrition

programs and the extent to which the district's food service program meets state and federal nutrition standards for foods and beverages. In addition, the Superintendent or designee shall provide all necessary and available documentation required for the Administrative Review conducted by the California Department of Education (CDE) to ensure the food service program's compliance with federal requirements related to nutrition standards, meal patterns, provision of drinking water, school meal environment, food safety, and other areas as required by the CDE.

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**Regulation 3550: Food Service/Child Nutrition Program**

**Status:** DRAFT

**Original Adopted Date:** 05/10/2004 | **Last Revised Date:** 06/10/2019

### **Nutrition Standards for School Meals**

Meals, food items, and beverages provided through the district's food services program shall: (Education Code 49501.5, 49553; 42 USC 1758, 1773)

1. Comply with National School Lunch and/or Breakfast Program standards for meal patterns, nutrient levels, and calorie requirements for the ages/grade levels served, as specified in 7 CFR 210.10 or 220.8 as applicable
2. Not be deep fried, par fried, or flash fried, as defined in Education Code 49430 and 49430.7

### **Drinking Water**

The district shall provide access to free, fresh drinking water during meal times in food service areas at all district schools, including, but not limited to, areas where reimbursable meals under the National School Lunch or Breakfast Program are served or consumed. (Education Code 38086; 42 USC 1758)

### **Special Milk Program**

Any school that does not participate in the National School Lunch or Breakfast Program may participate in the Special Milk Program to provide all enrolled students with reasonably priced milk. (7 CFR 215.7)

### **Food Safety**

The Superintendent or designee shall ensure that the district's food service program meets the applicable sanitation and safety requirements of the California Retail Food Code as set forth in Health and Safety Code 113700-114437.

For all district schools participating in the National School Lunch and/or School Breakfast Program, the Superintendent or designee shall implement a written food safety program for the storage, preparation, and service of school meals which complies with the national Hazard Analysis and Critical Control Point (HACCP) system. The district's HACCP plan shall include, but is not limited to, a determination of critical control points and critical limits at each stage of food production, monitoring procedures, corrective actions, and recordkeeping procedures. (42 USC 1758; 7 CFR 210.13, 220.7)

The Superintendent or designee shall ensure that food service directors, managers, and staff complete an annual continuing education or training as required by law. Each new employee, including a substitute, or volunteer shall complete initial food safety training prior to handling food. For each employee, the Superintendent or designee shall document the date, trainer, and subject of each training.

The Superintendent or designee shall assign staff to maintain records and logs documenting food safety activities, including, but not limited to, records of food deliveries, time and temperature monitoring during food production, equipment temperature (freezer, cooler, thermometer calibration), corrective actions, verification or review of safety efforts, and staff training.

### **Inspection of Food Facilities**

All food preparation and service areas shall be inspected in accordance with Health and Safety Code 113725-113725.1 and applicable county regulations.

Each school participating in the National School Lunch and/or Breakfast Program shall, during each school year, obtain a minimum of two food safety inspections conducted by the county environmental health agency. (42 USC 1758; 7 CFR 210.13, 220.7)

The Superintendent or designee shall retain records from the most recent food safety inspection. All schools shall post a notice indicating that the most recent inspection report is available to any interested person upon request. (Health and Safety Code 113725.1; 42 USC 1758; 7 CFR 210.13, 210.15, 220.7)

---

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**Board Members**  
Dale Davidson  
Jeffrey Gilcrease  
Ceil Howe, III  
Steven Salefske

To: Central Union Elementary School District Board of Trustees  
From: Tom Addington, Superintendent  
Date: November 9, 2022

For Indian Education Council Meeting

x	Action (Consent or <b>New Business</b> )
	Information

Item:

Approve update to Board Policy and Administrative Regulation 3551 Food Service Operations & Cafeteria Fund

Rationale/Purpose:

Policy and Administrative Regulation updated to reflect AB 130 which requires districts to provide a nutritionally adequate breakfast and lunch to any student who requests a meal, regardless of the student's free and/or reduced-price meal eligibility including revisions to the "Meal Sales" and "Program Monitoring and Evaluation" sections.

Updated Regulation includes revision to "Payment for Meals," "Cafeteria Funds," and "Contracts with Outside Services" sections to make them generally applicable to all food service programs and the deletion of the "Unpaid and Delinquent Meal Charges" section which is no longer applicable

Recommendation:

Approve update to BP and AR 3551 as required under new requirements and regulations.

**Policy 3551: Food Service Operations/Cafeteria Fund**

**Status:** DRAFT

**Original Adopted Date:** 06/10/2019

The Governing Board intends that school food services shall be a self-supporting, nonprofit program. To ensure program quality and cost effectiveness, the Superintendent or designee shall centralize and direct the purchasing of foods and supplies, the planning of menus, and the auditing of all food service accounts for the district.

The Superintendent or designee shall ensure that food service director(s) possess the qualifications required by 7 CFR 210.30 and California Department of Education (CDE) standards.

At least once each year, food service administrators, other appropriate personnel who conduct or oversee administrative procedures, and other food service personnel shall receive training provided by CDE. (42 USC 1776)

**Meal Sales**

Any student who requests a meal shall be served a nutritionally adequate breakfast and lunch free of charge, each school day. (Education Code 49501.5)

As permitted by law, additional or second meals, adult meals, and other nonprogram foods, such as smart snack compliant food and beverages sold in vending machines, may be sold to students. (Education Code 38082, 49501.5)

Meals may be sold to district employees, Board members, and employees or members of the fund or association maintaining the cafeteria. (Education Code 38082)

In addition, meals may be sold to nonstudents, including parents/guardians, volunteers, students' siblings, or other individuals, who are authorized by the Superintendent or designee to be on campus. Any meals served to nonstudents shall not be subsidized by federal or state reimbursements, food service revenues, or U.S. Department of Agriculture (USDA) foods.

Meal prices, as recommended by the Superintendent or designee and approved by the Board, shall be based on the costs of providing food services and consistent with Education Code 38084 and 42 USC 1760.

The Superintendent or designee shall establish strategies and procedures for the collection of meal payments. Such procedures shall conform with 2 CFR 200.426 and any applicable CDE guidance. The Superintendent or designee shall clearly communicate these procedures to students and parents/guardians, and shall make this policy and the accompanying administrative regulation available to the public pursuant to Education Code 49557.5.

**Cafeteria Fund and Account**

The Superintendent or designee shall establish a cafeteria fund independent of the district's general fund.

The Superintendent or designee shall ensure that state and federal funds provided through school meal programs are allocated only for purposes related to the operation or improvement of food services and for reasonable and necessary indirect program costs as allowed by law.

The wages, salaries, and benefits of food service employees shall be paid from the cafeteria fund. (Education Code 38103)

## **Contracts with Outside Services**

With Board approval, the district may enter into a contract for food service consulting services or management services in one or more district schools. (Education Code 45103.5; 42 USC 1758; 7 CFR 210.16)

## **Procurement of Foods, Equipment and Supplies**

To the maximum extent practicable, foods purchased for use in school meals by the district or by any entity purchasing food on its behalf shall be domestic commodities or products. Domestic commodity or product means an agricultural commodity that is produced in the United States and a food product that is processed in the United States substantially using agricultural commodities that are produced in the United States. (42 USC 1760; 7 CFR 210.21)

A nondomestic food product may be purchased for use in the district's food service program only as a last resort when the product is not produced or manufactured in the United States in sufficient and reasonably available quantities of a satisfactory quality, or when competitive bids reveal the costs of a United States product are significantly higher than the nondomestic product. In such cases, the Superintendent or designee shall retain documentation justifying the use of the exception.

Furthermore, the district shall accept a bid or price for an agricultural product grown in California before accepting a bid or price for an agricultural product grown outside the state, if the quality of the California-grown product is comparable and the bid or price does not exceed the lowest bid or price of a product produced outside the state. (Food and Agriculture Code 58595)

Bid solicitations and awards for purchases of equipment, materials, or supplies in support of the district's child nutrition program, or for contracts awarded pursuant to Public Contract Code 2000, shall be consistent with the federal procurement standards in 2 CFR 200.318-200.326. Awards shall be let to the most responsive and responsible party. Price shall be the primary consideration, but not the only determining factor, in making such an award. (Public Contract Code 20111)

## **Program Monitoring and Evaluation**

The Superintendent or designee shall present to the Board, at least annually, financial reports regarding revenues and expenditures related to the food service program.

The Superintendent or designee shall provide all necessary documentation required for the Administrative Review conducted by CDE to ensure compliance of the district's food service program with federal requirements.

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**Regulation 3551: Food Service Operations/Cafeteria Fund**

**Status:** DRAFT

**Original Adopted Date:** 06/10/2019

### **Payments for Meals**

The Superintendent or designee shall maintain a system for accurately recording payments received and tracking meals provided to each student.

At the beginning of the school year, the Superintendent or designee shall communicate the district's meal payment policies through multiple methods, including, but not limited to:

1. Explaining the meal charge policy within registration materials provided to parents/guardians at the start of the school year
2. Including the policy in print versions of student handbooks, if provided to parents/guardians annually
3. Providing the policy whenever parents/guardians are notified regarding the application process for free and reduced-price meals, such as in the distribution of eligibility forms at the start of the school year
4. Posting the policy on the district's web site

### **Reimbursement Claims**

The Superintendent or designee shall maintain records of the number of meals served each day by school site and by category of free and reduced-price meals. The Superintendent or designee shall submit reimbursement claims for school meals to the California Department of Education (CDE) using the online Child Nutrition Information and Payment System.

### **Donation of Leftover Food**

To minimize waste and reduce food insecurity, the district may provide sharing tables where students and staff may return appropriate unused cafeteria food items to be made available to students during the course of a regular school meal time. If food on the sharing tables is not taken by a student, the school cafeteria may donate the food to a food bank or any other nonprofit charitable organization. (Health and Safety Code 114079)

Food that may be donated includes prepackaged, nonpotentially hazardous food with the packaging still intact and in good condition, whole uncut produce that complies with Health and Safety Code 113992, unopened bags of sliced fruit, unopened containers of milk that are immediately stored in a cooling bin maintained at 41 degrees Fahrenheit or below, and perishable prepackaged food if it is placed in a proper temperature-controlled environment. The preparation, safety, and donation of food shall be consistent with Health and Safety Code 113980. (Health and Safety Code 114079)

### **Cafeteria Fund and Account**

All proceeds from food sales and other services offered by the cafeteria shall be deposited in the cafeteria fund as provided by law. (Education Code 38090, 38093)

The cafeteria fund shall be used only for those expenditures authorized by the Governing Board as necessary for the operation of school cafeterias in accordance with Education Code 38100-38103, 2 CFR Part 200 Appendix VII, and the California School Accounting Manual.

The district may use cafeteria funds to supplement the provision of a nutritionally adequate breakfast and/or lunch to district students when permitted by law.

Any charges to, or transfers from, a food service program shall be dated and accompanied by a written explanation of

the purpose of and basis for the expenditure. (Education Code 38101)

Indirect costs charged to the food service program shall be based on either the district's prior year indirect cost rate as approved by CDE or the statewide average approved indirect cost rate for the second prior fiscal year, whichever is less. (Education Code 38101)

Net cash resources in the nonprofit school food service shall not exceed three months' average expenditures. (7 CFR 210.14, 220.7)

### **U.S. Department of Agriculture Foods**

The district shall provide facilities for the storage and control of foods received through the U.S. Department of Agriculture (USDA) that protect against theft, spoilage, damage, or other loss. Such storage facilities shall maintain donated foods in sanitary conditions, at the proper temperature and humidity, and with adequate air circulation. The district shall comply with all federal, state, or local requirements related to food safety and health and procedures for responding to a food recall, as applicable, and shall obtain all required health inspections. (7 CFR 250.14)

The Superintendent or designee shall maintain inventories of USDA foods in accordance with 7 CFR 250.59 and CDE procedures, and shall ensure that foods are used before their expiration dates.

USDA donated foods shall be used in school lunches as far as practicable. USDA foods also may be used in other nonprofit food service activities, including, but not limited to, school breakfasts or other meals, a la carte foods sold to students, meals served to adults directly involved in the operation and administration of the food service and to other school staff, and training in nutrition, health, food service, or general home economics instruction for students, provided that any revenues from such activities accrue to the district's nonprofit food service account. (7 CFR 250.59)

### **Contracts with Outside Services**

The term of any contract for food service management or consulting services shall not exceed one year. Any renewal of the contract or further requests for proposals to provide such services shall be considered on a year-to-year basis. (Education Code 45103.5; 7 CFR 210.16)

Any contract for management of the food service operation shall be approved by CDE and comply with the conditions in Education Code 49554 and 7 CFR 210.16 as applicable. The district shall retain control of the quality, extent, and general nature of its food services. (Education Code 49554; 42 USC 1758; 7 CFR 210.16)

Any contract for consulting services shall not result in the supervision of food service classified staff by the management consultant, nor shall it result in the elimination of any food service classified staff or position or have any adverse effect on the wages, benefits, or other terms and conditions of employment of classified food service staff or positions. All persons providing consulting services shall be subject to applicable employment conditions related to health and safety as listed in Education Code 45103.5. (Education Code 45103.5)

---

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Superintendent

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**Board Members**  
Dale Davidson  
Jeffrey Gilcrease  
Ceil Howe, III  
Steven Salefske

To: Central Union Elementary School District Board of Trustees  
From: Tom Addington, Superintendent  
Date: November 9, 2022

For Indian Education Council Meeting

x	Action (Consent or <b>New Business</b> )
	Information

Item:

Approve update to Board Policy and Administrative Regulation 3553 Free and Reduced Price Meals

Rationale/Purpose:

Policy updated to reflect AB 130 which requires districts to provide a nutritionally adequate breakfast and lunch to any student who requests a meal, regardless of the student's free and/or reduced-price meal eligibility. Policy updates include the general requirements applicable to federal National School Lunch and Breakfast Programs as well as the state Universal Meal Program. Further, policy alterations includes revision to the "Confidentiality/Release of Records" section to permit the use of student information to facilitate the provision of targeted educational services to a student based on the local control and accountability plan.

Administrative Regulation changes include the reference that districts are to provide a nutritionally adequate breakfast and lunch to any student who requests a meal, regardless of the student's free and/or reduced-price meal eligibility, and includes program implementation changes to "Verification of Eligibility" and "Nondiscrimination Plan" sections and the deletion of the "Prices" section which is no longer necessary.

Recommendation:

Approve update to BP and AR 3553 as required under new requirements and regulations.

**Policy 3553: Free And Reduced Price Meals**

**Status:** DRAFT

**Original Adopted Date:** 01/13/1986 | **Last Revised Date:** 06/10/2019

The Governing Board recognizes that adequate nutrition is essential to the development, health and well-being, and learning of all students. The Superintendent or designee shall facilitate and encourage the participation of all students in the district's food service program.

Each school day, the district shall provide, free of charge, a nutritionally adequate breakfast and lunch for any student who requests a meal. (Education Code 49501.5)

To provide optimal nutrition and ensure that schools receive maximum federal meal reimbursement, the Superintendent or designee shall assess the eligibility of district schools to operate a federal universal meal service provision, such as Provision 2 or the Community Eligibility Provision, pursuant to 42 USC 1759a. The Superintendent or designee shall submit an application to operate a federal universal meal provision to the California Department of Education (CDE) on behalf of any district school that meets the definition of a "high poverty school." (Education Code 49564.3)

The Superintendent or designee shall ensure that meals served under the school nutrition program meet applicable state and/or federal nutritional standards in accordance with law, Board policy, and administrative regulation.

The Board shall approve, and shall submit to CDE for approval, a plan that ensures that students eligible to receive free or reduced-price meals are not treated differently from other students and that meets other requirements specified in Education Code 49557.

**Confidentiality/Release of Records**

All applications and records related to eligibility for the free and reduced-price meal program shall be confidential and may not be disclosed except as provided by law and authorized by the Board or pursuant to a court order. (Education Code 49558)

The Board authorizes designated employees to use records pertaining to an individual student's eligibility for the free and reduced-price meal program for the following purposes: (Education Code 49558)

1. Disaggregation of academic achievement data
2. Identification of students eligible for services under the federal Elementary and Secondary Education Act pursuant to 20 USC 6301-6576
3. Facilitation of targeted educational services and supports to individual students based on the local control accountability plan

If a student transfers from the district to another district, charter school, county office of education program, or private school, the Superintendent or designee may share the student's meal eligibility information to the other educational agency to assist that other educational agency in ensuring that the student continues to receive school meals.

The Superintendent or designee may release the name and eligibility status of a student participating in the free or reduced-price meal program to another school district, charter school, or county office of education that is serving a student living in the same household for purposes related to program eligibility and data used in local control funding formula (LCFF) calculations. (Education Code 49558)

The Superintendent or designee may release the name and eligibility status of a student participating in the free or reduced-price meal program to the Superintendent of Public Instruction for purposes of determining allocations under the LCFF and for assessing accountability of that funding. (Education Code 49558)

The Superintendent or designee may release information on the school lunch program application to the local agency that determines eligibility for participation in the Medi-Cal program if the student has been approved for free meals or, if included in the agreement with the local agency, for reduced-price meals. The Superintendent or designee also may release information on the school lunch application to the local agency that determines eligibility for CalFresh or another nutrition assistance program authorized under 7 CFR 210.1 if the student has been approved for free or reduced-price meals. Information may be released for these purposes only if the student's parent/guardian consents to the sharing of information and the district has entered into a memorandum of understanding with the local agency which, at a minimum, includes the roles and responsibilities of the district and local agency and the process for sharing the information. After sharing information with the local agency for purposes of determining eligibility for that program, no further information shall be shared unless otherwise authorized by law. (Education Code 49557.2, 49557.3, 49558)

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**Regulation 3553: Free And Reduced Price Meals**

**Status:** DRAFT

**Original Adopted Date:** 06/10/2019

### **Applications**

The Superintendent or designee shall ensure that the district's application form for free and reduced-price meals and related materials include the statements specified in Education Code 49557 and 7 CFR 245.5. The district's application packet shall include the notifications and information listed in Education Code 49557.2.

The application form and related information shall be distributed in paper form to all parents/guardians at the beginning of each school year and shall be available to students at all times during the school day. (Education Code 48980, 49520; 42 USC 1758; 7 CFR 245.5)

In addition, the district application form for free and reduced price meals shall be available online. The online application form shall require completion of only those questions necessary for determining eligibility, contain clear instructions for families that are homeless or migrant, and comply with other requirements specified in Education Code 49557.

An application form and related information shall also be provided whenever a new student is enrolled.

At the beginning of each school year, the Superintendent or designee shall send a public release, containing the same information supplied to parents/guardians and including eligibility criteria, to local media, the local unemployment office, and any major employers in the district attendance area contemplating large layoffs. Copies of the public release shall be made available upon request to any interested person. (7 CFR 245.5)

### **Eligibility**

The Superintendent or designee shall determine students' eligibility for the free and reduced-price meal program based on the criteria specified in 42 USC 1758 and 1773 and 7 CFR 245.1-245.13 and made available by the California Department of Education.

Participants in the CalFresh, California Work Opportunity and Responsibility to Kids (CalWORKS), and Medi-Cal programs shall be directly certified for enrollment in the free and reduced-price meal program without further application. Participants in other state or federal programs may be directly certified when authorized by law. (Education Code 49561, 49562; 42 USC 1758; 7 CFR 245.6)

### **Verification of Eligibility**

Not later than November 15 of each year, the Superintendent or designee shall verify the eligibility of a sample of household applications approved for the school year in accordance with the sample sizes and procedures specified in 42 USC 1758 and 7 CFR 245.6a. (42 USC 1758; 7 CFR 245.6a)

If the review indicates that the initial eligibility determination is correct, the Superintendent or designee shall verify the approved household application. If the review indicates that the initial eligibility determination is incorrect, the Superintendent or designee shall: (42 USC 1758; 7 CFR 245.6a)

1. If the eligibility status changes from reduced price to free, make the increased benefits immediately available and notify the household of the change in benefits
2. If the eligibility status changes from free to reduced price, first verify the application, then notify the household of the correct eligibility status, and, when required by law, send a notice of adverse action as described below
3. If the eligibility status changes from free or reduced price to paid, send the household a notice of adverse action as described below

If as a result of verification activities, the eligibility of a household that is receiving free or reduced-price benefits cannot be confirmed, or if the household fails to cooperate with verification efforts, the Superintendent or designee shall reduce or terminate benefits, as applicable, and shall properly document and retain on file in the district the reasons for the household's ineligibility. At least 10 days prior to the actual reduction or termination, the Superintendent or designee shall send a notice of adverse action to the household. The notice shall advise the household of: (7 CFR 245.6a)

1. The change and the reasons for the change
2. The right to appeal, when the appeal must be filed to ensure continued benefits while awaiting a hearing and decision, and instructions on how to appeal
3. The right to reapply at any time during the school year

### **Confidentiality/Release of Records**

The Superintendent designates the following district employee(s) to disclose a student's name and eligibility status from individual meal records only for the purpose of disaggregation of academic achievement data and/or the provision of services under the federal Elementary and Secondary Education Act pursuant to 20 USC 6301-6576.

