

**CENTRAL UNION SCHOOL DISTRICT**  
**Board Policy**

**BP 6179 (a)**

**Instruction**

Supplemental Instruction

The Governing Board recognizes that high-quality supplemental instructional programs can motivate and support students to attain grade-level academic standards, overcome academic deficiencies, and/or acquire critical skills.

(cf. 5113.1 - Truancy)

(cf. 6011 - Academic Standards)

(cf. 6146.5 - Elementary/Middle School Graduation Requirements)

The District shall offer direct, systematic, and intensive supplemental instruction for:

1. Students in grades 2-8 who have been retained or recommended for retention pursuant to Education Code 48070.5 (*Education Code 37252.2*)

(cf. 5123 - Promotion/Acceleration/Retention)

2. Students in grades 7-8 who do not demonstrate "sufficient progress" toward passing the state exit examination required for high school graduation, in order to help them pass the examination (*Education Code 37252, 60851*)

(cf. 6162.52 - High School Exit Examination)

(cf. 6162.51 - Standardized Testing and Reporting Program)

"Sufficient progress" shall be determined based on a student's grades and the following indicators of academic achievement: trimester benchmark test.

(cf. 5121 - Grades/Evaluation of Student Achievement)

In addition, students who do not possess sufficient English language skills to be assessed shall be considered students who do not demonstrate sufficient progress towards passing the exit examination and shall receive supplemental instruction designed to help them succeed on the exit examination. (*Education Code 37252*)

3. Eligible students from low-income families whenever the District or a District school receiving federal Title I funds has been identified by the California Department of Education for program improvement for two or more years (*20 USC 6316*)

Optional Supplemental Programs

As funding, facilities, and staffing permit, supplemental instruction may be offered to:

1. Students in grades 2-6 who have been identified as being "at risk" of retention pursuant to Education Code 48070.5 (*Education Code 37252.8*)

**BP 6179 (b)**

2. Students in grades 2-6 who have been identified as having a deficiency in mathematics, reading, or written expression based on the results of the Standardized Testing and Reporting Program (*Education Code 37252.8*)
3. Students in grades K-12 who seek enrichment in mathematics, science, or other core academic areas designated by the Superintendent of Public Instruction (*Education Code 37253*)

(cf. 6143 - Courses of Study)

4. Students in grades K-4 who need or desire intensive reading opportunities that meet standards for a research-based comprehensive reading program, including appropriate support to address the needs of English language learners (*Education Code 41505-41508*)

(cf. 6142.91 - Reading/Language Arts Instruction)

(cf. 6174 - Education for English Language Learners)

5. Students in grades 7-8 who need or desire intensive opportunities to practice skills in algebra and/or pre-algebra (*Education Code 41505-41508*)

(cf. 6142.92 - Mathematics Instruction)

**Required Student Participation**

The Superintendent or designee may require participation in a supplemental instructional program for: (*Education Code 37252.2, 37254.1*)

1. Students in grades 7-8 who demonstrate insufficient progress toward the exit examination required for high school graduation pursuant to Education Code 37252
2. Students in grades 2-8 who are retained or recommended for retention pursuant to Education Code 37252.2
3. Students in grades 2-6 who are "at risk" of retention or are deficient in mathematics, reading, or written expression pursuant to Education Code 37252.8
4. Students in grades K-8 participating in enrichment programs in core academic subjects pursuant to Education Code 37253

The Superintendent or designee shall obtain written parent/guardian consent for a student's participation in the supplemental instructional program.

Legal Reference:

EDUCATION CODE

37200-37202 School calendar

37223 Weekend classes

37252-37254 Supplemental instruction

41505-41508 Pupil Retention Block Grant

42239 Supplemental instruction, apportionments

44259 Comprehensive reading program

46100 Length of school day

48070-48070.5 Promotion and retention

48200 Compulsory education

51210 Courses of study, elementary schools

51220 Courses of study, secondary schools

60603 Definitions, core curriculum areas

60640-60648 Standardized Testing and Reporting Program

60850-60859 High school exit examination

REPEALED EDUCATION CODE FOR CATEGORICAL PROGRAMS

52012 Establishment of school site council

52014-52015 School plans

53025-53031 Intensive reading instruction

53091-53094 Intensive algebra instruction

CODE OF REGULATIONS, TITLE 5

11470-11472 Summer school

UNITED STATES CODE, TITLE 20

6316 Program improvement schools and Districts

Management Resources:

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Supplemental Educational Services, June 13, 2005

Creating Strong Supplemental Educational Services Programs, May 2004

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

*Policy*

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*Central Union School District  
Lemoore, California 93245*