

**CENTRAL UNION SCHOOL DISTRICT**  
**Board Policy**

**BP 6159 (a)**

**Instruction**

**Individualized Education Program**

The Governing Board desires to provide educational alternatives that enable students with disabilities to reach their full academic potential. Students with disabilities shall be placed in the least restrictive environment which meets their needs to the extent provided by law.

The Superintendent or designee shall develop administrative regulations regarding the appointment of the individualized education program (*IEP*) team, the contents of the IEP, and the development, review, and revisions of the IEP.

(cf. 6164.4 - Identification of Individuals for Special Education)

(cf. 6164.6 - Identification and Education under Section 504)

To the extent permitted by federal law, a foster parent shall have the same rights relative to his/her foster child's IEP as a parent/guardian. (*Education Code 56055*)

(cf. 0430 - Comprehensive Local Plan for Special Education)

(cf. 1312.3 - Uniform Complaint Procedures)

(cf. 5144.2 - Suspension and Expulsion/Due Process (Students with Disabilities))

**Legal Reference:**

**EDUCATION CODE**

51225.3 Requirements for high school graduation and diploma

56055 Rights of foster parents pertaining to foster child's education

56136 Guidelines for low incidence disabilities areas

56195.8 Adoption of policies

56321 Development or revision of IEP

56321.5 Notice to include right to electronically record

56340.1-56346 Instructional planning and individualized education program

56350-56352 IEP for visually impaired students

56380 IEP reviews; notice of right to request

56390-56393 Certificate of completion, special education

56500-56508 Procedural safeguards

60640-60649 Standardized Testing and Reporting Program

60850 High school exit examination, students with disabilities

**FAMILY CODE**

6500-6502 Age of majority

**GOVERNMENT CODE**

7572.5 Seriously emotionally disturbed child, expanded IEP team

**CODE OF REGULATIONS, TITLE 5**

852-853 Standardized Testing and Reporting Program, accommodations for students with disabilities

1216-1218 High School Exit Examination, accommodations for students with disabilities

3021-3029 Identification, referral and assessment

3040-3043 Instructional planning and the individualized education program

UNITED STATES CODE, TITLE 20

1232g Family Educational Rights and Privacy Act of 1974

1400-1487 Individuals with Disabilities Education Act

CODE OF FEDERAL REGULATIONS, TITLE 34

300.1-300.756 Individuals with Disabilities Education Act

COURT DECISIONS

Sacramento City School District v. Rachel H, 14 F.3d 1398 (9th Cir. 1994)

Management Resources:

FEDERAL REGISTER

34 CFR 300.a Appendix A to Part 300 - Questions and Answers

34 CFR 300.a1 Attachment 1: Analysis of Comments and Changes

WEB SITES

CDE: <http://www.cde.ca.gov>

US Department of Education, Office of Special Education and Rehabilitative Services:

<http://www.ed.gov/offices/OSERS>