Assistant Superintendent - Educational Services  
Coordinator of Curriculum and Instruction - Assessment and Accountability

In permitting the disclosure of student records for such purposes, the Superintendent or designee shall ensure that: (Education Code 49558)

1. No individual indicators of participation in the free and reduced-price meal program are maintained in the permanent records of any student if not otherwise allowed by law.
2. Information regarding individual student participation in the free and reduced-price meal program is not publicly released.
3. All other confidentiality provisions required by law are met.
4. Information collected regarding individual students certified to participate in the free and reduced-price meal program is destroyed when no longer needed for its intended purpose.

### **Nondiscrimination Plan**

In implementing the district's food service programs for students who are eligible to receive free or reduced-price meals, the district shall ensure the following: (Education Code 49557; 42 USC 1758)

1. The names of the students shall not be published, posted, or announced in any manner, or used for any purpose other than the National School Lunch and School Breakfast Programs, unless otherwise provided by law.
  2. There shall be no overt identification of any of the students by the use of special tokens or tickets or by any other means.
  3. The students shall not be required to work for their meals.
  4. The students shall not be required to use a separate dining area, go through a separate serving line or entrance, or consume their meals at a different time.
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**Thomas Addington**

Superintendent

15783 18<sup>th</sup> Avenue  
Lemoore, CA 93245  
Telephone (559) 924-3405  
Fax (559) 924-1153



Central Union School District  
Lemoore, CA

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To: Tom Addington, Superintendent  
From: Cindee Rael  
Date: November 14, 2022

For Board Meeting

Action (**Consent** or ~~New Business~~)  
 Information

Item:

ESSER III Plan 2021-24 Update

Rationale/Purpose:

Local educational agencies (LEAs) that receive Elementary and Secondary School Emergency Relief (ESSER) funds under the ARP Act, referred to as ESSER III funds, are required to develop a plan detailing how they will use their ESSER III funds. In the plan, an LEA must explain how it intends to use its ESSER III funds to address the academic impact of lost instructional time as well as respond to the academic, social, emotional, and mental health needs of all students, particularly those students disproportionately impacted by the COVID-19 pandemic.

The ESSER III Expenditure Plans are considered “living documents” and as such should be revised as needed to address the changing and newly emerging needs of the LEA’s students, particularly its underserved students.

Fiscal Impact:

Based on August 2022 ESSER III Allocations, Central’s allocation was increased by \$803 for a Final Allocation of \$2,775,767.

Recommendation:

Approve as a Consent Agenda item.

**ESSER III Expenditure Plan Update - November 2022**

Original Plan				
			\$ 100,000.00	Section 1
Addresses Academic Impact ( $\geq 20\%$ -minimum)	\$ 1,672,010.00	60.89%	\$ 1,672,010.00	Section 2
Full Range of Allowable Uses ( $\leq 80\%$ )	\$ 1,073,791.00	39.11%	\$ 973,791.00	Section 3
			\$ 2,745,801.00	
Update			Current Allocation	\$2,775,765.00
Operate Safe In-Person Learning			Budgeted	Expended (10/31/22) Remaining
1.1	Implementing Health Protocols		\$ 100,000.00	
	(1)Implementing strategies aligned to CDC and Kings County Department of Health guidance on things such as, but not limited to, PPE, sanitation, social distancing, and student cohorts. (2) The district will maintain inspect, test, maintain, repair, and or upgrade the components of HVAC (heating, ventilation, and air conditioning) systems, as needed, to improve Indoor Air			
	<b>Section 1: Total Funds for continuous and safe in-person learning</b>		\$ 100,000.00	\$ - \$ 100,000.00
Addressing the Impact of Lost Instructional Time			Budgeted	Expended Remaining
2.1	iReady		\$ 457,800.00	\$ (232,843.46) \$ 224,956.54
2.2	Professional Planning Preservice Days		\$ 1,028,214.00	\$ (166,224.46) \$ 861,989.54
2.3	Temporary Additional Instructional Aide Hrs.		\$ 141,760.00	\$ -
2.4	<b>Instructional Aides PL</b>		\$ 24,200.00	\$ (24,200.00)
	<b>21-22 Indirect Costs</b>		\$ 50,000	\$ (15,735.73)
	<b>Section 2: Total Funds Addressing Academic Impact</b>		\$ 1,701,974.00	\$ (439,003.65) \$ 1,262,970.35
Use of Any Remaining Funds			Budgeted	Expended Remaining
3.1	Social Emotional (SEL) Training		\$ 640,971.00	\$ (589,728.17) \$ 51,242.83
3.2	School Mental Health Professional		\$ 250,820.00	\$ (18,820.00) \$ 232,000.00
3.3	<b>Increasing Engagement</b>		\$ 32,000	\$ (31,273.91) \$ 726.09
	PowerSchool Training - to Address Student Attendance			\$ (7,496.05)
	Panorama Survey Platform & PL			\$ (14,720.06)
	22-23 Student Leadership Academy			\$ (9,057.80)
	<b>21-22 Indirect Costs</b>		\$ 50,000	\$ (26,223.66)
	<b>Section 3: Total Funds to implement Additional Actions</b>		\$ 973,791.00	\$ (697,319.65) \$ 276,471.35
		<b>Total Funds</b>	\$ 2,775,765.00	\$ (1,136,323.30) \$ 1,639,441.70
				Expenditures as of 10/31/22

**Thomas Addington**

Superintendent

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Fax (559) 924-1153



**Central Union School District**  
Lemoore, CA

**Board Members**

Dale Davidson  
Jeffrey Gilcrease  
Ceil Howe, III  
Steven Salefske

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DATE November 9, 2022

Action/Consent:

Approval is sought for surplus of technology equipment. Please see the Attached list of equipment and reason for surplus.

DO#	Serial#	Model	Type	Reason
11013509	U63085C5N111143	Brother DCP 8150DN	Printer	obsolete; not cost effective to repair
11014685	F9FTHW80HLFD	iPad 5th Gen	iPad	obsolete
11015042	GCGV6UDDHLFD	iPad 5th Gen	iPad	obsolete
11014630	F9FTGRJ0HLFD	iPad 5th Gen	iPad	obsolete
11014631	F9FTGMXUHLFD	iPad 5th Gen	iPad	obsolete
11014632	F9FTHMWKHLFD	iPad 5th Gen	iPad	obsolete
11014633	F9FTGH79HLFD	iPad 5th Gen	iPad	obsolete
11014634	F9FTHPRRHLFD	iPad 5th Gen	iPad	obsolete
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11014639	F9FTHVELHLFD	iPad 5th Gen	iPad	obsolete
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11014643	F9FTHQTUHLFD	iPad 5th Gen	iPad	obsolete
11014644	F9FTHQR1HLFD	iPad 5th Gen	iPad	obsolete
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**Thomas Addington**  
Superintendent

15783 18<sup>th</sup> Avenue  
Lemoore, CA 93245  
Telephone (559) 924-3405  
Fax (559) 924-1153



**Board Members**  
Dale Davidson  
Jeffrey Gilcrease  
Ceil Howe, III  
Steven Salefske

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To: Central Union Elementary School District Board of Trustees  
From: Tom Addington, Superintendent  
Date: October 11, 2022

For Indian Education Council Meeting

x	Action (Consent or <b>New Business</b> )
	Information

Item:

Development of Administrative Regulation 4217.3 - Layoff and Rehire.

Rationale/Purpose:

AB 438 modified the Education Code's classified layoff statutes by providing classified employees with the same notice and hearing rights afforded to certificated employees.

Prior to AB 438, classified employees of school districts and community colleges districts could be laid off at any time during the school year if given at least 60 days' advance notice. Further, classified employees subject to a layoff notice were not entitled to a hearing to contest their layoff.

This new law went into effect on January 1, 2022, in which permanent classified employees cannot be laid off during the school year; they can only be laid off for the following school year, unless the layoff is due to the expiration of a specially-funded program.

The District and Association have developed the appropriate language in the master collective bargaining agreement. This Administrative regulation will bring into line and create consistent guidelines between the CBA and District policy.

Recommendation:

Accept first reading of AR 4217.3.

**Regulation 4217.3: Layoff/Rehire**

**Status:** DRAFT

**Original Adopted Date:** Pending

Classified employees shall be subject to layoff for lack of work or lack of funds. (Education Code 45114, 45308)

A classified employee shall not be laid off if a short-term employee is retained to render a service that the classified employee is qualified to render. (Education Code 45117)

**Order of Layoff Within a Classification/Determination of Seniority**

Within each class, the order of layoff shall be determined by length of service. (Education Code 45114, 45308)

Length of service shall be determined by the date of hire. The employee who has been employed the shortest time by the district shall be laid off first. (Education Code 45308)

For an employee in a "restricted position" under Education Code 45105 or 45259, the original date of employment in the restricted position shall be used to determine the length of service, provided the employee has completed six months of satisfactory service and has successfully passed the qualifying examination required for service in the class. (Education Code 45105)

**Notice of Layoff and Hearing Rights**

Whenever a permanent classified employee is to be laid off for lack of work or lack of funds, the Superintendent or designee shall, no later than March 15 and before the employee is given formal notice by the Governing Board, give to the employee written notice of the recommendation, the reasons that the employee's services will not be required for the ensuing year, any displacement rights, reemployment rights, and the employee's right to a hearing. The district shall adhere to the notice, hearing, and layoff procedures in Education Code 45117, Government Code 11503 and 11505, and other applicable provisions of law. (Education Code 45117)

An employee who is so notified may request a hearing to determine if there is cause for not reemploying the employee for the ensuing year. The request shall be in writing and shall be delivered to the person who sent notice to the employee, on or before March 15 but not less than seven days after the date the notice is served on the employee. Failure of an employee to request a hearing on or before the date specified shall constitute a waiver of the employee's right to a hearing. (Education Code 45117)

The Superintendent or designee shall serve an employee who timely requests a hearing with the District Statement of Reduction in Force documents. The employee has five calendar days from service of the District Statement of Reduction in Force documents to timely file a notice of participation with the district. The parties are entitled to discovery, if requested within 15 days of service of the District Statement of Reduction in Force documents. (Education Code 45117)

If a hearing is requested by a permanent classified employee, the proceeding shall be conducted and a decision made by an administrative law judge in accordance with Government Code 11500-11529. The Board shall make a final decision regarding the sufficiency of the cause and disposition of the layoff upon receipt of the administrative law judge's proposed decision. None of the findings, recommendations, or determinations in the proposed decision prepared by the administrative law judge shall be binding on the Board. (Education Code 45117)

Following the Board's decision, the Superintendent or designee shall give final notice of termination to the affected employee(s) before May 15 unless a continuance was granted after a request for hearing was made, in which case such date may be extended by the number of days of the continuance. (Education Code 45117)

If during the time between five days after the enactment of an annual Budget Act and August 15 of the fiscal year to which the Budget Act applies, the Board determines that the district's local control funding formula apportionment per unit of ADA for that fiscal year has not increased by at least two percent, and that it is therefore necessary to decrease the number of classified employees due to lack of work or lack of funds, the Board may issue a District Statement of Reduction in Force to those employees in accordance with a schedule of notice and hearing adopted by the Board, and layoff proceedings shall be carried out as required by law. (Education Code 45117)

When classified positions are eliminated as a result of the expiration of a specifically funded program, the district

shall give written notice to the affected employee(s) not less than 60 days prior to the effective date of the layoff informing the employee(s) of the layoff date, any displacement rights, and employment rights. (Education Code 45117)

The district is not required to provide a layoff notice to any person hired as a short-term employee for a period not exceeding 60 days whose service may not be extended or renewed. (Education Code 45117)

Additionally, the district may release probationary classified employees without notice or hearing for reasons other than lack of work or lack of funds. (Education Code 45117)

### **Reemployment**

Classified employees laid off because of lack of work or lack of funds shall be eligible for reemployment for a period of 39 months and shall be reemployed in preference to new applicants. Reemployment shall be in order of seniority. Persons so laid off also have the right to apply and establish their qualification for vacant promotional positions within the district during the 39-month period. (Education Code 45114, 45298, 45308)

When a vacancy occurs, the district shall give the employee with the most seniority an opportunity to accept or reject the position, by first calling the employee at the employee's last known telephone number to notify the employee of the vacancy and then sending written notice by certified and standard mail to the employee's last known address. The employee shall advise the district of the decision by any means no later than 10 calendar days from the date the notice was sent. If the employee accepts, the employee shall report to work no later than two calendar weeks from the vacancy notification date or on a later date specified by the district.

In order to be reemployed, the employee must be capable of performing the essential duties of the job with or without reasonable accommodations. When an otherwise eligible employee is unable to perform the essential duties of the job, the employee shall be kept on the reemployment list until another opportunity becomes available or the period of reemployment eligibility expires, whichever occurs first.

Upon rejecting two offers of reemployment, the employee's name shall be removed from the reemployment list and the employee will forfeit all reemployment rights to which the employee would otherwise be entitled.

When an employee is notified of a vacancy and fails to respond or report to work within time limits specified by district procedures, the employee's name shall be removed from the reemployment list and all reemployment rights to which the employee would otherwise be entitled shall be forfeited.

If an employee is reemployed in a new position and fails to complete the probationary period in the new position, the employee shall be returned to the reemployment list for the remainder of the 39-month period. The remaining time period shall be calculated as the time remaining in the 39-month period as of the date of reemployment. (Education Code 45114, 45298)

### **Reinstatement of Benefits**

When a laid-off employee is reemployed, all accumulated sick leave credit shall be restored.

A laid-off permanent employee shall be reemployed with all rights and benefits accorded at the time of layoff.

A laid-off probationary employee shall be reemployed as a probationary employee, and the previous time served toward the completion of the required probationary period shall be counted. The employee shall also be reemployed with all rights and benefits accorded to a probationary employee at the time of layoff.

A laid-off employee, when reemployed, shall be placed on the salary step held at the time of layoff. An employee who was bumped into a lower class shall, when reinstated to the previous class, be placed on the salary step to which the employee would have progressed had the employee remained there. An adjusted anniversary date shall be established for step increment purposes so as to reflect the actual amount of time served in the district.

### **Voluntary Demotion or Reduction of Hours**

Classified employees who take voluntary demotion or voluntary reduction in assigned time in lieu of layoff, or in order to remain in their present position rather than be reclassified or reassigned, shall be granted the same rights as employees who are laid off. In addition, such employees shall retain eligibility to be considered for reemployment in

their previously held class or position with increased assigned time, for an additional period of time up to 24 months as determined by the Board on a class-by-class basis, provided that the same test of fitness under which they qualified for appointment to that class shall still apply. (Education Code 45114, 45298)

Employees who take voluntary demotion or voluntary reduction in assigned time in lieu of layoff shall have the option of returning to a position in their former class or to positions with increased assigned time as vacancies become available and without limitation of time. If there is a valid reemployment list, they shall be ranked on that list in accordance with their proper seniority. (Education Code 45114, 45298)

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# Warrant Register For Warrants

## Dated 10/07/2022

Warrant Number	Vendor Number	Vendor Name	Amount
12697230	6	A-C ELECTRIC COMPANY	\$664.00
12697231	4300	ALL ABOARD TRAINS 2	\$760.00
12697232	4092	AMERICAN BUSINESS MACHINES	\$357.11
12697233	2789	LAURIE ANDERSON	\$16.08
12697234	2703	AT&T	\$2,700.54
12697235	4426	BIMBO BAKERIES USA INC	\$1,574.52
12697236	4833	JAMES BOCHMAN	\$49.14
12697237	150	GARY V. BURROWS INC.	\$2,087.41
12697238	3288	CALIFORNIA BUSINESS MACHINES	\$240.00
12697239	4202	CALIFORNIA CONSULTING INC.	\$3,500.00
12697240	1354	CAROLINA BIOLOGICAL SUPPLY	\$1,472.09
12697241	1208	CBS DOORS INC.	\$2,696.44
12697242	1880	CENTRAL SANITARY SUPPLY	\$704.51
12697243	4433	JOHN ECKER	\$205.99
12697244	401	GOLD STAR FOODS INC.	\$3,713.29
12697245	2241	ANNE GONZALES	\$41.83
12697246	473	HOME DEPOT	\$633.05
12697247	4358	HOME DEPOT PRO	\$390.25
12697248	148	INSTITUTE FOR EDUCATIONAL DEVELOPMENT	\$279.00
12697249	542	KINGS CO OFFICE OF EDUCATION	\$483.85
12697250	544	KINGS CO TROPHY	\$32.18
12697251	4327	LAWNMOWER MAN	\$108.86
12697252	572	LEMOORE AUTO SUPPLY	\$224.93
12697253	598	LOZANO SMITH	\$595.00
12697254	565	CHRISTINA LUIS	\$48.38
12697255	4554	MANGINI ASSOCIATES INC	\$184.38
12697256	616	ALICIA MARTELLA	\$150.02
12697257	1937	MATSON ALARM CO INC	\$495.50
12697258	4834	CASSANDRA MESHEFSKY	\$14.00
12697259	4835	RACHEL Y. NIX	\$14.00
12697260	720	ORIENTAL TRADING COMPANY	\$1,659.36
12697261	2306	CHRISTA ORTON	\$102.50
12697262	725	PACIFIC GAS & ELECTRIC CO	\$4,454.90
12697263	4236	PERFORMANCE AIR	\$1,890.00
12697264	3259	PURCHASE POWER	\$5,017.00
12697265	4567	SYLVIA RIOS	\$113.78
12697266	904	STAN VIERRA ELECTRIC	\$441.47
12697267	916	STRATFORD PUBLIC UTILITY DIST	\$4,353.71
12697268	4760	DAVID TOSTE	\$130.92
12697269	4117	CARA TUMAN	\$211.98
12697270	4169	US SOAP WEST LLC	\$697.13
12697271	4725	SILVIA VILLEGAS-CADENA	\$846.00
12697272	1013	WEST VALLEY SUPPLY	\$490.07

