

**CENTRAL UNION SCHOOL DISTRICT**  
**Board Policy**

**BP 6154 (a)**

**Instruction**

Homework/Makeup Work

The Governing Board recognizes that homework contributes toward building responsibility, self-discipline and life-long learning habits, and that time spent on homework directly influences students' ability to meet the District's academic standards. The Board expects students, parents/guardians and staff to view homework as a routine and important part of students' daily lives. Homework assignments shall not constitute more than 20 percent of the subject matter grade.

The following chart is intended to serve as a general guideline as to appropriate time allocation that can be expected for a student to spend doing homework during a typical Monday-Thursday period, Friday and holiday evenings excluded. However, teachers may assign homework on Friday, particularly if there are long-term projects and assignments.

Grade	K	20	-	60	Minutes per week
Grades	1-2-3	100	-	120	Minutes per week
Grades	4-5-6	120	-	180	Minutes per week
Grades	7-8	180	-	360	Minutes per week

It should be remembered that some students work quickly and will be able to complete their homework in less time than shown in these guidelines. Other students who work more slowly may require more time to complete their work. Adjustments are to be made by the teachers according to the student's individual needs. These adjustments may be made on an informal basis, based upon the individual student's skill. The homework expectations may also be formally defined in a qualifying student's Individualized Education Plan or Section 504 Accommodation plan.

(cf. 6011 - Academic Standards)

The Superintendent or designee shall ensure that administrators and teachers develop and implement an effective homework plan at each school site. As needed, teachers may receive training in designing relevant, challenging and meaningful homework assignments that reinforce classroom learning objectives. Teachers' expectations related to homework may be addressed in their evaluations.

(cf. 4115 - Evaluation/Supervision)

(cf. 4131 - Staff Development)

Although it is the student's responsibility to do most homework assignments independently, the Board expects teachers, at all grade levels, to use parents/guardians as a contributing resource. When students repeatedly fail to do their homework, parents/guardians shall be notified and asked to contact the teacher.

(cf. 5020 - Parent Rights and Responsibilities)  
(cf. 6020 - Parent Involvement)

### Long-Term Homework Assignments

Long-term homework assignments, i.e. those assigned over more than five school days, shall provide a proportionate learning benefit relative to the time required to complete the assignment. The time needed to accomplish long-term assignments should be integrated into the total time needed for all homework assignments, short and long term.

- a. Teachers shall provide clear, written directions for assignments. These directions to students should include all relevant information, such as the due date, the required length (if any), any required format specifics, planned check points and penalties for late or non-completion of work.
- b. Classroom instructional time should be given at the onset of projects to assist students in understanding and starting the project satisfactorily.
- c. Some check points or scaffolding should be provided during class time with adequate feedback from the teacher with respect to student progress and grades.

### Weekend and Holiday Assignments

Weekend and holiday homework shall not be assigned with the expectation that it be completed during those times. For example, a one-day assignment made on Friday would not be due until Tuesday; a two-day assignment would be due on Wednesday, and so on.

### Makeup Work

Students who miss schoolwork because of an excused absence shall be given the opportunity to complete all assignments and tests that can be reasonably provided. As determined by the teacher, the assignments and tests shall be reasonably equivalent to, but not necessarily identical to, the assignments and tests missed during the absence. Students shall receive full credit for work satisfactorily completed within a reasonable period of time. (*Education Code 48205*)

(cf. 5113 - Absences and Excuses)

Students who miss schoolwork because of unexcused absences shall be given the opportunity to make up missed work. Teachers shall assign such makeup work as necessary to ensure academic progress, not as a punitive measure.

Legal Reference:

EDUCATION CODE

48205 Absences for personal reasons

48913 Completion of work missed by suspended student

48980 Parental notifications

58700-58702 Tutoring and homework assistance program; summer school apportionment credit

Management Resources:

SBE POLICIES

Parent Involvement in the Education of Their Children, 1994

Policy Statement on Homework, 1995

*Policy*

*Adopted: January 13, 1986*

*Revised: June 12, 2006*

*Revised: May 9, 2011*

*Central Union School District  
Lemoore, California 93245*