



Central Union School District
Lemoore, CA

District Advisory Council (DAC)
April 21, 2016
8:30 a.m.

Council Membership

Heiko Sweeney – Akers Principal	Nancy Davis – Central Principal
John Partin – Neutra Principal	Bill Bilbo - Stratford Principal
Nicole Chennault – Akers Parent	Christa Orton – Central Parent
Mark Haley – Neutra Parent	Martina Avila – Title I & Stratford Parent
Danny Llamas – Central Community Rep.	Margaret Gladders – LNAS Community Rep.
Lorena Lanuza – ELL Representative	
Elizabeth Lozano – Assistant Superintendent of Educational Services & Human Resources	

Call to Order

I. Welcome and Introductions

The following individuals were in attendance: Tom Addington, Elizabeth Lozano, Andrea Affrunti, Scott Chennault, Cindee Rael, Mark Tompkins, Heiko Sweeney, Nancy Davis, John Partin, Bill Bilbo, Mark Haley, and Margaret Gladders,

Council Members Absent: Nichole Chennault, Christa Orton, Martina Avila, Lorena Lanuza, and Danny Llamas.

Mr. Haley called the meeting to order at 8:27 a.m. and introductions were made.

Ms. Davis arranged for presentations from some of Central's students.

The following were the students that performed.

Ms. Holland's 1st Grade Class

Glove-a-phone	Winston Sanders
Tuning Fork	Ronald Johnson
Tongue Depressor Harmonica	Lillian Paxton

Ms. Lemos' 2nd Grade Class (1st presentation)

Poetry (I Love to Do the Laundry)	Lovely Coronado, Ruby Pacheco, Xaviean Williams
Poetry (Joe the Emoji)	Shilynn Burna, Jakob Gonzales, Tulachi Rubio

Ms. Infante's 7th Grade Class

Potential Energy	Clara Barrios and Danna Ledesma
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Ms. Pineda's 8th Grade Class

Newton's First Law	Aliyaah Ponce and Juleeza Rea
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II. Approve minutes from November 19, 2015

Minutes from the November 19, 2015 DAC minutes were read and approved.

It was motioned, second and passed (MSP) by John Partin and Nancy Davis (Partin, Davis) to accept the November 19, 2015 (7-0)

III. District Funding (TA)

Mr. Addington shared a presentation featuring the budget changes and district funding information. He began his budget presentation by indicating the budget is developed and adopted each year and revised at least twice during the year. There are many factors that contribute to the changes in the budget. Local Controlled Funding Formula (LCFF) has changed the budget landscape extensively. The old budget consisted of a base grant along with several smaller pots or categorical pots of money. Now, there is still a base grant, along with a supplemental grant, concentration grant, along with a few of the smaller old pots that remain. Mr. Addington shared Central Union School District, fortunately, also receives Federal Revenue, including the Title Programs, LCFF, and other local and state revenue. Enrollment is the factor that drives funding. Declining enrollment impacts all of the revenue. Mr. Addington shared a slide that indicated Central Union School District's expenditures; including Certificated Salaries, Classified Salaries, Employee Benefits, Books and Supplies, and Services and Operating Expenses. The District and Central Union School Board take fiscal stewardship for the student's education and the fiscal soundness of the District. Mr. Haley asked if the impact of the new NAS squadrons coming in will have an impact on the enrollment of Central Union School District. Margaret Gladders responded, there will not be very much impact depending on where the students live and the number of students enrolling. Tom added there are not any plans for additional housing on the base. Mr. Haley asked if the new minimum wage, \$15.00 per hour, will have an impact on our budget. Tom responded, yes, the new minimum will affect all employees by requiring an adjustment to salaries. There may have to be a reduction in staff to compensate the new minimum wage increase. Mr. Haley asked if there would be any extra State or Federal funding to compensate for the wage increase. Mr. Addington and Ms. Lozano responded, no, there aren't any plans for extra funding. Ms. Lozano added, increased minimum wage will affect students. Margaret asked about a bond for facilities. Tom said Central Union School District has two Federal properties, so Central and Stratford schools don't have this option. There is a possibility of a Grant or Hardship, that needs to be evaluated to be a necessity. There will be a report available in August or September of 2016.

Please see attached presentation.