**Total Amount of All Warrants:**

**\$44,845.17**



## Commercial Payment Register For Payments Dated: 10/07/2022

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12697230	6	A-C ELECTRIC COMPANY	PO - 25427	0100-8150-0-0000-8100-560000-121-00-0000	Ongoing & Major Maint. Acct.	Rentals, Leases, Repairs and Noncapitalized Improvements	\$114.00
			PO - 25109	0100-8150-0-0000-8100-560000-121-00-0000	Ongoing & Major Maint. Acct.	Rentals, Leases, Repairs and Noncapitalized Improvements	\$550.00
Total For Fund Number: 0100							\$664.00
<b>Total Amount of Payment:</b>							<b>\$664.00</b>
12697231	4300	ALL ABOARD TRAINS 2	PO - 25258	0100-1100-0-1110-1000-580000-525-00-0000	State Lottery	Other Services and Operating Expenditures	\$760.00
Total For Fund Number: 0100							\$760.00
<b>Total Amount of Payment:</b>							<b>\$760.00</b>
12697232	4092	AMERICAN BUSINESS MACH	PO - 25314	0100-0000-0-1110-1000-430000-424-00-0000	Unrestricted Resources	Materials and Supplies	\$256.31
			PO - 25086	0100-1100-0-1110-1000-430000-222-00-0000	State Lottery	Materials and Supplies	\$100.80
Total For Fund Number: 0100							\$357.11
<b>Total Amount of Payment:</b>							<b>\$357.11</b>
12697233	2789	ANDERSON, LAURIE	PV - 25429	0100-0000-0-1110-1000-430000-424-00-0000	Unrestricted Resources	Materials and Supplies	\$16.08
Total For Fund Number: 0100							\$16.08
<b>Total Amount of Payment:</b>							<b>\$16.08</b>
12697234	2703	AT&T	PO - 25183	0100-0000-0-1110-8200-590010-222-00-0000	Unrestricted Resources	Communications - Telephone	\$877.44
			PO - 25183	0100-0000-0-1110-8200-590010-323-00-0000	Unrestricted Resources	Communications - Telephone	\$742.62
			PO - 25183	0100-0000-0-1110-8200-590010-424-00-0000	Unrestricted Resources	Communications - Telephone	\$594.20
			PO - 25183	0100-0000-0-1110-8200-590010-525-00-0000	Unrestricted Resources	Communications - Telephone	\$486.28
Total For Fund Number: 0100							\$2,700.54
<b>Total Amount of Payment:</b>							<b>\$2,700.54</b>
12697235	4426	BIMBO BAKERIES USA INC	PV - 25447	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$164.04
			PV - 25448	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$213.67
			PV - 25443	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$108.16
			PV - 25444	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$50.38
			PV - 25445	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$100.76
			PV - 25446	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$96.36
			PV - 25440	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$113.50
			PV - 25441	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$184.36
			PV - 25442	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$198.43
			PV - 25449	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$174.04
			PV - 25450	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$170.82
Total For Fund Number: 1300							\$1,574.52
<b>Total Amount of Payment:</b>							<b>\$1,574.52</b>
12697236	4833	BOCHMAN, JAMES	PV - 25402	0100-0000-0-1110-8200-520003-120-00-0000	Unrestricted Resources	Mileage-Other	\$49.14

### Commercial Payment Register For Payments Dated: 10/07/2022

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
						Total For Fund Number: 0100	\$49.14
						<b>Total Amount of Payment:</b>	<b>\$49.14</b>
12697237	150	BURROWS INC., GARY V.	PO - 25390	0100-0000-0-1110-8200-430010-120-00-0000	Unrestricted Resources	Matl & Suppl. -Gasoline/Diesel Fuel	\$2,087.41
						Total For Fund Number: 0100	\$2,087.41
						<b>Total Amount of Payment:</b>	<b>\$2,087.41</b>
12697238	3288	CALIFORNIA BUSINESS MAC	PO - 25404	0100-0000-0-0000-7200-580000-121-00-0000	Unrestricted Resources	Other Services and Operating Expenditures	\$240.00
						Total For Fund Number: 0100	\$240.00
						<b>Total Amount of Payment:</b>	<b>\$240.00</b>
12697239	4202	CALIFORNIA CONSULTING IT	PO - 25157	0100-0000-0-0000-7200-580000-121-00-0000	Unrestricted Resources	Other Services and Operating Expenditures	\$3,500.00
						Total For Fund Number: 0100	\$3,500.00
						<b>Total Amount of Payment:</b>	<b>\$3,500.00</b>
12697240	1354	CAROLINA BIOLOGICAL SUP	PO - 25346	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$268.66
			PO - 25346	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$1,203.43
						Total For Fund Number: 0100	\$1,472.09
						<b>Total Amount of Payment:</b>	<b>\$1,472.09</b>
12697241	1208	CBS DOORS INC.	PO - 25429	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$71.85
			PO - 25430	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$2,624.59
						Total For Fund Number: 0100	\$2,696.44
						<b>Total Amount of Payment:</b>	<b>\$2,696.44</b>
12697242	1880	CENTRAL SANITARY SUPPLY	PV - 25424	0100-0000-0-1110-8200-430012-424-00-0000	Unrestricted Resources	Custodian Supplies	\$1,898.33
			PV - 25425	0100-0000-0-1110-8200-430012-525-00-0000	Unrestricted Resources	Custodian Supplies	\$1,898.33
			CM - 25033	0100-0000-0-1110-8200-430012-222-00-0000	Unrestricted Resources	Custodian Supplies	-\$1,898.33
			CM - 25034	0100-0000-0-1110-8200-430012-323-00-0000	Unrestricted Resources	Custodian Supplies	-\$1,898.33
			CM - 25035	0100-0000-0-1110-8200-430012-424-00-0000	Unrestricted Resources	Custodian Supplies	-\$1,898.33
			CM - 25036	0100-0000-0-1110-8200-430012-525-00-0000	Unrestricted Resources	Custodian Supplies	-\$1,898.33
			PV - 25419	0100-0000-0-1110-8200-430012-525-00-0000	Unrestricted Resources	Custodian Supplies	\$24.04
			PV - 25420	0100-0000-0-1110-8200-430012-323-00-0000	Unrestricted Resources	Custodian Supplies	\$24.05
			PO - 25136	0100-0000-0-1110-8200-430012-222-00-0000	Unrestricted Resources	Custodian Supplies	\$278.85
			PV - 25421	0100-0000-0-1110-8200-430012-525-00-0000	Unrestricted Resources	Custodian Supplies	\$278.85
			PV - 25422	0100-0000-0-1110-8200-430012-222-00-0000	Unrestricted Resources	Custodian Supplies	\$1,898.33
			PV - 25423	0100-0000-0-1110-8200-430012-323-00-0000	Unrestricted Resources	Custodian Supplies	\$1,898.33
			PV - 25418	0100-0000-0-1110-8200-430012-525-00-0000	Unrestricted Resources	Custodian Supplies	\$10.42
			PO - 25136	0100-0000-0-1110-8200-430012-222-00-0000	Unrestricted Resources	Custodian Supplies	\$22.08
			PV - 25404	0100-0000-0-1110-8200-430012-525-00-0000	Unrestricted Resources	Custodian Supplies	\$22.07

# Commercial Payment Register

## For Payments Dated: 10/07/2022

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
12697242	1880	CENTRAL SANITARY SUPPLY	PO - 25136	0100-0000-0-1110-8200-430012-424-00-0000	Unrestricted Resources	Custodian Supplies	\$22.07
			PV - 25403	0100-0000-0-1110-8200-430012-323-00-0000	Unrestricted Resources	Custodian Supplies	\$22.08
Total For Fund Number: 0100							\$704.51
<b>Total Amount of Payment:</b>							<b>\$704.51</b>
12697243	4433	ECKER, JOHN	PV - 25405	0100-1100-0-1156-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$151.00
			PV - 25406	0100-1100-0-1156-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$54.99
Total For Fund Number: 0100							\$205.99
<b>Total Amount of Payment:</b>							<b>\$205.99</b>
12697244	401	GOLD STAR FOODS INC.	PO - 25230	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$21.24
			PO - 25230	1300-5310-0-0000-3700-470004-000-00-0000	Child Nutrition - School Programs	A LA Carte	\$1,315.54
			PO - 25230	1300-5310-0-0000-3700-470004-000-00-0000	Child Nutrition - School Programs	A LA Carte	\$736.60
			PO - 25230	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$26.60
			PO - 25230	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$1,034.92
			PO - 25230	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$578.39
Total For Fund Number: 1300							\$3,713.29
<b>Total Amount of Payment:</b>							<b>\$3,713.29</b>
12697245	2241	GONZALES, ANNE	PV - 25438	0100-1100-0-1110-2700-430000-323-00-0000	State Lottery	Materials and Supplies	\$41.83
Total For Fund Number: 0100							\$41.83
<b>Total Amount of Payment:</b>							<b>\$41.83</b>
12697246	473	HOME DEPOT	PV - 25433	0100-8150-0-0000-8100-430014-424-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$81.83
			PV - 25434	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$463.32
			PV - 25435	0100-8150-0-0000-8100-430014-424-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$87.90
Total For Fund Number: 0100							\$633.05
<b>Total Amount of Payment:</b>							<b>\$633.05</b>
12697247	4358	HOME DEPOT PRO	PO - 25095	0100-8150-0-0000-8100-430014-424-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$126.84
			PO - 25095	0100-8150-0-0000-8100-430014-424-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$64.16
			PO - 25095	0100-8150-0-0000-8100-430014-525-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$33.46
			PO - 25095	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$61.07
			PV - 25407	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$104.72
Total For Fund Number: 0100							\$390.25
<b>Total Amount of Payment:</b>							<b>\$390.25</b>
12697248	148	INSTITUTE FOR EDUCATION	PO - 25401	0100-1100-0-1110-1000-430021-424-00-0000	State Lottery	Allowance	\$279.00
Total For Fund Number: 0100							\$279.00
<b>Total Amount of Payment:</b>							<b>\$279.00</b>
12697249	542	KINGS CO OFFICE OF EDUCATION	PV - 25408	0100-0000-0-0000-7100-580000-121-00-0000	Unrestricted Resources	Other Services and Operating Expenditures	\$142.85

# Commercial Payment Register

## For Payments Dated: 10/07/2022

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12697266	904	STAN VIERRA ELECTRIC	PO - 25435	0100-8150-0-0000-8100-560009-525-00-0000	Ongoing & Major Maint. Acct.	Outsider Services	\$441.47
Total For Fund Number: 0100							<u>\$441.47</u>
<b>Total Amount of Payment:</b>							<b><u>\$441.47</u></b>
12697267	916	STRATFORD PUBLIC UTILITY	PO - 25181	0100-0000-0-1110-8200-550030-525-00-0000	Unrestricted Resources	Water/Sewer	\$1,458.39
			PO - 25181	0100-0000-0-1110-8200-550030-525-00-0000	Unrestricted Resources	Water/Sewer	\$1,775.61
			PO - 25181	0100-0000-0-1110-8200-550030-525-00-0000	Unrestricted Resources	Water/Sewer	\$1,119.71
Total For Fund Number: 0100							<u>\$4,353.71</u>
<b>Total Amount of Payment:</b>							<b><u>\$4,353.71</u></b>
12697268	4760	TOSTE, DAVID	PV - 25427	0100-0050-0-0000-7700-520003-121-00-0000	Classroom Standards	Mileage-Other	\$130.92
Total For Fund Number: 0100							<u>\$130.92</u>
<b>Total Amount of Payment:</b>							<b><u>\$130.92</u></b>
12697269	4117	TUMAN, CARA	PV - 25437	0100-1100-0-1110-1000-430021-525-00-0000	State Lottery	Allowance	\$211.98
Total For Fund Number: 0100							<u>\$211.98</u>
<b>Total Amount of Payment:</b>							<b><u>\$211.98</u></b>
12697270	4169	US SOAP WEST LLC	PV - 25452	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$274.56
			PV - 25451	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$422.57
Total For Fund Number: 1300							<u>\$697.13</u>
<b>Total Amount of Payment:</b>							<b><u>\$697.13</u></b>
12697271	4725	VILLEGAS-CADENA, SILVIA	PV - 25430	0100-3213-0-1191-3110-580000-000-00-0000	Elementary & Secondary School Emergency Relief III (ESSER III) Fund	Other Services and Operating Expenditures	\$150.00
			PV - 25431	0100-3213-0-1191-3110-580000-000-00-0000	Elementary & Secondary School Emergency Relief III (ESSER III) Fund	Other Services and Operating Expenditures	\$432.00
			PV - 25432	0100-3213-0-1191-3110-580000-000-00-0000	Elementary & Secondary School Emergency Relief III (ESSER III) Fund	Other Services and Operating Expenditures	\$264.00
Total For Fund Number: 0100							<u>\$846.00</u>
<b>Total Amount of Payment:</b>							<b><u>\$846.00</u></b>
12697272	1013	WEST VALLEY SUPPLY	PO - 25110	0100-8150-0-0000-8100-430014-525-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$33.91
			PO - 25110	0100-8150-0-0000-8100-430014-525-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$230.34
			PO - 25110	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$61.13
			PV - 25416	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$37.49
			PV - 25417	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$4.23
			PO - 25110	0100-8150-0-0000-8100-430014-323-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$4.23
			PO - 25110	0100-8150-0-0000-8100-430014-424-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$4.23
			PO - 25110	0100-8150-0-0000-8100-430014-525-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$12.77
			PO - 25110	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$33.91

# School District Payment Order

District Name: **Central Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

	<b>Warrants</b>	<b>43</b>	<b>\$44,845.17</b>
	<b>Credit Card Payments</b>	<b>0</b>	
<b>Grand Total for Payments Dated:</b>	<b>10/07/2022</b>		<b>\$44,845.17</b>

Authorized Officer/Employee



Or

Board Members \*

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\* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date \_\_\_\_\_

KCOE Examination and Approval

By \_\_\_\_\_

Date \_\_\_\_\_

**This order must be returned to KCOE prior to distribution of payments.**

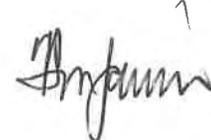
# Warrant Register For Warrants

## Dated 10/14/2022

Warrant Number	Vendor Number	Vendor Name	Amount
12697812	4568	ARAMARK UNIFORM & CAREER APPAREL GR	\$3,023.47
12697813	63	AT&T	\$43.66
12697814	4836	JAMIE AUGUSTO	\$127.54
12697815	165	CALIF. DEPT OF EDUCATION	\$2,100.00
12697816	4837	ALYSSA CAMARA	\$248.77
12697817	3254	CENTRAL VALLEY UPHOLSTERY	\$250.00
12697818	212	CHERRY AVENUE MIDDLE SCHOOL	\$200.00
12697819	230	CMEA TREASURER	\$50.00
12697820	4808	COAST TROPICAL	\$5,752.20
12697821	296	DIVISION OF THE STATE ARCHITECT	\$1,050.75
12697822	4433	JOHN ECKER	\$23.58
12697823	3342	ENFINITY	\$13,126.51
12697824	3863	ESGI LLC	\$848.00
12697825	1763	LAURA L. FERGUSON	\$5.80
12697826	1670	FIRST CLASS PEST CONTROL	\$316.00
12697827	2241	ANNE GONZALES	\$68.19
12697828	417	CHRISTINA GONZALES	\$360.95
12697829	4358	HOME DEPOT PRO	\$434.42
12697830	575	LEMOORE HARDWARE	\$117.74
12697831	578	LEMOORE UNION HIGH SCHOOL	\$1,445.42
12697832	4720	LINDE GAS & EQUIPMENT INC	\$89.11
12697833	1418	LRP PUBLICATIONS - DEPT 430	\$309.50
12697834	1546	MARCOS MACIAS	\$82.60
12697835	3537	MID VALLEY DISPOSAL	\$1,178.72
12697836	4157	CHRISTINA MUNOZ	\$26.33
12697837	4301	OIL CHANGER	\$116.52
12697838	3117	P & R PAPER SUPPLY COMPANY INC.	\$14,051.70
12697839	3974	INC. PBK ARCHITECTS	\$180.00
12697840	752	POSITIVE PROMOTIONS	\$1,381.33
12697841	761	PRODUCERS DAIRY	\$12,437.07
12697842	778	CINDEE RAE	\$185.30
12697843	3989	ARACELI RIOS	\$22.34
12697844	4838	RIVERSIDE COUNTY OFFICE OF EDUCATION	\$200.00
12697845	4821	NICOLE ROCHA	\$29.61
12697846	4111	KELLI SOWERS	\$553.06
12697847	926	SYSCO FOOD SERVICES OF MODESTO	\$32,372.91
12697848	949	MARK TOMPKINS	\$194.98
12697849	3664	VORTEX INDUSTRIES INC.	\$736.00

**Total Amount of All Warrants:**

**\$93,740.08**



# Commercial Payment Register

## For Payments Dated: 10/14/2022

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12697812	4568	ARAMARK UNIFORM & CAR	PO + 25124	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$92.11
			PO - 25124	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$19.16
			PO - 25124	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$19.16
			PO - 25124	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$76.32
			PO - 25124	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$107.17
			PO - 25124	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$19.16
			PO - 25124	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$19.16
			PO - 25124	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$91.38
			PO - 25124	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$19.16
			PO - 25124	0100-0000-0-1110-8200-560000-525-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$91.38
			PO - 25124	0100-0000-0-1110-8200-560000-323-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$7.92
			PO - 25124	0100-0000-0-1110-8200-560000-424-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$53.73
			PO - 25124	0100-0000-0-1110-8200-560000-424-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$53.73
			PO - 25124	0100-0000-0-1110-8200-560000-424-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$57.40
			PO - 25124	0100-0000-0-1110-8200-560000-424-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$57.40
			PO - 25124	0100-0000-0-1110-8200-560000-424-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$57.40
			PO - 25124	0100-0000-0-1110-8200-560000-323-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$11.59
			PO - 25124	0100-0000-0-1110-8200-560000-323-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$68.02
			PO - 25124	0100-0000-0-1110-8200-560000-323-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$7.92
			PO - 25124	0100-0000-0-1110-8200-560000-323-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$7.92
			PO - 25124	0100-0000-0-1110-8200-560000-323-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$52.12
			PO - 25124	0100-0000-0-1110-8200-560000-323-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$52.12
			PO - 25124	0100-0000-0-1110-8200-560000-222-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$234.41

# Commercial Payment Register

## For Payments Dated: 10/14/2022

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12697812	4568	ARAMARK UNIFORM & CAR	PO - 25124	0100-0000-0-1110-8200-560000-222-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$35.01
			PO - 25124	0100-0000-0-1110-8200-560000-222-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$32.01
			PO - 25124	0100-0000-0-1110-8200-560000-323-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$11.59
			PO - 25124	0100-0000-0-1110-8200-560000-323-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$68.02
			PO - 25124	0100-0000-0-1110-8200-560000-323-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$68.02
			PO - 25124	0100-0000-0-1110-8200-560000-120-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$31.34
			PO - 25124	0100-0000-0-1110-8200-560000-120-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$31.34
			PO - 25124	0100-0000-0-1110-8200-560000-120-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$31.34
			PO - 25124	0100-0000-0-1110-8200-560000-120-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$31.34
			PO - 25124	0100-0000-0-1110-8200-560000-222-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$32.01
			PO - 25124	0100-0000-0-1110-8200-560000-222-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$32.01
			PO - 25124	0100-0000-0-1110-8200-560000-120-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$38.84
Total For Fund Number: 0100							\$1,718.71
12697812	4568	ARAMARK UNIFORM & CAR	PV - 25489	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$78.71
			PV - 25490	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$70.37
			PV - 25491	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$71.49
			PV - 25492	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$58.65
			PV - 25493	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$84.76
			PV - 25494	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$78.71
			PV - 25483	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$78.71
			PV - 25484	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$47.89
			PV - 25485	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$41.09
			PV - 25486	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$71.49

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Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12697812	4568	ARAMARK UNIFORM & CAR	PV - 25487	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$71.49
			PV - 25488	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$41.09
			PV - 25477	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$41.09
			PV - 25478	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$71.49
			PV - 25479	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$71.49
			PV - 25480	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$58.65
			PV - 25481	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$62.28
			PV - 25482	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$78.71
			PV - 25475	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$78.71
			PV - 25476	1300-5310-0-0000-3700-560000-000-00-0000	Child Nutrition - School Programs	Rentals, Leases, Repairs and Noncapitalized Improvements	\$47.89
						Total For Fund Number: 1300	<u>\$1,304.76</u>
						<b>Total Amount of Payment:</b>	<b><u>\$3,023.47</u></b>
12697813	63	AT&T	PO - 25170	0100-0000-0-1110-8200-590010-424-00-0000	Unrestricted Resources	Communications - Telephone	\$43.66
						Total For Fund Number: 0100	<u>\$43.66</u>
						<b>Total Amount of Payment:</b>	<b><u>\$43.66</u></b>
12697814	4836	AUGUSTO, JAMIE	PV - 25453	0100-1100-0-1110-1000-430021-323-00-0000	State Lottery	Allowance	\$102.46
			PV - 25454	0100-6266-0-1110-7410-520000-121-35-0204	Educator Effectiveness, FY 2021-22	Travel and Conferences	\$25.08
						Total For Fund Number: 0100	<u>\$127.54</u>
						<b>Total Amount of Payment:</b>	<b><u>\$127.54</u></b>
12697815	165	CALIF. DEPT OF EDUCATION	PV - 25511	3500-0000-0-0000-8500-620030-647-00-0000	Unrestricted Resources	Construction Testing & Inspection	\$2,100.00
						Total For Fund Number: 3500	<u>\$2,100.00</u>
						<b>Total Amount of Payment:</b>	<b><u>\$2,100.00</u></b>
12697816	4837	CAMARA, ALYSSA	PV - 25455	0100-6266-0-1110-7410-520000-121-35-0204	Educator Effectiveness, FY 2021-22	Travel and Conferences	\$29.98
			PV - 25456	0100-6266-0-1110-7410-520000-121-35-0204	Educator Effectiveness, FY 2021-22	Travel and Conferences	\$218.79
						Total For Fund Number: 0100	<u>\$248.77</u>
						<b>Total Amount of Payment:</b>	<b><u>\$248.77</u></b>
12697817	3254	CENTRAL VALLEY UPHOLST	PO - 25439	0100-8150-0-0000-8100-560009-222-00-0000	Ongoing & Major Maint. Acct.	Outsider Services	\$250.00
						Total For Fund Number: 0100	<u>\$250.00</u>
						<b>Total Amount of Payment:</b>	<b><u>\$250.00</u></b>
12697818	212	CHERRY AVENUE MIDDLE SC	PO - 25418	0100-1100-0-1156-1000-530000-222-00-0000	State Lottery	Dues and Memberships	\$200.00

