



District Advisory Council (DAC)
November 17, 2016
8:30 a.m.

Council Membership

Anne Gonzales – Akers Assistant Principal	Nancy Davis – Central Principal
Courtney Kirchman – Neutra Principal	Bill Bilbo - Stratford Principal
Maria Stevens – Akers Parent	Rhonda Garfield – Central Parent
Cayla Hively – Neutra Parent	Ariana Avila - Stratford Parent
Danny Llamas – Central Community Rep.	Margaret Gladders – LNAS Community Rep.
Martina Avila – Title I Representative	Cathy Avina – ELL Representative
Elizabeth Lozano – Assistant Superintendent of Educational Services & Human Resources	

Call to Order

I. Welcome and Introductions

The following individuals were in attendance: Tom Addington, Andrea Affrunti, Martina Avila, Scott Chennault, Nancy Davis, Rhonda Garfield, Margaret Gladders, Cayla Hively, Courtney Kirchman, Elizabeth Lozano, Maria Stevens, and Anne Gonzales.

Council Members Absent: Ariana Avila, Cathy Avina, Bill Bilbo and Danny Llamas.

Rhonda called the meeting to order at 8:30 a.m. and welcomed everyone.

Those present, introduced themselves and stated their role for the DAC council.

II. Approve minutes from October 20, 2016

Minutes from the October 20, 2016 DAC minutes were read and approved.

It was motioned, second and passed (MSP) by Elizabeth Lozano and Cayla Hively (Lozano, Hively) to accept the October 20, 2016 minutes. (9-0)

III. Social Emotional Needs (SC)

This item was covered at the last meeting.

IV. Williams Compliance (SC and AA)

The Eliezer Williams case was filed as a class action in 2000 in San Francisco. The basis of the lawsuit was that schools failed to provide students equal access to instructional materials and safe and decent school facilities. Scott shared Central Union School District provides a textbook for every student enrolled. This includes a textbook for English Language Arts, Math, History, and Science. Tom added, this is a civil rights issue and affected the poor economically area. It is a compliance issue that is overseen by Kings County Office of Education.

Andrea shared the Facilities portion of Williams Inspection. A representative from KCOE arrives at Central and Stratford, and along with the school Principal, Andrea and Head Custodian, an inspection occurs by visiting each room for any infractions. If there is a questionable issue, Andrea takes a picture of the potential problem and promptly resolves the issue. We use this visit on our accountability report card and CUSD has always received positive reports from KCOE. Liz added, there may be some concerns regarding textbooks at the sites. She explained the process

of obtaining textbooks from Ed. Services by making a request and the staff promptly filling those textbook requests to get them to the sites. There have also been extra books sent to sites to provide books to new students more promptly. Scott shared Textbook Tracker is being implemented at each site this week, following a library training last week. This will allow sites to keep a better inventory for textbooks. Currently, Akers sixth through eighth grades use this process through their library.

V. Technology in the Classrooms (MT)

Scott shared a presentation featuring technology in the classrooms at CUSD. Currently, there are over 2,000 iPads in the District allowing each student to have one assigned to them. Every classroom has Audio/Video Projection System and High Speed Internet. CUSD Internet goes through Kings County Office of Education. Nancy shared iPads at Central has become more of a tool that is used daily, similar to a textbook. Liz added, CUSD is preparing students for the 21st Century and using iPads and having high speed Internet provides them the tools needed to be successful. This has always been the vision of our superintendent, Tom Addington. Liz added, CUSD has been fortunate to have a retired teacher provide instruction to teachers and students. This has been very helpful in obtaining the needed technology skills. Andrea doesn't get to observe daily student instruction, but she has observed several presentations by students using technology at board meetings. She indicated this is very impressive. Cayla shared some small school districts her children attended have not had the same advantages regarding technology. She is very thankful for the opportunities offered to her children at Neutra School. Marie observed and shared she supports technology in the classroom, but likes to see her children use traditional methods of learning, as well. Her children use hot spots for Internet service. Liz said there has to be a balance to make students successful, and teachers as well as students are very aware of the balance. Tom added, Internet accessibility is sometimes a challenge. The naval base has it's own challenges because of air space bans and Stratford doesn't have the same Internet accessibility because it isn't available in that area. Hot spots sometimes are helpful for those areas. Liz shared, Akers sixth through eighth grades and Stratford sixth through eighth grade Science students currently take their iPads home. The process for a classroom to take devices home is, a teacher request; contact to the Principal; then a request is made to Scott and/or Mark. Technology is becoming more evident in every aspect of the sites. Nancy shared she is working towards more objectives to becoming technology based at Central School.