IV. Communication on Foggy Day Schedules (MT)

Mark shared Alan Decker from Lemoore High School was driving out daily during the foggy day season to evaluate the need for a bus delay for fog. CUSD has installed security cameras to evaluate the need for a foggy day. Margaret observed this will make a quicker decision for a need for a foggy day. Bill asked if all site cameras were being used for the determination. Mark responded, no, just open field cameras. John Partin shared the base doesn't have any foggy days. Margaret asked if there were plans for changes in foggy day criteria for the 1016-2017 school year. Mark responded, no there were no plans to make changes at this time. Mr. Haley asked if we are labeled, Lemoore Area Schools? Tom said, yes and we are tied to the bus schedule, but Margaret added that doesn't mean the start times are the same as others.

V. Looking at a Rubric (CR)

Rubrics are set criteria for information. Students should be aware of the rubric prior to use so that they can be self-reflective. A rubric makes it easier for teachers to explain the criteria and expectations. Ms. Rael shared an example of an Informational Writing Rubric from Tulare County Office of Education. Mr. Haley asked if the PE rubrics can be accessible for parents to see prior to students grading periods. He added to be able to earn a better grade, reach a goal, etc. Cindee said, yes it would be discussed to include rubrics earlier in the year. Liz added Art, Music, and PE only added grades this year. Teachers submitted rubrics to Principals to have letter grades. Mr. Haley said students receive a B in PE, and they don't know how to improve to receive an A, other than the parents setting up a meeting with the PE teacher. He feels it would be beneficial to receive a course syllabus prior to grades being submitted. Mr. Partin shared at "Back to School" night, a general session for PE, Art, and Music teachers may help to deliver information to parents. Liz agreed.

VI. EL Classes for Parents (CR)

Cindee shared during the 2016/2017 school year, we had twenty-eight English Learner students reclassified. The schools are focusing on English Learner students that are not reclassified and making the targeted goals to attain Redesignated Fluent English Proficient (RFEP). Cindee indicated there is a new grant with West Hills College and an English class will most likely be offered.

VII. LCAP (CR)

Cindee presented a PowerPoint for the Local Control Accountability Plan (LCAP).

- 1.1 The plan includes aligned instruction to fully implement CCSS provided by consultants.
- 1.2 All students will make progress measured by benchmark and state tests including participation rate.
- 1.3 Parent input will continue to be valued and collected at DELAC, DAC, SSC, and IEC meetings.

Volunteer training attendance for the 2014/2015 school year was 513 and for the 2015/2016 school year, 526. Volunteer training will continue for the 2016/2017 school year.

- 2.1 Students will continue to receive access to safe and well maintained schools.
- 2.2 Common Core Standards and instructional materials will be provided.
- 2.3 District will provide students with highly qualified teachers. There are fifty teachers using "Near Pod" after being trained by Cheryl Wahl and 4783 students have been taught lessons.
- 2.4 Students will have access to broad curriculum, including ELA, Math, History, Science, Visual and Performing Arts, Health, and Physical Education.
- 2.5 Students will increase the level of fitness measured by the Physical Fitness Testing. Data is getting better. Liz indicated the DoDEA grant at the base schools for grades 1-5 have assisted with this goal. Margaret asked if the PFT is difficult for those students with unhealthy conditions. Liz said a goal of the district is to improve the PFT scores.
- 2.6 Students will learning in Broad Curriculum.
- 3.1 English Learning students will make progress towards English proficiency.
- 3.2 Students at risk of being long term English learners will achieve reclassification by meeting English proficiency qualifications.
- 3.3 Students will meet or exceed state achievement standards.
- 4.1 Student engagement will increase evidenced by attendance rate.
- 4.2 School climate will improve being measured by suspension rate, expulsion rate, and truancy rate.

Please see attached presentation.

VIII. Social Emotional Training (SC)

Mr. Chennault reported there have been four Social Emotional Trainings held this last year. The trainings consisted of Kindergarten and third grade teachers. These trainings have been well received and trainings are being planned for the 2016/2017 school year for first and second grade teachers. Scott indicated there is a possibility for a DoDEA grant to support this program.

Liz responded this would be Central Union School District's third DoDEA grant, and Tom added we have been receiving a DoDEA grant for the last nine years.

IX. Questions or Concerns

Ms. Lozano requested for the last DAC meeting scheduled for May 19th be cancelled due to testing and end-of-the-year school programs. It was motioned, second and passed (MSP) by Elizabeth Lozano and Heiko Sweeney (Lozano, Sweeney) to accept cancel the May 19, 2016 DAC meeting. (7-0)

Adjournment

It was motioned, second and passed (MSP) by Bill Bilbo and Andrea Affrunti (Bilbo, Affrunti) to adjourn the meeting at 10:00 a.m. (7-0)

The meeting was adjourned at 10:00 A.M.

Respectfully Submitted,

Kay Burrow