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Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
Total For Fund Number: 0100							\$200.00
<b>Total Amount of Payment:</b>							<b>\$200.00</b>
12697819	230	CMEA TREASURER	PV - 25457	0100-0000-0-1156-1000-530000-222-00-0000	Unrestricted Resources	Dues and Memberships	\$25.00
			PV - 25458	0100-0000-0-1156-1000-530000-222-00-0000	Unrestricted Resources	Dues and Memberships	\$25.00
Total For Fund Number: 0100							\$50.00
<b>Total Amount of Payment:</b>							<b>\$50.00</b>
12697820	4808	COAST TROPICAL	PV - 25459	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$448.00
			PV - 25460	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$557.00
			PO - 25235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$502.00
			PO - 25235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$430.65
			PO - 25235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$366.05
			PO - 25235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$652.25
			PO - 25235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$870.45
			PO - 25235	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$1,925.80
Total For Fund Number: 1300							\$5,752.20
<b>Total Amount of Payment:</b>							<b>\$5,752.20</b>
12697821	296	DIVISION OF THE STATE ARC	PV - 25495	1400-0000-0-0000-8500-617000-525-00-7587	Unrestricted Resources	Land Improvements	\$525.37
Total For Fund Number: 1400							\$525.37
12697821	296	DIVISION OF THE STATE ARC	PV - 25496	3500-7710-0-0000-8500-620000-525-00-7586	OPSC School Facilities Bond	Buildings and Improvement of Buildings	\$525.38
Total For Fund Number: 3500							\$525.38
<b>Total Amount of Payment:</b>							<b>\$1,050.75</b>
12697822	4433	ECKER, JOHN	PV - 25461	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$23.58
Total For Fund Number: 0100							\$23.58
<b>Total Amount of Payment:</b>							<b>\$23.58</b>
12697823	3342	ENFINITY	PO - 25184	0100-0000-0-1110-8200-550020-323-00-0000	Unrestricted Resources	Electricity	\$6,866.75
			PO - 25184	0100-0000-0-1110-8200-550020-525-00-0000	Unrestricted Resources	Electricity	\$6,259.76
Total For Fund Number: 0100							\$13,126.51
<b>Total Amount of Payment:</b>							<b>\$13,126.51</b>
12697824	3863	ESGI LLC	PO - 25119	0100-0050-0-0000-7700-580011-121-00-0000	Classroom Standards	Software License Renewals	\$848.00
Total For Fund Number: 0100							\$848.00
<b>Total Amount of Payment:</b>							<b>\$848.00</b>
12697825	1763	FERGUSON, LAURA L.	PV - 25512	0100-0000-0-0000-0000-952500-000-00-0000	Unrestricted Resources	Payroll Liability Holding	\$5.80
Total For Fund Number: 0100							\$5.80
<b>Total Amount of Payment:</b>							<b>\$5.80</b>
12697826	1670	FIRST CLASS PEST CONTROL	PO - 25185	0100-0000-0-1110-8200-550070-525-00-0000	Unrestricted Resources	Pest Control	\$50.00
			PO - 25185	0100-0000-0-1110-8200-550070-525-00-0000	Unrestricted Resources	Pest Control	\$60.00

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Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
			PO - 25185	0100-0000-0-1110-8200-550070-222-00-0000	Unrestricted Resources	Pest Control	\$52.00
			PO - 25185	0100-0000-0-1110-8200-550070-424-00-0000	Unrestricted Resources	Pest Control	\$50.00
			PO - 25185	0100-0000-0-1110-8200-550070-525-00-0000	Unrestricted Resources	Pest Control	\$52.00
			PO - 25185	0100-0000-0-1110-8200-550070-323-00-0000	Unrestricted Resources	Pest Control	\$52.00
						Total For Fund Number: 0100	\$316.00
						<b>Total Amount of Payment:</b>	<b>\$316.00</b>
12697827	2241	GONZALES, ANNE	PV - 25497	0100-3212-0-1110-1000-520003-121-00-0000	Elementary & Secondary School Emergency Relief II (ESSER II)	Mileage-Other	\$25.74
			PV - 25462	0100-6266-0-1110-7410-520000-121-36-0204	Educator Effectiveness, FY 2021-22	Travel and Conferences	\$42.45
						Total For Fund Number: 0100	\$68.19
						<b>Total Amount of Payment:</b>	<b>\$68.19</b>
12697828	417	GONZALES, CHRISTINA	PV - 25463	0100-1100-0-1110-2700-520003-525-00-0000	State Lottery	Mileage-Other	\$360.95
						Total For Fund Number: 0100	\$360.95
						<b>Total Amount of Payment:</b>	<b>\$360.95</b>
12697829	4358	HOME DEPOT PRO	PO - 25095	0100-8150-0-0000-8100-430014-424-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$393.69
			PO - 25095	0100-8150-0-0000-8100-430014-424-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$8.55
			PO - 25095	0100-8150-0-0000-8100-430014-424-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$32.18
						Total For Fund Number: 0100	\$434.42
						<b>Total Amount of Payment:</b>	<b>\$434.42</b>
12697830	575	LEMOORE HARDWARE	PO - 25103	0100-8150-0-0000-8100-430014-323-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$29.88
			PO - 25103	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$6.40
			PO - 25103	0100-8150-0-0000-8100-430014-525-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$38.58
			PO - 25103	0100-8150-0-0000-8100-430014-525-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$42.88
						Total For Fund Number: 0100	\$117.74
						<b>Total Amount of Payment:</b>	<b>\$117.74</b>
12697831	578	LEMOORE UNION HIGH SCH	PV - 25464	0100-1100-0-1110-1000-580007-323-00-0000	State Lottery	Transportation/not School	\$188.32
			PV - 25465	0100-1100-0-1110-1000-580007-222-00-1135	State Lottery	Transportation/not School	\$1,004.18
			PV - 25466	0100-1100-0-1110-1000-580007-525-00-1135	State Lottery	Transportation/not School	\$252.92
						Total For Fund Number: 0100	\$1,445.42
						<b>Total Amount of Payment:</b>	<b>\$1,445.42</b>
12697832	4720	LINDE GAS & EQUIPMENT IN	PO - 25104	0100-8150-0-0000-8100-430014-222-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$17.83
			PO - 25104	0100-8150-0-0000-8100-430014-323-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$17.82
			PO - 25104	0100-8150-0-0000-8100-430014-424-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$17.82
			PO - 25104	0100-8150-0-0000-8100-430014-525-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$17.82
			PO - 25104	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$17.82
						Total For Fund Number: 0100	\$89.11

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Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
<b>Total Amount of Payment:</b>							<u>\$89.11</u>
12697833	1418	LRP PUBLICATIONS - DEPT 4	PO - 25117	0100-0000-0-0000-7100-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$309.50
Total For Fund Number: 0100							\$309.50
<b>Total Amount of Payment:</b>							<u>\$309.50</u>
12697834	1546	MACIAS, MARCOS	PV - 25513	0100-3212-0-1110-3600-520003-121-00-0000	Elementary & Secondary School Emergency Relief II (ESSER II)	Mileage-Other	\$82.60
Total For Fund Number: 0100							\$82.60
<b>Total Amount of Payment:</b>							<u>\$82.60</u>
12697835	3537	MID VALLEY DISPOSAL	PO - 25176	0100-0000-0-1110-8200-550050-323-00-0000	Unrestricted Resources	Garbage	\$561.00
			PO - 25176	0100-0000-0-1110-8200-550050-525-00-0000	Unrestricted Resources	Garbage	\$617.72
Total For Fund Number: 0100							\$1,178.72
<b>Total Amount of Payment:</b>							<u>\$1,178.72</u>
12697836	4157	MUNOZ, CHRISTINA	PV - 25468	0100-0000-0-0000-2100-520003-121-00-0000	Unrestricted Resources	Mileage-Other	\$26.33
Total For Fund Number: 0100							\$26.33
<b>Total Amount of Payment:</b>							<u>\$26.33</u>
12697837	4301	OIL CHANGER	PO - 25107	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$129.34
			CM - 25038	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	-\$6.65
			CM - 25039	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	-\$6.17
Total For Fund Number: 0100							\$116.52
<b>Total Amount of Payment:</b>							<u>\$116.52</u>
12697838	3117	P & R PAPER SUPPLY COMPA	PO - 25231	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$2,927.72
			PO - 25231	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$1,156.86
			PO - 25231	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$5,014.59
			PO - 25231	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$834.96
			PO - 25231	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$350.24
			PO - 25231	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$4,472.33
			PV - 25469	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$350.24
			CM - 25037	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	-\$1,055.24
Total For Fund Number: 1300							\$14,051.70
<b>Total Amount of Payment:</b>							<u>\$14,051.70</u>
12697839	3974	PBK ARCHITECTS, INC.	PV - 25510	0100-3212-0-0000-8500-620000-525-00-7588	Elementary & Secondary School Emergency Relief II (ESSER II)	Buildings and Improvement of Buildings	\$180.00
Total For Fund Number: 0100							\$180.00
<b>Total Amount of Payment:</b>							<u>\$180.00</u>
12697840	752	POSITIVE PROMOTIONS	PO - 25357	0100-3010-0-1110-1000-430000-525-55-0202	IASA-Title I Basic Grants Low Income	Materials and Supplies	\$1,381.33
Total For Fund Number: 0100							\$1,381.33
<b>Total Amount of Payment:</b>							<u>\$1,381.33</u>

# Commercial Payment Register

## For Payments Dated: 10/14/2022

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12697841	761	PRODUCERS DAIRY	PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$391.79
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$283.68
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$425.52
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$177.87
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$426.28
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$301.70
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$319.72
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$178.26
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$409.42
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$213.14
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$444.69
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$673.93
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$479.96
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$673.93
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$391.79
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$566.98
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$319.72
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$105.80
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$213.91
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$213.91
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$213.14
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$673.93
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$211.61
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$424.75
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$195.89
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$301.70
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$105.80
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$319.72
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$708.43
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$372.62
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$388.72
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$531.33
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$352.68
			PO - 25232	1300-5310-0-0000-3700-470000-000-00-0000	Child Nutrition - School Programs	Food	\$424.75
Total For Fund Number: 1300							\$12,437.07

# Commercial Payment Register

## For Payments Dated: 10/14/2022

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
<b>Total Amount of Payment:</b>							<b>\$12,437.07</b>
12697842	778	RAEL, CINDEE	PV - 25470	0100-0000-0-0000-2110-580000-121-00-0000	Unrestricted Resources	Other Services and Operating Expenditures	\$168.92
			PV - 25471	0100-0000-0-0000-2110-520003-121-00-0000	Unrestricted Resources	Mileage-Other	\$16.38
Total For Fund Number: 0100							\$185.30
<b>Total Amount of Payment:</b>							<b>\$185.30</b>
12697843	3989	RIOS, ARACELI	PV - 25498	0100-0199-0-0000-0000-869900-000-00-0000	Outlawed Warrants	All Other Local Revenues	\$22.34
Total For Fund Number: 0100							\$22.34
<b>Total Amount of Payment:</b>							<b>\$22.34</b>
12697844	4838	RIVERSIDE COUNTY OFFICE	PO - 25450	0100-1100-0-1110-1000-520000-323-00-0000	State Lottery	Travel and Conferences	\$200.00
Total For Fund Number: 0100							\$200.00
<b>Total Amount of Payment:</b>							<b>\$200.00</b>
12697845	4821	ROCHA, NICOLE	PV - 25472	0100-6266-0-1110-7410-520000-121-35-0204	Educator Effectiveness, FY 2021-22	Travel and Conferences	\$29.61
Total For Fund Number: 0100							\$29.61
<b>Total Amount of Payment:</b>							<b>\$29.61</b>
12697846	4111	SOWERS, KELLI	PV - 25473	0100-0000-0-0000-7200-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$500.00
			PV - 25474	0100-0000-0-1110-3120-520003-121-00-0000	Unrestricted Resources	Mileage-Other	\$53.06
Total For Fund Number: 0100							\$553.06
<b>Total Amount of Payment:</b>							<b>\$553.06</b>
12697847	926	SYSCO FOOD SERVICES OF N	PV - 25509	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$536.50
			PO - 25233	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$1,732.64
			PO - 25233	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$2,406.74
			PO - 25233	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$2,193.77
			PV - 25506	1300-5310-0-0000-3700-470010-000-00-0000	Child Nutrition - School Programs	Other Food Service Supplies	\$55.50
			PV - 25507	1300-5310-0-0000-3700-470010-000-00-0000	Child Nutrition - School Programs	Other Food Service Supplies	\$173.24
			PV - 25508	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$35.78
			PV - 25502	1300-5310-0-0000-3700-470010-000-00-0000	Child Nutrition - School Programs	Other Food Service Supplies	\$732.97
			PV - 25503	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$237.59
			PV - 25504	1300-5310-0-0000-3700-470010-000-00-0000	Child Nutrition - School Programs	Other Food Service Supplies	\$74.16
			PV - 25505	1300-5310-0-0000-3700-470010-000-00-0000	Child Nutrition - School Programs	Other Food Service Supplies	\$230.54
			PO - 25233	1300-5310-0-0000-3700-470004-000-00-0000	Child Nutrition - School Programs	A LA Carte	\$139.80
			PO - 25233	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$1,175.18
			PV - 25501	1300-5310-0-0000-3700-470010-000-00-0000	Child Nutrition - School Programs	Other Food Service Supplies	\$92.74
			CM - 25040	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	-\$45.93
			PO - 25233	1300-5310-0-0000-3700-470004-000-00-0000	Child Nutrition - School Programs	A LA Carte	\$525.54
			PO - 25233	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$1,912.85

# Commercial Payment Register

## For Payments Dated: 10/14/2022

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
			PO - 25233	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$306.63
			PO - 25233	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$3,259.64
			PO - 25233	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$862.58
			PO - 25233	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$424.59
			PO - 25233	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$1,630.95
			PO - 25233	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$1,214.62
			PO - 25233	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$236.25
			PO - 25233	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$705.62
			PO - 25233	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$2,953.69
			PO - 25233	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$2,309.23
			PO - 25233	1300-5310-0-0000-3700-470001-000-00-0000	Child Nutrition - School Programs	Food - Lunch Program	\$2,112.68
			PV - 25499	1300-5310-0-0000-3700-470010-000-00-0000	Child Nutrition - School Programs	Other Food Service Supplies	\$95.19
			PV - 25500	1300-5310-0-0000-3700-470010-000-00-0000	Child Nutrition - School Programs	Other Food Service Supplies	\$242.56
			PO - 25233	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$865.72
			PO - 25233	1300-5310-0-0000-3700-470004-000-00-0000	Child Nutrition - School Programs	A LA Carte	\$38.69
			PO - 25233	1300-5310-0-0000-3700-470004-000-00-0000	Child Nutrition - School Programs	A LA Carte	\$14.41
			PO - 25233	1300-5310-0-0000-3700-470004-000-00-0000	Child Nutrition - School Programs	A LA Carte	\$155.69
			PO - 25233	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$1,096.12
			PO - 25233	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$922.41
			PO - 25233	1300-5310-0-0000-3700-470002-000-00-0000	Child Nutrition - School Programs	Food - Breakfast Program	\$716.03
						Total For Fund Number: 1300	\$32,372.91
						<b>Total Amount of Payment:</b>	<b><u>\$32,372.91</u></b>
12697848	949	TOMPKINS, MARK	PV - 25514	0100-0050-0-0000-7700-520003-121-00-0000	Classroom Standards	Mileage-Other	\$70.96
			PV - 25515	0100-0050-0-0000-7700-520003-121-00-0000	Classroom Standards	Mileage-Other	\$124.02
						Total For Fund Number: 0100	\$194.98
						<b>Total Amount of Payment:</b>	<b><u>\$194.98</u></b>
12697849	3664	VORTEX INDUSTRIES INC.	PO - 25437	0100-8150-0-0000-8100-560009-222-00-0000	Ongoing & Major Maint. Acct.	Outsider Services	\$736.00
						Total For Fund Number: 0100	\$736.00
						<b>Total Amount of Payment:</b>	<b><u>\$736.00</u></b>

# SCHOOL DISTRICT Payment Order

District Name: **Central Union Elementary School District**

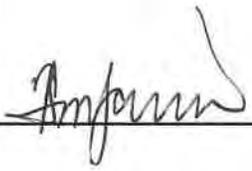
As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

	<b>Warrants</b>	<b>38</b>	<b>\$93,740.08</b>
	<b>Credit Card Payments</b>	<b>0</b>	
<b>Grand Total for Payments Dated:</b>	<b>10/14/2022</b>		<b>\$93,740.08</b>

Authorized Officer/Employee

Or

Board Members \*

  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date \_\_\_\_\_

KCOE Examination and Approval	
By _____	Date _____

**This order must be returned to KCOE prior to distribution of payments.**

### Warrant Register For Warrants Dated 10/19/2022

Warrant Number	Vendor Number	Vendor Name	Amount
12698266	4567	SYLVIA RIOS	\$1,411.00
12698267	879	SISC III	\$270,494.33
12698268	766	STANDARD LIFE INSURANCE	\$1,586.10
<b>Total Amount of All Warrants:</b>			<b>\$273,491.43</b>



# Commercial Payment Register

## For Payments Dated: 10/19/2022

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount		
12698266	4567	RIOS, SYLVIA	PV - 25517	1300-5310-0-0000-3700-520003-000-00-0000	Child Nutrition - School Programs	Mileage-Other	\$230.00		
			PV - 25518	1300-5310-0-0000-3700-520000-000-00-0000	Child Nutrition - School Programs	Travel and Conferences	\$1,181.00		
			Total For Fund Number: 1300						\$1,411.00
<b>Total Amount of Payment:</b>							<b>\$1,411.00</b>		
12698267	879	SISC III	PV - 25535	0100-0000-0-0000-0000-951400-000-00-0000	Unrestricted Resources	Health and Welfare	\$217,478.83		
			PV - 25536	0100-0000-0-1110-1000-370100-122-00-0000	Unrestricted Resources	Retiree Benefits, certificated	\$36,536.50		
			PV - 25537	0100-0000-0-0000-7490-370200-122-00-0000	Unrestricted Resources	Retiree Benefits, classified	\$3,005.80		
			PV - 25534	0100-0000-0-0000-7100-340100-121-00-0000	Unrestricted Resources	Health & Welfare Benefits, certificated	\$6,873.60		
Total For Fund Number: 0100						\$263,894.73			
12698267	879	SISC III	PV - 25538	1300-0000-0-0000-0000-951400-000-00-0000	Unrestricted Resources	Health and Welfare	\$6,599.60		
			Total For Fund Number: 1300						\$6,599.60
			<b>Total Amount of Payment:</b>						<b>\$270,494.33</b>
12698268	766	STANDARD LIFE INSURANCI	PV - 25539	0100-0000-0-0000-0000-951400-000-00-0000	Unrestricted Resources	Health and Welfare	\$1,520.79		
			PV - 25540	0100-0000-0-0000-7100-340100-121-00-0000	Unrestricted Resources	Health & Welfare Benefits, certificated	\$37.32		
Total For Fund Number: 0100						\$1,558.11			
12698268	766	STANDARD LIFE INSURANCI	PV - 25541	1300-0000-0-0000-0000-951400-000-00-0000	Unrestricted Resources	Health and Welfare	\$27.99		
			Total For Fund Number: 1300						\$27.99
<b>Total Amount of Payment:</b>							<b>\$1,586.10</b>		