See attached presentation

VI. Dude Be Nice Program (RG)

This program was initiated by Central's 6th grade teacher, Brooke Pond and parent, Rhonda Garfield. Rhonda said this program was started a month ago at Central and the kick-off was this week with the following activities:

Monday – Students prepared posters and presentations (there is a poster for every teacher)

Tuesday – Buddy Day During Lunch

Wednesday – Staff Appreciation Day

Thursday - Recognize a community member - Tachi dancers performing

Friday – Unsung Hero Assembly

Nancy shared, this is a volunteer venture and has made a very positive impact on Central students and the community. Central students have designed and made shirts and are very vested with this idea, particularly 6th and 7th grade students. Anne asked if this is a program that can be shared. Nancy replied, absolutely. Liz suggested for two sites to team up to add another element to the program. Maria shared she loves the quote, "Be Kind to Unkind People", and often shares it with her own children. Liz shared she sees long term impacts on students and having positive life experiences. Tom shared he has a psychology background and he often used the phrase, "Warm Fuzzies and Cold Pricklies". The message is the same by hooking students into the concept to involve students. This program has major traction possibilities by building partnerships with the community. Anne is very interested in using the program at Akers. Rhonda shared there has been positive staff input for the program. The Dude Be Nice website has materials available for purchase. Liz said this allows ownership of the program by being thankful. Tom agreed, the timing is very appropriate being Thanksgiving is next week. Nancy shared Central's students are being interviewed at the beginning of the program and then again at the end to see the positive growth. Nancy is planning to video tape the events throughout the week to share with the community.

See attached video

VII. Questions or Concerns

Tom wanted to address the recent elections regarding school bonds. Why does CUSD not present a school bond? Tom said CUSD has a unique distribution of school dollars. We have the naval base,

and Central School's that are on federal land. We have Stratford that would be the only school that a school bond would be appropriate for. Tom does not feel that would be the correct route to take to obtain a bond for CUSD being the social economic opportunities are more difficult for the parents and community of Stratford.

In 2013, CUSD received a grant to use appropriated government money for improvement of Akers school facilities. Akers scored 25th out of 160 schools applying for this grant. Therefore, they were awarded this money to be used for improvement. Unfortunately, his money may not be used at the other sites. The Facilities Master Plan addresses current needs, as well as future needs. This provides the school Board an opportunity for a road map of site needs. Portables are being considered to be replaced. They are about twenty years old and have reached their life expectancy. Tom added, sometimes, when addressing smaller repairs/changes that need to be made at a site may raise more major changes to be made to be compliant with The American Disability Act. Any facility change is required to be done to support ADA Compliance. In December, Tom is addressing a meeting for hardship money. Central School lacks a gym and not having a gym isn't a hardship, but using money for this kind of projects allows the District to apply for hardship money for other needs. Liz added, the District uses any grant money to allow for other monies to be used at the other sites. This is The District Balance Act using District money.

VIII. Future DAC Agenda Items

Cayla suggested: Daily Activities for Neutra School

Maria suggested: Champion Substance Abuse Program

IX. Future DAC Meeting Dates 8:30 a.m.

March 16, 2017

May 18, 2017

Adjournment

It was motioned, second and passed (MSP) by Cayla Hively and Nancy Davis (Hively, Davis) to adjourn the meeting at 10:00 a.m. (11-0)

The meeting was adjourned at 9:39 A.M.

Respectfully Submitted,

Kay Burrow