# SCHOOL DISTRICT Payment Order

District Name: **Central Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	3	\$273,491.43
Credit Card Payments	0	
<b>Grand Total for Payments Dated:</b>	<b>10/19/2022</b>	<b>\$273,491.43</b>

Authorized Officer/Employee



Or

Board Members \*

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\* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date \_\_\_\_\_

KCOE Examination and Approval	
By _____	Date _____

**This order must be returned to KCOE prior to distribution of payments.**

**Warrant Register For Warrants  
Dated 10/21/2022**

Warrant Number	Vendor Number	Vendor Name	Amount
12698322	3060	MELISSA BENEDICTO	\$24.95
12698323	111	BILLINGSLEY TIRE INC	\$9.00
12698324	4833	JAMES BOCHMAN	\$52.65
12698325	4314	CANON FINANCIAL SERVICES INC	\$4,981.76
12698326	2026	TINA CARDOZA	\$68.11
12698327	1751	CDW-G	\$316.91
12698328	4411	CROMER MATERIAL HANDLING EAST GRAYI	\$95.00
12698329	2661	DASSEL'S PETROLEUM	\$2,151.58
12698330	2640	DARIN DENNEY	\$91.85
12698331	1875	ENVIROCLEAN	\$6,558.45
12698332	3715	FLIPSIDE PRODUCTS INC.	\$132.98
12698333	3941	FURTADO WELDING AND INDUSTRIAL SUPPL	\$22.80
12698334	4358	HOME DEPOT PRO	\$91.25
12698335	3561	KINGS CO MOBILE LOCKSMITH SERV	\$240.18
12698336	2722	KINGS CO SHERIFF DEPARTMENT	\$15,606.90
12698337	4839	BIANCA LOPEZ	\$52.65
12698338	2886	LOWE'S	\$607.88
12698339	598	LOZANO SMITH	\$455.00
12698340	712	OFFICE DEPOT INC	\$6,986.15
12698341	752	POSITIVE PROMOTIONS	\$212.20
12698342	4431	PRO-PT	\$55.00
12698343	4821	NICOLE ROCHA	\$87.02
12698344	840	SCHOOL SERV OF CALIF INC	\$4,260.00
12698345	886	SO. CALIF.GAS CO	\$1,132.69
12698346	4117	CARA TUMAN	\$59.88
12698347	1593	VERIZON WIRELESS	\$292.51

**Total Amount of All Warrants:****\$44,645.35**

# Commercial Payment Register

## For Payments Dated: 10/21/2022

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
12698322	3060	BENEDICTO, MELISSA	PV - 25532	0100-1100-0-1110-1000-430021-525-00-0000	State Lottery	Allowance	\$24.95
						Total For Fund Number: 0100	\$24.95
						<b>Total Amount of Payment:</b>	<b>\$24.95</b>
12698323	111	BILLINGSLEY TIRE INC	CM - 25041	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	-\$50.00
			PO - 25088	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$29.50
			PO - 25088	0100-8150-0-0000-8100-430014-120-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$29.50
						Total For Fund Number: 0100	\$9.00
						<b>Total Amount of Payment:</b>	<b>\$9.00</b>
12698324	4833	BOCHMAN, JAMES	PV - 25544	0100-0000-0-1110-8200-520003-120-00-0000	Unrestricted Resources	Mileage-Other	\$52.65
						Total For Fund Number: 0100	\$52.65
						<b>Total Amount of Payment:</b>	<b>\$52.65</b>
12698325	4314	CANON FINANCIAL SERVICE	PO - 25171	0100-0000-0-0000-7200-560000-121-00-0000	Unrestricted Resources	Rentals, Leases, Repairs and Noncapitalized Improvements	\$4,981.76
						Total For Fund Number: 0100	\$4,981.76
						<b>Total Amount of Payment:</b>	<b>\$4,981.76</b>
12698326	2026	CARDOZA, TINA	PV - 25542	0100-0000-0-0000-7200-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$68.11
						Total For Fund Number: 0100	\$68.11
						<b>Total Amount of Payment:</b>	<b>\$68.11</b>
12698327	1751	CDW-G	PO - 25436	0100-0000-0-0000-7200-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$316.91
						Total For Fund Number: 0100	\$316.91
						<b>Total Amount of Payment:</b>	<b>\$316.91</b>
12698328	4411	CROMER MATERIAL HANDL	PO - 25237	0100-8150-0-0000-8100-520000-120-00-0000	Ongoing & Major Maint. Acct.	Travel and Conferences	\$95.00
						Total For Fund Number: 0100	\$95.00
						<b>Total Amount of Payment:</b>	<b>\$95.00</b>
12698329	2661	DASSEL'S PETROLEUM	PV - 25533	0100-8150-0-0000-8100-430010-120-00-0000	Ongoing & Major Maint. Acct.	Matl & Suppl. -Gasoline/Diesel Fuel	\$2,151.58
						Total For Fund Number: 0100	\$2,151.58
						<b>Total Amount of Payment:</b>	<b>\$2,151.58</b>
12698330	2640	DENNEY, DARIN	PV - 25543	0100-3212-0-1110-1000-580000-121-00-0000	Elementary & Secondary School Emergency Relief II (ESSER II)	Other Services and Operating Expenditures	\$91.85
						Total For Fund Number: 0100	\$91.85
						<b>Total Amount of Payment:</b>	<b>\$91.85</b>
12698331	1875	ENVIROCLEAN	PV - 25520	0100-0000-0-0000-8200-430012-121-00-0000	Unrestricted Resources	Custodian Supplies	\$216.47
			PO - 25152	0100-0000-0-1110-8200-430012-222-00-0000	Unrestricted Resources	Custodian Supplies	\$2,351.99
			PO - 25152	0100-0000-0-1110-8200-430012-323-00-0000	Unrestricted Resources	Custodian Supplies	\$835.48
			PO - 25152	0100-0000-0-1110-8200-430012-424-00-0000	Unrestricted Resources	Custodian Supplies	\$1,593.48
			PO - 25152	0100-0000-0-1110-8200-430012-525-00-0000	Unrestricted Resources	Custodian Supplies	\$1,271.45
			PV - 25521	0100-0000-0-1110-8200-430012-424-00-0000	Unrestricted Resources	Custodian Supplies	\$289.58

Commercial Payment Register
For Payments Dated: 10/21/2022

Table with columns: Document No, Vendor No, Vendor Name, Reference No, FD - RE - PY - GO - FN - OB - SI - L1 - L2, Resource, Object, Amount. Includes sub-totals for various fund numbers and vendors like FLIPSIDE PRODUCTS INC., FURTADO WELDING AND INI, HOME DEPOT PRO, KINGS CO MOBILE LOCKSMI, KINGS CO SHERIFF DEPARTM, LOPEZ, BIANCA, and LOWE'S.

# Commercial Payment Register

## For Payments Dated: 10/21/2022

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
<b>Total Amount of Payment:</b>							<b>\$607.88</b>
12698339	598	LOZANO SMITH	PO - 25116	0100-0000-0-0000-7100-580010-121-00-0000	Unrestricted Resources	Prof. Serv & Oper. Exp.- Legal	\$455.00
<b>Total For Fund Number: 0100</b>							<b>\$455.00</b>
<b>Total Amount of Payment:</b>							<b>\$455.00</b>
12698340	712	OFFICE DEPOT INC	PO - 25379	0100-0000-0-0000-2110-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$561.15
			PO - 25379	0100-0000-0-0000-2110-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$78.06
			PO - 25323	0100-0000-0-1110-1000-430000-424-00-0000	Unrestricted Resources	Materials and Supplies	\$23.10
			PO - 25323	0100-0000-0-1110-1000-430000-424-00-0000	Unrestricted Resources	Materials and Supplies	\$33.01
			PO - 25394	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$129.69
			PO - 25411	0100-1100-0-1110-1000-430021-525-00-0000	State Lottery	Allowance	\$3.88
			PO - 25413	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$163.40
			PO - 25407	0100-1100-0-1110-1000-430000-222-00-0000	State Lottery	Materials and Supplies	\$117.00
			PO - 25406	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$1,844.27
			CM - 25046	0100-1100-0-1110-1000-430000-222-00-0000	State Lottery	Materials and Supplies	-\$95.33
			PO - 25368	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$81.50
			PO - 25369	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$52.33
			PO - 25370	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$110.40
			PO - 25364	0100-1100-0-1110-1000-430001-323-00-0000	State Lottery	Instructional Materials/Classroom	\$20.15
			PO - 25364	0100-1100-0-1110-1000-430001-323-00-0000	State Lottery	Instructional Materials/Classroom	\$342.64
			PO - 25209	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$772.17
			PO - 25322	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$598.39
			PO - 25322	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$127.33
			CM - 25043	0100-1100-0-1110-1000-430000-222-00-0000	State Lottery	Materials and Supplies	-\$123.22
			CM - 25044	0100-1100-0-1110-1000-430000-222-00-0000	State Lottery	Materials and Supplies	-\$123.22
			CM - 25045	0100-1100-0-1110-1000-430000-222-00-0000	State Lottery	Materials and Supplies	-\$123.22
			PO - 25371	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$13.84
			PO - 25371	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$59.65
			PO - 25371	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$43.92
			PO - 25338	0100-1100-0-1110-1000-430000-424-00-0000	State Lottery	Materials and Supplies	\$199.46
			PO - 25338	0100-1100-0-1110-1000-430000-424-00-0000	State Lottery	Materials and Supplies	\$788.56
			PO - 25400	0100-1100-0-1110-1000-430021-424-00-0000	State Lottery	Allowance	\$30.21
			PO - 25320	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$353.61
			PO - 25320	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$13.50
			PO - 25320	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$43.53
			PO - 25400	0100-1100-0-1110-1000-430021-424-00-0000	State Lottery	Allowance	\$19.29

## Commercial Payment Register For Payments Dated: 10/21/2022

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY - GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
12698340	712	OFFICE DEPOT INC	PO - 25371	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$498.66
			PO - 25339	0100-7425-0-1110-1000-430001-121-00-1172	Expanded Learning Opportunities (ELO) Grant	Instructional Materials/Classroom	\$328.44
Total For Fund Number: 0100							\$6,986.15
<b>Total Amount of Payment:</b>							<b>\$6,986.15</b>
12698341	752	POSITIVE PROMOTIONS	PO - 25432	0100-0000-0-1110-1000-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$212.20
Total For Fund Number: 0100							\$212.20
<b>Total Amount of Payment:</b>							<b>\$212.20</b>
12698342	4431	PRO-PT	PV - 25524	0100-0000-0-0000-7490-580000-121-00-0000	Unrestricted Resources	Other Services and Operating Expenditures	\$55.00
Total For Fund Number: 0100							\$55.00
<b>Total Amount of Payment:</b>							<b>\$55.00</b>
12698343	4821	ROCHA, NICOLE	PV - 25525	0100-1100-0-1110-1000-430021-323-00-0000	State Lottery	Allowance	\$87.02
Total For Fund Number: 0100							\$87.02
<b>Total Amount of Payment:</b>							<b>\$87.02</b>
12698344	840	SCHOOL SERV OF CALIF INC	PV - 25526	0100-0000-0-0000-7200-530000-121-00-0000	Unrestricted Resources	Dues and Memberships	\$4,260.00
Total For Fund Number: 0100							\$4,260.00
<b>Total Amount of Payment:</b>							<b>\$4,260.00</b>
12698345	886	SO. CALIF.GAS CO	PO - 25180	0100-0000-0-1110-8200-550010-323-00-0000	Unrestricted Resources	Gas	\$253.73
			PO - 25180	0100-0000-0-1110-8200-550010-424-00-0000	Unrestricted Resources	Gas	\$298.37
			PO - 25180	0100-0000-0-1110-8200-550010-525-00-0000	Unrestricted Resources	Gas	\$282.13
			PO - 25180	0100-0000-0-1110-8200-550010-222-00-0000	Unrestricted Resources	Gas	\$284.16
			PO - 25180	0100-0000-0-1110-8200-550010-525-00-0000	Unrestricted Resources	Gas	\$14.30
Total For Fund Number: 0100							\$1,132.69
<b>Total Amount of Payment:</b>							<b>\$1,132.69</b>
12698346	4117	TUMAN, CARA	PV - 25527	0100-1100-0-1110-1000-430021-525-00-0000	State Lottery	Allowance	\$59.88
Total For Fund Number: 0100							\$59.88
<b>Total Amount of Payment:</b>							<b>\$59.88</b>
12698347	1593	VERIZON WIRELESS	PO - 25187	0100-0000-0-0000-7200-590010-121-00-0000	Unrestricted Resources	Communications - Telephone	\$210.35
			PO - 25187	0100-8150-0-0000-8100-590010-120-00-0000	Ongoing & Major Maint. Acct.	Communications - Telephone	\$81.86
			PO - 25187	0100-8150-0-0000-8100-590010-222-00-0000	Ongoing & Major Maint. Acct.	Communications - Telephone	\$0.10
			PO - 25187	0100-8150-0-0000-8100-590010-424-00-0000	Ongoing & Major Maint. Acct.	Communications - Telephone	\$0.10
			PO - 25187	0100-8150-0-0000-8100-590010-525-00-0000	Ongoing & Major Maint. Acct.	Communications - Telephone	\$0.10
Total For Fund Number: 0100							\$292.51
<b>Total Amount of Payment:</b>							<b>\$292.51</b>

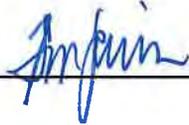
# School District Payment Order

District Name: **Central Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

	<b>Warrants</b>	<b>26</b>	<b>\$44,645.35</b>
	<b>Credit Card Payments</b>	<b>0</b>	
<b>Grand Total for Payments Dated:</b>		<b>10/21/2022</b>	<b>\$44,645.35</b>

Authorized Officer/Employee



Or

Board Members \*

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\* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date \_\_\_\_\_

KCOE Examination and Approval	
By _____	Date _____

**This order must be returned to KCOE prior to distribution of payments.**

# Warrant Register For Warrants Dated 10/26/2022

Warrant Number	Vendor Number	Vendor Name	Amount
12698863	337	EMPLOYMENT DEVELOPMENT DEPT	\$17,933.98
<b>Total Amount of All Warrants:</b>			<b>\$17,933.98</b>



## Commercial Payment Register For Payments Dated: 10/26/2022

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
12698863	337	EMPLOYMENT DEVELOPME	PV - 25545	0100-0000-0-0000-0000-951500-000-00-0000	Unrestricted Resources	State Unemployment Insurance	\$17,477.88
						Total For Fund Number: 0100	<u>\$17,477.88</u>
12698863	337	EMPLOYMENT DEVELOPME	PV - 25546	1300-0000-0-0000-0000-951500-000-00-0000	Unrestricted Resources	State Unemployment Insurance	\$456.10
						Total For Fund Number: 1300	<u>\$456.10</u>
						<b>Total Amount of Payment:</b>	<b><u><u>\$17,933.98</u></u></b>

# School District Payment Order

District Name: **Central Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

Warrants	1	\$17,933.98
Credit Card Payments	0	
<b>Grand Total for Payments Dated:</b>	<b>10/26/2022</b>	<b>\$17,933.98</b>

- Authorized Officer/Employee
- Or
- Board Members \*



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\* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date \_\_\_\_\_

KCOE Examination and Approval	
By _____	Date _____

**This order must be returned to KCOE prior to distribution of payments.**

**Warrant Register For Warrants  
Dated 10/28/2022**

Warrant Number	Vendor Number	Vendor Name	Amount
12699233	2796	AT&T	\$970.62
12699234	4841	CRASHPLAN GROUP LLC	\$18,140.00
12699235	3792	WOLIVER, KELLEY DANNIS	\$1,200.00
12699236	2640	DARIN DENNEY	\$150.67
12699237	2864	DIGITECH INTEGRATION INC.	\$237.50
12699238	296	DIVISION OF THE STATE ARCHITECT	\$7,148.64
12699239	2800	CARRIE DOZIER	\$65.81
12699240	4433	JOHN ECKER	\$300.28
12699241	1875	ENVIROCLEAN	\$62.99
12699242	3586	CATALINA ESCOBEDO	\$257.38
12699243	4756	HOLLOWAY CONSTRUCTION INC	\$37,374.11
12699244	552	KINGS WASTE & RECYCLING AUTHRTY	\$187.80
12699245	1347	MARCY LYNN LAWSON	\$60.12
12699246	4842	MIRELLA LOPEZ	\$24.26
12699247	3537	MID VALLEY DISPOSAL	\$588.50
12699248	4000	ERIN MORRISEY	\$42.12
12699249	752	POSITIVE PROMOTIONS	\$189.12
12699250	2472	PRUDENT PUBLISHING	\$155.96
12699251	4044	SYNCHRONY BANK	\$6,105.24
12699252	3984	UNION BANK (ADDINGTON)	\$3,804.79
12699253	3986	UNION BANK (FULLERTON)	\$2,066.12

**Total Amount of All Warrants:**

**\$79,132.03**

## Commercial Payment Register For Payments Dated: 10/28/2022

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
12699233	2796	AT&T	PO - 25174	0100-0000-0-1110-8200-590010-424-00-0000	Unrestricted Resources	Communications - Telephone	\$140.58
			PO - 25174	0100-0000-0-0000-7200-590010-121-00-0000	Unrestricted Resources	Communications - Telephone	\$35.15
			PO - 25174	0100-0000-0-0000-8200-590010-121-00-0000	Unrestricted Resources	Communications - Telephone	\$236.26
			PO - 25174	0100-0000-0-0000-8200-590010-121-00-0000	Unrestricted Resources	Communications - Telephone	\$428.10
			PO - 25174	0100-0000-0-1110-8200-590010-222-00-0000	Unrestricted Resources	Communications - Telephone	\$54.12
			PO - 25174	0100-0000-0-1110-8200-590010-525-00-0000	Unrestricted Resources	Communications - Telephone	\$76.41
						Total For Fund Number: 0100	\$970.62
						<b>Total Amount of Payment:</b>	<b>\$970.62</b>
12699234	4841	CRASHPLAN GROUP LLC	PV - 25547	0100-0050-0-0000-7700-580011-121-00-0000	Classroom Standards	Software License Renewals	\$18,140.00
						Total For Fund Number: 0100	\$18,140.00
						<b>Total Amount of Payment:</b>	<b>\$18,140.00</b>
12699235	3792	DANNIS, WOLIVER, KELLEY	PO - 25129	0100-0000-0-0000-7490-520000-121-00-0000	Unrestricted Resources	Travel and Conferences	\$1,200.00
						Total For Fund Number: 0100	\$1,200.00
						<b>Total Amount of Payment:</b>	<b>\$1,200.00</b>
12699236	2640	DENNEY, DARIN	PV - 25550	0100-0010-0-1110-2700-130000-222-00-0000	PL 874	Certificated Supervisors' and Administrators' Salaries	\$150.67
						Total For Fund Number: 0100	\$150.67
						<b>Total Amount of Payment:</b>	<b>\$150.67</b>
12699237	2864	DIGITECH INTEGRATION INC	PO - 25090	0100-8150-0-0000-8100-560000-120-00-0000	Ongoing & Major Maint. Acct.	Rentals, Leases, Repairs and Noncapitalized Improvements	\$237.50
						Total For Fund Number: 0100	\$237.50
						<b>Total Amount of Payment:</b>	<b>\$237.50</b>
12699238	296	DIVISION OF THE STATE ARC	PV - 25548	3510-0000-0-0000-8500-620010-649-00-0000	Unrestricted Resources	Architect Fees	\$7,148.64
						Total For Fund Number: 3510	\$7,148.64
						<b>Total Amount of Payment:</b>	<b>\$7,148.64</b>
12699239	2800	DOZIER, CARRIE	PV - 25549	0100-0000-0-1110-3140-520003-121-00-0000	Unrestricted Resources	Mileage-Other	\$65.81
						Total For Fund Number: 0100	\$65.81
						<b>Total Amount of Payment:</b>	<b>\$65.81</b>
12699240	4433	ECKER, JOHN	PV - 25551	0100-1100-0-1156-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$300.28
						Total For Fund Number: 0100	\$300.28
						<b>Total Amount of Payment:</b>	<b>\$300.28</b>
12699241	1875	ENVIROCLEAN	PV - 25554	0100-0000-0-1110-8200-430012-120-00-0000	Unrestricted Resources	Custodian Supplies	\$62.99
						Total For Fund Number: 0100	\$62.99
						<b>Total Amount of Payment:</b>	<b>\$62.99</b>
12699242	3586	ESCOBEDO, CATALINA	PV - 25552	0100-6266-0-1110-7410-520000-121-36-0204	Educator Effectiveness, FY 2021-22	Travel and Conferences	\$38.59
			PV - 25553	0100-6266-0-1110-7410-520000-121-36-0204	Educator Effectiveness, FY 2021-22	Travel and Conferences	\$218.79

## Commercial Payment Register

### For Payments Dated: 10/28/2022

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
						Total For Fund Number: 0100	\$257.38
						<b>Total Amount of Payment:</b>	<b>\$257.38</b>
12699243	4756	HOLLOWAY CONSTRUCTION	PV - 25579	3500-7710-0-0000-8500-620000-525-00-7586	OPSC School Facilities Bond Projects	Buildings and Improvement of Buildings	\$37,374.11
						Total For Fund Number: 3500	\$37,374.11
						<b>Total Amount of Payment:</b>	<b>\$37,374.11</b>
12699244	552	KINGS WASTE & RECYCLING	PV - 25578	0100-8150-0-0000-8100-580000-525-00-0000	Ongoing & Major Maint. Acct.	Other Services and Operating Expenditures	\$187.80
						Total For Fund Number: 0100	\$187.80
						<b>Total Amount of Payment:</b>	<b>\$187.80</b>
12699245	1347	LAWSON, MARCY LYNN	PV - 25555	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$22.59
			PV - 25556	0100-1100-0-1110-2700-430000-222-00-0000	State Lottery	Materials and Supplies	\$37.53
						Total For Fund Number: 0100	\$60.12
						<b>Total Amount of Payment:</b>	<b>\$60.12</b>
12699246	4842	LOPEZ, MIRELLA	PV - 25557	0100-6266-0-1110-7410-520000-121-35-0204	Educator Effectiveness, FY 2021-22	Travel and Conferences	\$24.26
						Total For Fund Number: 0100	\$24.26
						<b>Total Amount of Payment:</b>	<b>\$24.26</b>
12699247	3537	MID VALLEY DISPOSAL	PO - 25176	0100-0000-0-1110-8200-550050-323-00-0000	Unrestricted Resources	Garbage	\$470.80
			PO - 25176	0100-0000-0-1110-8200-550050-120-00-0000	Unrestricted Resources	Garbage	\$117.70
						Total For Fund Number: 0100	\$588.50
						<b>Total Amount of Payment:</b>	<b>\$588.50</b>
12699248	4000	MORRISEY, ERIN	PV - 25558	0100-0000-0-1110-2700-520003-222-00-0000	Unrestricted Resources	Mileage-Other	\$42.12
						Total For Fund Number: 0100	\$42.12
						<b>Total Amount of Payment:</b>	<b>\$42.12</b>
12699249	752	POSITIVE PROMOTIONS	PO - 25453	0100-1100-0-1110-1000-430000-222-00-0000	State Lottery	Materials and Supplies	\$189.12
						Total For Fund Number: 0100	\$189.12
						<b>Total Amount of Payment:</b>	<b>\$189.12</b>
12699250	2472	PRUDENT PUBLISHING	PV - 25559	0100-1100-0-1110-2700-430000-222-00-0000	State Lottery	Materials and Supplies	\$155.96
						Total For Fund Number: 0100	\$155.96
						<b>Total Amount of Payment:</b>	<b>\$155.96</b>
12699251	4044	SYNCHRONY BANK	PO - 25349	0100-0000-0-0000-7200-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$112.39
			PO - 25349	0100-0000-0-0000-7200-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$62.46
			PO - 25387	0100-0000-0-0000-2110-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$74.16
			PO - 25387	0100-0000-0-0000-2110-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$38.54
			PO - 25387	0100-0000-0-0000-2110-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$35.38
			PO - 25387	0100-0000-0-0000-2110-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$9.93
			PO - 25387	0100-0000-0-0000-2110-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$5.35

## Commercial Payment Register For Payments Dated: 10/28/2022

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - LI - L2	Resource	Object	Amount
12699251	4044	SYNCHRONY BANK	PO - 25387	0100-0000-0-0000-2110-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$42.84
			PO - 25374	0100-0000-0-1110-8200-430012-120-00-0000	Unrestricted Resources	Custodian Supplies	\$348.50
			PO - 25383	0100-0000-0-1110-8200-430012-120-00-0000	Unrestricted Resources	Custodian Supplies	\$73.77
			PO - 25416	0100-0000-0-1110-8200-430012-222-00-0000	Unrestricted Resources	Custodian Supplies	\$24.66
			PO - 25348	0100-0000-0-1110-8200-430012-323-00-0000	Unrestricted Resources	Custodian Supplies	\$36.75
			PO - 25299	0100-0000-0-0000-2110-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$156.36
			PO - 25402	0100-0038-0-1110-1000-580000-424-00-0000	Donations	Other Services and Operating Expenditures	\$53.60
			PO - 25402	0100-0038-0-1110-1000-580000-424-00-0000	Donations	Other Services and Operating Expenditures	\$35.65
			PO - 25359	0100-0050-0-0000-7700-430000-121-00-0000	Classroom Standards	Materials and Supplies	\$19.50
			PO - 25361	0100-0050-0-0000-7700-430000-121-00-0000	Classroom Standards	Materials and Supplies	\$136.58
			PO - 25372	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$261.25
			PO - 25342	0100-1100-0-1110-1000-430000-424-00-0000	State Lottery	Materials and Supplies	\$225.00
			PO - 25362	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$35.38
			PO - 25414	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$171.56
			PO - 25373	0100-1100-0-1110-1000-430021-525-00-0000	State Lottery	Allowance	\$22.51
			PO - 25395	0100-1100-0-1110-1000-430021-525-00-0000	State Lottery	Allowance	\$32.97
			PO - 25426	0100-1100-0-1110-1000-430021-525-00-0000	State Lottery	Allowance	\$463.30
			PO - 25375	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$21.44
			PO - 25396	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$19.28
			PV - 25563	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$105.34
			PO - 25372	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$19.66
			PO - 25375	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$156.81
			PO - 25415	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$71.84
			PO - 25415	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$416.08
			PO - 25415	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$30.02
			PO - 25424	0100-1100-0-1110-1000-430021-222-00-0000	State Lottery	Allowance	\$62.40
			PO - 25389	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$60.00
			PO - 25389	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$21.28
			PO - 25389	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$247.21
			PO - 25389	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$181.21
			PO - 25423	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$21.44
			PO - 25343	0100-1100-0-1110-1000-430001-222-00-0000	State Lottery	Instructional Materials/Classroom	\$64.32
			PV - 25560	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$90.90
			PV - 25561	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$6.40

## Commercial Payment Register For Payments Dated: 10/28/2022

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
			PV - 25562	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$10.71
			PO - 25389	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$62.20
			PO - 25434	0100-3010-0-1110-1000-430001-525-00-0000	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$93.24
			PO - 25344	0100-3010-0-1110-1000-430001-525-55-0307	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$21.03
			PO - 25344	0100-3010-0-1110-1000-430001-525-55-0307	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$738.13
			PO - 25344	0100-3010-0-1110-1000-430001-525-55-0307	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$15.00
			PO - 25344	0100-3010-0-1110-1000-430001-525-55-0307	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$23.47
			PO - 25344	0100-3010-0-1110-1000-430001-525-55-0307	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$15.00
			PV - 25564	0100-3215-0-0000-2110-430000-000-00-0000	GEER- Governor's Emergency Education Relief Fund	Materials and Supplies	\$567.00
					Total For Fund Number: 0100		\$5,619.80
12699251	4044	SYNCHRONY BANK	PO - 25360	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$31.09
			PO - 25399	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$115.47
			PO - 25409	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$93.27
			PO - 25417	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$201.60
			PO - 25417	1300-5310-0-0000-3700-430000-000-00-0000	Child Nutrition - School Programs	Materials and Supplies	\$44.01
					Total For Fund Number: 1300		\$485.44
					<b>Total Amount of Payment:</b>		<b>\$6,105.24</b>
12699252	3984	UNION BANK (ADDINGTON)	PV - 25571	0100-0000-0-0000-7100-520000-121-00-0000	Unrestricted Resources	Travel and Conferences	\$1,982.92
			PV - 25572	0100-0000-0-0000-7200-520000-121-00-0000	Unrestricted Resources	Travel and Conferences	\$775.00
			PV - 25565	0100-0000-0-0000-7100-520000-121-00-0000	Unrestricted Resources	Travel and Conferences	\$17.09
			PV - 25566	0100-0000-0-0000-7100-520000-121-00-0000	Unrestricted Resources	Travel and Conferences	\$14.28
			PV - 25567	0100-0000-0-0000-7100-520000-121-00-0000	Unrestricted Resources	Travel and Conferences	\$84.00
			PV - 25568	0100-0000-0-0000-7100-520000-121-00-0000	Unrestricted Resources	Travel and Conferences	\$19.80
			PV - 25569	0100-0000-0-0000-7100-520000-121-00-0000	Unrestricted Resources	Travel and Conferences	\$7.47
			PV - 25570	0100-0000-0-0000-7100-520000-121-00-0000	Unrestricted Resources	Travel and Conferences	\$9.21
			PO - 25186	0100-1100-0-1110-2700-430000-222-00-0000	State Lottery	Materials and Supplies	\$554.91
			PO - 25186	0100-1100-0-1110-2700-430000-424-00-0000	State Lottery	Materials and Supplies	\$277.46
			PO - 25186	0100-1100-0-1110-2700-430000-525-00-0000	State Lottery	Materials and Supplies	\$62.65
					Total For Fund Number: 0100		\$3,804.79
					<b>Total Amount of Payment:</b>		<b>\$3,804.79</b>
12699253	3986	UNION BANK (FULLERTON)	PV - 25573	0100-0000-0-0000-7100-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$321.54

## Commercial Payment Register For Payments Dated: 10/28/2022

Document No	Vendor No	Vendor Name	Reference No	FD - RE - PY- GO - FN - OB - SI - L1 - L2	Resource	Object	Amount
12699253	3986	UNION BANK (FULLERTON)	PV - 25574	0100-0000-0-0000-7200-580000-121-00-0000	Unrestricted Resources	Other Services and Operating Expenditures	\$305.00
			PO - 25441	0100-0000-0-1110-2495-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$109.23
			PO - 25441	0100-0000-0-1110-2495-430000-121-00-0000	Unrestricted Resources	Materials and Supplies	\$113.12
			PO - 25419	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$484.39
			PO - 25363	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$54.24
			PO - 25363	0100-1100-0-1110-1000-430000-525-00-0000	State Lottery	Materials and Supplies	\$398.18
			PO - 25428	0100-3010-0-1110-1000-430001-525-00-0000	IASA-Title I Basic Grants Low Income	Instructional Materials/Classroom	\$44.99
			PO - 25385	0100-6266-0-0000-7410-430000-121-36-0206	Educator Effectiveness, FY 2021-22	Materials and Supplies	\$17.99
			PO - 25482	0100-6266-0-0000-7410-430000-121-36-0206	Educator Effectiveness, FY 2021-22	Materials and Supplies	\$49.99
			PO - 25482	0100-6266-0-0000-7410-430000-121-36-0206	Educator Effectiveness, FY 2021-22	Materials and Supplies	\$46.73
			PO - 25493	0100-6266-0-0000-7410-430000-121-36-0207	Educator Effectiveness, FY 2021-22	Materials and Supplies	\$49.99
			PV - 25576	0100-8150-0-0000-8100-430014-121-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$22.52
			PV - 25577	0100-8150-0-0000-8100-430014-121-00-0000	Ongoing & Major Maint. Acct.	Maintenance Supplies	\$48.21
Total For Fund Number: 0100							\$2,066.12
<b>Total Amount of Payment:</b>							<b>\$2,066.12</b>

# School District Payment Order

District Name: **Central Union Elementary School District**

As per the Authorized Signature Permit, the following payments are authorized as listed on the payment register.

	<b>Warrants</b>	<b>21</b>	<b>\$79,132.03</b>
	<b>Credit Card Payments</b>	<b>0</b>	
<b>Grand Total for Payments Dated:</b>		<b>10/28/2022</b>	<b>\$79,132.03</b>

Authorized Officer/Employee



Or

Board Members \*

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\* If this option is chosen, must have a majority of board members authorization (EC 42632)

Date \_\_\_\_\_

KCOE Examination and Approval	
By _____	Date _____

**This order must be returned to KCOE prior to distribution of payments.**

**Fiscal Position Report**  
 October 2022

Fund: 0100 General Fund

		October Amount	YTD Amount	Working Budget	% of Budget	% Remain
<b>BEGINNING BALANCE</b>						
Net Beginning Balance	9791-9795		\$19,962,812.98	\$21,359,680.58		
<b>REVENUES</b>						
1) LCFF Sources	8010-8099	\$0.00	\$4,123,214.57	\$18,550,555.00	22.23	77.77
2) Federal Revenues	8100-8299	\$4,457,847.00	\$5,138,188.28	\$10,153,177.62	50.61	49.39
3) Other State Revenues	8300-8599	\$0.00	\$1,698,048.54	\$3,733,388.00	45.48	54.52
4) Other Local Revenues	8600-8799	\$1,837.68	\$168,232.66	\$787,506.00	21.36	78.64
5) Total, Revenues		<b>\$4,459,684.68</b>	<b>\$11,127,684.05</b>	<b>\$33,224,626.62</b>	<b>33.49</b>	<b>66.51</b>
<b>EXPENDITURES</b>						
1) Certificated Salaries	1000-1999	\$1,426,155.05	\$3,937,172.10	\$14,484,913.93	27.18	72.82
2) Classified Salaries	2000-2999	\$480,894.91	\$1,474,607.30	\$4,568,403.49	32.28	67.72
3) Employee Benefits	3000-3999	\$735,318.94	\$3,724,330.61	\$9,493,991.52	39.23	60.77
4) Books and Supplies	4000-4999	\$43,382.84	\$544,257.36	\$1,607,114.72	33.87	66.13
5) Services, Oth Oper Exp	5000-5999	\$98,399.18	\$890,887.61	\$3,417,646.41	26.07	73.93
6) Capital Outlay	6000-6999	\$180.00	\$66,430.24	\$1,397,094.66	4.75	95.25
7) Other Outgo(excl. 7300`s)	7100-7499	\$0.00	(\$10,367.00)	\$311,277.00	(3.33)	103.33
9) Total Expenditures		<b>\$2,784,330.92</b>	<b>\$10,627,318.22</b>	<b>\$35,280,441.73</b>	<b>30.12</b>	<b>69.88</b>
<b>OTHER FINANCING SOURCES/USES</b>						
1) Transfers						
A) Transfers In	8910-8929	\$0.00	\$0.00	\$303,182.00	0.00	100.00
B) Transfers Out	7610-7629	\$0.00	\$0.00	\$495,076.01	0.00	100.00
3) Contributions	8980-8999	\$0.00	\$0.00	\$0.00	0.00	100.00
4) Total, Other Financing Sources/Uses		<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$191,894.01)</b>	<b>0.00</b>	<b>100.00</b>
<b>NET INCREASE (DECREASE) IN FUND BALANCE</b>		<b>\$1,675,353.76</b>	<b>\$500,365.83</b>	<b>(\$2,247,709.12)</b>		
<b>ENDING FUND BALANCE</b>			<b>\$20,463,178.81</b>	<b>\$19,111,971.46</b>		

**Fiscal Position Report**  
 October 2022  
 Unrestricted

Fund: 0100 General Fund

		October Amount	YTD Amount	Working Budget	% of Budget	% Remain
<b>BEGINNING BALANCE</b>						
Net Beginning Balance	9791-9795		\$17,645,250.01	\$17,645,194.61		
<b>REVENUES</b>						
1) LCFF Sources	8010-8099	\$0.00	\$4,123,214.57	\$18,550,555.00	22.23	77.77
2) Federal Revenues	8100-8299	\$4,457,847.00	\$5,062,745.07	\$8,431,694.76	60.04	39.96
3) Other State Revenues	8300-8599	\$0.00	(\$46,142.74)	\$1,257,311.00	(3.67)	103.67
4) Other Local Revenues	8600-8799	\$1,837.68	\$20,812.89	\$207,500.00	10.03	89.97
<b>5) Total, Revenues</b>		<b>\$4,459,684.68</b>	<b>\$9,160,629.79</b>	<b>\$28,447,060.76</b>	<b>32.20</b>	<b>67.80</b>
<b>EXPENDITURES</b>						
1) Certificated Salaries	1000-1999	\$1,282,930.67	\$3,402,492.02	\$12,889,209.01	26.40	73.60
2) Classified Salaries	2000-2999	\$421,345.44	\$1,186,350.47	\$3,934,600.38	30.15	69.85
3) Employee Benefits	3000-3999	\$666,609.15	\$2,077,100.41	\$7,193,421.43	28.87	71.13
4) Books and Supplies	4000-4999	\$27,955.05	\$239,256.88	\$901,655.95	26.54	73.46
5) Services, Oth Oper Exp	5000-5999	\$91,902.65	\$788,576.76	\$2,316,207.41	34.05	65.95
6) Capital Outlay	6000-6999	\$0.00	\$0.00	\$954,671.00	0.00	100.00
7) Other Outgo(excl. 7300`s)	7100-7499	\$0.00	(\$10,367.00)	\$78,485.00	(13.21)	113.21
<b>9) Total Expenditures</b>		<b>\$2,490,742.96</b>	<b>\$7,683,409.54</b>	<b>\$28,268,250.18</b>	<b>27.18</b>	<b>72.82</b>
<b>OTHER FINANCING SOURCES/USES</b>						
1) Transfers						
A) Transfers In	8910-8929	\$0.00	\$0.00	\$303,182.00	0.00	100.00
B) Transfers Out	7610-7629	\$0.00	\$0.00	\$495,076.01	0.00	100.00
3) Contributions	8980-8999	\$0.00	\$0.00	(\$2,178,482.68)	0.00	100.00
<b>4) Total, Other Financing Sources/Uses</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>(\$2,370,376.69)</b>	<b>0.00</b>	<b>100.00</b>
<b>NET INCREASE (DECREASE) IN FUND BALANCE</b>		<b>\$1,968,941.72</b>	<b>\$1,477,220.25</b>	<b>(\$2,191,566.11)</b>		
<b>ENDING FUND BALANCE</b>			<b>\$19,122,470.26</b>	<b>\$15,453,628.50</b>		

**Fiscal Position Report**  
 October 2022  
 Restricted

Fund: 0100 General Fund

		October Amount	YTD Amount	Working Budget	% of Budget	% Remain
<b>BEGINNING BALANCE</b>						
Net Beginning Balance	9791-9795		\$2,317,562.97	\$3,714,485.97		
<b>REVENUES</b>						
2) Federal Revenues	8100-8299	\$0.00	\$75,443.21	\$1,721,482.86	4.38	95.62
3) Other State Revenues	8300-8599	\$0.00	\$1,744,191.28	\$2,476,077.00	70.44	29.56
4) Other Local Revenues	8600-8799	\$0.00	\$147,419.77	\$580,006.00	25.42	74.58
<b>5) Total, Revenues</b>		<b>\$0.00</b>	<b>\$1,967,054.26</b>	<b>\$4,777,565.86</b>	<b>41.17</b>	<b>58.83</b>
<b>EXPENDITURES</b>						
1) Certificated Salaries	1000-1999	\$143,224.38	\$534,680.08	\$1,595,704.92	33.51	66.49
2) Classified Salaries	2000-2999	\$59,549.47	\$288,256.83	\$633,803.11	45.48	54.52
3) Employee Benefits	3000-3999	\$68,709.79	\$1,647,230.20	\$2,300,570.09	71.60	28.40
4) Books and Supplies	4000-4999	\$15,427.79	\$305,000.48	\$705,458.77	43.23	56.77
5) Services, Oth Oper Exp	5000-5999	\$6,496.53	\$102,310.85	\$1,101,439.00	9.29	90.71
6) Capital Outlay	6000-6999	\$180.00	\$66,430.24	\$442,423.66	15.02	84.98
7) Other Outgo(excl. 7300`s)	7100-7499	\$0.00	\$0.00	\$232,792.00	0.00	100.00
<b>9) Total Expenditures</b>		<b>\$293,587.96</b>	<b>\$2,943,908.68</b>	<b>\$7,012,191.55</b>	<b>41.98</b>	<b>58.02</b>
<b>OTHER FINANCING SOURCES/USES</b>						
1) Transfers						
B) Transfers Out	7610-7629	\$0.00	\$0.00	\$0.00	0.00	100.00
3) Contributions	8980-8999	\$0.00	\$0.00	\$2,178,482.68	0.00	100.00
<b>4) Total, Other Financing Sources/Uses</b>		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$2,178,482.68</b>	<b>0.00</b>	<b>100.00</b>
<b>NET INCREASE (DECREASE) IN FUND BALANCE</b>		<b>(\$293,587.96)</b>	<b>(\$976,854.42)</b>	<b>(\$56,143.01)</b>		
<b>ENDING FUND BALANCE</b>			<b>\$1,340,708.55</b>	<b>\$3,658,342.96</b>		

**Fiscal Position Report**  
 October 2022

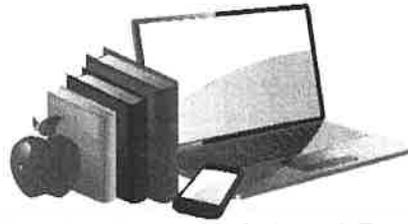
Fund: 1300 Cafeteria Fund

		October Amount	YTD Amount	Working Budget	% of Budget	% Remain
<b>BEGINNING BALANCE</b>						
Net Beginning Balance	9791-9795		\$263,547.44	\$263,547.44		
<b>REVENUES</b>						
2) Federal Revenues	8100-8299	\$0.00	\$0.00	\$765,000.00	0.00	100.00
3) Other State Revenues	8300-8599	\$0.00	\$0.00	\$100,000.00	0.00	100.00
4) Other Local Revenues	8600-8799	\$1,039.82	\$1,381.93	\$20,500.00	6.74	93.26
5) Total, Revenues		<b>\$1,039.82</b>	<b>\$1,381.93</b>	<b>\$885,500.00</b>	<b>0.16</b>	<b>99.84</b>
<b>EXPENDITURES</b>						
2) Classified Salaries	2000-2999	\$50,399.78	\$131,382.78	\$476,401.86	27.58	72.42
3) Employee Benefits	3000-3999	\$23,523.36	\$65,357.06	\$226,841.54	28.81	71.19
4) Books and Supplies	4000-4999	\$71,084.26	\$146,037.09	\$434,735.67	33.59	66.41
5) Services, Oth Oper Exp	5000-5999	\$2,829.54	\$6,607.09	\$23,900.00	27.64	72.36
6) Capital Outlay	6000-6999	\$0.00	\$0.00	\$0.00	0.00	100.00
9) Total Expenditures		<b>\$147,836.94</b>	<b>\$349,384.02</b>	<b>\$1,161,879.07</b>	<b>30.07</b>	<b>69.93</b>
<b>OTHER FINANCING SOURCES/USES</b>						
1) Transfers						
A) Transfers In	8910-8929	\$0.00	\$0.00	\$222,585.29	0.00	100.00
3) Contributions	8980-8999	\$0.00	\$0.00	\$0.00	0.00	100.00
4) Total, Other Financing Sources/Uses		<b>\$0.00</b>	<b>\$0.00</b>	<b>\$222,585.29</b>	<b>0.00</b>	<b>100.00</b>
<b>NET INCREASE (DECREASE) IN FUND BALANCE</b>		<b>(\$146,797.12)</b>	<b>(\$348,002.09)</b>	<b>(\$53,793.78)</b>		
<b>ENDING FUND BALANCE</b>			<b>(\$84,454.65)</b>	<b>\$209,753.66</b>		

**Thomas Addington**

Superintendent

15783 18<sup>th</sup> Avenue  
Lemoore, CA 93245  
Telephone (559) 924-3405  
Fax (559) 924-1153



Central Union School District  
Lemoore, CA

**Board Members**

Dale Davidson  
Jeffrey Gilcrease  
Ceil Howe, III  
Steven Salefske

To: Tom Addington  
From: Teresa Santamaria  
Date: October 18, 2022

For the Board Meeting Monday, November 14, 2022

- Action Consent
- Information

**Item:**

SY 2023-2024 Super Co-Op JPA Annual Renewal

**Rationale/Purpose:**

The form is for renewing the membership of our school district participation in the Super Co-Op. Allows our district to purchase food at optimum prices through the USDA.

**Fiscal Impact:**

The annual renewal fee is 0.3% for the current year.

**Recommendation:**

Renew the Super Co-Op membership for the Central Union School District Cafeteria program.

**SY2023-24 Annual Renewal of Services  
Super Co-Op Joint Powers Authority**



**Participant District: Central Union School District** \_\_\_\_\_

Please check (✓) your response:

✓	We plan to CONTINUE membership with Super Co-Op JPA for SY2023-24.
	We do NOT plan to continue membership with Super Co-Op JPA for SY2023-24. What alternate USDA Foods delivery method do you plan to use? _____

**San Mateo-Foster City School District** is the Lead District of the Super Co-Op Joint Powers Authority and hereby given authority to contract for USDA Foods and related services on behalf of Member Districts and Participant Districts.

The parties agree as follows:

- Both parties must remain eligible Recipient Agencies for receipt of United States Department of Agriculture (USDA) donated commodity foods (USDA Foods) as determined by the California Department of Education (CDE), Nutrition Services Division.
- Through this written agreement, the Lead District is assigned control of the Participant District's fair share of USDA Foods entitlement for SY2023-24. The Lead District is responsible for ordering, receiving, storing, and distribution of Direct Delivery USDA Foods on behalf of Participant.
- Lead District is responsible to maintain an inventory management system for all USDA Foods Direct Delivery items received and stored on behalf of Participant. Participant is responsible to maintain an inventory management system for all USDA Foods Direct Delivery or processed items after delivery to Participant District.
- Both parties are responsible for compliance with USDA and the CDE, Nutrition Services Division policies and regulations.
- SY2023-24 Fees:

Membership Fees are paid by Participant District directly to the Lead District, billed in July 2023.

Annual Renewal Fee beginning the 2nd year of membership shall be 0.3% of the current year USDA Foods estimated entitlement on July 1.

State Administrative Fee of \$0.90 per case/unit of USDA Foods direct delivery (brown box) and diverted to processors.

Delivery fees as per member district selected distributors.

All fees are subject to change, as approved by the Super Co-Op JPA Board of Directors.

Participant District agrees to remit all Super Co-Op JPA fees promptly upon receipt of invoice.

6. Participant District agrees to abide by the current Super Co-Op JPA Governing Rules, bylaws, conflict of interest cost and code of conduct, Brown Box Storage Policy, and other rules or policies as approved by the Board of Directors.
7. Should a loss of USDA Foods being held for the Participant District occur, due to/ but not limited to theft, spoilage, etc., the Lead District is responsible to the CDE, Nutrition Services Division and/or the USDA for the Fair Market Value of that food item(s). Both the Participant District and Lead District shall be responsible to maintain insurance coverage or contract provisions for insurance coverage with third party vendors that move or house USDA Foods at the fair market value.
8. Participant District shall respond to pre-planners and offerings promptly.
9. Participant District shall read all correspondence from the Super Co-Op JPA and respond promptly as indicated.
10. Participant District shall maintain accurate contact information with the Super Co-Op JPA to assure proper routing of invoices and correspondence.
11. Participant District agrees to complete the annual Food Distribution Program Annual Commodity Contract Packet in CNIPs when notified by the California Department of Education, typically in June of each year.
12. Participant District agrees to verify Value Pass Through (VPT) for all processed USDA Foods purchased and monitor entitlement balance ensuring that processed product is reported correctly by distributors or processors. Discrepancies shall be addressed promptly with USDA Foods distributor and/or processor.
13. In the event of a change in Lead District, this Agreement shall convey to the new Lead District.
14. Termination of the Assignment of USDA Foods shall be made in writing to the Lead District no later than December 10 to take effect the following June 30.
15. Provide current contact information for three (3) individuals at your district/agency:

Nutrition Services Director	
Name	<b>Sylvia Rios</b>
Title	<b>Food Service Coordinator</b>
Telephone	<b>559-925-2611</b>
Email	<b>srrios@central.k12.ca.us</b>

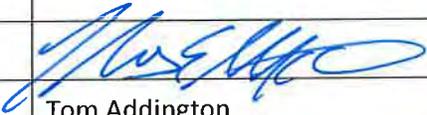
Accounts Payable Contact	
Name	Jasmine Campbell
Title	Account Clerk
Telephone	559-924-3405
Email	jcampbel@central.k12.ca.us

Additional Contact for USDA Foods management	
Name	Teresa Santamaria
Title	Chief Business Official
Telephone	559-924-3405
Email	tsantama@central.k12.ca.us

16. Each individual executing this Annual Renewal of Services on behalf of Participant District represents, for the benefit of Lead District, that he or she is duly authorized to execute and deliver this Annual Renewal of Services on behalf of Participant District.
17. Lead District and Participant District acknowledge that this Annual Renewal of Services is subject to approval by the Participant District's Board and this Annual Renewal of Services shall not be effective until after the Participant District's Board approves this Annual Renewal of Services.

By signing this, I certify that I am an authorized representative of the Participant District and agree to adhere to the terms specified herein.

My execution of this Annual Renewal of Services was approved by the Participant District's Board of Education at a duly called and noticed Regular Board Meeting on November 14, 2022\_.

Participant District	Central Union School District
Signature	
Print Name	Tom Addington
Title	Superintendent
Date	10/31/22

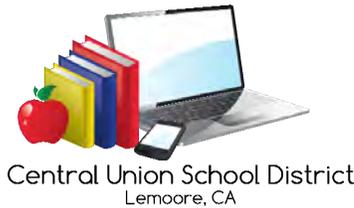
Lead District	San Mateo-Foster City School District
Signature	
Print Name	Fran Debost
Title	Director Child Nutrition Services
Date	

**Return signed copy by December 1, 2022** to Leylany Marquez at lmarquez@smfcsd.k12.ca.us. A signed copy will be returned to you.

Fran Debost  
 fdebost@smfc.k12.ca.us  
 San Mateo-Foster City School District  
 1170 Chess Drive, Foster City, CA 94404  
 Phone (650) 312-7201

**Thomas Addington**  
Superintendent

15783 18<sup>th</sup> Avenue  
Lemoore, CA 93245  
Telephone (559) 924-3405  
Fax (559) 924-1153



**Board Members**  
Dale Davidson  
Casey Fisher  
Jeffrey Gilcrease  
Ceil Howe, III

To: Central Union School Board of Trustees  
From: Tom Addington, Superintendent  
Date: November 9, 2022

For Board Meeting

<input checked="" type="checkbox"/>	Action (Consent or New Business)
<input type="checkbox"/>	Information

**Item:**

Approve Resolution #AA-11-14-2022 403(b) Retirement Plan.

**Rationale/Purpose:**

The District offers 403(b) services to employees. The plan administrator, OMNI, recently provided updates to certain sections of the plan with details with the following:

**Part Time Employee Eligibility**

The IRS has provided guidance that makes clear that once a part time employee is eligible to participate in the plan, he/she cannot be excluded in any later year. The IRS has also required that this "once in always in" condition be explicitly stated in the plan document.

**Hardship Distribution Amendments**

Effective 1/1/20:

- a. There is no longer the 6 months suspension of elective deferrals if you receive a hardship;
- b. There is no longer a requirement that a participant take a loan prior to receiving a hardship;
- c. There is a new safe harbor expense which allows a participant to take a hardship for expenses relating to a FEMA disaster;
- d. In addition to elective contributions, non-elective contributions and matching contributions will be included as sources from which a participant can take a hardship withdrawal. However, this is only applicable to funds held in a non-custodial account; and
- e. The criteria needed to demonstrate an immediate and heavy financial need will be revised to make it easier to obtain a hardship distribution.

**Fiscal Impact:**

None

**Recommendation:**

Approve Resolution ZZ-11-14-2022 as presented.

**CENTRAL UNION SCHOOL DISTRICT  
RESOLUTION #AA-11-14-2022**

**BEFORE THE BOARD OF TRUSTEES OF THE  
CENTRAL UNION SCHOOL DISTRICT  
KINGS COUNTY, CALIFORNIA**

**IN THE MATTER OF  
THE CENTRAL UNION ELEMENTARY SCHOOL DISTRICT  
403(b) RETIREMENT PLAN**

**WHEREAS**, the Central Union Elementary School District("District") maintains the Central Union Elementary School District 403(b) Retirement Plan ("Plan"); and

**WHEREAS**, the Plan was duly adopted on the 1<sup>st</sup> day of January, 2009 by the District's Board of Education ("Board"); and

**WHEREAS**, the Board desires to restate and amend the Plan as regards section 5.4 Hardship Withdrawals;

**NOW, THEREFORE, BE IT RESOLVED** that section 5.4 of the Plan is hereby restated and amended to read as follows:

**5.5 Hardship Withdrawals**

(a) Hardship withdrawals shall be permitted under the Plan to the extent permitted by the Individual Agreements controlling the Account assets to be withdrawn to satisfy the hardship.

(b) The Individual Agreements shall provide for the exchange of information among the Employer or Employer's agent and the Service Provider(s) to the extent necessary to implement the Individual Agreements, including, in the case of a hardship withdrawal that is automatically deemed to be necessary to satisfy the Participant's financial need (pursuant to Section 1.401(k)-1(d)(3)(iv)(E) of the Income Tax Regulations). In addition, in the case of a hardship withdrawal that is not automatically deemed to be necessary to satisfy the financial need (pursuant to Section 1.401(k)-1(d)(3)(iii)(B) of the Income Tax Regulations), the Service Provider shall obtain information from the Employer or other Service Provider(s) to determine the amount of any plan loans and rollover accounts that are available to the Participant under the Plan to satisfy the financial need.

(c) Safe Harbor Contributions/QNECs/QMACs. Effective 1/1/2020, hardship distributions are permitted from Qualified Non-Elective Contributions, Qualified Matching Contributions or contributions used to satisfy the safe harbor requirements of Code sections 401(k)(12) or 401(k)(13), or 401(m)(11) or 401(m)(12), if available under the Plan and not held in a Custodial Account.

(d) Amount Necessary to Satisfy Need Requirement. Effective 1/1/2020, a distribution will be determined to satisfy an immediate and heavy financial need only if the three criteria listed below are met:

- i. The distribution is not in excess of the amount required to satisfy the financial need (including any amounts necessary to pay any federal, state or local income taxes or penalties reasonably anticipated to result from the distribution);
- ii. The Participant has obtained all other currently available distributions, other than hardship distributions, under any deferred compensation plan, whether qualified or nonqualified, maintained by the Employer; and
- iii. The Participant has represented (in writing or by an electronic medium) that he has insufficient cash or other liquid assets to satisfy the financial need.

(e) Six-Month Suspension. Effective 1/1/2020, the Plan will not initiate a six-month suspension period on Elective Deferrals (and after-tax contributions) following a hardship distribution.

(f) Loan Requirement. Effective 1/1/2020, Participants are not required to take all available nontaxable loans before applying for a hardship distribution.

(g) Modification of Repair Expense. Between 1/1/18 and 2/17/19, the plan modified the safe harbor immediate and heavy financial need expense relating to damage to a principal residence (i.e., §1.401(k)-1(d)(3)(iii)(B)(6) and Basic Plan Document 5.5(g)) to include expenses for the repair of damage to the Employee's principal residence that would qualify for the casualty deduction under Code section 165. Effective 2/19/19, the plan modified the safe harbor immediate and heavy financial need expense relating to damage to a principal residence (i.e., §1.401(k)-1(d)(3)(iii)(B)(6)) to include expenses for the repair of damage to the Employee's principal residence that would qualify for the casualty deduction under Code section 165 (determined without regard to section 165(h)(5) and whether the loss exceeds 10% of adjusted gross income).

(h) New Safe Harbor Financial Need Provision. Effective 1/1/2020, the following immediate and heavy financial need will be considered as a safe harbor criteria for hardship distributions in addition to the safe harbor financial need provisions outlined in 5.5(g) of the Basic Plan Document and §1.401(k) -1(d)(3)(iii)(B):

- i. Expenses and losses (including loss of income) incurred by the Employee on account of a disaster declared by the Federal Emergency Management Agency (FEMA) under the Robert T. Stafford Disaster Relief and Emergency Assistance Act, provided that the Employee's principal residence or principal place of employment at the time of the disaster was located in an area designated by FEMA for individual assistance with respect to the disaster.

The foregoing Resolution was adopted at a regular meeting of the Board of Trustees of the Central Union Elementary School District on this 14th day of November 2022, by the following vote:

	AYE	NO	ABSTAIN	ABSENT
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ceil Howe, III, Area 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Jeff Gilcrease, Area 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Steven Salefske, Area 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vacant, Area 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Dale Davidson, Area 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I, Dale Davidson, Clerk of the Board of Trustees of the Central Union Elementary School District, do hereby certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Trustees at its meeting held on **November 14th, 2022**.

---

Dale Davidson, Clerk  
Board of Trustees  
Central Union Elementary School District  
Kings County, California

**Thomas Addington**

Superintendent

15783 18<sup>th</sup> Avenue  
Lemoore, CA 93245  
Telephone (559) 924-3405  
Fax (559) 924-1153



Central Union School District  
Lemoore, CA

**Board Members**

Dale Davidson  
Jeffrey Gilcrease  
Ceil Howe, III  
Steven Salefske

---

To: Tom Addington, Superintendent  
From: Davinder K. Sidhu, Ed.D.  
Assistant Superintendent of Educational Services  
Date: October 19, 2022

For Board Meeting

- 
- Action (Consent or New Business)  
 Information

**Item:**

Approval of Indian Policies and Procedures (IPP) BP 6173.5

**Rationale/Purpose:**

The Central Union Elementary School District annually reviews and modifies the Indian Policy and Procedures (IPPs) based upon the results of any assessment or input received through the process outlined within the policy. Once the policy is updated with federal requirements, and recommendations from the Indian Education Council and Parents of every Native American student that resides on the Santa Rosa Rancheria are received and reviewed, it is then forwarded to the Central Union School District Board of Trustees for approval.

**Fiscal Impact:**

The Central Union Elementary School District attests that it has established IPP as required in Section 7004 of the Impact Aid law for any children who reside on eligible Indian lands.

**Recommendation:**

This policy has been reviewed and updated as required in Section 7004 of the Impact Aid law for any children who reside on eligible Indian lands. In the review of IPP BP 6173.5 there were no ideas or suggestions received regarding the policy. A feedback form in regards to the IPP was disseminated to Parents of every Native American student that resides on the Santa Rosa Rancheria ; posted on the District and School Web pages; and communicated with a global phone call to all parents of Indian children who are living on the Santa Rosa Rancheria. Therefore, it is recommended that the policy be approved for the 2022-2023 school year.

**Policy 6173.5: ^Indian Policies and Procedures**

**Status:** ADOPTED

**Original Adopted Date:** 05/09/1988 | **Last Revised Date:** 11/08/2021 | **Last Reviewed Date:** 11/08/2021

It is the intent of the Central Union Elementary School District that all students of school age in the District have equal access to all programs, services and activities offered. To this end, the Central Union Elementary School District will consult with local tribal officials and parents of Indian children to ensure that the planning and development of the Indian Policies and Procedures (IPPs), ensure that Indian Children have equal access to general education programs, and activities.

These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

The Central Union Elementary School District attests that it has established IPPs as required in Section 7004 of the Impact Aid law for any children who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures are attached to the current fiscal year Impact Aid application.

The Central Union Elementary School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children as outlined in the IPP consultation process and disseminated these responses consistent with the process of communication as addressed in the IPP prior to the submission of the current fiscal year Impact Aid application.

The Tachi-Yokut Tribal leadership has established the Santa Rosa Rancheria (SRR) Indian Education Department as the Tribe's designee and liaison for communication and connection with the Central Union Elementary School District. The administrator of the SRR Education Department acts on behalf of and is responsible to the Tribal council and officials for education related matters.

The following policies and procedures are implemented to reflect the current practice of communication with the Tachi-Yokut Tribe.

1. The Central Union Elementary School District will disseminate relevant applications, evaluations, program plans and information related to the education program and activities with sufficient advance notice to allow the Tachi-Yokut Tribe and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)].

a. The Central Union Elementary School District will disseminate information and seek timely input regarding the following programs on its educational programs in which Indian children participate (including, but not limited to, as appropriate): Title I, Part A; Title I, Part C; Title I, Part D; Title II, Part A; Title III, Part A; Title IV, Part A; Title IV, Part B; Title V, Part B subpart 2; Title VI, Part A, subpart 1; Title VII-Impact Aid programs; Johnson O'Malley programming.

b. The Central Union Elementary School District will discuss relevant applications, evaluations, and program planning during scheduled meetings of the Indian Education Council (IEC). The IEC, which is open to all members of the community, is comprised of nine (9) standing/voting council members, and one (1) nonvoting District representative.

i. Three (3) voting members in at large seats and one (1) alternate for parents of Indian Children

1. The alternate will serve in the capacity of the regular member in case of absence or termination of IEC voting member

ii. Two (2) Indian students

iii. One (1) school site administrator

iv. One (1) school employee/teacher

v. Two (2) tribal employees of the SRR Education Department

vi. One (1) District representative (nonvoting participant)

c. Agendas for the IEC meetings are posted at the Central Union Elementary School Site, the Lemoore High School District Office, and the SRR Education Department. These notices are posted 72 hours in advance. In addition, the IEC notice of meetings are posted on school websites, and a global phone message is sent to all parents of Indian students in advance of the IEC meeting.

d. A summary of the relevant information will be made available to parents of Indian children, Tribal officials, and the IEC. The summary will be posted on the school website and an automated phone messaging system will be delivered to the respective groups listed above. The summary of relevant information will be prepared one week in advance of IEC Meetings held in September and October.

e. Parents of Indian children, tribal officials, IEC and any other interested persons can review assessment data and services regarding participation of Indian students on an equal basis in the district in order to help develop or modify educational programs.

f. Minutes from the IEC meetings will be posted on the District's website for all community members, parents of Indian children, and Tribal officials to review. This will allow for ongoing dissemination of information.

2. The Central Union Elementary School District will provide an opportunity for the Tachi-Yokut Tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. [34CFR222.94(a)(2)]

a. The IEC of Central Union Elementary School District will meet a minimum of seven (7) times (Sept, Oct, Nov, February, March, April, May) during the school calendar year for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. Additional meetings will be scheduled as needed in order to review data and comments for consideration of educational programs and activities.

b. The meeting agendas are posted and all meetings are open to the public, to afford tribal officials, representatives of the IEC who are appointed to carry out the desires of the Tribal Officials in educational affairs, as well as parents of Indian children, the opportunity to give comments and recommendations for consideration relative to educational programs and activities.

c. The District Superintendent or designee, will participate as a non-voting member of the IEC. This District representation provides for discussion and communication regarding educational program offerings to students, as well as allows for dialogue between the District and the IEC representative body.

d. Monthly, during regularly scheduled school board meetings, District reports and information are provided from District Administration to the School Board. During these regular agenda items, the District Superintendent or designee, may advise the Board in a public forum regarding District educational programs and activities for Indian students as appropriate.

e. In addition, at each of the monthly school board meetings, a section of time is set aside for public comments. This is a time in which members of the public can bring forth comments and suggestions regarding programming for all students.

f. The SRR Education Department officials maintain regular contact with parents of Indian children. This is accomplished through SRR tribal employees who are assigned as liaisons to monitor and work with Indian students. The SRR Education Department Liaisons oversee all tribal students and provide parents of Indian students with weekly updates on student's grades, attendance, school behavior and social needs. Each SRR Liaison is closely associated with the Indian student and family. The SRR Liaison attends all meetings scheduled for the Indian student in which educational program decisions may be made. Through this regular contact, the SRR Liaison serves as a conduit for gathering suggestions, preferred methods of communication as well as ways to maximize participation from parents of Indian children. This information is shared with the SRR Education Department Officials and translated into discussion items, which are shared during regularly IEC meetings. Through this intricate system of support for the Indian student, the SRR Education Department operates a model program for other tribes. Input from these connections will also be utilized as a method of gathering input from parents of Indian children and incorporated into policy changes as appropriate. (See Exhibit 5136).

g. Information will be included in student handbooks/enrollment packets regarding opportunities to provide input to the District.

3. The Central Union Elementary School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)], share relevant information related to Indian children's participation in the District's education programs and activities; and allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

The Central Union Elementary School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

a. Throughout the school year, the Central Union Elementary School District will monitor Indian student participation in all academic and co-curricular activities. The IEC will review the comprehensive analysis of the yearlong data during the April meeting with the intent to provide the opportunity for consultation and/or recommendation on program participation and modification.

b. School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis. This information will be regularly presented following each trimester of the Central Union School Year (November, March, and May).

c. The Central Union Elementary School District will share its assessment of Indian student participation; related academic achievements and other relevant data during regular meetings of the IEC and with the SRR Education Department. Comments and/or suggestions brought forth from these conversations will become part of the Council's approved minutes

d. Participation rates of students in educational activities is collected annually for all students, inclusion of percentage rates of Indian students will be added to this report to review the equality of Indian children's participation with other children

e. Copies of annual reports will be provided to the SRR Education Department for distribution among tribal officials, and will be included in the school websites.

f. Parents of Indian children or tribal officials may comment on the results at scheduled IEC meetings, during the public comment section of any regularly scheduled school board meetings, or directly to the school district (by phone, email, writing, etc.).

g. In addition, parents of Indian children and tribal officials may comment in the spring semester through the District's annual Local Control Accountability Plan (LCAP) parent survey. The LCAP parent survey is used to develop District short and long term goals associated with District educational plans.

h. If it is determined that there are gaps in Indian participation in the educational program or activities, the Central Union Elementary School Board with consultation from the IEC and SRR Education Department will recommend modifications to the education program in such a way as to improve Indian participation.

4. The Central Union Elementary School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

a. During the Fall (September) meeting of the IEC, the IPPs will be reviewed and revised as necessary.

b. The IEC shall serve as the group to review the meaningfulness of Indian input, to review the extent of opportunity for Indian input and to review the District's response to Indian commentary. The IEC will review the effectiveness of the District's methods of gathering the input of Indian parents and Tribal members; calculate the number of Indian suggestions, which were actually implemented; permit Indian parents and Tribal officials to suggest more effective ways of communicating their views.

c. If necessary, the IEC shall make recommendations to the Board to modify the District's IPPs.

d. Once this has occurred, the IPPs will be forwarded to the Central Union Elementary School Board for review and consideration of adoption during a regularly scheduled Board Meeting (no later than November).

e. If necessary, the IEC may suggest revisions at other times of the year as appropriate.

f. Notification of any updates which are acted upon and approved by the Central Union School Board will be sent to the SRR Education Department for distribution among tribal officials and parents of Indian children.

g. Following any review or modification of the IPPs, the Central Union School District shall post updates on the District website.

5. The Central Union Elementary School District will respond at least annually in writing to any comments and recommendations made by the Tachi-Yokut tribe or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA. [34CRF222 .94(a)(5)]

a. The Central Union Elementary School District will at least annually respond in writing to comments and recommendations made by the IEC, tribal officials, or parents of Indian children. In the event community responses, the District will disseminate the reply to the SRR Education Department. As the acting Liaison between the Central Union School District, and the Tachi-Yokut Tribe, the SRR Education Department will submit the District responses to the tribal officials. Additionally, the District will post the District responses on the school website and will send notification of this posting to all parents via the Districts automated telephone notification system.

6. The Central Union Elementary School District will annually provide a copy of the IPPs to the affected Tachi-Yokut tribe by posting on the District website, providing a copy to the SRR Education Department for distribution to the tribal offices, and through inclusion in the District's annual notice packets which are distributed to all parents at the beginning of each school year. [34CR F222.94(a)(6)]

Reference: Public Law No: 114-95 (Every Student Succeeds Act of 2015)

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**Thomas Addington**  
Superintendent

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Telephone (559) 924-3405  
Fax (559) 924-1153



Board Members

Dale Davidson  
Casey Fisher  
Jeffrey Gilcrease  
Ceil Howe, III

To: Central Union School Board of Trustees

From: Tom Addington, Superintendent

Date: November 9, 2022

For Board Meeting

x	Action (Consent or New Business)
	Information

Item:

Approve First Reading of BP 6120 - Response to Intervention and Instruction.

Rationale/Purpose:

Since 2016, the District began the journey of our Professional Learning Communities. Through this ongoing improvement model, the District has continued to evaluate and refine the practices which enhance student support in their individual learning. During this timeframe, the District has additionally engaged in the development and expansion of our Multi-tiered systems of support (MTSS). MTSS is a framework with a tiered infrastructure that uses data to help match academic and social-emotional behavior assessment and instructional resources to each and every student's needs.

Through this tiered, data-informed framework, educators work to ensure that the majority of students respond to core instruction. Students who need additional supports for enrichment or remediation are identified by data and provided that support with the right focus and intensity.

This policy, while not a requirement, reinforces the work that has been undertaken by the District over the last several years with our Professional Learning communities and implementation of Multi-tiered systems of support. This policy underscores the Board's desire to ensure that as a District we will continue to emphasize the importance of learning and behavioral outcomes and progress monitoring of instruction and intervention, references multi-tiered system of supports (MTSS) and the integration of these supports within each of our schools, adds the examination of student social-emotional well-being as one of the bases for design, and the use of data evaluation to guide instructional practices.

This messaging policy, on behalf of the board, acknowledges and guides the District's ongoing work in the areas of MTSS and PLCs, and the focus areas of academic and behavioral supports for student learning. In addition to underscores the Board's desire to ensure that professional

development and activities are aligned to support this guiding mission.

Fiscal Impact:

None.

Recommendation:

It is recommended to approve the first reading of this Board Policy.

**Policy 6120: Response To Instruction And Intervention**

**Status:** DRAFT

**Original Adopted Date:** Pending

The Board of Trustees desires to provide a high-quality, data-driven educational program to meet the learning and behavioral needs of each student and to help reduce disparities in achievement among subgroups of students. Students who are not making academic progress pursuant to district measures of performance shall receive intensive instruction and intervention supports designed to meet their individual learning needs.

(cf. 0000 - Vision)

(cf. 0200 - Goals for the School District)

(cf. 6000 - Concepts and Roles)

(cf. 6011- Academic Standards)

The Superintendent or designee shall provide the framework, support, and guidance to the district in the development of Multi-Tiered Systems of Support (MTSS). The MTSS, will be comprised of certificated personnel, other district staff, and parents/guardians, as appropriate, to assist in examination of indicators of district and schoolwide student achievement or other individual student needs.

(cf. 0500 - Accountability)

(cf. 0520.2 - Title I Program Improvement Schools)

(cf. 0520.3 - Title I Program Improvement Districts)

(cf. 4115 - Evaluation/Supervision)

(cf. 5123 - Promotion/Acceleration/Retention)

(cf. 5147 - Dropout Prevention)

(cf. 6171 - Title I Programs)

(cf. 6174 - Education for English Learners)

(cf. 6179 - Supplemental Instruction)

The district's MTSS approach shall include instructional strategies and interventions with demonstrated effectiveness and shall be aligned with the district curriculum and assessments.

(cf. 6141 - Curriculum Development and Evaluation)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6142.93 - Mathematics Instruction)

(cf. 6162.5 - Student Assessment)

(cf. 6162.51 - State Academic Achievement Tests)

(cf. 6162.52 - High School Exit Examination)

(cf. 6190 - Evaluation of the Instructional Program)

The district's MTSS approach shall include research-based, standards-based, and relevant instruction for students in the general education program; universal screening and continuous classroom monitoring to determine students' needs and to identify those students who are not making progress; criteria for determining the types and levels of interventions to be provided; and subsequent monitoring of student progress to determine the effectiveness of the intervention and to make changes as needed.

When data from the MTSS indicate that a student may have a specific learning disability, the student may be referred for evaluation for special education or other services.

(cf. 6164.4 - Identification and Evaluation of Individuals for Special Education)

(cf. 6164.5 - Student Success Teams)

(cf. 6164.6 - Identification and Evaluation Under Section 504)

The district shall provide staff development to teachers regarding the use of assessments, data analysis, and research-based instructional practices and strategies. In addition, the district's MTSS system shall emphasize a collaborative approach of professional learning communities among teachers within and across grade spans.

(cf. 4131 - Staff Development)

(cf. 4331 - Staff Development)

Staff shall ensure that parents/guardians are involved at all stages of the instructional and intervention process. Parents/guardians shall be kept informed of their child's progress and provided information regarding the services that will be provided, the strategies being used to increase the student's rate of learning, and information about the performance data that will be collected.

(cf. 5020 - Parent Rights and Responsibilities)

(cf. 6020 - Parent Involvement)

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**Thomas Addington**  
Superintendent

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Lemoore, CA 93245  
Telephone (559) 924-3405  
Fax (559) 924-1153



**Board Members**  
Dale Davidson  
Casey Fisher  
Jeffrey Gilcrease  
Ceil Howe, III

To: Central Union School Board of Trustees  
From: Tom Addington, Superintendent  
Date: November 9, 2022

For Board Meeting

<input checked="" type="checkbox"/>	Action (Consent or New Business)
<input type="checkbox"/>	Information

**Item:**

Approve Resolution #Z-11-14-2022 Designation of Authority for Central Union School District.

**Rationale/Purpose:**

Central Union Elementary is a member district for the Lemoore Area Schools Transportation JPA. The San Joaquin Valley Air Board manages this grant, and it is entering an additional funding cycle. The JPA has previously applied (2019), but the application went unfunded.

The Volkswagen (VW) Environmental Mitigation Trust (Trust) provides about \$423 million for California to mitigate the excess nitrogen oxide (NOX) emissions caused by VW's use of illegal emissions testing defeat devices in certain VW diesel vehicles. The Trust is a component of partial settlements with VW. The Trust provides funding opportunities for specified eligible actions that are focused mostly on "scrap and replace" projects for the heavy-duty sector, including on-road freight trucks, transit and shuttle buses, school buses, forklifts and port cargo handling equipment, commercial marine vessels, and freight switcher locomotives

Alan Decker, Lemoore High School transportation director is preparing the grant and securing the needed information to get a place in line for the grant. Over the years, there was a conscious effort to transition all of the busses under Lemoore High school, as the operating authority. Of the bus fleet, there are only four remaining which are 'property' of consortium districts. Central Union has two of those busses. If the JPA is successful in obtaining this grant, the electric bus would replace the aged Diesel bus currently owned by the District. The long range plan of the JPA as the various busses are surplus and replaced is to move all of the bus holdings under the property of Lemoore High School.

This resolution provides the authority of Alan Decker to submit the application and grant information on behalf of the Central Union School District.

**Fiscal Impact:**

If accepted by the SJVAB there is no fiscal impact for this bus replacement.

**Recommendation:**

It is recommended that the Board approve this resolution to designate Mr. Alan Decker as our representative for this grant application.

**CENTRAL UNION SCHOOL DISTRICT  
RESOLUTION # Z-11-14-2022**

**BEFORE THE BOARD OF TRUSTEES  
OF THE CENTRAL UNION SCHOOL DISTRICT  
KINGS COUNTY, CALIFORNIA**

**IN THE MATTER OF**

**AUTHORIZATION FOR THE DESIGNATION OF REPRESENTATIVE ON BEHALF OF  
THE CENTRAL UNION ELEMENTARY SCHOOL DISTRICT TO MAKE APPLICATION  
FOR AND TO SIGN CERTAIN ASSURANCES WITH RESPECT TO APPLICATIONS  
FOR LOCAL, STATE AND FEDERAL PROGRAMS, PROJECTS OR GRANTS**

**WHEREAS**, diesel exhaust contains over forty toxic chemicals, including NOx and small particulate matter such as soot, which can penetrate the lungs and enter the bloodstream; and

**WHEREAS**, health risks from diesel fumes include cancer, lung damage, and respiratory diseases such as asthma; and

**WHEREAS**, children riding, waiting, and boarding diesel school buses are exposed to diesel fumes, and a child sitting in the back of a school bus with windows closed is exposed to four times more diesel exhaust than a child riding in a car immediately in front of the same bus; and

**WHEREAS**, diesel pollution exacerbates and can cause childhood asthma, which is a leading chronic illness among California children; and

**WHEREAS**, health issues, such as asthma, directly interfere with students' productivity and success in the classroom, and children with asthmatic conditions miss a disproportionate amount of school compared to their peers; and

**WHEREAS**, nationally, the American School Bus Council (ASBC) estimates that school buses carry 26 million children daily, making it the largest form of mass transit in the United States; and

**WHEREAS**, schools can safeguard children from the harmful effects of diesel school bus pollution by transitioning school bus fleets to alternate fuel such as natural gas or electric vehicles; and

**WHEREAS**, switching to an alternative fuel vehicles, such as electric buses, eliminates over 20,000 pounds of NOx and over 350 pounds of diesel particulate matter over a 12 year bus lifecycle; and

**WHEREAS**, switching to cleaner school bus technology can reduce inflammation in children's lungs and improve their health, resulting in as many fewer missed school days per year; and

**WHEREAS**, transitioning one diesel school bus to an alternative fuel vehicle, such as electric fuel, reduces overall pollution to the environment; and

**WHEREAS**, alternative fuel vehicles, such as electric school buses, have lower fuel, operating and maintenance costs than diesel school buses; and

**WHEREAS**, local school districts in California have the opportunity to protect the health and welfare of school children while advancing clean energy goals, and recognize that establishing an alternative fuel school bus fleet will help prevent children from developing respiratory diseases such as childhood asthma, while protecting those who already suffer; and

**WHEREAS**, alternative fuel school buses, such as electric buses and the vehicle infrastructure can uniquely support renewable integration with the electric grid; and

**WHEREAS**, Several Local, State and Federal programs allow public and non-profit transportation providers to apply for administration, capital, and operation assistance programs or grants; and

**WHEREAS**, the Central Union Elementary School District Governing Board must authorize someone by resolution, as the "Authorized Individual" to make application and administer the Volkswagen Environmental Mitigation Trust Funds; thus

**NOW THEREFORE, BE IT RESOLVED** that the following resolution promotes the District's stance to work toward a healthier environment for its' students and enables the Central Union Elementary School District to provide cleaner transportation for our local community; and

**BE IT FURTHER RESOLVED** that the Central Union School Elementary School District Governing Board hereby authorizes and directs **Alan Decker**, Transportation Director for Lemoore High School District and representative for the Lemoore Area Schools JPA,

of which the Central Union Elementary District is a member, to make application for, to sign required assurances, and to administer the Volkswagen Environmental Mitigation Trust Funds with respect to applications for Local, State and Federal programs, projects or grants, on behalf of the Central Union Elementary School District

The foregoing Resolution was adopted at a regular meeting of the Board of Trustees of the Central Union Elementary School District on this 14th day of November 2022, by the following vote:

	AYE	NO	ABSTAIN	ABSENT
<hr/> Dale Davidson, Trustee Area 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/> Jeffrey Gilcrease, Trustee Area 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/> Steven Salefske, Trustee Area 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/> Vacant, Trustee Area 4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<hr/> Ceil Howe, III, Trustee Area 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I, **Dale Davidson**, Clerk of the Board of Trustees of the Central Union School District, do hereby certify that the foregoing Resolution was regularly introduced, passed and adopted by the Board of Trustees at its meeting held on November 14, 2022.

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**Dale Davidson**, Clerk  
Board of Trustees  
Central Union School District  
Kings County, California